

Student Campus Climate & Satisfaction Survey

General Education Student Learning Outcomes

Conducted June 2016 (n=590)



Data Included:

- Table A: Comprehensive Data
- Table B: Summary Data
- Table C: Ranked Data
- Table D: 2010-16 Comparative Data

Notes:

- "Total Agree" includes the numbers of respondents who "Strongly Agree" + "Agree" + "Somewhat Agree."
"Total Disagree" includes the numbers of respondents who "Strongly Disagree" + "Disagree" + "Somewhat Disagree."
- In Tables A and B, counts are listed in (parentheses).
- In Table D:
 - Comparative data compare the total percentages of respondents who "Strongly Agree," "Agree," or "Somewhat Agree" with each question item.
 - "Change" represents the change, expressed in percentage points, in percent share of the total.
 - "Does Not Apply" responses are not factored into comparative data.
- Total respondents: Spring 2010 n=1,118; Spring 2011 n=1,397; Spring 2012 n=1,132; Spring 2013 n=888; Spring 2014 n=1,119; Spring 2016 n=590.

Comprehensive Data

Based on My Experience at CSM	Agree Strongly	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
1. I can express ideas and provide supporting evidence effectively in writing.	49.6% (270)	42.3% (230)	6.6% (36)	0.0% (0)	1.3% (7)	0.2% (1)	98.5% (536)	1.5% (8)	35	579
2. I can express ideas and provide supporting evidence effectively orally.	45.2% (247)	41.1% (225)	11.0% (60)	0.5% (3)	1.8% (10)	0.4% (2)	97.3% (532)	2.7% (15)	30	577
3. I can comprehend, interpret, and analyze information I read.	47.0% (260)	43.8% (242)	8.1% (45)	0.2% (1)	0.7% (4)	0.2% (1)	98.9% (547)	1.1% (6)	24	577
4. I can comprehend, interpret, and analyze information I hear.	48.3% (268)	42.9% (238)	7.6% (42)	0.2% (1)	0.9% (5)	0.2% (1)	98.7% (548)	1.3% (7)	21	576
5. I can communicate effectively in a group or team situation.	47.5% (261)	41.3% (227)	8.5% (47)	0.5% (3)	1.5% (8)	0.7% (4)	97.3% (535)	2.7% (15)	25	575
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts.	45.6% (245)	41.3% (222)	9.7% (52)	0.9% (5)	1.7% (9)	0.7% (4)	96.6% (519)	3.4% (18)	39	576
7. I can effectively identify, develop, and evaluate arguments.	45.7% (248)	43.6% (237)	8.7% (47)	0.4% (2)	1.3% (7)	0.4% (2)	98.0% (532)	2.0% (11)	34	577
8. I can effectively assess the legitimacy or adequacy of different types of information.	46.6% (250)	42.5% (228)	8.9% (48)	0.6% (3)	1.1% (6)	0.4% (2)	98.0% (526)	2.0% (11)	36	573
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds.	51.2% (284)	41.8% (232)	4.9% (27)	0.9% (5)	1.1% (6)	0.2% (1)	97.8% (543)	2.2% (12)	21	576
10. I can identify ethical issues and evaluate their consequences.	48.0% (254)	42.0% (222)	8.1% (43)	0.4% (2)	1.3% (7)	0.2% (1)	98.1% (519)	1.9% (10)	40	569

*Note: Response options are on a 6-point scale.

Table A

Summary Data

Based on My Experience at CSM	Total Agree	Total Disagree	Does not Apply	Count
1. I can express ideas and provide supporting evidence effectively in writing.	98.5% (536)	1.5% (8)	35	579
2. I can express ideas and provide supporting evidence effectively orally.	97.3% (532)	2.7% (15)	30	577
3. I can comprehend, interpret, and analyze information I read.	98.9% (547)	1.1% (6)	24	577
4. I can comprehend, interpret, and analyze information I hear.	98.7% (548)	1.3% (7)	21	576
5. I can communicate effectively in a group or team situation.	97.3% (535)	2.7% (15)	25	575
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts.	96.6% (519)	3.4% (18)	39	576
7. I can effectively identify, develop, and evaluate arguments.	98.0% (532)	2.0% (11)	34	577
8. I can effectively assess the legitimacy or adequacy of different types of information.	98.0% (526)	2.0% (11)	36	573
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds.	97.8% (543)	2.2% (12)	21	576
10. I can identify ethical issues and evaluate their consequences.	98.1% (519)	1.9% (10)	40	569

Table B

Ranked Data

Based on My Experience at CSM	Count	Percent
3. I can comprehend, interpret, and analyze information I read	547	98.9%
4. I can comprehend, interpret, and analyze information I hear	548	98.7%
1. I can express ideas and provide supporting evidence effectively in writing	536	98.5%
10. I can identify ethical issues and evaluate their consequences	519	98.1%
7. I can effectively identify, develop, and evaluate arguments	532	98.0%
8. I can effectively assess the legitimacy or adequacy of different types of information	526	98.0%
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	543	97.8%
5. I can communicate effectively in a group or team situation	535	97.3%
2. I can express ideas and provide supporting evidence effectively orally	532	97.3%
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	519	96.6%

Table C

Comparative Data (D)

Based on my experience at CSM...	2010	2011	2012	2013	2014	2016	'10-'16	'14-'16
1. I can express ideas and provide supporting evidence effectively in writing	94.6	97.0	98.4	98.4	98.3	98.5	3.9	0.2
2. I can express ideas and provide supporting evidence effectively orally	93.7	97.2	98.1	97.6	97.6	97.3	3.6	(0.3)
3. I can comprehend, interpret, and analyze information I read	95.5	98.1	98.9	98.6	98.8	98.9	3.4	0.1
4. I can comprehend, interpret, and analyze information I hear	95.8	97.7	98.6	98.4	98.5	98.7	2.9	0.2
5. I can communicate effectively in a group or team situation	93.6	96.9	98.1	97.8	96.6	97.3	3.7	0.7
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	91.7	96.0	96.7	96.8	95.8	96.6	4.9	0.8
7. I can effectively identify, develop, and evaluate arguments	93.7	97.9	98.2	97.9	97.5	98.0	4.3	0.5
8. I can effectively assess the legitimacy or adequacy of different types of information	94.2	97.9	98.0	98.3	98.2	98.0	3.8	(0.2)
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	95.4	98.3	98.6	98.8	98.6	97.8	2.4	(0.8)
10. I can identify ethical issues and evaluate their consequences	94.9	97.6	98.3	98.6	98.6	98.1	3.2	(0.5)

Table D