

San Mateo County Community College District Strategic Plan Goals: Trends and Targets

| Strategic Goal #1: Improve Student Success | | FALL FULL TIME FIRST-TIME STUDENTS | FA '12 | FA '13 | FA '14 | FA '15 | FA '16 | 17-18 target | 19-20 target |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------------------|--------|--------|--------|--------|--------|--------------|--------------|
| | Cohort size (number of students) | | 1,451 | 1,810 | 1,846 | 1,888 | 1,867 | 1,960 | 2,054 |
| 1.1,1.2 | % of students completing SEP | | 27% | 72% | 83% | 85% | 90% | 100% | 100% |
| 1.6-1.9 | Fall-to-Spring persistence | | 90% | 91% | 91% | 91% | 90% | 93% | 95% |
| 1.5 | % initial enrollment in basic skills MATH | | 41% | 39% | 35% | 31% | 26% | 21% | 19% |
| 1.4 | % initial enrollment in basic skills ENGLISH | | 28% | 28% | 25% | 18% | 8% | 4% | 4% |
| 1.5 | % initial enrollment in transfer level MATH | | 25% | 28% | 30% | 35% | 44% | 46% | 50% |
| 1.4 | % initial enrollment in transfer level ENGLISH | | 28% | 32% | 34% | 42% | 66% | 68% | 72% |
| 1.5 | Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years | | 17% | 17% | 18% | 21% | - | 24% | 28% |
| 1.4 | Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years | | 57% | 53% | 54% | 57% | - | 46% | 53% |
| 1.6-1.9 | % of students completing a degree within 150% of normal time | | 15% | 15% | 16% | - | - | 20% | 24% |
| 1.6-1.9 | Average time to completion of Associates Degree (semesters*) <i>* Summer = 0.5 semesters</i> | | 5.9 | 6.0 | 6.0 | - | - | 6.0 | 6.0 |
| Strategic Goal #2: Promote Academic Excellence | | OTHER INSTITUTIONAL METRICS (NON-COHORT) | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 target | 19-20 target |
| 2.4-2.7 | Degree Completers | | 1,319 | 1,398 | 1,502 | 1,551 | 1,618 | 1,706 | 1,788 |
| 2.4-2.7 | Certificate Completers | | 1,250 | 1,568 | 1,654 | 1,529 | 1,363 | 1,432 | 1,501 |
| 2.8 | CSU transfers | | 753 | 999 | 889 | 989 | 995 | 1,039 | 1,086 |
| 2.9 | UC transfers | | 304 | 292 | 332 | 335 | 413 | 433 | 453 |
| 2.3 | San Mateo County high school take rate | | 54% | 49% | 47% | - | - | 50% | 55% |
| Strategic Goal #3: Increase Program Delivery Options | | OTHER INSTITUTIONAL METRICS (NON-COHORT) | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 target | 19-20 target |
| 1.3, 3.1-3.4 | Course success rate differential (Distance Education vs. Face-to-Face) | | -11% | -7% | -6% | -4% | 0% | 0% | 0% |

College of San Mateo

Strategic Plan Goals: Trends and Targets

| Strategic Goal #1: Improve Student Success | FALL FULL TIME FIRST-TIME STUDENTS | FA '12 | FA '13 | FA '14 | FA '15 | FA '16 | 17-18 target | 19-20 target |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------------|--------------|
| | Cohort size (number of students) | 685 | 853 | 880 | 897 | 879 | 923 | 967 |
| 1.1, 1.2 | % of students completing SEP | 32% | 68% | 82% | 84% | 88% | 100% | 100% |
| 1.6-1.9 | Fall-to-Spring persistence | 91% | 92% | 92% | 92% | 91% | 95% | 95% |
| 1.5 | % initial enrollment in basic skills MATH | 36% | 30% | 28% | 25% | 22% | 20% | 20% |
| 1.4 | % initial enrollment in basic skills ENGLISH | 6% | 5% | 7% | 3% | 3% | 3% | 3% |
| 1.5 | % initial enrollment in transfer level MATH | 32% | 36% | 39% | 45% | 53% | 55% | 60% |
| 1.4 | % initial enrollment in transfer level ENGLISH | 27% | 33% | 33% | 35% | 63% | 65% | 70% |
| 1.5 | Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years | 14% | 12% | 13% | 21% | - | 25% | 30% |
| 1.4 | Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years | 30% | 42% | 30% | 26% | - | 30% | 40% |
| 1.6-1.9 | % of students completing a degree within 150% of normal time | 13% | 17% | 18% | - | - | 20% | 25% |
| 1.6-1.9 | Average time to completion of Associates Degree (semesters*) <i>* Summer = 0.5 semesters</i> | 6.0 | 6.0 | 5.9 | - | - | 5.9 | 5.9 |
| Strategic Goal #2: Promote Academic Excellence | OTHER INSTITUTIONAL METRICS (NON-COHORT) | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 target | 19-20 target |
| 2.4-2.7 | Degree Completers | 482 | 491 | 559 | 602 | 632 | 664 | 695 |
| 2.4-2.7 | Certificate Completers | 571 | 774 | 961 | 957 | 767 | 805 | 844 |
| 2.8 | CSU transfers | 325 | 391 | 324 | 352 | 379 | 398 | 417 |
| 2.9 | UC transfers | 150 | 137 | 167 | 164 | 203 | 213 | 223 |
| 2.3 | San Mateo County high school take rate | 30% | 27% | 27% | - | - | 30% | 32% |
| Strategic Goal #3: Increase Program Delivery Options | OTHER INSTITUTIONAL METRICS (NON-COHORT) | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 target | 19-20 target |
| 1.3, 3.1-3.4 | Course success rate differential (Distance Education vs. Face-to-Face) | -3% | -3% | 0% | 8% | 7.1% | 0% | 0% |

