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Summer 2019 Session begins
June 10, 2019

Parking permit requirement begins for Summer 2019
June 17, 2019

Independence Day Holiday
July 4, 2019

Sexual Misconduct & Title IX

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Accreditation Oversight Committee

2016 Midterm Report

Final Narrative

- [Midterm Report, Final Draft, 10-10-2016](#)
- [Cover Letter to ACCJC, Mike Claire, 10-10-2016](#)
- [Certification Page with Signatures](#)

Board of Trustees Review

- [Midterm Report Narrative, Reviewed on 9-28-2016](#)

Campus Review Draft

Your comments are welcome. Please provide your feedback about the Midterm Report by 9-9-2016.

- [Midterm Report Narrative for Campus Review, Draft 8-29-2016](#)
- [Comments and Suggestions](#)

Letter of Recommendations from ACCJC

- [ACCJC Action Letter, February 2014](#)

2014 Follow-up Report:

The following ACCJC action letter indicates successful resolution of Recommendation 3 made by the 2014 ACCJC visiting team.

- [Follow-up Report 2014, ACCJC Action Letter, February 6, 2015](#)

Supporting Documentation

Report Preparation

College Recommendations

College Recommendation 1: Administrative Program Review and Planning

In order to increase effectiveness, the team recommends that the college complete its stated planning agenda to align its administrative services program review model to its mission based on the guidelines/criteria established by the IPBC in spring 2013 program review cycle. (I.A.1 and II.A.2.)

College Recommendation 2: Planning Cycle

To increase the effectiveness in meeting the Standard, the team recommends that the College immediately complete the process of assessing and evaluating its activities of the 2008-2013 planning cycle for the purpose of improving student learning and student achievement. (I.B, I.B.1, I.B.2, I.B.3, I.B.4, I.B.5, I.B.6, and I.B.7)

College Recommendation 3: SLO's

In order to meet the Standards, the team recommends that the College complete and assess SLOs for all courses, programs, certificates and degrees, linking them to Institutional Learning Outcomes. Further, the team recommends implementing multiple modes of assessment for certificates and degrees. The College should utilize multiple modes of assessment for the Learning Centers in order to integrate academic support services with the instructional programs. (II.A.2.a, b, c, e, f, h, i; II.A.6; II.A.3.a; ER 10)

College Recommendation 4.1-3: Various Institutional Effectiveness Issues

In order to increase effectiveness, the team recommends that...

College Recommendation 4.1: Distance Education

1. The College update the assessment plan for Distance Education by using data to develop interventions to close the achievement gap between face-to-face traditional courses and distance course in required core courses and provide academic support services to students enrolled in distance education. (II.A.1.b; II.C.1.a)

College Recommendation 4.2 Administrative Program Review and Planning (See Recommendation 1)

2. The College align the administrative program review with the new program review guidelines for instruction, student services, and learning support centers. (II.A.1; II.A.2)

College Recommendation 4.3: Assessing CTE Needs

College Recommendation 4: Assessing CTE Needs

3. in order to increase effectiveness, the team recommends that the College develop a comprehensive plan for assessing the information needs of CTE programs, including evaluating student perceptions, job trends, emerging industry needs, and the feasibility of new programs (II.A.2.a.)

College Recommendation 5: Assessing Technology Planning

In order to increase effectiveness, the team recommends the college evaluate technology planning. The evaluation process should include assessing the manner in which technology planning is documented and assuring that technology needs in program and service areas are met effectively. (III.C.1, III.C.1.c, III.C.2)

College Recommendation 6: Planning Manual

In order to enhance its effectiveness, the College should complete its planning agenda items related to its new Planning and Decision-Making Manual.

District Recommendations

- District Recommendations 1-3

Plans for Improvement, 2013

- Plans for Improvement (2013 Self Evaluation)

Eligibility Requirements Section

- CSM Eligibility Requirements

