

***FLEX DAY: ALL-COLLEGE FORUM – Wednesday, January 21, 2015***



## **Beyond Compliance:**

### **Or, What Shall We Do With All This SLO Data?**

We've defined learning outcomes for courses, programs, General Education and the College. We've created and implemented assessment cycles. We're compliant with the "how" and "what" of student learning outcomes assessments. **Now all we have to do is figure out the "why."**

#### **Making the data meaningful**

As faculty, we get to decide what purpose this data should serve. Do we want to hedge against grade inflation? Strengthen program coherence? Assess whether students are carrying skills over into other courses? Gauge how well we're preparing students for transfer or career?

#### **Re-imagining methods of assessment**

Rather than yet another SLO workshop, we need a college-wide discussion to make some decisions about how to make SLO data serve our students and our classrooms – to decide what SLO assessments might tell us that grades and program completion data cannot. This is a chance to talk about pedagogy; to decide what we want SLOs to tell us, and how to go about getting this information; and, perhaps, to begin to explore inventive and effective methods of assessment that support pedagogy and promote cross-disciplinary collaboration.

**Please join us for this important discussion!**

