

Catalog

collegeofsanmateo.edu

2011~2012

College of San Mateo

College of San Mateo

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College of San Mateo is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, (10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234), an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

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This publication is available upon request in an alternate format by calling College of San Mateo's Disability Resource Center at (650) 378-7227.

Calendar of Important Dates

Summer Session 2011

Matriculation Activities: See *Schedule of Classes*

Placement Testing
College Orientation
Counseling

Registration See *Schedule of Classes*

June 20 Classes begin

July 4 Independence Day Holiday observed

July 8 Last day to apply for Summer AA/AS degree or certificate

July 30 Summer session six-week classes close

August 13 Summer session eight-week classes close

August 16 Summer 2011 final grades available on WebSMART

Fall Semester 2011

Matriculation Activities: See *Schedule of Classes*

Placement Testing
College Orientation
Counseling

August 15 & 16 Faculty Flex Days

August 17 Day and evening classes begin

August 30 Last day to add semester-length classes

August 30 Last day to drop semester-length classes with eligibility for partial credit/refund

September 3 & 4 Declared recess

September 5 Last day to complete registration using WebSMART

September 5 Labor Day Holiday

September 9 Last day to drop semester-length classes without appearing on student record

September 9 Last day to declare P/NP option for designated semester-long courses

October 1 Last day to file application for admission to the International Student (F-1 visa) Program for Spring 2012

October 7 Last day to apply for Fall AA/AS degree or certificate

November 1 CSM Scholarship application process for the 2012-13 academic year begins

November 11 Veterans' Day Holiday observed

November 12 & 13 Declared Recess

November 15 Last day to withdraw from a semester-length class with assurance of a "W" grade

November 23 Declared recess for Evening classes

November 24–27 Thanksgiving recess

Registration for continuing students for Spring 2012 See *Schedule of Classes* for dates, times and places

December 11–17 Final examinations (day, evening and Saturday classes)

December 18–January 16 Inter-Semester recess

January 5, 2012 Fall 2011 final grades available on WebSMART

Spring Semester 2012

Matriculation Activities: See *Schedule of Classes*

Placement Testing
College Orientation
Counseling

January 12 & 13 Faculty Flex Days

January 14 & 15 Declared recess

January 16 Martin Luther King Holiday

January 17 Day and evening classes begin

January 30 Last day to submit CSM Scholarship application for the 2012-13 academic year. Due by 12 p.m.

January 30 Last day to add semester-length classes

January 30 Last day to drop semester-length classes with eligibility for credit/refund

February 10 Last day to drop semester-length classes without appearing on student record

February 10 Last day to declare P/NP option for designated courses

February 17 Lincoln Day Holiday

February 18 & 19 Declared recess

February 20 President's Day Holiday

March 2 Last day to apply for Spring AA/AS degree or certificate

March 9 Faculty Flex Day (no classes)

April 2–8 Spring recess

April 15 Last day to file application for admission to the International Student (F-1 visa) Program for Fall 2012

April 26 Last day to withdraw from a semester-length class with assurance of a "W" grade

Registration for continuing students for Summer 2012 and Fall 2012 See *Schedule of Classes* for dates, times and places

May 19–25 Final examinations (day and evening classes)

May 25 Commencement

May 26 & 27 Declared recess

May 28 Memorial Day Holiday

Summer 2012 (Tentative)

Matriculation Activities: See *Schedule of Classes*

Placement Testing
College Orientation
Counseling

Registration See *Schedule of Classes*

June 18 Day & evening classes begin

July 4 Independence Day Holiday (Observed)

July 6 Last day to apply for Summer AA/AS degree or certificate

July 28 Summer six-week classes close

August 11 Summer eight-week classes close

Administration

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Vice President, Instruction

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Vice President, Student Services

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Dean, Enrollment Services

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Interim Director, Student Support

Krystal Romero

Accuracy Statement

College of San Mateo and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of College of San Mateo for reasons related to student enrollment, level of financial support, or any other reason, at the discretion of the College. At the time of publication the fees described in this catalog are accurate. However, at any time local or State-mandated fees may be imposed or increased. The College and the District further reserve the right to add, amend, or repeal any of their rules, regulations, policies, and procedures, in conformance with applicable laws.

College Mission, Vision, and Values Statements

College Diversity Statement



Mission Statement

College of San Mateo, the first community college in San Mateo County, is an open-access, student-focused, teaching and learning institution which serves the diverse educational, economic, social and cultural needs of its students and the community. By offering comprehensive, quality programs and services, and by measuring student learning, College of San Mateo educates students to participate successfully in a changing world.

Vision Statement

It is our belief that we must continue to build on our strengths to provide an educational experience that, within College of San Mateo's mission, is appropriate to the needs of our students.

College of San Mateo will prepare students to be informed, active, engaged citizens in a global society.

College of San Mateo will continue its commitment to robust programs in transfer, occupational education, basic skills and lifelong learning.

College of San Mateo will recruit, support and retain the best faculty, staff and administrators.

College of San Mateo will strengthen partnerships with businesses and industry and other educational institutions.

College of San Mateo will nurture a campus climate that is inviting and intellectually stimulating to all students and staff.

College of San Mateo will endorse, support and actively pursue a policy of inclusiveness that recognizes, values and reflects the diversity of the community we serve, the professionals with whom we serve and the subject matter we impart.

College of San Mateo will create a supportive learning environment that maximizes the synergy between instruction and student support services.

College of San Mateo will demonstrate a conscious effort to support student in- and out-of-class learning, measure that learning, assess how well learning is occurring and make changes to improve student learning.

College of San Mateo will support institutional needs identified through program review for updating facilities and equipment to enhance learning environments.

College of San Mateo will promote institutional advancement as a means to increase visibility and funding for program support.

College of San Mateo will promote institutional effectiveness based on research, planning, resource management and evaluation.

Values Statement

College of San Mateo is a vital community resource. We have an individual and collective responsibility to manage this resource and to fulfill our mission and vision to the best of our ability. To that end,

- we believe in encouraging and motivating students to seek, identify and achieve individual educational goals by providing an intellectually challenging, student-focused environment.
- we believe in supporting open, dynamic and collaborative decision making processes with appropriate representation.
- we believe in fostering sensitivity to, respect for and appreciation of the individual differences among the College's diverse students, faculty and staff.
- we believe that the effectiveness of any College action should be assessed by comparing results against measurable goals and standards.
- we believe in supporting and promoting informed risk taking supported by institutional research and encouraging innovation and creativity in pursuit of College goals.

Diversity Statement

College of San Mateo endorses, supports and actively pursues a policy of inclusiveness that recognizes, values and reflects the diversity of the community we serve, the professionals with whom we serve, and the subject matter we impart. To thrive as an academic institution, we believe we must foster a learning and working environment that encourages multiple perspectives and the free exchange of ideas in an unbiased and non-prejudicial way.

To that end, as we strive to attract students, develop curriculum, diversify staffing, and offer support services, we are consciously guided by our priority to achieve broad inclusiveness and afford equal opportunity to all, without regard to gender, color, race, ethnicity, national origin, religion, age, economic and educational background, sexual orientation, and physical, learning, and psychological

differences. We constantly evaluate our progress, and we gratefully acknowledge and welcome the support of the community in our efforts to achieve our goals.

General Information

The San Mateo County Community College District

Starting with just 35 students when it first opened its doors at the Baldwin campus in downtown San Mateo in 1922, San Mateo County Community College District has grown to a complex of three modern campuses serving more than 25,000 day and evening students from throughout San Mateo County.

In early years, the District consisted only of the area within the San Mateo Union High School District. In 1937, the Jefferson Union and Half Moon Bay high school districts were included. Sequoia Union High School and South San Francisco Unified School Districts became part of the College District in the 1960s; La Honda-Pescadero Unified School District joined in 1976.

First classes were held in a building shared with San Mateo High School in downtown San Mateo. In 1923, the College moved to a large house on the Kohl Estate, in what is now San Mateo's Central Park. Four years later, the high school occupied a new campus and the College moved back to the Baldwin campus.

In 1939, a new CSM campus went into operation at North Delaware Street and Peninsula Avenue, San Mateo, but because of World War II, development of the site was curtailed. When the war ended, the College leased the Merchant Marine Cadet School at Coyote Point, San Mateo, and added those facilities to the classrooms at the Baldwin and Delaware campuses, conducting classes simultaneously at three separate locations.

In 1957, the Board of Trustees developed a 25-year District master plan based on the recommendations of a citizens' advisory committee, and the same year submitted a \$5.9 million bond issue to voters that was approved by a three-to-one margin.

The bond issue victory cleared the way for prompt acquisition of the present College of San Mateo campus and also provided funds for purchase of a 111-acre site west of Skyline Boulevard and south of Sharp Park Road in San Bruno. A third site, of 131 acres west of the Farm Hill subdivision on the Redwood City-Woodside line, was purchased in 1962.

The current College of San Mateo campus was opened in 1963, followed by Cañada College, Redwood City, in 1968, and Skyline College, San Bruno, in 1969. Construction of Cañada and Skyline was made possible in large part from proceeds from a second bond issue of \$12.8 million approved by District voters in 1964.

SMCCCD Mission

Preamble

Recognizing each individual's right to education, the Colleges of the San Mateo County Community College District—Cañada College, College of San Mateo, and Skyline College—provide the occasions and settings which enable students to develop their minds and their skills, engage their spirits, broaden their understanding of social responsibilities, increase their cultural awareness, and realize their individual potential. The District is committed to leadership by providing quality education and promoting life-long learning in partnership with its community and its surrounding educational institutions. It actively participates in the economic, social and cultural development of San Mateo County. In a richly diverse environment and with increasing awareness of its role in the global community, the District is dedicated to maintaining a climate of academic freedom in which a wide variety of viewpoints is cultivated and shared. The District actively participates in the continuing development of the California Community Colleges as an integral and effective component of the structure of public higher education in the State.

SMCCCD Mission

In an atmosphere of collegiality and shared responsibility, and with the objective of sustaining open access for students and being responsive to community needs, the San Mateo County Community College District will fulfill the following mission with excellence:

1. provide a breadth of educational opportunities and experiences which encourage students to develop their general understanding of human effort and achievement;
2. provide lower division programs to enable students to transfer to baccalaureate institutions;
3. provide occupational education and training programs directed toward career development, in cooperation with business, industry, labor, and public service agencies;
4. provide developmental and remedial education in language and computational skills required for the successful completion of educational goals;
5. provide a range of student services to assist students in attaining their education and career goals;
6. provide self-supporting community education classes, contract education and

training, and related services tailored to the human and economic development of the community;

7. celebrate the community's rich cultural diversity, reflect this diversity in student enrollment, promote it in its staff, and maintain a campus climate that supports student success.

To fulfill this educational mission, the District is committed to effective institutional research that supports the evaluation and improvement of programs, services, and student outcomes. Shared governance is practiced through processes that are inclusive with regard to information sharing and decision making, and that are respectful of all participants. The District plans, organizes, and develops its resources to achieve maximum effectiveness, efficiency, equity and accountability.

Statement on Academic Freedom

The San Mateo County Community College District is dedicated to maintaining a climate of academic freedom encouraging the sharing and cultivation of a wide variety of viewpoints. Academic freedom expresses our belief in inquiry, informed debate and the search for truth; academic freedom is necessary in order to provide students with a variety of ideas, to encourage them to engage in critical thinking and to help them understand conflicting opinions.

Academic freedom encompasses the freedom to study, teach and express ideas, including unpopular or controversial ones, without censorship or political restraint. Academic freedom, rather than being a license to do or say whatever one wishes, requires professional competence, open inquiry and rigorous attention to the pursuit of truth.

The District's faculty have the right to express their informed opinions which relate, directly or indirectly, to their professional activities, whether these opinions are expressed in the classroom, elsewhere on campus or at college-related functions. In a search for truth and in a context of reasoned academic debate, students also have the right to express their opinions and to question those presented by others.

Employment by the District does not in any way restrict or limit the First Amendment rights enjoyed by faculty as members of their communities. Faculty members are free to speak and write publicly on any issue, as long as they do not indicate they are speaking for the institution.

Protecting academic freedom is the responsibility of the college community. Therefore, in a climate of openness and mutual respect, free from distortion and doctrinal obligation, the District protects and encourages the exchange of ideas, including unpopular ones, which are presented in a spirit of free and open dialogue and constructive debate.

The College

College of San Mateo, the oldest of the three colleges in San Mateo County Community College District, is located on a 153-acre site that provides a panoramic view of the north Bay Area.

Completed at a cost of almost \$19.5 million, the campus opened in its current College Heights location in 1963 and currently serves approximately 10,000 day and evening students. It enrolls students from the entire District, although its chief service area is central San Mateo County.

In 2001, voters approved a \$207 million bond measure and \$468 million in 2005 to repair and modernize College of San Mateo, Skyline College and Cañada College. In 2010, CSM opened the doors to its new Allied Health and Wellness/Aquatics Center, which houses dental assisting, cosmetology, nursing and

the San Mateo Athletic Club. In 2011, the College completed its construction of the new College Center which is the new location for the administration offices, Bookstore, cafeteria, Digital Media, Public Information office, Social Science division and Student Services.

The College's main educational structures are built along a north-south axis provided by the main pedestrian mall. A second mall, running east and west, connects the Fine Arts Center with the Library. In addition to three main lecture halls, the College has a three-building science center, an engineering building, a planetarium, a center which houses dental assisting, cosmetology and nursing, and one complex which houses electronics and aeronautics.

To assist students in profiting from their education, the College helps them explore their interests and abilities, choose their life work, and plan an educational program which will prepare them for that work. It offers this assistance through a formal program of guidance and counseling, and through informal student-teacher relationships which are among the most distinctive and valuable of its services. The College recognizes the educational value of organized student activities and encourages students and faculty participation in these activities.

Situated close to San Francisco and several fine colleges and universities, College of San Mateo is part of a colorful community which enjoys many cultural advantages. Many College of San Mateo graduates transfer to the University of California, California State Universities, and other major public and private colleges and universities. Because the needs of these students who transfer for upper division work are carefully provided for in the curriculum, the College enjoys a fine reputation among the universities of the State. CSM graduates have consistently had a pattern of success in transfer educational institutions. Many College of San Mateo students, having temporarily completed their formal education with the Associate in Arts or the Associate in Science degree, find employment in business and industry.

Accreditation

College of San Mateo is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, (10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education.

High School Diplomas

The College does not issue high school diplomas. Students who wish to complete requirements for the diploma should consult the high school they last attended to determine graduation requirements. Students who are unable to make arrangements with their previous high schools can contact the office of the high school district in which they now reside. Counseling/advising services for high school diplomas may be obtained by residents of the San Mateo Union High School District by telephoning the SMUHSD Adult School at 558-2100.



Admission

Eligibility Requirements

Graduation from high school or successful completion of the California High School Proficiency Examination or the General Education Development Examination (GED), is a prerequisite for admission for a person under 18 years of age. Any person who is 18 years of age or older and is able to benefit from the instruction offered is eligible to attend this public community college.

The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55200) of Subchapter 1 of Chapter 6 of Division 6 of Title 5 of the California Code of Regulations.

Procedures for Admission

Students must be admitted to College of San Mateo before they are permitted to register. The first step is to apply online at collegeofsanmateo.edu/apply.

Prospective students should have college transcripts sent directly to College of San Mateo (Office of Admissions) by all institutions they have attended.

New students who plan to complete one or more of the educational goals listed below are expected to complete the matriculation process to enroll in classes:

- Step 1) complete the application for admission;
- Step 2) complete the College of San Mateo placement tests in English or ESL and mathematics;
- Step 3) complete the orientation and counseling workshop;
- Step 4) register for classes. Students who are "exempt" from matriculation may choose to participate in matriculation but are not required to do so.
- Step 5) sign in and use your assigned my.SMCCD.edu email;

Educational goals that define a "non-exempt" student are: 1) plan to complete a vocational certificate; and/or 2) plan to complete an associate degree; and/or 3) plan to transfer to a university; or 4) undecided, but considering one of the goals listed above.

An "exempt" student is one who: 1) has completed an associate degree or higher; or 2) is taking a course only for personal enrichment; or 3) is a matriculated student at another educational institution and taking courses at the College of San Mateo to meet the requirements of that institution.

Matriculation information, which includes the admissions application, placement test dates, orientation options, and counseling hours, is provided in the schedule of classes and on the college website.

Students planning to enroll in the Cosmetology or Nursing program must file a separate application in addition to the application for admission to the College. To obtain the appropriate application form, call 574-6363 (Cosmetology) or 574-6219 (Nursing).

Residence Requirements

It is not necessary to be a resident of California (as defined in the Education Code) in order to attend College of San Mateo. California State law requires that each student enrolled in or applying for admission to a California Community College provide such information and evidence as deemed necessary to determine his/her residence classification. The burden of proof to establish residence is on the student. For more information, contact the Office of Admissions and Records, Building 10, third floor (358-6855).

High School Students/ College Connection Concurrent Enrollment Program

Students attending high school may register concurrently for CSM classes with the approval of the Dean of Enrollment Services. Interested students must submit a College Connection/High School Concurrent Enrollment Application (collegeofsanmateo.edu/ce) with the required recommendation.

Concurrently enrolled high school students are exempted from payment of the Enrollment Fee and Health Fee if registered for less than 11.5 units. Because of enrollment limitations, high school students may not be permitted to enroll in classes in certain impacted programs.

College Connection Concurrent Enrollment Program students receive college credit for all course-work successfully completed. In addition, students may request that a transcript be sent to their high school registrar to be considered toward high school graduation.

Transfer Credits

Students who have completed lower-division coursework at other colleges and universities accredited by the Western Association of Schools and Colleges or equivalent accrediting body and wish to apply that credit to the completion of a College of San Mateo certificate, associate degree, California State University General Education (CSUGE) certification, or the Intersegmental General Education (IGETC) certification must make a formal request to have their transcripts evaluated by the College of San Mateo Admissions and Records evaluator. Students should make the request using the Transcript Evaluation Request form within the first semester in attendance at College of San Mateo. To initiate a transcript evaluation students must:

- be actively enrolled in a minimum of 6 units at College of San Mateo; and
- intend to complete at College of San Mateo a certificate program, associate degree program, and/or CSUGE certification or IGETC certification; and
- have official transcripts from other colleges and universities sent to the College of San Mateo Office of Admissions and Records; and submit a Transcript Evaluation Request form to the Office of Admissions and Records.

Previous coursework is reviewed, analyzed, and applied, as appropriate, to the stated educational goals. Official results of the evaluation are included in students' electronic files, and a copy is sent to students for their records. The results of the official evaluation should be used with a counselor for the purpose of academic planning. Credit will not be allowed for units awarded at other colleges or universities in the following categories: credit by examination, military schooling credit, military service credit, Advanced Placement credit, College Level Examination Program (CLEP), or credit by other equivalency examinations.

Veterans and Veterans' Dependents

College of San Mateo offers approved instruction to veterans, service members, dependents and survivors of veterans and to other eligible persons, and is authorized by the Department of Veterans Affairs to certify students who are working toward an AA/AS degree program, or certain certificate and transfer programs, for benefits under Chapter 30, 33 (Veterans), Chapter 31 (Vocational Rehabilitation), Chapter 35 (Veterans' Spouses or Dependents), and Chapter 1606 (Selected Reserve). All students, except those under Chapter 31, buy their own books and supplies.

Those interested in attending College of San Mateo under any of these chapters should contact the Veterans' Assistant in the Office of Admissions and Records (Building 10, Room 360) to apply for benefits.

Honorably discharged veterans with at least 30 days of active military service may be eligible for educational benefits for a period of ten years following discharge. Benefits are also available to members of the active reserve who pursue approved college studies.

To initiate benefit payments, an eligible student must request that certification of enrollment be sent to the Department of Veterans Affairs. See the Veterans' Assistant in the Office of Admissions and Records. Those who have previously attended college must file official copies of all college transcripts with Admissions & Records.

College policy regarding Academic Probation (explained on page 14) applies to all students. Veteran students placed on Academic Probation for failure to maintain a 2.0 grade point average must improve their GPA within the following two semesters or the College is required to report a termination of veteran's benefits due to unsatisfactory academic progress (as defined by the Department of Veterans Affairs). More information is available from the Veteran's Assistant.

Military Service Credit

For academic credit purposes, a veteran is defined as an honorably discharged member of the United States Armed Forces who was on active duty for one year or longer. Upon presentation of separation or discharge papers, veterans are exempted from the Physical Education requirement for the AA/AS degree. They are also granted six units of elective credit toward the AA/AS degree.

In addition, veterans who qualify may receive credit for military service schools toward the Associate in Arts/Science degree upon presentation of proof to the Office of Admissions and Records. They must have completed a minimum of 12 units with a grade-point average of 2.0 at College of San Mateo. Units of credit for military service (six units) and military service schools will be recorded and so annotated on the student's academic record.

For further information contact the Office of Admissions and Records (358-6856).

Former Students of College of San Mateo

Former students of College of San Mateo are normally eligible to return. However, if they have less than a 2.0 grade point average in courses taken at College of San Mateo or in the SMCCC District, they will be readmitted according to provisions of the current academic standards policy of the College (see Index: "Academic Policy"). Prior to being readmitted, former students must clear any holds on their records due to unpaid fees, fines, etc.

International Students

College of San Mateo is authorized under Federal law to enroll non-immigrant international students. College of San Mateo does not normally admit persons who enter the United States as visitors (B-1/B-2 visa) to its International (F-1 visa) Student Program. In order to be admitted to the program, an international student must:

1. complete the equivalent of an American high school education with satisfactory grades (normally a B or 3.0 average);
2. demonstrate sufficient command of English to profit from instruction at the College. A minimum score of 480 (paper based), 160 (computer based) or 56 (internet based) on TOEFL is required;
3. present evidence of sufficient funds to cover tuition fees and living expenses while attending College of San Mateo. The tuition fee for the 2011-2012 academic year

is \$203 per unit of credit and a \$36 per unit enrollment fee; and

4. provide proof, before registration, of medical insurance coverage or enroll in a medical insurance plan provided for international students by San Mateo County Community College District.

International students are required to complete 12 units of class work each semester to maintain their status. A tuition deposit of \$500 is required before issuance of the Form I-20 for visa purposes. Additional fees are payable at the time of registration.

Under certain circumstances of unforeseen financial hardship, continuing international students may petition to pay the tuition in three installments or petition for a waiver of the tuition fee. This does not apply to students enrolling for their first semester at College of San Mateo.

A required international student application is available from the International Student Center. Telephone: 574-6525. Fax: 574-6166. The international student application is also available online at collegeofsanmateo.edu/international. For priority admission processing, applications for the Fall semester must be filed by April 15. Applications for the Spring semester must be filed by October 1.

Choice of College

Residents of the District may elect to attend College of San Mateo, Cañada College or Skyline College.



Registration

New matriculating “non-exempt” students (see definition listed on page 17) complete the following steps to register for classes:

Step 1 – Admission Application

Step 2 – College of San Mateo placement tests in English or ESL and mathematics

Step 3 – College Orientation & Course Selection Workshop with Advising

Step 4 – Register for classes

Step 5 – Sign In and use assigned my.smccd.edu student email

Students “exempt” from matriculation may choose to participate in the matriculation steps.

Enrollment Management

A Student Responsibility

At the College of San Mateo, it is the student's responsibility to manage his/her enrollment. This includes updating personal information records via WebSMART, registering for classes in a timely manner, adhering to all deadlines listed on the Important Dates page in the Schedule of Classes (in particular late registration, withdrawal from classes, payment of fees, retrieving grades), and monitoring academic standing.

WebSMART Registration and Services for Students

Your student WebSMART account is the vehicle to use to manage enrollment, view academic records, and maintain up to date student information. Using WebSMART (collegeofsanmateo.edu/websmart) you can:

- View the College Catalog;
- View the most current version of the *Schedule of Classes*;
- Schedule an appointment to complete placement testing;
- Check registration appointment and status;
- Register for classes;
- Add/drop classes within the published deadlines;
- Confirm and print your schedule of classes;
- View and pay enrollment fees;
- Purchase a parking permit;

- Purchase textbooks;
- Apply for financial aid;
- View grades;
- View transcripts;
- Monitor academic standing;
- Obtain an evaluation of your progress toward an associate degree or certificate;*
- Obtain an evaluation of your progress toward CSU GE or IGETC certification;*
- Order an official transcript;
- Update address, phone number, emergency contact information and other personal information; and
- Update educational goals.

