January 2016 Flex Day Agenda
Tuesday, January 19, 2016
Please RSVP at http://tinyurl.com/csmjanflex

9:00am – 10:15am: Continental Breakfast and President’s Remarks

10:30am - 12:00pm: Morning Sessions

Session 1 – Puente Project Pedagogy and Curriculum: Putting student-centered, culturally relevant, campus engagement theories into practice
This will be an interactive Puente faculty practitioner-led workshop demonstrating how we have brought to life the philosophy of ‘Puente-ifying the curriculum’ to meet the needs of students we serve in support of their transfer goals. Attendees will leave with tips and techniques that can be adapted to any discipline. LOCATION: 10-193

Session 2 – CSM SafeZone Training
Learn how you can be an ally. Help support our LGBTQ students and colleagues by creating a safe, accepting, and inclusive environment on campus. This training will cover basic vocabulary and respectful language, understanding sexual identity, issues of coming out, and how to take action. LOCATION: 17-112

Session 3 – Understanding And Empowering Part Time Faculty
Are part time faculty treated as valued colleagues on campus? What are you doing and what can you do to strategically and intentionally ensure part time faculty are able to flourish and serve students on campus? This breakout will seek input from part and full time faculty while fostering a discussion about small and large changes that can improve the campus climate to ensure all our faculty are prepared to help students succeed. LOCATION: 10-194

Session 4 - Reading Apprenticeship: Making the invisible visible
Reading Apprenticeship (RA) helps teachers support students across disciplines and levels to become motivated, strategic, and critical readers, thinkers, and writers, to develop positive literacy identities, and to engage with challenging academic texts. Join us to learn more about the RA framework, integrating RA into teaching and learning across disciplines. LOCATION: 10-195

Session 5 – English Information Competency Community of Practice
Beginning Fall 2015, ENGL 100 and 105 are meeting our college’s information competency graduation requirement through a partnership with the CSM Library. Each faculty member teaching ENGL 100 or 105 is matched with a librarian, and each section of English 100 and English 105 will include a minimum of two, 50 minute, information competency workshops that will be presented by a CSM librarian partner. This session provides time for the collaboration between Library and English Dept. faculty. LOCATION: Library

12:00pm - 1:00pm: Lunch – On Your Own
January 2016 Flex Day Agenda
Tuesday, January 19, 2016
Please RSVP at http://tinyurl.com/csmjanflex

1:00pm - 3:00pm: Afternoon Sessions

Session 1 - Communicating Across Difference
The goal of this workshop is to build a shared understanding of how the realities of oppression and power shape our ability to work together towards common goals at CSM. We hope to begin exploring paths for new thinking and collaborative relationships among faculty, staff, administrators, and ultimately students. LOCATION: 10-468

Session 2 – Internationalizing the Curriculum
Advance student learning through the development of a global perspective. The Stanford Global Studies Education Partnership for Internationalizing Curriculum (EPIC) supports community college faculty in collaborative work with colleagues at Stanford on projects aimed at internationalizing course curricula and producing innovative curricular materials. This year’s EPIC Fellows from CSM will share their experiences in the program. The CSM International Education Program will discuss strategies for supporting our diverse student population through the internationalization of curriculum and services. Stanford faculty will discuss the 2016-17 EPIC fellowship program and its application process. LOCATION: 10-193

Session 3 – Safety and Students with Challenging Behaviors, and Title IX Training
A CSM team of psychology and safety experts will talk about campus safety, student disciplinary procedures, and helping students with behavioral and emotional concerns. Participants will learn about campus safety resources, managing a crisis event, expectations for student conduct, and ways to help students who are experiencing emotional stress. The second part of the presentation will be Title IX training regarding prevention of sexual misconduct and gender equity. LOCATION: 10-194

Session 4 – First Year Success Program: Community of Practice
Faculty teaching large numbers of first year students are invited to attend this workshop to develop a community of practice to support our First Year Success (FYS) program. This is a major new initiative being launched in collaboration with local high schools. Participants will discuss attributes of first year students, support strategies to impact student success, and building a support network for incoming high school or first-time college students. LOCATION: 10-195

For more information or questions, contact Theresa Martin, Professional Development Coordinator at martin@smccd.edu