## **CSM Online Student Survey**

Fall 2017 (n = 114)

1. Please indicate the extent to which each of the following was a reason that you take online courses at CSM

	Very Important	Important	Somewhat Important	Not Important	Total
Easier to fit with my personal/family obligations	71.2% (74)	14.4% (15)	2.9% (3)	11.5% (12)	100% (104)
Easier to fit with my work schedule	67.3% (70)	17.3% (18)	5.8% (6)	9.6% (10)	100% (104)
Easier to fit with my class schedule	63.8% (67)	21.0% (22)	4.8% (5)	10.5% (11)	100% (105)
Other (please specify below)	31.1% (14)	6.7% (3)	0.0% (0)	62.2% (28)	100% (45)
Prefer online courses	30.0% (30)	23.0% (23)	20.0% (20)	27.0% (27)	100% (100)
Instructor reputation	26.9% (28)	29.8% (31)	21.2% (22)	22.1% (23)	100% (104)
CSM campus is too far away or difficult to come to	23.8% (24)	13.9% (14)	22.8% (23)	39.6% (40)	100% (101)
On-campus sections were full	15.8% (16)	15.8% (16)	19.8% (20)	48.5% (49)	100% (101)
Thought online course would be academically easier	14.1% (14)	13.1% (13)	20.2% (20)	52.5% (52)	100% (99)
My disability makes it difficult to come to campus	11.1% (11)	9.1% (9)	7.1% (7)	72.7% (72)	100% (99)

2. Did you have the computer skills needed to succeed in your online course?

	Count	Percent
Yes	104	93.7%
No	7	6.3%
Total	111	100%

3. Did you have the system requirements (e.g., software, hardware, and connectivity speed) needed to succeed in your online course?

	Count	Percent
Yes	105	95.5%
No	5	4.6%
Total	110	100%

### 4. Comparing your online class with a comparable on-campus course, please indicate the extent to which you agree or disagree with each of the following statements:

	Agree	Disagree	No difference	Total	Did not take a comparable on-campus course
Online course requires more time	49.5% (50)	15.8% (16)	34.7% (35)	100% (101)	6
Overall, I enjoy online course(s) more than on-campus coursework	46.5% (47)	21.8% (22)	31.7% (32)	100% (101)	7
l enjoy learning more with online instruction	44.4% (44)	24.2% (24)	31.3% (31)	100% (99)	7
Online course is more academically demanding	43.0% (43)	12.0% (12)	45.0% (45)	100% (100)	8
My academic performance is better online	39.2% (40)	16.7% (17)	44.1% (45)	100% (102)	5
I am able to more freely express my opinions online	38.8% (40)	19.4% (20)	41.7% (43)	100% (103)	5
I can more freely ask questions or get assistance in an online course	31.7% (32)	34.7% (35)	33.7% (34)	100% (101)	5
Online instruction makes course material easier to understand	30.6% (30)	36.7% (36)	32.7% (32)	100% (98)	6
Online course expectations are clearer	30.4% (31)	23.5% (24)	46.1% (47)	100% (102)	5
l interact more with my online instructor	26.3% (26)	34.3% (34)	39.4% (39)	100% (99)	6
Online instruction is more interesting	26.3% (26)	32.3% (32)	41.4% (41)	100% (99)	6
l interact more with other students	24.0% (24)	51.0% (51)	25.0% (25)	100% (100)	7

# 5. Please indicate your satisfaction with each of the following aspects of your CSM online course(s) this term:

	Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied	Total
Instructor availability	57.4% (62)	21.3% (23)	12.0% (13)	9.3% (10)	100% (108)
Learning outcomes are clearly explained, addressed in assignments, & measured by assessments	56.1% (60)	19.6% (21)	11.2% (12)	13.1% (14)	100% (107)
Course documents clearly indicate what the instructor and students expect of each other	53.7% (58)	24.1% (26)	13.9% (15)	8.3% (9)	100% (108)
Feedback on my progress	52.8% (57)	20.4% (22)	16.7% (18)	10.2% (11)	100% (108)
Quality of course materials	51.9% (56)	33.3% (36)	9.3% (10)	5.6% (6)	100% (108)
Interaction with my instructor	47.7% (51)	28.0% (30)	11.2% (12)	13.1% (14)	100% (107)
Getting help if I was having academic difficulty	46.3% (50)	27.8% (30)	13.9% (15)	12.0% (13)	100% (108)
Finding and using all course components (User-Friendliness)	45.8% (49)	29.0% (31)	17.8% (19)	7.5% (8)	100% (107)
Quality of instruction	45.4% (49)	32.4% (35)	14.8% (16)	7.4% (8)	100% (108)
Quality of class discussion	43.9% (47)	26.2% (28)	17.8% (19)	12.2% (13)	100% (107)
Interaction with other students	33.3% (36)	32.4% (35)	21.3% (23)	13.0% (14)	100% (108)

