

Annual Review of Current College Initiatives

Year One

Overview & Program Rationale:

College of San Mateo’s first-year experience program, Year One, is a comprehensive program that seeks to redesign the first-year student experience by providing students access to staff, faculty, resources and coursework tailored to fit their first-year student needs. Looking to high impact practices and first-year student research, Year One was designed to engage students with College of San Mateo’s rich campus community through academic and social experiences.

The Year One program starts with providing transitional support through a 1-unit summer course, Pathway to College (LCTR 105). In the Fall, Year One students enroll in a 3-unit course, College One (IDST 110). Additional support across the school year includes welcome events, targeted Year One Counseling, student success workshops, speaker series, university trips and connection with leadership and student engagement activities.

Section 1: Quantitative Data

Number of New Students: 94
 Number of Continuing Students: 38
 Total Number of Students: 132

Section 2: Personnel

Number of Faculty and Amount of Reassigned Time Devoted to Initiative:

- **2 full-time faculty (overload), 2 adjuncts, no reassigned time**
- **Additionally, Library Faculty collaborative support includes:**
 - One-to-one embedded library support per IDST 110 section (approx. 18 hours)
 - Bi-weekly IDST 110 Faculty Group Planning Meetings
 - College 1 Institute: Design team meetings, 1.5 days preparation work, 3 days Institute attendance

Number of Staff and Percentage of Time Devoted to Initiative (e.g. Project Coord., Instructional Aid) **1 PSC 100%**

Section 3: Student Success

Quantitative Data:

**Year One Student Data
College of San Mateo**

Year*	Cohort Total (Fall)	Current Cohort Total (10/2017)	Fall Term Units Enrolled (Average)	Spring Term Units Enrolled (Average)	Fall to Spring Persistence	Fall to Fall Persistence	Withdraw %
2016 - 17	45	38	11.9	12.68	95.6%	70.7%	13.7%
2017 - 18	94	94	11.0	n/a	n/a	n/a	n/a

* Year One launched in Summer 2016. The first cohort of students are in their second year at College of San Mateo and therefore we have limited data on completion and transfer rates at this time.

Section 3: Student Success (cont.)

Qualitative Data:

Anecdotal Feedback on Year One includes:

- Being connected to other services across campus is very helpful.
- Students want to increase the sense of community among other Year One students by having more events.
- Appreciate having a place to go with questions on any topic.
- LCTR 105 is critical to a smooth transition.
- There is an overwhelming amount of information given in senior year.
- Students have been able to make connections with activities, clubs, leadership opportunities etc. that contribute to retention and persistence. (For example: transfer club, Cultural Advisory Board, CSM Ambassadors, on-campus jobs, EOPS etc.)

Section 4: Description of Goals and Activities

Provide a brief description of your activities for the current year. Please describe any goals that you identified.

Below includes a chart of activities and goals related to three main groups: (1) recruitment of potential Year One students (2) Year One students and (3) Faculty & Staff.

Group	Summer 2017	Fall Semester - 2017	Spring Semester -2018
Potential Year One Students – high school seniors	n/a	<ul style="list-style-type: none"> • Goal: Preparation for Spring 2018 events 	<ul style="list-style-type: none"> • Bulldog Bash (1/31/18) • Course Registration Workshops • Goal: Preparation for LCTR 105
Year One Students Cohort #2	<ul style="list-style-type: none"> • LCTR 105: Pathway to College. 1-week, 1 unit course. • Year One Counseling 	<ul style="list-style-type: none"> • IDST 110: College 1 • Year One Poster Project (Dec, 2017) • Year One Counseling • Year One Social • Student Success Workshops • Speaker Series 	<ul style="list-style-type: none"> • Year One Counseling • Year One Social • Student Success Workshops • University Trips • Speaker Series • End of Year Celebration
Faculty & Staff	<ul style="list-style-type: none"> • College 1 Institute (3-day Professional Development focused on first-year pedagogy and IDST 110) 	<ul style="list-style-type: none"> • IDST 110 Faculty Group Planning Meetings • Year One Poster Project 	<ul style="list-style-type: none"> • Flex Day Workshops: Year One Specific

Section 5: Accomplishments and Challenges

Please describe any accomplished achieved and challenges you experienced. What changes, if any, do you expect for next year?

Accomplishments:

- Year One student cohort has grown by over 100%
- *Collaboration Across Campus*: Year One has initiated or participated in major cross-campus collaboration efforts –Professional Development, Equity, Library, Learning Communities, Promise Scholarship, Student Life, Career Services, Transfer Services, Matriculation Services, Sustainability Committee, and more.
- *Strengthened Recruitment Pipeline*: In collaboration with Counseling & Outreach, Year One hosted 8 San Mateo Unified High Schools on campus during March 2017. Over 250 high school seniors attended these events across March. This event was designed to support high school seniors’ transition to CSM by providing students access to resources, matriculation services, learning communities and Year One. This event, Bulldog Bash, will occur again on January 31st, 2018.
- *College 1 Institute*: Year One hosted the first annual College 1 Institute for faculty and staff who are interested in teaching College 1 (IDST 110), a new course specifically designed for Year One students. During the 3-day workshop, 17 faculty and staff focused on pedagogical practices focused on ensuring first-year student success.

Evaluation Data*:

Questions	Very Valuable	Valuable	Somewhat Valuable	Not Valuable
Fostering an equity-centered environment for students	55.3%	33.3%	13.3%	0%
Exploring pedagogical approaches for first-year students	73.3%	13.3%	13.3%	0%
Identifying and incorporating metacognitive conversations across curricula	80%	13.3%	6.7%	0%
Identifying and incorporating reading strategies	73.3%	20%	6.7%	0%
Identifying and incorporating information competency	53.8%	30.8%	15.4%	0%
I feel prepared to teach College 1	40%	53.3%	6.7%	0%

*Data set total is n=15 out of 17 participants

- *College 1 (IDST 110)*: Launching 4 sections of College 1 in Fall 2017. This course assists new, first-time college students in making a successful transition to college life. Students will examine, develop and utilize student success principles and self-management tools, such as MINDSET 4.0. This course encourages community amongst students, staff and faculty with the shared reading experience, a common reading assignment that seeks to develop critical reading and thinking strategies and information competency skills.

Section 5: Accomplishments and Challenges (cont.)

Challenges:

- Current challenges are related to staffing constraints as they relate to (1) direct student support and retention and (2) expansion of the program. As the program continues to develop, the follow major questions have surfaced:
 - How can Year One enhance retention with a growing cohort?
 - How do we serve first-year students who realize they need program support mid-semester and want to participate in a first-year experience?
 - How can Year One sustain expanded outreach with high school seniors, support of current Year One cohort, and connection to Year One “alumni” with staffing constraints?
 - How can Year One integrate professional development across the school year for IDST 110 faculty, in addition to the College 1 Institute?
 - How can we establish a streamlined data collection system and evaluation of the program?

Section 6: Resources

Evaluate the adequacy or appropriateness of the resources dedicated to this project. (Resources may include personnel, facilities, equipment and supplies.)

With the expansion of the student cohort and faculty dedicated to College 1 (IDST 110), the following resources are needed:

- Personnel: Retention Specialist
Due to the rapid growth of the program, there is a need for a Retention Specialist to support in the daily & weekly case management of first-year students.
- Personnel: Year One Librarian
Additionally, IDST 110 has a strong partnership with the library. In order to support the curricular needs, students would benefit from having a designated first-year library faculty.