Make summer work for you!

Whether you are home from college for the summer or a high school student, you can accelerate your college education by taking a summer class at CSM.

College of San Mateo’s summer session provides you the opportunity to get ahead on lower-division graduation requirements. If you’re a high school student preparing for college in the fall, summer session provides you a chance to get a ‘head start’ on your college education.

We encourage you to enroll at CSM and make this summer work for you.

Visit collegeofsanmateo.edu/enroll to get started now!
High School Students Advance Their Education with College Classes

CSM’s concurrent enrollment program, College Connection, helped Sarah Lowe get a step-up on her college education. She earned eight units of college credit and completed college prerequisites before she graduated from Mills High School in 2011. After completing her freshman year at San Mateo High School, Peter Pitetta enrolled in the program during summer session to get ahead in math; in doing so, he earned five units of college credit for an eight-week geometry class. Now a full-time student at CSM, Peter says, “My College Connection experience made me a better student academically. The challenging nature of the course motivated me to work hard and be more attentive.”

Every year, hundreds of high school students reap the benefits of taking college courses through CSM’s College Connection Program. Students are able to advance their education by earning high school and college credit while fulfilling university requirements. Another direct benefit of this enrichment program, especially important to parents, is that high school students are exempt from paying the college enrollment fee, essentially earning college units without the expense of a university education.

By trying out college courses while still in high school, College Connection students become familiar with the academic environment of a college campus and many find their ability to manage college-level work to be a confidence booster. Sarah explains that her college classes helped establish good academic habits: “The classes required more self-directed work than high school and the curriculum was more challenging. Taking college classes required greater student accountability than what’s expected in high school, my experience made me a more serious student in high school and in college.”

Dean of Counseling Marsha Ramezane explains the value to students who get a head start in college because of the College Connection Program. “We see wonderful examples of how it helps students and families. Students develop academic interests and confidence as they experience college life. They get hooked on the value of college, both personally and academically. Parents appreciate their students taking college courses and beginning their college education without incurring the expense of college classes!”

Both Sarah and Peter discovered that attending college classes was very different from high school. They agreed that the curriculum moves faster in college classes and students are required to work more independently.

“College professors have greater expectations—they expect you to be prepared for class from day one so they can jump right into the course content,” says Peter. Sarah adds, “I have to plan my whole future around that skill set. I’m skilled in a particular area, it doesn’t mean I can choose a certain career path over another. I learned that just because I’m skilled in a particular area, it doesn’t mean I have to plan my whole future around that skill set. I can choose a path that intersects with my passions and acquire the tools I need along the way.”

Dee Dee was willing to take on more challenge this time around. When her English professor, Tim Maxwell, announced that the college’s Honors Project (a learning community for exceptionally motivated students) was hosting a mixer for prospective members, she decided to attend. After speaking with several students participating in the project, Dee Dee applied and was accepted. She attributes her success to the benefits of taking college courses through CSM’s College Connection Program. “We see wonderful examples of how it helps students and families. Students develop academic interests and confidence as they experience college life. They get hooked on the value of college, both personally and academically. Parents appreciate their students taking college courses and beginning their college education without incurring the expense of college classes!”

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Message from the President

Welcome to the summer session at College of San Mateo. We are happy to once again offer a robust selection of summer classes. Summer is a good time to take classes for students in any stage of their education. University students returning home for the summer enroll at CSM to stay on track in their coursework or get ahead so they can graduate on time or earlier. New high school graduates who will be attending college for the first time this fall can get a college requirement under their belt before they become freshmen. For others, attending a summer class is a great time to explore a new subject or learn a new skill.

This schedule reflects those diverse pursuits and interests. Our student feature introduces Dee Dee Pickard, a professional singer who is returning to college to pursue a second career. Her story describes how she is “reinventing herself” from working professional to full-time student.

Summer is also a time when CSM experiences its largest enrollment of currently enrolled high school students who challenge themselves with college work to earn high school and college credit. You can read about two local students, Sarah Lowe and Peter Pittetta, who got a head start on their college education, in the article, “High School Students Advance Their Education in College Classes.” For those who are jazz fans, we have also included an interview with program director and host of KCSM-FM’s “Morning Cup of Jazz,” Alisa Clancy. She discusses her musical roots and the path her career followed which eventually led her to KCSM. Alisa’s passion for jazz—whether she’s on-air, teaching or performing—really comes across in this article.

Finally, summer at CSM officially begins on Saturday, June 7 with our signature community event, Jazz on the Hill. Once again, CSM has put together a lineup of great musical talent. This year, we are thrilled to welcome legendary jazz artist Pete Escovedo and famed composer and musician Wayne Wallace. The article, “KCSM Tunes Up for Jazz on the Hill,” provides the full lineup and more details about this upcoming event. KCSM Staff has worked very hard to obtain sponsorship for the festival and as a result, it will once again be an admission-free event.

Whether you take a class or join us for an event, I hope you will spend some time on campus this summer.

Michael Claire, CSM President

About College of San Mateo

College of San Mateo is located at the northern corridor of Silicon Valley and situated on a beautiful 153-acre site in the San Mateo hills that provides a panoramic view of San Francisco Bay. Since 1922, CSM has been a gateway to higher education leading to university transfer, career preparation and advancement, and professional and personal development.

The College currently serves approximately 10,000 day, evening and weekend students. CSM students reflect the diversity of the Bay Area and have a range of educational goals. To best serve our students, the curriculum offers a wealth of programs that include traditional, semester-length and short courses in addition to distance education.

Students can experience a vibrant campus life to complement classroom learning that includes leadership development, student government, more than 20 student clubs and educational and cultural activities. CSM is proud of its strong partnership with intercollegiate athletic teams which compete at the highest community college level. Many student-athletes receive scholarships and continue at four-year institutions and numerous CSM student athletes have gone on to professional careers.

To ensure student success, CSM offers a comprehensive selection of academic support services. Resources include financial aid and scholarships, counseling, transfer services, tutoring, employment assistance, health services and child care, among many others.

For more information about the college, visit collegeofsanmateo.edu/explorescm.

Guided campus tours can be scheduled through collegeofsanmateo.edu/tours.

Summer 2014 Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, April 28 – Tuesday, May 6</td>
<td>WebSMART priority registration for Summer and Fall 2014 by appointment—continuing day and evening students</td>
</tr>
<tr>
<td>Monday, April 28</td>
<td>Veterans, Foster Youth, EOPS, DSPS, CALWORKS. See requirements below*</td>
</tr>
<tr>
<td>Tuesday, April 29</td>
<td>Athletes, Honors Program Students, Associated Student Government, International Students. See requirements below*</td>
</tr>
<tr>
<td>Wednesday, April 30</td>
<td>Continuing students. See requirements below*</td>
</tr>
<tr>
<td>Friday, May 2</td>
<td>Priority Enrollment Program (PEP) students (see requirements below*) Continging Middle College High School students</td>
</tr>
<tr>
<td>Saturday, May 3</td>
<td>New students who have completed orientation, assessment and development student education plans</td>
</tr>
<tr>
<td>Sunday, May 4</td>
<td>All other continuing students who do not meet requirements below*</td>
</tr>
<tr>
<td>Tuesday, May 6</td>
<td>Continuing concurrent enrollment students and new Middle College High School students</td>
</tr>
<tr>
<td>Wednesday, May 7</td>
<td>All other students: new and returning, with or without degree applicable units, on academic probation</td>
</tr>
<tr>
<td>Saturday, May 10</td>
<td>New concurrent enrollment students</td>
</tr>
<tr>
<td>Tuesday, June 3</td>
<td>Spring 2014 final grades available on WebSMART (collegeofsanmateo.edu/websmart)</td>
</tr>
<tr>
<td>Monday, June 16</td>
<td>Summer Session begins for both day and evening classes</td>
</tr>
<tr>
<td>Monday, June 16 – Saturday, June 21</td>
<td>New students who have completed orientation, assessment and development prior to the start of the Fall semester), students will be dropped at midnight the day following their registration for non-payment of fees. All students who have an outstanding balance will not be able to register. Visit collegeofsanmateo.edu/fees for more information.</td>
</tr>
<tr>
<td>Monday, June 23</td>
<td>Parking permit requirement begins. Citations will be issued for students parking without a valid permit.</td>
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<tr>
<td>Tuesday, June 24</td>
<td>Four-week and eight-week TTh evening classes officially dropped on or before this date will not appear on the student’s record.</td>
</tr>
<tr>
<td>Tuesday, June 24</td>
<td>Eight-week day and eight-week TTh evening classes officially dropped on or before this date will not appear on the student’s record.</td>
</tr>
<tr>
<td>Thursday, July 3</td>
<td>Deadline to pay prior to the start of the Fall semester, students will be dropped at midnight the day following their registration for non-payment of fees. All students who have an outstanding balance will not be able to register. Visit collegeofsanmateo.edu/fees for more information.</td>
</tr>
<tr>
<td>Saturday, August 2</td>
<td>End of seven-week session</td>
</tr>
<tr>
<td>Saturday, August 9</td>
<td>End of eight-week session</td>
</tr>
<tr>
<td>Monday, August 18</td>
<td>Fall 2014 Semester begins</td>
</tr>
</tbody>
</table>

