

Matrix 1

Student Learning Outcome Assessment Cycle for Department/Program Level

Name of Department or Program:

<u>Student Learning Outcomes</u>	<u>Measurement</u>	<u>Evaluation</u>	<u>Recommendation/Action</u>
<p>What will students know, do, or value at the end of a course of instruction at dept/prog level?</p> <p>Students should be able to (begin each SLO with an action verb)</p>	<p>What strategies (activities, tools, instruments, projects, papers, techniques) will be used to demonstrate the extent to which the learning outcome was successful? In other words, how and when will the SLO be assessed? Who will collect the data?</p>	<p>Term assessed:</p> <p>Who will analyze the data? What do the measurement results reveal in relation to the learning outcome?</p>	<p>What recommendations or actions will be made (if any) based on the evaluation?</p>
<p><i>SLO Example:</i> <i>Example for a dept/prog SLO: (at the end of the composition program) write a clear, well organized essay analyzing an issue using support from texts.</i></p>	<p><i>Example: A random selection of English 110 and 165 essays written at the end of the spring semester will be collected by a three-instructor English committee.</i></p>	<p><i>Example: Spring 2006</i> <i>The three-instructor English committee holistically score essays based on a department-approved rubric. The data reveal....</i></p>	<p><i>Example: Based on the data, English Department has decided....</i></p>
<p>SLO 1:</p>		<p>Term assessed:</p>	
<p>SLO 2:</p>		<p>Term assessed:</p>	

SLO 3:		Term assessed:	
SLO 4:		Term assessed:	
SLO 5:		Term assessed:	
SLO 6:		Term assessed:	

