

## 2018 Program Review Follow Up

Wallace, Jeramy

Mon 5/20/2019 10:51 AM

To: CSM Faculty <CSM\_Faculty@smccd.edu>

Cc: Chapple, Tarana <chapplet@smccd.edu>; Demsetz, Laura <demsetz@smccd.edu>; Diamond, Heidi <diamonhd@smccd.edu>; Duncan, Krystal <duncan@smccd.edu>; Frontiera, Charlene <frontierac@smccd.edu>; Ridgway, Kristi <ridgwayk@smccd.edu>; Wolf, Andreas <wolf@smccd.edu>; Claire, Michael E. <clairem@smccd.edu>; Holtzclaw, Mike <holtzclawm@smccd.edu>; Lopez, Kim <lopezk@smccd.edu>; Vogt, Mary <vogtm@smccd.edu>; Hamadeh, Fauzi <hamadehf@smccd.edu>

📎 1 attachments (28 KB)

2018PRthemes.pdf;

Colleagues,

As many of you know, the Academic Senate conducted a peer review process for program review this year to identify common themes and programmatic needs from across the college (attached). These themes and needs will inform the academic senate goals for the 2019-20 academic year.

If you are interested in more detailed feedback on your program review, please reach out to your reviewers. Below, you will find a list of the programs and the members of the senate who reviewed those programs.

Overall, the new program review process worked as intended. In spring 2018, we eliminated much of the “administrative” components of program review so that you could focus on what really matters – teaching and learning. We saw many programs making a genuine attempt to better understand their student success data. However, the new program review format highlighted a glaring hole in the assessment process – a lack of meaningful data and the absence of qualitative data collection. Unfortunately, percentages alone can never tell us why some students seem to be struggling more than others. The data as it is presented only produces theories and conjectures and no solutions.

As a result, the Academic Senate, the Educational Equity Committee, and PRIE will be partnering to develop a more robust assessment culture. More specifically, we will be launching the Social Justice Research Academy, which will focus on research, training, and publications. For example, the Academy will provide campus-wide training for developing research questions and collecting both quantitative and qualitative data. Expect more concrete details in early fall.

Accounting, Administration of Justice, Anthropology, 2-D Art, 3-D Art, Counseling	Jeramy Wallace and Chris Smith
Alcohol and other Drug Studies, Architecture, Art History, Astronomy, Chemistry	Pete von Bleichert, Colby Nixon, and Michelle Brown
Biology and Health Sciences, Building Inspection, Communications Studies, Economics, Comm	Rosemary Nurre, Tim Maxwell, and LK Sengupta

Studies Lab	
Business, CIS, English and Literature, Ethnic Studies, Writing Center	Daniel Keller, Arielle Smith, Rachel Cunningham
Cosmetology, Dental Assisting, ESL, Film, ESL Lab	Stephanie Roach, Robbie Baden, David Laderman
DGME, Drafting, Geography, Geological Sciences, Learning Center	Tabitha Conaway, Kevin Sinarle, Beth LaRochelle
Electronics, Engineering, History, Kinesiology, Library	Stephen Heath and Teresa Morris
Fire Technology, Microcomputer Applications, Mathematics, Modern Languages, Math Resource Center	Vincent Li and Liz Schuler
Nursing, Real Estate, Music, Philosophy, and Photography	Madeleine Murphy and Tim Tulloch
Physics, Political Science, Psychology, Sociology, Integrated Science Center	Minu Mathur and Denaya Dailey

Thank you for your hard work on Program Review! I hope everyone has a great summer.

Jeramy

Associate Professor of English  
Academic Senate President, CSM  
Academic Senate President-elect, SMCCCD  
Umoja Coordinator  
[wallacej@smccd.edu](mailto:wallacej@smccd.edu)  
(650) 574 – 6355  
Office: 15-103  
[www.jeramywallace.com](http://www.jeramywallace.com)