* Students who have completed orientation, assessment and developed student education plans. Students who are in good academic standing and have earned no degree-applicable units. For student education plan assistance, contact Counseling (650) 574-6400.
† Check class in WebSMART for deadline date to apply for credit or refund.

Community Members: Are there topics or features you’d like to see in upcoming schedules? Please provide your suggestions and/or feedback to csmpf@smccd.edu. Thank you.
An Interview with KCSM-FM Radio Host Alisa Clancy

KCSM on-air personality Alisa Clancy is passionate about her work. With a background in music and professional theater, she shares her infectious enthusiasm and knowledge of jazz with audiences both on and off the air. Growing up in the San Diego area, Alisa played piano and drums in school bands and discovered that music could become a pathway to college and a career. As an undergraduate at Western Kentucky University, she enrolled in a broadcasting class which soon led to her first on-air gig at the university’s radio station. While earning her master’s degree from Wake Forest University, she was a radio host for WFDD running jazz and classical music. Alisa also worked in professional theater in Illinois and for a traveling company out of Rockport, Texas. In 1987, Alisa joined the KCSM-FM crew and currently serves as the station’s program director and host of the very popular weekday programs “Morning Cup of Jazz,” and “Desert Island Jazz.” In addition to her broadcasting career, Alisa teaches classes on jazz history, theater, and film. Describe your “musical roots.” My middle and high school band teachers were very encouraging to me and that was at a time when band was dominated by guys, I was one of only two females in the drum core. Then I left home and attended college at Bowling Green in Kentucky where I took my first broadcasting class. This was before NPR took off and there weren’t a lot of women in on-air broadcasting; my professor would tell us that female students should focus on marketing and sales jobs and leave the Announcing to the men. I obviously didn’t listen to him! For me music and theater represented a pathway to a better life and I felt that it was my calling. What sparked your interest in jazz? As an undergraduate, I got my first taste of working for a radio station at WKYU (Bowling Green) and then in graduate school at WFDQ, Wake Forest University’s station. I loved it. Then in 1987 I got hired at KCSM. In all honesty, the first time I took a “hot mic,” I freaked out and ended up playing music all night. You are considered exceptionally knowledgeable about jazz and you teach classes on the subject. What are some of the topics you address in your classes? I teach a class for the College District’s Emeritus Institute through the Community Education Program called, “Jazz from the Hill.” I introduce diverse topics each semester: “Trumpet Kings from Louis to Wyn- ton,” “Maverick Pianists, Lenine Tristano, Keith Jarrett and Jason Moran,” “The Women Drummers,” to “Jazz Greats that Stayed in New Orleans.” I bring in musical guests, including live bands and I show film clips of great jazz moments. It’s a very special class because many have been coming for years and bringing their friends! How do you describe the appeal of jazz in the Bay Area? We’ve always had great ears for jazz in the Bay Area as we had the wonderful KJAZ started by Pat Henry back in the late 1950s. Bay Area jazz has gotten much stronger, especially after the recession. My husband, Clint Baker, is a professional musician and I consider his work schedule as a barometer of whether the station has to offer. He’s got a busy musician these days! I think there is more appreciation and energy about jazz. Many of today’s Bay Area listeners grew up hearing KCSM in the car during the morning drive to school or work. So we are like family! In your opinion, how does KCSM contribute to the local jazz scene? We’re it! It seems that everyone knows about us and is interested in what the station has to offer. It’s partially due to the fact that we are an active community partner with jazz organizations including Stanford Jazz Workshop, SF Jazz, the San Jose Jazz Society and Jazz School in Berkeley, to name a few. And, in addition to my teaching classes on jazz, there are three of us at the station who go into the community quite regularly to speak on a variety of jazz topics at Jewish Community Centers, Rotary Clubs and pre-concert talks and to other groups that request our services. The return of KCSM’s signature event, Jazz on the Hill, last year was a resounding success. What can the community look forward to at this year’s festival? It’s so exciting that jazz on the Hill is back! We’ve made a CD of the highlights from that event that jazz fans can order online. We’re working on a great lineup of performances for 2014. The program will speak to the diversi- ty of the music. Without giving too much away I can say that we’ll have all the branches of our jazz community represented: blues, world music, bebop, straight-ahead and Afro-Cuban-Latin. It’ll be the gumbo that jazz has always been, with a special Bay Area flavor! Do you select the music you play on “Morning Cup of Jazz?” I do. We all do. That’s very special! It’s similar to doing theatre every time I’m on air because I get to direct the show and talk about the selections. I feel it’s a way to connect with our audience. Listeners care about what’s being played and they pay attention to song choice and remain curious about the informal education that we put in… and the ‘mix.’ High School Students (continued from page 1)

ah adds, “They also expect you to keep up with the work and to take the initiative to ask for help if you need it.” Both students said that having the ability to commu- nicate with their professors using email was particularly helpful.

While college courses can be especially rigorous for high school students, concurrently enrolled students have full access to CSM’s academic support services and are encouraged to use those resources. Both Sarah and Pe- ter used the Math Lab when they needed additional help. “Having the ability to use CSM’s services like the Math Lab was a big advantage; it helped to keep me on track in my class,” says Sarah.

Another benefit of concurrent enrollment is that stu- dents can get a realistic look at a particular area of ac- ademic interest that they may choose as a college ma- jor. Many students take courses at CSM in subjects that aren’t offered at their high school while others who may be very engaged in honors or Advanced Placement classes enroll concurrently to explore subjects in greater depth. By challenging themselves with college courses in high school, students demonstrate their ability to handle more difficult coursework - something that often gets the attention of college admissions officers. Sarah and Peter felt that their experience in the College Connection Program prepared them to become suc- cessful full-time college students. Their transition was easy, they felt comfortable from the first day of college and they had confidence that they could handle college- level work. As Sarah looks back on her experience in the program, she says, “I’m so glad that my high school counselor suggested this program because it provided a stronger foundation in my core college classes. I wish I...
Who May Attend CSM

Any person who is a high school graduate, or who has passed the California High School Proficiency Examination or the General Education Development Examination (GED), or who is 18 years of age or older is eligible to attend this public community college. See page 5 for enrollment information.

High school students may be admitted for concurrent enrollment with the permission of the dean of enrollment services. See College Connection Concurrent Enrollment Program on this page for details.

Open Enrollment

Every course offered at College of San Mateo (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided that space is available.

Residency

Students who have been California residents (as defined in the Education Code) for more than one year prior to the beginning of any semester are eligible to enroll as residents for that semester. Nonresident students are those U.S. citizens who have not been residents of California (as defined in the Education Code) continuously for one year prior to the start of the semester.

Dismissed Students

Transfer Students

More information about PEP can be found at collegeofsanmateo.edu/apply. For more information, visit collegeofsanmateo.edu/crc.

Priority Enrollment Program (PEP)

For Graduating High School Seniors and Other New or Returning Students

College of San Mateo offers a special enrollment program that provides priority access to matriculation services and enrollment for students who plan to enter the College in Fall 2014.

More information about PEP can be found at collegeofsanmateo.edu/apply.

