

COLLEGE ASSESSMENT COMMITTEE
MEETING SUMMARY
DRAFT
FROM MONDAY, MARCH 12, 2012

1. The committee looked at some GE SLO student self-assessment data from 2010 and 2011. It was difficult to compare the two years as the options offered for the students to answer were different (see handout?). In 2010, a Noel Levitz survey was used and SLO questions were added at the end of the NL survey. In 2011, a CSM "Student Climate and Satisfaction Survey" was the vehicle. So, for example, question 71 of the 2010 survey is the equivalent of question 1 of the 2011 survey....however, the options for answering were different.
 - How do we interpret these results?
 - Can we say something general? (i.e. question # 6 of 2011 is actually two parts pulled together with 'and')
 - Would students actually answer a question and say they did not learn?
 - The group felt that the two survey outcomes were not comparable
 - Do we like the survey? If we try to keep the survey the same as one of the earlier versions, how does that help if we do not like the survey?
 - If we get more agreement, does that actually mean the students learned more?
 - MAYBE we want a second set of data
 - The student representative to SLOAC (name?) suggested whatever we do we keep the instrument short and the committee members agreed
 - Committee prefers the use of 'agree' vs 'satisfied'

2. Some questions:
 - Q: How many question responses do we want?
 - Q: For John Sewart, is there a control or a baseline?
 - Q: How do we more directly link the questions to actual SLOs?

3. The goal of the survey is to get meaningful information and for this reason the wording of the questions is critical. i.e. make sure that the question asks if the student gained the knowledge at CSM

4. David will get information from John Sewart about which survey PRIE is planning on using this year. He will also try to find out if we can separate the SLO information from the satisfaction survey. David will try to find out if we can tie GE SLO assessment to Program SLO assessment when students do a degree check.

5. When, where, how....do we get a baseline?????

6. General Information:
 - Certificate of Achievement SLOs: Most have turned in SLOs and most have been approved by COI
 - Most programs also have degree SLOs and the degree and the certificate SLOs can be the same
 - ASGC has begun a discussion of SLOs on course syllabi. This is an accreditation issue. Std. #2 A 6 a refers to the fact that students need to get SLO information. David discussed several resolutions he is taking to ASGC for discussion. The resolutions were developed after models used at Canada and Skyline.
 - The accreditation standard also says the faculty evaluation will be, in some part, based on SLO assessment, HOWEVER this has never been part of the SMCCD AFT contract
 - The SLOs on the course outline and on the syllabus should be identical and David will be contacting faculty who need to update their course outlines.