

College Assessment Committee

MAY 14, 2012

Meeting Summary

1. Updates: ASGC resolutions. Two resolutions were voted on and supported
Reassert that SLO assessment is faculty primacy
Faculty should put SLOs on course syllabi as it is an accreditation issue and therefore not from deans, but from faculty
There were two additional resolutions discussed (ones on faculty evaluation and the performance evaluation task force. See handouts provided)
A faculty evaluation task force has been selected and there will be four faculty across the district identified by ASGC and AFT
2. Degree SLOs and student self-assessment survey going live May 14 or 15. In final testing. Good for students applying for summer 2012 graduation. COI did vote on and approve out items (see handout of COI meeting minutes). There are still some things to discuss like the format of the data from PRIE on student responses. The degree survey will go to the students and then to John Sewart and then to SLOAC. The information will be vetted for duplicates or requests for wrong degree to make sure students answered questions for the appropriate degree and completed the degree requirements. Department data will be considered for addition by the group looking at the revamped program review.
3. David forwarded documents for the SLO report to ACCJC on proficiency. The report is due October 15th. We have a draft ACCJC report. "Crosswalk linking refers to specific accreditation standards. David will read self-evaluation and respond to crosswalk comments with draft by August to all of us on SLOAC. It will be a major component of the September 10, 2012 SLOAC meeting. The report will go to College Council, then to IPC, then Accreditation oversight. The committees will meet in September and give feedback to David. Result: Rubric for evaluation effect part III will result in

development of rubric statements, which will be mapped to the accreditation standard. ACCJC wants a narrative response to each statement. 1st statement is also asking for some data so it will be a narrative with evidence. (this lead to a brief discussion of rubrics and what they mean)

4. Assessment Philosophy from 5/13/2006. Need to review old but no discussion today. Need to revise or reaffirm.
Spent some time reading Higher Education Principle #7. Did not seem much to change except punctuation.