Transfer Students

Students who have completed lower division coursework at other colleges and universities and wish to apply that credit to the completion of a College of San Mateo certificate, associate degree, or to a California State University General Education Certification, or to an IGTC Certification should have their transcripts officially evaluated after applying for admission at collegeofsanmateo.edu/apply. For more information, visit smccd.edu/transeval.

Dismissed Students

Students on academic probation or disciplinary suspension within the San Mateo County Community College District must go through a process to request reinstatement and permission to enroll in classes. The first step of this process at College of San Mateo is to attend a Reinstatement Workshop. To schedule a reservation for a workshop go to the Counseling Office in Building 10, Third Floor, Room 310. Students must complete the workshop and the reinstatement process prior to the registration deadline date for the term for which they request enrollment.

Students who were dismissed and who have NOT been in attendance at College of San Mateo, Cañada, or Skyline College since Summer 2013 must complete an Application for Admission prior to attending the Reinstatement Workshop.

International Education

College of San Mateo welcomes international students, who enrich the academic, cultural, and social life of the campus by bringing a diversity of ideas and multicultural perspectives to the classroom and by providing opportunities beyond the classroom for all CSM students to engage in conversations and activities that create a broader understanding of the global community in which we all live.

College of San Mateo’s international Student Center provides extensive support services for international students including an efficient admissions process, assistance with financial aid, a welcoming student campus orientation, ongoing counseling and advising throughout the students’ enrollment at the college. Dedicated, student-centered professors, small class size, and state-of-the-art facilities create a robust institutional environment in which students grow intellectually and prepare for transfer to a four-year institution or for further training in a career. For information, contact (650) 574-6424.

Distance Education

College of San Mateo is committed to meeting the evolving needs and expectations of its students and community through the expansion of alternative means of delivering instructional and student support services.

Distance education courses consist of online and hybrid courses. Online courses are conducted through a class website, and there are no mandatory campus meetings. Hybrid courses are conducted mostly online but do have at least one meeting on campus. Most CSM distance education courses are applicable toward associate degree credit, and many satisfy transfer course requirements. Additionally, students enrolled in distance education courses have the same access to financial aid as those enrolled in on-campus courses.

Distance education courses may not be right for all students. They give students greater freedom of scheduling, but they also require self-discipline than on-campus courses. How well distance education courses fit into your educational and career goals depends on many factors. It is important for first-time distance education students to review the information available on the distance education website at collegeofsanmateo.edu/distanceeducation.

For those students who are able to create the right environment, have the right study habits, and understand the technical and academic requirements, CSM’s Distance Education courses can be as effective as on-campus courses in terms of student learning.

The Distance Education Resource Center is available to assist students and answer questions in order to ensure College of San Mateo students have a successful distance learning experience. For more information, please visit the Distance Education website at collegeofsanmateo.edu/distanceeducation or call (650) 574-6271.

Getting Started at CSM

Continuing Students Priority Registration

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given priority based on maintaining current Student Educational Plans (SEPs), completing the matriculation process, and earning a total number of units with the intent to complete a degree or transfer to a four-year institution.

Transfer students may register and pay fees using WebSMART on or after their appointment date. All students who have an outstanding balance from any prior semester will not be able to register for classes until all fees are paid.

Application Process for NEW and FORMER Students

All students who have not attended any of the last three semesters, including summer session, must submit an Application for Admission for the Summer 2014 term. Submit an Application for Admission at collegeofsanmateo.edu/apply. After being admitted, complete the matriculation requirements, if applicable, new and former students may register and pay fees using WebSMART. See Summer 2014 Important Dates on page 2.

College Connection Concurrent Enrollment Program

The High School College Connection Concurrent Enrollment Program is a special program designed to provide current 12th graders the opportunity to get an “early start” on their college experience and earn college credit. Enrollment fees are free to California residents who enroll in less than 11 units.

Step 1: Apply for admission online at collegeofsanmateo.edu/apply

Step 2: Meet with your high school counselor to review and select your college courses.

Step 3: Take placement tests at CSM if you plan to register for English or math courses or a course that has an English math prerequisite. More information can be found at collegeofsanmateo.edu/testing.

Step 4: Submit completed Course Request Form to the Admissions and Records Office at College of San Mateo, Building 10, Third Floor, by mail, in person, or by fax (650) 574-6506.

Step 5: Register for classes at collegeofsanmateo.edu/websmart

Step 6: Sign in and use your assigned my.smccd.edu email.

For more information, visit collegeofsanmateo.edu/crc.

Summer 2014 Registration Dates & Times

Continuing Students: April 28 – May 6

New & Former Students: May 7 – June 15

How to add classes after the semester has started

To add a class, attend the first class meeting to obtain the instructor’s approval.

If space is available, the instructor will give you a four-digit authorization code to enter when you register. You must complete the registration process through WebSMART no later than Saturday, June 21.

For important information regarding deadlines for eligibility for credit or refund of fees please visit collegeofsanmateo.edu/fees/credit.asp.

Online classes – You can find online instructor contact information by selecting the course title link within WebSchedule. collegeofsanmateo.edu/webschedule.
Steps to Successful Enrollment

1. Apply for Admission
2. Take Placement Tests
3. Complete College Orientation/Course Selection Workshop
4. Register for Classes and Pay Fees
5. Sign In & Use Your Assigned my.smccd.edu Email

If Your Educational Goal is to

- Obtain an associate degree or certificate; transfer to a four-year university; improve basic skills in English, reading or math; or if you are applying for financial aid; or if you are undecided about your goal, you must follow all steps shown above; or if you wish to meet with a counselor you must complete Step 3, the College Orientation/Course Selection Workshop.
- Take courses for personal enrichment; upgrade job skills; maintain a certificate or license; participate in the High School College Connection Concurrent Enrollment Program; or if you have already completed an associate degree or higher in the United States; or if you are already a student at another college or university and taking courses at College of San Mateo to meet the requirements of the University, you must follow steps 1, 2, and 4.

Step 1: Apply for Admission

All students are required to complete the Application for Admission. Fill out the Application online at collegeofsanmateo.edu/apply.

After the application has been received, you will be sent an email confirmation with additional information. You will also receive a student identification number (which begins with a "C"). Use this number to conduct all college business and access college services.

Step 2: Take Placement Tests

Placement tests are designed to assess your skills in English or ESL, reading, and mathematics. Test results assist you to select courses, build an appropriate schedule of classes, and determine whether you meet prerequisites for certain courses. View sample test questions online at collegeofsanmateo.edu/testing.

Financial Aid

Students applying for Financial Aid must complete enrollment steps as noted above. All students who have completed coursework at other colleges/universities must have their transcripts officially evaluated by completing a Transcript Evaluation Request form. Visit smccd.edu/transeval.

Complete a Free Application for Federal Student Aid (FAFSA) to automatically be considered for all of the following programs:

- Board of Governor's Fee Waiver (BOFW)
- California Chafee Grant Program (CHAFEE)
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Pell Grant

The State of California offers a BOFW for students who are residents of the State of California, attend a community college, and are eligible for need-based financial aid. The BOFW pays enrollment fees only for the academic year when eligibility has been determined. Other fees, such as parking, health, student body and student representation, must be paid by the student (see Fees page 13).

Federal Pell Grant

You are automatically considered for a Federal Pell Grant when you file the FAFSA. If you receive an Expected Family Contribution (EFC) of 5200 or less on the Student Aid Report (SAR), you are eligible for a Federal Pell Award. Less than half-time students have a much lower EFC cut-off to be eligible for a grant. Awards for students are prorated based on enrollment status: full-time = 12 or more units; three-quarter time 9–11.5 units; half-time 6–8.5 units; less than half .5–5.5 units. Awards range from $277–$550.

Cal Grant A, B and C Deadline to Apply is March 2 or September 2

Cal Grants are for California residents only. They are awarded by the California Student Aid Commission for attendance in schools in California only. Maximum awards are: Cal Grant B $5,560; Cal Grant C $576.

Federal Supplemental Educational Opportunity Grant (FSEOG)

FSEOG is a grant awarded to students with exceptional need (EFC of 0 through 1,000). Awards range from $500–$800. Priority application date: March 2. Visit www.tiasa.ucop.edu.