Students can use WebSMART to review progress toward the following educational goals: associate degree, certificate, CSU GE certification, and IGETC certification. Find this degree evaluation tool under Student Services and Student Records. Be sure to consult with a college counselor to review and confirm the information at the degree evaluation site and to discuss the evaluation process for coursework completed outside of the SMCCCD.

Unit Load Limitations

A normal class load for a full-time student for fall and spring semesters is between 12 – 19 units. For summer session a full time load is considered to be 6 units. Students are not permitted to take more than 19 units during the fall and spring semesters or more than 11 units during the summer session without approval from a College of San Mateo counselor. To request approval, students follow the directions on the Petition to Enroll in Beyond the Maximum Units available at collegeofsanmateo.edu/forms. A program of 12 units or more during fall and spring terms is considered a full-time load for athletic eligibility, financial aid, international students with F-1 visa, veterans' benefits, social security benefits, and most other benefits which are dependent upon student enrollment status.

Program Changes

Adding Classes

Students may add classes up to one day prior to the start date of the class by using WebSMART. Once the class begins (1st class meeting), students may add classes by being in attendance, obtaining the instructor's authorization, completing registration and paying fees within published timelines.

In order to add a semester-long class, a student must be in attendance in the class by the second week of instruction. In evening classes which meet twice a week, a student must be in attendance by the third class meeting. To add a short course or a summer course, a student must be in attendance in the course within the first 12% of the class meetings.

When utilizing WebSMART to register for classes, students should print a schedule summary as a receipt of their registration.

Wait Lists

Students wishing to add classes which have reached the enrollment limit may use WebSMART to add themselves to the waitlist. If seats become available in the class, the student will be notified by email through the my.smccd.edu email account. If the student fails to enroll in the class within the 72 hours, s/he will be removed from the waitlist. Students who are on waitlist for classes that have established prerequisites are required to complete prerequisite requirements prior to enrolling. (Refer to the Class Schedule for more information.)

Dropping Classes

Classes may be dropped without the instructor's approval. Withdrawal from a class or classes must be initiated by the student by the appropriate deadline date by using WebSMART, in person at the Office of Admissions and Records, by mail, or by fax at 574-6506 (including the student's signature). Withdrawal requests must be postmarked or faxed by the appropriate deadline date as published in the *Schedule of Classes*.

When utilizing WebSMART to drop a class, it is important to print a copy of the transaction as a receipt.

A student who stops attending a class may not be dropped from the roll by the instructor, and therefore may receive a penalty grade of F or NP. It is the student's responsibility to withdraw officially following prescribed timelines and procedures. A student who does not withdraw in accordance with established procedures will receive a grade of F or NP.

A student may withdraw from a semester-length class during the first four weeks of instruction and no notation will be made on the student's academic record. In courses of less than a regular semester's duration, a student may withdraw prior to the completion of 30% of the scheduled class meetings and no notation will be made on the student's academic record.

After the fourth week of instruction, a student may withdraw from a semester-length class, whether passing or failing, at any time through the end of the fourteenth week of instruction (or 75% of a term, whichever is less); a W grade will be recorded on the student's academic record. In courses of less than a regular semester's duration, a student may withdraw prior to the completion of 75% of the scheduled class meetings; a W grade will be recorded on the student's academic record.

A student who must withdraw for verifiable extenuating circumstances after the deadline (i.e., personal illness, automobile accident, death or severe illness in the immediate family or other severe physical or emotional hardship) may submit a petition to the Office of Admissions and Records for an exception to this policy. Any extenuating circumstance must be verified in writing (i.e., letter from physician, official accident report, obituary notice, etc.). Petition forms are available from and submitted to the Office of Admissions and Records, Building 10, Room 360 (574-6165).

The academic record of a student who remains in class beyond the time periods set forth above must reflect an authorized symbol other than W (see Index: "Grades, Grade Points").

A student failing to follow established withdrawal procedures may be assigned an F or NP grade by the instructor.

Audit Policy

The Colleges of the District allow auditing of courses with the exception of courses in programs that require special preparation and/or program admissions on a limited basis. A student may audit a course only under the following circumstances.

1. The student must have previously enrolled for credit for the maximum number of times allowed for the particular course.
2. The instructor of record for the course must approve the enrollment as an auditor.
3. The student must be in good academic standing.
4. If the course is a variable unit class, the student must enroll for the maximum number of units available.
5. The student must enroll as an auditor immediately following the published late registration period and pay the auditing fee.

A student may enroll as an auditor the week after the late registration period is concluded because those students taking the course for credit have first priority for all classroom space. Enrollment as an auditor is a manual

process and the student should obtain a PERMIT TO ENROLL AS AN AUDITOR form from the Office of Admissions and Records. No student auditing a course shall be permitted to change his or her enrollment to receive credit for the course. An auditing fee as established by California Education Code is payable at the time of enrollment as an auditor, with the exception of students enrolled in ten (10) or more semester units.

Prerequisites, Corequisites, and Recommended Preparation

The Board of Trustees of the San Mateo County Community College District requires colleges to establish prerequisites, corequisites, and recommended preparation for courses and educational programs. Prerequisites and corequisites must be determined to be necessary and appropriate and must be established in accordance with Title 5 regulations in the California Administrative Code. They are designated in course descriptions in the college catalog and appear in the class schedules.

A Prerequisite is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or program. As an example, students must successfully complete elementary algebra (Math 110), prior to enrolling in intermediate algebra (Math 120). So, Math 110 is a prerequisite for Math 120. A prerequisite course must be completed successfully to enroll in the course which follows. Successful completion is defined as earning a grade of "C" or better. Placement test results can also be used to meet prerequisite skill levels.

A Corequisite is a course that a student is required to take simultaneously in order to enroll in another course. Corequisites are designated in course descriptions in the catalog.

Recommended Preparation for a course or program is a condition that a student is advised, but not required, to meet before enrollment. Recommended preparation is designated in course descriptions in the catalog. A number of courses list English 848 and Reading 400 as recommended preparation which alerts students to the writing and reading skills that are important to student success in a class.

Computerized Prerequisite Checking

The San Mateo County Community College District enforces all prerequisite and corequisite requirements. Many classes have

computerized prerequisite checking in place. When attempting to register for a course that has a prerequisite, the computer registration system searches the San Mateo County Community College District student data base for one of two things: 1) the successfully completed prerequisite course(s) or 2) placement test results from testing completed within the last two years that identify the appropriate skill level prerequisite requirements. If neither prerequisite identifier is in place, registration for the class is not completed. If a student is currently enrolled in the prerequisite course(s), the system allows registration into the next level course. However, if the in progress prerequisite course is not successfully completed, the student will be administratively withdrawn from the course.

How Can Students Meet Prerequisite Requirements?

There are four ways students can meet prerequisite requirements:

1. complete the prerequisite course(s) within the San Mateo County Community College system, with a grade of "CR/P or C" or higher; or
2. complete placement tests in the San Mateo County Community College District within the last two years with results that indicate the prerequisite skill level; or
3. *complete the prerequisite course at another accredited college/university in the United States;
4. *meet prerequisites through the College Board Advanced Placement Exam results (AP Tests).

**For 3 and 4, students must use the Prerequisite Equivalency form to secure approval. Prerequisite Equivalency forms are available on the college website collegeofsanmateo.edu/forms. If a student has not completed a course or test to meet prerequisite requirements but has other experience that meets the prerequisite skill level then the prerequisite challenge process is the means to determine course eligibility.*

How Can Prerequisites and Corequisites Be Challenged?

A prerequisite or corequisite may be challenged on one or more of the following grounds.

- The student has the knowledge or ability to succeed in the course despite not meeting the prerequisite.
- The prerequisite or corequisite was established in violation of district policies or Title 5 regulations.

- The prerequisite or corequisite is unlawfully discriminatory or applied in an unlawfully discriminatory manner.
- The prerequisite or corequisite has not been made reasonably available and the student is subject to undue delay in goal attainment.

Students who wish to challenge prerequisites or corequisites must, within the established time frame, complete the Prerequisite Challenge Petition and attach documentation. For semester length courses, petitions with documentation must be submitted at least five working days prior to the last day of the published late registration period. For courses that are not semester length, the petition with documentation must be submitted prior to the first day of the class. It is the responsibility of the student to provide compelling evidence to support the challenge. Prerequisite Challenge Petitions are available on the college web site collegeofsanmateo.edu/forms. For comprehensive information about prerequisites and to view a list of all courses subject to computerized prerequisite checking visit collegeofsanmateo.edu/prerequisites.

For additional information about attendance regulations including the prerogative of instructors to drop students for excessive absences, refer to Attendance Regulations, page 14.

Fees

Note: The fees listed in this Catalog are those in effect at the time of publication. Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or District Board of Trustees.

Enrollment Fee

A State-mandated enrollment fee of \$36 per unit is payable at the time of registration.

The Board of Governors of the California Community Colleges has established a grant program to help low income students pay the enrollment fee. Information on eligibility requirements and application deadlines, as well as application forms, are available in the Financial Aid Office.

In addition to other costs, students classified as non-residents of the state of California must pay a tuition fee and Capital Outlay fee. See details under Non-Resident Tuition Fee.

Health Services Fee

All students, except concurrently enrolled high school students enrolled in less than 12 units or those registering only for off-campus classes or weekend classes, are required to pay a \$17 health services fee each fall and spring semester at the time of registration for day or evening classes. For the summer session 2011 the health services fee is \$14. In addition to campus health services, the fee provides accident insurance coverage which is in effect when the student is on campus or attending a College-sponsored event.

Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the health services fee. A petition for health services fee exemption can be obtained from the Health Center, Building 1, Room 147 (574-6396).

Student Representation Fee

A representation fee of \$1 per student per semester was established by an election of the student body at College of San Mateo. Under applicable provisions of the Education Code, the students established the representation fee by a two-thirds majority of students who voted in the election.

The money collected through this fee will be expended to provide support for students or their representatives who may be stating their positions and viewpoints before city, county, and district government and before offices and agencies of the local, State and Federal government.

A student has the right to refuse to pay the student representation fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Office of Student Life. The fee is not covered by financial aid.

Parking Fee

All persons driving motor vehicles onto campus and utilizing the parking facilities during regular class hours, including final examinations, are required to pay a parking fee. Parking permits are not required for students enrolling in telecourses, off-campus or weekend classes. Student parking permits for motor vehicles (except motorcycles) are available for \$40 each for the fall and spring semesters or \$70 for a two term (fall/spring) permit, and \$20 for the summer session. Parking permits for students with California Board of Governors (BOG) waivers are \$20 per semester. If a semester length parking permits is lost or stolen, replacements are available at full price.

Students may purchase parking permits only online using WebSMART. Permits may be ordered and paid for online and mailed to the student's residence. Students may also order a permit online from computers located on the third floor of Building 10 (Admissions and Records Office and Business Office) and then pay for the permit and pick it up in the Cashiers Office. Parking is on a first-come, first-served basis. A permit is not a guarantee of a parking space.

Student Body Fee

The optional student body fee is \$8 per semester and is assessed at the time of registration. This entitles the student to a photo ID student body card, which can be obtained at the Office of Student Life during regular office hours. This photo identification card entitles students to special discount of 10% to 40% at participating local businesses, movie theaters, shops and restaurants. On-campus discounts are available at the Cosmetology salon, CSM Bookstore (non-book items), and all athletic events. Funds collected from the student body fee help support numerous programs and services on campus including scholarships, emergency student loans, child care, athletics, guest speakers and concerts.

Non-Resident Tuition Fee

No tuition is charged to legal residents of California. In 2011-2012, students who have not been residents of California (as defined in the Education Code) for one year or longer prior to the beginning of a term are required to pay a non-resident tuition fee of \$203 per unit (\$203

per unit for foreign students) and Capital Outlay fee of \$9 per unit at the time of registration in addition to the \$36 per unit enrollment fee. Residency status is determined by the Office of Admissions and Records.

In general, an unmarried minor (a person under 18 years of age) derives legal residence from his/her father (or his/her mother if the father is deceased), or, if the case of permanent separation of the parents, from the parent with whom the minor maintains his/her abode. The residence of a minor cannot be changed by an act of the minor or an act of the minor's guardian while the minor's parents are living.

An adult must take steps to establish legal residency in California at least one year prior to the beginning of the term in order to be classified as a resident student for that term. Information concerning acceptable documentation of intent to establish and maintain California residency is available in the Office of Admissions and Records.

Other Expenses

Students must purchase their own textbooks and supplies. A considerable saving is possible through the purchase of used texts from the on-campus College of San Mateo Bookstore. The San Mateo County Community College District offers a textbook rental program to assist students with textbook costs. Special equipment is needed for certain programs such as Electronics, Drafting, Nursing, Cosmetology, Engineering, Art and Architecture, involving an additional initial outlay ranging from \$100 to \$600. Please refer to course descriptions for special costs.

Non-Payment of Fees

Students who are delinquent in their financial obligations to the College may not receive grade reports or other records of their work until such delinquencies have been adjusted to the satisfaction of the College authorities. Future admission/registration may be denied until these delinquencies are removed.

Payment Policy

CSM accepts cash, check, credit card and debit cards. Third-party payments are not accepted.

Credit and Refund Policy

Enrollment Fee Nonresident Tuition Fee Health Services Fee Parking Fee

Students who officially withdraw from all courses, or reduce their program prior to the first class meeting or within the first 10% of the class meetings, will receive credit toward future fees for the full amount of all fees paid for those classes. View course refund deadlines on WebSMART.

Example: If a short course has eight meetings, 10% of 8 = 0.8, and this is rounded up to 1.0. Therefore, the student must officially withdraw no later than the end of the day of the first class meeting to be eligible for a credit or refund.

A \$10 processing fee (plus an additional \$50 processing fee for nonresident tuition) will be retained by the College if a refund is issued to a student withdrawing from all classes.

For semester-long classes dropped after the deadline, (or short courses dropped after the first 10% of the class meetings), these fees are not refundable unless an action of the College (e.g., class cancellation) prevents a student from attending class.

Student Body Fee and Student Representation Fee

Students enrolling during the normal registration period in semester-length classes may request a waiver or a refund of the Student Body Fee and/or the Student Representation Fee through the last day to drop semester-long classes with the eligibility for fee credit or partial refund (see Calendar of Important Dates). Students enrolling after the end of this deadline may request a waiver or a refund of these fees within one (1) week of completing registration. Students enrolled only in short courses have until the first class session to request a waiver or refund of fees. Students requesting a waiver or a refund of the Student Body Fee and/or the Student Representation Fee must do so in-person at the Student Life and Leadership Development Office.

Variable Unit Courses

No enrollment fee or non-resident tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

Important Notes:

1. If a parking permit has been issued, it must be returned to the Cashier's office or the Security Office before a credit or refund of the parking fee will be processed.
2. Credit balances remain on student accounts for a maximum of five (5) years.
3. A student may either choose to maintain a credit balance on account or contact the Cashier's Office to arrange for a refund.
4. Refunds are NOT issued automatically and are subject to a \$10 processing fee if the student withdraws from all classes. Refunds of nonresident tuition are subject to an additional \$50 processing fee.
5. Fees paid by personal check require 30 days for bank clearance before refunds can be processed.
6. To be eligible for a credit or refund, a student must officially withdraw from a course within the stated deadline. A withdrawal initiated by an instructor may NOT result in a credit or refund.
7. A processing fee is charged only once per semester or session. If a student pays an enrollment fee of less than \$10, and cancels his/her registration or withdraws from all classes before the deadline, the processing fee is equal to the enrollment fee.
8. Fees will be credited or refunded if an action of the College (e.g., class cancellation) prevents a student from attending.
9. A student is entitled to a full non-resident tuition credit or refund if tuition has been collected in error.
10. Student records, including transcripts, are automatically held until all debts to the District colleges have been cleared.

Grades and Scholarship

Units of Work and Credit

A unit of college credit normally represents one hour each week of lecture or three hours of laboratory, or similar scheduled activity, during one full semester.

Grades, Grade Point Average and Grading Symbols

The instructor of the course shall determine the grade to be awarded to the student.

Grades from a grading scale are averaged on the basis of their point equivalencies to determine a student's grade point average. Grades earned in non-degree applicable courses are not counted in calculating a student's grade point average. The highest grade (A) receives four points, and the lowest grade (F) receives 0 points, using only the following evaluative symbols.

Symbol	Definition	Grade Points
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, less than satisfactory	1
F	Failing	0
*P	Pass (at least satisfactory; units awarded not counted in GPA)	
*NP	No Pass (less than satisfactory or failing; units not counted in GPA)	
I	Incomplete	0
IP	In Progress	0
MW	Military Withdrawal	0
RD	Report Delayed	0
W	Withdrawal	0

**Used in courses in which grades of Pass or No Pass are given. The units earned with a grade of Pass count as units completed. No Pass means the student is not charged with units attempted and is not credited with units completed.*

The determination of the student's grade by the instructor shall be final in the absence of mistake, fraud, bad faith, or incompetency. Procedures for the correction of grades given in error shall include expunging the incorrect grade from the record.

I - Incomplete

This symbol is used in case of incomplete academic work for unforeseeable, emergency and justifiable reasons. Conditions for removal are set forth by the instructor in a written record which also indicates the grade to be assigned in the event that the student fails to meet the stated conditions. The student will receive a copy of this record, and a copy will be filed by the Dean of Enrollment Services. A final grade will be

assigned by the instructor when the stipulated work has been completed and evaluated. In the event that the work is not completed within the prescribed time period, the grade previously determined by the instructor will be entered in the permanent record by the Dean of Enrollment Services.

An Incomplete must be made up no later than one year following the end of the term in which it was assigned. Established College procedures may be utilized to request a time extension in cases involving unusual circumstances. The I shall not be used in the computation of grade point average.

MW - Military Withdrawal

Military withdrawal may be requested when a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. Upon verification of such orders, a military withdrawal symbol (MW) will be assigned for each course if the withdrawal occurs after the period during which no notation is made for withdrawals on the student's record. Military withdrawals are not counted in progress probation and dismissal calculations. Students granted military withdrawal may request refund of the enrollment fee. The entire enrollment fee will be refunded unless academic credit has been awarded.

RD - Report Delayed

This symbol is used only by the Dean of Enrollment Services for the purpose of indicating that there has been a delay in reporting the grade due to circumstances beyond the student's control. It is replaced by a permanent symbol as soon as possible.

The RD is not used in the computation of grade point average.

W - Withdrawal

See Index: "Withdrawal from Classes"

Pass/No Pass Option

Updated Title 5 regulations eliminate the Credit/No Credit (CR/NC) option and replace it with Pass/No Pass (P/NP). The new designators, P/NP, are weighed in the same manner as the former CR/NC designators. Students electing to use the PASS/NO PASS option for a course should use the student WebSMART account to make this designation. After students have registered for a class, on WebSMART find "grade mode." "Grade mode" allows students to select either a letter grade or pass/no pass grading option if the option exists. (Not all courses offer the P/NP option.)

Students may also submit the appropriate form to the Office of Admissions and Records within the first 30% of the term. Changes will not be permitted after this time.

Each division of the College may designate courses in which a student may elect to receive a letter grade or be graded on a Pass/No Pass basis.

Grade option courses allow students to explore various fields of study and to broaden their knowledge, particularly outside their major field, without jeopardizing their grade point average. Courses in which such option exists will be so designated by the Division Dean in consultation with appropriate members of the division faculty.

The utilization of courses graded on a Pass/No Pass basis to satisfy major or certificate requirements must be approved by the Division Dean in consultation with appropriate members of the division faculty. A maximum of 12 units toward an Associate degree or 6 units toward a certificate may be applied from courses in which the student has elected a Pass/No Pass option. Additionally, each division of the College may determine certain courses in which all students are evaluated on a Pass/No Pass basis only. These courses will be so identified in the class schedule and are exempt from the above 12/6 unit limitation.

Four-year colleges and universities vary widely in the number of units of Pass/No Pass courses they accept. Students should consult the catalog of the college to which they may transfer for its regulations in this regard.

Final Examinations

Final examinations are required and will be given in accordance with the final examination schedule. The final examination schedule is printed in the class schedule so that students may plan their programs to avoid conflicts or an excessive load.

Grade Reports

A student is held responsible for his/her own academic progress. Final grades are not mailed to students. Dates of grade availability for specific semesters are published in the Schedule of Classes. Final grades are available to students via WebSMART on the dates as published.

Change of Grade

After a grade has been issued, only the instructor has the authority to change the grade per California Education Code Section 76224. A student wishing to have a posted grade changed must submit appropriate documentation to the instructor who issued the grade. The instructor must deliver the grade change to Admissions and Records. There is a deadline of one year from the date that the grade is posted to initiate a grade change.

Responsibility for monitoring personal academic records rests with the student.

Transcripts

Official transcripts of a student's academic records can be sent to colleges, universities, employers and other institutions upon a formal request of the student. Transcripts may be requested using the student WebSMART account. On WebSMART, under "Student Records," find "Request Official Transcript" link for this purpose. Students may request official copies to be sent to them by noting "issue to student." All courses completed or in progress at Cañada College, College of San Mateo, and/or Skyline College appear on the transcript. Transcripts from high school and other colleges are not forwarded from CSM to other institutions because our district colleges are authorized to send San Mateo County Community College transcripts only. The first two official transcripts requested by a student are free; thereafter a charge of \$5 for each transcript is imposed. If a student wants a transcript processed immediately there is an additional "rush" service charge of \$10.

Students may access unofficial transcripts on their Student WebSMART account. This WebSMART transcript reflects courses taken during or after Summer 1981.



Honors

Dean's List Recognition

Students who are recognized for Dean's List status at the end of the fall and spring semesters and summer session will be notified by letter. The student will be honored by the college (College of San Mateo, Canada, or Skyline College) from which the majority of the units in any given semester are earned. In order to qualify, full-time students must complete twelve (12) or more units of letter-graded at a college or colleges within the District and achieve a semester GPA of 3.30 or better. Part-time students must initially qualify by accumulating twelve (12) or more letter-graded units at a college or colleges within the District and achieve cumulative GPA of 3.30 or better.

Once a student has qualified for either the full-time or part-time Dean's List, the student may go back and forth between the full-time and part-time Dean's List status, depending upon the number of units completed in any subsequent semester.

Full-time students must enroll in and complete at least twelve (12) units with a GPA of 3.30 or better in any given semester or summer term. Part-time students must enroll in and complete at least six (6) units but no more than eleven and one-half (11.5) units with a GPA of 3.30 or better in any given semester or summer term.

Honors at Graduation

Honors are awarded at graduation (A.A./A.S. degree) as follows, based upon GPA in all degree-applicable courses taken at College of San Mateo, Cañada College and Skyline College, together with GPA of degree-applicable coursework completed at other accredited institutions.

3.30 - 3.49	Cum Laude
3.50 - 3.99	Magna Cum Laude
4.0	Summa Cum Laude

Students are required to submit all official college transcripts to Admissions and Records for GPA calculation and determination of honors at graduation.

In every case, the student's cumulative GPA in degree-applicable courses taken only at College of San Mateo, Cañada College and Skyline College must equal or exceed the minimum required GPA for the honors category for which the student is being considered.

Honor Societies

Alpha Gamma Sigma

College of San Mateo is affiliated with the California Community College Honor Scholarship Society, Alpha Gamma Sigma. The local chapter is the Eta Chapter. Alpha Gamma Sigma maintains academic standards for induction, continued membership and permanent membership. Membership during a semester in AGS is based upon the student's GPA as of the previous semester at CSM or elsewhere. New members must have completed a minimum of 12 graded college units and achieve a semester GPA of 3.30 or higher to be invited to join the local chapter. Continuing members must maintain a cumulative GPA of 3.0 or higher. There is no unit requirement for continuing membership. There are two avenues to permanent membership: 1) a 3.25 cumulative GPA, 60 units and two semesters of local chapter membership; or 2) a 3.50 cumulative GPA, 60 units and at least one semester of local chapter membership. Contact the chapter advisor of Alpha Gamma Sigma for further information.

Phi Theta Kappa

College of San Mateo is affiliated with Phi Theta Kappa, the international honor society of the two-year college, which recognizes the scholarly achievements of over 1.5 million students throughout all 50 states, U.S. territories, Canada, and Germany. The local chapter is the Beta Xi Eta Chapter. Phi Theta Kappa maintains academic standards for both induction and continued membership. New members must complete at least 12 credit hours and attain a GPA of 3.5 or better. Continuing members must maintain at least a 3.25 GPA. Contact the chapter advisor of Phi Theta Kappa for further information at 574-6590.

