

Description of Program – International Education Program

Supporting the college mission, **the International Education Program (IEP) and its home the Center for Global Engagement**; addresses the broad educational needs of the world community by supporting campus F1 international applicants and students and the broader local non-immigrant visa community. The program and center also promote global educational opportunities for our local community via study abroad and global internship opportunities. We seek to celebrate the diversity of our campus in collaboration with other campus centers and programs through globally themed programming like World Chat, World Gala and World Village. Through the development of a diverse and connected campus community, we are educating the next generation of our world community.

The International Education Program F1 student population includes over **700 students from more than 50 countries** adding to the overall diversity of the CSM campus community. The 2017-2018 academic year showed continued growth in the overall number of F1 students. **CSM has experienced a 644% increase in F1 international student enrollment from 2012 to 2018** (n=105 in Spring 2012 to 782 in Spring 2018). Students are primarily from East, Southeast and South Asia. The top 5 countries represented by College of San Mateo F1 international students are:

- China
- Nepal
- Myanmar
- Taiwan
- South Korea

The College of San Mateo Student Exchange and Visitor Program (SEVP) school certification requires that all F1 students must be full time and pursue a degree and/or transfer. Student **majors are almost equally divided between STEM, Business & Related fields and a combination of Arts & Humanities/Social Sciences/Architecture/Workforce Development. The annual student success rate hovers around 80%. Some** students receive an Associate Degree while the majority of students aspire to transfer to a 4-year university. There were **86 International Education Program graduates in May 2018** and **over 180 F1 students transferred to a 4-year university during the 2017-2018 academic year.**

TRANSFER (SPRING 2018)

TRANSFER DESTINATION	
University of California Campus	100
California State University	29
Private and Out of State Colleges	27 (4 TO MASTERS PROGRAMS)
Continuing Study Outside the U.S.	8
TOTAL	164

The IEP and Center for Global Engagement further support SMCCD Strategic Goals and CSM Strategic Priorities as follows:

District Goal 1 and CSM Strategic Priority 1 – Develop and strengthen support programs/Support our student aspirations:

- Provide outreach support and inquiry response to prospective F1 international students and **admission services to 600-800 international applicants annually**. Supports international student aspirations to study in the U.S. by supplying all government required admissions documents needed for an F1 visa application.
- Facilitate connections to admissions and course enrollment for other non-immigrant visa holders interested in taking courses at CSM, to **further support the U.S. study aspirations of the broader non-immigrant international student community in San Mateo County**. Students served include but are not limited to J1 au pairs, spouses and children of F, H, I, and L visa holders, concurrent enrollment F1 high school students, F1 students hosted by other colleges, former CSM F1 students and former F1 students who have changed to a temporary or permanent immigrant status.
- **Integrate 300-400 new F1 international students into the greater College of San Mateo campus community each year** including semi-annual orientation, testing and counseling coordination, enrollment and registration. Supports student aspirations of successful graduation and transfer.
- **Support over 700 F1 international students** with government mandated SEVIS document maintenance, F1 visa regulation advising, academic, personal and social support services to foster self-reliance with sensitivity to the multicultural dimensions of the student population.
- **Sponsor international student ambassador program to provide student agency around program offerings**. Services facilitate F1 status maintenance and academic success required to achieve student degree and transfer aspirations.

District Goal 2 and CSM Strategic Priority 4 – Establish and expand relationships with schools and 4-year college partners/Engage the regional community:

- **Host annual international student transfer fair** to expand international student connection and relationships with 4-year university partners.
- **Facilitate regular international student focused presentations**, tabling and appointments in the Center for Global Engagement to further engage with our 4-year university partners.
- **Support district outreach efforts** to expand relationships with prospective students and schools abroad; including but not limited to regular data and media requests, pre-orientation abroad, summer international high school counselor day at CSM, and regular visits by international high school representatives, prospective students and representatives of international student advising centers.
- **Organize priority enrollment day for district SVIEP language school students and present at 5-10 other local language school partners** each semester to further engage with the regional non-immigrant international student community.

District Goal 3 and CSM Strategic Priority 3 – Increase program delivery options/committing to innovative learning

- **Use Salesforce as the sole admission system** for F1 international students to more fully automate the admission process and increase program delivery to all prospective F1 students.
- **Include all current F1 students in the Salesforce database** to offer opportunities to further engage with and gather information about prospective, current and former F1 international students.

- **Engage regularly with ESL faculty via staff attendance at ESL department and International Education Committee meetings and with the new International Student Counselor** via International Education Program meetings to create synergy and shared responsibility for student success.
- **Use email newsletter and social media** to better connect prospective, current and former students to academic and other resources to promote student success.

CSM Strategic Priority 2 – Equitable opportunities for all students

- **Assist with Study Abroad and Global Internship scholarship** applications to promote equitable opportunities for all students.
- **Sponsor globally themed programming** to offer safe environments to discuss and understand student lived experiences.

The International Education Program Manager, Danni Redding Lapuz, participated in the International Task Force and summarized the findings highlighted in the recent draft Educational Master Plan (EMP). We will use these findings to inform future planning as we continue to provide services within the context of the College EMP, District International Initiative goals and guidelines and government F1 student regulations and policy.

College of San Mateo was recently recertified by SEVP to admit F1 international students for degree and transfer. Our recertification is valid until February 2021. Ongoing changes in government policy and regulations continue to impact our F1 regulation advising and Student Exchange and Visitor Information System (SEVIS) reporting. To quote a recent presentation to “Designated School Officials” responsible for reporting in SEVIS and advising F1 students, recent changes create a “no error standard in SEVIS reporting, record maintenance and database management”. Finally, the current immigration climate impacts the overall number of applications and ratio of applications to enrollment for U.S. colleges, however, the effect on our district is currently less than the national average. Our program is currently experiencing transition as only 1 staff member is in a permanent position will all remaining staff are either interim or temporary. Resolving the staff positions and ultimately training new staff in their permanent roles will play an important role in program success over the next two years.