Summary of CSM Professional Development

2018-2019

The bulk of the activity for CSM campus-wide professional development is delivered through five flex days. All faculty, classified staff, and administrators are invited to participate in flex day workshops. The campus closes its offices for the in-semester flex days so that classified staff have an opportunity to participate fully in workshops. Flex Day workshops for 2018-19 are detailed below:

August 18 Flex Day

Workshop Title	Sponsor/Co-Sponsor & Focus
• Reflecting on the Student Experience at CSM	• Academic Senate, Student Life, Guided Pathways
• Culturally Sustaining Educational Practices	• Learning Community
• Creating Equity in the Classroom – The ins and outs of accommodations	• DRC
• How to assess your program?	• Assessment
• Become a Student Veteran Ally	• VROC
• Program Review: Equity, Assessment, and Student Success	• Program Review – Assessment, Equity
• CSM Safety Presentation	• Public Safety
• The Faculty Diversity Internship Program	• FDIP
• Discussing Best Practices in Equity-Centered Pedagogy	• Equity
• Promoting Effective Communication, Critical Thinking, and Quantitative Reasoning	• Assessment
• Community Building 101	• Pedagogy – Ethnic Studies
• Canvas Drop-in Assistance	• DE, Technology
• A Day in the Life of a CSM Fire Academy Student	• Open House - CTE
• CSM and the 1968 Student Uprisings	• History
• Make, Explore, Tinker – CSM Makerspace	• Library, Innovation
• Goal Setting and Depression	• Outside Speaker - Motivation

October 10 Flex Day

• Where Are Our Students Coming From and Why is That Important?	• Guided Pathways
• Fringe Benefits for District Employees	• District
• Enacting Educational Equity: Train the Trainer Series	• Equity
• Understanding the Undocumented/Dreamer/DACA/AB540 Student Experience at CSM	• MCCDC

• Program Review Update and Hands-on Work Session	• Program Review/Assessment
• Your Voice: Inquiry to Action	• Guided Pathways
• Classified Open Forum	• Classified
• Program Review Drop-In	• Program Review
• Nursing Simulation Laboratory Tour and Presentation	• Open House - CTE

January 11 Flex day

• All College Budget presentation	• Admin/Budget/Accreditation
• Bridging the Gap Between Students and Employment	• CTE
• Working with ESL Students	• Pedagogy – ESL Dept
• Guided Pathways Program Mapping - Getting Real and Getting Ready	• Guided Pathways
• Electronics Lab Open House	• Open House – CTE
• So You Have an SI Leader – Now What?	• Counseling
• Math Corequisite Course Training	• Pedagogy - Math
• The Publisher Tells Me It's Accessible. Is it Really?	• DRC
• Year One Promise: Community Building with First-Year Students	• Year One Promise
• Creating Inclusive Classroom Environments for LGBTQ+ Students	• Pedagogy – ESL Dept
• CSM CARES: Addressing Difficult Situations: Helping Students in Distress	• CARES
• Counseling Training	• Counseling
• Playing Politics, Economics & Law: Using The Civic Mirror® Game to Teach How the US Works	• Pedagogy – Political Science
• SMCCD's New Emergency Preparedness Plan	• Public Safety
• Canvas Drop-in Assistance	• DE, Technology
• Survey Development Fundamentals in a Nutshell	• Assessment
• AB705-Related Communities of Practice	• AB705

March 6 Flex Day

• CSM Cosmetology – Partnering Creatively with other Programs while Supporting our Talented Students!	• Open House – CTE
• CSM Budget: A 5 Year Overview	• Budget/Accreditation
• What is AB705 and How Will it Affect All of us...even if you're not English or Math?	• AB705
• Museum of Tolerance (MOT) – Experience the Transformation of a Work in Progress	• District
• The Undocumented Student Experience at CSM	• MCCDC

• Open Educational Resource Hands-on Workshop	• DE, Technology, DRC
• CSM Cares: Addressing Difficult Situations: Helping Students in Distress	• CARES
• Sexual Orientation, Gender Identity and Expression (SOGIE) 101: Working Towards a More Inclusive Campus	• Outside Speaker – Equity
• Effective Communication, Critical Thinking, and Quantitative Reasoning: Workshop	• Assessment
• Faculty Professional Development Presentations	• Faculty PD
• New Tax Law--How Does It Affect You?	• Classified
• Using Videos in Your Canvas Course	• DE, Technology

March 29 Flex Day – Joint Flex Day with Skyline

• Online Education - McGraw Hill Webinar	• DE, Technology
• Maximizing Success for English Language Learners in your Classroom	• Pedagogy – ESL Depts
• Tap into the Power of Emotions	• Outside Speaker – Continuing Ed
• Using Technology to Increase Student Engagement	• Outside Speaker – Apple
• What is Intersectionality & How can we use it in our work at SMCCD?	• MCCDC from CSM & Skyline
• Design Thinking Studio - Redesigning the Learning Experience	• Outside Speaker – Stanford Design School
• Bring your Canvas Course to Life with Video	• DE, Technology
• Lessons Learned from the Strengthening Student Success Conference	• Faculty PD from CSM

New Faculty Institute

CSM PD coordinators led a semester-long New Faculty Institute for the 11 new full-time, tenure track faculty members across nine disciplines. In the NFI, new faculty learned more about the tenure evaluation process, policies and procedures, the curriculum process, equity, crafting an educational philosophy, various initiatives on campus, and shared governance. The time together also was spent building an interdisciplinary community on campus for new faculty. During the spring semester, new faculty were strongly encouraged to participate in the E3T2S training that was facilitated by the Director of Equity at CSM.

Instructional Technology and Distance Education

The CSM Instructional Technology office led a series of workshops to support faculty using instructional technology and/or teaching online and hybrid courses.

- CSM: Accessibility and Universal Design Advocate Workshop (Cohort 1)
    - Hybrid Design with meetings and activities that spanned from Summer 2018 through Spring 2019
    - Each faculty participant is compensated for 48 hours at their special rate

- CSM: Quality Online Teaching and Learning (Cohort)
    - Fully Online from June 10, 2019 to July 14, 2019 (5-Week Course)
    - Each faculty participant is compensated for 24 hours at their special rate

Educational Equity "Train the Trainer" Series

The College offers a comprehensive "train the trainer" series on student equity every spring. The goal of the workshop is to facilitate spreading educational equity campus-wide by providing training to participants who in turn, function as equity resource officers for their respective departments and divisions. The semester-long series is an intentional sequence of experiences designed to equip participants with a theoretical foundation and with concomitant practical skills.