

From: Nakagawa, Monique
Sent: Monday, October 15, 2018 12:42 PM
To: Andrade, Ronald <andrader@smccd.edu>
Cc: Goodkind, Hilary <goodkindh@smccd.edu>
Subject: RE: Program Review Data

Hi Ron,
Among the fall 17 LCTR 698 population, the overall success rate for fall 17 was 80.5%. The fall 17 collegewide success rate was 72.7%.

I hope that helps,
Monique

Monique Nakagawa
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From: Andrade, Ronald
Sent: Friday, October 12, 2018 4:56 PM
To: Nakagawa, Monique <nakagawam@smccd.edu>
Cc: Goodkind, Hilary <goodkindh@smccd.edu>
Subject: RE: Program Review Data

Monique, my apologies. Since this is the water I swim in, I sometimes forget that others may not know how we have structured things around tutoring. You are correct, there are no grades associated with LCTR 698. It is a zero unit, non-credit course that students who receive tutoring register for in order to give us a count and ID of who receives tutoring services.

What I want to examine is whether tutoring supports student academic success. So I want to compare outcomes for those students who receive tutoring support (identified by their enrollment in LCTR 698) to the general CSM student population.

So, for the 323 students who signed up to receive tutoring support in Fall 17 – what was their course success rate that semester? Not their success rates in LCTR 698, that is non-existent. What was their success rate for their other classes that semester? Then compare that to the overall, campus course success rate.

I recognize all the limitations that this presents but what this comparison tells me (roughly) is, do students who receive tutoring pass classes at higher rates than those who do not? I think that is about the most I can expect at this stage.

I hope that helps clarify what I'm asking. If you want to call me on Monday I'll be in by 8 AM and will be happy to talk it through with you.

Ron Andrade, Ed.D.
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