Student Campus Climate & Satisfaction Survey
General Education Student Learning Outcomes
Conducted June 2012 (n=1,132)

CSM

Data Included:

- Table A: Comprehensive Data
- Table B: Summary Data
- Table C: Ranked Data
- Table D: 2010-12 Comparative Data

Notes:

- "Total Agree" includes the numbers of respondents who "Strongly Agree" + "Agree" + "Somewhat Agree." "Total Disagree" includes the numbers of respondents who "Strongly Disagree" + "Disagree" + "Somewhat Disagree."

- In Tables A and B, counts are listed in (parentheses).

- In Table D:

    o Comparative data compare the total percentages of respondents who "Strongly Agree," "Agree," or "Somewhat Agree" with each question item.

    o "Change" represents the change, expressed in percentage points, in percent share of the total.

    o Trendlines are illustrative and are not to scale. Care should be taken in their interpretation.

    o "Does Not Apply" responses are not factored into comparative data.

- Total respondents: Spring 2010 n=1,118; Spring 2011 n=1,397; Spring 2012 n=1,132.

Comprehensive Data

Based on My Experience at CSM	Agree Strongly	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
1. I can express ideas and provide supporting evidence effectively in writing	44.1% (440)	44.3% (442)	10.0% (100)	0.9% (9)	0.5% (5)	0.2% (2)	98.4% (982)	1.6% (16)	91	1,089
2. I can express ideas and provide supporting evidence effectively orally	40.2% (405)	46.5% (468)	11.4% (115)	1.1% (11)	0.5% (5)	0.3% (3)	98.1% (988)	1.9% (19)	83	1,090
3. I can comprehend, interpret, and analyze information I read	43.7% (450)	46.8% (482)	8.4% (86)	0.4% (4)	0.6% (6)	0.1% (1)	98.9% (1,018)	1.1% (11)	61	1,090
4. I can comprehend, interpret, and analyze information I hear	43.0% (442)	46.4% (477)	9.2% (94)	0.6% (6)	0.7% (7)	0.1% (1)	98.6% (1,013)	1.4% (14)	62	1,089
5. I can communicate effectively in a group or team situation	42.8% (440)	44.2% (455)	11.1% (114)	0.9% (9)	1.0% (10)	0.1% (1)	98.1% (1,009)	1.9% (20)	60	1,089
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	39.9% (397)	41.0% (408)	15.8% (157)	2.2% (21)	0.6% (6)	0.6% (6)	96.7% (962)	3.3% (33)	93	1,088
7. I can effectively identify, develop, and evaluate arguments	37.9% (382)	48.2% (486)	12.2% (123)	1.2% (12)	0.4% (4)	0.2% (2)	98.2% (991)	1.8% (18)	83	1,092
8. I can effectively assess the legitimacy or adequacy of different types of information	40.1% (406)	46.1% (467)	11.8% (120)	1.2% (12)	0.5% (5)	0.3% (3)	98.0% (993)	2.0% (20)	73	1,086
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	47.4% (488)	43.7% (450)	7.6% (78)	0.6% (6)	0.6% (6)	0.2% (2)	98.6% (1,016)	1.4% (14)	57	1,087
10. I can identify ethical issues and evaluate their consequences	43.3% (429)	45.7% (453)	9.3% (92)	1.2% (12)	0.4% (4)	0.1% (1)	98.3% (974)	1.7% (17)	88	1,079

*Note: Response options are on a 6-point scale.

Table A

Summary Data

Based on My Experience at CSM	Total Agree	Total Disagree	Does not Apply	Count
1. I can express ideas and provide supporting evidence effectively in writing	98.4% (982)	1.6% (16)	91	1,089
2. I can express ideas and provide supporting evidence effectively orally	98.1% (988)	1.9% (19)	83	1,090
3. I can comprehend, interpret, and analyze information I read	98.9% (1,018)	1.1% (11)	61	1,090
4. I can comprehend, interpret, and analyze information I hear	98.6% (1,013)	1.4% (14)	62	1,089
5. I can communicate effectively in a group or team situation	98.1% (1,009)	1.9% (20)	60	1,089
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	96.7% (962)	3.3% (33)	93	1,088
7. I can effectively identify, develop, and evaluate arguments	98.2% (991)	1.8% (18)	83	1,092
8. I can effectively assess the legitimacy or adequacy of different types of information	98.0% (993)	2.0% (20)	73	1,086
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	98.6% (1,016)	1.4% (14)	57	1,087
10. I can identify ethical issues and evaluate their consequences	98.3% (974)	1.7% (17)	88	1,079

Table B

Ranked Data

Based on My Experience at CSM	Count	Percent
3. I can comprehend, interpret, and analyze information I read	1,018	98.9%
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	1,016	98.6%
4. I can comprehend, interpret, and analyze information I hear	1,013	98.6%
1. I can express ideas and provide supporting evidence effectively in writing	982	98.4%
10. I can identify ethical issues and evaluate their consequences	974	98.3%
7. I can effectively identify, develop, and evaluate arguments	991	98.2%
5. I can communicate effectively in a group or team situation	1,009	98.1%
2. I can express ideas and provide supporting evidence effectively orally	988	98.1%
8. I can effectively assess the legitimacy or adequacy of different types of information	993	98.0%
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	962	96.7%

Table C

Comparative Data

Based on my experience at CSM...	2010	2011	2012	Trend 2010 - 2012	Change '10-'12	Change '11-'12
1. I can express ideas and provide supporting evidence effectively in writing	94.6	97.0	98.4		3.8	1.4
2. I can express ideas and provide supporting evidence effectively orally	93.7	97.2	98.1		4.4	0.9
3. I can comprehend, interpret, and analyze information I read	95.5	98.1	98.9		3.4	0.8
4. I can comprehend, interpret, and analyze information I hear	95.8	97.7	98.6		2.8	0.9
5. I can communicate effectively in a group or team situation	93.6	96.9	98.1		4.5	1.2
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	91.7	96.0	96.7		5.0	0.7
7. I can effectively identify, develop, and evaluate arguments	93.7	97.9	98.2		4.5	0.3
8. I can effectively assess the legitimacy or adequacy of different types of information	94.2	97.9	98.0		3.8	0.1
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	95.4	98.3	98.6		3.2	0.3
10. I can identify ethical issues and evaluate their consequences	94.9	97.6	98.3		3.4	0.7

Table D