Academic Policies

Academic Standards Policy

The Academic Standards Policy of College of San Mateo and the San Mateo County Community College District is based on a cumulative grade point average of C (2.0), the minimum standard required for graduation or transfer. A grade point average of less than 2.0 is considered deficient.

Grade point average (GPA) is determined by dividing the total number of grade points earned by the total number of GPA units.

Academic standing, including determination of probation or dismissal status, is based upon all course work completed at Cañada College, College of San Mateo, and/or Skyline College.

Probation

A student is placed on academic probation under the following criteria:

1. Academic Probation based on grade point average: A student who has attempted at least 12 semester units, as shown by official records, is placed on academic probation if the student has earned a cumulative grade point average below 2.0.
2. Academic probation based on failure to maintain satisfactory progress: A student who has enrolled in a total of at least 12 semester units, as shown by official records, is placed on academic probation when the percentage of all units in which a student has enrolled for which entries of W, I and NC are recorded reaches or exceeds 50 percent. (See Calendar of Important Dates for withdrawal.)

The two probation criteria described above are applied in such a manner that a student may be placed on probation under either or both systems and subsequently may be dismissed under either or both systems.

Removal From Probation

A student on academic probation on the basis of grade point average is removed from probation when his/her cumulative grade point average is 2.0 or higher.

A student on academic probation on the basis of failure to maintain satisfactory progress is removed from probation when the percentage of units in this category exceeds 50 percent.

Dismissal

A student on probation is subject to dismissal if in any two subsequent semesters either or both of the following criteria are applicable:

1. The student's cumulative grade point average is less than 1.75 in all units attempted.
2. The cumulative total of units in which the student has been enrolled for which entries of W, I and NC have been recorded reaches or exceeds 50 percent. (See "Withdrawal")

Normally, a dismissed student must remain out of day and evening classes for one semester before petitioning for reinstatement.

To be considered for reinstatement, a dismissed student must complete a Reinstatement Petition with the assistance of a college counselor. The completed petition is to be submitted to the Office of the Dean of Counseling for review. Reinstatement Petitions are usually reviewed within 72 hours and students are notified by mail of their reinstatement status.

Academic Renewal Policy

Up to 36 units of substandard course work (i.e., D, F, and NP) within a maximum of two semesters and one summer session which are not reflective of the student's current demonstrated scholastic ability may be alleviated and disregarded in the computation of the grade point average under the following three conditions:

1. A period of at least one year must have elapsed since the course work to be alleviated was completed; and
2. A student seeking alleviation must have met one of the unit/grades benchmarks listed below:
 - Completed 9 units of course work with a cumulative grade point average of at least 3.5, or
 - Completed 15 units of course work with a cumulative grade point average of 3.0, or
 - Completed 21 units of course work with a cumulative grade point average of 2.5, or
 - Completed 24 units of course work with a cumulative grade point average of 2.0.
3. The substandard course work to be alleviated must have been taken at Cañada College, College of San Mateo, or Skyline College. However, the course work on which

the application for academic renewal is based may be completed at any college or university accredited by the Western Association of Schools and Colleges or equivalent agency.

To request Academic Renewal, a student must file a formal petition with the Office of Admissions and Records. The petition is available to download from collegeofsanmateo.edu/forms. When academic course work is alleviated from the computation of the grade point average, the student's permanent record shall be properly annotated in a manner to ensure that all entries are legible, providing a true and complete academic history.

Attendance Regulations

Students are required to attend the first class meeting of each class in which they register. If they cannot attend, they should notify the instructor in advance. Without prior notification, they may be dropped by the instructor and a waiting student admitted in their place.

Regular attendance in class and laboratory sessions is an obligation assumed by every student at the time of registration. **When repeated absences place a student's success in jeopardy, the instructor may drop the student from class.**

In all cases it is the instructor's prerogative to determine when absences are excessive. An instructor has the right to drop a student from class when such absences jeopardize the student's opportunity to successfully complete the class work or to benefit from the instruction.

Absence means non-attendance and includes non-attendance for illness or personal emergency. Absences due to a student's participation in a school-sponsored activity are to be considered as excused absences, but it is the student's responsibility to notify the instructor in advance of the absence, and the student is responsible for all work missed. It is noted again that it is the instructor's prerogative to determine when such absences are excessive.

Extended Absence

Students who will be absent from any class or classes for one week or longer for any health reason should request notification to instructors by the Health Center (574-6396).

Students who will be absent from any class or classes for one week or longer for other personal emergencies should request notification to instructors by the Dean of Counsel-

ing, Advising and Matriculation (see Index: “Attendance Regulations”).

If a medical or personal emergency requires absence of more than one week, the student should consult with his/her instructors and counselor/advisor regarding the advisability of continuing in classes.

Open Enrollment

Every course offered at College of San Mateo (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided that space is available.

Enrollment Limitations:

Multiple and Overlapping Enrollments

- A college district may not allow a student to enroll in two or more sections of the same credit course during the same term.
- A college district may not allow a student to enroll in two courses that overlap unless the following requirements are met.
 1. The student must provide sound justification other than mere convenience,
 2. An appropriate district official must review justification and enrollment for approval,
 3. The college must collect documentation that shows how the student made of the hours of overlap under the supervision of the instructor of the course.

Enrollment Limitations:

Limit of Withdrawals

- Students are limited to receiving no more than four “W”s from the same credit course.
- A “W” shall not be assigned or may be removed if the student withdrew due to discriminatory treatment or retaliation for alleging discriminatory treatment.

Sequential Courses

A student may not enroll in or receive credit for a course that is lower in a sequence of courses after successful completion of a course that is higher or more advanced. As an example, after successful completion of Spanish 120, a student cannot enroll in a lower course (i.e., Spanish 110) in the sequence. Also, a student may not enroll in or receive credit for a course taken after successful completion of an equivalent course—e.g. French 111 cannot be taken after successful completion of French 110.

Credit by Examination

External Examinations: Advanced Placement test (AP), International Baccalaureate Examination (IB) and College Level Examination Program (CLEP)

The chart on pages 42–45 shows how College of San Mateo award credits based on the results of the Advanced Placement tests, the International Baccalaureate Examinations, and College Level Examination Program (CLEP). The student is responsible for sending official AP, IB or CLEP results to College of San Mateo Admissions and Records Office.

Credit by Examination for College of San Mateo Courses (CBE)

A currently enrolled student in good standing may be permitted to obtain credit for courses if he/she is especially qualified through previous training or instruction and can demonstrate such qualifications by successfully completing an examination approved by the faculty and dean of the appropriate division. College of San Mateo faculty determine which courses are eligible for CBE and if an examination can be provided. They determine if an examination can adequately measure mastery of the course content as set forth in the course outline of record. Credit may be awarded for prior experience or prior

learning only in terms of individually identified courses for which faculty approve credit by exam. A student may challenge a course for credit by examination only one time. The student’s academic record shall be clearly annotated to reflect that credit was earned by examination. Grading shall be according to the regular grading system. Students shall be offered a “pass/no pass” option if that option is ordinarily available for the course. A maximum of 12 units toward the Associate degree or 6 units toward the certificate may be earned by courses for which credit has been earned by examination. Units for which credit is given shall not be counted in determining the 12 semester units in residence required for the associate degree.

Academic Review Committee

The Academic Review Committee considers requests for waivers and/or exceptions with respect to academic policies. Inquiries should be directed to the Office of Admissions and Records.

Course Repetition

Certain Courses Are Approved for Repetition

The Board of Trustees of San Mateo County Community College District has adopted a policy which permits a student to repeat certain courses/subjects. In these cases, a student may take the course/subject and then repeat the course/subject three times (for a total of four enrollments). These are courses/subjects that have been approved by the College of San Mateo Committee on Instruction as “repeatable” because they have increasing levels of student performance or provide significantly different course content each subsequent semester. Such courses/subjects are designated in the college catalog and the Class Schedule as repeatable with the following notation: “To increase competency, may be taken four times.” Courses which do not have this designation may not be repeated.

Course Repetition for the Purpose of Grade Alleviation

For the Student Who Has Received a Grade of D, F, or NC/NP

A student who has received a grade of D, F, or NP in a course taken in the San Mateo County Community College District may repeat the course up to two times for the purpose of grade alleviation. This allows a student a maximum of three attempts to successfully complete the course. The permanent academic record shall be annotated in such a way that all courses attempted remain on the transcript showing a true and complete academic history. Course repetition completed at any college of the San Mateo County Community College District will be honored. In no case will the unit value of a course be counted more than once. Be advised, course repetition policies may change beginning Spring 2012 due to modifications to regulations that, as of July 2011, are under discussion.

Extenuating Circumstances

A student who has had three attempts to successfully complete a class, the original attempt plus two repetitions, and received Ds, Fs, Ws, or NC/NP may petition to take the course one additional time only if documentable extenuating circumstances exist that match the dates and times of the courses. Examples of extenuating circumstances are accident, illness, death in the family, evidence of caretaking responsibilities, verifiable disability. Documentation is required to support circumstances that relate specifically to the date of the course.

Course Repetition for the Student Who Has Received a Grade of A, B, C or CR/P

Courses which have been completed with a grade of A, B, C or CR/P may be repeated for the purpose of improving the grade or proficiency only in the following two cases. One, the course is documented by the employer as mandated for training requirements as a condition of continued paid or volunteer employment. Two, the official course outline

has been updated and the class content has changed substantially.

If a student successfully completed a course (grade of "C" or higher or P) and a significant length of time has passed (3 or more years), the course may be repeated for subject recency only and the units and grade from the second attempt are not part of the student's grade point average or cumulative units.

Mandated Training Requirements and Course Repetition

Course repetition shall be permitted in instances when it is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. Written verification from the employer is required. Such courses may be repeated for credit any number of times, regardless of whether or not substandard work was previously recorded, and the grade received each time shall be included for purposes of calculating the student's grade point average.

See also Audit Policy on page 9.



College Policies

Crime Awareness and Campus Security Policy

In order to make College of San Mateo a safe and pleasant environment for students and employees, the College has established procedures in compliance with Federal Public Law 101-542 (Student Right-to-Know and Campus Security Act). CSM is an extremely safe campus, a fact confirmed by the most recent FBI-reported data. (For more information, please contact CSM's Office of Planning, Research and Institutional Effectiveness at 574-6196 or e-mail: csmplanning&research@smccd.edu). Persons seeking information concerning CSM campus law enforcement procedures, crime prevention efforts, and crime statistics should contact the College Security Office, Building 1, Room 100 (574-6415).

The Act also requires institutions to make available the completion or graduation rate of certificate or degree-seeking full-time students. Persons seeking information concerning completion or graduation rates specified by the Act should contact the Office of Planning, Research and Institutional Effectiveness, Building 10, Third Floor (574-6196). CSM data is also available at the following web site: <http://srtk.cccco.edu/index.asp>.

Gainful Employment Disclosure Information

Final regulations published in the Federal Register on October 29, 2010, [75 FR 66665 and FR 66832], by the U.S. Department of Education, require all institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, to report certain information about students who enrolled in Title IV - eligible educational programs that lead to gainful employment in a recognized occupation. College of San Mateo's report on educational programs leading to gainful employment is available at collegeofsanmateo.edu/prie/institutional_documents/GainfulEmployment_2011-06-29.pdf.

Drug-Free Campus Policy

It is the policy of the San Mateo County Community College District and College of San Mateo to maintain a drug-free workplace and educational environment for its employees and students in accordance with the requirements of the Federal Drug-Free Workplace Act of 1988 and Drug-Free Schools and Communities Act Amendments of 1989. **In addition to this policy, the District continues to maintain its employee and student policies pertaining to the possession and use of alcohol and drugs on District property. Employees and students who are under the influence**

of an intoxicant while on District property are subject to disciplinary action, pursuant to current policies which regulate employee and student conduct.

The unlawful manufacture, distribution, dispensation, possession, or use of alcohol or a controlled substance in the workplace or educational facilities and on any District property is strictly prohibited. "Controlled substance," as defined in the Act, does not include distilled spirits, wine, malt beverages or tobacco.

It is the responsibility of each District student to adhere to the regulations of this drug-free policy. Students found to be in violation of this policy by the unlawful manufacturing, distributing, dispensing, possessing or using alcohol or a controlled substance on District property will be subject to disciplinary measures up to, and including expulsion, pursuant to District policy.

Persons seeking further information concerning this policy or the health risks and effects associated with alcohol and narcotics or other dangerous or illegal drugs should contact Sharon Bartels, Health Services coordinator, Health Center, Building 1, Room 147 (574-6396).

Matriculation

Matriculation is the process which brings the College and a student who enrolls for credit into an agreement for the purpose of developing and realizing the student's educational objective. The agreement acknowledges responsibilities of both parties to enable students to attain their objectives efficiently through the College's established programs, policies and requirements.

Students who 1) plan to complete a vocational certificate, and/or 2) plan to complete an associate degree, and/or 3) plan to transfer to a baccalaureate institution, or 4) are currently undecided but are considering numbers 1 through 3, are "non-exempt" students and are expected to complete matriculation requirements.

Students who already hold an associate degree or higher, or those students who are matriculated students at another educational institution and taking courses at the College of San Mateo to meet the requirements of that institution, or students currently employed and taking only classes related to their jobs, are "exempt" students and are not required to participate in matriculation. Exempt students, however, may choose to participate in matriculation components.

The College provides matriculation services organized in several interrelated components:

1. **Admissions:** Collects and analyzes information on each applicant, identifies students needing special services, and assists

students to enroll in a program of courses to attain their educational goals.

2. **Skills Assessment and Placement Testing:** Measures students' abilities in English, reading, mathematics, learning and study skills, and assesses students' interests and values related to the world of work. In addition to helping students with course selection, assessment results are used to determine honors eligibility and for referral to specialized support services.
3. **Orientation:** Acquaints students with College facilities, special programs and services, as well as academic expectations and procedures.
4. **Advisement/Counseling and Course Selection:** A process in which students meet with a counselor to develop educational plans, choose specific courses, and update their plans periodically.
5. **Student Follow-up:** Ensures that the academic progress of each student is regularly monitored, with special efforts made to assist students who have not determined an educational goal, who are enrolled in pre-collegiate basic skills courses, and/or who have been placed on academic probation.

Each matriculated student is expected to:

1. Express at least a broad educational intent at entrance and to declare a specific educational goal following the completion of 15 semester units of degree applicable credit course work.
2. Attend classes regularly and complete assigned course work.
3. Work with a college counselor or advisor to develop a student educational plan within 90 days after declaring a specific educational goal, and subsequently abide by the terms of this plan or approved revision thereof, making continued progress toward the defined educational goal.

Note: The College may withhold matriculation services from students failing to cooperate in meeting the above expectations.

Each matriculated student is entitled to:

1. Participate in the process of developing his/her student educational plan. A student who believes the College has not afforded him/her the opportunity to develop or implement this plan may file a complaint in the Office of the Vice President for Student Services, Building 10, Room 482.
2. Be given equal opportunity to engage in the educational process regardless of sex, marital status, disability, race, color, religion or national origin. A student who alleges he/she has been subject to unlawful discrimination may file a grievance in the Office of the Vice President for Student Services, Building 10, Room 482.

3. Challenge any prerequisite or corequisite, filing a petition in the Assessment Center, Building 10, Room 370, on one or more of the following grounds:

- The student has the knowledge or ability to succeed in the course despite not meeting the prerequisite.
- The prerequisite or corequisite was established in violation of district policies or Title 5 regulations.
- The prerequisite or corequisite is unlawfully discriminatory or applied in an unlawfully discriminatory manner.
- The prerequisite or corequisite has not been made reasonably available and the student is subject to undue delay in goal attainment.

Students who wish to challenge prerequisites or corequisites must, within the established time frame, complete the Prerequisite Challenge Petition and attach required documentation. For semester length courses, petitions with documentation must be submitted to the Assessment Center, Bldg. 10, Rm. 370 at least five working days prior to the last day of the published late registration period. For courses that are not semester length, the petition with documentation must be submitted prior to the first day of the class. It is the responsibility of students to provide compelling evidence to support the challenge. Prerequisite Challenge Petitions are available on the college web site at collegeofsanmateo.edu/forms.

- Request a waiver of any matriculation requirement on the basis of extraordinary circumstances by filing a petition with the Dean of Counseling, Advising and Matriculation, Building 10, Room 340.
- Review the matriculation regulations of the California Community Colleges and exemption criteria developed by this District and file a complaint when he/she believes the College has engaged in any practice prohibited by these regulations. The regulations are available and complaints may be filed with the Dean of Counseling, Advising and Matriculation.

Alternative matriculation services are available for students who require special accommodations in the educational setting:

- Students with physical, visual, communication or learning disabilities are advised to contact: Disability Resource Center, Building 10, Room 120 or call 574-6438.
- Students who speak English as their second language may contact: Multicultural Center, Building 10, Room 112 or call 574-6154.

Any student who wishes to challenge any requirement of Matriculation should contact the Dean of Counseling, Advising and Matriculation, Building 10, Room 340.

Nondiscrimination Policy

College of San Mateo is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the 1964 Civil Rights Act, Title IX of the Educational Amendments of 1972 (45CRF 86), Section 504, Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990.

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the 1964 Civil Rights Act and Sec. 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 should contact the Vice Chancellor, Human Resources/Employee Relations (358-6767).

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated. The office will maintain a record of all Title VI and Title IX grievances, and will report to the Faculty and Staff Diversity Advisory Committee the general nature of such grievances and progress toward their resolution.

Parking and Traffic Regulations

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) on to campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7 am–10 pm), including final examinations, are required to obtain and display a parking permit on their vehicle. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking in Marie Curie Lot 5 and Galileo Lot 6. Please see the Fees section on page 10 for permit types and costs.

Displaying Student Parking Permits

Permits must be displayed in the vehicle with the number visible from the exterior of the vehicle. They may be either affixed on the inside lower left of the windshield (above the steering wheel) or affixed to a plastic hanger suspended from the inside rear view mirror. Plastic permit hangers may be obtained from the Bookstore for \$1 plus tax. Permits may be used on multiple vehicles.

Vehicles with improperly displayed permits will be subject to citation. It is the permit holder's responsibility to properly display the permit in the vehicle and to notify the College Department of Public Safety promptly if the permit is lost or stolen.

Daily parking permits are available for purchase for \$2.00 each from permit dispensers in Hillsdale Lot 1B, Beethoven Lot 2A and 2E, Galileo Lot 6B, and Stadium Lot 11. Daily permits are valid in all lots where, and when, students are authorized to park. These permits must be displayed face-up on the dashboard.

Semester parking permits and daily parking permits are valid on all three campuses of the District (College of San Mateo, Skyline College and Cañada College).

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the spring and fall semesters and the first week of the summer session. The grace period pertains only to permits with all other parking regulations enforced at all times in all parking lots and roadways.

Traffic and Parking Regulations

The speed limit on the campus is 15 mph.

Parking is permitted only on blacktop surfaces in specifically marked parking spaces. Parking on unpaved areas, in roadways, in crosshatched areas, in marked end zones, in areas posted as no parking zones or in any unauthorized area is prohibited. Vehicles parked backed into diagonal parking spaces can create a hazard when exiting and will be subject to citation.

Driving or parking within the inner campus is prohibited.

The campus is open daily from 7 am to 10 pm.

Stopped or standing vehicles on sidewalks, roadways or restricted areas will be subject to citation.

The College and San Mateo County Community College District accept no liability for vandalism, theft or accidents. Use of parking facilities is at the user's risk. Parking and traffic regulations are enforced by the Campus Safety Department staff, and violators are cited to the civil administrative procedures on campus as set forth in the California Vehicle Code. Students who violate traffic regulations

are subject to disciplinary action as outlined in the student conduct code. The College reserves the right to change parking regulations for special events.

Skateboards and Bicycles

The riding of skateboards on campus is prohibited by SMCCCD Regulations. Bicycles may be operated on campus. The California Vehicle Code prohibits the operation of bicycles on sidewalks.

Special Parking for Students with Disabilities

Blue handicapped parking spaces have been provided in Lots 2, 3, 4, 5, 8, 11, and 12 (see Campus Map). Students must have both a California State Placard (issued by DMV) and a CSM parking permit to park in these blue spaces. Temporary parking permits are also available with doctor's verification. For further information contact the Disabled Student Center, Building 10, Room 120, 574-6438; voice 358-6803 (TTY).

Política Antidiscriminatoria

El Colegio de San Mateo se compromete a proporcionarles a todos la misma oportunidad de ingresar en el colegio, de matricularse en las clases y de recibir servicios, ayuda financiera y empleo estudiantil, sin que se tenga en cuenta la edad, el sexo, el estado civil, la incapacidad física o mental, la raza, el color, la orientación sexual, la religión, el origen u otro factor similar. Nuestra política se basa en las disposiciones de las leyes referidas en los siguientes títulos reglamentarios, a saber: *Title VI of the 1964 Civil Rights Act*; *Title IX of the Educational Amendments of 1972 (45CRF 86)*; *Section 504, Rehabilitation Act of 1973 (P.L. 93-112)*; *Americans with Disabilities Act of 1990*.

Es importante que todo estudiante, empleado o individuo asociado con el Colegio aprecie lo importante que es el reportar cualquier caso que parezca ser una infracción de esta política. El Colegio se propone ofrecerles las mismas oportunidades a todos y por eso facilita la investigación exhaustiva de posibles infracciones y asegura el establecimiento de un foro legal para la vista justa e imparcial de cualquier asunto relacionado con las leyes y nuestra política. Cualquier persona que necesite obtener más información sobre estas leyes o esta política o que quiera hacer una reclamación basada en la infracción alegada de los títulos susodichos — *Title VI of the 1964 Civil Rights Act* y *Section 504, Rehabilitation Act of 1973* — debe dirigirse a la Oficina del Vice Canciller de Recursos Humanos y Relaciones del Personal al teléfono 358-6767.

Conforme a las leyes en los títulos citados anteriormente, se estudiará cada reclamación y a todas las personas a quienes concierna se les informará sobre las disposiciones de las leyes y los derechos legales pertinentes. Si por la manera prescrita resulta imposible ejecutar el proceso susodicho, o si no se cumple con los requisitos prescritos por las leyes, se iniciará la acción legal necesaria. Se compilará un registro de todas las reclamaciones basadas en los títulos mencionados y se comunicará al comité encargado del plan de Acción Afirmativa — *Faculty and Staff Diversity Advisory Committee* — sobre la naturaleza de las reclamaciones, así como también su gestión y resolución.

Walang Diskriminasyong Patakaran

Ang Kolehiyo ng San Mateo ay nagbibigay ng pantay na pagkakataon sa lahat anuman ang edad, kasarian, katayuang marital, kapansanan, lahi, kulay, orientasyong seksuwal, relihiyon, bansang pinagmulan, o iba pang batayan, para sa pagtanggap sa Kolehiyo, pagpapatala sa klase, serbisyo sa estudyante, tulong na pinansiyal, at trabaho ayon sa mga itinatahdana ng Title VI ngr1964 Civil Rights Act, Title IX ng Educational Amendments ng 1972 (45CRF 86), Section 504, Rehabilitation Act of 1973 (P.L. 93-112), at ng Americans With Disabilities Act of 1990.

Mahalagang maintindihan ng mga estudyante, kawani, at lahat ng iba pang kaugnay ng Kolehiyo ang kahalagahan ng pag-uulat ng mga tungkol sa posibleng paglabag sa patakarang ito. Upang maibigay ng Kolehiyo ang pantay na pagkakataon, kailangan ang kumpletong imbestigasyon ng posibleng paglabag at ng pagkakataon para sa pantay at walang kinikilingang pagdinig ng anumang bagay na may kinalaman sa mga batas at patakarang.

Sinumang naghahangad ng impormasyon tungkol sa mga batas at patakarang ito o nagreklamo ng paglabag sa Title VI ng 1964 Civil Rights Act at Sec. 504 ng Rehabilitation Act of 1973 ay dapat kontakin ang Office of Vice Chancellor of Human Resources and Employee Relations. Telephone 358-6767.

