Make summer work for you!

Whether you are home from college for the summer or a high school student, you can accelerate your college education by taking a summer class at CSM.

College of San Mateo's summer session provides you the opportunity to get ahead on lower-division graduation requirements. If you’re a high school student preparing for college in the fall, summer session provides you a chance to get a 'head start' on your college education.

We encourage you to enroll at CSM and make this summer work for you.

Visit collegeofsanmateo.edu/enroll to get started now!

The Student Ambassador Program consists of CSM students dedicated to making a difference in the community and on campus. Since 2007, student ambassadors have been a vital component of College of San Mateo's outreach, recruitment, and retention efforts. Ambassadors work closely with students at local high schools providing prospective-CSI students with mentorship and essential resources to help with academic, personal, and career success. Student ambassadors also represent the college at community outreach events such as high school college nights, the National Night Out for Youth and the San Mateo County Fair.

On campus, ambassadors work at the welcome desk at College Center answering questions for hundreds of students and visitors. During the first week of classes in the summer, fall, and spring, the team spearheads Operation Welcome Mat to ensure that students get off to a good start each semester. Ambassadors also conduct tours of the campus; more than 1000 visitors toured CSM last year.

Student ambassadors serve as representatives of CSM and excel in the classroom and in their service to the community. The combination of academic achievement and service has paved the way for ambassadors to attend competitive campuses of the UC and CSU systems and private universities. Many have gone on to attend graduate school.

As a result of the Student Ambassador Program, CSM is able to reach and serve many more students. This peer-to-peer strategy can help students in preparing for college, but also promotes leadership development for students serving as student ambassadors.
Student Success Story: Jennifer Vara

UC Santa Barbara, Psychology & Sociology Major

As a student at San Mateo High School, Jennifer Vara put her summers to good use. She attended summer session at College of San Mateo through the College Connection - Concurrent Enrollment Program. Over the course of two summers, Jennifer completed classes in U.S. history, ethnic studies, psychology and yoga. In addition to receiving credit toward high school graduation, she earned 13 units of college credit and gained a big jump on her college education. “Attending CSM when I was still in high school was a good experience all the way around, I liked the classes, the professors and campus, and I completed several college requirements,” says Jennifer. Jennifer’s experience as a concurrent enrollment student influenced her decision to attend CSM for her first two years of college. She explains, “I was familiar with the college and I knew the courses at CSM were equivalent to those I would have taken had I gone straight to the university as a freshman. I also knew that I could transfer to an excellent university. Another consideration was my future: I didn’t want to spend my life working to pay off student loans. By attending CSM, I was able to graduate without owing any money. All that I saved while living at home has helped to pay for my education at UC Santa Barbara.”

She entered her first semester as a college freshman at CSM with confidence and a sense of accomplishment. “I knew what professors expected of me, so I had a smooth transition.” Because Jennifer had already completed a full semester of college work while she was in high school, she had flexibility in choosing courses and exploring different majors. “In addition to completing all my general education requirements, I completed the prerequisites for a double major in sociology and psychology for UC Santa Barbara.” Jennifer was familiar with CSM’s campus and knew where to go when she needed assistance. “Before college, math wasn’t my favorite subject, but once I found the Math Resource Center where I received one-on-one tutoring in statistics and calculus, I actually started to enjoy math. I also went to the Learning Center whenever I needed a quiet place to study or work on assignments, and I spent time in the Integrated Science Center meeting with classmates and studying.”

As it turned out, CSM was a great place for me to begin my college education,” says Jennifer. “I had some really good professors at CSM whose classes I looked forward to because they were engaging and passionate about their subjects and they were caring about the students. Professor Gaines, my ethnic studies teacher, was always encouraging us to strive to be the best in working toward our personal goals.”

Looking back, Jennifer credits her experience in the Concurrent Enrollment Program for giving her a solid foundation for college. “The classes I took while in high school really helped me get ahead. In addition to the academics, CSM helped me to improve my work ethic and develop skills that made me a stronger student.”

In 2014, Jennifer earned associate degrees from CSM in psychology and sociology and transferred to UC Santa Barbara where she is currently pursuing a double major in the same disciplines. She plans to attend graduate school to become a therapist or psychologist.

Expanding Pathways for Student Success

“My Pathway experience enabled me to improve my placement scores so that I was able to start math and English classes at a higher level.”

—student Katherine Landaverde

The transition from high school to college can be an unsettling experience for the best of students. However, for those who need more academic preparation, becoming first-time college students can be especially challenging. To assist students in this important transition, CSM offers Pathway to College, a two-week summer program that focuses on improving individual student success.

Pathway students enroll in the foundation course, Keys to Success, for which they earn one unit of college credit transferable to the California State University system. The course is applied as students acquire techniques to help them to “hit the ground running” in the fall semester. Students also learn what’s expected of them academically and how to assume responsibility for making decisions that relate to college success.

Pathway to College is anchored by enthusiastic faculty in math and English. The math professor strives to make math “real” so that students can see the connection of math to real life and assist students to conquer math anxiety. The English instruction focuses on the writing process as well as reading comprehension and analysis. By the end of the program, each student writes an in-class essay on a topic related to the course content, such as “Why Math Matters.”

Students take a personalized interactive math assessment through a web-based computer program that provides an individualized learning experience tailored to each student’s unique strengths and weaknesses. The assessment determines which concepts students have mastered and areas they need to work on. Working at their own pace, students can focus on specific areas where they need improvement.

To further support the math instruction, tutoring begins the first day of the program to ensure that students are understanding the concepts. At the end of the program, students have the option to retake the placement tests, and many choose to retake the math portion. The value of this tailored instruction and tutoring is revealing positive outcomes in placement testing results. According to Ron Andrade, Learning Center manager, “In 2014, 50 percent of the students who retook the math placement test remediation improved or passed.”

Support CSM
Your opportunity to participate
collegesafemateo.edu/support
Welcome to CSM’s 2015 Summer Session. Although it's still spring, it's not too early to register for summer classes. Our summer schedule offers a full spectrum of courses during the day, evening and online. Taking summer classes is a great way for students to get step-up on their college education—whether they're already a university student, a new high school graduate who plans to begin at a four-year school or CSM this fall, or even if they are still in high school. For university students, we know that it can be very difficult to get required classes during the school year; many students head home for summer to take those classes at CSM. Attending summer session provides a windfall of benefits: completing university requirements with transferable credit, saving on tuition, having a less stressful semester with a reduced course load, and for some students, graduating earlier. Currently enrolled high school students can also take courses during the summer at CSM through our College Connection - Concurrent Enrollment Program. In our “Student Success Story,” we feature Jennifer Vara, a former concurrent enrollment student who is now attending UC Santa Barbara. Jennifer shares her experience in the program and the opportunities that resulted from her participation.

Another summer offering at CSM is Pathway to College, a program that bridges the gap between high school and college so that students enter their first semester more academically prepared. We’ve included an article, “Expanding Pathways for Student Success,” about this new summer offering which is off to a very strong start.

In this issue, we are also focusing on our community outreach activities. To illustrate these activities, we have featured an interview with Alex Guiriba, another CSM alumni, who is responsible for outreach and recruitment at the college. Alex has become well-known in our high schools and larger community and I hope you enjoy reading about his work. Related to Alex's interview is our front cover feature: “CSM in Your Community,” which highlights our Student Ambassador Program. CSM’s student ambassadors have become a vital component of our outreach program as representatives of the college both on campus and in the community.

I invite you to read through the stories and look over the wide range of courses we are offering this summer. I hope that you make the most of your summer by enrolling in a class at CSM. We look forward to seeing you on campus.

Michael Claire, CSM President

Message from the President

College of San Mateo is located at the northern corridor of Silicon Valley and situated on a beautiful 157-acre site in the San Mateo hills that provides a panoramic view of San Francisco Bay. Since 1922, CSM has been a gateway to higher education leading to university transfer, career preparation and advancement, professional and personal development.

The College currently serves approximately 10,000 day, evening and weekend students. CSM students reflect the diversity of the Bay Area and have a range of educational goals. To best serve our students, the curriculum offers a wealth of programs that include traditional, semester-length and short courses in addition to distance education.

Students can experience a vibrant campus life to complement classroom learning that includes leadership development, student government, more than 30 student clubs and educational and cultural activities. CSM is proud of its championship intercollegiate athletic teams which compete at the highest community college level. Many student-athletes receive scholarships and continue at four-year institutions and numerous CSM athletes have gone on to professional careers.

To ensure student success, CSM offers a comprehensive selection of academic support services. Resources include financial aid and scholarships, counseling, transfer services, tutoring, employment assistance, health services and child care, among many others.

