

Student Services Council Meeting
 Tuesday, March 7, 2017
 3:15 p.m. – 4:15 p.m. (Rescheduled)
 Room 18-206 (Relocated)

Minutes

Attendees:

Jennifer Hughes	x	Claudia Menjivar	x	Aaron Schaefer	x
Sylvia Aguirre-Alberto	x	Michael Mitchell		Laura Skaff	
Sharon Bartels	x	Carol Newkirk-Sakaguchi		Niruba Srinivasan	x
Karen Chadwick	x	Autumn Newman		Dennis Tordesillas	x
Gloria D'Ambra	x	Charles Phan		Ruth Turner	x
Rob Dean		Louise Piper	x	Makiko Ueda	x
Catherine Firpo		Danni Redding-Lapuz	x	Carol Ullrich	x
Estela Garcia	x	Krystal Romero	x	Henry Villareal	x
Fauzi Hamadeh	x	Michele Rudovsky		Kristiana Wolf-Blake	x

The meeting was called to order at 3:20 p.m.

Program SLOs (Krystal Romero)

Instructional divisions will report SLOs every end of semester. Student Services and non-instructional programs will submit reports annually.

Flex Day – March 8

The Center for Academic Excellence Committee has organized a series of Flex Day programs. Student Services staff and faculty are encouraged to participate. Student Services staff members Autumn Newman and Jackie Santizo will be presenting on separate topics. Please see attachment for list of workshops.

SS Retreat Date

The majority of Student Services staff and faculty has selected April 28 as the best date for the retreat. The location will be at Cañada Vista and the retreat will begin at 12:45 pm and end at 4:00 p.m. (Times to be confirmed) Lunch will be provided.

Student Satisfaction Survey

The survey will be administered in April by PRIE. It has been 2 years since the last survey was conducted. The new survey will have a total of 75 questions and will include a question about textbook costs.

Office of Civil Rights (OCR) Review – March 20 to 22

Federal Guidelines require state agencies which administer Career Technical Education programs undergo review for compliance in eliminating discrimination and denial of services based on race, color, national origin, sex and handicap. Consultants from Trident hired by the State Chancellor's Office will be visiting CSM from March 20 to 22 to conduct an on-site review. A draft of the findings will be provided to CSM. The official report will be submitted to the State Chancellor's Office. Should there be any infractions, CSM will be given one year to make corrections.

Flex Day Agenda
Wednesday March 8, 2017
Please RSVP at collegeofsanmateo.edu/march2017flexrsvp

Morning Session A (Choose one)

9 - 10:30am

A1: UndocuALLY Program for Educators (Jacky Santizo, AB540 & Undocumented Taskforce; 10-193)

Attendees will receive information and resources as to how they can best support AB540 (nonresident tuition exemption), Deferred Action for Childhood Arrival (DACA), and Undocumented Students at CSM. There will be discussion and activities.

A2: Retirement Planning and Wealth Preservation (Tykia Warden, Jeff Woods Phil Murphy, SMCCD Foundation; 5-339)

Given the unpredictability of our economic times, planning for retirement and protecting where your money goes gives you a sense of control. Human Resources will cover SMCCCD's availability of investment choices, where to find and how to access such information, and a charitable trust specialist and an estate planning attorney will cover protecting and preserving one's assets as part of retirement planning.

A3: How Did We End up Here? Political Correctness, Segregation, and Capitalism (Autumn Newman; 10-192)

If you were confused and shocked that Trump was elected or you are trying to explain to students who are confused and shocked at Trump's victory, this session is for you. We'll discuss three factors that I believe were critical in creating our current moment. Of course, this moment cannot be simplified into these three things alone, but they can go a long way to help you understand and explain why America is so divided.

A4: Creating a Basic Assignment in Canvas (Erica Reynolds; 18-206)

Faculty and staff are welcomed to attend this slow-paced workshop in preparation for the move from Moodle to Canvas. This workshop is intended to give participants the skills needed to slowly build out their courses in Canvas in a low-stakes environment. Participants in this workshop will become familiar with the Canvas Assignment form, understand grading types and formats available, create assignments in Canvas.

