

Assessment of Program Student Learning Objectives (SLOs)  
*SLO Survey of Degree Applicants*  
Architecture AS Degree  
Summer 2012 – Spring 2014



Program SLO Statements

	# of Respondents	Agree Strongly	Agree	Disagree	Disagree Strongly	Mean Score
1. Describe architectural precedents and traditions, in particular the influences of the 20th/21st century, that impact the built environment and environmental design	7	85.7%	14.3%	0.0%	0.0%	3.86
2. Successfully carry out both individual and collaborative work as a part of a design team	7	85.7%	14.3%	0.0%	0.0%	3.86
3. Use basic architectural principles in elementary two & three dimensional design problem-solving	7	85.7%	14.3%	0.0%	0.0%	3.86
4. Use graphics, including freehand drawing and computer applications, and physical models to communicate three dimensional design concepts and alternatives	7	71.4%	14.3%	0.0%	14.3%	3.43

Note: "Mean Score" is derived by assigning numeric values to each response (where 1="Disagree Strongly", 2="Disagree", 3="Agree", and 4="Agree Strongly") and calculating the mean of all responses for a given question item.

NOTE: The data presented here are derived from an online survey sent to all CSM degree applicants, Summer 2012-Spring 2014. Award earners are asked to indicate the extent to which they agreed with statements regarding student learning outcomes associated with their program.