Course and Degree/Certificate SLO Alignment **Work**shop

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Alignment of Course and GE SLOs

- Courses that fulfill GE requirements have course SLOs that align to GE SLOs
- Example: Geography
 - GEOG 100 satisfies Natural Science requirement
 - GEOG 110 and 150 satisfy Social Science requirement

GE-SLOs → Program	Effective Communication	Quantitative Skills	Critical Thinking	Social Awareness and	Ethical Responsibility
Courses ↓				Diversity	
GEOG 100		\checkmark	\checkmark		
GEOG 110	\checkmark		\checkmark	\checkmark	
GEOG 150	\checkmark		\checkmark	\checkmark	

Alignment of Course and Degree or Certificate SLOs

 Courses that fulfill *major* requirements have course SLOs that align to degree or certificate SLOs

Alignment of Course and Degree or Certificate SLOs

• Example: Chemistry 231 is one of four major courses required for the AS in Chemistry

Course ID	Course Outcome	Degree SLO 1	Degree SLO 2	Degree SLO 3	Degree SLO 4
CSM CHEM 231	Apply a general understanding of structure and properties of organic compounds (analysis/knowledge/comprehension)	х	х		
CSM CHEM 231	Comprehend, compare and contrast nucleophilic substitution reactions and elimination reactions (application/analysis)	х	х		х
CSM CHEM 231	Demonstrate knowledge of IUPAC nomenclature system and apply to range of simple organic compounds (Knowledge/comprehension/application)	х	х		х
CSM CHEM 231	Demonstrate understanding of theories of stereochemistry and relate theories to structure and properties (Comprehension/analysis)	х	х		х
CSM CHEM 231	Develop laboratory skills with special reference to organic synthesis and structural determination. (Synthesis/analysis)	х		х	
Degree SLOs					
1	Demonstrate preparedness to transfer to a 4 year institution				
2	Effectively explain general chemistry and organic chemistry theories and concepts. (Effective Communication)				
3	Perform quantitative analysis relating but not limited to graphical and numerical data obtained from laboratory experiments, and apply general chemistry and organic chemistry theories to solve problems. (Quantitative Skill)				
2	Critically analyze and apply general chemistry and organic chemistry concepts. (Critical Thinking)				

Why align SLOs?

- ACCJC requirement
- Allows for trickle up assessment
- If you directly assess a Degree SLO and get an unfavorable result, it tells you where you may need curricular changes to improve the program.

Program Report to Show Alignment

- Course Objectives Related to Goals
 - Shows which Course SLOs align to each Program (Degree or Certificate) SLO
 - This is short
- Course Assessment Report
 - Run from the Program shows all assessment results for each Course SLO aligned with each Program SLO
 - This is big!