Cañada College

Strategic Plan Goals: Trends and Targets

| Strategic Goal #1: Improve Student Success | FALL FULL TIME FIRST-TIME STUDENTS | FA '12 | FA '13 | FA '14 | FA '15 | FA '16 | 17-18 target | 19-20 target |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------------|--------------|
| | Cohort size (number of students) | 268 | 306 | 294 | 364 | 305 | 320 | 336 |
| 1.1, 1.2 | % of students completing SEP | 23% | 73% | 74% | 80% | 90% | 100% | 100% |
| 1.6-1.9 | Fall-to-Spring persistence | 89% | 86% | 87% | 87% | 89% | 90% | 95% |
| 1.5 | % initial enrollment in basic skills MATH | 38% | 37% | 34% | 25% | 19% | 15% | 15% |
| 1.4 | % initial enrollment in basic skills ENGLISH | 27% | 27% | 20% | 17% | 13% | 5% | 5% |
| 1.5 | % initial enrollment in transfer level MATH | 29% | 32% | 33% | 38% | 43% | 43% | 46% |
| 1.4 | % initial enrollment in transfer level ENGLISH | 34% | 36% | 32% | 52% | 65% | 68% | 70% |
| 1.5 | Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years | 14% | 15% | 14% | 18% | - | 21% | 25% |
| 1.4 | Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years | 46% | 33% | 31% | 30% | - | 36% | 39% |
| 1.6-1.9 | % of students completing a degree within 150% of normal time | 16% | 12% | 16% | - | - | 17% | 19% |
| 1.6-1.9 | Average time to completion of Associates Degree (semesters*) * Summer = 0.5 semesters | 5.4 | 5.7 | 5.8 | - | - | 5.8 | 5.8 |
| Strategic Goal #2: Promote Academic Excellence | OTHER INSTITUTIONAL METRICS (NON-COHORT) | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 target | 19-20 target |
| 2.4-2.7 | Degree Completers | 306 | 331 | 343 | 380 | 354 | 371 | 390 |
| 2.4-2.7 | Certificate Completers | 230 | 332 | 271 | 206 | 218 | 229 | 240 |
| 2.8 | CSU transfers | 102 | 138 | 157 | 166 | 167 | 170 | 175 |
| 2.9 | UC transfers | 34 | 46 | 60 | 51 | 64 | 67 | 70 |
| 2.3 | San Mateo County high school take rate | 18% | 15% | 16% | - | - | 18% | 20% |
| Strategic Goal #3: Increase Program Delivery Options | OTHER INSTITUTIONAL METRICS (NON-COHORT) | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 target | 19-20 target |
| 1.3, 3.1-3.4 | Course success rate differential (Distance Education vs. Face-to-Face) | -12% | -6% | -7% | -7% | -4.2% | 0% | 0% |

Skyline College

Strategic Plan Goals: Trends and Targets

| Strategic Goal #1: Improve Student Success | FALL FULL TIME FIRST-TIME STUDENTS | FA '12 | FA '13 | FA '14 | FA '15 | FA '16 | 17-18 target | 19-20 target |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------------|--------------|
| | Cohort size (number of students) | 498 | 651 | 672 | 627 | 683 | 717 | 751 |
| 1.1, 1.2 | % of students completing SEP | 23% | 77% | 89% | 91% | 93% | 100% | 100% |
| 1.6-1.9 | Fall-to-Spring persistence | 90% | 91% | 92% | 91% | 89% | 93% | 95% |
| 1.5 | % initial enrollment in basic skills MATH | 50% | 51% | 46% | 43% | 35% | 25% | 20% |
| 1.4 | % initial enrollment in basic skills ENGLISH | 59% | 57% | 51% | 39% | 13% | 5% | 5% |
| 1.5 | % initial enrollment in transfer level MATH | 13% | 16% | 16% | 20% | 32% | 35% | 40% |
| 1.4 | % initial enrollment in transfer level ENGLISH | 26% | 29% | 36% | 48% | 70% | 72% | 75% |
| 1.5 | Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years | 22% | 22% | 24% | 23% | - | 25% | 28% |
| 1.4 | Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years | 46% | 44% | 47% | 61% | - | 65% | 70% |
| 1.6-1.9 | % of students completing a degree within 150% of normal time | 18% | 14% | 15% | - | - | 20% | 25% |
| 1.6-1.9 | Average time to completion of Associates Degree (semesters*) * Summer = 0.5 semesters | 5.9 | 6.1 | 6.2 | - | - | 6.0 | 6.0 |
| Strategic Goal #2: Promote Academic Excellence | OTHER INSTITUTIONAL METRICS (NON-COHORT) | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 target | 19-20 target |
| 2.4-2.7 | Degree Completers | 534 | 584 | 611 | 581 | 639 | 671 | 703 |
| 2.4-2.7 | Certificate Completers | 453 | 466 | 428 | 368 | 379 | 398 | 417 |
| 2.8 | CSU transfers | 326 | 470 | 408 | 471 | 449 | 471 | 494 |
| 2.9 | UC transfers | 120 | 109 | 105 | 120 | 146 | 153 | 160 |
| 2.3 | San Mateo County high school take rate | 27% | 23% | 24% | - | - | 27% | 30% |
| Strategic Goal #3: Increase Program Delivery Options | OTHER INSTITUTIONAL METRICS (NON-COHORT) | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 target | 19-20 target |
| 1.3, 3.1-3.4 | Course success rate differential (Distance Education vs. Face-to-Face) | -13% | -10% | -10% | -8% | -1.4% | 0% | 0% |