



STATEMENT OF COMPLIANCE OF TITLE IX GENDER EQUITY

FORM R-4

(Adopted 4/1/10 effective 7/1/10) (Adopted 6/22/11 effective 7/1/12) (Adopted & effective 7/2/12) (Adopted 3/28/13 effective 7/1/13) (Adopted 2/12/15 effective 7/1/15) (Adopted 4/2/15 effective 7/1/15) (Adopted 6/12/15 effective 7/1/15) (Revised 3/31/16 effective 7/1/16)

In compliance with State Ed Code Sections 78223, 66271.6, 66271.8, and 67360 et seq. and Federal gender equity laws pertaining to equitable athletic participation opportunities for men and women, respective community colleges, governed under the California Community College Athletic Association, must complete and report the three-part test as indicated on this Form R-4. The three-part test includes: (1) participation proportionate to full-time undergraduate enrollment; or (2) continued program expansion for the underrepresented gender; or (3) fully and effectively accommodating the underrepresented gender. This report provides a member institution with the opportunity to demonstrate compliance using the "three part test," but does not assess compliance with the program components identified by the Federal Office of Civil Rights.

This Form R-4 shall be completed, signed, and electronically submitted (email attachment), along with verification that the most-recent Equity in Athletics Disclosure Act (EADA) Report has been filed and locked, to the CCCAA Director of Membership Services and a copy to the all-sports conference commissioner by November 1 of each year. The original is to be retained in the President's office on campus, as well as a copy in the College's Title IX Coordinator's office. Failure to complete and file all pages of the Form R-4 and verification that the EADA Report has been filed by November 1 will result in the forfeiture of all completed contests until the form is received by the CCCAA Office. Verification can be provided by submitting an electronic copy of the completion certificate available on the bottom of the Survey Navigation /Status screen of the EADA by the individual who submitted/locked the online EADA Survey or a screenshot of the EADA webpage which states the EADA Survey was locked. See completed example at <http://www.cccaasports.org/services/gender>

Please type (tab to the blank lines) to complete the information in the spaces provided

College	<u>College of San Mateo</u>	Academic Year Reported (Same as EADA Report)	<u>2016/17</u>
Title IX Coordinator (Name)	<u>Kim Lopez</u>	Phone	<u>(650) 574-6118</u>
(Job title)	<u>VPSS</u>	Email	<u>lopezk@smccd.edu</u>

TEST ONE: PARTICIPATION PROPORTIONATE TO FULL-TIME UNDERGRADUATE ENROLLMENT

Please indicate the rates of full-time undergraduate enrollment and athletic participation. For a formal definition of "participation," please visit the following link to CCCAA Gender Equity: <http://www.cccaasports.org/services/gender>.

Rates of Athletic Participation Compared to Rates of Full-time Undergraduate Enrollment										
Program	Rate of Full-time Undergraduate Enrollment		Rate of Participation in Athletics		Exact Proportionality for Underrepresented Gender*	Number Needed to Reach Exact Proportionality for Underrepresented Gender	# of Teams Currently Offered for Underrepresented Gender	Average Team Size for Underrepresented Gender	Does the college comply with substantial proportionality: (If average team size is less than the number needed to reach exact proportionality, then the college does not comply with Test One.)	
	Total Number	Percentage (%)	Total Number	Percentage (%)						
Women	1,066	43.85%	78	35.14%	112.46	34.46	7	11.1	Yes <input type="radio"/>	No <input checked="" type="radio"/>
Men	1,365	56.15%	144	64.86%						
Totals	2,431	100%	222	100%						
Compare full-time enrollment % to athletic participation % to determine underrepresented gender. Fill in the cells below accordingly: (Columns per above headings)										
Under-represented	1,066	43.85%	78	35.14%					Yes <input type="radio"/>	No <input checked="" type="radio"/>
Over-represented	1,365	56.15%	144	64.86%					Yes <input type="radio"/>	No <input type="radio"/>

* For an example of exact proportionality calculations, please visit the following link to CCCAA Gender Equity: <http://www.cccaasports.org/services/gender>



STATEMENT OF COMPLIANCE OF TITLE IX GENDER EQUITY

FORM
R-4

Please describe the practices and procedures by the college to identify existing athletic interests and abilities, respond to those interests, and expand the program for the underrepresented gender to meet those interests. Note any currently-approved plan for program expansion.

