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Summer 2019 Session begins  
June 10, 2019

Parking permit requirement  
begins for Summer 2019  
June 17, 2019

Independence Day Holiday  
July 4, 2019

Sexual Misconduct & Title IX



## Student Learning Outcomes (SLOs)

### Institutional Learning Outcomes

For accurate, up-to-date learning outcomes for courses and programs, please check [CurricUNET](#).

The Institutional Learning Outcomes (ILOs) describe the knowledge, skills, abilities and attitudes that students should develop through any sustained experience with the college – whether courses, degree or certificate programs, pre-transfer general education pattern, or academic and support services.

1. **Independent Learning and Development** - The ability of students to develop, evaluate, and pursue personal, academic, and/or career goals. Students will be able to:
  - Demonstrate effective study strategies;
  - Articulate realistic and achievable academic and/or career goals;
  - Identify and make use of college and community resources (academic and student support services)
2. **Effective Communication** - The ability of students to write, read, speak, and listen in order to communicate effectively. Students will be able to:
  - Comprehend, interpret, and analyze written and oral information;
  - Express ideas and provide supporting evidence effectively in writing and in speaking;
  - Express ideas creatively through verbal and non-verbal media (e.g. music, art, dance, etc.)
  - Communicate effectively in a group or team situation
3. **Quantitative Reasoning** - The ability of students to perform quantitative analysis, using appropriate resources. Students will be able to:
  - Solve a variety of problems that require quantitative reasoning;
  - Interpret graphical representations of quantitative information
4. **Critical Thinking** - The ability of students to think creatively, analytically, and logically, in order to assess ideas, formulate arguments, develop multiple perspectives, and solve problems. Students will be able to:
  - Develop and evaluate arguments;
  - Analyze, synthesize and evaluate ideas as part of the creative process;
  - Assess the validity of both qualitative and quantitative evidence;
  - Apply diverse disciplinary approaches and perspectives;
  - Employ the scientific method
5. **Social Awareness and Diversity** - The ability of students to recognize cultural traditions and to understand and appreciate the diversity of the human experience, past and present. Students will be able to:
  - Identify the benefits of diversity and respect the range of diversity;
  - Work effectively with others of diverse backgrounds;
  - Recognize the importance and analyze the interconnectedness of global and local concerns, both past and present
  - Identify and analyze a diversity of artistic and cultural traditions
6. **Ethical Responsibility/Effective Citizenship** - The ability of students to make judgments with respect to individual conduct, based on systems of values. Students will be able to:
  - Recognize ethical principles;
  - Identify possible courses of action in response to ethical dilemmas and evaluate their consequences;
  - Behave ethically and respectfully when working with students, instructors, and the campus community

(Adopted by the Academic Senate Governing Council, May 9, 2017)