For more information about the college, visit collegeofsanmateo.edu/explore/csm. Guided campus tours can be scheduled through collegeofsanmateo.edu/tours.

College of San Mateo is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, (Co Commercial Boulevard, Suite 252A, Novato, CA 94949, 415-964-2242), an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

Community Members: Are there topics or features you’d like to see in upcoming schedules? Please provide your suggestions and/or feedback to csmtp@smccd.edu. Thank you.

About College of San Mateo

Summer 2015 Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, April 30 – Monday, May 4</td>
<td>WebSMART priority registration for Summer and Fall 2015 by appointment—continuing day and evening students. Additional information about specific group priority registration can be found by visiting collegeofsanmateo.edu/calendar.</td>
</tr>
<tr>
<td>Tuesday, May 5 – Friday, May 8</td>
<td>WebSMART registration for Summer and Fall 2015 by appointment—new, former, and continuing students</td>
</tr>
<tr>
<td>Monday, May 11</td>
<td>All other students: new and returning, with 100 or more degree-applicable units, on academic probation</td>
</tr>
<tr>
<td>Thursday, May 14</td>
<td>New concurrent enrollment students</td>
</tr>
<tr>
<td>Tuesday, June 9</td>
<td>Spring 2015 final grades available on WebSMART (collegeofsanmateo.edu/websmart)</td>
</tr>
<tr>
<td>Monday, June 15</td>
<td>Summer Session begins for both day and evening classes</td>
</tr>
<tr>
<td>Tuesday, June 16</td>
<td>Last day to drop six-week, seven-week, and eight-week MW evening classes with eligibility for partial enrollment fee/resident fee refund or credit. For short courses, see below.*</td>
</tr>
<tr>
<td>Thursday, June 18</td>
<td>Last day to drop eight-week day and eight-week TTH evening classes with eligibility for partial enrollment fee/resident fee refund or credit. For short courses, see below.*</td>
</tr>
<tr>
<td>Saturday, June 20</td>
<td>Last day to register for summer courses using registration codes</td>
</tr>
<tr>
<td>Monday, June 22</td>
<td>Six-week classes officially dropped on or before this date will not appear on the student's record. Short courses and distance education courses officially dropped within the first 50% of the class meetings will not appear on the student's record. For exact deadline date, check course in WebSMART (collegeofsanmateo.edu/websmart).</td>
</tr>
<tr>
<td>Monday, June 22</td>
<td>Parking permit requirement begins. Citations will be issued for students parking without a valid permit.</td>
</tr>
<tr>
<td>Tuesday, June 23</td>
<td>Seven-week and eight-week MW evening classes officially dropped on or before this date will not appear on the student's record.</td>
</tr>
<tr>
<td>Tuesday, June 23</td>
<td>Eight-week day and eight-week TTH evening classes officially dropped on or before this date will not appear on the student's record.</td>
</tr>
<tr>
<td>Thursday, July 2</td>
<td>Deadline to apply for August A-A-J.S. degree or certificate</td>
</tr>
<tr>
<td>Friday, July 3</td>
<td>No Classes. Observance of Independence Day Holiday</td>
</tr>
<tr>
<td>Wednesday, July 15</td>
<td>Last day to withdraw officially from six-week classes with assurance of a “W” grade. For short courses the withdrawal deadline is at 75% of class meetings. For exact deadline date, check course in WebSMART (collegeofsanmateo.edu/websmart).</td>
</tr>
<tr>
<td>Tuesday, July 21</td>
<td>Last day to withdraw officially from seven-week classes with assurance of a “W” grade.</td>
</tr>
<tr>
<td>Thursday, July 23</td>
<td>Last day to withdraw officially from eight-week TTH evening classes with assurance of a “W” grade.</td>
</tr>
<tr>
<td>Saturday, July 25</td>
<td>End of six-week session</td>
</tr>
<tr>
<td>Monday, July 27</td>
<td>Last day to withdraw officially from eight-week day and eight-week MW evening classes with assurance of a “W” grade.</td>
</tr>
<tr>
<td>Saturday, August 1</td>
<td>End of seven-week session</td>
</tr>
<tr>
<td>Monday, August 3</td>
<td>IMPORTANT! Deadline to pay student fees. If fees are not paid by this date, your Fall 2015 classes will be automatically dropped. Beginning Tuesday, August 4 (two weeks prior to the start of the fall semester), students will be dropped at midnight the day following their registration for non-payment of fees. All students who have an outstanding balance will not be able to register. Visit collegeofsanmateo.edu/deadsms for more information.</td>
</tr>
<tr>
<td>Saturday, August 8</td>
<td>End of eight-week session</td>
</tr>
<tr>
<td>Monday, August 17</td>
<td>Fall 2015 Semester begins</td>
</tr>
</tbody>
</table>

* Check class in WebSMART for deadline date to apply for credit or refund.
An Interview with Alex Guiriba, College Recruiter

Alex Guiriba is a community college success story. As a senior at Terra Nova High School, he debated whether to go straight to a university or community college, but on the advice of his counselor, he enrolled at CSM. He credits CSM in helping him develop into a high-achieving student. From CSM, Alex transferred to his top choice university, UC Berkeley. While attending Berkeley, Alex became a student volunteer in the university’s outreach program; he recruited students from local schools and community colleges. It was an experience that led to a career. After graduating with a B.A. in sociology, he returned to CSM as a full-time employee responsible for outreach and recruitment. During the 10 years that he has worked at CSM, Alex has played a major role in expanding and strengthening the college’s outreach program. In addition to his busy schedule as CSM’s recruiter, Alex has continued his own education and recently received an M.A. in counseling from San Jose State University.

In this interview, Alex discusses his work as a college recruiter, the outreach services provided by CSM and the evolution of the program over the past decade.

Let’s start at the beginning: since community colleges accept anyone with a high school diploma or the equivalent, why does CSM need to do outreach?

Outreach helps by providing the cornerstone for that transition. I also conduct application workshops which significantly which shows the college’s commitment to serving the community. We had a great foundation for outreach that was developed by former counselor Steve Morehouse and we’ve been able to build on his good work. Over the years, requests for college tours and application workshops has greatly increased. Also, the college has supported the growth of our student ambassador program from two students to 12, and I’m pleased to say that it has become an established college service.

Describe how technology and social media have impacted outreach and the admissions process.

First of all, technology has allowed students to move from paper applications to enroll and register on line. Students are able to become college students much faster – instead of waiting for days, admission happens within minutes. With a few computer strokes, they are able to sign up for PEP, orientation and placement testing. The technology we use is extremely accommodating for students and eases the admissions and registration processes. Social media has greatly helped us communicate to prospective students.

What are the components of CSM’s outreach program and what kind of services are provided?

Our program has four major components: 1) high school outreach – this includes visiting the schools to speak with students, making presentations to parents, representing the college at college fairs and conducting application workshops at schools; 2) the student ambassador program – we have a team of 12 students that supports all of our outreach activities both on and off campus; 3) community outreach to service agencies, non-profit organizations, community centers and other groups; and 4) outreach to the CSM campus to assist new students and visitors in finding what they need on campus.

What are your primary responsibilities?

I serve as a liaison for CSM to the high schools and the broader community. My work involves speaking with students and parents about our programs and services at the college throughout San Mateo County and beyond. I also conduct application workshops which give students the opportunity to apply for CSM, and I promote our Priority Enrollment Program (PEP). PEP is designed to facilitate the admission process for students; it has grown into a huge program. I also coordinate Concurrent Enrollment, the enrollment program that allows high school students to take college courses for college and high school credit. Finally, I am responsible for hiring, training and supervising our student ambassadors.

How does your experience as a CSM transfer student impact your work with schools and the message you communicate to prospective students?

The fact that I went through CSM and had a successful experience as a transfer student helps to build rapport and credibility with students. I think my story resonates with students – it’s important for them to hear real-life experiences from myself as well as other CSM alumni.

For students who are deciding between attending a university or a community college, what advice do you offer?

I tell them to keep their options open and be open minded. Choosing a college is about finding the best fit. I recommend that students visit schools and ask questions. It’s important for our community to understand the value of what CSM offers: a high-quality education that provides access to the best universities, training to begin rewarding careers, and a way to bridge the cost gap as the price of a university education continues to increase.

Speaking of access to universities, briefly describe what a guaranteed transfer agreement is and how it works.

Guaranteed transfer agreements are designed to facilitate the admission process. Community college students benefit from agreements with universities that guarantee admission to transfer students from institutions such as CSM. After taking the mandatory number of units in required courses, students whose GPAs meet the university transfer requirements can sign guaranteed contracts to attend various universities including most UCs, some local CSUs, private universities, and various out-of-state schools.

How has college outreach changed over the past ten years?