Type here:

College of San Mateo began to distribute the athletic interest survey to all students applying through CCC Apply. Prior to that, we had developed a stand alone survey instrument. Data has been continually collected to determine if the institution meets the needs of our underrepresented gender in athletic program offerings. In 2015, the institution identified a great demand for the inclusion of women's volleyball through the data gathered. The college procedures for the inclusion of a new program (athletics or otherwise) starts at the Program Review level. The need and demand are identified, along with other requirements (facilities, budgets, faculty, etc.). The Program is then vetted at the Instructional Administrators Council (IAC), then to the Institutional Planning Committee for further discussion, then ultimately to President's Cabinet for approval. The program was presented and approved at all levels in 2015 with the understanding that the program would commence Conference play in 2016. The motivation to start a year later was predicated on first hiring a full-time faculty/coach, allow her to recruit and build the program, then commence competition. The program is currently in it's 2nd year of competition and interest is high.

We also presented the sport of Sand Volleyball this year and put it through the process. The sport was approved and will be offered for the first time, in spring, 2018.

For further information regarding Test Two, please visit the Gender Equity page from the CCCAA website: <http://www.cccaasports.org/gender.asp>



STATEMENT OF COMPLIANCE OF TITLE IX GENDER EQUITY

FORM R-4

TEST THREE: FULLY AND EFFECTIVELY ACCOMMODATE THE UNDERREPRESENTED GENDER

An institution meets Test Three if it offers every team for the underrepresented sex for which there is sufficient interest and ability for a viable team and sufficient competition for that team in the area where the institution's teams normally compete. If the three factors of interest, ability, and available competition exist for a team not currently offered to the underrepresented gender, then the institution does not meet Test Three. For additional information please see the April 10, 2010 "Dear Colleague" letter from the Office of Civil Rights posted on the Gender Equity page of the CCCAA website at:

<http://www.cccaasports.org/services/gender>

Please provide the total number of applicants interested in athletic participation in the following sports for summer, fall, and spring terms. Also, indicate the dates for data collection and method of survey distribution.

Dates of data collection: From 10/01/16 (mm/dd/year) to 09/06/17 (mm/dd/year)

Method of distribution: CCC Apply survey

NUMBER OF COLLEGE APPLICANTS INTERESTED IN ATHLETIC PARTICIPATION IN SPECIFIC SPORTS <i>(One Full Academic Year)</i>			
Women's Sports	Number Interested	Men's Sports	Number Interested
Badminton	1	Badminton	0
		Baseball	22
Basketball	5	Basketball	14
Beach Volleyball	3		
Bowling	0	Bowling	4
Crew/Rowing	1	Crew/Rowing	0
Cross Country	1	Cross Country	4
Fencing	0	Fencing	1
Field Hockey	1	Football	66
Golf	1	Golf	1
Gymnastics	0	Gymnastics	1
Lacrosse	1	Lacrosse	1
Skiing/Snowboarding	1	Skiing/Snowboarding	2
Soccer	5	Soccer	30
Softball	5		
Swimming/Diving	4	Swimming/Diving	12
Tennis	1	Tennis	1
Track & Field	5	Track & Field	13
Volleyball	5	Volleyball	1
Water Polo	2	Water Polo	4
Wrestling	0	Wrestling	4
Other:		Other:	9



STATEMENT OF COMPLIANCE OF TITLE IX GENDER EQUITY

FORM R-4

Additionally:

- 1) For the underrepresented gender, identify the sports offered in the high school interscholastic athletic programs in your recruitment areas that are not currently offered your intercollegiate program. Also, identify whether the number of students participating at the high school level suggests that there would be enough interest and ability to offer a team in that sport at your institution. Please send an email to the California Interscholastic Federation (CIF) at sanctions@cifstate.org to request data regarding the total number of students participating in high schools within the recruitment area for sport(s) not currently offered in your college's program.

Sport(s) not currently offered in program	Number of students participating in high schools within the recruitment area	College interest survey results
Tennis	260	1
Golf	111	1
Soccer	267	5
Badminton	208	1

- 2) For any sports identified under step 1, identify whether there is enough competition at an appropriate competitive level for that sport in the area where your current intercollegiate teams normally compete.

