

**2008-2009 CSM Student Services Course Learning Outcomes  
Student Services Department: DSKL 817**

**Course Name: Assistive Computer Access**

<b>Student Learning Outcome(s) Defined</b> (what students will learn)	<b>ISLO being met</b> (check those ISLOs below which your SLO(s) contributes toward)	<b>Assessment Tool/ Measurement Instrument</b> (tool used to collect evidence of learning e.g., pre/post tests, surveys, anecdotal evidence, etc.)	<b>Assessment of SLO(s)</b> (what were the results – scores, etc. from assessment tool?)	<b>Analyze/Evaluate Results</b> (review and analyze data from tests, surveys, etc. Statement about results or outcomes from measurements. )	<b>Recommendation/ Action</b> (based upon your eval of results, what changes, if any, will be made to the instruction of this LO?)
<b>SLO #1:</b> Student will configure and use assistive technology independently to access course materials.	<input type="checkbox"/> Communication <input type="checkbox"/> Quantitative Skills <input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Social Diversity & Awareness <input type="checkbox"/> Ethical Responsibility	Assignments Final Project – see below	Assessed in fall and spring 2008-09		

Use K3000 to read an electronic book or document. (assignments)  
 Apply study strategies to textbook material (final project)  
 Customize settings to meet individual needs. (assignments)

Use Dragon to dictate and edit written assignments. (assignment)  
 Use Dragon to compose written assignments. (final project)  
 Use Dragon to access content on the web. (assignments)  
 Customize settings to meet individual needs. (assignments)

Use JAWS to read an electronic book or document. (assignments)  
 Use JAWS to write and edit written assignments (final project)  
 Use JAWS to access content on the web. (assignments)  
 Customize settings to meet individual needs. (assignments)