California Chafee Grant (CHAFEE)

The California Chafee Grant Program awards funds to eligible former foster youth for career and technical training or college courses. Eligible Chafee applicants are required to be, or to have been, in foster care between their 16th and 18th birthdays, and to have not reached the age of 22 by July 1 of the award year. Maximum annual award: $5,000.

Extended Opportunity Programs and Services (EOPS)

EOPS is a state-funded program that provides book vouchers, grants, support services, and limited transportation services to high-need, educationally disadvantaged students who are California residents. Students must complete the FAFSA and/or a BOFW application to apply. Students must be enrolled full-time at the time of application. Final eligibility for EOPS and CARE is determined and coordinated through the EOPS Office.

Student Employment Federal Work Study (FWS)

Students who apply for financial aid and complete the Student Information Sheet and the FAFSA by March 2 are given priority. Maximum Annual Award: up to $6,000. Priority application date: March 2.

California Dream Act

The Dream Act was passed into law in 2011 and allows AB 540 students to apply for and receive several types of financial aid, including Board of Governors Fee Waiver, Cal Grants and Chafee Grants, EOPS, CARE or CalWorks and Scholarships.

Loans and Scholarships

Loans are funds that students borrow now and repay after they complete a program of study or stop going to school. Scholarships are awarded for a variety of criteria. Visit collegeofsanmateo.edu/eofaid or call the Financial Aid Office at 574-6142 for more information.

Financial Aid Steps

Step 1: Apply

For 2014-15 file a 14-15 FAFSA at www.fafsa.ed.gov. College of San Mateo's college code is 001181. FILE EARLY for the upcoming year (anytime after January 1). It is also recommended that you attend a Free Financial Aid Workshop. Log in to WebSMART for dates and sign-up.

Step 2: Student Aid Report Received

After you apply, you'll receive a Student Aid Report (SAR). Your SAR contains the information reported on your FAFSA and usually includes your Expected Family Contribution (EFC). The EFC, a measure of your family's financial strength, is used to determine your eligibility for federal student aid.

Step 3: Check SAR for Accuracy

Your SAR must be checked for accuracy and then brought to the Financial Aid Office for review. Please check WebSMART for any additional information required to complete your file before submitting your SAR to the office.

Step 4: Submit Documents

Submit all required documents to College of San Mateo's Financial Aid Office. File is complete!

Step 5: Notification of Result

Check WebSMART to learn the status of your financial aid. College of San Mateo will notify eligible students in WebSMART by an award letter outlining the type and amount of Financial Aid they qualify for at CSM.

Step 6: Aid Funds are Paid!

You will receive a check in the mail or if you signed up for direct deposit, your funds will be electronically deposited into your bank account.

Enrollment Management - A Student Responsibility

As a student at College of San Mateo, it is your responsibility to manage your enrollment. This includes updating your personal information record via WebSMART, checking your student email, registering for classes in a timely manner, adhering to all deadlines listed on the Important Dates page in the beginning of this Schedule (in particular late registration, withdrawal from classes, payment of fees), and monitoring your academic standing.
EDUCATIONAL GOALS: ASSOCIATE DEGREES, CERTIFICATES, TRANSFER

A.A./A.S. Degree and Certificates Offered at CSM

The A.A. & A.S. Degree Requirements worksheet can be obtained from the CSM Catalog, the Counseling Center, or at collegeofsanmateo.edu/degrees/requirements.asp.

District Programs Not Offered at CSM

San Mateo County Community College District also operates College of San Mateo in Redwood City and Skyline College in San Bruno which have a number of special programs not available at College of San Mateo:

- **CAÑADA COLLEGE**
  - 4000 Farm Hill Blvd., Redwood City, CA 94063
  - (650) 738-4251
  - www.cañadacollege.edu
  - Programs:
    - Business Administration, Business Education, Business Administration, Business
    - Microcomputer/Database & Spreadsheet
    - Computer/Instructor Assistant
    - Computer Program Assistant
    - Computer Science Assistant
  - Contact Information and Educational Goal Information

- **SKYLINE COLLEGE**
  - 3500 College Drive, San Bruno, CA 94066
  - (650) 725-4700
  - www.skyline.edu
  - Programs:
    - Computer Science Education
    - Computer Science Technology
    - Computer Science Applications
    - Computer Science

Multiple Educational Goals

At College of San Mateo, you are free to pursue your educational interests for personal and career growth and development. This may mean that you want to complete certificates, associate degrees, and transfer. You are not limited to one educational goal.

- *Students participating in the some special programs (such as the CSM Financial Aid Program) are required to declare one primary educational goal.

Updating Job Skills

You may find classes and programs that appeal to you for updating your job skills or advancement in your career.

Program Planning and Enrollment Management

Students enrolled at College of San Mateo should plan a program of study that will meet their educational and career goals. Attend the College Orientation and Course Selection Workshop to acquire information about program planning and how to achieve educational goals. All students who attend a workshop have access to counseling services and should consult with a counselor early in the educational planning process.

Students often have multiple goals and plan to complete a college certificate, an associate degree, and/or transfer to a university to complete a baccalaureate degree. If in the course of enrollment at College of San Mateo, students find it advisable to change their program of study or educational goal, they may do so. These changes should be discussed with a counselor and students should be aware that any changes may result in extending the time necessary to fulfill the certificate or degree or transfer requirements.

Students maintain full responsibility for planning their educational programs and for their enrollment management. Students are responsible for maintaining current and accurate information in their WebSMART account and updating personal contact information and educational goal information, managing their registration and enrollment, retrieving their grades and placement test results, and monitoring research and academic standing.

**College of San Mateo**

4200 Farm Hill Blvd., Redwood City, CA 94063
(650) 738-4251
www.csmary.edu
Updated 2/12/14

Area 3: CA STATE & LOCAL GOVERNMENT

Courses used to satisfy this CSU graduation requirement may also be applied to IGETC Area 3B or Area 4 requirements as noted above.

Although not required for transfer

This requirement may be satisfied by successful completion of two years of high school study in the same language.

Area 2: US CONSTITUTION

# meets Area 1 & Area 2

Area 1: US HISTORY

Although not required for transfer

The CSU system requires for graduation courses in U.S. History and American Ideals, US Constitution, and

This requirement is typically completed in high school.

NOT PART OF IGETC -
ACCOUNTING

ACTG 101 ACCOUNTING PROCEDURES (CSU)
51954 ACTG 101 AB WTHW 4:10-5:40 14:00 TBA Start and end dates for section 51954: 6/16-7/14
Evening Course
51955 ACTG 101 J6 MW 6:00-10:15 14:00 TBA Start and end dates for section 51955: 6/16-7/14

ACTG 101 FINANCIAL ACCOUNTING (CSU, UC) (C-ID ACCT 201)
52260 ACTG 101 OLH Online 4 -ONLN Maude 0.5 Start and end dates for section 52260: 6/16-7/14

ACTG 144 QUICKBOOKS: SET-UP AND SERVICE BUSINESS (CSU)
53285 ACTG 144 AB TTH 10:40-13:45 14:00 TBA Start and end dates for section 53285: 6/16-7/14
Evening Course
53286 ACTG 144 E4 TUE 6:00-9:00 14:00 TBA Start and end dates for section 53286: 6/16-7/14

Online Course
53310 ACTG 144 OLH Online 4 -ONLN TBA 1.5 Start and end dates for section 53310: 6/16-7/14

ACTG 145 QUICKBOOKS: PAYROLL AND MERCHANDISING BUSINESS (CSU)
Evening Course
53497 ACTG 145 AB TTH 6:00-9:00 14:00 TBA Start and end dates for section 53497: 6/16-7/14

Online Course
53498 ACTG 145 OLH Online 4 -ONLN TBA 1.5 Start and end dates for section 53498: 6/16-7/14

ACTG 172 BUSINESS INCOME TAXES (CSU)
53596 ACTG 172 J6 THU 6:00-9:10 14:00 TBA Start and end dates for section 53596: 6/16-7/14

