

November 5, 2017

Report from ENGL Faculty to ESL faculty
as a result of our FLEX day activity in October 2017

ENGL department take-aways:

- We see a clear need for consistent department norming (at least 1x/semester)
- We would like to create a document that clearly articulates what sorts of ESL errors (in form and number) are acceptable and which ones are “deal breakers” (we will be asking ESL faculty for support on this)
- We need to become more familiar with all of the resources we can refer our ESL students to
- We need to create a process by which ESL students are identified and assessed early on and then create an action plan which incorporates the resources above
- We should consider more rigorous sentence-level instruction as part of ENGL 105 curriculum
- We could use more ESL instructors in the Writing Center
- We could use additional training/professional development on supporting ESL students, specifically with grammar/sentence structure

How we hope to help you/work with you to better serve our students:

- We encourage ESL faculty to refer their ESL 400 students to ENGL 105 (rather than ENGL 100)
- You are welcome to join us in our next department norming session (date TBD)

What we could use help with:

- Identifying what errors we can hold students accountable for in ENGL 100/105 and what we should not
- Helping ENGL faculty determine a hierarchy of error for our students