Ang lahat ng reklamo ay susuriin ayon sa batas ng Title VI at Title IX, at ang mga taong kasangkot ay pagpapayuhan ng mga tadhana ng batas at ng kanilang mga legal na karapatan. Kung ang mga normal na paraan ay hindi magagamit o hindi matugunan ang mga pangangailangang legal, ang kinakailangang hakbang ay gagawin. Ang opisina ay hahawak ng mga rekord ng lahat ng reklamong pang-Title VI at Title IX, at iuulat sa Lupon ng Apirmatibong Aksiyon ang katayuan ng reklamo at hakbang tungo sa kalutasan.

一視同仁政策

聖馬刁書院在取錄新生、課程選修、學生服務、經濟援助及聘請職員方面的宗旨，是根據1964年公民權利法案第六章、1972年教育修訂法(45CRF86)第九章、1973年康復法案(P.L.93-112)第504節，以及1990年美國人殘障法案來提供均等的機會，無分年紀、性別、婚姻狀況、殘疾、種族、膚色、性取向、宗教、原國籍、或其他類似的因素。

本校學生、職員及一概與書院有關之人士均須明白舉報可能觸犯此政策事例之重要性。校方秉承均等機會的宗旨，務必徹查所有舉報，更會就任何有關這些法例及政策的事件，舉行聆聽會以示公允。

任何人士如欲查詢有關這些法例及政策的資料，或投訴涉嫌觸犯1964年公民權利法案第六章及1973年康復法案(P.L.93-112)第504節之事件者，請聯絡「特別計劃及服務部」主任 Vice Chancellor, Human Resources/Employee Relations (358-6767) :

所有投訴均會按照第六章及第九章法例來審查。有關人等會收到法例內容及法定權利的通知。正常途徑如果受阻，或有違法律規定者，校方將會採取適當的行動。除記錄所有關於第六及第九章法例的投訴之外，校方亦會將投訴內容報告權益委員會 (Affirmative Action Committee) 並依循委員會的決定來處理。

Privacy Rights of Students Policy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. **The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.** Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. **The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.** Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the

College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. **The right to consent to disclosures of personally identifiable information contained in the student's education records**, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. **The right to file a complaint with the U.S. Department of Education** concerning alleged failures by the College to comply with the requirements of FERPA.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Dean of Enrollment Services that certain or all such information not be released without his/her consent. Currently enrolled students may request that "Directory Information" be withheld by notifying the Dean of Enrollment Services in writing each term or semester.

External entities have access to only the following directory information (1) student's name and city of residence; (2) email address; (3) participation in recognized activities and sports; (4) dates of enrollment; (5) degrees and awards received; (6) the most recent previous educational agency or institution attended; and (7) height and weight of members of athletic teams.

Appropriate college personnel as noted in No. 3 above have access to full address information.

The Federal Solomon Act requires colleges to release full directory information (including address) to U.S. Armed Forces.

A copy of the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) is available in the Office of Admissions & Records, Building 10, Room 360, during normal business hours.

Sexual Assault Policy

It is the policy of the San Mateo County Community College District to educate all students, faculty, and staff on the prevention of sexual assault. The District and Colleges will provide information to all faculty, staff, and registered students on the definition of sexual assault, how to prevent it, and how to report it if assaulted.

"Sexual assault" includes but is not limited to rape, forced sodomy, forced oral copulation, rape by a foreign object, sexual battery, or threat of sexual assault.

Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by a student, faculty, staff, administrator, visitor, or invitee of College of San Mateo, occurring on College property, or on an off-campus site or facility maintained by the College, or on grounds or facilities maintained by a student organization, is a violation of College policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures.

Information and literature is available in the office of the Vice President, Student Services, the Health Center and the Security Office.

Any faculty, staff member, or student who has been sexually assaulted should immediately contact the Health Center, 574-6396, or the Security Office, 574-6415.

Sexual Harassment Policy

It is the policy of the San Mateo County Community College District and the College of San Mateo to provide an educational and work environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. **The District promotes zero tolerance for behaviors which constitute sexual harassment in its educational and workplace environment for both employees and non-employees.**

This policy defines sexual harassment and sets forth a procedure for the investigation and resolution of complaints of sexual harassment by or against any faculty member, staff member, Board member or student within the

District. Sexual harassment violates State and Federal laws, as well as this policy, and will not be tolerated. It is also illegal to retaliate against any individual for filing a complaint of sexual harassment or for participating in a sexual harassment investigation. Retaliation constitutes a violation of this policy.

It is the responsibility of each District employee and student to maintain a level of conduct that is in compliance with District policy. Employees who violate this policy may be subject to disciplinary action up to and including termination. Students who violate this policy may be subject to disciplinary measures up to and including expulsion.

The District provides both informal and formal complaint resolution procedures; considers as serious matters all complaints of sexual harassment; is committed to full investigation and resolution; and takes steps to ensure that persons complaining of sexual harassment will not be subjected to retaliation or reprisals of any kind.

Students or staff seeking further information concerning this policy or claiming grievance because of alleged violations of this policy should contact the Vice-Chancellor of Human Resources and Employee Relations, 358-6767.

Additional Redress

In addition to and concurrently with the filing of a written grievance, a student has the right to file a complaint or charges with other appropriate governmental agencies such as the Equal Employment Opportunity Commission, the Office for Civil Rights, the Department of Fair Employment and Housing, the Chancellor's Office of the California Community Colleges, or state or federal court.

Smoking Policy

It is the policy of San Mateo County Community College District to provide a safe learning and working environment for both students and employees. It is recognized that smoke from cigarettes, pipes and/or cigars is hazardous to health; therefore, it is the intent of the District to provide a smoke-free environment to the greatest extent possible. To achieve this goal, smoking will be limited to parking lots only.

1. Smoking is prohibited in all indoor locations within the District.
2. District managers are responsible for publicizing the policy to students, employees and visitors, and are responsible for the posting of signs. Notification about the policy on smoking will be included in employee and student publications, newsletters and in other written materials as appropriate. In addition, materials which are used to

publicize District public events will include policy notification to the general public.

3. To assist in the implementation of this policy, the District will provide education and training in the areas of smoking dangers and smoking cessation. Contact the CSM Health Center at 574-6396 for more information.
4. It is the responsibility of all students and employees to observe the policy and guidelines on smoking. Failure to comply with the policy on smoking will be treated in the same manner as other violations of District Rules and Regulations and may result in disciplinary action.
5. It is the responsibility of College and District Office managers to enforce the policy on smoking. Disputes over the interpretation of the policy or complaints about individuals violating the policy should be brought to the attention of the person's supervisor, the Vice-President of Student Services at the College level, or the Vice-Chancellor of Human Resources and Employee Relations in the District Office. When the evidence is non-persuasive on either side, such disputes will be settled in favor of the nonsmoker(s) in recognition of the policy of the District to provide a smoke-free environment. Such disputes shall be settled at the lowest management level.
6. This policy does not supercede more restrictive policies which may be in force in compliance with State or Federal regulations.

Video Surveillance

In order to deter crime, prevent vandalism and maintain a safe and secure environment for students and staff, the District employs electronic surveillance in and around buildings, parking lots and roadways.

Student Rights and Responsibilities

The principle of personal honor is the basis for student conduct. The honor system rests on the sincere belief that College of San Mateo students are mature and self-respecting, and can be relied upon to act as responsible and ethical members of society. Each individual has the obligation to observe the College rules and regulations.

Social or other functions using the name of the College are thereby identified as College functions and become subject to the same standards of conduct and of supervision, whether conducted on or off the campus.

Social or other functions for which no College staff member is listed as a sponsor are not considered College functions. Further, no off-campus organizations may use the name of the College of San Mateo or imply College sponsorship in any publicity or other information.

Student Conduct

All members of the San Mateo County Community College District community share the responsibility for preserving the freedom to learn. The College's policies and procedures are designed to safeguard this freedom. Students attending any college in the San Mateo County Community College District will have full access to the rules and regulations under which these colleges operate and will be assured due process in instances when a regulation allegedly is violated.

Students enrolled in the Colleges of the District are expected to conduct themselves as responsible citizens and in a manner compatible with the District and College function as an educational institution.

Students are also subject to civil authority and to the specific regulations established by each College in the District. Violators shall be subject to disciplinary action, and may be denied future admission to the Colleges of the San Mateo County Community College District.

A system of derived authority provides the basis for the regulation of the conduct of students of the San Mateo County Community College District. Authority for the public educational system in California rests with the state. The state legislature has full authority, subject only to the limits placed upon it by the Constitution of the United States and the State of California, and fulfills its duty as follows:

By creating laws to regulate public education – these are to be found principally in the Education Code.

By delegating authority to local agencies such as the Board of Trustees of the San Mateo County Community College District, which, in turn, may delegate its administrative authority.

1. The following actions are prohibited and may lead to appropriate disciplinary action:
 - a. Continued disruptive behavior, continued willful disobedience, habitual profanity or vulgarity, the open and persistent defiance of the authority of, or persistent abuse of, College/District personnel, or violating the rights of other students.
 - b. Assault, battery or any threat of force or violence to a student or District/College personnel on District/College premises

or at any time or place while under the supervision of District/College personnel.

- c. Causing, attempting to cause, or threatening to cause physical injury or threat of force or violence to the person, property or family of any member of the College community, whether on or off College/District premises as defined below, except in self defense.
- d. Aiding or abetting, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person.
- e. Harassing, intimidating or threatening a student who is a witness in a school disciplinary proceeding, administrative proceeding or law enforcement investigation for the purpose of preventing the student from being a witness or retaliation for being a witness.
- f. Harassment or bullying by use of electronic devices.
- g. Causing or attempting to cause, threatening to cause or participating in an act of hate violence, as defined in Education Code Section 233(e).
- h. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose of effect of unreasonably interfering with a student's academic performance or College/District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.
- i. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, or authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on campus.
- j. Terroristic threats against school officials, students or school property as defined in Education Code Section 48900.7(b).
- k. Theft of, damage to, or threat of damage to property belonging to or located on College/District controlled property or facilities, or to the private property located on College/District premises.
- l. Knowingly receiving stolen property belonging to the College District.
- m. Participation in hazing
- n. Unauthorized entry into, or use of, or misuse of College/District owned or operated facilities.
- o. Forgery, alteration, or misuse of College/District documents, records, or identification.

- p. Misrepresentation of oneself or of an organization as an agent of the College/District.
 - q. Dishonesty (such as cheating, plagiarism, or knowingly furnishing false information to the College and its officials).
 - r. Infringement or violation of copyright laws.
 - s. Disorderly conduct or lewd, indecent, or obscene conduct or expression or habitual profanity or vulgarity; any expression which is obscene, libelous or slanderous according to current legal standards or which so incites students as to create a clear and present danger of the commission of unlawful acts, or the substantial disruption of the orderly operation of the Community College on any College/District-owned or controlled property or at any College/District-sponsored or supervised function.
 - t. Extortion or breach of the peace on College/District property or at any College/District-sponsored or supervised function.
 - u. Unlawful use, sale, possession, offer to sell, furnishing, or being under the influence of any controlled substance (listed in the California Health and Safety Code), alcohol, or an intoxicant of any kind, or a poison classified by laws defining controlled substances while on College/District property, or at College/District functions; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia.
 - v. Possession, sale, use, or otherwise furnishing of explosives, dangerous chemicals, deadly weapons or other dangerous objects on College/District property or at a College/District function without prior authorization of the Chancellor, College President, or authorized Designee. Possession of an imitation firearm, knife or explosive on College/District property with the intent to threaten, frighten or intimidate.
 - w. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the College/District.
 - x. Failure to satisfy College/District financial obligations.
 - y. Failure to comply with directions of College/District officials, faculty, staff, or campus security officers who are acting within the scope of their employment. Continued and willful disobedience or open and persistent defiance of the authority of College/District personnel providing such conduct as related to District/College activities or College attendance or on College/District property.
 - z. Failure to identify oneself when on College/District property or at a College/District-sponsored or supervised event, upon request of a College/District official acting in the performance of his/her duties.
 - aa. Stalking, defined as a pattern of conduct by a student with intent to follow, alarm, or harass another person, and which causes that person to reasonably fear for his or her safety, and where the student has persisted in the pattern of conduct after the student has been told to cease the pattern of conduct. Violation of a restraining order shall constitute stalking under this policy.
 - bb. Gambling: Betting, wagering or selling pools; playing card games for money; using District resources (telephones, computers, etc.) to facilitate gambling.
 - cc. Committing sexual harassment as defined by law or by District policies and procedures.
 - dd. Engaging in harassing or discriminatory behavior based on race, sex, (i.e. gender), religion, age, national origin, disability, sexual orientation, or any other status protected by law.
 - ee. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct or where the presence of the student causes a continuing danger to the physical safety of students or others.
 - ff. Violation of other applicable Federal, State and Municipal statutes and District and College rules and regulations in connection with attendance at programs or services offered by the College/District or while on College/District property or at College/District sponsored activities.
 - gg. Unauthorized computer usage, including: unauthorized entry into a file to use, read, or change the contents, or for any other purpose; unauthorized transfer of a file; unauthorized use of another individual's identification and password; use of computing facilities to interfere with the work of another student, faculty member, or District official; use of computing facilities to send or receive obscene or abusive messages; use of computing facilities to interfere with the normal operations of District computing.
2. Definitions: When used in this policy:
- a. Student – any person taking or auditing classes at a College in the District or who has been admitted to any of the Colleges within the District
 - b. District premises – any building or grounds owned, leased, operated, controlled or supervised by the District.
 - c. District or School Property – includes both personal and real property owned or controlled by the District.
 - d. District or College sponsored activity – any activity on or off the District or College premises that is directly initiated or supervised by the District or a District organization
 - e. Weapon – any object or substance designed or used to inflict a wound or cause injury
 - f. Reckless – conduct which one should reasonably be expected to know would create a substantial risk of harm to a person or property or which would otherwise be likely to result in interference with normal College/District sponsored activities
 - g. Will and Shall – are used in the imperative sense.
3. Disciplinary Action while criminal charges are pending
- a. Students may be accountable both to law enforcement and to the District for acts that constitute violations of law and of this policy. Disciplinary action at the College/District will normally proceed during the pendency of criminal proceedings, and will not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed or reduced.
4. No student shall be suspended from a College unless the conduct for which the student is disciplined is related to College/District activity or attendance. Any violation of law, ordinance, regulation or rule regulating or pertaining to, the parking of vehicles, shall not be cause for removal, suspension, or expulsion of a student.

Student Disciplinary Sanctions

The rights and responsibilities of students are not fundamentally different from those of other members of the community. District officials administer the academic community under statutory authority in accordance with the directions of the Board. Discipline is administered outside of civil authority or concurrent with civil authority in matters which affect the academic community.

Any student may be subject to disciplinary action, including suspension and/or expulsion, if his/her actions on campus are disruptive or are in violation of College rules and regulations.

In cases involving disciplinary action, the student will have access to established appeals procedures. Decisions regarding the following types of disciplinary action are the responsibility of the Vice President, Student Services, who serves as the College's Disciplinary Officer.

1. Students charged with misconduct may be subject to the following sanctions:
 - a. Warning: An oral statement to the student that he/she is violating the Student Code of Conduct; that continuation or repetition of the conduct may be cause for further disciplinary action. This action may be taken by any faculty or staff or by the Disciplinary Officer when the case is referred to him/her.
 - b. Reprimand: A written notice by the Disciplinary Officer of violation of the Student Code of Conduct. A reprimand may include the possibility of more severe disciplinary sanctions in the event of future infractions of the Student Code of Conduct.
 - c. Disciplinary Probation: Formal written notice by the Disciplinary Officer of violation of the Student Code of Conduct which includes exclusion from participation in specified activities or locations for a period not to exceed one (1) calendar year. Further violation of the Student Code of Conduct will result in more severe sanctions.
 - d. Restitution: Formal action by the Disciplinary Officer to require the reimbursement for damage to or misappropriation of property. This may take the form of appropriate service or other compensation.
 - e. Removal from Classes/Facility: Exclusion of a student by an instructor or an administrator from a class and/or facility for the day of the offense and/or the next class meeting or day. An instructor removing a student from class shall make written report or meet with the College Disciplinary Officer to discuss the cause for the removal. After-the-fact review by the President/designee shall occur if the student alleges in writing that an instructor or administrator has abused his/her administrative discretion.

Any College instructor, for good cause, may remove a student from the classroom for the day of the incident and the next regular class meeting.

- Before ordering the removal of any student from class, the instructor shall first give or make reasonable efforts to give the student an oral or written notice of the reasons for the proposed removal.

- Immediately following the removal from class, the instructor shall document the removal and notify the Division Dean and/or Disciplinary Officer of the action.
 - If the student is a minor, the parents or legal guardian shall be notified in writing by the Disciplinary Officer as soon as possible and the parent will be asked to attend a conference regarding the removal.
- f. Suspension: Action by the President or designee to exclude the student from all Colleges and District/College programs and activities for a definite period of time.

This does not prohibit, where an interim suspension is required in order to protect lives or property and to insure the maintenance of order, an interim suspension pending a hearing, provided that a reasonable opportunity for a hearing be afforded a suspended person within ten (10) instructional days.

Suspension for more than ten (10) days may have impact on a student's financial aid eligibility or financial aid award.

- g. Expulsion: Action by the Board of Trustees to terminate student status in the District indefinitely. The Board may expel a student for good cause when other means of correction fail to bring about proper conduct or when the presence of the student causes a continuing danger to the physical safety of the students or others.

Final action by the Board shall be taken by the Board of Trustees at a public meeting. This action shall be posted on the student's electronic record, but shall not be reflected on the academic transcript.

Student Disciplinary Procedures

These procedures are designed to provide uniform standards to assure due process when a student is charged with a violation of the San Mateo County Community College Student Code of Conduct, as defined in Rules and Regulations 7.69. All proceedings held in accordance with these procedures shall relate only to an alleged violation of established standards.

These procedures are subject to change. For the most up to date information, contact the Office of the Vice President, Student Services at 574-6118.

I. Disciplinary Officer: Responsibilities and Administrative Actions

Each president will designate an administrator to serve as the College's Disciplinary Officer. The Disciplinary Officer shall be re-

sponsible for investigating and processing the alleged violation of the Student Code of Conduct, in accordance with the standards enumerated herein.

II. Administrative Actions:

A. Fact Finding Investigation

Within twenty (20) instructional days from the time that the Disciplinary Officer is informed of allegations which may constitute a violation of the Student Code of Conduct, the Disciplinary Officer shall conduct a fact-finding investigation to determine whether to pursue an administrative or disciplinary hearing. The investigation shall be documented as follows:

1. Interview with the student accused of the violation to gather facts, assuming the student is willing and available to participate. The interview shall be carefully documented as follows:
 - a. Date of the interview
 - b. Description of the incident
 - c. Name of witnesses
 - d. Location of incident
 - e. Any mitigating factors
2. Obtain additional relevant and/or available information about the alleged violation or incident, (e. g. report from a public safety officer, faculty, or staff; witness statement).
3. Based upon the information obtained in the interview and other sources, the Disciplinary Officer shall determine whether to gather additional information or documentation, or whether to proceed to an administrative conference or recommend a disciplinary hearing. In the event that the student is unwilling or unavailable to meet with the Disciplinary Officer, the Disciplinary Officer may determine to proceed with the hearing or administrative conference based upon the information at hand.
 - For the purpose of evaluating whether the student's conduct is a violation of the Student Code of Conduct, no consideration shall be given to the student's actual or perceived disability unless such disability is being asserted by the student as a defense to, in mitigation of a potential violation.

B. Administrative Conference

The Disciplinary Officer shall schedule a meeting with the student involved to inform the student of the alleged offense and make reasonable effort to resolve the matter informally. The student will be notified of charges/alleged violations and the basis for the charges. The student will be provided a copy of the Student Code of Conduct and Disciplinary Sanctions, Rules and Regulations 7.69 and 7.70) and Student Disciplinary Procedures, 7.69.1), and will be informed of disciplinary actions that may be or will be taken.

The Disciplinary Officer may take any of the following actions and notify the student of that action:

1. Dismiss the charges for lack of merit.
2. Issue the student one or more of the following types of disciplinary actions, unless the student agrees to another appropriate disciplinary action:
 - a. Warning: An oral statement to the student that he/she is violating the Student Code of Conduct; that continuation or repetition of the conduct may be cause for further disciplinary action. This action may be taken by any faculty or staff, or by the Disciplinary Officer when the case is referred to him/her.
 - b. Reprimand: A written notice by the Disciplinary Officer of violation of the Student Code of Conduct. A reprimand may include the possibility of more severe disciplinary sanctions in the event of future infractions of the Student Code of Conduct.
 - c. Disciplinary Probation: Formal written notice by the Disciplinary Officer of violation of the Student Code of Conduct which includes exclusion from participation in specified activities or locations for a period not to exceed one (1) calendar year. Further violation of the Student Code of Conduct will result in more severe sanctions.
 - d. Restitution: Formal action by the Disciplinary Officer to require the reimbursement for damage to or misappropriation of property. This may take the form of appropriate service or other compensation.
 - e. Removal from classes/facility: Exclusion of a student by an instructor or an administrator from a class and/or facility for the day of the offense and/or the next class meeting or day. An instructor removing a student from class shall make written report or meet with the college Disciplinary Officer to discuss the cause for the removal. After-the-fact review by the president/designee shall be effected if the student alleges in writing that an instructor or administrator has abused his/her administrative discretion.
3. Remand the case to a formal disciplinary hearing.

The Administrative Conference shall include a third party if the recommended disciplinary action is suspension, both interim (up to ten (10) working days) or suspension of one (1) semester or more. Students shall be advised of their right to a formal hearing for sanctions exceeding suspension for ten (10) working days. The student may elect to waive the right to a formal hearing and accept the decision of the Disciplinary Officer within three (3) instructional days of the notification of the decision. If the student elects to waive the right to a hearing before the Disciplinary Committee and accept the imposition of a sanction mutually agreed upon by the student and the Disciplinary Officer, any such waiver shall be in writing using the Student Waiver of Right to Disciplinary Hearing form and signed by both parties. Student shall **not** have the right to a hearing before the Disciplinary Committee as described in Section III.A in connection with disciplinary sanctions of a warning, reprimand, disciplinary probation, restitution, removal from classes/facility, or suspension not exceeding ten (10) instructional days.

A letter notifying the student of the Disciplinary Officer's decision shall be sent by certified mail and/or by email, specifying the mailing date of such letter. The Disciplinary Officer is deemed to have notified the student of his or her decision on the date.

C. Immediate Interim Suspension

In cases where the alleged violation is deemed by the Disciplinary Officer to pose an imminent threat to the health and safety of the College community, the student may be suspended immediately. Pursuant to Education Code 66017, the president or designee has the authority to enforce an immediate suspension pending a hearing, in order to protect the lives or property and to insure the maintenance of order, provided that a reasonable opportunity be afforded a suspended person for a hearing within ten (10) instructional days.

III. Disciplinary Hearing Procedures

A student who is sanctioned with a suspension exceeding ten (10) working days may

request for a formal disciplinary hearing. Pursuant to Education Code 66017, a student has the right to be afforded a prompt hearing by a campus body in cases of suspension exceeding ten days. As noted in Section B.2, the student may elect to waive this hearing and accept the sanction by signing a hearing waiver form.

The student may submit his/her request for a disciplinary hearing to the Vice President of Student Services or Disciplinary Officer at each of the campuses. At CSM, the Vice President of Student Services serves as the College's Disciplinary Officer. The request for a disciplinary hearing must be submitted, in writing, to the Vice President of Student Services or college designated Disciplinary Officer within 48 hours of notification of suspension.

A. Disciplinary Committee

Each academic year, the Academic Senate shall nominate a minimum of four faculty members and the Associated Students organization shall nominate a minimum of four students to serve for a one year term to form a pool from which a Disciplinary Committee may be convened.

An administrator, other than the Disciplinary Officer, shall be designated by the President or designee to serve as the Chairperson of the Disciplinary Committee and may vote only in the event of a tie.