ACTG 173 TRUST, ESTATE AND GIFT TAXES (CSU)
Event Course
53741 ACTG 173 J7 M,S 6:00-9:30 14:00 Steven 1.5 Start and end dates for section 53741: 6/16-7/14

ACTG 665M LACERTE TAX SOFTWARE BASICS (CSU)
Saturday Course
54190 ACTG 665M SAT SAT 8:30-12:00 14:00 Linn 0.5 Start and end dates for section 54190: 6/16

ADMINISTRATION OF JUSTICE

ADJ 145 BASIC POLICE ACADEMY (5) 4124 (CSU)
55961 ADJ 145 AM Daily 8:00-12:00 TBR Bonduel 2.0 Start and end dates for section 55961: 5/24-6/6

ANTHROPOLOGY

ANTH 100 CULTURAL ANTHROPOLOGY (CSU, UC)
55423 ANTH 100 A6 WTHW 4:10-5:40 14:00 TBA Start and end dates for section 55423: 6/16-7/14

ANTH 180 MAGIC, SCIENCE AND RELIGION (CSU, UC)
55432 ANTH 180 A6 WTHW 4:10-5:40 14:00 TBA Start and end dates for section 55432: 6/16-7/14

ART

ART 101 ART AND ARCHITECTURE FROM THE ANCIENT WORLD TO MEDIEVAL TIMES, (C. 1400) (CSU, UC)
Event Course
55859 ART 101 J6 W 6:00-10:15 14:00 Hiramoto 3.0 Start and end dates for section 55859: 6/16-7/14

ART 201 DRAWING AND COMPOSITION I (CSU, UC)
55595 ART 201 AB MW 9:00-11:40 14:00 Eiken 4.0 Start and end dates for section 55595: 6/16-7/14

ART 201 ART AND ARCHITECTURE FROM THE ANCIENT WORLD TO MEDIEVAL TIMES, (C. 1400) (CSU, UC)
Event Course
55860 ART 201 J6 W 6:00-10:15 14:00 Hiramoto 3.0 Start and end dates for section 55860: 6/16-7/14

ART 201 DRAWING AND COMPOSITION I (CSU, UC)
55595 ART 201 AB MW 9:00-11:40 14:00 Eiken 4.0 Start and end dates for section 55595: 6/16-7/14

BIOLOGY

BIO 100 INTRODUCTION TO THE LIFE SCIENCES (CSU, UC)
57179 BIO 100 A6 WTHW 11:10-12:40 14:00 Vanyshlap 3.0 Start and end dates for section 57179: 6/16-7/14

Biology Web-Assisted Course
57178 BIO 100 A6 M 9:30-10:20 14:00 Bowie 3.0 Start and end dates for section 57178: 6/16-7/14

Online Course
57180 BIO 100 OLH Online 4 -ONLN Bowie 3.0 Start and end dates for section 57180: 6/16-7/14

BIO 110 GENERAL PRINCIPLES OF BIOLOGY (CSU, UC)
57182 BIO 110 AX WTHW 11:10-12:40 14:00 Bowie 4.0 Start and end dates for section 57182: 6/16-7/14

Biology Web-Assisted Course
57181 BIO 110 AX M 9:30-10:20 14:00 Bowie 4.0 Start and end dates for section 57181: 6/16-7/14

Online Course
57191 BIO 110 OLH Online 4 -ONLN Bowie 4.0 Start and end dates for section 57191: 6/16-7/14

BIO 110 GENERAL PRINCIPLES OF BIOLOGY (CSU, UC)
57182 BIO 110 AX WTHW 11:10-12:40 14:00 Bowie 4.0 Start and end dates for section 57182: 6/16-7/14

Biology Web-Assisted Course
57181 BIO 110 AX M 9:30-10:20 14:00 Bowie 4.0 Start and end dates for section 57181: 6/16-7/14

Online Course
57191 BIO 110 OLH Online 4 -ONLN Bowie 4.0 Start and end dates for section 57191: 6/16-7/14

BIO 120 HUMAN BIOLOGY (CSU, UC)
Online Course
57195 BIO 120 OLH Online 4 -ONLN Perez Echavarria 3.0 Start and end dates for section 57195: 6/16-7/14
CHINESE
CIS 111 ELEMENTARY CHINESE I (CSU, UC)  
Online Course  
54619  CHIN 101 OLH Online  4 -ONLN  Wu  S  
Start and end dates for section 54619: 6/7/15 8/7/15

CIS 112 ELEMENTARY CHINESE II (CSU, UC)  
Online Course  
54727  CHIN 102 OLH Online  4 -ONLN  Wu  S  
Start and end dates for section 54727: 6/7/15 8/7/15

CIS 211 COLLOQUIAL CHINESE I, ELEMENTARY (CSU)  
Online Course  
55973  CHIN 211 OLH Online  4 -ONLN  Wu  S  
Start and end dates for section 55973: 6/7/15 8/7/15

CIS 212 COLLOQUIAL CHINESE II, ELEMENTARY (CSU)  
Online Course  
56483  CHIN 212 OLH Online  4 -ONLN  Wu  S  
Start and end dates for section 56483: 6/7/15 8/7/15

COMPUTER AND INFORMATION SCIENCE
CIS 110 INTRODUCTION TO COMPUTER AND INFORMATION SCIENCE (CSU, UC) (C-ID ITS 120)  
Online Courses  
54647  CIS 110 OLH Online  4 -ONLN  Martinez  S  
Start and end dates for section 54647: 5/4/15 8/7/15

CIS 132 INTRODUCTION TO DATABASES (CSU, UC)  
Online Course  
54919  CIS 132 OLH Online  4 -ONLN  Mouazen  S  
Start and end dates for section 54919: 5/4/15 8/7/15

CIS 151 NETWORKS AND DIGITAL COMMUNICATION (CSU, UC)  
Online Course  
54966  CIS 151 OLH Online  4 -ONLN  Brown  S  
Start and end dates for section 54966: 5/4/15 8/7/15

CIS 234 INTRODUCTION TO OBJECT-ORIENTED PROGRAM DESIGN (CSU)  
A materials fee of $2 is payable upon registration.  
Online Course  
54812  CIS 234 OLH Online  4 -ONLN  Green  S  
Start and end dates for section 54812: 5/4/15 8/7/15

CIS 278 (CSU) PROGRAMMING METHODS: C++ (CSU, UC) (C-ID COMP 123)  
A materials fee of $2 is payable upon registration.  
Evening Hybrid Course  
54649  CIS 278 TH M T 6:40-10:15 Th 16-109  3.0  Gannon  S  
Start and end dates for section 54649: 5/4/15 8/7/15

CIS 379 INTERNET PROGRAMMING: XML (CSU)  
Online Course  
54637  CIS 379 OLH Online  4 -ONLN  Bohan  S  
Start and end dates for section 54637: 5/4/15 8/7/15

ENGLISH AND LITERATURE
ENGLISH COURSE SEQUENCE
Non Degree Applicable

Associate Degree Applicable

With grade of C  
ENGL 828  
ENGL 100  
ENGL 100 or 105  
UNIV 110  
ENGL 110  
ENGL 115  
ENGL 100 COMPOSITION AND READING (CSU, UC) (C-ID ENGL 100)  
54660  ENGL 100 OLH 8:10-10:15 Th 16-102  3.0  Fitzgerald  S  
Start and end dates for section 54660: 6/7/15 7/14

ENGLISH AS A SECOND LANGUAGE  
See also READ 85.
### Fire Technology

Courses in this discipline may qualify as a legislatively mandated course and be eligible for course repetition. Visit cpr.fire科学技术.edu for course competition.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Start and end dates for section 52078:</th>
</tr>
</thead>
<tbody>
<tr>
<td>M TWTh</td>
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<thead>
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<tbody>
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### Health Science

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### Kinesiology

**Adapted P.E.**

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<th>Title</th>
<th>Start and end dates for section 55034:</th>
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</thead>
<tbody>
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</table>

<table>
<thead>
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<th>Title</th>
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### Online Course

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### Physical Education

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<th>Course Code</th>
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<td>M W</td>
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### Science

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<td>6/16-9/15</td>
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<table>
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<th>Title</th>
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<tbody>
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### Social Science