Morning Session B

10:45 - 12:15

ALL COLLEGE: CSM Guided Pathways Workshop (Maeve Katherine Bergman, Career Ladders Project; 10-195)

Guided pathways are emerging to support increased student equity and success across the nation and in California. Our workshop provide participants the opportunity to engage in language and information norming, as well as learning about the guiding principles of pathways redesign, including meta majors, sequenced, default curriculum, integrated student services, and integration of developmental education redesign.

Additionally, participants will have the chance to learn about the research behind guided pathway design, including increase equity and student success, particularly for students facing multiple barriers. With this foundation, participants will have the chance to learn about the efforts of post-secondary colleagues, locally, regionally, and nationally engaged in guided pathway inquiry, design, and implementation, including emerging practices engaging local data (success, equity, student voices, initiative assessment, etc.), learning journeys, and college-wide, cross-functional design teams engaged in co-designed processes to support collaborative redesign.

Afternoon Session C (Choose one)

1:30 - 3:00

C1: Legal Updates, Social Justice Challenges and Issues faced by our Transgender Students, as CSM strives towards a Trans-welcoming Campus Community (Danielle Castro, MA, MFT, Project Director at UCSF's Center of Excellence for Transgender Health; 10-193)

Ms. Castro is a heartfelt and passionate transgender community advocate who seeks to create positive change through her work. Her work co-founding multiple trans serving organizations and coalitions including Trans Advocates for Justice and Accountability (TAJA's) Coalition inspires others to promote a society devoid of transphobia. She is currently Project Director of Community Based Research for the Center of Excellence for Transgender Health at the University of California, San Francisco, and an international capacity building assistance provider for various organizations delivering HIV prevention and care as well as behavioral health services. Danielle was awarded the UCSF Center for AIDS Prevention Studies International Women's Day Award for all of her work to advance health care for trans people throughout the country and abroad. She is also co-chair for a trans-health empowerment work-group of the SF Human Rights Commission's LGBT Action Committee, and also for the UCSF National Transgender Health Summit mental health track.

C2: Getting Started in Canvas (Erica Reynolds; 18-206)

Faculty and staff are welcomed to attend this slow-paced workshop in preparation for the move from WebAccess to Canvas. This workshop is intended to give participants the skills needed to move a course shells from WebAccess into a Canvas sandbox in a low-stakes environment.

Participants in this workshop will back-up a WebAccess course, login to their SMCCCD Canvas account, import a course from WebAccess, edit their profile, settings, and notifications.

C3: Resilience: The Science of Handling Adversity Well (Jill Greenberg; 10-194)

This workshop will review the scientific study of resilience -- what it is, why it's important, and how to begin improving your own. We will also have a discussion session about how these concepts can be applied more broadly at community college.

2:00 - 3:00

C4: Internationalizing the Curriculum (John Groschwitz, Associate Director, Stanford Center for East Asian Studies, Stanford University; 10-192)

Advance student learning through the development of a global perspective. The Stanford Global Studies Education Partnership for Internationalizing Curriculum (EPIC) supports community college faculty in collaborative work with colleagues at Stanford on projects aimed at internationalizing course curricula and producing innovative curricular materials. Learn about the 2017-18 EPIC fellowship program, the support provided for EPIC fellows, and the fellowship application process.