At CSM, the outreach program has expanded significantly which shows the college’s commitment to serving the community. We had a great foundation for outreach that was developed by former counselor Steve Morehouse.

See “Alex Guiriba” on page 14

Connect to College

A Night of Information for High School Seniors and Parents

Thursday, April 16, 2015 • 6–8 pm

Free and open to the public

College Center Building 10, College of San Mateo
1700 W. Hillsdale Boulevard, San Mateo, California

RSVPs received by March 31 will be eligible for a scholarship drawing. RSVP one of three ways: Facebook event page collegeofsanmateo.edu/connectrsvp; email csmoutreach@smccd.edu; or call (650) 574-6644.

1700 W. Hillsdale Boulevard, San Mateo, California
Thursday, April 16, 2015 • 6–8 pm
Free and open to the public
College Center Building 10, College of San Mateo
1700 W. Hillsdale Boulevard, San Mateo, California
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Who May Attend CSM

Any person who is a high school graduate, or who has passed the California High School Proficiency Examination or the General Education Development Examination (GED), or who is 18 years of age or older is eligible to attend this public community college. See page 5 for information about high school equivalency

High school students may be admitted for concurrent enrollment with the permission of the dean of enrollment services. See College Connection Concurrent Enrollment Program on this page for details.

Open Enrollment

Every course offered at College of San Mateo (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the college and who meets the prerequisites of the course provided that space is available.

Residency

Students who have been California residents (as defined in the Education Code) for more than one year prior to the beginning of any semester are eligible to enroll as residents for that semester. Nonresident students are those U.S. citizens who have not been residents of California (as defined in the Education Code) continuously for one year prior to the start of the semester. They are required to pay a tuition fee of $253 per unit at the time of registration, in addition to other required fees paid by California residents. Nonresident students possessing "F" or "U" visas are exempted from paying the nonresident tuition rate. Students may be required to present documentary evidence of eligibility for classification as residents. See page 13 for fees. Students need not be U.S. citizens to be classified as residents. Permanent resident aliens and many other citizens of other countries are eligible to establish California residency.

Getting Started at CSM

Continuing Students Priority Registration

Priority registration gives specific groups of students the opportunity to register for classes early. Generally, groups are given priority based on maintaining current Student Educational Plans (SEPs), completing the matriculation process, maintaining good academic standing, and earning a total number of units with the district. A student is considered a continuing student with priority registration if the student enrolled in the Spring 2015 semester in at least one class and is either still enrolled; or dropped the class after the class session had started. In late April, students will be sent a WebSMART registration appointment email which will contain their individual appointment date. Continuing students may register and pay fees using WebSMART on or after their appointment date. All students who have an outstanding balance from any prior semester will not be able to register for classes until all fees are paid.

Application Process for NEW and FORMER Students

All students who have not attended any of the last three semesters, including summer session, must submit an Application for Admission for the Summer 2015 term. Submit an Application for Admission at collegeofsanmateo.edu/apply. After being admitted, and completing matriculation requirements, if applicable, new and former students may register and pay fees using WebSMART. See Summer 2015 Important Dates on page 2.

College Connection Concurrent Enrollment Program

The High School College Connection Concurrent Enrollment Program is a special program designed to provide current 9th–12th graders the opportunity to get an “early start” on their college experience and earn college credit. Enrollment fees are free to California residents who enroll in less than 11 units.

Step 1: Apply for admission online at collegeofsanmateo.edu/apply.

Step 2: Meet with your high school counselor to review and select your college courses.

Step 3: Take placement tests at CSM if you plan to register for English or math courses or a course that has an English or math prerequisite. More information can be found at collegeofsanmateo.edu/apply.

Step 4: Submit completed Course Request Form to the Admissions and Records Office at College of San Mateo, Building 10, Third Floor, by mail, in person, or by fax (650) 574-9506.

Step 5: Register for classes at collegeofsanmateo.edu/websmart.

Step 6: Sign in and use your assigned my.smccd.edu email.

For more information, visit collegeofsanmateo.edu/apply.

Priority Enrollment Program (PEP)

For Graduating High School Seniors and Other New or Returning Students

College of San Mateo offers a special enrollment program that provides priority access to matriculation services and enrollment for students who plan to enter the College in Fall 2015. More information about PEP can be found at collegeofsanmateo.edu/apply.

Transfer Students

Students who have completed lower division coursework at other colleges and universities and wish to have credit that can be completed at a College of San Mateo certificate, associate degree, or to a California State University General Education Certification, or to an IGETC Certification should have their transcripts officially evaluated for admission at collegeofsanmateo.edu/apply. For more information, review the Transcript Evaluation Service information at smccd.edu/transfer.

Dismissed Students

Students on dismissal status within the San Mateo County Community College District must go through the process to request and permission to enroll in classes. The first step of this process at College of San Mateo is to attend a Reinstatement Workshop. To schedule a reservation for a workshop go to the Counseling Office in Building 10, Third Floor, Room 310 or schedule online (WebSMART “schedule appointments”). Students must complete the workshop and the reinstatement process prior to the registration deadline date for the term for which they request enrollment.

Students who were dismissed and who have NOT been in attendance at College of San Mateo, Cañada, or Skyline College since Spring 2014 must complete an Application for Admission prior to attending the Reinstatement Workshop.

International Education

College of San Mateo welcomes international students, who enrich the academic, cultural, and social life of the campus by bringing a diversity of ideas and multicultural perspectives to the classroom and by providing opportunities beyond the classroom for all CSM students to engage in conversations and activities that create a broader understanding of the global community in which we all live.

College of San Mateo’s International Student Center provides extensive support services for international students including an efficient admissions process, assistance with financial aid, a welcoming on-campus orientation, and ongoing counseling and advising throughout the students’ enrollment at the college. Dedicated, student-centered professors, small class size, and state-of-the-art facilities create a robust institutional environment in which students grow intellectually and prepare for transfer to a four-year institution or for further training in a career. For information, contact (650) 574-5924.

Distance Education

College of San Mateo is committed to meeting the evolving needs and expectations of its students and community through the expansion of alternative means of delivering instructional and student support services.

Distance education courses consist of online and hybrid courses. Online courses are conducted through a class website, and there are no mandatory campus meetings. Hybrid courses are conducted mostly online but do have at least one meeting on campus. Most CSM distance education courses are applicable toward associate degree credit, and many satisfy transfer course requirements. Additionally, students enrolled in distance education courses have the same access to financial aid as those enrolled in on-campus courses.

Distance education courses may not be right for all students. They give students greater freedom of scheduling, but they also require more self-discipline than on-campus courses. How well distance education courses fit into a student’s educational and career goals depends on many factors. It is important for first-time distance education students to review the information available on the distance education website at collegeofsanmateo.edu/distanceeducation. For those students who are able to create the right environment, have the right study habits, and understand the technical and academic requirements, CSM’s Distance Education courses can be as effective as on-campus courses in terms of student learning.

The Distance Education Resource Center is available to assist students and answer questions in order to ensure College of San Mateo students have a successful distance learning experience. For more information, please visit the Distance Education website at collegeofsanmateo.edu/distanceeducation or call (650) 574-6277.

Summer 2015 Registration Dates & Times

Continuing Students: April 30 – May 4

New & Former Students: May 5 – June 14

How to add classes after the semester has started

To add a class, attend the first class meeting to obtain the instructor’s approval. If space is available, the instructor will give you a four-digit authorization code to enter when you register. You must complete the registration process through WebSMART no later than Saturday, June 20.

For important information regarding deadlines for eligibility for credit or refund of fees please visit collegeofsanmateo.edu/credit.asp.

Online classes – You can find online instructor contact information by selecting the course title link within WEBSCSCHEDULE (collegeofsanmateo.edu/webschedule).
How to Apply and Enroll

Financial Aid

Students applying for Financial Aid must complete enrollment steps as noted above. All students who have completed coursework at other colleges/universities must have their transcripts officially evaluated within the first semester of enrollment. To request an official evaluation have all of your transcripts sent to College of San Mateo Admissions and Records Office and request an evaluation on WebSMART. Sign on WebSMART, click on Student Services, find Request a Transcript Evaluation.

Complete a Free Application for Federal Student Aid (FAFSA) to qualify for aid. FAFSA is used to determine your eligibility for federal student aid. The EFC, a measure of your family’s financial strength, is used to determine your eligibility for federal student aid.

Step 1: Apply for Admission and Identify an Educational Goal

All students are required to complete the Application for Admission. Fill out the Application online at collegeofsmomteo.edu/apply

After the application has been received, you will be sent an email confirmation with additional information. You will also receive a student identification number (which begins with a "G"). Use this number to conduct all college business and access college services.