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<th>Title</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>M W</td>
<td></td>
<td>5/5-16</td>
</tr>
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</table>

### Summer 2014 Schedule of Classes
### PHYSICS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Start and end dates for section 51506:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 100</td>
<td>GENERAL PHYSICS I (CSU, UC) (C-ID PHYS 105)</td>
<td>4.0</td>
<td>6/16</td>
</tr>
<tr>
<td>PHYS 210</td>
<td>PHYSICS WITH CALCULUS I (CSU, UC) (C-ID PHYS 209)</td>
<td>4.0</td>
<td>6/16</td>
</tr>
</tbody>
</table>

**PHYS 100 GENERAL PHYSICS I (CSU, UC) (C-ID PHYS 105)**

- **Units:** 4.0
- **Start and end dates for section 51506:** 6/16
- **Location:** Sushko
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

**PHYS 210 PHYSICS WITH CALCULUS I (CSU, UC) (C-ID PHYS 209)**

- **Units:** 4.0
- **Start and end dates for section 51506:** 6/16
- **Location:** Sushko
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

### READING COURSE SEQUENCE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Start and end dates for section 51419:</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ 825</td>
<td>Non Degree Applicable</td>
<td>2.5</td>
<td>6/16</td>
</tr>
<tr>
<td>READ 830</td>
<td>Associate Degree Applicable</td>
<td>2.5</td>
<td>6/16</td>
</tr>
<tr>
<td>READ 400</td>
<td>University Transferable</td>
<td>2.5</td>
<td>6/16</td>
</tr>
</tbody>
</table>

**READ 421 COLLEGE-LEVEL INDIVIDUALIZED READING IMPROVEMENT (CSU)**

- **Units:** 4.0
- **Start and end dates for section 51406:** 6/16
- **Location:** Sushko
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

**READ 454 COLLEGE-LEVEL VOCABULARY IMPROVEMENT (CSU)**

- **Units:** 4.0
- **Start and end dates for section 51406:** 6/16
- **Location:** Sushko
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

**READ 455 COLLEGE-LEVEL VOCABULARY IMPROVEMENT (CSU)**

- **Units:** 4.0
- **Start and end dates for section 51406:** 6/16
- **Location:** Sushko
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

### POLITICAL SCIENCE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Start and end dates for section 51419:</th>
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</thead>
<tbody>
<tr>
<td>PSYC 100</td>
<td>GENERAL PSYCHOLOGY (CSU, UC) (C-ID PSY 180)</td>
<td>3.0</td>
<td>6/16</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>PSYCHOLOGICAL STATISTICS I (CSU, UC) (C-ID PSY 210)</td>
<td>3.0</td>
<td>6/16</td>
</tr>
</tbody>
</table>

**PSYC 100 GENERAL PSYCHOLOGY (CSU, UC) (C-ID PSY 180)**

- **Units:** 3.0
- **Start and end dates for section 51419:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

**PSYC 210 PSYCHOLOGICAL STATISTICS I (CSU, UC) (C-ID PSY 210)**

- **Units:** 3.0
- **Start and end dates for section 51419:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

### SPANISH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Start and end dates for section 51419:</th>
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</thead>
<tbody>
<tr>
<td>SPAN 111</td>
<td>ELEMENTARY SPANISH I (CSU, UC)</td>
<td>3.0</td>
<td>6/16</td>
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</table>

**SPAN 111 ELEMENTARY SPANISH I (CSU, UC)**

- **Units:** 3.0
- **Start and end dates for section 51419:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

### LOOKING FOR COLLEGE FORMS?

- **Course Substitution:** Residency Reclassification
- **Prerequisite Equivalency:** Audit Request, many more
- **Can be found at:** collegeofsanmateo.edu/forms

### SUMMER 2014 SCHEDULE OF CLASSES

---

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SUMMER 2014 SCHEDULE OF CLASSES

MUS 202 MUSIC LISTENING AND ENJOYMENT (CSU, UC) | 3.0 | Start and end dates for section 51506: |

MUS 301 PIANO I (CSU, UC) | 3.0 | Start and end dates for section 51506: |

MUS 371 GUITAR I (CSU, UC) | 2.0 | Start and end dates for section 51506: |

MUS 372 GUITAR II (CSU, UC) | 2.0 | Start and end dates for section 51506: |

PHILOSOPHY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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<tbody>
<tr>
<td>PHIL 100</td>
<td>INTRODUCTION TO PHILOSOPHY (CSU, UC)</td>
<td>3.0</td>
<td>6/16</td>
</tr>
<tr>
<td>PHIL 101</td>
<td>CRITICAL THINKING (CSU, UC)</td>
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<td>6/16</td>
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</table>

**PHIL 100 INTRODUCTION TO PHILOSOPHY (CSU, UC)**

- **Units:** 3.0
- **Start and end dates for section 51419:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

**PHIL 101 CRITICAL THINKING (CSU, UC)**

- **Units:** 3.0
- **Start and end dates for section 51419:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

### PHYSICS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Start and end dates for section 51506:</th>
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<tbody>
<tr>
<td>PHYS 100</td>
<td>CONCEPTUAL PHYSICS (CSU, UC)</td>
<td>3.0</td>
<td>6/16</td>
</tr>
<tr>
<td>PHYS 210</td>
<td>GENERAL PHYSICS I (CSU, UC) (C-ID PHYS 105)</td>
<td>4.0</td>
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**PHYS 100 CONCEPTUAL PHYSICS (CSU, UC)**

- **Units:** 3.0
- **Start and end dates for section 51506:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

**PHYS 210 GENERAL PHYSICS I (CSU, UC) (C-ID PHYS 105)**

- **Units:** 4.0
- **Start and end dates for section 51506:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

### REAL ESTATE

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<tbody>
<tr>
<td>R.E. 100</td>
<td>REAL ESTATE PRINCIPLES (CSU)</td>
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<td>6/16</td>
</tr>
<tr>
<td>R.E. 110</td>
<td>REAL ESTATE PRACTICE (CSU)</td>
<td>3.0</td>
<td>6/16</td>
</tr>
<tr>
<td>R.E. 220</td>
<td>REAL ESTATE PROPERTY MANAGEMENT (CSU)</td>
<td>3.0</td>
<td>6/16</td>
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**R.E. 100 REAL ESTATE PRINCIPLES (CSU)**

- **Units:** 3.0
- **Start and end dates for section 51419:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

**R.E. 110 REAL ESTATE PRACTICE (CSU)**

- **Units:** 3.0
- **Start and end dates for section 51419:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

**R.E. 220 REAL ESTATE PROPERTY MANAGEMENT (CSU)**

- **Units:** 3.0
- **Start and end dates for section 51419:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

### SOCIOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Start and end dates for section 51419:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101</td>
<td>INTRODUCTION TO SOCIOLOGY (CSU, UC)</td>
<td>3.0</td>
<td>6/16</td>
</tr>
</tbody>
</table>

**SOC 101 INTRODUCTION TO SOCIOLOGY (CSU, UC)**

- **Units:** 3.0
- **Start and end dates for section 51419:** 6/16
- **Location:** Ball
- **TBA Hours:** MWF 9:00-9:50
- **Auditor:** 

### LOOKING FOR COLLEGE FORMS?

- **Commonly requested forms, such as:**
  - Course Substitution
  - Residency Reclassification
  - Prerequisite Equivalency
  - Audit Request
  - And many more

**Can be found at:** collegeofsanmateo.edu/forms

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**WebSCHEDULE allows you to:**

- View course descriptions & prerequisite information
- Sort classes by type (online, evening, late-start, short)
- View specific transferability information
- View instructor contact info for online courses
Under Assembly Bill 540 (AB540), you may be exempt from paying nonresident tuition. To enroll, the student must present the following:

- A high school diploma or its equivalent, such as a GED or
- Passed the high school proficiency exam in variable unit courses who earn fewer units of credit than the number for which they originally registered.

