

SUMMARY – Student Survey (110, 165 – administered Spring 2018)

- Addresses ENGL AA-T PLO #1 (“Analyze and respond critically to literary and expository texts”)
- Also addresses primary goal of composition sequence (105/100 – 110/165) – to prepare students for academic reading and writing

1 = strongly disagree 2=disagree 3=neither agree nor disagree 4=agree 5=strongly agree

TOTAL RESULTS (Q1-10) 310 responses	total points	avage
Q1: In course readings, I usually get what the authors are talking about.	1259	4
Q2: At least some of what I’ve read in class has made an impression on me and got me thinking.	1344	4.3
Q3: From my composition classes, I’ve developed strategies for getting ideas for my essays.	1265	4
Q4: From my composition classes, I’ve developed reliable and effective strategies for organizing essays.	1286	4.1
Q5: I can usually write clear sentences.	1295	4.1
Q6: When I hear or read other people’s ideas, I have the critical thinking tools to evaluate them.	1255	4
Q7: Even if I didn’t have Google, I know how to use campus resources (i.e., the library) to do research.	1280	4.1
Q8: I don’t make a lot of “grammar” errors.	1063	3.4
Q9: Compared to when I took my first English class, I feel more confident about my ability to plan and complete an essay.	1296	4.2
Q10: The skills I’ve learned in composition classes help me write essays for other classes.	1317	4.2
Q11: As a current and future writer, what was the most useful thing you learned with us? Be as specific as possible (i.e., a writing skill, an affirmation, a way to approach things)		
Q12: Is there some aspect of writing – a specific skill or activity – that you feel didn’t get enough classroom attention?		

STUDENT POPULATION	110	165	110	165
	#/249	#/61	% of total	% of total
Students who took ESL 400	27	4	10.8%	6.5%
Students who started in 828	15	3	6%	4.9%
Students who took 105	70	13	28.1%	21.3%
Students who had already taken the <i>other</i> course (110, 165)	5	12	2%	19.6%

ENGL 110 RESULTS (Q1-10) 249 responses	totl	avG	1		2		3		4		5	
			#	%	#	%	#	%	#	%	#	%
Q1: In course readings, I usually get what the authors are talking about.	996	4	2	.8%	11	4.4%	27	10.8%	149	59.8%	59	23.6%
Q2: At least some of what I've read in class has made an impression on me and got me thinking.	1074	4.3	5	2%	5	2%	17	6.8%	102	40.9%	120	48.1%
Q3: From my composition classes, I've developed strategies for getting ideas for my essays.	1016	4	5	2%	6	2.4%	37	14.8%	117	46.9%	84	33.7%
Q4: From my composition classes, I've developed reliable and effective strategies for organizing essays.	1034	4.1	3	1.2%	10	4%	25	10%	114	45.7%	96	38.5%
Q5: I can usually write clear sentences.	1038	4.1	2	.8%	10	4%	30	12%	104	41.7%	102	40.9%
Q6: When I hear or read other people's ideas, I have the critical thinking tools to evaluate them.	1001	4	2	.8%	10	4%	34	13.6%	128	51.4%	73	29.3%
Q7: Even if I didn't have Google, I know how to use campus resources (i.e., the library) to do research.	1011	4	3	1.2%	14	5.6%	38	15.2%	104	41.7%	90	36.1%
Q8: I don't make a lot of "grammar" errors.	851	3.4	10	4%	37	14.8%	75	30%	89	35.7%	38	15.2%
Q9: Compared to when I took my first English class, I feel more confident about my ability to plan and complete an essay.	1038	4.2	4	1.6%	7	2.8%	36	14.4%	88	35.3%	112	44.9%
Q10: The skills I've learned in composition classes help me write essays for other classes.	1049	4.2	5	2%	4	1.6%	28	11.2%	108	43.3%	104	41.7%

ENGL 165 RESULTS (Q1-10) 61 responses	totl	avg	1		2		3		4		5	
			#	%	#	%	#	%	#	%	#	%
Q1: In course readings, I usually get what the authors are talking about.	263	4.3	1	1.6%	0	0	4	6.5%	30	49%	26	42.6%
Q2: At least some of what I've read in class has made an impression on me and got me thinking.	270	4.5	2	3.2%	0	0	1	1.6%	20	32.7%	37	60.6%
Q3: From my composition classes, I've developed strategies for getting ideas for my essays.	249	4	1	1.6%	0	0	8	13%	36	59%	16	26%
Q4: From my composition classes, I've developed reliable and effective strategies for organizing essays.	252	4.1	1	1.6%	0	0	7	11/4%	35	57.3%	18	29.5%
Q5: I can usually write clear sentences.	257	4.2	1	1.6%	1	1.6%	4	6.5%	33	54%	22	36%
Q6: When I hear or read other people's ideas, I have the critical thinking tools to evaluate them.	254	4.1	2	3.2%	0	0	6	9.8%	31	50.8%	22	36%
Q7: Even if I didn't have Google, I know how to use campus resources (i.e., the library) to do research.	269	4.4	1	1.6%	2	3.2%	4	6.5%	18	29.5	36	59%
Q8: I don't make a lot of "grammar" errors.	212	3.4	1	1.6%	7	11.4%	15	24.5	26	42.6%	9	14.7%
Q9: Compared to when I took my first English class, I feel more confident about my ability to plan and complete an essay.	258	4.2	1	1.6%	2	3.2%	6	9.8%	25	40.9%	27	44.2%
Q10: The skills I've learned in composition classes help me write essays for other classes.	268	4.3	1	1.6%	0	0	3	4.9%	27	44.2%	30	49%