Step 2: Complete Assessment and College Placement Tests

College placement tests are designed to assess your skills in English or ESL, reading, and mathematics. Test results assist you to select courses, build an appropriate schedule of classes and determine whether you meet prerequisites for certain courses. Review sample tests questions online at collegeofsmomteo.edu/placementtesting. It is recommended that you do some test preparation prior to taking the placement tests. To schedule placement tests, log into your student WebSMART account. The USER ID is your G number and the password is your 6 digit birth date. Click on STUDENT RECORDS and STUDENT APPOINTMENTS.

- You must complete the application for admission and have a student G number to schedule a testing appointment.
- You must present a photo ID and your student G number on the day of testing (no exceptions).
- There is no fee for testing and it takes approximately 2.5 hours to complete.

- The Assessment Center is located in College Center Building 10, Third Floor, Room 370.

If you have already successfully completed English and/or math courses at another college or university within the United States and are planning to enroll in an English or math course or a course that has an English or math prerequisite, then your previous coursework must be approved. Visit collegeofsmomteo.edu/prerequisites for more information and to obtain the Prerequisite Equivalency form. If you are transferring in from another college and do not plan to enroll in an English or math course or a course with an English or math prerequisite, then you must proceed to Step 3.

Step 3: Complete College Orientation Workshop

All students who want to use counseling services must first complete a college orientation workshop. Schedule a workshop in your WebSMART account. Enter WebSMART, click on Student Records, find Student Appointments. Bring to your workshop your placement test results. Results are available online as latecomers are asked to reschedule. At the completion of the 1.5 hour workshop you are eligible to meet with a counselor.

High school students participating in the College Connection Concurrent Enrollment Program are not required to go to the College Orientation. However, they are welcome to go and gather more information about the college.

Step 4: Meet with a College Counselor and Get Your First Semester Educational Plan

Meet with a college counselor to review your educational interests and goals. The counselor will create with you a 1 or 2 semester student educational plan (SEP) in your Degree Works.

Step 5: Register for Classes and Pay Fees

- Register for classes
- Pay for all enrollment fees
- Print a schedule summary of this transaction
- You can also use textbooks online in WebSMART under registration

Step 6: Sign In and Use Your Assigned my.smccd.edu Email

All college electronic communications will be sent to your my.smccd.edu email address. You can expect to receive important email messages from your professors and the college before the first day of school. Log into your WebSMART student account to find your email address and password and check it regularly.

Financial Aid Steps

Step 1: Apply

For 2015-16 file a 15-16 FAFSA at www.fafsa.ed.gov. College of San Mateo’s college code is 00640. FILE EARLY for the upcoming year (anytime after January 1). It is also recommended that you attend a free Financial Aid workshop. Log in to WebSMART for dates and sign-up.

Step 2: Student Aid Report (SAR) Received

After you file your FAFSA you will receive a SAR (Student Aid Report). Your SAR contains the information reported on your FAFSA and usually includes your Expected Family Contribution (EFC). The EFC, a measure of your family’s financial strength, is used to determine your eligibility for federal student aid.

Step 3: Check SAR for Accuracy

Your SAR must be checked for accuracy and then brought to the Financial Aid Office for review. Please check WebSMART for any additional information required to complete your file before submitting your SAR to the office.

Step 4: Submit Documents

Submit all required documents to College of San Mateo’s Financial Aid Office. File is complete!

Step 5: Notification of Result

Check WebSMART to learn the status of your financial aid. College of San Mateo will notify eligible students in WebSMART by an award letter outlining the types and amount of Financial Aid they qualify for at CSM.

Step 6: Aid Funds are Paid!

You will receive a check in the mail or if you signed up for direct deposit funds will be electronically deposited into your bank account.
The A.A./A.S. Degree Requirements worksheet can be obtained from the CSM Catalog, the Counseling Center, or at collegeofsanmateo.edu/degrees/requirements.asp.

Based upon the completion of 60 units of lower-division college-level majors, or choose to complete multiple degrees to enhance career advantages to completing an AA-T or AS-T go to www.sb1440.org or transfer (AA-T/AS-T) is located in the CSM Catalog and on the California community colleges offer associate degrees designed to sue an Associate Degree for Transfer (AA-T/AS-T). See information below.

You can earn a certificate in achievement or a certificate of specialization is available at collegeofsanmateo.edu/degrees.

EDUCATIONAL GOALS: ASSOCIATE DEGREES, CERTIFICATES, TRANSFER

Multiple Educational Goals
All of San Mateo you are free to pursue your educational inter- ests for personal and career growth and development. This may mean that you want to complete certificates, associate degrees, and transfer. You are not limited to selecting one educational goal! *Students participating in the CSM Financial Aid program are required to declare one primary educational goal.

Updating Job Skills
You may find classes and programs that appeal to you for updating your job skills or advancement in your career.

Program Planning and Enrollment Management
Students enrolling at College of San Mateo should plan a program of study that will meet their educational and career goals. Attend the College Course Orientation and Selection Workshop to acquire information about program planning and how to achieve educational goals. All students who attend a workshop have access to counseling services and should consult with a counselor early in the educational planning and registration assistance. Students often have multiple goals and plan to complete a college certificate, an associate degree, and/or transfer to a university to complete a baccalaureate degree.

If in the course of enrollment at College of San Mateo, students find it advisable to change their program of study or educational goal, they may do so. These changes should be discussed with a counselor and students should be aware that any changes may result in extending the time necessary to fulfill the certificate or degree or transfer requirements. Ultimately, students maintain full responsibility for planning their educational programs and for their enrollment management. Students are responsible for maintaining current and accurate information in their WebSMART accounts, checking student email, updating educational goal information, managing registration and enrollment, retrieving grades and placement test results, and monitoring academic standing.

A.A./A.S. Degree and Certificates Offered at CSM

The A.A./A.S. Degree Requirement worksheet can be obtained from the CSM Catalog, the Counseling Center, or at collegeofsanmateo.edu/degrees/requirements.asp.

ACCOUNTING ............................. AA/CERT
Accounting Assistant ....................... CERT
CPA Exam Preparation: Business Environment & Regulation ....... CERT
CPA Exam Preparation: Financial Accounting & Auditing .......... CERT
Enrolled Agent Exam Preparation ............ CERT
Tax Preparer I ................................. CERT
Tax Preparer II .................................. CERT
ADMINISTRATION OF JUSTICE AS/AST/CERT
Basic Police Academy .......................... AA
ALCOHOL AND OTHER DRUG STUDIES AA-Co-Occuring Disorders - CERT
ART ................................................ AS
Art History ........................................ AA/CERT
Fine Arts: General Studio Art ................. AA
Photography ..................................... AA
Studio Art ........................................ AA-T
ASTRONOMY .................................. AS/CERT
Space and Observatory Operation .......... CERT
BIOTECHNOLOGY ............................ AS/A-T
Biotechnology .................................. AS
Genetics .......................................... AS
Medicine ......................................... AS
Pre-Nursing ...................................... AS
BUSINESS INTEGRATION TECHNOLOGY AS/CERT
BUSINESS ........................................
Business Administration, Option I (non-transfer) .................. AA
Business Administration, Option II (transfer) ...................... AA
Business Administration, Option III (non-transfer) ............... AA
Microcomputer/Database & Spreadsheet ......................... AA/CERT
Microcomputer/Office Assistant .................. AA/CERT
Office Assistant I ................................ AA/CERT
Office Assistant II ................................ AA-CERT
CHEMISTRY .................................... AS/CERT
COMMUNICATION STUDIES AA/AA-T/CERT
COMPUTER AND INFORMATION SCIENCE AA/AA-T/CERT
C++ Programming ................................ CERT
CIS Network Security Support .................. CERT
Computer & Network Forensics ................. AS/CERT
Computer Science Applications & Development ......... AS/CERT
Computer Forensics .......................... CERT
Internet Programming .......................... CERT
Java Programming .................................. CERT
COSMETOLOGY ................................ AS/AST/CERT
Cosmetology Assistant ......................... CERT
DIGITAL MEDIA ............................... AS/AST/CERT
Broadcast & Electronic Media ................. AA
Digital Audio ..................................... CERT
Digital Video ..................................... CERT
Digital Video Production ........................ AA
Graph Design .................................... CERT
Graphic Production ............................ CERT
Lighting .......................................... CERT
Multimedia ...................................... CERT
Television & Radio Broadcasting ............... CERT
Video Journalism ............................... AA
Web Design ...................................... AA/CERT
Web Developer .................................. AA/CERT
DRAFTING/EAD ................................ AS/CERT
Computer Aided Design ....................... CERT
ELECTRONICS TECHNOLOGY ............ AS/AST/CERT
Electrical Power Systems & Instrumentation .................... CERT
Telecommunications Fundamentals .......... CERT
ENGINEERING ................................ AS/CERT
Architectural Technology - General ............ AS
ENGLISH .................................. AA/AST
ETHNIC STUDIES ............................ AA
FILM ............................................. AA
FIRE TECHNOLOGY .......................... AS/CERT
GEOSCIENCES ................................ AS/A-T
Geology .......................................... AA
HISTORY ........................................ AA-T
INTERDISCIPLINARY STUDIES .......... AA
Contemporary Issues ........................... AA
Intercultural Studies ............................ AA
Science & Society ............................. AA
KINEOLOGY .................................. AA-T
Comprehensive Pilates Instructor ............... CERT

Associate Degree for Transfer (AA/AS-T)

These unique associate degrees allow students to prepare for transfer and complete an associated degree that guarantees admission with junior standing to the California State University System. Though not guaranteed to all California State University campuses and all majors, it does secure priority admission consideration.

