

**Assessment of Program Student Learning Objectives (SLOs)**  
**SLO Survey of Degree/Certificate Applicants**  
**Engineering AS Degree, Summer 2012 – Fall 2012**



	<b># of Respondents</b>	<b>Agree Strongly</b>	<b>Agree</b>	<b>Disagree</b>	<b>Disagree Strongly</b>	<b>Mean Score</b>
Use math, science, and engineering concepts to identify, formulate, and solve engineering problems	2	100.0%	0.0%	0.0%	0.0%	4.00
Use the techniques and tools of engineering at an elementary level to design a device, program, or process to meet specified requirements	2	50.0%	50.0%	0.0%	0.0%	3.50
Communicate the results of design and analysis orally and through text and graphics	2	50.0%	50.0%	0.0%	0.0%	3.50
Work effectively in teams	2	50.0%	50.0%	0.0%	0.0%	3.50

Note: "Mean Score" is derived by assigning numeric values to each response (where 1="Disagree Strongly", 2="Disagree", 3="Agree", and 4="Agree Strongly") and calculating the mean of all responses for a given question item.

## **Narrative Comments**

### **What particular elements of CSM's Engineering Program helped you the most?**

- Engineering 100 intro - this helps me a lot to choose what kind of engineering i should pursue.  
Engineering 260 circuits - this helps me a lot especially doing household chores involving circuits.
- The professors, especially Professor Laura Demsetz, were very helpful. My Professor made herself available through office hours, online office hours, and email to help me with the engineering courses and transfer courses. She is hard working, easy.

### **What particular element of CSM's Engineering could be changed or added to help you?**

- Everything is fine. and i wouldn't change nor add any thing
- I don't think anything needs to be changed.