The Disciplinary Committee shall be constituted by the Chairperson in accordance with the following criteria:

1. Disciplinary Committee shall include at least one (1) student selected from the pool submitted by the Associated Students Organization governing body. In the event students identified in the pool are unavailable to serve, the President or designee will select other students as appropriate. Hearing, where the recommended sanction is expulsion, shall include at least two (2) students.
2. The Disciplinary Committee shall include at least one (1) instructor selected from the pool submitted by the Academic Senate. In the event faculty identified in the pool are unavailable to serve, the President or designee will select other faculty as appropriate. Hearing, where the recommended sanction is expulsion, shall include at least two (2) instructors.
3. There shall be an equal number of students and faculty represented

4. No person shall serve as a member of the Disciplinary Committee if that person has been personally involved in any matter giving rise to the alleged offense, or could otherwise not act in a neutral manner. The student may request the names of the Disciplinary Committee members and may challenge for cause any member of the Disciplinary Committee no later than 72 hours prior to the beginning of the hearing by addressing the challenge to the Disciplinary Committee Chairperson, who shall determine whether the cause for disqualification has been shown. If the Disciplinary Chairperson feels that sufficient ground for removal of a member of the Disciplinary Committee has been presented, the Disciplinary Chairperson shall remove the challenged member or members and substitute a member or members from the pool described in Section III.A. Students are prohibited from making any contact with Disciplinary Committee members in advance of the hearing.

The scope of the duties of the disciplinary committee is to weigh the evidence presented in relation to the alleged violation and, based on the evidence, submit a recommendation to the president or designee.

B. Disciplinary Hearing Preparation and Procedures

The matter shall proceed to a formal hearing if the Disciplinary Officer has determined that the alleged offense is too serious to warrant an informal resolution; or if the student does not accept the decision rendered by the Disciplinary Officer during the Administrative Conference.

The following shall be followed in preparation for the hearing:

1. Formal Notification of Charges

In all cases where a hearing before a Disciplinary Hearing Committee is to be held, the designated Disciplinary Committee Chairperson shall advise the student of the following:

- a. Right to Representation: The disciplinary hearing is an internal due process hearing conducted by the colleges of the San Mateo County Community College District. Parties are not allowed to be represented by legal counsel at any time during the hearing process. However, a student may be accompanied by an advocate or

by legal counsel who may act in an advisory capacity only. If the student chooses to be accompanied by an advocate or by legal counsel, the Disciplinary Committee Chairperson shall be notified in writing by the student no later than three (3) instructional days prior to the hearing.

- b. Absence of the Student: The hearing shall proceed in the absence of the student unless a satisfactory explanation has been provided in advance of the scheduled hearing.
- c. The notice shall specify the date, time, and place of the hearing, a statement of the charges against the student, sanction imposed by the Disciplinary Officer or recommended sanction, a list of members of the Disciplinary Committee, the date, time, and location that the tangible evidence will be made available for inspection and (when applicable) a statement of possible financial aid suspension or termination. A copy of these procedures shall also be enclosed.
- d. The notice shall specify if there is to be an interim suspension from the college campus pursuant to Education Code Section 66017.
- e. Notices sent to the last address available in the records of the college and deposited in the United States mail, postage prepaid and return receipt requested, shall be presumed to have been received and read.

2. Formal Hearing Procedures

- a. Disciplinary Committee: To be a valid hearing, two (2) members of the Disciplinary Hearing Panel, plus the Chairperson must be present. Four (4) members of the Disciplinary Hearing Panel must be present for expulsion hearings.
- b. Absence of the Student: The hearing shall proceed in the absence of the student, unless a satisfactory explanation for the absence has been provided. The Chairperson shall decide whether to proceed in the absence of the student after considering the explanation of the absence. If the student leaves the hearing before its conclusion, the hearing shall proceed.
- c. Role of the Chairperson: The chairperson shall preside over the hearing and make rulings as to its

conduct. Disruptive behavior will not be tolerated and will result in exclusion of individuals.

- d. **Opening:** The Chairperson shall preside and call the hearing to order, introduce the participants, and announce the purpose of the hearing, e.g., "This Committee meets pursuant to Board Policy 7.69, Student Conduct and 7.70 Disciplinary Sanctions, to make charges against (student's name) and to make findings of fact and recommendations for action to the college president or designee."
- e. **Charges:** The Chairperson shall distribute copies of the charges to the members of the Committee, read the charges aloud, and ask the student if the charges have been received. If the answer is in the affirmative, the hearing shall proceed. If the answer is in the negative, the chairperson may request evidence to rebut the student's denial of notice. The Chairperson shall decide whether or not to proceed with the hearing. If the hearing must be rescheduled, it shall be held within five (5) working days.
- f. **Plea:** The student shall admit or deny each charge. If the student admits each charge and wishes to present no evidence of mitigating circumstances or other defense, the Committee shall retire to make its decision. If the student denies any or all of the charges, or wishes to present evidence of mitigating circumstances, the hearing shall proceed.
- g. **Opening Statements:** First, the Disciplinary Officer and then the student shall be afforded an opportunity to make or waive an opening statement, i.e., give an outline of all allegations and circumstances. The student may reserve the opening statement until after the Disciplinary Officer has finished presenting the case for the college. After the opening statements, the Committee shall have an opportunity to hear witnesses and other relevant evidence in support of the case presented.
- h. **Burden of Proof and Producing Evidence:** The student shall be regarded as innocent of the charges until the contrary is established by the Committee. The Disciplinary

Officer has the burden of producing sufficient evidence to support all allegations. A preponderance of evidence must be established by the Disciplinary Officer. The Disciplinary Officer will present relevant evidence and may call witnesses in support of the charges first. Then the student may present evidence to refute the Disciplinary Officer's evidence.

For purposes of evaluating whether the student's conduct is a violation of the Student Code of Conduct, no consideration shall be given to a student's actual or perceived disability unless such disability is being asserted by the student as a defense to, or in mitigation of a potential violation.

- i. **Evidence:** Formal rules of evidence shall not apply. All relevant evidence is admissible, including but not limited to testimony of witnesses, physical objects, police or security officer reports, photographs, and copies of documents. Any and all evidence will be entered for the record.
 - j. **Witnesses:** The Disciplinary Officer and the student shall be entitled to call witnesses presented by the other. Each witness will be sworn in prior to his/her testimony: I (state your name) swear to tell the truth, the whole truth, and nothing but the truth."
- A member of the Disciplinary Committee may ask questions of witnesses at any time upon recognition by the Chairperson. Either side may recall a witness, who again, may be questioned by both parties and the Disciplinary Committee. Witnesses shall not be present at the hearing when not testifying unless all parties and the Disciplinary Committee agree to the contrary.
- k. **Hearings Shall be Closed and Confidential:** All witnesses shall be excluded, except when testifying, unless all parties agree to the contrary. Both the Disciplinary Officer and the student shall be entitled to call witnesses and to question witnesses presented by the other. A member of the Committee may ask questions at any time upon recognition by the chairperson. Either side may recall a witness who again may be questioned by

both parties and the Committee.

- l. **Closing Statements:** First, the Disciplinary Officer and then the student shall be afforded the opportunity to make or waive a closing argument.
- m. **Disciplinary Committee Deliberation:** The Disciplinary Committee shall retire to deliberate in closed session with only the members of the Committee present. The deliberations shall not be tape recorded. The Disciplinary Committee shall reach its decision based only upon the evidence presented and shall not consider matters outside of the record. The Committee shall determine the validity of each charge by consensus or majority vote. The Committee shall recommend disciplinary sanctions based upon its findings.
- n. **Disciplinary Committee Recommendation:** Within five (5) working* days of the Hearing, the Chairperson will deliver to the college president or designee a written report giving specific findings of fact as to each charge, and making recommendations for action arrived at by a majority vote of the Committee. Recommendations from the Committee for action shall be specific.

C. Final Action/Appeal

1. Within five (5) working days following receipt of the Committee's recommendation, the college president or designee shall make a written decision. The college president or designee shall base a decision only upon the report of the Disciplinary Committee. The president or designee may adopt the recommendations made, may adopt a less severe sanction, or may adopt a more severe sanction.
2. The college president or designee should then promptly send a copy of the decision to the student by certified mail and/or by email. A copy will also be sent to the Committee chairperson and the Disciplinary Officer. If the student is a minor, the report shall be sent to the parent or guardian.
3. **The decision of the president or designee is final with the exception of a recommendation for expulsion.** Expulsion proceedings will be completed upon action by the Board of Trustees

4. If the decision is to expel a student, the president shall recommend expulsion to the Governing Board. Only the Board of Trustees shall be authorized to expel a student (Education Code Section 76030). The final decision of the Governing Board shall be disseminated to the president and a hold placed on the student's record by the Vice Chancellor of Educational Services.
5. When the decision is to suspend a student, the student shall be suspended from all colleges, centers, sites, programs, and activities of the district. The president shall notify the District Chancellor and college presidents of any decision to suspend a student. The Vice President of Student Services at each of the colleges shall place an administrative hold on the student's record as follows: Policy 7.69 Violation Contact the Vice President of Student Services, College Name.

D. Board Action

1. Upon receipt of the college president's recommendation for expulsion, the District Chancellor shall review all documents submitted and steps taken by the Disciplinary Committee. If due process procedures have been followed, the recommendation for expulsion shall be presented to the Board of Trustees for action at the next regularly scheduled meeting.
2. The Board shall consider student disciplinary actions at any regularly scheduled public meeting held and should do so within thirty (30) working days of receipt of the recommendation by the District Chancellor.
3. The Board shall, unless otherwise requested by the student involved, hold closed sessions to consider expulsion if a public hearing upon such question would lead to the giving out of information concerning students which would be in violation of regulations protecting the privacy of student records. Before calling such closed session, the Board shall, in writing, by registered or certified mail or by personal service, notify the student or the student and parent, or guardian if the student is a minor, of the intent of the Board to call and hold such closed session. Unless the student or parent or guardian shall, in writing, within 48 hours request that the Board consider the matter in a public meeting, then the hear-

ing to consider such matters shall be conducted by the Board in closed session. If such written request is served upon the District Chancellor, the meeting shall be public, except that any discussion at such meeting that might be in conflict with the right to privacy of any student other than the student requesting the public meeting or on behalf of whom such meeting is requested, or the right to privacy of any employee, then the meeting shall be in closed session. Whether the matter is considered at a closed session or at a public meeting, the final action of the Board shall be taken at a public meeting.

4. Upon review, the Board will confirm, modify, remand or reject the recommendation of the college president. The Board's action shall be limited to a review of the record of the Disciplinary Committee, and the decisions of the Disciplinary Committee and the college president, and the Board shall not consider any evidence outside that record. **The Board's action shall be final and binding on all parties.**

E. Reconsideration

1. Any request for reconsideration of an expulsion shall be made in writing to the Board of Trustees. The request for reconsideration shall be labeled as such, and must state each ground on which the student seeks reconsideration of the Board's expulsion decision.
2. The District Chancellor shall review the request for reconsideration together with the record of the hearing and the documents relating to the expulsion, to assure that the request satisfies all requirements and that all pertinent information is available for the Board of Trustees.
3. Upon receipt of any request for reconsideration, the president of the college from which the student was expelled shall immediately be provided a copy of the request, and the college president shall respond to the request in writing within ten (10) working days of receipt of the request. The college president's response shall be sent to the Chancellor and the Board of Trustees with a copy to the student.
4. The Board should consider any request for reconsideration of any expulsion at any regularly scheduled public meeting held within thirty

(30) working days of receipt of the request by the Board of Trustees.

5. The Board of Trustees shall, unless otherwise requested by the former student, consider any request for reconsideration of expulsion in closed session. The Board of Trustees shall consider only the request for reconsideration, any responses by the president of the college from which the student was expelled, and the record of expulsion.
6. The Board of Trustees may, at its discretion, agree to permit the former student to present the request for reconsideration personally. If the Board of Trustees agrees to such a presentation, the president of the college from which the student was expelled must be afforded an opportunity to be present and to respond.
7. The final action of the Board of Trustees on a request for reconsideration shall be taken at a public meeting and the result of such action shall be a public record of the District.
8. Disciplinary Records:
 - a. The college president or designee shall maintain all records of a disciplinary hearing.
 - b. The case file shall be destroyed upon a finding of innocence.
 - c. Disciplinary files shall be retained for at least five (5) years from the time of a final determination.

***Working days exclude Saturdays, Sundays and Holidays.**

IV. Records Maintenance

The facts of the disciplinary action shall be documented in the student's disciplinary record, subject to access, review, and comment by the student as authorized by the Family Educational Rights and Privacy Act (10 USC Section 2332g) and Education Code Section 76200 et seq. All access to or release of such records to members of the public shall also be in accordance with state and federal law.

Upon closure of a disciplinary investigation, conference or hearing, all student disciplinary records shall be maintained in the Office of the Vice President of Student Services at each college, in accordance with the Records Retention requirements of the California Education Code.

Student Grievance and Appeals

College of San Mateo is committed to the ideal that all students should have recourse from unfair and improper action on the part of any member of the college community. If a student feels that he or she has been subject to unjust actions or denied his or her rights, redress can be sought through the filing of a grievance or an appeal of the decision/action taken in response to a grievance within the framework of policy and procedures.

College of San Mateo complies with Federal regulations (Title IX of the Education Act of 1972, Section 504 of the Rehabilitation Act of 1973, and the American Disabilities Act of 1992) designed to provide equitable treatment of all students regardless of race, national origin, sex, age, sexual orientation, or disability.

Complaints involving sexual harassment and discrimination should be directed to the Vice Chancellor of Human Resources/Employee Relations at the San Mateo County Community College District. Complaints involving violations of academic accommodations for students with disabilities should be directed to the Vice President of Student Services/504 Officer at College of San Mateo.

College Procedures

The following procedures summarize the appropriate college channels to be utilized by students.

Student Complaint Informal Resolution Process – Level 1:

The resolution of a complaint is a two-step process, informal and formal. A student with a complaint is expected to make a reasonable effort to resolve the matter on an informal basis prior to requesting a formal resolution. Meetings and dialogues between the parties directly involved are examples of informal problem-solving strategies that are highly recommended. Students who have complaints are expected to meet with the person/party directly involved to describe (1) the complaint and (2) the relief or remedy requested. Both parties are expected to seek a solution that is equitable and satisfactory. If the parties are unsuccessful in reaching a mutually acceptable resolution, either party may then seek the assistance of the immediate supervisor. The supervisor's role is to call meetings between the parties involved. Should the process described above fail to resolve the complaint satisfactorily, the student may then complete the Student Complaint Informal Resolution Form and submit it to the appropriate college Dean.

Student Complaint Formal Resolution Process – Level 2:

Should the informal process described above fail to resolve the complaint satisfactorily, the College's formal grievance process may be initiated. The student may then seek a formal resolution by completing Formal Statement of Student Grievance, which can be obtained from the Office of the Vice President of Instruction (for academic or course-related complaints) or the Office of the Vice President of Student Services (for non-academic/miscellaneous complaints.) The Formal Statement of Student Grievance must be filed within 30 days of the last attempt at an informal resolution.

Consultation and investigation meetings will be convened as necessary at any point of the resolution process.

Grade Grievances

Students filing a formal Statement of Student Grievance for disputes regarding grades received

must be able to demonstrate mistake, fraud, bad faith or incompetence in the academic evaluation of their performance (Ed. Code Section 76224). In the absence of mistake, fraud, bad faith or incompetence, the grade determined by the instructor shall be final. (Ed. Code Section 76224). Grade challenges must be filed within one year of issuance of the grade in dispute.

Academic or Course Related Complaints

Complaints involving academic or course related matters must be made in writing by completing the Student Complaint Informal Resolution Form (SCR 001) available on the CSM website at collegeofsanmateo.edu/forms.

Non-Academic/Miscellaneous Complaints

Complaints involving college policies (e.g. Admissions, Graduation Requirements, Matriculation) must be made in writing by completing the Student Complaint Informal Resolution Form (SCR 001) available on the CSM website at collegeofsanmateo.edu/forms.

GUIDELINES FOR RESOLUTION OF COMPLAINTS	
Below is a list of steps to be taken in resolving a student's complaint.	
Academic or Course-Related Complaints	Non-Academic/Miscellaneous Complaints
<p>Informal – Level 1 Meet with the instructor.</p> <p>Seek the assistance of the immediate supervisor, if applicable.</p> <p>If your complaint is not resolved, complete the Student Complaint Informal Resolution Form and submit it to the appropriate Instructional Dean.</p> <p>Make an appointment to meet with the appropriate Instructional Dean.</p>	<p>Informal – Level 1 Meet with the other person/party directly involved.</p> <p>Seek the assistance of the immediate supervisor.</p> <p>If your complaint is not resolved, complete the Student Complaint Informal Resolution Form (SCR 001) and submit it to the appropriate Dean or manager.</p> <p>Make an appointment to meet with the appropriate Dean or manager.</p>
<p>Formal – Level 2 Submit the Statement of Student Grievance to the Vice President of Instruction.</p>	<p>Formal – Level 2 Submit the Statement of Student Grievance to the Vice President of Student Services.</p>

College Channels

The chart below summarizes the appropriate college channels to be utilized by any student wishing to seek redress. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Office of the Vice President, Student Services. As an inherent right, basic to the concept of due process, students may elect to appeal any decisions or actions taken with the exception of grade grievances to the President of the College, to the Chancellor of the District, and ultimately to the Board of Trustees.

All grievances, or appeals of the decision/action taken in response to a grievance, will be dealt with in a timely manner. At any time during the process outlined below, informal resolution of a grievance may be sought by mutual agreement.

In the event that the grievance is not resolved to the student's satisfaction, he or she may appeal the decision or action and will be advised in writing of the process to do so.

Appeals College Procedure

1. In the event the president is not involved at the second level, the student may request a review of the appeal within five days after receipt of the decision made or action taken in response to the appeal. The president shall provide the student with a hearing, if requested, and shall review the appeal. A written notice of the president's decision shall be provided to the student within ten (10) days of the review of the student's written request for the review. In the event that the president's response is not satisfactory to the student, he or she may appeal the president's decision or action to the Chancellor of the District. This student will be advised in writing of his/her further rights of appeal.

Timelines

- A. Failure by the appropriate staff member to transmit notice of the decision or action to the student within the specified time period shall permit the student to request a review at the next level as set forth in the procedures.
- B. Failure of the student to file a written appeal within the specified time period shall be deemed acceptance of the decision.
- C. The timelines indicated for each step refer to working days. The designated time periods should be regarded as maximum limits and every effort should be made to expedite the process. Time limits may be extended by mutual agreement if circumstances indicate the desirability of such an extension.

College Grievance and Appeal Procedure

Subject.....	First level for decision or action.....	Second level for appeal of decision or action
Academic Matters.....	Instructor..... Division Dean.....	Division Dean Vice President, Instruction
Academic Probation or Dismissal.....	Dean, Counseling, Advising.....	Vice President, Student Services
Admissions.....	Dean, Enrollment Services.....	Vice President, Student Services
Attendance.....	Instructor.....	Division Dean
Discipline.....	Vice President, Student Services..... Disciplinary Committee	President
Discrimination Matters.....	Vice Chancellor, Human Resources and..... Employee Relations	Chancellor
Fee Payments or Refunds and Non-Resident Tuition.....	Dean, Enrollment Services.....	Vice President, Student Services
Financial Aid.....	Director of Financial Aid.....	Dean, Enrollment Services
Matriculation.....	Dean, Counseling, Advising.....	Vice President, Student Services
Residency Determination.....	Dean, Enrollment Services.....	Vice President, Student Services
Security and Parking.....	Supervisor of Public Safety.....	Director of Public Safety
Registration.....	Dean, Enrollment Services.....	Vice President, Student Services
Sexual Harassment.....	Vice Chancellor, Human Resources..... & Employee Relations	Chancellor
Student Records.....	Dean, Enrollment Services.....	Vice President, Student Services
Time, Place and Manner.....	Coordinator of Student Activities.....	Vice President, Student Services
Waiver of Academic Requirements.....	DSPS Coordinator.....	Vice President, Student Services
Withdrawal (Late).....	Dean, Enrollment Services.....	Vice President, Student Services
Matters Not Listed.....	Appropriate Staff.....	Vice President, Student Services

Guidelines Addressing Cheating and Plagiarism

Introduction

College of San Mateo Catalog states, “The principle of personal honor is the basis for student conduct. The honor system rests on the sincere belief that College of San Mateo students are mature and self-respecting, and can be relied upon to act as responsible and ethical members of society.”

Although instructors may hope that students will act responsibly and ethically at all times, situations will arise in which it is clear, beyond a reasonable doubt, that a student cheated or plagiarized. The following sections provide guidelines for such situations by providing specific definitions of cheating and plagiarizing, and addressing the related instructor responsibilities, student responsibilities and sanctions.

Definitions

“Cheating” refers to unauthorized help on an assignment, quiz, or examination as follows: (1) a student must not receive from any other student or give to any other student any information, answers, or help during an exam; (2) a student must not use unauthorized sources for answers during an exam, must not take notes or books to the exam when such aids are forbidden, and must not refer to any book or notes while taking the exam unless the instructor indicates it is an “open book” exam; and (3) a student must not obtain exam questions illegally before an exam or tamper with an exam after it has been corrected.

“Plagiarism” means submitting work that is someone else’s as one’s own. For example, copying material from a book or other source without acknowledging that the words or ideas are someone else’s, and not one’s own, is plagiarism. If a student copies an author’s words exactly, he or she should treat the passage as a direct quotation and supply the appropriate citation. If someone else’s ideas are used, even if it is paraphrased, appropriate credit should be given. Lastly, a student commits plagiarism when a term paper is purchased and/or submitted which he or she did not write.

(Note: the above two definitions are adapted from *Tools for Teaching*, by Barbara Gross Davis, Jossey-Bass, Inc., 1993, p. 300).

Instructor Responsibilities

1. At the beginning of every semester, the instructor **shall** [should] ensure that students understand the above-stated definitions of cheating and plagiarism. Instructors should focus on those aspects of these definitions which will probably be most relevant in their particular courses. Issues of plagiarism will clearly be more

relevant in classes which require students to write papers. Issues of cheating will probably be most relevant in classes which use multiple-choice and true-false type questions. Instructors are encouraged to make reference to these guidelines in their course syllabi.

2. The instructor should minimize opportunities for cheating and plagiarizing (e.g., see *Tools for Teaching*, pp. 300 – 310, or other appropriate sources for specific examples.)
3. Before applying sanctions, the instructor must be able to establish, beyond a reasonable doubt, that the alleged incident actually occurred. For example, a student may admit to cheating or plagiarism, eye-witnesses may corroborate the instructor’s account, or an original source of ideas may prove that a student’s ideas and/or words are not original. Additionally, instructors must document the details of the alleged incident.
4. The instructor should report the violation to the Division Dean and Vice President, Student Services for disciplinary action using the Notice of Student Violation of Guidelines Addressing Cheating and Dishonesty.

Student Responsibilities

Students are expected to complete assignments to the best of their ability without resorting to cheating or plagiarizing, as defined above.

Sanctions

Among academic sanctions an instructor may choose to utilize are the following:

1. Warn the student, if the infraction is not intentional or flagrant, that any future violation will be dealt with in a more severe manner.
2. Assign the student an “F” grade (no credit) on that exam or assignment. Students should also be warned that a more serious sanction will be applied should another violation occur in the future.

The instructor shall report the violation to the Vice President, Student Services, whose office maintains such information. The instructor should complete the Notice of Student Violation of Guidelines Addressing Cheating and Dishonesty which includes the following: 1) name and identification number of the student, 2) the specific nature of the violation, 3) the date of its occurrence, 4) how the violation was determined, and 5) any additional comments that the instructor wishes to include.

The Vice President will determine the College-level discipline that is appropriate based on the magnitude and severity of other documented reports related to the same student. Note that disciplinary actions are not part of the academic record, and disciplinary actions

are not recorded on student transcripts. All disciplinary information is maintained only in the Office of the Vice President, Student Services, and is confidential in nature.

Nothing in these guidelines shall be construed to restrict a student’s right to appeal through the appropriate process described in the “Student Grievances and Appeals” section of the college catalog.

Time, Place and Manner of Speech

Students, employees and members of the public shall be free to exercise their rights of free expression, subject to the requirements of this policy and College procedures on Time, Place and Manner of Speech. The Coordinator for Student Activities and Vice President of Student Services or designee are responsible for adherence to the Time, Place and Manner of Speech policy and procedures.

College of San Mateo is considered a non-public forum, except for those areas that are generally available for use by students, employees or members of the public, which are limited public forums. Use of the limited public forums shall be regulated by the following procedures regarding time, place and manner of speech.

Individuals or groups wishing to make use of College space for making retail products or services available are subject to the On-Campus Vendor Policy, available through the Office of Student Life.