"Obtaining an Associate Degree for Transfer at College of San Mateo gives students a significant advantage in the transfer process!" -Mike Mitchell, Transfer Services Coordinator

District Programs Not Offered at CSM
San Mateo County Community College District also operates Cañada College in Redwood City and Skyline College in San Bruno. A number of special programs not available at College of San Mateo.

Educational Goals at CSM

View the College Catalog and the College website, collegeofsanmateo.edu for information about goals and opportunities at College of San Mateo.

University Transfer Program
Complete your freshman and sophomore years of university work at College of San Mateo before you transfer to a baccalaureate level college or university. College of San Mateo can help you plan an edu-ca-tional program to prepare you to transfer to the University of California, California State University, or private college or university to earn a bachelor’s degree. Assistance from Counseling Services and Transfer Services can ensure a smooth transition to the transfer institution of your choice. It is possible to concurrently complete an associate degree as you complete coursework to facilitate university transfer. In many cases, students planning to transfer may want to pursue an Associate Degree for Transfer (AA/AST). See information below.

Associate Degrees for Transfer (AA/AS-T)
Benefit Students Intending to Transfer to CSU California community colleges offer associate degrees designed to support transfer to the California State University system. Students who complete an A.S. or A.S-T secure priority admission to the California State University system. A list of associate degrees for transfer (AA/AST-T) is located in the CSM Catalog and on the Transfer Services Website. For more information about 7140 and advantages to completing an A.A. or A.A-T go to www.flygods.com or www.adwpforum.com

Associate In Arts and Associate in Science Degree Programs At College of San Mateo, you may select from over 33 associate degree majors, or choose to complete multiple degrees to enhance career and job opportunities or for personal enrichment. Graduation from College of San Mateo requires that you complete the units in arts or science degree programs based upon the completion of 60 units of lower-division college-level work, which includes major, basic competency, and general education requirements. For a complete list of associate degree majors and courses required to satisfy each major refer to the CSM Catalog. Certificate Programs You can earn a certificate in achievement or a certificate of specializa-tion in over 70 areas. Certificate programs are designed to prepare you for employment. All certificate programs are carefully developed by advisory committees composed of college staff and selected rep-reresentatives from the business and industrial communities. Typically certificate programs require 9-30 units of coursework and can be completed in one semester or over several semesters. Certificates are awarded upon successful completion of requirements listed in the CSM Catalog.

Monitor Your Progress toward University Transfer, AA/AST-T, Associate Degrees, and Certificates
Within your student WebSMART under the Student Services tab, find DegreeWorks. DegreeWorks looks to monitor progress toward your educational goals. DegreeWorks looks at the program requirements found in the College of San Mateo, Cañada College, and Skyline College catalogs and the coursework you have completed to produce an easy to read degree audit. Also in DegreeWorks you can work with a counselor to develop a comprehensive student educational plan (SEP) that maps out, semester by semester, courses needed to meet your educational goals. Students with SEPs have a higher registration priority than students who do not have SEPs.

Gainful Employment Disclosure Information Final regulations published in the Federal Register on October 29, 2010, (75 FR 66665 and 66832), by the United States Department of Education, require all institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, to report certain information about students net earnings for each academic program. The information is used to gainful employment in a recognized occupation. College of San Mateo’s report on educational programs leading to gainful employ-ment is available at collegeofsanmateo.edu/degrees.
How to Read Class Information

- **Note:** An X indicates a class that meets multiple days per week.

### ACCOUNTING

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Start and End Dates</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>53156</td>
<td>ACCT 100 ACCOUNTING PROCEDURES (CSU)</td>
<td>6/15 - 7/22</td>
<td>Figone 3.0</td>
</tr>
<tr>
<td>54591</td>
<td>BUSW 100 BUSINESS WINDOWS</td>
<td>6/15 - 7/22</td>
<td>VonBleichert 3.0</td>
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### ART

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<thead>
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<tbody>
<tr>
<td>50505</td>
<td>BIOL 100 INTRODUCTION TO THE LIFE SCIENCES (CSU, UC)</td>
<td>6/15 - 7/22</td>
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<tr>
<td>51093</td>
<td>BIOL 250 HUMAN ANATOMY (CSU, UC) (C-ID BIOL 1108)</td>
<td>6/15 - 7/22</td>
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<tr>
<td>53796</td>
<td>BIOL 310 NUTRITION (CSU, UC)</td>
<td>6/15 - 7/22</td>
<td>Pena 3.0</td>
</tr>
</tbody>
</table>

### BUSINESS

- **SUMMER 2015 SCHEDULE OF CLASSES**

### BIOLOGY
### SUMMER 2015 SCHEDULE OF CLASSES

#### CAREER AND LIFE PLANNING

- **CRER 104 TRANSFER ESSENTIALS & PLANNING (CSU)**
  - 5:00-6:00 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 5

- **CRER 105 COLLEGE PLANNING (UC)**
  - 5:00-6:00 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 5

#### Evening Courses

- **COMM 110 INTERPERSONAL COMMUNICATION (CSU, UC)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **COMM 130 COMM 130 A6 MTWTh 8:10-10:15 PM**
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **COMM 130 A6 MTWTh 8:10-10:15 PM**
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **CHIN 211 COLLOQUIAL CHINESE I, ELEMENTARY (CSU)**
  - 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **CHIN 212 COLLOQUIAL CHINESE II, ELEMENTARY (CSU)**
  - 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

#### Online Course

- **COM 102 INTERPERSONAL COMMUNICATION (CSU, UC)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **ENGL 100 COMPOSITION AND READING (CSU, UC)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **ENGR 100 INTRODUCTION TO ENGINEERING (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

#### ECONOMICS

- **ECON 100 PRINCIPLES OF MACROECONOMICS (CSU, UC)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **ECON 102 PRINCIPLES OF MICROECONOMICS (CSU, UC)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

#### ELECTRONICS TECHNOLOGY

- **ELEC 144 SOLAR ENERGY Fundamentals (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

#### ENGLISH AND LITERATURE

- **ENGL 100 COMPOSITION AND READING (CSU, UC)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

#### COMUNICATIONS STUDIES

- **COMM 100 PUBLIC SPEAKING (CSU, UC)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **ENGLISH COURSE**
  - With grade of C
  - With grade of A or B

- **ENGL 100 UNIVERSITY TRANSFERABLE**
  - With grade of C
  - With grade of A or B

#### COSMETOLOGY

- **COSM 277 SALON MANAGEMENT & TECHNIQUE**
  - TBA
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **DGME 102 DIGITAL MEDIA PRODUCTION (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

#### DIGITAL MEDIA

- **DGME 102 DIGITAL MEDIA LAW AND ETHICS (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **DGME 102 DIGITAL MEDIA CAREERS (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **DGME 118 DIGITAL AUDIO PRODUCTION (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

#### COMPUTER AND INFORMATION SCIENCE

- **CIS 117 INTERNET PROGRAMMING: PYTHON (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **CIS 254 INTRODUCTION TO OBJECT-ORIENTED PROGRAM DESIGN (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

#### CHEMISTRY

- **CHEM 105 COLLEGE PHYSICAL SCIENCE (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **CHEM 210 COLLEGE CHEMISTRY (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **CHEM 210 COLLEGE CHEMISTRY II (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **CHIN 211 COLLOQUIAL CHINESE I, ELEMENTARY (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **CHIN 212 COLLOQUIAL CHINESE II, ELEMENTARY (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **CIS 101 INTRODUCTION TO COMPUTER AND INFORMATION SCIENCE (CSU, UC)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

- **CIS 132 INTRODUCTION TO DATABASES (CSU)**
  - MTWTh 6:00-9:05 PM
  - Instructor: TBA
  - Start and end dates: June 15 - August 6

