

COLLEGE ASSESSMENT COMMITTEE
Tuesday October 4 / 3-4 p.m. / 15-155

Present: Laurie Chin; Jane Jackson; Denaya Dailey; Tabitha Conway; Madeleine Murphy; Kevin Sinarle; Santiago Perez

1. Approval of the agenda (1 minute) -- Approved.
2. Approval of minutes September 6 (5 minutes) - Approved.
3. Chair updates
 - Visit to ASGC on 9/27 Madeleine went to ASGC to pitch the new idea: (a) collect SLO data like grades, on all students all the time, and (b) earmark a flex activity every semester for an “assessment” day. ASGC listened and will think on it. The big sticking point is how all this data will be stored: will they all need to be fussing with Tracdat? The feeling is that if the data storage could be easy, it would probably be OK. But there was some concern about increasing the demands for SLO data collection. The sticking issue of course is disaggregating data: this is going to mean doing things differently for most of us – but we’ll see. ASGC will think on it; Madeleine will go back next meeting.
 - LSCs & SSSs research: So far Madeleine has conducted about four interviews. There’s quite a bit of interest in creating a new SLO to align with – also with looking into SAOs. For some services the SLO metrics are OK; because they don’t grade, the measurement doesn’t seem so duplicative.

4. Revising GE-SLOs

Question: Should we distinguish between GE- and ILOs?

Some colleges do this (we looked at a couple of examples). Should we do this, to distinguish between GE (=IGETC, general education curriculum) and institutional learning outcomes? – Problems: This makes a distinction between the academic and other programs. Also, it’s kind of cumbersome. The feeling was that it would be better to adopt a new SLO that would accommodate programs and services which don’t have specific instructional goals.

Suggestion: Building from one of the ILOs in one of the examples, we could add an institutional LO along the lines of “Students will be able to formulate, evaluate and work towards a career or academic goal.” This would include any vocational-type programs, as well as student services, which exist to keep students on board.

Question: How to get language into the GE SLOs to accommodate disciplines like dance and music?

We thought of adding a new SLO about creative thinking – but many models integrate that into critical thinking. Denaya pointed out that dance included a whole section on the “creative process.”

Suggestion: Let’s revise the SLOs we’ve got, to make room for arts and dance courses.

Final thought: Should we rename our GE-SLOs “ILOs” (i.e., institutional learning outcomes)? GE is confusing; makes everyone think of the IGETC curriculum, which is only part of our college mission. We’ll decide next meeting but this seemed like a not-bad idea.

Homework: Madeleine will draft new language and circulate to the committee; we’ll discuss, and hopefully decide on this, at the November meeting.

Meeting adjourned 3:55 p.m.