Students who officially withdraw from all courses, or reduce their program prior to the first class meeting or by the course deadline date will receive credit toward future fees for the full amount of all fees paid for those classes. To view deadline date, check course in WebSMART. A $10 processing fee (plus an additional $50 processing fee for nonresident tuition) will be retained by the College if a refund is issued to a student withdrawing from all courses. For all courses dropped after the deadline, these fees are not refundable unless an action of the College (e.g. class cancellation) prevents a student from attending.

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
<th>Required of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit</td>
<td>All students except high school students enrolling for less than 11.5 units through the Concurrent Enrollment Program or Middle College High School Program</td>
</tr>
<tr>
<td>Health Services Fee*</td>
<td>$16 Fall</td>
<td>All students except those enrolled ONLY in off-campus classes, Saturday classes, distance learning courses, or the Concurrent Enrollment Program</td>
</tr>
<tr>
<td>Student Representation Fee**</td>
<td>$1</td>
<td>All students except High School students enrolled in the Concurrent Enrollment Program or Middle College High School Program</td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$20 per unit (plus $46 per unit Enrollment Fee)</td>
<td>Nonresidents of California who are residents of other states</td>
</tr>
<tr>
<td>Nonresident Student Capital Outlay Fee</td>
<td>$9 per unit</td>
<td>Nonresidents of California who are residents of other states</td>
</tr>
<tr>
<td>International Application Fee</td>
<td>$50</td>
<td>For fall and spring terms only</td>
</tr>
<tr>
<td>International Tuition Fee</td>
<td>$20 per unit (plus $46 per unit Enrollment Fee)</td>
<td>International students</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>$19 Fall</td>
<td>All F-1 Visa international students who do not prove that they have the required level of private health insurance</td>
</tr>
<tr>
<td>Student Body Fee***</td>
<td>$8 Fall</td>
<td>Students who purchase a photo ID student body card receive discounts throughout the year and also support many student-sponsored activities and programs (The Student Body fee is automatically assessed as part of your total fees, if you choose not to pay this fee, visit the Center for Student Life and Leadership Development Building 17, Room 112, before last day to drop with eligibility for credit and refund deadline. See Important Dates on page 2.)</td>
</tr>
<tr>
<td>Parking Fee**</td>
<td>$25 Regular</td>
<td>Persons who park motor vehicles on-campus (Daily permits may be purchased for $2 from ticket dispensers in designated areas). The parking fee is optional and not transferable to other students, disabled parking permits are available only by the Disabilities Resource Center - See Parking Regulations on page 15. BOG Parking permits are for low income students who demonstrate financial need under federal or state standards. For lost or stolen permits, please see Parking Regulations on page 15.</td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$15 per unit (students enrolling in a variable unit course must pay for maximum units)</td>
<td>Students enrolled in 10 or more units for credit can audit up to three additional units free of charge - See Auditing policy in the CSM Catalog</td>
</tr>
<tr>
<td>Instructional Materials Fee</td>
<td>Varies by course</td>
<td>Students enrolled in courses for which instructional materials are needed. Check course information in class listings or WebSCHEDULE. Non-refundable.</td>
</tr>
<tr>
<td>Duplicate Diploma Fee</td>
<td>$20</td>
<td>Students whose personal checks are returned by the bank (Only cash, credit card or cashier's check will be honored to clear returned check - Bookstore fee may differ)</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$20</td>
<td>Students requesting a transcript of their academic record at College of San Mateo, Cañada College and/or Skyline College (The first two transcripts ever requested are free)</td>
</tr>
</tbody>
</table>

** Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services fee. For details, contact the Health Center, Building 1, Room 142, (650) 378-6396. 

** A student has the right to refuse to pay the $1 Student Representation fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Center for Student Life and Leadership Development, Building 17, Room 112, before last day to drop with eligibility for credit and refund deadline. See Important Dates on page 2. 

*** This fee is optional. Please refer to "Required OF" column for further information. 

1 Acceptable forms of payment are cash, check, credit card and debit card. Cash is accepted in-person only. Make check payable to College of San Mateo.
College Catalog & Policies

The College of San Mateo Catalog contains detailed course descriptions, suggested programs of study, a list of transferrable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are not limited to:

- Course Repetition
- Crime Awareness/Student Right To Know
- Dismissal
- Drug-Free Campus
- Guidelines for Addressing Cheating and Plagiarism
- Student Grievances and Appeals
- Student Rights and Nondiscrimination
- Privacy Rights

For more information about all the items listed above, please obtain a free copy of the catalog at the Bookstore or view online at collegeofsanmateo.edu/catalog.

Jazz on the Hill (continued from outer front cover)

Jazz on the Hill

has the distinction as the only station in the Bay Area with a 24-hour jazz format. For among the top 35 “most listened to” non-commercial stations in the nation. KCSM-FM KCSM Jazz-91 broadcasts 24-hours a day and has a growing audience that currently totals

profit groups including Boy Scout and Girl Scout troops will sell hot dogs, snacks and

which run along the college’s east-west mall allowing fans to attend a maximum number

This year’s program includes more youth-focused performances that will be presented

Muziki Roberson; and CSM’s Jazz Band with special guest vocalist Kenny Washington.

Thousands of jazz fans gather at CSM for the return of Jazz on the Hill last summer.

Radio Host Alisa Clancy (continued from page 3)

You’ve been on the air for nearly thirty years. What makes a good radio host? Love a good radio host must love the music they play, have a passion for the music and be able to create community through the music. Humor also helps.

What is your most memorable on-air moment?

One time I inadvertently left the mic on and uttered an expletive which I didn’t ac-

knowledge. Lessons to be learned: don’t call attention to your on-air mistakes!

Who is your favorite jazz artist?

No fair! The last artist I just played! It can be any artist that has come around over the last hundred years that has an authentic voice and a story to tell through music. Louis Armstrong said, “What we play is life,” I like that.

In addition to Morning Cup of Jazz, you also host Desert Island Jazz which has a rich history. For the non-listening audience, can you describe the background of the program and its premise?

“Desert Island Jazz” is based on the BBC radio series “Desert Island Discs” started by Roy Plomley in the 1940s. Every week KCSM “strands” a new castaway on its desert island. The castaway, may be a jazz musician, producer, promoter, presenter or educa-
tor, or “just” a fan, selects music that speaks to them—music they can listen to over and over again on the island. It’s a great jumping-off point for conversation about their lives and the music that touches them.

Who was your role model?

Many, but I would say quickly Maya Angelou. I wanted to go to Wake Forest for gradu-
ate school because she was teaching in the theatre department. Just about every day a very wise word or two would emanate from Dr. Angelou. One that stuck with me, “if someone asks if you can do something always say YES (even if you can’t) and go home and learn it.”

Support Services & Special Programs

CSM offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions & Records
- CaWORKs
- Career Services
- Counseling Services
- Disabled Students
- Programs & Services (DSPS)
- Extended Opportunity Programs & Services (EOPS)
- Financial Aid
- Health Services Center
- High School Enrollment Programs
- International Student Center
- Learning Center
- Middle College
- Multicultural Center
- Placement Testing
- Priority Enrollment Program (PEP)
- Psychological Services
- Puente Project
- Scholarships
- Student Life
- Transfer Services
- Veterans Services

For specific information about each of these programs, their locations and hours of operation, please visit our Student Services webpage at collegeofsanmateo.edu/student-services. The CSM Catalog is available online and provides detailed information about each of these programs.

Bookstore

Books and supplies may be purchased at the College of San Mateo Bookstore (College Center, Building 10, Second Floor, 574-6966). To purchase and find information regarding course textbooks and business hours, go to collegeofsanmateo.edu/bookstore.