Sport(s) identified under step 1	Intercollegiate competition available (A) or not available (N/A) in the area, based on institution's mile radius* of competition:		Action Plan	Outcome
	Miles	52.7		
Badminton	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	None. Insufficient interest.	
Golf	<input type="checkbox"/> A	<input checked="" type="checkbox"/> N/A	None. Insufficient interest.	
Tennis	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	None. Insufficient interest.	
Soccer	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	None. Insufficient interest.	
	<input type="checkbox"/> A	<input type="checkbox"/> N/A		
	<input type="checkbox"/> A	<input type="checkbox"/> N/A		

- 3) Within the reporting year, how many written requests have been submitted to the College or athletic department to initiate additional sports?

Number: 0 Sports: _____

Again, if there is sufficient interest and ability for a team not currently offered, and there is sufficient competition at an appropriate level for that team, then the institution does not comply with Test Three.

For further information regarding Test Three, please refer to Valerie Bonnette's *Title IX and Intercollegiate Athletics: How It All Works — In Plain English* on pages 52-53, or visit the Gender Equity page from the CCCAA website at: <http://www.cccaasports.org/services/gender>



STATEMENT OF COMPLIANCE OF TITLE IX GENDER EQUITY

FORM R-4

Upon completion, the institution's athletic director(s), Title IX coordinator, and college president must sign this Form R-4 and forward a copy, along with verification that the most-recent Equity in Athletics Disclosure Act (EADA) Report has been filed and locked, to the CCCAA Director of Membership Services and a copy to the all-sports conference commissioner by November 1 of each year. The original is to be retained in the President's office on campus, as well as a copy in the College's Title IX Coordinator's office. Failure to complete and file all pages of the Form R-4 and verification that the EADA Report has been filed by November 1 will result in the forfeiture of all completed contests until the form is received by the CCCAA office.

Please indicate which of the three tests the institution meets for compliance with Title IX by checking the appropriate box below

- Test One - Participation Proportionate to Full-time Undergraduate Enrollment
- Test Two - Continuing Practice of Program Expansion for the Underrepresented Gender
- Test Three - Fully and Effectively Accommodate the Underrepresented Gender
- Program is Under Review*

*Programs under review will be provided with recommendations for compliance by the CCCAA Board or designate. Failure to comply with the recommendations may result in the college being deemed "not in good standing" per Article 1.5.4.G.

Disclaimer: An institution's compliance status under the three-part test does not affect or determine the institution's compliance with the other 12 program components reviewed under Title IX (i.e., scholarships, equipment, scheduling, travel, tutoring, coaching, facilities, medical and training facilities and services, housing and dining facilities and services, publicity, support services, and recruitment of student-athletes).

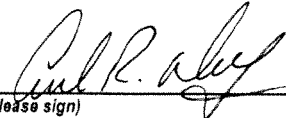
The signatures below indicate that the Form R-4 process has been completed as required in Article 1.5.4.G

College of San Mateo

Name of Institution

Andreas Wolf

Athletic Director (type or print)


(Please sign)

10/12/17
Date (mm/dd/year)

Additional Athletic Administrator (type or print)
(if applicable)

(Please sign)

Date (mm/dd/year)

Kim Lopez

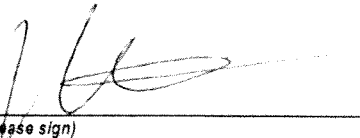
Title IX Coordinator (type or print)


(Please sign)

10-10-17
Date (mm/dd/year)

Mike Claire

College President (type or print)


(Please sign)

10/16/17
Date (mm/dd/year)

(7/1/17)

Equity in Athletics Disclosure Act Completion Certificate

Equity in Athletics Disclosure Act (EADA) data for

College of San Mateo

122791

were completed and locked on October 19, 2017.

Thank you for your participation in the 2017 data collection.

This certificate was prepared on October 19, 2017.

Equity in Athletics Disclosure Act Completion Certificate

Equity in Athletics Disclosure Act (EADA) data for

College of San Mateo
122791

were completed and locked on October 19, 2017.

Thank you for your participation in the 2017 data collection.

This certificate was prepared on October 19, 2017.