

COLLEGE ASSESSMENT COMMITTEE

AGENDA

Monday, November 27, 2017

18-206, 2:00-3:00 p.m.

In attendance: Madeleine Murphy, Ellen Young, Stephanie Roach, Tabitha Conaway, Monique Nakagawa, Anniqua Rana, Kevin Sinarle

1. **Agenda Review & Approval:** Agenda approved
2. **Minutes 10/23/2017:** Minutes approved
3. **GE SLO assessment focus group:** Drafting questions

One idea for GE-SLO assessment: Hold focus groups for students nearing completion (about 30+ units at CSM) to ask about their experiences, generate discussion. Not a direct assessment of skills like the former project (the Climate Change discussion forum) but an indirect one.

Some issues:

- Which ILOs to focus on? Shall we do one at a time, or the whole lot? It's important to have a specific research question, and too many ILOs might make it hard to know what we're trying to find out.
- Whom to recruit? Students with more than 45 units. Problems here included getting students to participate – already tapped out with focus groups for Career Ladders and other things. Maybe we can combine with another focus group? (though this could lead, again, to research confusion). Also: How do we get different student populations? Can each have its own focus group, or should we get a diverse group?
- What to ask? We brainstormed some particular questions (“Can you think of a specific assignment that speaks to 1 or 2 of these ILOs?” “Can you think of a course that really helped you develop this skill?”) Also: what sort of language should we use? We should make sure to connect the questions clearly to ILOs that we're measuring.
- What about the Campus Climate Survey? Doesn't this give us some GE-SLO info? Yes, though it's just a Likert-scale survey, no discussion – however it is useful.

Some take-aways:

- Let's cluster ILOs – not necessarily one at a time, but not all at once. Perhaps a couple of relevant ones (i.e., effective communication & critical thinking; social awareness & ethical responsibility?) Create ideas for clusters.
- See if we can piggyback on some forums already in progress, if we can do so without jeopardizing the research integrity. Career Ladders project is a possibility if there's overlap.

Will consult further with Anniqua.

- Will continue to think of useful questions to ask that will solicit meaningful responses, and will connect clearly to SLOs.

4. **The Assessment Cycle Revisited**

Discussed again a graphic for visioning the **Community of Practice** calendar. Again, the goal is to decide exactly how to organize and frame this process so it is relevant, clear and is useful for faculty.

Broad agreement with the idea of a structured approach to activities. The model is still under discussion.