The College is a non-public forum, except for designated areas generally available to students, employees or members of the public as follows:

- The areas generally available to students, employees or members of the public are designated public forums. The College reserves the right to revoke that designation for areas when they are no longer generally open to students, employees or members of the public and apply a non-public forum designation.
- The College reserves the right to designate areas as not a public forum as necessary to prevent the substantial disruption of the orderly operation of the college. Areas of the college that are not a public forum include but are not limited to instructional and administrative buildings and outdoor instruction areas.

The use of areas generally available to students, employees or members of the public is subject to the following:

- Persons using areas generally available to students, employees or members of the public and/or distributing material in the areas generally available to students, employees or members of the public

shall not impede the progress and/or the ingress or egress of passersby, shall not block entrances and exists to campus buildings, nor shall they force passersby to take material.

- No person using the areas generally available to students, employees or members of the public shall touch, strike or impede the progress of passersby, except for incidental or accidental contact, or contact initiated by a passerby.
- Persons using areas generally available to students, employees or members of the public shall not use any means of amplification that creates a noise or diversion that disturbs or tends to disturb the orderly conduct of the campus or classes taking place at that time.
- No persons using the areas generally available to students, employees or members of the public shall solicit donations of money, through direct requests for funds, sales of tickets or otherwise, except where he or she is using the areas generally available to students, employees or members of the public on behalf of and collecting funds for an organization that is registered with the Secretary of State as a nonprofit corporation or is an approved Associated Students Organization or club.

References:

Education Code Sections 66301 and 76120
SMCCC District Rules & Regulations Section 7.21

Guidelines for campus assembly procedures:

1. Any public meeting, demonstration, or rally on campus will be governed by the regulations of the College of San Mateo as to time, place, and manner of speech.
2. Students have the full right to express their views on any matter, subject to college regulations in regard to time, place, and manner of speech.
3. Disruptive behavior is defined as any action which interferes with the functions or activities of the College to the point where such functions or activities can no longer effectively continue. Examples of such functions or activities are classroom activities, athletic events, administrative activities, approved assemblies, meetings and programs, and construction work. Examples of disruptive activities are blocking access to college facilities, disrupting classroom activities to the point where the instructor, in his/her opinion, is no longer able to continue the class, heckling an assembly speaker so that the speaker cannot continue talking, and unauthorized use of sound equipment.

Distribution of Materials

All persons using the areas of the college generally available to students, employees or members of the public shall be allowed to distribute petitions, circulars, leaflets, newspapers, and other printed matter. Such distribution shall take place only within the areas generally available to students, employees or members of the public that is discarded or dropped in or around the areas generally available to students, employees or members of the public other than in an appropriate receptacle must be retrieved and removed or properly discarded by those persons distributing the material prior to their departure from the areas generally available to students, employees or members of the public that day. Placing fliers, leaflets, or other materials on vehicles parked in CSM parking lots is prohibited; violators will be charged with the costs related with cleaning such materials left in campus parking lots. (San Mateo City Ordinance 10.40.030)

Campus Posting

The College provides bulletin boards and other designated locations for use in posting materials. All materials shall conform to the guidelines set forth by the Campus Posting Instructions, available from the Office of Student Life and included below.

General Posting Instructions – Applies to all on-campus posting

- All materials posted on campus must clearly indicate the group or organization sponsoring the event, activity or service being advertised.
- No items may be posted on doors, on painted or varnished surfaces, in restrooms, on lamp posts, or on any glass surfaces.
- Posting is not permitted in the College Center (Building 10).
- No posting is allowed on the outdoor bus stop or the Redi-Wheels stop.
- Posting of lawn signs on grass or landscaped areas is prohibited.
- Duplicates of the same posting in the same area are subject to removal.
- Placing fliers, leaflets, or other materials on vehicles parked in CSM parking lots is prohibited; violators will be charged with the costs related with cleaning such materials left in campus parking lots. (City of San Mateo Ordinance 10.40.030)

College Posting Instructions – Applies to all college-affiliated groups, including departments, students groups, etc.

All general posting instructions apply. In addition:

- All postings by college-affiliated groups must have a “Date to Be Removed” stamp from the Office of Student Life before being posted.
- Posting is allowed on all interior bulletin boards not designated for a specific purpose.
- Posting is not allowed in the Theatre Lobby (Building 3), the Administration Building (Building 10) or the Library (Building 9) without permission from the administrators in charge of those buildings.
- Posting on outdoor railings or balconies is not permitted without permission from the administrators in charge of those buildings.

Community Posting Instructions – Applies to all postings by non-college affiliated groups and organizations

All general posting instructions apply. In addition:

- Posting on any interior bulletin boards, including bulletin boards in classrooms, is prohibited.
- Posting is only allowed on outdoor bulletin boards.

Exceptions

Exceptions to any of the above policies require the approval of the Coordinator of Student Activities and the Administrator responsible for the specific location in question.

Revision of Regulations

Any regulation adopted by the administration of College of San Mateo will be considered an official ruling and will supersede regulations on the same subject which appear in this Catalog and other official publications, provided that the new regulation has been officially announced and posted.

Instructional Programs & Student Services

Instructional Programs

Administration

Vice President, Instruction
Susan Estes

Academic Divisions

Dean, Business/Technology
Kathleen Ross

Dean, Language Arts
Sandra Stefani Comerford

Dean, Mathematics and Science
Charlene Frontiera

Dean, Kinesiology/Athletics/Dance
Andreas Wolf

Dean, Creative Arts/Social Science
Kevin Henson

Director, Library and Learning Services
Lorrita Ford

Director, Nursing
Jane McAteer

Student Services

Administration

Vice President, Student Services
Jennifer Hughes

Dean, Counseling, Advising & Matriculation
Marsha K. Ramezane

Dean, Enrollment Services
Henry B. Villareal

Interim Director, Student Support
Krystal Romero

Assessment Center Services

Using Placement Test Results to Meet Course Prerequisites

Math placement test results, for the purpose of course placement and meeting prerequisite requirements, are valid for two years only. Math placement test results “time out” after two years. English and ESL placement test results do not “time out” after two years and remain valid to meet course prerequisite requirements. Students can, however, select to repeat the English or ESL placement tests once every two years.

Using Placement Test Results to Meet Associate Degree Competency Requirements in English and/or Mathematics

Placement test results may be used to meet English and/or mathematics competency

requirements for the associate degree. Test results, for this purpose, remain valid even if there is a break in attendance. However, test results must meet the associate degree competency requirements of the catalog year in which the degree is based.

Placement Testing

The Assessment Center, located in Building 10, Room 370, conducts the college placement testing program which includes English, Reading, ESL, and Mathematics testing components. There is no charge for placement testing. Computerized testing is offered year round by appointment to students who have completed a College of San Mateo Admissions Application, have a CSM student identification number, present an approved photo identification (e.g., driver’s license, passport, credit card with photo), and plan to attend College of San Mateo. Placement test results are posted on students’ Web SMART accounts under Student Records/Placement Test Results.

Placement tests are required for all students who plan to enroll at College of San Mateo to complete a vocational certificate, an associate degree, transfer to a university, or for students who are undecided but considering one of the aforementioned goals. Also, placement tests are required to enroll in English, ESL, reading, and mathematics, and other courses that have math or English prerequisites.

Placement tests are designed to measure current academic readiness in English, reading, and mathematics. Students are advised to work with counselors to discuss test results, educational goals, and other relevant information so that counselors can assist students to develop student educational plans.

Placement Test Retest

English/reading, ESL, mathematics: If a student does not accept the placement results, he/she may retake the placement test one additional time within a two year period.

Special Accommodations for Placement Tests

The Assessment Center is able to provide extended test time to students who request it, and is wheelchair accessible. Students requiring placement tests in alternate formats, must contact the Disability Resource Center (Bldg 10, Room 120) at 574-6438 or 574-6433.

Placement Test Waivers

Placement tests may be waived for students who have successfully completed English and/or mathematics coursework at another accredited college or university in the United States. For more information view the Prerequisite Equivalency Petition at collegeofsanmateo.edu/forms or go to the Assessment Center, Building 10, Room 370.

Ability to Benefit Test

The Ability to Benefit Test is required for those students who do not possess a high school diploma, want to apply for financial aid and GED Certificate or High School Proficiency Certificate. The Ability to Benefit test is administered by the Assessment Center, located in Building 10, Room 370. There is no charge for testing. The ATB test is offered year-round by appointment to students who have completed a College of San Mateo Admissions Application and an application for Financial Aid. Photo identification is required prior to taking the test. The College of San Mateo uses ASSET Test for Writing Skills Test, Reading Skills Test and Numerical Skills Test. In addition, the College of San Mateo uses CELSA for English Language Skills Test. The Ability to Benefit Test is a pass or fail instrument. Once the student passes the test, the Assessment Center provides the Financial Aid Office test results and the application for financial aid can then be processed. Students who fail the test may retake the test after thirty (30) days.

Athletics

College of San Mateo participates as a member of the Coast Conference in the following intercollegiate sports: Baseball, Women’s Basketball, Men’s and Women’s Cross-Country, Football, Women’s Softball, Men’s and Women’s Swimming, Men’s and Women’s Track and Field, and Women’s Water Polo. CSM is a member of the Northern California Football Association.

In order to be eligible a student must adhere to the California Community College Athletic Association Constitution and Coast Conference eligibility rules and regulations.

The following is a summary of eligibility regulations:

1. In order to be eligible, a student-athlete must be actively enrolled in a minimum of 12 units during the season of sport and 9 of those units must be “academic”. Such eligibility is required for non-conference, conference, and postconference participation.

2. To be eligible for the second season of competition, the student-athlete must complete and pass 24 semester units with a cumulative 2.0 grade point average.

These units must be completed prior to the beginning of the semester of the second season of competition. The student/athlete must also have a Student Educational Plan on file. All units must be completed and passed at a regionally accredited post-secondary institution.

3. A student transferring for academic or athletic participation, who has previously par-

ticipated in intercollegiate athletics at another California Community College, must complete 12 units in residence prior to the beginning of the semester of competition.

A maximum of 8 units may be earned during the summer session.

4. In order to continue athletic participation in any sport, the student-athlete must maintain a cumulative 2.0 grade point average in accredited post-secondary course work computed since the start of the semester of first participation.
5. The 12-unit residency rule for previous participants will be waived for a student-athlete who has not competed at a post-secondary institution in the past five years.
6. In meeting the unit requirements, courses in which grades of D, F, or NP were received may be repeated. Under special circumstances, courses that have been completed with a grade of C or better may be repeated; however, the units will not be counted.

Student athletes who plan to transfer prior to receiving an AA degree should meet with their counselor/advisor and verify eligibility status for transfer based on past work and test scores from high school.

Those students who wish to seek financial assistance (athletic scholarship) and be eligible for competition must meet minimum NCAA requirements. Students are encouraged to contact the college to which they wish to transfer. Contact the Athletic Director for more information on athletic eligibility. Phone: 574-6462.

College of San Mateo observes all recruiting regulations of the Commission on Athletics, the governing body of California Community College intercollegiate athletics. In accordance with these regulations, athletic recruitment of any individual residing outside the College's recruiting boundaries is prohibited. Likewise, any student of another California community college, regardless of residence, shall not be athletically recruited. The College of San Mateo recruiting area is composed of the County of San Mateo and the neighboring community college districts that share a common boundary.

Student athletes who reside outside the recruiting boundaries of College of San Mateo must make "first contact" with the College.

Please call the CSM athletic department at 574-6461 or visit our website at collegeofsanmateo.edu/athletics for more information.

Bookstore

The CSM Bookstore is located in Building 10, Second Floor and is open Monday through Thursday from 7:45am to 7:15pm and Fridays from 7:45am to 3:00pm when Spring/Fall classes

are in session. The Bookstore is also open the first Saturday of Spring/Fall classes. During Summer classes the Bookstore is open Monday through Thursday from 7:45am to 7:00pm. Additional information can be obtained by visiting the bookstore: collegeofsanmateo.edu/bookstore.

The Bookstore holds a textbook buyback every semester during finals week. During this time, books may be sold back for up to 50% of their purchase price. Discontinued books will be subject to wholesale pricing. Picture ID and student ID# are required for buyback.

CalWORKs Program

There are additional services available to students who are currently receiving TANF (Temporary Aid to Needy Families). CalWORKs (California Work Opportunity and Responsibility to Kids) is a state funded Welfare to Work program designed to assist individuals to get the job they need in order to become self-reliant. Support services include: child care, books, transportation, work-study, academic counseling, career planning, and assistance meeting county requirements.

For more information, contact the CalWORKs office (Building 10, Room 120K, 574-6154) or visit collegeofsanmateo.edu/calworks.

CARE Program

The CARE Program (Cooperative Agencies Resources for Education) is the combined effort of the College of San Mateo and the Human Services Agency.

The goals of the CARE program are to assist single parents receiving CalWORKs (formerly known as AFDC) to increase their educational skills, become more confident and self-sufficient, and move from welfare to independence. Support services include: child care, transportation, tutoring, peer advising, parenting workshops, books and supplies.

For more information, contact Ruth Turner in the EOPS Office, Building 10, Room 110 (574-6154).

Career Services

Located in the Counseling Center, Building 10, Room 340, career services consists of career assessment, student employment, career counseling, resource information, the WIN Internship Program, and career events and activities. Through use of career services, students find assistance as they explore and select college majors, career options, and search for employment. For more information visit Career Services or call (650)574-6116 or visit the web site at collegeofsanmateo.edu/career.

Career Self Assessment

Career assessment services offer students measures to assess occupational interests, personality, values and skills that are reviewed with and interpreted by career counselors. The combination of test scores and interest patterns create profiles unique to each person that are helpful with the process of exploring college majors and career options. Self assessment measures are available by enrolling in several Career and Life Planning courses (CRER) – CRER 120 College and Career Success (3 units), CRER 123 Career Exploration for Student Success (1 unit), or CRER 126 Career Choices I: Career Assessment (.5 unit). There is a charge for some assessment measures.

Student Employment

Student Employment services assist students and alumni with the process of finding work. Part-time work, internships, and professional job listings are available for review and follow up through CSM JobLinks, our no charge on-line job posting service. In addition, the Center provides current information about career descriptions, salary information, and employment outlook for specific jobs through EUREKA career information system, California Occupational Outlook, and O*NET. Job seekers are encouraged to enroll in CRER 127 Career Choices II: Job Search Strategies (.5 units). This course is an 8 hour experience designed to assist students to acquire effective job search skills.

WIN (Work Intern Network) Internship Program

WIN assists students who have completed coursework in their major with securing work experience through internship opportunities.

Career Activities

Career Services offers a number of activities to assist students and members of the community to gather information about jobs, career development, industry information, and the like. Typically general and targeted job fairs are offered throughout the year, as well as career events and activities.

Child Development Center

The Mary Meta Lazarus Child Development Center provides an equal opportunity child care program for children two and one-half through five years old who have a parent attending CSM, Skyline or Cañada.

Families may be eligible for financial assistance. Fees for subsidized child care services are based on family size, gross monthly income and need for child care in accordance with criteria set by California Department of Education.

Fees for non-subsidized child care at the Mary Meta Lazarus Child Development Center are as follows:

Registration Fee \$50 (charged once each semester)

Part-time (under 5 hours per day)

Monday through Friday: \$765/mo (ages 3–5)

Monday through Friday: \$885/mo (ages 2½–3)

Monday through Thursday: \$585/mo (ages 3–5)

Monday through Thursday: \$675/mo (ages 2½–3)

Full-time (5 hours or more per day)

Monday through Friday: \$850/mo (ages 3–5)

Monday through Friday: \$1055/mo (ages 2½–3)

Monday through Thursday: \$650/mo (ages 3–5)

Monday through Thursday: \$805/mo (ages 2½–3)

The Child Development Center, located in Building 33, is open from 7:30 am to 5 pm, Monday through Friday. For more information and selection criteria, call Louise Piper at 574-6279 or visit collegeofsanmateo.edu/childcenter.

Counseling and Educational Services

The College of San Mateo offers integrated services in the areas of academic, transfer, and career counseling. Available to all enrolled students, counseling services are designed to: 1) introduce students to educational options, 2) help students make decisions and set educational and career goals, 3) provide assistance with academic program planning to complete certificates, associate degrees, and/or university transfer requirements, 4) acquaint students with campus services and resources, 5) teach students about skills, strategies, and techniques to enhance academic and personal success, and 6) work with students to resolve personal concerns that may interfere with the ability to succeed in college.

Counseling provides “stages” of services to students. To have access to a one-on-one counseling appointment students are expected to gather foundation information via the College Orientation and Course Selection Workshop. The workshop is required for new and returning students and provides information about college policies and processes, educational goals, and introduces students to initial educational planning. Focus Groups are our second stage of counseling services and offered during fall and spring terms. Focus Group topics include detailed information on university transfer, associate degree and certificate completion, guidance for undecided students, business majors, nursing majors, engineering majors, science majors, arts and humanities majors, social science majors, and how to choose a college major. Students are also encouraged to use a Career and Life Plan-

ning courses to learn about educational planning. CRER classes include how to transfer to a university, how to select a college major, college planning, study skills, college and career planning, and more. After students complete the College Orientation and Course Selection Workshop and a Focus Group activity, they may schedule an appointment to meet with a counselor for an in-depth discussion of goals and to create student educational plans. A student educational plan is an essential tool and maps out, semester by semester, the courses necessary to complete specific educational goals. For more information about Counseling Services use the collegeofsanmateo.edu/counseling website or go to Building 10, Room 340 for more information.

Personal counseling is available to all enrolled students through the Office of Psychological Services. Staff trained in personal counseling help students develop their full potential and obtain maximum benefit from their college experience. When appropriate, students may be referred to other offices for specialized assistance. Appointments for special services may be made in person, by telephone, or through the Student Health Center, Bldg 1, Room 147, 574-6396.

Disabled Student Services

Students entering college with disabilities who need assistance should contact staff for a pre-enrollment interview to determine support services needed. The **Disability Resource Center** provides counseling, note taking, reader services, special parking permits, assistance with classroom access, orientation to the campus, test accommodations, and referral to campus resources. For more information contact the Disability Resource Center, Building 10, Room 120, 574-6438 (voice); 358-6803 (TTY).

The **Learning Disabilities Assessment Center** offers students with possible learning disabilities individual educational assessment, support services, and assistance with educational planning. Students who suspect or know they have a learning disability can contact the staff to schedule an appointment. Diagnostic testing may be administered to develop an educational plan for academic success. Support services may include tutoring, study skills, test-taking assistance, books on tape, and liaison with instructors and counselors. For more information contact the Learning Disability Assessment Center in Building 10, Room 120 (574-6433).

The **Assistive Technology Center** offers assistance with computer access on campus and specialized training in the use of hardware and software appropriate to a particular student’s disability. For more information contact Carolyn Fiori in Building 10, Room 120 (574-6432).

Adapted Physical Education classes are designed to help improve a student’s level of physical fitness. Based on an individual assessment, a program is developed to fit the student’s special needs. Further information is available from Shana Kudo (378-7219), Adapted Physical Education, Gymnasium, Building 8, Room 109A.

The **Transition to College Program** provides educational support for students with psychological disabilities. The program offers disability-related counseling, academic advising, special emphasis classes, peer support groups, and liaison with community providers. Contact the Transition to College Office at 574-6487 or 574-6642.

Distance Education

College of San Mateo is committed to meeting the evolving needs of students and the community through the expansion of alternative modes of delivering college courses. Many courses that can be applied to meet certificate, associate degree, and university transfer requirements are offered via distance education. Students enrolled in distance education courses have the same status as students enrolled in on-campus courses, have access to support services and financial aid, and are held to the same college and academic policies.

The College of San Mateo *Schedule of Classes* lists distance education course options each semester. Information about distance education courses, programs, and services can be found at collegeofsanmateo.edu/distancelearners. In addition, the San Mateo County Community College District Distance Education Gateway website (www.smccd.edu/degateway) provides a comprehensive summary of district offerings and distance education program information.

Students should use the Distance Education Office located in building 10, room 437 for assistance and to ensure a successful distance learning experience.

Extended Opportunity Programs and Services (EOPS)

Funded by the State of California and the San Mateo County Community College District, EOPS is an exclusive support service available for full-time students who are determined by EOPS staff to be in need of additional services in order to successfully pursue their educational and vocational goals. Among the more notable benefits offered are 1) transfer application fee waivers, 2) book service, and 3) additional counseling and tutoring time

and informational opportunities in the form of workshops, correspondence and college field trips.

In order for a student to be considered for the EOPS program, the following criteria must apply: 1) full-time (12 units) enrollment, 2) qualification to receive the Board of Governors Enrollment Fee Waiver (BOGW), 3) completion of fewer than 70 college-level units, and 4) meet the educational and low income definition as determined by the EOPS guidelines.

Interested students should visit the EOPS office located in Building 10, Room 110, or call 574-6154. Office hours are Monday through Friday, 8 a.m. to 4:30 p.m and evenings by appointment.

Financial Aid/Scholarships

The Financial Aid Office at College of San Mateo is dedicated to the concept that no individual should be denied an education solely for financial reasons. Financial aid can assist students in paying for enrollment fees, books, transportation, room and board, and other educational expenses. Any student applying for admission to the College who has a financial need for assistance is urged to apply for aid.

The Financial Aid Office administers the Scholarship program and several federal grant, loan, and work-study programs. There are four types of financial aid: 1) Grants, 2) Scholarships, 3) Employment, and 4) Loans. There are two primary sources of financial aid - the Federal government and the State of California. For a full list of financial aid options, see the chart on page 36.

For information regarding specific assistance programs and financial aid satisfactory progress standards, students should visit the Financial Aid Office on the third floor of College Center, Building 10. Applications for small emergency loans are available through the Financial Aid Office.

Repayment of Federal Funds For Students Who Withdraw From School

College of San Mateo will determine the amount of federal financial aid that a student has earned in accordance with federal law. Students who receive federal financial aid and do not attend any classes will be required to repay all of the funds they received. Students who withdraw from all classes prior to completing more than 60% of the semester will have their financial eligibility recalculated based on the percentage of the semester completed and will be required to repay any unearned financial aid they received.

At College of San Mateo a student's withdrawal date is:

1. the date the student officially notified the Admissions Office of his or her intent to withdraw, or
2. the midpoint of the semester for a student who leaves without notifying the college, or
3. the student's last date of attendance at a documented academically-related activity.

Food Service

Terrace Grill, Paws for Coffee & Le Bulldog

The Terrace Grill and Paws for Coffee are located on the second floor of the College Center, Building 10. Le Bulldog snack shop is located in the Health and Wellness Building 5. Catering services by Pacific Dining are also available. To place an order, call 574-6582. For more information and hours of operation, visit collegeofsanmateo.edu/foodservice.

Health Services

In the CSM Health Services Center, the college nurse provides services to currently registered CSM students: consultation on health problems; referrals to psychologists, physicians, and health or social agencies; drug and alcohol counseling and referral; arrangements for emergency transportation; health screenings for blood pressure, hearing, vision, TB, pregnancy, and strep; anonymous HIV counseling and testing; nutrition and stress counseling; and immunizations. Additional physician services available by appointment include: physicals, lab work and prescription medications. Emergency care and first aid are available to all SMCCCD students, faculty and staff. Emergency accident insurance coverage is in effect when students are on campus or attending college-sponsored events. Low-cost medical and dental insurance is available for purchase.

For office hours and more information, visit the Health Services Center (Building 1, Room 147, 574-6396) or go to collegeofsanmateo.edu/healthcenter.

Insurance

The College provides limited accident insurance coverage to its students while they are on campus or at a College-sponsored event.

Voluntary medical & dental insurance may be purchased by students who are not covered by their own or parents' policies. Application and claim forms are available in the Health Center.

KCSM TV and FM

KCSM TV and FM are Bay Area public broadcasting stations licensed to the college district and operated by College of San Mateo. CSM has the only professional TV and FM stations with educational licenses in Northern California. KCSM TV broadcasts on PBS Channel 43 and cable Channel 17 and KCSM radio broadcasts on 91.1 on the FM band.

Studios for both KCSM TV and FM are located on the lower floor of the Library Building 9. The TV station's transmitter is located on Mount Sutro. Also, Digital Media students can broadcast their work on KCSM TV. For more information visit the web site at collegeofsanmateo.edu/digitalmedia.

