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Summer 2019 Session begins
June 10, 2019

Parking permit requirement
begins for Summer 2019
June 17, 2019

Independence Day Holiday
July 4, 2019

Sexual Misconduct & Title IX

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2019 Accreditation

Self Study

The Institutional Self Evaluation Report (ISER) is required by the Accrediting Commission for Community and Junior Colleges (ACCJC) for evaluation of CSM's accreditation status. Accreditation takes place every five years. Our ISER reflects both our formal assessment of the strengths, weaknesses and opportunities reflected in the Education Master Plan (EMP) as well as our efforts towards continuous improvement. This college-wide effort has resulted in a comprehensive ISER that reflects CSM.

Accreditation for CSM will take place September 30 - October 3, 2019.

To learn more about the ACCJC, visit the ACCJC website.

- [Draft ISER for Board of Trustees Review for April 24, 2019](#)
- [Complete Evidence for ISER Draft for Board of Trustees Review for April 24, 2019](#)
- [Draft ISER for Board of Trustees Review April 5, 2019](#)



ISER Standards Drafts:

- [Standard I](#)
- [Standard II](#)
- [Standard III](#)
- [Standard IV](#)

To assist the Accreditation and ISER team with feedback, please fill out this form.

ISER Feedback Comments Form

We welcome your comments.

The Accreditation writing team is collecting comments on the latest draft of the ISER, and would welcome your input. Your comments will inform the next draft, which will be submitted to the Board on April 25th.

Comment period: February 20 – March 15.

How to leave comments: Each standard has its own comment box below. There is also a fifth option for global comments (i.e., a comment which might apply to the standards overall).

What we are looking for: We would like

- Fact-checking on our descriptions of processes, committees, examples and so on, to ensure accuracy and currency;
- Suggestions for more evidence;
- Input on the report's clarity, coherence, and overall readability (it should make sense!);
- Any overall response you would like to make on the content of the report.

Don't worry about:

- Typos or other proofreading (the document will undergo more revisions before it is completed)
- Formatting problems or inconsistencies

A guide to the Standards: To help you focus where your input is most valuable, here is a general (if not exhaustive) guide to the themes of the ISER:

<http://collegeofsanmateo.edu/2019accreditation/standardthemes.asp>

Quick search tip: If you are involved in a particular area that might get referenced in the ISER, do a "Ctl + F" search in the standards to direct you to the most relevant passages. For example, if you serve on the Guided Pathways committee, search "Guided Pathways;" if you coordinate a learning community, search for the name of your learning community.

Most importantly: Thank you very much for your help!

Standard I

Standard II

Standard III

Standard IV

Comment

From *

Please enter your name.

Send me a copy of my responses

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