

AGENDA: College of San Mateo Flex Day

Wednesday, October 10th, 2018

Accreditation and Guided Pathways: Inquiry, Reflection, and Planning

8:30am - **Breakfast And Conversation with Colleagues**

9:00am
Theatre Lobby (Building 3)

All College Meeting - Update on Initiatives and Goals

9:00am-
10:00am
Mike Claire, Jeramy Wallace, and Fauzi Hamadeh
Choral Room (Building 3, adjacent to Theatre)

Early Morning Session

Where Are Our Students Coming From and Why is That Important?

Anniqa Rana, Kelsey Harrison, Rene Anderson, CSM students (10-468, College Heights)

To continue to learn from student experiences in the inquiry phase of Guided Pathways, at this session, we will hear from a varied group of students about their pathway to College of San Mateo. Students will share their experiences and the experiences of their peers to help identify how to improve instruction and support services to ensure student success.

Fringe Benefits for District Employees

10:15am -
11:15am
Jim Vlahos (10-193)

Learn more about District fringe benefits for SMCCD employees, such as: retirement, free and/or discounted services, and Professional Development and Education grants at the District level.

Enacting Educational Equity: Train the Trainer Series

Jeremiah Sims and Tabitha Conaway (10-192)

Overview of E3T2S, which works with faculty and staff in engaging in pedagogy, cultural fluency, and understanding of equity. Ultimately, E3T2S aims to prepare participants to collaborate with their colleagues by engaging in professional development activities in these areas.

Late Morning Session

Understanding the Undocumented/Dreamer/DACA/AB540 Student Experience at CSM

Paola Mora Paredes, Retention Specialist at the Multicultural & Dream Center (Dream Center, 10-180)

11:30am -
12:30pm
Unsure of how to support the Undocumented/Dreamer/DACA/AB540 student community at CSM? In this workshop, we will examine and attain a deeper understanding on the meaning and background of the undocumented identity. In addition, you will develop strategies to create a safe space for undocumented students inside their classrooms, offices, and centers. We will do so by creating an understanding of the undocumented student demographics at CSM, what allyship means, terminology, and policies & legislation.

Program Review Update and Hands-on Work Session

Madeleine Murphy, Jeramy Wallace, Stephanie Roach, Jeremiah Sims, Tabitha Conaway (10-192)

Already planning on working on program review with your department? Bring your team for a brief overview of program review and then hands-on work session. Presenters will be available to give feedback and answer specific questions.

Your Voice: Inquiry to Action

Jane Jackson, Trang Luong, William Alexander (10-468, College Heights)

In this interactive session, participants will learn about the progress of Guided Pathways at College of San Mateo. Student and faculty voices from inquiry at CSM will be presented and participants will then work in groups to provide feedback.

12:30pm -
1:20pm

All College Lunch (Bay View Dining Room)

Afternoon Session

Classified Open Forum

Fauzi Hamadeh (5-202)

Join the Classified Senate for an open forum and updates on Senate activities, upcoming college initiatives, and ways that classified staff can get involved.

Creating an Accessible Syllabus in Canvas for Student Success - a joint presentation of the Distance Education and Sustainability Committee

Erica Reynolds and Paul Hankamp (10-161)

With the new Title V updates, there is a greater focus on regular and effective contact in our courses. Developing your communication plan starts with your syllabus. This workshop will explore strategies on how to create a digital syllabus that is both accessible and creates less paper waste. By the end of this workshop, participants will be able to:

1:30pm -
3:30pm

- Develop a draft of their communication plan
- Exchange ideas about Canvas communication tools with your colleagues
- Practice building a digital, accessible syllabus using the Canvas Syllabus page

Program Review Drop-In

Madeleine Murphy, Jeramy Wallace, Stephanie Roach (10-192)

Hands-on work session on program review. Bring your plans and questions and get support and feedback on assessment, equity, data, and more.

Nursing Simulation Laboratory Tour and Presentation

Enna Trevathan, Leann Kennedy, and Leslie Punzalan (5-361)

Tour the nursing lab, experience a patient simulation with SimMan, and learn more about our competitive program including our students' pathways—where they're from and where they are placed.

OCTOBER 10 FLEX DAY AGENDA

8:30-9:00	<p align="center">Breakfast And Conversation with Colleagues <i>Theatre Lobby (Building 3)</i></p>			
9:00-10:00	<p align="center">All College Discussion on Accreditation Mike Claire, Jeramy Wallace, and Fauzi Hamadeh <i>Choral Room (Building 3, adjacent to Theatre)</i></p>			
10:15 - 11:15	<p>Fringe Benefits for District Employees Jim Vlahos (10-193)</p>	<p>Enacting Education Equity: Train the Trainer Series Jeremiah Sims, Tabitha Conaway (10-192)</p>	<p>Where are our Students Coming from and why is it important? Anniqua Rana, Kelsey Harrison, Rene Anderson, & CSM Students (10-468)</p>	
11:30 - 12:30	<p>The Power of Community & Support: Understanding the Undocumented Student Experience at CSM Paola Mora Paredes (Dream Center, 10-180)</p>	<p>Program Review Update and Hands-on Work Session Madeleine Murphy, Jeramy Wallace, Stephanie Roach, Jeremiah Sims, Tabitha Conaway (10-192)</p>	<p>Your Voice: Inquiry to Action Hilary Goodkind, Jane Jackson, Trang Luong, William Alexander (10-468)</p>	
12:30 - 1:30	<p align="center">All College Lunch Bayview</p>			
1:30-3:30	<p>Creating an Accessible Syllabus in Canvas for Student Success Erica Reynolds & Paul Hankamp (10-161)</p>	<p>Program Review Drop In Madeleine Murphy, Jeramy Wallace, Stephanie Roach (10-192)</p>	<p>Classified Open Forum Fauzi Hamadeh (5-202)</p>	<p>Nursing Simulation Laboratory Tour and Presentation Enna Trevathan, Leann Kennedy, and Leslie Punzalan (5-361)</p>