

Matrix 2

Student Learning Outcome Assessment Cycle for Course Level

Name of Course:

<u>Student Learning Outcomes</u>	<u>Measurement</u>	<u>Evaluation</u>	<u>Recommendation/Action</u>
<p>What will students know, do, or value at the end of a course?</p> <p>Students should be able to (begin each SLO with an action verb)</p>	<p>What strategies (activities, tools, instruments, projects, papers, techniques) will be used to demonstrate the extent to which the learning outcome was successful? In other words, how and when will the SLO be assessed? Who will collect the data?</p>	<p>Term assessed:</p> <p>Who will analyze the data? What do the measurement results reveal in relation to the learning outcome?</p>	<p>What recommendations or actions will be made (if any) based on the evaluation?</p>
<p><i>SLO Example: Example for a microbiology course: Retrieve, evaluate, and use microbiologic information regarding contemporary issues in the world and relevant to their everyday lives.</i></p>	<p><i>Example from a microbiology course: Project - Microbiologic Pamphlet or 3 D project</i></p>	<p><i>Example from a microbiology course: Spring 2006 Class instructor will grade pamphlet based on a rubric, outlining the areas to be graded and specifying levels of performance. The data reveal...</i></p>	<p><i>Example from a microbiology course: After reviewing the data of the whole class (or perhaps the data of all sections of this course taught by the instructor), the instructor decides....</i></p>
<p>SLO 1:</p>		<p>Term assessed:</p>	
<p>SLO 2:</p>		<p>Term assessed:</p>	

SLO 3:		Term assessed:	
SLO 4:		Term assessed:	
SLO 5:		Term assessed:	
SLO 6:		Term assessed:	