Student Success Story (continued from page 1)

was attracted to the project’s emphasis on research, and consequently was able to pair an honors course with her psychology class, a field in which she intends to conduct university-level research once she completes her degree. Her involvement in the Honors Project has fostered a deeper commitment in all her studies, allowed her to make connections with other talented students and helped her form friendships within the honors community. During her first semester in the Honors Project, Dee Dee decided to spearhead a new honors newsletter. As the creator and editor of The Labyrinth, she oversees the editorial staff and manages the production of the publication. “Since my return to school, I’ve reinvented myself. I’ve been fortunate to encounter inspiring people; namely the professors that I’m working with in the Honors Project—Tim Maxwell, Moshen Janatpour and Jim Clifford.” Dee Dee is also active in several clubs on campus: she is an executive member of Alpha Gamma Sigma, serves on The Project, the Honors Project Club; is a member of the Speech and Debate Club; and is a participant in Let’s Chat, a program supported by the International Student Center. Additionally, she has worked extensively over the last two semesters to organize and perform in Human Rights Day, a campuswide event held each semester, which promotes awareness of human rights violations and celebrates our freedoms. “My experiences and strengths differ from those of the typical student entering college for the first time. I’m always looking for ways to get involved in the CSM community and lend my leadership skills,” says Dee Dee. While she speculated how she would fit in socially among students mostly younger than her, she found her classmates inspiring — “they come from so many different places and each has a story.”

She chose social psychology as a major and plans to transfer to the UC system or private university in fall 2016. Dee Dee still works as a professional vocalist and plans to keep her musical career alive no matter where her academic journey leads. Looking back at her decision to return to school at CSM, she says, “It feels right – I made the right choice.”

The CSM Catalog is your reference document for detailed degree, course or college information. Please visit collegeofsanmateo.edu/catalog to view or download the CSM Catalog.
Parking Regulations

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) on campus and utilizing the parking facilities during regular class hours (Monday–Friday, 7 am–10 pm) are required to obtain and display a parking permit on their vehicle. A parking permit is required for students riding motorcycles and parking motorized golf carts in designated Motorcycle Parking in Marie Curie Lot 5. Student parking permits are available for $50 each for the fall and spring semesters (Fall Spring Permit $50) and $35 for the summer semester. Parking permits for students with California Board of Governors (BOG) waivers are $50 per semester (fall or spring) and $25 for the summer semester.

Lost or Stolen Parking Permits

If a permit is lost or stolen, replacements are available at full price.

Purchasing Parking Permits

Students may purchase parking permits only using webSMART. Permits may be ordered and paid for online and mailed to the student’s residence. Students may also order a permit online from computers located on the third floor of Building 10 (Admissions and Records Office and Business Office) and then pay for the permit and pick it up in the Cashier’s Office. Temporary Parking permits are available online after purchasing a permit. Please follow online instructions on how to obtain your temporary parking permit while awaiting delivery of the permit in the mail.

Displaying Student Parking Permits

Permits must be displayed on the vehicle with the number visible from the exterior of the vehicle. They may be either affixed on the inside lower left of the windshield (above the steering wheel) or affixed to a plastic hanger suspended from the inside rear view mirror. Plastic permit hangers may be obtained from the Bookstore for $1 plus tax. Permits may be used on multiple vehicles.

Vehicle improperly displayed permits will be subject to citation. It is the permit holder’s responsibility to properly display the permit in the vehicle and to notify CSM’s Department of Public Safety promptly if the permit is lost or stolen.

Daily parking permits are available for purchase at each of the visitor lots in Hilldale Lot 18, Olympic Lots 24 and 26, Olympic Lots 28 and 30, and Stadium Lot 11. Daily parking permits in the visitor lots are for students parking without a valid permit. Student parking permits are strictly enforced. The grace period pertains only to student permits with all other parking regulations enforced at all times in all parking lots and roadways.

Visitor Parking

Visitor permits may be available in PayBySpace Visitor Lots Beethoven Lot 2A and Lot 8 (to cover each 15 minutes). After entering the space number in which the vehicle is parked into the machine and depositing sufficient money to purchase required time the permit machine located at each of the visitor lots will issue a receipt that need not be displayed in the vehicle.

Visitors may also park in a student lot after purchasing and displaying in the vehicle (face-up on dashboard) a $2 daily permit. Parking permit machines are located in Hilldale Lot 18, Olympic Lots 24 and 26, and Stadium Lot 11. For the location of the parking lots please see a campus map.

San Mateo Athletic Club Parking

Special parking permits issued by the San Mateo Athletic Club are required at all times for parking in Olympic Lot 18. All other permits are not valid. For more information, call 378-7373 or visit sanmateoathleticclub.com.

Electric Vehicle Charging Stations

Parking in the EV charging station is limited solely to electric vehicles that are actively charging with a maximum time limit of 4 hours per vehicle. (No parking permit is needed as long as the above conditions are met.) Any vehicle parked in an EV space and is not an electric vehicle, not charging or is left in the time limit, will be subject to a citation.

Traffic and Parking Regulations

The speed limit on the campus is 15 mph. Parking is permitted only on blacktop surfaces in specifically marked parking spaces. Parking on unserved areas, in roadways, in crosshatched areas, in marked end zones, in areas posted as no parking zones or in any unauthorized area is prohibited. Vehicles parked backed into diagonal parking spaces can create a hazard when exiting and will be subject to citation.

Driving or parking within the inner campus is prohibited. The campus is open daily from 7 am to 9 pm. Stopping or standing on sidewalks, roadways or restricted areas will be subject to citation.

Skateboards and Bicycles

The riding of skateboards and bicycles on campus is prohibited by SMCCCD Regulations. Bicycles may be operated on campus. The California Vehicle Code prohibits the operation of bicycles on sidewalks.

Public Transit

San Mateo bus service has two direct routes to the campus (9301 and 9206) and connecting bus routes from the Hilldale Shopping Center and the Caltrain Station serving the CSM campus throughout the day. All buses have wheelchair lifts and also serve students attending evening classes. Routing information is available by calling 1-800-660-4873 or via the Web at samtrans.com and caltrain.com. Printed schedules and maps are also available at the Center for Student Life and Leadership Development in Building 10, Room 11.

CONTACT INFORMATION

To sign up for emergency text message notifications today, login to WebSMART at collegeofsanmateo.edu/websmart. Click Emergency Text Message Contact Information then enter your cell phone number to receive important messages from the college(s) of your choice. It’s that easy!

NO Pedestrian or Vehicle Access

Stay Informed

No parking in student lots during designated Student Parking times.

No parking except for Handicapped, Accessible Parking

Department/Office	Main Number (650) 574-6161

Academic Divisions

Academic Support & Learning Technologies Division	(650) 574-6170
Business & Technology Division	(650) 574-2288
Creative Arts & Social Science Division	(650) 574-2275
Kinesiology, Athletics & Dance Division	(650) 574-6461
Language Arts Division	(650) 574-2346
Math & Science Division	(650) 574-2386
Academic Support & Learning Technologies Division	(650) 574-6570
Business & Technology Division	(650) 574-2288
Creative Arts & Social Science Division	(650) 574-2275
Kinesiology, Athletics & Dance Division	(650) 574-6461
Language Arts Division	(650) 574-2346
Math & Science Division	(650) 574-2386
KCSM Tunes Up for Jazz on the Hill

Grab a lawn chair and get ready to kick off summer listening to great live jazz in a stunning outdoor venue. On Saturday, June 7, from 11 am – 6 pm, KCSM presents its signature event, Jazz on the Hill at College of San Mateo. Dedicated to celebrating and promoting the Bay Area’s rich jazz legacy, this admission-free event is a gift to the community from KCSM and the college.

In 2013, Jazz on the Hill returned to CSM—following a 10-year hiatus due to construction at the college—and so did jazz fans. Approximately 5,000 people turned out for the event and station management expects a repeat of last year’s success. FM Station Manager Dante Betteo explains, “This ... Jazz on the Hill is an opportunity for the public to enjoy and appreciate jazz—a quintessential American art form.”

This year’s lineup combines great talent including established artists and exciting up-and-coming jazz performers, and an eclectic mix of jazz musicians and bands to appeal to a broad audience. The schedule of performers on the main stage features legendary percussionist Pete Escovedo with famed

See “Jazz on the Hill” on page 14

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Session begins June 16
collegeofsanmateo.edu

Make summer work for you!

Whether you are home from college for the summer or a high school student, you can accelerate your college education by taking a summer class at CSM.

College of San Mateo’s summer session provides you the opportunity to get ahead on lower-division graduation requirements. If you’re a high school student preparing for college in the fall, summer session provides you a chance to get a ‘head start’ on your college education.

We encourage you to enroll at CSM and make this summer work for you.

Visit collegeofsanmateo.edu/enroll to get started now!