College Assessment Committee

Meeting Summary
Thursday, November 20, 2014
2:00 p.m. to 3:30 p.m.
10-468, College Heights

Committee Members-present: Tabitha Conaway, Jane Jackson, David Locke, Teresa Morris, Jennifer Taylor-Mendoza, Madeline Murphy, Kevin Sinarle

Committee Members-not present: Denaya Dailey, Santiago Perez, Lakshmikanta Sengupta, John Sewart, Samantha Trump, Lilya Vorobey

Guests: Dave Choban (present through virtual conference, TracDat representative)

Chair: Jennifer Taylor-Mendoza

Note-Taker: 11/20/2014 - Tabitha Conaway

1. Review Agenda- approved

   Jennifer requested that we switch the order of agenda items 3 and 4, as the TracDat representative was live via video conference.

2. Approve summary notes from October 20, 2014 – approved

   After reviewing the notes, David Locke noted the previously posed question on the origins of the term SLOAC in regards to the Coordinator position. David Locke informed the committee that the term SLOAC originally referred to “Student Learning Outcome Assessment Cycle.”

3. TracDat V 5 Demo with David Choban-

   TracDat V 5 will be released sometime during spring semester with another release set to come out in summer with more flexibility and more features. TracDat will support V 4 for 18 months after V 5 is released. During that 18 months timeframe the school will have the option of running both versions simultaneously or wait to transition during the 2015-2016 school year.

4. Accreditation Update-

   Jennifer Taylor-Mendoza provided the update:

   The ACCJC site visit went well and team members were excited about the new division and infrastructure that CSM has developed to support the continual assessment and planning of student learning outcomes.
5. General Education Student Learning Outcomes Assessment and Results Professional Development Session- Jennifer Taylor-Mendoza and Madeleine

January 21st, 1p.m. to 3 p.m. is the scheduled campus-wide professional development to share the GE SLO assessment data. Jennifer encouraged all committee members to share with staff and faculty in their divisions about the tentative professional development event. Jennifer shared with the committee that according to the results, most faculty do not feel that they are teaching ethical responsibility. Teresa stated that in her classes she focuses on the ethical use of information and how plagiarism is an example of non-ethical behavior. Jane posed the question to the committee, “What is it we want faculty to take away from the meeting in January?” After this question was posed Jennifer and Madeline decided that they would work together and decide specifically on the content of the January Flex Day professional development and send out a message from either the division office or the Office of the President.

6. Additional Items for consideration:
   Jennifer set the next meeting date as December 4th. David Locke requested that we add “Outcomes in Moodle” to the next meeting’s agenda and have Alexis Alexander come in give a brief presentation on the topic.