2018 Program Review Themes

1. We need to do a better job of recruiting from the high schools
2. The data provided for Program Review is limited and discipline faculty lack the expertise to collect and analyze other data
3. Many programs, especially those with all adjunct faculty, need more full-time positions
4. There is still a pervasive misunderstanding/lack of understanding of educational equity, so many programs are requesting more training, especially as it relates to recruiting and retaining minoritized students
5. Several programs requested more training in curriculum development, effective teaching practices/pedagogy, and in institutional competencies (e.g. ILOs)
6. Many disciplines see a need for more faculty representation in the Learning Center across the disciplines
7. Technology in classrooms and that used by faculty are outdated, inaccessible to students, and not well-maintained by professionals
8. Class cancellations and course scheduling is making it difficult for students to complete their major courses in a timely manner
9. Many programs would like to know how we can better understand how well our students are doing after they transfer and how well we are preparing them for the four year universities and colleges