Learning Support Services

Business and Technology Centers

The **Accounting Lab** offers assistance to students enrolled in any of the Accounting Department classes. This lab provides the student with an opportunity to meet Accounting faculty in a one-on-one environment for instructional support outside the classroom. The Accounting Lab posts hours at the beginning of each semester based on the teaching schedule of the instructors. (Building 14, room 204)

The **Business Computer Labs** provide both classrooms for the Microcomputer Applications classes and for open lab sessions for Business, Business Computer, and Accounting students to use in improving their computer skills in a variety of applications (e.g., MS Word, Excel, PowerPoint, Access, etc.). (Building 14, rooms 101, 103, and 105; 574-6489)

The **CIS Lab** is available for any student registered at CSM. The lab offers students an opportunity to meet with faculty one-on-one or to receive assistance from instructional aides or peer tutors. The software taught in the CIS courses is available at this location to support the students working on problems or working to improve their skills. (Building 19, rooms 124 and 127; 574-6327)

The **Multimedia Lab** is open to students registered in Multimedia, Graphics, and Photography courses. Current lab hours are posted on the Web site each semester. (Building 10, First floor; 574-6446)

Learning Support Services continued on page 37

Types of Financial Aid

Type of aid	Annual Awards	Eligibility	Application	Priority Deadline
Federal Pell Grant Program	\$100 to \$5550	Need based – U.S. citizen or eligible non-citizen	Free Application for Federal Student Aid (FAFSA) supplemental documents	60 days before end of academic term
Board of Governors Waiver (BOGW) (State Grant to cover enrollment fee)	Covers enrollment fees.	California resident - medium income or recipient of CalWORKS, SSI, GA	Free Application for Federal Student Aid (FAFSA) or BOGG Application CalWORKS/SSI/GA	None
Federal Supplemental Educational Opportunity Grant (FSEOG)	\$100 to \$800	Need Based – U.S. citizen or eligible non-citizen	Free Application for Federal Student Aid (FAFSA) and supplemental documents	March 2
Extended Opportunity Program Services Grant (EOPS) (State Grant)	Up to \$175	Need based – Meet EOPS eligibility criteria	Free Application for Federal Student Aid (FAFSA) and supplemental document	Priority date for Fall/ Spring
Cal Grant B (State Grant)	Up to \$1551	California resident – financial need, low income, less than 16 units college work Attending California School	Free Application for Federal Student Aid (FAFSA)	March 2
Cal Grant C (State Grant)	Up to \$576	California resident – need based – subjective criteria and GPA considered Attending California School	Free Application for Federal Student Aid (FAFSA)	March 2
Federal College Work-Study Program	Varies	Need based – U.S. citizen or eligible non-citizen	Free Application for Federal Student Aid (FAFSA) and supplemental documents	March 2
Federal Stafford Loan (Government subsidized and unsubsidized loans made by commercial lenders.)	Undergraduates up to \$3500 per year. Maximum: \$4500 total	U.S. citizen or eligible non-citizen	Free Application for Federal Student Aid (FAFSA) Stafford Application, and supplemental documents	60 days before end of academic term to receive aid for the current term
Federal Plus Loans to undergraduate students, plus loans for parents of dependent undergraduate students.	Parents: up to \$6000 per academic year on behalf of the student	Parents must meet credit check. Loan amount may not exceed student's cost of attendance less financial aid award for loan period– U.S. citizen or eligible non-citizen	Free Application for Federal Student Aid (FAFSA) plus application and supplemental documents	60 days before end of academic term to receive aid for the current term
Scholarships	Varies	Scholarships for continuing and transferring students who have completed 12 graded units with a cumulative GPA of 2.75. Specific scholarships may require additional criteria to be met.	Scholarship Application	February 1
Small Emergency Loans	\$100	Student must be enrolled in at least 6 units. Available only to students eligible for financial aid and have been approved for an award for the current term.	CSM Emergency Loan application	None
Veteran's Emergency Book Loan	\$200 to 250	Veteran; GI Bill recipient; completed the FAFSA	CSM Veterans Emergency Loan Application	None

Language Arts Centers

The **English 800 Lab** serves students enrolled in ENGL 828, 838, and 848. (Building 18, room 102; 574-6539)

The **Foreign Language Center** offers students enrolled in Spanish an opportunity to meet with Spanish faculty on a one-on-one basis and to practice conversation in an informal atmosphere. Videos, DVDs, dictionaries, textbooks, other printed materials, and computers providing Internet access and loaded with language-learning software are available. (Building 18, room 112; 574-6346)

The **Reading and ESL Center** offers individualized diagnosis of reading skills; instruction in improving comprehension, vocabulary, and reading speed; and reinforcement of phonics and spelling skills. (Building 18, room 101; 574-6437)

The **Speech Lab** offers one-on-one, individualized attention for students enrolled in Communication Studies courses. Students receive assistance in topic selection and development, outlining, delivery, and critiquing of presentations. Video taping and playback of speeches are available for students requesting instructor feedback. Speech books, journals, videos, CDs, and computers are available as resources. For hours and location information, visit collegeofsanmateo.edu/communicationstudies/speechlab.asp.

The **Writing Center** offers diagnosis in writing skills; tutorial instruction in grammar, sentence structure, and essay composition; tutorial assistance in composing papers for a CSM class; and assistance in completing assignments from any CSM English composition class. (Building 18, room 104; 574-6436)

Learning Center

The Learning Center at CSM provides a variety of services and resources to assist students in acquiring the skills and knowledge to achieve academic success. To support instruction, the center offers peer tutoring, electronic resources, computer programs, study skill workshops, traditional instructional support, and access to computers. Additionally, the Communication Studies Resources Center and the Foreign Language Center are housed in the Learning Center. (College Center, Building 10, Room 220)

Math and Science Centers

The **Math Resource Center (MRC)** provides assistance to students enrolled in any Math class or with any math-related question. The MRC is staffed by Mathematics faculty and student peer tutors. The MRC is open 5 days

a week and hours are posted at the start of each semester. In addition to personnel, the MRC has computers loaded with the identical software used in Math classes at CSM. (Building 18, room 202; 574-6540)

The **Integrated Science Center (ISC)** has books, computers, some laboratory materials, and CDs/DVDs to support instruction in Chemistry, Biology, Health Science, Physics, Astronomy, Geology, Oceanography, and Paleontology. Information about the ISC and hours can be obtained by contacting Dean Drumheller. (Building 36, room 110; 574-6688)

The **Anatomy Lab** is designed to provide additional instructional support, outside of lab, for students enrolled in Anatomy and/or Physiology. At the beginning of each semester, faculty determine when there are no classes in 36-217 and schedule additional hours for supplemental student instruction. (Building 36, room 217; 574-6245)

Library

With its classic exterior and panoramic view of the Bay Area, College of San Mateo Library is an inviting space in which students, faculty, and community users gather for research, study, and lifelong learning.

The reading room on the main floor features spacious reading tables, individual study carrels and comfortable lounge seating. PC and Macintosh computer workstations provide access to the internet and a universe of online resources and databases including access to ebooks. Productivity software including word processing, database, spreadsheet, graphics, and web authoring programs are also available for student use. Additionally, the CSM Library is a Wi-Fi HotSpot. Laptop users can access the internet and print documents from their computers in the library.

The Reference Desk, reference materials, the Circulation Desk and the Reserve Book Collection are located on the main floor of the library which is on the second floor of building 9. Individual study carrels, lounge seating and additional reading tables are available on the main floor and on the mezzanine level of the library.

Reference materials are for research purposes only and are not permitted to leave the library. The general book collection is located on the mezzanine level. Books in the general collection can be checked out for three weeks and can be renewed for an additional three weeks either in person, by phone, or via the internet.

The Reserve Book Collection consists primarily of supplementary materials that classroom instructors have placed in the library to support students taking their courses. Holdings

may include course textbooks, supplementary books, journal and magazine articles and in some cases, tests and quizzes from prior semesters. Normally reserve materials are for Library use only and can only be checked out for a maximum of 2 hours at a time.

The CSM Library owns 71,000 volumes of print books and receives more than 250 print journals, magazines and newspapers. Current issues of journals, newspapers and magazines are on display near the Circulation Desk. Past issues of periodicals can be checked out from the Circulation Desk.

Additionally, hundreds of journals, newspapers, magazines and special subject databases are available online through the Library's webpage. Ebooks and most of the library's online databases can be accessed from home 24 hours a day.

As a CSM student you can request that library books, periodicals, videos, CDs and DVDs owned by the Skyline or Cañada College libraries (except Reserve and Reference Materials) be sent to the CSM Library for your use. Requested items are placed on hold at our circulation desk under the requester's name. Hold fees are waived for requested items that are picked up at the CSM Library.

The College of San Mateo Library is a member of the Peninsula Library System (PLS). PLS is a consortia of 32 public libraries in the city and county of San Mateo and the 3 college libraries of the San Mateo County Community College District. Through Interlibrary Loan (ILL) all PLS library card holders can borrow materials from the combined collection of over 2.5 million items owned by the thirty five PLS libraries. Patrons can request that library books, periodicals, videos, CDs, and DVDs be delivered to and returned to the CSM Library or any other PLS member library.

Through nationwide and international Interlibrary Loan agreements, CSM library patrons can also request to borrow items from many other public libraries as well as private and public college and university libraries around the country and around the world.

A CCTV and computer workstation installed with assistive technology are available to facilitate access to instructional materials for students who are challenged by visual or auditory impairments and learning disabilities. The Library also provides additional support via a TTY device and email reference service.

Information and materials of significant historical value and interest to the College of San Mateo and the San Mateo County

Community College District are housed in the Library's Archives. The College of San Mateo's Photograph Library Project (PHLIP) includes thousands of photographs of students, faculty, staff, and events that document over 82 years of the college's history.

Since 1987 the CSM Library has been a Federal Depository Library. We receive a well-rounded collection of important government resources and documents that have been published by the United States Government Printing Office.

Basic information about Library services, policies, resources, classes, programs and current hours is available at the Library's web site (collegeofsanmateo.edu/library).

Multicultural Center

The Multicultural Center is part of the general campus counseling program which is open to serve all students, regardless of background. The program's emphasis is the sustained enrollment of students who seek to continue their educational opportunities while improving language skills and overcoming social and/or economic disadvantages. For more information call 574-6154 or visit collegeofsanmateo.edu/multicultural.

Psychological Services

Psychological Services offers free confidential individual counseling to students at College of San Mateo. Counseling regarding crisis, stresses, personal issues and decisions enables students to continue successfully in college. Referrals to other on- and off-campus resources are also available. Appointments may be made through the Health Center, Building 1, Room 125, or by calling 574-6396.

Additionally, Psychological Services provides special supports to students with psychological disabilities through the Transition to College program. (574-6487, collegeofsanmateo.edu/ttc).

San Mateo Middle College High School

San Mateo Middle College High School is an alternative education collaboration between the San Mateo Union High School District and College of San Mateo. The program's primary goal is to provide a supportive and challenging environment, along with the opportunity for academic success and career exploration, to students whose needs are not met in a traditional high school environment.

The program includes 60 high school juniors and seniors, all of whom were selected from among the district's seven schools. While these students are perceived as bright, creative and in some cases gifted, their grades and

behavior may not yet reflect this potential.

As part of the Middle College program, these students take three SMUHSD-approved classes taught by SMUHSD instructors on the CSM campus; they round out their schedules with CSM courses. In many cases, students can earn both high school credits and college units. The Middle College program also includes comprehensive academic and career advising and access to all of CSM's support services. Cabrillo Unified School District students may be eligible and should contact their guidance counselor for information. For information, call the Middle College Office (Bldg. 17, Room 154) at 574-6101 or email middlecollege@smuhd.org. The Middle College web site is collegeofsanmateo.edu/middlecollege.

Study Abroad Program

The San Mateo County Community Colleges, in cooperation with the American Institute for Foreign Study, offer students the opportunity to study and live abroad, earning up to 15 units toward an AA/AS degree which are transferable for Bachelor's degree credit. Current offerings include a London or Paris Semester in Fall 2011, a Semester in Florence in Spring 2012, and a summer 2012 program with location to be determined. Students applying to participate must have completed at least 12 college units with a minimum GPA of 2.5.

Costs, including flights and living accommodations, are reasonable and financial aid is available. Early planning is advisable. For further information, visit collegeofsanmateo.edu/studyabroad.

Transfer Services

Located within the Counseling Center in Bldg. 10, Room 340, transfer services provide important services to assist students in planning for transfer to a four-year college or university. Information and workshops are offered on transfer requirements, transfer planning, writing the application essay, choosing a college, and completing transfer admission applications. Transfer Services also schedules representatives from other universities and colleges, including UC, CSU and private universities, to meet with students on a regular basis. CSM has Transfer Admission Agreements with a number of four-year institutions which can guarantee transfer admission. For more information call 358-6839.

Transition to College

The Transition to College program offers students with psychological disabilities the following services: academic advising, disability-related counseling, peer counseling, assistance with registration and financial

aid applications, liaison with instructors and community providers, and specialized instruction. Specialized instruction consists of classes designed to provide college and career orientation, academic and social skills development, disabilities management, and student success strategies. For more information, visit the Transition to College Office in Building 10, Room 120E or call 574-6487 or 574-6642.

Veterans Benefits

College of San Mateo offers instruction to veterans, service members, dependents and survivors of veterans and to other eligible persons, and is authorized by the Department of Veterans Affairs to certify students' educational programs for veterans benefits. Honorably discharged veterans with at least 18 months of active military service are eligible for educational benefits for a period of 10 years following discharge. Benefits are also available to members of the active reserve who pursue approved college studies.

To initiate benefit payments, an eligible student must request that certification of enrollment be sent to the Department of Veterans Affairs. Contact the Veterans Assistants in the Office of Admissions and Records for more information at 358-6856, 358-6858 or visit collegeofsanmateo.edu/veterans.

Student Life and Leadership Development

College of San Mateo has a vibrant student life, supported through the Office of Student Life & Leadership Development, which provides students the chance to extend their learning outside the classroom. These activities allow students the opportunity to learn and develop skills in leadership, inter-personal communication, advocacy, and event planning.

Through the Associated Students, CSM's student government, students participate in the governance of the college. Members of student government also develop, promote, and implement programs and services that are of benefit to the general student population. Student clubs and organizations provide students the opportunity to interact with individuals who have shared interests and shared cultural backgrounds. Clubs and organizations also have the opportunity to sponsor campus-wide events and activities.

The Office of Student Life is also one of the locations on campus where students and the general public are welcome to ask questions about any of the College's programs and services. The Office of Student Life also provides services such as off-campus housing assist-

tance; on- and off-campus referral services; local transit information, including bus pass and bus token sales; information regarding campus posting; and deals with issues related to on-campus vending machines.

The Office of Student Life & Leadership Development is located in Building 17, Room 112.

Special services provided for students by the Office of Student Life include:

Student Activities Event Planning

The Coordinator of Student Activities is available to assist campus organizations in the development, planning and approval of special campus programs and events. College policy questions, facilities reservations, security planning, audio visual requests, insurance requirements, health and safety reviews, risk management planning, publicity and other considerations for special events are coordinated through this office.

Housing Assistance

Dormitories and other types of college-sponsored housing are not offered by College of San Mateo. However, the Office of Student Life maintains up-to-date listings of housing available in the community. The majority of listings are rooms in private homes, but apartments and houses are also available.

Student Government & Club Information

Information concerning any aspect of student government, student activities or clubs may be obtained in the Office of Student Life. This office also provides these groups with duplicating and publicity services.

Referral Services

The Office of Student Life maintains current referral listings of services available through the College and community agencies. We can assist students through referrals to the campus Health Center, Psychological Services, Child Development Center, and community agencies for such services as legal assistance, family planning, and women's services.

Transportation Information

Bus passes, bus tokens, bus and train schedules, maps, and general transportation information is available through the Office of Student Life.

Campus Posting

All signs, flyers, or similar materials must follow campus policies and instructions regarding campus postings. Copies of these regulations are available in the Office of Student Life.

Vending Refunds

If campus food vending machines are not vending properly, refunds are available from the Office of Student Life.

Associated Students

The Associated Students of College of San Mateo (ASCSM) is the official representative student government organization at College of San Mateo. The Associated Students organization is charged with the responsibility of assessing and meeting student needs and of providing student input into the decision making process of the college. The Student Senate and its committees, such as Finance and Administration, Public Relations, Programs and Services, Academic Enhancement, Inter-Club Council, and Legislative Affairs and Governmental Relations, carry out the activities of the organization.

Major elected and appointed officers and representatives of the association are: President, Vice President/Senate Chairperson, Secretary, Finance Director, and Student Senators (one senator for every five hundred students enrolled).

In addition, students are selected by the Student Senate to serve on College and District committees, including College Council, various Institutional Planning Committees, and District shared governance committees. A complete list of committees is available from the Office of Student Life.

Further information about the Associated Students can be obtained by contacting current student officers through the Office of Student Life or the Coordinator of Student Activities. Meeting times for Associated Student groups are available through the Office of Student Life in Building 17, Room 112.

Student Senate

The Student Senate is responsible for the administrative affairs of the association including the monitoring of programs approved by the Student Senate and the representation of the association's viewpoint in college-wide matters.

The Student Senate is comprised of students elected at-large in an annual campus-wide election.

Inter-Club Council

The Inter-Club Council is comprised of representatives from each student club on campus. Its purpose is to provide an information exchange between clubs, coordinate events sponsored by more than one club, and has a very important role in advising the Student Senate regarding support for club activities.

Academic Enhancement Committee

The Academic Enhancement Committee is responsible for reviewing academically related issues and making recommendations to the Senate regarding such issues. Topics reviewed in the past have included changes in the academic calendar, student evaluation of

courses, and a review of current "college hour" policies. The members are also responsible for developing ways to enhance the academic experience of students on campus.

Finance and Administration Committee

The Finance and Administration Committee of the Senate is responsible for matters of budget, personnel, equipment purchase and maintenance, facilities use, election guidelines, constitutional amendments and by-law amendments sponsored by the Student Senate.

Legislative Affairs and Governmental Relations Committee

The Legislative Affairs and Governmental Relations Committee is responsible for coordinating the representation of student viewpoint to local, state and national legislators, governmental officials and policy makers regarding educational issues, and other issues affecting students. Responsibilities include surveying students, formulating position papers, recommending resolutions and other position statements for passage by the Student Senate, and developing advocacy campaigns to affect change. Members of this committee serve as representatives to the statewide Student Senate for California Community Colleges.

Programs and Services Committee

The Programs and Services Committee is responsible for providing social, cultural, recreational and educational programs and services for students. Programs developed or supported by the Programs and Services Committee have included such events as: speeches by U.S. Presidential, Vice-Presidential and Congressional candidates, jazz performances, art shows, acoustic concerts, craft shows, spring festivals, film festivals, video shows, African-American history programs, Cinco de Mayo Festivals, singers, dancers, comedy shows, a wide variety of lectures on such contemporary topics as nuclear energy, First Amendment freedoms, space technology, U.S. foreign policy, nuclear disarmament, and racism.

Public Relations Committee

The Public Relations Committee of the Senate is responsible for senate newsletters, press releases to the public media, advertising for student participation in student government, and marketing of student body I.D. cards.

Volunteer and Community Service Committee

The Volunteer and Community Service committee is responsible for encouraging and promoting volunteer service and community engagement.

Associated Student Body Card

All students who have completed registration

and paid the \$8 student body fee are entitled to a photo I.D. student body card. After classes have begun, you may obtain your Student Body Card at the Office of Student Life & Leadership Development. This photo identification card entitles you to special discounts from 10% to 40% off at local businesses, movie theaters, shops and restaurants. On-campus discounts are available at the cosmetology salon and all athletic events. The funds collected from the student body fee help support numerous programs and services on campus including: scholarships, emergency student loans, child care, athletics, guest speakers and concerts. If you would like more information about the student body card benefits, or would like the student body fee reimbursed, please contact the Office of Student Life at 574-6141 before the last day to drop semester-long classes.

Student Clubs and Organizations

College of San Mateo encourages students to augment their formal education by participating in extracurricular activities and events. Among the opportunities available is the privilege of starting and/or being a member of a formally recognized student club or organization. Each group elects its officers and plans its own program for the semester. The activities of each group depend largely upon the enthusiasm of its membership. Anyone interested in joining or starting a club or organization is welcome to stop by the Office of Student Life & Leadership Development (Building 17, Room 112, Telephone: 574-6141) for more information. In order to establish a new organization, there must be a minimum of six interested students, an approved faculty/staff advisor, and a constitution that meets college requirements.

Sororities and fraternities and other secret organizations are banned on community college campuses under the Education Code of the State of California.

The following are current or recently active clubs and organizations. The advisor of each club is also listed as a resource person to contact for more specific information. A list of currently active clubs is available at collegeofsanmateo.edu/clubs.

Alpha Gamma Sigma (AGS Honor Society) – The CSM Eta chapter began in the 1930s and provides students with support in achieving academic goals. Advisor: Timothy Maxwell, 574-6496.

American Institute of Architecture Students (AIAS) – Provides support to students currently enrolled in architecture classes. Advisor: George Sun, 378-7301 ext. 19332.

Anime Club – Students come together to share interest in anime as an art form. Advisor: Sam Sanchez, 574-6121.

Business Students Association (BSA) – Promotes interest in business through speakers and social activities. Advisor: Rosemary Nurre, 574-6493.

Cheerleaders Spirit Squad – Promotes spirit campus-wide through cheerleading and spirit leading. Advisor: Andreas Wolf, 574-6462.

Chess Club – Promotes interest in the game of chess. Advisor: Mohsen Janatpour, 574-6272.

Community: Pangaea – Promotes community involvement and service while providing academic support to members. Advisor: Frederick Gaines, 574-6183.

Democratic Club – Encourages students to become involved with the political process. Advisor: Lee Ryan Miller, 574-6474.

Engineering Club – Provides support to students interested in engineering. Advisor: Laura Demsetz, 574-6617.

EOPS Club – Provides opportunities and activities for EOPS students, including field trips, study sessions and workshops. Advisor: Ruth Turner, 574-6154.

Gay-Straight Alliance – Promotes unity and acceptance among individuals of all sexual orientations, and seeks to maintain a positive environment and supportive atmosphere for those exploring their sexual identity. Advisors: Richard Castillo, 574-6316, Fauzi Hama-deh, 574-6349; Henry Villareal, 574-6590.

Latinos Unidos – Provides encouragement and positive role models to help Chicano/Latino youth find positive, healthy ways of interacting in the world and moving toward positive change. Advisor: Lorena del Mundo, 574-6154.

Nursing Students Association – Provides information, guidance and support for nursing students. Advisor: Janis Ryan, 574-6352.

Patriotic Club – Unites proud Americans. Advisor: Mark Still, 574-6639.

Performance Dance Ensemble – Anyone who is interested in dance and performing can come and learn about the action behind the scenes of a dance show. Advisor: Sarah Bolton, 378-7301 ext. 19334.

Phi Theta Kappa – The CSM Beta Xi Eta Chapter began in 2005 and recognizes student scholarly achievements. Advisors: Henry Villareal, 574-6590; Allison Herman, 378-7301

Polynesian Club – Encourages an appreciation for Polynesian culture and provides support for Polynesian students. Advisor: Kate Moroyama, 574-6676.

Save Our Education Club – Promotes opportunities to advocate on behalf of higher education, particularly the California Community Colleges. Advisor: Aaron Schaefer, 574-6141.

Science Club – Promotes interest in the integrated sciences, provides support services, and encourages social and educational activities for students in the sciences. Encourages students to become teachers. Advisor: Barbara Uchida, 574-6603.

Transfer Club – Provides information and support to students interested in transferring. Advisor: Mike Mitchell, 574-6662.

Visual Arts Club – Encourages student interest and activity in the visual arts – painting, drawing, textiles, etc. Advisor: Rory Nakata, 574-6290.

Student Organizations

The general purpose of all student groups as organized, recognized, and approved under the supervision of the college administration shall be in conformity with the provisions of California Education Code and the educational objectives of the College. All student organizations are subject to the regulations of and derive their authority from the California Education Code, the San Mateo County Community College District Board Policy and its Rules and Regulations, and College Regulations, in that order.

Denial of membership in any organization or of participation in any activity on the basis of sex, race, religion, or national origin is prohibited. Membership in secret societies is prohibited.