## 6. Please indicate how you accessed the following CSM support services:

	Online	In-Person	Both Online & In-Person	Total	Did Not Use
Counseling	8.2% (5)	83.6% (51)	8.2% (5)	100% (61)	45
Financial Aid	31.4% (11)	45.7% (16)	22.9% (8)	100% (35)	69
Help Desk	24.2% (8)	57.6% (19)	18.2% (6)	100% (33)	73
Library services	23.1% (12)	57.7% (30)	19.2% (10)	100% (52)	51
Obtaining textbooks and course materials	50.6% (41)	14.8% (12)	34.6% (28)	100% (81)	25
Technical support	69.6% (32)	15.2% (7)	15.2% (7)	100% (46)	60
Tutorial services	33.3% (11)	51.5% (17)	15.2% (5)	100% (33)	73

# 7. Please indicate your satisfaction with each of the online support services that you used:

	Very Satisfied	Satisfied	Somewhat Satisfied	Very Unsatisfied	Total	Did Not Use	Not Aware Of Availability Online
Registration	52.0% (52)	38.0% (38)	8.0% (8)	2.0% (2)	100% (100)	7	1
Library Services	44.2% (19)	41.9% (18)	11.6% (5)	2.3% (1)	100% (43)	47	16
Obtaining textbooks and course materials	42.9% (36)	33.3% (28)	19.0% (16)	4.8% (4)	100% (84)	19	5
Counseling	35.4% (17)	47.9% (23)	6.3% (3)	10.4% (5)	100% (48)	37	22
Technical support	34.8% (16)	30.4% (14)	23.9% (11)	10.9% (5)	100% (46)	46	16
Tutorial services	34.4% (11)	37.5% (12)	15.6% (5)	12.5% (4)	100% (32)	57	18
Financial aid	31.0% (13)	45.2% (19)	11.9% (5)	11.9% (5)	100% (42)	57	8
Help Desk	21.2% (7)	57.6% (19)	9.1% (3)	12.1% (4)	100% (33)	55	20

# 8. Overall, were the necessary online student support services available to you to help you succeed?

	Count	Percent
Yes	56	81.2%
No	13	18.8%
Total	69	100%
I did not need assistance	38	

#### 9. Were you required to meet on campus?

	Count	Percent
Yes	21	19.3%
No	88	80.7%
Total	109	100%

#### 10. If you had required on-campus meetings, how helpful were they?

	Count	Percent
Very helpful	17	30.9%
Somewhat helpful	21	38.2%
Not very helpful	8	14.6%
A waste of time	9	16.4%
Total	55	100%

# 11. Did you know about CSM's self-assessment tool for determining readiness for online coursework?

	Count	Percent
Yes	62	56.9%
No	47	43.1%
Total	109	100%

### 12. If you answered "Yes," how useful was the online self-assessment?

	Count	Percent
Very useful	12	25.0%
Useful	15	31.3%
Somewhat useful	11	22.9%
Not at all useful	10	20.8%
Total	48	100%
I was aware of the self-assessment but did not use it	19	

### 13. Would you take another online course at CSM?

	Count	Percent
Yes	96	88.1%
No	13	11.9%
Total	109	100%

### 14. What is your main educational goal at CSM?

	Count	Percent
Transfer to 4-year college/university	59	54.6%
Complete AA/AS Degree requirements without transfer	15	13.9%
Job or career related	14	13.0%
Personal enrichment	10	9.3%
Obtain vocational degree or certificate	6	5.6%
Undecided on my educational goal	4	3.7%
Total	108	100%

## 15. If you could, would you be interested in pursuing a degree solely online?

	Count	Percent
Yes	69	63.9%
No	39	36.1%
Total	108	100%

#### Part II: Additional information

## 16. Age

	Count	Percent
19 or younger	19	18.1%
20 - 24	25	23.8%
25 - 34	24	22.9%
35 - 49	19	18.1%
50 or older	18	17.1%
Total	105	100%

#### 17. Gender

	Count	Percent
Female	65	61.9%
Male	40	38.1%
Total	105	100%

#### 18. Ethnicity

	Count	Percent
African-American	3	2.9%
Asian	23	22.3%
Filipino	7	6.8%
Hispanic	19	18.5%
Pacific Islander	1	1.0%
White	38	36.9%
Multi-Racial	9	8.7%
Other	3	2.9%
Total	103	100%

<u>Notes</u>: Survey administered to all students (n = 2,897) enrolled in online coursework, Fall 2017. Survey distributed during the last 3 weeks of the semester with 114 students responding: 3.9% response rate.