

Student Campus Climate & Satisfaction Survey

General Education Student Learning Outcomes

Conducted May 2011 (n = 1,397)



Notes:

- The section “Based on my experience at CSM” measures students’ self-assessed gains in mastering CSM’s General Education (GE) Student Learning Outcomes (SLO’s). Questions covered all the GE SLO’s thematic areas: Effective Communication, Quantitative Skills, Critical Thinking, Social Awareness and Diversity, and Ethical Responsibility (for detail about SLO’s, see: <http://collegeofsanmateo.edu/sloac/>).
- Counts are listed in (parentheses).
- Students were asked to rate “agreement” with statements about the skills or knowledge they have acquired using a 6-point agreement scale (Agree Strongly, Agree, Somewhat Agree, Disagree, Somewhat Disagree, Disagree Strongly). Note that the *CSM Student Survey* used a 4-point agreement scale in most other sections.
- “Total Agree” includes the numbers of respondents who “Agree Strongly” + “Agree” + “Somewhat Agree”. “Total Disagree” includes the numbers of respondents who “Disagree” + “Somewhat Disagree” + “Disagree Strongly”.
- The survey instrument did not identify this section as an SLO assessment.

Based on My Experience at CSM	Agree Strongly	Agree	Somewhat Agree	Disagree	Somewhat Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
1. I can express ideas and provide supporting evidence effectively in writing	40.4% (504)	46.4% (579)	10.1% (126)	1.1% (14)	1.6% (20)	0.3% (4)	97.0% (1,209)	3.0% (38)	113	1,360
2. I can express ideas and provide supporting evidence effectively orally	37.1% (464)	45.7% (572)	14.4% (180)	1.0% (13)	1.4% (17)	0.4% (5)	97.2% (1,216)	2.8% (35)	103	1,354
3. I can comprehend, interpret, and analyze information I read	41.7% (535)	48.6% (623)	7.9% (101)	0.4% (5)	1.4% (18)	0.1% (1)	98.1% (1,259)	1.9% (24)	71	1,354
4. I can comprehend, interpret, and analyze information I hear	40.7% (521)	48.2% (618)	8.8% (113)	0.5% (7)	1.7% (22)	0.0% (0)	97.7% (1,252)	2.3% (29)	73	1,354
5. I can communicate effectively in a group or team situation	40.2% (512)	46.3% (590)	10.5% (134)	0.9% (12)	2.0% (25)	0.2% (2)	96.9% (1,236)	3.1% (39)	81	1,356
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	37.4% (456)	46.1% (562)	12.5% (152)	1.4% (17)	2.2% (27)	0.4% (5)	96.0% (1,170)	4.0% (49)	134	1,353
7. I can effectively identify, develop, and evaluate arguments	37.6% (468)	48.8% (607)	11.5% (143)	0.6% (7)	1.4% (17)	0.2% (2)	97.9% (1,218)	2.1% (26)	113	1,357
8. I can effectively assess the legitimacy or adequacy of different types of information	37.9% (477)	49.7% (625)	10.3% (129)	0.5% (6)	1.4% (18)	0.2% (3)	97.9% (1,231)	2.1% (27)	98	1,356
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	45.0% (575)	46.9% (600)	6.3% (81)	0.5% (6)	1.2% (15)	0.1% (1)	98.3% (1,256)	1.7% (22)	76	1,354
10. I can identify ethical issues and evaluate their consequences	40.4% (503)	48.4% (603)	8.8% (109)	0.6% (7)	1.5% (19)	0.3% (4)	97.6% (1,215)	2.4% (30)	104	1,349