



**College of San Mateo
2015-16 Innovation Funds Annual Report
Summary**

Innovation Funded Programs	District Strategic Goal(s)	Allocated Amount
Project Change		\$150,000
<p>Program Description: Project Change is a unique program providing comprehensive educational services and resources to serve students and the community. The program's strong network of support provides incarcerated youth opportunity for career and postsecondary attainment at the College of San Mateo. Project Change is the first community college supported program in California to provide streamlined connections to wrap-around services, direct access to postsecondary education for incarcerated youth, and in-person college instruction inside juvenile youth facilities.</p> <p>Key Activities/Accomplishments:</p> <ul style="list-style-type: none"> • Over the last three years the program has increased services rapidly to assist over 180 students. • Developed services on campus and at the juvenile detention facilities including incarcerated students the opportunity to concurrently enroll in college courses. • Collaborated with Probation to bring students out of the juvenile detention facilities onto campus for college orientation and enrollment. • Provided the first in-person course for college credit offered to incarcerated youth in the county. • Added full time staff member to support the program. <p>Proposed Additions:</p> <ul style="list-style-type: none"> • Increase course offerings to students in the juvenile detention facilities (both online and in-person instruction). 	<ul style="list-style-type: none"> • Develop and strengthen educational offerings, interventions, and support programs that increase student access and success. • Establish relationships with school districts, 4-year college partners, and community-based organizations to increase higher attainment in San Mateo County. 	<ul style="list-style-type: none"> • \$105,000- Salary and Benefits for Staff Support • \$25,000-Operating Expenses • \$10,000-Events • \$10,000-Conferences

<ul style="list-style-type: none"> • Offer counseling support and assessment to incarcerated students. • Collaborate District-wide to offer more comprehensive support for incarcerated students. 		
Supplemental Instruction		\$100,000
<p>Program Description: Supplemental Instruction (SI) is a peer-facilitated program that supports traditionally difficult academic subjects—those with high rates of D or F or W grades—and provides regularly scheduled, out-of-class, review sessions. SI sessions are open to all students in the course and are attended on a voluntary basis. SI is not considered remedial and does not seek to identify high-risk students, but rather identifies historically difficult classes and scaffolds a peer-support model onto existing supports.</p> <p>SI leaders are students who have demonstrated competence in the subject, been recommended by faculty and each receives 10 hours of training. During their review sessions SI leaders frequently integrate strategies for studying and mastering course material, e.g. note taking, graphic organization, questioning techniques, vocabulary acquisition, and test preparation, as they review content material.</p> <p>Key Activities/Accomplishments:</p> <ul style="list-style-type: none"> • Expended SI from just MATH 811 funded through Basic Skills Initiative (BSI) to include Biology, Chemistry, ESL, Physics, Philosophy, Political Science, Art History and Nursing. <p>Proposed Additions:</p> <ul style="list-style-type: none"> • Continued assessment of SI and its effectiveness. Shift SI resources towards subjects where it demonstrates greatest positive impact. Experiment and pilot new subjects and peer assisted learning strategies through the SI program. 	<ul style="list-style-type: none"> • Develop and strengthen educational offerings, interventions, and support programs that increase student access and success. • Systematically evaluate the effectiveness of existing programs in all areas and develop, strengthen or eliminate programs to support student success 	<ul style="list-style-type: none"> • \$95,000-Salary and Benefits for Supplemental Instruction Student Leaders • \$5,000-Operating Expenses
Year One Initiative		\$250,000
<p>Program Description: The Year One Initiative at College of San Mateo is a first-year student success program that</p>	<ul style="list-style-type: none"> • Establish relationships with school districts, 4-year college partners, and 	<ul style="list-style-type: none"> • \$100,000-Salary and Benefits for Year One Staff Support

includes access to staff, faculty, resources and coursework tailored to fit students' needs as they persist and complete their educational goals. This first-year student success program supports students' transition from the end of their senior year of high school, through their first year at College of San Mateo.

By providing first year students with a Summer Experience course and a range of activities during Fall & Spring semesters, such as Student Success coursework, workshops, speaker engagements, university trips and social events. Year One seeks to increase high school students' early awareness of college; improve persistence rates, increase student engagement, and decrease the number of students on academic probation; and increase graduation rates, certificate completion rates & transfer rates.

Key Activities/Accomplishments:

- Year One planning through 2015/16 resulted in a pilot program beginning in Summer 2016. During the summer session, 34 students attend either Pathway to College a one-week summer bridge program that familiarizes students with campus and prepares them for a successful first semester. Pathway to College exclusively focuses accessing resources on campus, preparing for coursework, study skills, and creating community among first-year students with the goal to increase students' access and awareness to campus services and supports in order to meet their academic goals.
- The College of San Mateo offered Math Jam at CSM for the first time the week of August 8 through August 12, 2016. Based on the national model, Math Jam at CSM is a one-week intensive math treatment offering students at the College the opportunity to improve their placement Test results in math and/or prepare for the math course they will be taking. Improved Placement Test scores usually

community-based organizations to increase higher attainment in San Mateo County.

- Develop and strengthen educational offerings, interventions, and support programs that increase student access and success.
- Preparing students to transfer to four-year colleges and universities.
 1. Provide clear and distinct pathways for all students, particularly those from underserved population, to accelerate program completion and successful transition to work or transfer.
 2. Support the College by providing resources for teaching and support innovations that are designed to increase student success
 3. Continually explore and implement interventions that benefit all students, with particular emphasis on students with high potential and limited resources.

- 30,000- Salary and Benefits for Math Jam Instruction
- 25,000- Salary and Benefits for Counseling
- 20,000- Salary and Benefits for Math Jam Student Tutors
- 15,000-Professional Development
- \$45,000-Operating Expenses
- \$10,000-Events
- \$5,000- Conferences

<p>mean the student can get into a higher math class, shortening their time to degree in any major, and particularly in STEM majors. Math Jam is free to all students and all required technology and materials are provided. This first offering had 135 students. There were 7 levels available to students. Student evaluations were all positive. In addition, 74 student signed up to retake the Placement Test, 22 tested up one level and 19 tested up two or more levels.</p> <ul style="list-style-type: none"> • The Year One program offered faculty and staff a Flex day workshop to learn about Year One program objectives, recruitment, and how they can support the incoming first-year students through instruction and student services alike. Through creating Year One allies and advocates campus-wide, the program seeks to establish relationships with key partners both on and off campus. • Added full time staff member to support the program. <p>Proposed Additions:</p> <ul style="list-style-type: none"> • Recruitment paths within local high schools to increase student awareness about college. • In collaboration with the Counseling Department, support and strengthen relationships and systems between high school counselors and CSM faculty/staff as an effort to increase higher education attainment. • Increase awareness and implementation of MINDSET 4.0 principles throughout instruction & student services by providing professional development workshops focused on first-year student success. • Increase Math Jam and other “Jam” offerings 		
<p>Total Innovation Funds</p>		<p>\$500,000</p>