

## **Cañada College (\$250,000)**

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### **Cañada College Scholarship Program: \$250,000**

*District Strategic Goals Met: 1 and 2*

Cañada College will utilize Innovation Funds to support the College's Promise program. The College's goal is to recruit and onboard 350 students in the Promise Program. To do this, several personnel and administrative issues must also be addressed including hiring four full-time, temporary staff to manage the program, and develop guidelines for student intake that are aligned with the District and the other colleges. Additionally, the College will incorporate Road Trip Nation career exploration tool into all Promise student's work plans, and will incorporate financial planning as a major component of our student's first year program.

## **College of San Mateo (\$250,000)**

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### **Accelerated Math Program: \$250,000**

*District Strategic Goals Met: 1, 3 and 4*

College of San Mateo will implement its accelerated Math Program in the 2018-2019 academic year in response to AB 705. Math faculty at all three district colleges have collaborated and have developed curriculum that is based on the highly successful program offered at Cuyamaca College. CSM anticipates increased ongoing costs in several areas including:

- 1) Additional faculty required to teach courses
- 2) Expansion of the MATH SI program
- 3) Addition of a Retention Specialist

## **Skyline College (\$250,000)**

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### **Accelerated Study in Associate Programs (ASAP) Replication: \$25,000**

*District Strategic Goals Met: 1, 2 and 3*

The Skyline College Promise that students can "Get in. Get through. Get out...on time!" is the institution's commitment to ensuring that students complete their educational and career goal in a timely manner. Among the strategies and programs that Skyline College needs to deliver on this Promise, is the implementation of the Accelerated Study in Associate Programs (ASAP) program model to the Promise Scholars Program, which has increased the percentage of students who earn an Associate's Degree in three years from 14% to 58%. The replication of ASAP at Skyline College will be the evolution of the current Promise Scholarship Program to become the Promise Scholars Program, focused on relieving the financial, academic, and transition barriers that obstruct students' ability to enroll and complete full-time credit enrollment, especially from local high schools in San Mateo County.

The goal is to provide a comprehensive, integrated, and student-centered program that provides components that are directly aligned with the District Strategic Goals:

- Promise Scholarship for recent HS Graduates, Adult and GED Completers
- Dedicated Counseling/Advising
- Incentivize Full-time Enrollment and program participation
- Integrated connection to Skyline College's Guided Pathways

Resources would ensure that the appropriate level of counseling and advising support, student support, and financial incentives for full-time enrollment and completion are available. Starting last year, the college designated \$150,000 of Innovation fund dollars to create an ongoing stream of fiscal resources to support this effort, with the goal of gradually building it up each year. Metrics to evaluate the success of this program would include: Fall to Spring persistence, successful course completion rates, GPA, academic progress towards certificate/degree completion, and cohort data evaluation after two years. At full scale within four years, the program is projected to support up to 2,000 full-time students.

### **Compliance with ABA Recommendation for Paralegal Program: \$40,000**

*District Strategic Goals 1 and 2*

The Paralegal Program recently underwent a site visit by a team to consider American Bar Association (ABA) endorsement of the program. This endorsement adds value to the program of students who graduate and seek jobs in the Paralegal labor market. The visit resulted in high praise for the program, the curriculum, the faculty and the partnership. In the “suggestions”, the ABA representatives indicated that the program lacked the expected staffing support for clerical, administrative, and outreach activities designed to maintain the necessary partnerships with the court systems, law firms and organizations who provide internships and hire the graduates.

### **Equity Fellow-in-Residence: \$20,000**

*District Strategic Goals 1 and 2*

The Equity Fellow-in-Residence Program brings a distinguished cultural theorist and thought leader to advance equity work and to challenge systems of exclusion and marginalization through workshops, events, performances, presentations, faculty, staff and student engagement and mentoring.

### **SparkPoint Center: \$45,000**

*District Strategic Goals 1 and 2*

Skyline College was the first California Community College to launch a financial literacy center for students specifically focused on mitigating the impact of poverty in student success in higher education. Modeled on the Annie E. Casey Foundation, the SparkPoint Center at Skyline College is part of a regional United Way of the Bay Area network of financial education centers designed to serve individuals and families who are working to achieve financial self-sufficiency. Students and other members of the community utilize SparkPoint services and resources to achieve financial self-sufficiency. Innovation funds will assist in institutionalizing the staff position charged with financial coaching and program coordination.

The SparkPoint Center provides a physical location for students and community members to have access to services that include and support District Strategic Goals:

- Food Pantry
- Financial Coaching
- Access to Public Benefits
- Grove Scholars Program for students in CTE programs
- Income Tax Preparation and Banking Services Support
- Intentional advising and coaching to support certificate and degree completion

Longitudinal data for SparkPoint support that students who receive two or more of the above listed services persist at rates above 90% and, while the food pantry is often the entry point for students to access services, the most critical component to SparkPoint’s success is the role of financial coaching.

### **Skyline Express Shuttle: \$100,000**

*District Strategic Goals 1 and 2*

Thanks to a grant from the San Mateo Transportation Authority, Skyline College provides free, non-stop shuttle service between the Daly City BART station and the college campus. The shuttle is open to all students, faculty, staff and the public. The college is required to make a match ranging from 25-50% depending on the obligation in the grant. In current and future years, Skyline College matches more than \$150,000 of cost. This service supports DSG 1 and 2.

### **Women's Mentoring Leadership Project: \$20,000**

*District Strategic Goals 1, 2 and 3*

The Women's Mentoring and Leadership Academy provides mentoring, training, and leadership development in addition to providing academic and social support, intercultural communication, and small group communication skill development, personal wellness, and career readiness. Participants become mentors of other women across the globe and in turn, are mentored by professionals themselves. Women who participate in the academy will be empowered and transformed to achieve intellectual, cultural, social, economic and personal fulfillment, supporting them in getting in, through and out on time. The program has been a PIF project for three years and is highly valued by community and President's Council members.

## **District Office (\$250,000)**

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### **Educational Services and Planning: \$250,000**

*District Strategic Goals Met: 1, 2, 3 and 4*

The Innovation Funds allocated to the Educational Services and Planning Division will be utilized to further the development and implementation of the planning, research, institutional effectiveness, and resource development infrastructure in support of the implementation of the District Strategic Plan. Funds will be used to support staff and services that will be dedicated to developing the reporting and analytics capacity of the District, in order to provide information that can be used for resource development that supports scaling of innovations that increase student success, equity, and social justice across the three Colleges.