#### COMM 100 INTERPERSONAL COMMUNICATION (CSU, UC)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Start and End Dates</th>
<th>Instructor</th>
<th>Meeting Time</th>
<th>Room</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>1647</td>
<td>DGME 102 DIGITAL MEDIA LAW AND ETHICS (CSU)</td>
<td>MTWTh 6:00-9:05 PM</td>
<td>Bennett</td>
<td>TBA</td>
<td>10-201</td>
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<td>DGME 102 DIGITAL MEDIA CAREERS (CSU)</td>
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<tr>
<td>1652</td>
<td>DGME 167 WEB DESIGN I (CSU)</td>
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<td>Bennett</td>
<td>TBA</td>
<td>10-201</td>
<td>Course participation</td>
</tr>
</tbody>
</table>

#### Additional Information

- **Course Descriptions & Prerequisite Information**
- **Sort classes by type (online, evening, late-start, short)**
- **Technical Support for Online Courses**
- **Contact Information**

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**For more information, visit:**
[collegeofsanmateo.edu/webschedule](http://collegeofsanmateo.edu/webschedule)
### AQUA 135.2 AQUA EXERCISE II (CSU, UC)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Start/End Dates</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>55017</td>
<td>AQUA 135.2 JX</td>
<td>5:00-7:00</td>
<td>8-204 Barrilleaux</td>
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Start and end dates for section 55017: 6/15 7/22

### AQUA 135.3 AQUA EXERCISE III (CSU, UC)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Start/End Dates</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>55018</td>
<td>AQUA 135.3 JX</td>
<td>5:00-7:00</td>
<td>8-204 Barrilleaux</td>
<td>0.5</td>
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Start and end dates for section 55018: 6/15 7/22

### DANC 161.4 TANGO ARGENTINO IV (CSU, UC)

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<th>Instructor</th>
<th>Credit Hours</th>
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<tbody>
<tr>
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<td>DANC 161.3 JX</td>
<td>6/18-8/6</td>
<td>8-202 Delmar</td>
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Start and end dates for section 55194: 6/18 8/6

### DANC 161.1 TANGO ARGENTINO I (CSU, UC)

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<tr>
<th>Code</th>
<th>Course Title</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>55192</td>
<td>DANC 161.1 JX</td>
<td>6/18-8/6</td>
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Start and end dates for section 55192: 6/18 8/6

### FITN 235.4 JX MW 5:00-7:00  8-SMALL Barilleaux 0.5

Start and end dates for section 55008: 6/15 7/22

### FITN 130.1 JAZZ DANCE I (CSU, UC)

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>54971</td>
<td>FITN 130.4 AX</td>
<td>11:10-12:00</td>
<td>8-203 Staff</td>
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Start and end dates for section 54971: 6/15 7/23

### FITN 201.4 WEIGHT TRAINING IV (CSU, UC)

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<th>Code</th>
<th>Course Title</th>
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<td>6/18-8/6</td>
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Start and end dates for section 55026: 6/15 8/6

### INDV 121.4 BADMINTON IV (CSU, UC)

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<tr>
<th>Code</th>
<th>Course Title</th>
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<tr>
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<td>INDV 121.1 JX</td>
<td>9:10-10:00</td>
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Start and end dates for section 54984: 6/15 7/23

### KINE 125 PILATES MAT INSTRUCTOR TRAINING (CSU)

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<tr>
<th>Code</th>
<th>Course Title</th>
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Start and end dates for section 54799: 8/3 8/12

### TEAM 119 TEAM 105 ADVANCED BASEBALL (CSU, UC)

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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>55029</td>
<td>TEAM 105 JX</td>
<td>12:10-1:00</td>
<td>8-BASE Williams</td>
<td>0.5</td>
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Start and end dates for section 55029: 6/15 7/23

### TEAM 105 TEAM 105 ADVANCED FOOTBALL (CSU, UC)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Start/End Dates</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>55033</td>
<td>TEAM 105 JX</td>
<td>12:10-1:00</td>
<td>8-BASE Williams</td>
<td>1.0</td>
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Start and end dates for section 55033: 6/15 7/23
**LEARNING CENTER**

**LIBRARY STUDIES**

**MATH**

**SCIENCE**

**NURSING**

**PHILOSOPHY**

**MUSIC**

**SUMMER 2015 SCHEDULE OF CLASSES**

**STUDENT SERVICES**

**FINANCIAL AID**

**ADMISSIONS**

**CAMPUS FACILITIES**

**DIRECTORY**

The CSM Catalog is your reference document for detailed degree, course or college information. Please visit collegeofsanmateo.edu/catalog to view or download the CSM Catalog.
### PHYSICS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Room</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PHYS 100</td>
<td>CONCEPTUAL PHYSICS (CSU, UC)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 210</td>
<td>GENERAL PHYSICS I (CSU, UC) (C-ID PHYS 105)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 220</td>
<td>GENERAL PHYSICS II (CSU, UC) (C-ID PHYS 102)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 250</td>
<td>PHYSICS WITH CALCULUS I (CSU, UC) (C-ID PHYS 205)</td>
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### PSYCHOLOGY

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<th>Course Title</th>
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<tbody>
<tr>
<td>PSYC 100</td>
<td>GENERAL PSYCHOLOGY (CSU, UC) (C-ID PSY 110)</td>
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<tr>
<td>PSYC 200</td>
<td>DEVELOPMENTAL PSYCHOLOGY (CSU, UC) (C-ID PSY 180)</td>
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<td>PSYC 225</td>
<td>THEORIES OF PERSONALITY (CSU, UC) (C-ID PSY 180)</td>
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<tr>
<td>PSYC 410</td>
<td>ABNORMAL PSYCHOLOGY (CSU, UC)</td>
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### POLITICAL SCIENCE

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<tbody>
<tr>
<td>PLSC 210</td>
<td>AMERICAN POLITICS (CSU, UC) (C-ID POLS 110)</td>
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### READING

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<tbody>
<tr>
<td>READ 421</td>
<td>COLLEGE-LEVEL INTRODUCTORY READING IMPROVEMENT</td>
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</tr>
<tr>
<td>READ 410</td>
<td>COLLEGE-LEVEL ADVANCED READING IMPROVEMENT</td>
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</tr>
<tr>
<td>READ 830</td>
<td>COLLEGE AND CAREER READING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>READ 850</td>
<td>COLLEGE AND CAREER READING</td>
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### SPANISH

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Room</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>SPAN 111</td>
<td>ELEMENTARY SPANISH I (CSU, UC)</td>
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### SUMMER 2015 SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Start and end dates</th>
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<tbody>
<tr>
<td>PHYS 100</td>
<td>CONCEPTUAL PHYSICS (CSU, UC)</td>
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</tr>
<tr>
<td>PHYS 210</td>
<td>GENERAL PHYSICS I (CSU, UC) (C-ID PHYS 105)</td>
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<td>PHYS 220</td>
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</tr>
<tr>
<td>PHYS 250</td>
<td>PHYSICS WITH CALCULUS I (CSU, UC) (C-ID PHYS 205)</td>
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</tr>
</tbody>
</table>

### SHF: Supports for High Achievers

1. **Join the CSM Puente Project Familia!**

   If you will enroll in ENGL 838 or 848, you are motivated to transfer to a university and are interested in Latino literature and experiences, then the Puente Project is for you!

   Puente Project is a year-long, UC-sponsored transfer program that spans fall 2015 and spring 2016 and includes linked English/counseling classes, mentoring as well as out-of-class field trips and activities.

   Interested students must first attend a mandatory Puente Project New Student Orientation. Visit the CSM Puente Project website at collegeofsanmateo.edu/puente or contact CSM Puente coordinators for information.

   - Lorena González, Counselor 574-2626 • gonzaale@smccd.edu
   - Jon Kitamura, English Professor 574-6554 • kitamuraJ@smccd.edu
Students who are classified as California residents as defined in the California Education Code will be charged an enrollment fee, a health services fee and a student representation fee. An optional student body fee will also be assessed. In accordance with California law, the enrollment fees may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

If you still need financial assistance after exhausting all options listed above, please contact the Vice President of Student Services at csmspss@smccd.edu.

The student representation fee was established by student election to support student advocacy before local, state and federal offices and agencies. In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to purchase a non-refundable instructional materials charge. Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the District Board of Trustees. If you need assistance in paying your fees, you are encouraged to:

- Enroll in an inexpensive payment plan via WebSMART
- Apply for financial aid (www.fafsa.gov) at least five business days prior to registering for your classes
- Complete the Board of Governors Fee Waiver via WebSMART

If you still need financial assistance after exhausting all options listed above, please contact the Vice President of Student Services at csmspss@smccd.edu.

