

Student Campus Climate & Satisfaction Survey
General Education Student Learning Outcomes
Conducted June 2013 (n=888)



Data Included:

- Table A: Comprehensive Data
- Table B: Summary Data
- Table C: Ranked Data
- Table D: 2010-13 Comparative Data

Notes:

- "Total Agree" includes the numbers of respondents who "Strongly Agree" + "Agree" + "Somewhat Agree." "Total Disagree" includes the numbers of respondents who "Strongly Disagree" + "Disagree" + "Somewhat Disagree."
- In Tables A and B, counts are listed in (parentheses).
- In Table D:
 - Comparative data compare the total percentages of respondents who "Strongly Agree," "Agree," or "Somewhat Agree" with each question item.
 - "Change" represents the change, expressed in percentage points, in percent share of the total.
 - "Does Not Apply" responses are not factored into comparative data.
- Total respondents: Spring 2010 n=1,118; Spring 2011 n=1,397; Spring 2012 n=1,132; Spring 2013 n=888.

Comprehensive Data

Based on My Experience at CSM	Agree Strongly	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Disagree Strongly	Total Agree	Total Disagree	Does not Apply	Count
1. I can express ideas and provide supporting evidence effectively in writing	49.8% (410)	40.0% (329)	8.6% (71)	0.7% (6)	0.5% (4)	0.4% (3)	98.4% (810)	1.6% (13)	43	866
2. I can express ideas and provide supporting evidence effectively orally	43.1% (355)	41.6% (342)	12.9% (106)	1.7% (14)	0.5% (4)	0.2% (2)	97.6% (803)	2.4% (20)	42	865
3. I can comprehend, interpret, and analyze information I read	47.3% (396)	43.4% (364)	7.9% (66)	0.7% (6)	0.4% (3)	0.4% (3)	98.6% (826)	1.4% (12)	27	865
4. I can comprehend, interpret, and analyze information I hear	45.0% (375)	45.7% (381)	7.8% (65)	1.0% (8)	0.4% (3)	0.2% (2)	98.4% (821)	1.6% (13)	27	861
5. I can communicate effectively in a group or team situation	45.5% (380)	41.7% (348)	10.7% (89)	1.0% (8)	0.7% (6)	0.5% (4)	97.8% (817)	2.2% (18)	29	864
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	42.5% (340)	41.5% (332)	12.8% (102)	1.4% (11)	1.1% (9)	0.8% (6)	96.8% (774)	3.3% (26)	63	863
7. I can effectively identify, develop, and evaluate arguments	46.1% (380)	41.8% (345)	10.1% (83)	1.6% (13)	0.4% (3)	0.1% (1)	97.9% (808)	2.1% (17)	40	865
8. I can effectively assess the legitimacy or adequacy of different types of information	46.1% (382)	41.7% (345)	10.5% (87)	0.8% (7)	0.7% (6)	0.1% (1)	98.3% (814)	1.7% (14)	34	862
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	51.0% (426)	42.5% (355)	5.4% (45)	0.6% (5)	0.4% (3)	0.2% (2)	98.8% (826)	1.2% (10)	28	864
10. I can identify ethical issues and evaluate their consequences	50.4% (409)	41.4% (336)	6.9% (56)	0.9% (7)	0.4% (3)	0.1% (1)	98.6% (801)	1.4% (11)	47	859

*Note: Response options are on a 6-point scale.

Table A

Summary Data

Based on My Experience at CSM	Total Agree	Total Disagree	Does not Apply	Count
1. I can express ideas and provide supporting evidence effectively in writing	98.4% (810)	1.6% (13)	43	866
2. I can express ideas and provide supporting evidence effectively orally	97.6% (803)	2.4% (20)	42	865
3. I can comprehend, interpret, and analyze information I read	98.6% (826)	1.4% (12)	27	865
4. I can comprehend, interpret, and analyze information I hear	98.4% (821)	1.6% (13)	27	861
5. I can communicate effectively in a group or team situation	97.8% (817)	2.2% (18)	29	864
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	96.8% (774)	3.3% (26)	63	863
7. I can effectively identify, develop, and evaluate arguments	97.9% (808)	2.1% (17)	40	865
8. I can effectively assess the legitimacy or adequacy of different types of information	98.3% (814)	1.7% (14)	34	862
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	98.8% (826)	1.2% (10)	28	864
10. I can identify ethical issues and evaluate their consequences	98.6% (801)	1.4% (11)	47	859

Table B

Ranked Data

Based on My Experience at CSM	Count	Percent
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	826	98.8%
3. I can comprehend, interpret, and analyze information I read	826	98.6%
10. I can identify ethical issues and evaluate their consequences	801	98.6%
4. I can comprehend, interpret, and analyze information I hear	821	98.4%
1. I can express ideas and provide supporting evidence effectively in writing	810	98.4%
8. I can effectively assess the legitimacy or adequacy of different types of information	814	98.3%
7. I can effectively identify, develop, and evaluate arguments	808	97.9%
5. I can communicate effectively in a group or team situation	817	97.8%
2. I can express ideas and provide supporting evidence effectively orally	803	97.6%
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	774	96.8%

Table C

Comparative Data (D)

Based on my experience at CSM...	2010	2011	2012	2013	Change '10-'13	Change '12-'13
1. I can express ideas and provide supporting evidence effectively in writing	94.6	97.0	98.4	98.4	3.8	0.0
2. I can express ideas and provide supporting evidence effectively orally	93.7	97.2	98.1	97.6	3.9	(0.5)
3. I can comprehend, interpret, and analyze information I read	95.5	98.1	98.9	98.6	3.1	(0.3)
4. I can comprehend, interpret, and analyze information I hear	95.8	97.7	98.6	98.4	2.6	(0.2)
5. I can communicate effectively in a group or team situation	93.6	96.9	98.1	97.8	4.2	(0.3)
6. I can comprehend, interpret, and analyze numerical and or quantitative calculations, including those presented in graphs, tables, and charts	91.7	96.0	96.7	96.8	5.1	0.1
7. I can effectively identify, develop, and evaluate arguments	93.7	97.9	98.2	97.9	4.2	(0.3)
8. I can effectively assess the legitimacy or adequacy of different types of information	94.2	97.9	98.0	98.3	4.1	0.3
9. I can work effectively with others of diverse backgrounds and acknowledge the value of diverse opinions and backgrounds	95.4	98.3	98.6	98.8	3.4	0.2
10. I can identify ethical issues and evaluate their consequences	94.9	97.6	98.3	98.6	3.7	0.3

Table D