

Department/Program/Student Service SLOs and Institutional SLOs Alignment Matrix

The department/program/student service SLOs in _____ address the following institutional SLOs:
(Name of Dept. or Program or Student Service unit)

<p>Institutional SLOs</p> <p>Students who receive an Associate degree or who complete the CSU-GE or IGETC pattern for general education at College of San Mateo will be able to...</p>	<p><u>Department/Program/Student Service SLOs that address ISLO:</u> please write the specific dept/prog/student services SLO that contributes <u>strongly</u> to the ISLO. It's OK if some boxes are left blank. If a course SLO is not included in a dept/program/ss SLO but contributes <u>strongly</u> to the ISLO, please write it here (followed by the course name, i.e., BUS 100, CIS 110).</p>
<p>ISLO 1: Effective Communication The ability of students to write, read, speak, and listen in order to communicate effectively. Students should be able to</p> <ul style="list-style-type: none"> • Comprehend, interpret, and analyze written and oral information; • Express ideas and provide supporting evidence effectively in writing and in speaking; • Communicate productively in a group or team situation. 	
<p>ISLO 2: Quantitative Skills The ability of students to perform quantitative analysis, using appropriate resources. Students should be able to</p> <ul style="list-style-type: none"> • Solve challenging problems that require quantitative reasoning; • Interpret graphical representations of quantitative information. 	

<p>ISLO 3:</p> <p>Critical Thinking</p> <p>The ability of students to analyze information, reason critically and creatively, and formulate ideas/concepts carefully and logically from multiple perspectives and across disciplines.</p> <p>Students should be able to</p> <ul style="list-style-type: none">• Identify, develop, and evaluate arguments;• Assess the adequacy of both qualitative and quantitative evidence;• Understand diverse disciplinary perspectives and use appropriate modes of inquiry, including the scientific method.	
<p>ISLO 4:</p> <p>Social Awareness and Diversity</p> <p>The ability of students to recognize cultural traditions and to understand and appreciate the diversity of the human experience, past and present.</p> <p>Students should be able to</p> <ul style="list-style-type: none">• Understand and respect the range of diversity;• Acknowledge the value of divergent opinions and perspectives;• Work effectively with others of diverse backgrounds;• Analyze the interconnectedness of global and local concerns, past and present.	
<p>ISLO 5:</p> <p>Ethical Responsibility</p> <p>The ability of students to make, with respect to individual conduct, judgments based on systems of values.</p> <p>Students should be able to</p> <ul style="list-style-type: none">• Identify ethical issues and understand the conflicts inherent in them;• Identify possible courses of action in response to ethical issues and evaluate their consequences;• Demonstrate ethical behavior in working with students, instructors, and the campus community.	

(Not all department/program/service SLOs need address all the institutional SLOs.)