For more information, contact Theresa Martin, Professional Development Coordinator, at martin@smccd.edu

College of San Mateo

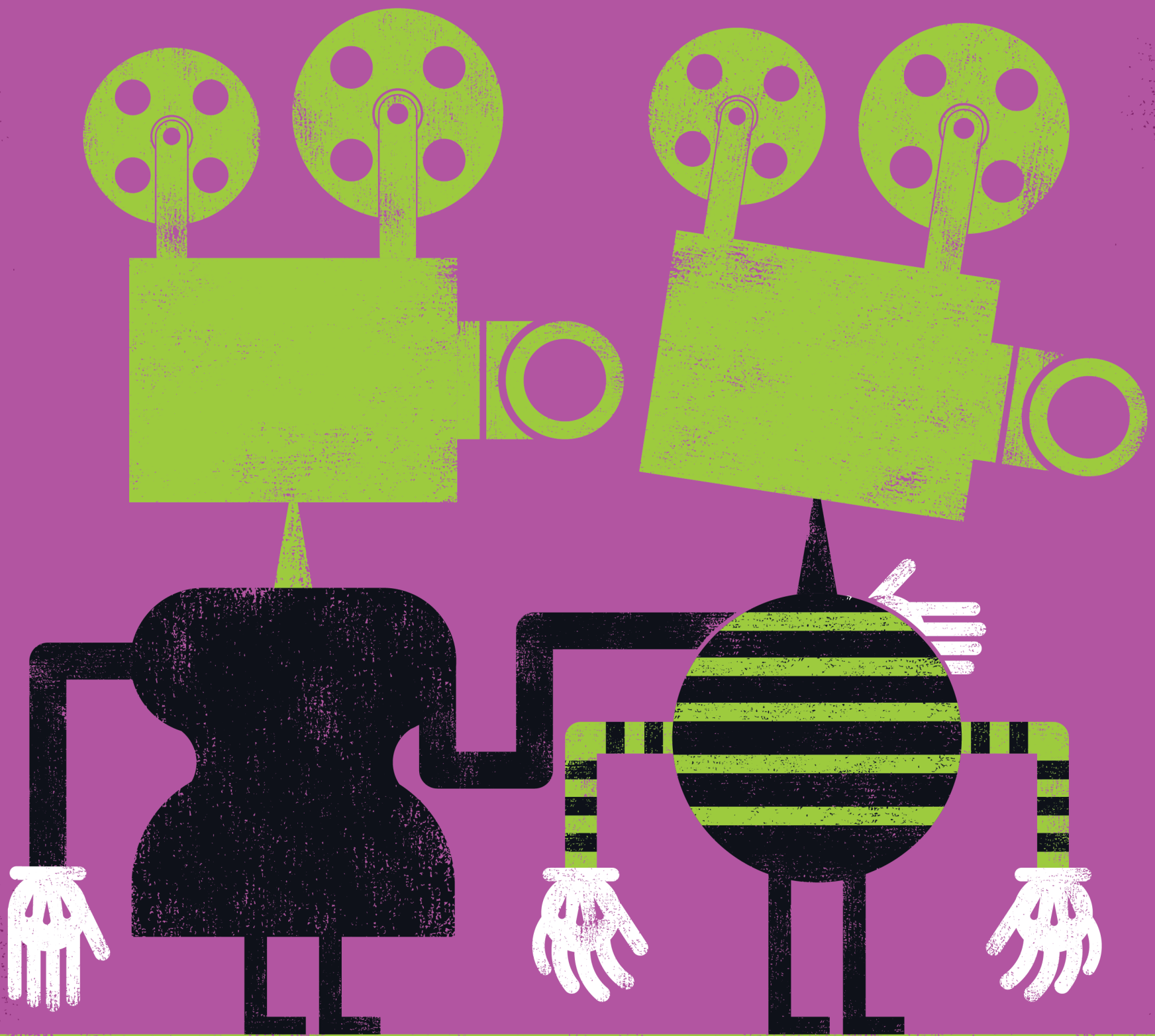


ART WITH IMPACT

PRESENT:

MOVIES FOR MENTAL HEALTH

FREE



Wednesday, March 29, 2017

10:00 am - Noon

The Theatre

FOOD, SHORT FILMS & DISCUSSION

Please contact Makiko at uedam@smccd.edu for more information.

For disability related accommodations, please contact the Disability Resource Center at csmdrc@smccd.edu or (650) 574-6438.

Sponsored by:

CSM Diversity In Action Group

Student Life