Students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passed the high school proficiency exam, are exempt from paying nonresident tuition. See page 4 for more information.

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
<th>Required of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit</td>
<td>All students except high school students enrolling for less than 11.5 units through the Concurrent Enrollment Program or Middle College High School Program</td>
</tr>
<tr>
<td>Health Services Fee*</td>
<td>$16 Summer</td>
<td>All students except those enrolled ONLY in off-campus classes, Saturday classes, Distance Education courses, or the Concurrent Enrollment Program</td>
</tr>
<tr>
<td></td>
<td>$19 Fall</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$19 Spring</td>
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</tr>
<tr>
<td>Student Representation Fee**</td>
<td>$1</td>
<td>All students except High School students enrolled in the Concurrent Enrollment Program or Middle College High School Program</td>
</tr>
<tr>
<td>Nonresident Tuition Fee</td>
<td>$213 per unit (plus $46 per unit Enrollment Fee)</td>
<td>Nonresidents of California who are residents of other states</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students who possess “T” or “U” visas are exempted</td>
</tr>
<tr>
<td>Nonresident Student Capital Outlay Fee</td>
<td>$8 per unit</td>
<td>Nonresidents of California who are residents of other states</td>
</tr>
<tr>
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</tr>
<tr>
<td>International Application Fee</td>
<td>$5</td>
<td>For fall and spring semesters only</td>
</tr>
<tr>
<td>International Student Tuition Fee</td>
<td>$213 per unit (plus $46 per unit Enrollment Fee)</td>
<td>International students</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Student Capital Outlay Fee</td>
<td>$8 per unit</td>
<td>International students</td>
</tr>
<tr>
<td>Health Insurance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Body Fee***</td>
<td>$8 Fall</td>
<td>All F-1 Visa international students</td>
</tr>
<tr>
<td></td>
<td>$8 Spring</td>
<td></td>
</tr>
<tr>
<td>Parking Fee***</td>
<td>$27 Summer (Fall)</td>
<td>Persons who park motor vehicles on campus (Daily permits may be purchased for $2 from ticket dispensers in designated areas). The parking fee is optional and not transferable to other students; disabled parking permits are issued only by the Disabilities Resource Center - See Parking Regulations on page 15. BDG parking permits are for low income students who demonstrate financial need under federal or state standards. For lost or stolen permits, please see Parking Regulations on page 15.</td>
</tr>
<tr>
<td></td>
<td>$25 BOG</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$30 Regular</td>
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</tr>
<tr>
<td></td>
<td>$30 Spring</td>
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</tr>
<tr>
<td></td>
<td>$52 Two-Term (Fall/Spring)</td>
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</tr>
<tr>
<td></td>
<td>$50 Two-Term (Fall/Spring)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$54</td>
<td></td>
</tr>
<tr>
<td>Audit Fee</td>
<td>$15 per unit (students enrolling in a variable unit course must pay for maximum units)</td>
<td>Students enrolled in 10 or more units for credit can audit up to three additional units free of charge - See Auditing policy in the CSM Catalog</td>
</tr>
<tr>
<td>Instructional Materials Fee</td>
<td>Varies by course</td>
<td>Students enrolled in courses for which instructional materials are needed. Check course information in class listings or WESCHEDULE. Non-refundable.</td>
</tr>
<tr>
<td>Duplicate Diploma Fee</td>
<td>$20</td>
<td>Students who purchase a photo ID student body card receive discounts throughout the year and also support many student-sponsored activities and programs (The Student Body fee is automatically assessed as part of your total fees; if you choose not to pay this fee, visit the Center for Student Life and Leadership Development, Building 15, Room 112, before last day to drop with eligibility for credit and refund deadline. See Important Dates on page 2.)</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$20</td>
<td>Students whose personal checks are returned by the bank (Only cash, credit card or cashier’s check will be honored to clear a returned check - Bookstore fee may differ)</td>
</tr>
<tr>
<td>Transcript Fee</td>
<td>$5</td>
<td>Students requesting a transcript of their academic record at College of San Mateo, Cañada College and/or Skyline College (The first two transcripts ever requested are free)</td>
</tr>
<tr>
<td></td>
<td>$10 additional for rush service</td>
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</tr>
</tbody>
</table>
Support Services & Special Programs

CSM offers a variety of student services to assist you in reaching your educational goals. These programs include:

- Admissions & Records
- CalWORKS
- Career Services
- Child Development Center
- Counseling Services
- Disabled Students Programs & Services (DSPS)
- Extended Opportunity Programs & Services (EOPS)
- Health Services Center
- High School Enrollment Programs
- Honors Project
- International Student Center
- Learning Center
- Middle College
- Multicultural Center
- Placement Testing
- Priority Enrollment Program (PEP)
- Psychological Services
- Puente Project
- Scholarships
- Student Life
- Transfer Services
- Umoja Program
- Veterans Services

For specific information about each of these programs, their locations and hours of operation, please visit our Student Services webpage at collegeofsanmateo.edu/studentservices. The CSM Catalog is available online and provides detailed information about each of these programs.

Bookstore

Books and supplies may be purchased at the College of San Mateo Bookstore (College Center, Building 10, Second Floor, 574-6366). To purchase and find information regarding course textbooks and business hours, go to collegeofsanmateo.edu/bookstore.

Alex Guiriba (continued from page 3)

connect with students and the community—alarge. We are able to promote the events and provide information about opportunities for high school students through Facebook, Twitter and Instagram.

Explain how CSM’s outreach program supports the college’s admissions process.

By conducting application workshops, we are able to enroll more than 1,000 high school students at their school sites each year. As part of the workshop, students can also sign up for PEP. By bringing these services to the high schools, it streamlines the matriculation process and helps students understand the steps in becoming college students. In addition, we provide guidance for students, parents and high school staff about the Concurrent Enrollment Program.

Beyond working with schools, what other audiences do you reach?

We speak with groups at adult schools, community centers, senior organizations, nonprofits and service groups. In addition we participate in community events, both on and off campus, including KC3M’s Jazz on the Hill, San Mateo County Fair, Congresswoman Jackie Speier’s Career Boot Camp, and National Night Out at the King Center, to name a few.

What do you see as CSM’s greatest strengths?

I personally believe that CSM’s greatest strengths are our students and also the commitment of our faculty, staff and administrators to student success. Our employees have genuine concern for students and want to see them excel. As a student, I loved CSM because faculty and staff were truly supportive in helping me reach my academic and career goals. And, as a staff member, I have seen firsthand how my colleagues make a world of difference in the lives of our students. That’s something I am proud to be part of.

In one sentence, what is the best advice you can give to potential community college students?

Utilize all the resources available to you at your community college and take part of your education.

College Catalog & Policies

The College of San Mateo Catalog contains detailed course descriptions, suggested programs of study, a list of transferable courses, degree and certificate requirements, and general college information. There are also a number of college policies that are important for students to know. These include, but are not limited to:

- Course Repetition
- Crime Awareness/Student Right To Know
- Dismissal
- Drug-Free Campus
- Guidelines for Addressing Cheating and Plagiarism
- Probation
- Sexual Assault
- Sexual Harassment
- Smoking
- Student Conduct and Disciplinary Actions
- Student Grievances and Appeals
- Student Rights and Nondiscrimination
- Privacy Rights

For more information about all the items listed above, please obtain a free copy of the catalog at the Bookstore or view online at collegeofsanmateo.edu/catalog.

Expanding Pathways (continued from page 1)

Alex Guiriba concludes his Connect to College 2014 presentation after awarding scholarships to high school attendees. Photo credit: Saruta Bualop (Sandy)

test at the end of the program, placed at least one level high in math.” He adds, “A student who places higher the second time around can shorten the time they spend at CSM before they transfer or enter a career.”

The class has a strong emphasis on group work and peer learning. As students participate in class activities designed to build academic skills, students are also creating a sense of community—a support network of peers, mentors, and college staff who are available to help them during the school year. Additionally, in this first experience with college life, students have the opportunity to get to know their professors and develop academic relationships that will continue throughout their studies at CSM.

To reinforce Pathway’s academic instruction, students are taught learning strategies designed to help them realize their educational goals. Students are exposed to advanced study techniques, critical thinking skills, learning styles, and motivational strategies—tools they can use throughout their college education.

During the two-week session, students also become familiar with the campus and all that it offers. Student Olieti Heimuli describes her experience, “Pathways gave me a better understanding of the college environment, the variety of resources that are available, and the opportunity to meet new peers. This program has open doors for me at CSM.”

To further strengthen the students’ connections with CSM, the peer mentoring component is introduced at the end of the program; each Pathways student is matched with a student mentor. The role of the mentors is to provide support for the student and serve as a resource person during the first semester of college. Mentors will reach out to the students at various times during their first semester to ensure that the students are adjusting to college life, progressing in classes and getting the help they need.

Approximately 35 students have participated in Pathway to College in each of the past two years; enrollment is limited to the number of students that can be effectively supported by the Keys to Success class. However, the college recognizes that many more first-time college students may benefit from a summer bridge program and is currently reviewing its transition programs to better serve all incoming students.

The Learning Center staff continues to provide support to Pathway students pass their first semester and tracks course completion and on-going progress towards their academic goals.

While programs that bridge the transition from high school to college exist throughout the nation, Taylor-Mendoza says, “CSM’s Pathways is unique because it integrates several best practices essential to student success and their academic engagement.” She adds that the message Pathway students receive is, “You can succeed in college and expertly navigate your academic environment.” Student Ryan Quiroque felt the program was well worth the time he spent, “The program really helped to answer all my questions about college, and it was fun. Incoming students should really consider taking this class; it’s a good way to get ahead in college.”

For more information about Pathway to College 2015, visit collegeofsanmateo.edu/pathwaytocollege.
One-day Permits
$2 per day. Valid only during class hours from 7 am to 9 pm.

Permit machines are indicated by M on the map: Hilside Lot 1, Beethoven Lot 2, Galileo Lot 6, and Stadium Lot 11.

Visitor Parking
Visitors to the campuses may park in Pay-By-Space visitor parking areas in Beethoven Lot 2A and 2D and Forum Lot B. Visitors must purchase a visitor permit ($5 per hour) at the Pay-By-Space permit machines located in the lots (indicated by V on the map).

Study/Parking
Hilside Lots 1A-D, Beethoven Lot 2, Galileo Lots 5, 7, 8, 9, 10, and Stadium Lot 11.

Staff/Park
Beethoven Lot 28, Osvaldo Lot 5, Sorrells Lot 14, Marie Curie Lot 4A*, 5A*, Edision Lot 7*, Beethoven Lot 6A, Sandlots Lot 11*, (*indicates lot available for student parking after 5 pm only, permit required).

Restricted Parking
Olympian lot 12 staff and members of San Mateo Athletic Club, and patrons and clients of Cosmetology and Dental programs, Hilside Lot 10 and 11.

Motorcycle Parking
Locations indicated by M on map: Marie Curie Lot 5, Galileo Lot 6D.

Electric Vehicle Charging Stations (see web)
Locations indicated by EV on map: Osvaldo Lot 5, Marie Curie Lot 4A.

Parking Regulations

Parking Permit Requirements
All persons driving motor vehicles (except motorcycles) on to campus and utilizing the parking facilities during regular class hours (Monday - Friday, 7 am - 9 pm), including final examinations, are required to obtain and display a parking permit on their vehicle. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking in Marie Curie Lot 5. Student parking permits are available for $32 each for the fall and spring semesters (Fall/ Spring Permit $54) and $32 for the summer session. Parking permits for students with California Board of Governors (BOG) waivers are $30 per semester (fall or spring) and $33 for the summer session.

Lost or Stolen Parking Permits
If a permit is lost or stolen, replacements are available at full price.

Purchasing Parking Permits
Students may purchase parking permits only using WebSMART. Permits may be ordered and paid for online and mailed to the student's residence. Students may also order a permit online from computers located on the third floor of Building 10 (Admissions and Records Office and Business Office) and then pay for the permit and pick it up in the Cashier's Office. Temporary parking permits are available online after purchasing a permit. Please follow online instructions on how to obtain your temporary parking permit while awaiting delivery of permit in the mail.

Displaying Student Parking Permits
Permits must be displayed in the vehicle with the number visible from the exterior of the vehicle. They may be either affixed on the inside lower left of the windshield (above the steering wheel) or affixed to a plastic hanger suspended from the inside rear view mirror. Plastic permit hangers may be obtained from the Bookstore for $1 plus tax. Permits may be used on multiple vehicles.

Vehicles with improperly displayed permits will be subject to citation. It is the permit holder's responsibility to properly display the permit in the vehicle and to notify CSM's Department of Public Safety promptly if the permit is lost or stolen.

Daily parking permits are available for purchase for $32 each for permit dispensers in Hilside Lot 10, Beethoven Lots 2A and 2D, Galileo Lot 6B, and Stadium Lot 11. Daily permits are valid in all lots where, and when, students are authorized to park. These permits may be displayed face up on the dashboard.

Semester parking permits and daily parking permits are valid on all three campuses of the District (College of San Mateo, Skyline College, and Cañada College). A grace period allowing for the purchase of permits will be in effect during the first two weeks of the spring and fall semesters and the first week of the summer session in student lots only. Citations will be issued beginning on Monday, June 22, 2015 for students parking without a valid permit. All staff parking lots are strictly enforced. The grace period pertains only to student permits with all other parking regulations enforced at all times in all parking lots and roadways.

Visitor Parking
Visitors may park in Pay-By-Space Visitor lots Beethoven 2A, 2D and Forum Lot 8 ($0.25 each for 15 minutes). After entering the space number in which the vehicle is parked into the machine and depositing sufficient money to purchase required time the permit machine located at each of the visitor lots will issue a receipt that need not be displayed in the vehicle.

Visitors may also park in a student lot after purchasing and displaying in the vehicle (face-up on dashboard) a $1 daily permit. Parking permit machines are located in Hilside Lot 1B, Beethoven Lots 2A and 2D and Stadium Lot 11. For the location of the parking lots please see a campus map.

San Mateo Athletic Club Parking
Special parking permits issued by the San Mateo Athletic Club are required at all times for parking in designated areas in Olympic lot 2B. Parking permit machines have a 3 hour limit. All other permits are not valid. For more information, call 378-7373 or visit smccd.edu/smarcclub/.

Electric Vehicle Charging Stations
Parking in the EV charging stations is limited only to electric vehicles that are actively charging with a maximum time limit of a 4 hours per vehicle. This is subject to change as long as no other conditions are met.

Any vehicle parked in an EV space is not an electric vehicle, not charging, or left past the 4 hour maximum limit will be subject to a citation.

Traffic and Parking Regulations
The speed limit on the campus is 15 mph. Parking is permitted only on blacktop surfaces in specifically marked parking spaces. Parking on unpaved areas, in roadways, in crosswalked areas, in marked end zones, in areas posted as no parking zones or in any unauthorized area is prohibited. Vehicles backed into diagonal parking spaces can create a hazard when exiting and will be subject to citation. Driving or parking within the inner campus is prohibited.

The campus is open daily from 7 am to 9 pm. Stopped or standing vehicles on sidewalks, roadways or restricted areas will be subject to citation.

Skateboards and Bicycles
The riding of skateboards on campus is prohibited by SMCCCD regulations. Bicycles may be operated on campus. The California Vehicle Code prohibits the operation of bicycles on sidewalks.

Public Transit
SanTrans bus service has two direct routes to the campus (#20 and #29) and connecting bus routes from the Hillsdale Shopping Center and the Caltrain Station serving the CSM campus throughout the day. All buses have wheelchair lifts and also serve students attending evening classes. Routing information is available by calling 800-646-4784 or via the Web at santrans.com and caltrain.com. Printed schedules and maps are also available at the Center for Student Life and Leadership Development in Building 10, Room 110.

STAY INFORMED IN AN EMERGENCY!
Sign up for emergency message notifications today. Visit smccd.edu/alertu and enter your phone number. It's that easy!

Academic Divisions
For a full listing of instructional programs within each division, visit pg.smccd.edu/directory/divisions/.
The Student Ambassador Program consists of CSM students dedicated to making a difference in the community and on campus. Since 2007, student ambassadors have been a vital component of College of San Mateo’s outreach, recruitment, and retention efforts. Ambassadors work closely with students at local high schools providing prospective- CSM students with mentorship and essential resources to help with academic, personal, and career success. Student ambassadors also represent the college at community outreach events such as high school college nights, the National Night Out for Youth and the San Mateo County Fair.

On campus, ambassadors work at the welcome desk at College Center answering questions for hundreds of students and visitors. During the first week of classes in the summer, fall, and spring, the team spearheads Operation Welcome Mat to ensure that students get off to a good start each semester. Ambassadors also conduct tours of the campus; more than 1000 visitors toured CSM last year.

Student ambassadors serve as representatives of CSM and excel in the classroom and in their service to the community. The combination of academic achievement and service has paved the way for ambassadors to attend competitive campuses of the UC and CSU systems and private universities. Many have gone on to attend graduate school.

As a result of the Student Ambassador Program, CSM is able to reach and serve many more students. This peer-to-peer outreach enables students in preparing for college, but also promotes leadership development for students serving as student ambassadors.