Permanent Student Organizations

A. Definition: A recognized student organization is defined as a group which:

1. Operates under the advisory of a member of the college staff.
2. Maintains in the Office of Student Life a constitution which has been approved by the members of the organization and the Coordinator of Student Activities, and a current list of officers. Membership is limited to registered students at College of San Mateo.
3. Holds meetings regularly which are open to all students and announces its meetings through the Office of Student Life and publications of general circulation on campus.
4. Deposits all organizational funds in a college account as required by the California Education Code and established college procedures.

B. Privileges: The privileges of recognized student organizations include:

1. The use of the name of College of San Mateo.
2. The use of the buildings, grounds, equipment and services of the college when available and officially scheduled.
3. Publicity through appropriate college channels.
4. Appropriate advice and assistance from the Office of Student Life.

Ad-Hoc Student Organizations

A. Definition: An ad-hoc student organization is defined as a group which:

1. Is organized for a specific and temporary purpose that is compatible with the educational objectives of the college.
2. Operates under the advisory of a member of the college staff.
3. Files a statement of purpose with the Office of Student Life and a roster of at least six (6) student members.
4. Normally operates for a period not to exceed thirty (30) school days.
5. Is composed entirely of students currently enrolled in the college.

B. Privileges: An ad-hoc student organization will be granted all the privileges of recognized student organizations and must follow the procedural requirements outlined above.

Campus Facility Use by Student Organizations

Student organizations, as defined above, may request use of college facilities for events and activities as outlined below.

A. Procedure for the presentation of programs:

1. Programs intended for members of recognized student organizations require approval from the faculty advisor and the Coordinator of Student Activities.
2. The presentation of programs by recognized student organizations require that the sponsor adhere to the following procedures:
 - a. In order to obtain authorization to present the program, the sponsor is required to furnish the Coordinator of Student Activities with appropriate details regarding the planned program. The information provided is to include the nature of the program, date and time, anticipated attendance, services needed (e.g., custodial, ushering, security, publicity, audio visual, etc.), equipment required, proposed facility to be

utilized and all details regarding admission charges or other funds to be collected in conjunction with the program. Upon review of this data and if the event is approved, the Coordinator of Student Activities will begin the necessary paperwork to reserve the facility and place the event on the Campus Events Calendar. If approval is denied, the Coordinator of Student Activities' decisions in this regard are subject to appeal and review by the Vice President, Student Services.

- b. Program plans must demonstrate that the program will not present or create an undue health or safety risk to students, staff, or the public. The Vice President, Student Services may deny or cancel programs that cannot meet this requirement.
 - c. Programs must be presented in appropriate authorized areas.
 - d. Programs will end by 1:00 a.m. unless approval to extend the program time is granted by the College President.
3. Sponsors of events that involve professional performers, speakers, artisans, or such may pay these individuals for their services. This rate will be established by agreement between the performer, the sponsor, and the Coordinator of Student Activities prior to the date of the event.
4. Groups and individuals may be required to furnish a certificate of liability insurance as required by District and College policies.
- B. Reservation of facilities for meetings or other purposes by student groups:

1. The sponsor of an approved program must reserve the desired facility in accordance with established procedures. When necessary, the Coordinator of Student Activities or their designee will work with the appropriate departments to determine availability of facilities. A list of available facilities is available from the Office of Student Life.
2. Public facilities and classrooms are normally available for special program use at during normal college business hours. Times outside of normal business hours must receive prior approval from the Vice President, Student Services.
3. Requests for reservations for college facilities by student organizations are to be made through the Office of Student Life. Details of the program being proposed must accompany the request

for facilities and be submitted to the Coordinator of Student Activities for review. Once the program plans have been reviewed and the availability of the facility has been established, the facility reservation will be confirmed with the college Facilities Rental Office through the use of a facilities contract form.

4. Programs must be produced in such a manner so as not to constitute interference with the instructional program. Only at times when classes are not in session may sound amplification equipment be used out of doors. Exceptions to this policy may be granted by the Vice President, Student Services or his/her designee under any of the following specific instructions:
 - a. The program includes a prominent speaker or presentation of campus-wide interest.
 - b. The program is a response to an imminent or continuing national or local crisis.
 - c. The program is of campus-wide interest and significance.
5. Before a request for an exception may be submitted to the Vice President, Student Services, the sponsor of the program must make every effort to schedule the program into authorized facilities during hours when classes are not in session. Sponsors must also verify that it is impossible to do so.

Off-Campus Organizations

Individuals or groups wishing to make use of College space to exercise their right to free speech may do so in accordance with the Time, Place and Manner of Speech policies outlined in the College Policies section.

Individuals or groups wishing to make use of College space for making retail products or services available are subject to the On-Campus Vendor Policy, available through the Office of Student Life.

Individuals or groups wishing to make use of College space for events and activities must contact the Facilities Rental Office (574-6220) for policies and pricing.

Application of College Board Advanced Placement Tests (AP)

The following table shows how College Board Advanced Placement Tests (AP) are applied for the purpose of educational planning.

- Column 1 - AP Exams
- Column 2 – Application of AP Tests to College of San Mateo Associate Degree
- Column 3 – Application of AP Tests to California State University General Education certification
- Column 4 - Application of AP Tests to Intersegmental General Education Transfer Curriculum certification
- Column 5 – Application of AP Tests to University of California units

A score of 3, 4, or 5 is required to receive credit. Students are responsible for sending official College Board Advanced Placement Test results to College of San Mateo Admissions and Records Office.

Column 1	Column 2 AP & CSM	Column 3 AP & CSUGE	Column 4 AP & IGETC	Column 5 AP & UC
Advanced Placement Test Score of 3, 4 or 5***	Units applied to College of San Mateo Associate degree requirements	Units applied to CSU GE Certification and degree unit requirements	Application to IGETC Certification	UC AP General Policy Units applied to degree unit requirements
Art History	3 units Area E5c and 3 elective units	3 units Area C1 or C2 and 3 elective units	Area 3A or 3B	8 quarter units
Art, Studio: Drawing 2-D Design 3-D Design	3 units elective credit	3 units elective credit	Not applicable	8 quarter units 8 quarter units 8 quarter units (8 unit max for all three tests)
Biology	4 units Area E5a and 2 elective units	4 units Areas B2+B3 and 2 elective units	Area 5B with Lab	8 quarter units
Chemistry	4 units Area E5a and 2 elective units	4 units Areas B1+B3 and 2 elective units Tests taken before Fall 2009 apply 6 units to Areas B1+B2	Area 5A with Lab	8 quarter units
Computer Science A*1 Computer Science AB*1	3 units elective credit 6 units elective credit	3 units elective credit 6 units elective credit	Not applicable Not applicable	2 quarter units 4 quarter units (4 unit max for both tests)
Microeconomics Macroeconomics	3 units Area E5b 3 units Area E5b	3 units Area D 3 units Area D	Area 4 Area 4	4 quarter units 4 quarter units
English Language English Literature	3 units Area 2a and 3 elective units 6 units Area 2a or E5c Either test meets AAEnglish competency	3 units Area A2 and 3 elective units 6 units Areas A2+C2	Area 1A Area 1A or 3B	8 quarter units 8 quarter units (8 unit max for both tests)
Environmental Science*2	3 units Area E5a and 1 elective unit	4 units Tests taken before Fall 2009 apply to B2+B3. Test taken Fall 2009 or later apply to B1+B3	Area 5A with Lab	4 quarter units
Comparative Gov and Politics	3 units Area E5b	3 units Area D	Area 4	4 quarter units
US Government and Politics	3 units Area E5b or Area E1 opt 2, grp 1	3 units Area D+US-2	Area 4	4 quarter units
History, European	3 units Area E5b or E5c and 3 elective units and 3 elective units	3 units Area C2 or D and 3 elective units	Area 3B or 4	8 quarter units
History, US	3 units Area E5b or Area E1 opt 2, grp 1 and 3 elective units	3 units Area C2 or D Plus US-1 and 3 elective units	Area 3B or 4	8 quarter units
History, World	3 units Area E5b or E5c and 3 elective units	3 units Area C2 or D and 3 elective units	Area 3B or 4	8 quarter units
Human Geography	3 units Area E5b	3 units Area D	Area 4	4 quarter units

Column 1	Column 2 AP & CSM	Column 3 AP & CSU GE	Column 4 AP & IGETC	Column 5 AP & UC
Advanced Placement Test Score of 3, 4 or 5	Units applied to College of San Mateo Associate degree requirements	Units applied to CSU GE Certification and degree unit requirements	Application to IGETC Certification	UC AP General Policy Units applied to degree unit requirements
Languages other than English:				
Chinese Language	3 units Area E5c and 3 elective units	3 units Area C2 and 3 elective units	Areas 3B and 6A	8 quarter units
French Language	3 units Area E5c and 3 elective units	3 units Area C2 and 3 elective units	Areas 3B and 6A	8 quarter units
French Literature	3 units Area E5c and 3 elective units	3 units Area C2 IF taken before Fall 09	Areas 3B and 6A	8 quarter units
German Language	3 units Area E5c and 3 elective units	3 units Area C2	Areas 3B and 6A	8 quarter units
Italian Language	3 units Area E5c and 3 elective units	3 units Area C2 (if taken prior to Fall 09) and 3 elective units	Areas 3B and 6A	8 quarter units
Japanese Language	3 units Area E5c and 3 elective units	3 units Area C2 and 3 elective units	Areas 3B and 6A	8 quarter units
Spanish Language	3 units Area E5c and 3 elective units	3 units Area C2 and 3 elective units	Areas 3B and 6A	8 quarter units
Spanish Literature	3 units Area E5c and 3 elective units	3 units Area C2 and 3 elective units	Areas 3B and 6A	8 quarter units
Latin- Literature	3 units Area E5c and 3 elective units	3 units Area C2 (if taken prior to Fall 09) and 3 elective units	Areas 3B and 6A	4 quarter units
Latin - Vergil	3 units Area E5c	3 units Area C2	Areas 3B and 6A	4 quarter units
Math - Calculus AB*1	3 units E2c	3 units Area B4	Area 2	4 quarter units
Math - Calculus BC*1	3 units E2c and 3 elective units Either test meets AA Math Competency	3 units Area B4 and 3 elective units	Area 2	8 quarter units (8 unit max for both tests)
Music Theory	3 units Area E5c and 3 elective units	3 units Area C1 (if taken prior to Fall 09) and 3 elective units	Not applicable	8 quarter units
Physics B*3	4 units Area E5a and 2 elective units	4 units Area B1+B3 and 2 elective units	Area 5A with Lab	8 quarter units
Physics C*3 (electricity/ magnetism)	4 units Area E5a	4 units Area B1+B3	Area 5A with Lab	4 quarter units
Physics C*3 (mechanics)	4 units Area E5a	4 units Area B1+B3	Area 5A with Lab	4 quarter units (8 unit max for all three tests)
Psychology	3 units Area E5b	3 units Area D	Area 4	4 quarter units
Statistics	3 units Area E2c and math competency	3 units Area B4	Area 2	4 quarter units

*** College of San Mateo applies AP credit toward associate degree in the same manner as the California State University system applies AP credit to CSU general education/breadth and unit requirements as noted above. Applying Advanced Placement credit to meet major requirements is more complicated. Each instructional division at College of San Mateo determines if and how AP credit can be applied to meet major requirements. How AP credit is applied to transfer majors and degree requirements is determined by evaluators at each college or university. Students should be aware college courses taken after AP may duplicate the content of the AP test and, in these cases, the College of San Mateo and/or the university will not award credit for both the course and the AP exam. Space does not permit discussion of how AP credit is granted for every university and program. Students are advised to investigate AP as it relates to university transfer. References for the chart above are 1) CSU Office of the Chancellor Memo Code: AA-2010-09 dated May 10, 2010: System-wide Credit for External Examinations, 2) Standards, Policies and Procedures for Intersegmental General Education Transfer Curriculum Version 1.1 June 4, 2009, 3) UC Quick Reference for Counselors 2009-2010.

*1 If a student passes more than one AP exam in calculus or computer science, only one examination maybe applied to the CSM associate degree and/or the CSU baccalaureate degree.

*2 Students who pass AP Environmental Science earn 4 units of credit. Tests prior to Fall 2009 may apply to either B1+B3 or B2+B3 of GE Breadth. Fall of 2009 or later, those credits may only apply to B1+B3 only

*3 If a student passes more than one AP exam in physics, only six units of credit may be applied to the CSM associate degree and/or the CSU baccalaureate degree and, of those units, only 4 toward general education requirements and certification.

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Application of International Baccalaureate Exams (IB)

The following table shows how International Baccalaureate Exam (IB) results are applied for the purpose of educational planning.

- Column 1 – IB Exam Subject
- Column 2 – Application of IB Exam results to College of San Mateo Associate Degree requirement
- Column 3 – Application of IB Exam results to California State University units and California State University General Education certification
- Column 4 – Application of IB Exam results to Intersegmental General Education Transfer Curriculum certification

Scores required to receive credit are noted on the chart below. Students are responsible for sending official IB Exam results to College of San Mateo Admissions and Records Office.

Column 1	Column 2	Column 3	Column 4
International Baccalaureate Exam Subject	Units applied to College of San Mateo Associate degree requirements	Units applied to CSU GE Certification and degree requirements	IB Results applied to IGETC Certification *2
Biology HL	Passing score of 5 3 units GE E5a and 3 units elective credit	Passing score of 5 3 units Area B2 and 3 elective units granted	Passing score of 5 3 units Area 5B (without lab)
Chemistry HL	Passing score of 5 3 units GE E5a and 3 units elective credit	Passing score of 5 3 units Area B1 and 3 elective units granted	Passing score of 5 3 units Area 5A (without lab)
Economics HL	Passing score of 5 3 units GE E5b and 3 units elective credit	Passing score of 5 3 units Area D and 3 elective units granted	Passing score of 5 3 units Area 4
Geography HL	Passing score of 5 3 units GE E5b and 3 units elective credit	Passing score of 5 3 units Area D and 3 elective units granted	Passing score of 5 3 units Area 4
History (any region) HL	Passing score of 5 3 units GE E5b and 3 units elective credit	Passing score of 5 3 units Area C2 or Area D and 3 elective units granted	Passing score of 5 3 units Area 3B or Area 4
Language A1 (any language) HL	Passing score of 4 3 units GE E5c and 3 units elective credit	Passing score of 4 3 units Area C2 and 3 elective units granted	Passing score of 5 3 units Area 3B, and, if the IB exam is for a language OTHER THAN English, in addition to Area 3B, credit for Area 6A is granted
Language A2 (any language) HL	Passing score of 4 3 units GE E5c and 3 units elective credit	Passing score of 4 3 units Area C2 and 3 elective units granted	Passing score of 5 3 units Area 3B, and, if the IB exam is for a language OTHER THAN English, in addition to Area 3B, credit for Area 6A is granted
Language B (any language) HL	Passing score of 4 No associate degree GE credit 6 units of elective credit	Passing score of 4 NO CSU GE CREDIT 6 elective units granted	Passing score of 5 3 units Area 6A
Mathematics HL	Passing score of 4 Meets Math Competency Requirement but need CSM math placement test for course placement. 6 units of elective credit	Passing score of 4 3 units Area B4 and 3 elective units granted	Passing score of 5 3 units Area 2
Physics HL	Passing score of 5 3 units GE E5a and 3 units elective credit	Passing score of 5 3 units Area B1 and 3 elective units granted	Passing score of 5 3 units Area 5A (without lab)
Psychology HL	Passing score of 5 3 units GE E5b	Passing score of 5 3 units Area D	Passing score of 5 3 units Area 4
Theatre HL	Passing score of 4 3 units GE E5c and 3 units elective credit	Passing score of 4 3 units Area C1 and 3 elective units granted	Passing score of 5 3 units Area 3A

*** College of San Mateo applies IB credit toward the associate degree in the same manner as the California State University system applies IB credit to CSU general education/breadth and degree unit requirements as noted above. Applying IB credit to meet major requirements is more complicated. Each instructional division at College of San Mateo determines if and how IB credit can be applied to meet major requirements. How IB credit is applied to transfer majors and degree requirements is determined by evaluators at each college or university. Students should be aware college courses taken after the IB exam may duplicate the content of the IB exam and, in these cases, the College of San Mateo and/or the university will not award credit for both the course and the IB exam. Space does not permit discussion of how IB credit is granted for every university and program. Students are advised to investigate IB as it relates to university transfer. References for the chart above are 1) CSU Office of the Chancellor Memo Code: AA-2010-09 dated May 10, 2010: System-wide Credit for External Examinations, 2) Standards, Policies and Procedures for Intersegmental General Education Transfer Curriculum Version 1.1 June 4, 2009, 3) UC Quick Reference for Counselors 2009-2010.

*1 The IB curriculum offers language at various levels for native and non-native speakers. Language B courses are offered at the intermediate level for non-natives. Language A1 and A2 are advanced courses in literature for native and non-native speakers, respectively.

*2 An acceptable IB score for IGETC equates to 3 units for certification purposes

Application of College Level Examination Program (CLEP)

The following table shows how College Level Examination Program (CLEP) results are applied for the purpose of educational planning.

- Column 1 – CLEP Subject
- Column 2 – Application of CLEP to College of San Mateo Associate Degree General Education requirements
- Column 3 – Application of CLEP to California State University General Education certification

Scores required to receive credit are noted on the chart below. Students are responsible for sending official CLEP results to College of San Mateo Admissions and Records Office.

Column 1	Column 2	Column 3
CLEP Subject Exam*	Passing score and units applied to College of San Mateo Associate degree requirements	Passing score and units applied to CSU GE Certification
American Government	Passing score of 50 3 units applied to GE area E5b	Passing score of 50 3 units applied to area D
American Literature	Passing score of 50 3 units applied to GE area E5c	Passing score of 50 3 units applied to Area C2
Analyzing and Interpreting Literature	Passing score of 50 3 units applied to GE area E5c	Passing score of 50 3 units applied to Area C2
Biology	Passing score of 50 3 units applied to GE area E5a	Passing score of 50 3 units applied to Area B2
Calculus	Passing score of 50 3 units applied to meet Math Competency and GE area E2c	Passing score of 50 3 units applied to Area B4
Chemistry	Passing score of 50 3 units applied to GE area E5a	Passing score of 50 3 units applied to Area B1
College Algebra	Passing score of 50 3 units applied to meet Math Competency and GE area E2c	Passing score of 50 3 units applied to Area B4
College Algebra - Trigonometry	Passing score of 50 3 units applied to meet Math Competency and GE area E2c	Passing score of 50 3 units applied to Area B4
English Composition (no essay)	No units awarded	No units awarded
English Composition with Essay	No units awarded	No units awarded
English Literature	Passing score of 50 3 units applied to GE area E5c	Passing score of 50 3 units applied to Area C2
French Level I**	Passing score of 50 6 units elective credit	Passing score of 50 6 units elective credit
French Level II **	Passing score of 59 - 3 units applied to GE area E5c and 9 units elective credit	Passing score of 59 3 units applied to Area C2 and 9 units elective credit
Freshman College Composition	No units awarded	No units awarded
German Level I**	Passing score of 50 6 units elective credit	Passing score of 50 6 units elective credit
German Level II **	Passing score of 60 - 3 units applied to GE area E5c and 9 units elective credit	Passing score of 60 3 units applied to Area C2 and 9 units elective credit
US History I	Passing score of 50 - 3 units applied to GE area E1 or GE area E5b	Passing score of 50 3 units applied to Area D and US 1 met
US History II	Passing score of 50 - 3 units applied to GE area E1 or GE area E5b	Passing score of 50 3 units applied to Area D and US 1 met
Human Growth and Development	Passing score of 50 - 3 units applied to GE area E5b	Passing score of 50 3 units applied to Area E
Humanities	Passing score of 50 - 3 units applied to GE area E5c	Passing score of 50 3 units applied to Area C2
Information Systems and Computer Applications	Passing score of 50 3 units of elective credit	Passing score of 50 3 units of elective credit
Introduction to Educational Psychology	Passing score of 50 3 units of elective credit	Passing score of 50 3 units of elective credit

Introductory Business Law	Passing score of 50 3 units of elective credit	Passing score of 50 3 units of elective credit
Introductory Psychology	Passing score of 50 3 units applied to GE area E5b	Passing score of 50 3 units applied to Area D
Introductory Sociology	Passing score of 50 3 units applied to GE area E5b	Passing score of 50 3 units applied to Area D
Natural Science	Passing score of 50 3 units applied to GE area E5a	Passing score of 50 3 units applied to Area B1 or B2
Pre-Calculus	Passing score of 50 3 units applied to meet Math Competency and GE area E2c	Passing score of 50 3 units applied to Area B4
Principles of Accounting	Passing score of 50 3 units of elective credit	Passing score of 50 3 units of elective credit
Principles of Macroeconomics	Passing score of 50 3 units applied to GE area E5b	Passing score of 50 3 units applied to Area D
Principles of Management	Passing score of 50 3 units of elective credit	Passing score of 50 3 units of elective credit
Principles of Marketing	Passing score of 50 3 units of elective credit	Passing score of 50 3 units of elective credit
Social Sciences and History	No units awarded	No units awarded
Spanish Level I**	Passing score of 50 6 units elective credit	Passing score of 50 6 units elective credit
Principles of Microeconomics	Passing score of 50 3 units applied to GE area E5b	Passing score of 50 3 units applied to Area D
Spanish Level II **	Passing score of 63 3 units applied to GE area E5c and 9 units elective credit	Passing score of 63 3 units applied to Area C2 and 9 units elective credit
Trigonometry	Passing score of 50 3 units applied to meet Math Competency and GE area E2c	Passing score of 50 3 units applied to Area B4
Western Civilization I	Passing score of 50 3 units units applied to GE area E5b or GE area 5c	Passing score of 50 3 units applied to Area C2 or D
Western Civilization II	Passing score of 50 3 units applied to GE area E5b or GE are E5c	Passing score of 50 3 units applied to Area D

Reference for the CLEP chart is CSU Office of the Chancellor Memo Code: AA-2010-09 dated May 10, 2010

**If a students passes more than one CLEP test in the same language other than English, then only one examination may be applied to the associate degree and the baccalaureate degree. For each test in a language other than English, a passing score of 50 is considered "Level I" and earns six units of credit; the higher score listed for each test is considered "Level II" and earns additional units of credit and placement in CSU GE Area C2 as noted above.

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College of San Mateo Placement Tests

- ACCUPLACER – Reading comprehension and sentence structure (Computerized Placement Tests) (The College Board)
- Compass Mathematics Test - Internet Version (ACT)
- Compass ESL Test

Interpreting placement test results.

Placement tests are intended to measure skills which research has shown to be closely related to academic success. In combination with other measures, test results represent student strengths and capabilities. Students are advised to discuss placement results with a counselor/advisor so that they can assist them to develop an educational plan.

Refer to the course listing in this catalog for titles, descriptions and prerequisites for the courses in the following placement charts. Students are encouraged to consult with a counselor/advisor regarding course selection and planning.

Placement Test Results to Meet Course Prerequisites

MATH placement test results, for the purpose of course placement and prerequisite skill level assessment, are valid for two years only. Math placement test results “time out” after two years from the date completed.

ENGLISH/ESL placement test results, for the purpose of course placement and prerequisite skill level assessment do not “time out” and remain valid indefinitely. If, however, a significant amount of time has passed since the English or ESL test was completed, the student may select to repeat the placement test to secure an accurate assessment of current skill level.

Alternate tests used for test waiver and/or credit:

The English test requirement will be waived for students with:

- EAP (Early Assessment Program) results**
Approved EAP English results allow eligibility for English 100. However, the student must enroll in English 100 in the summer or fall immediately following completion of the senior year in high school for EAP results to be valid. If a student does not enroll within this time frame, College of San Mateo English placement test will be required.

- IB* (International Baccalaureate HL Exam) results**

A score of 4 or higher on IB Exam – Language A1 HL in English results in student eligibility for English 100.

- Advanced Placement Exam* results**

AP English Language and Composition or AP English Literature and Composition with a score of 3, 4, or 5 results in student eligibility for English 110 or 165.

- OTHER results with which a student is eligible for English 100**

SAT Critical Reading with a minimum score of 580

SAT Writing Subject Test with a minimum score of 660

ACT English Usage Test with a minimum score of 23

CSU English Placement Test with a minimum score of 150

*Refer to pages 42 and 44 for more information about the use of IB and AP exam results to meet associate degree general education requirements and requirements for CSUGE and IGETC certification.

College of San Mateo Course Placement Guides

English Course Placement Guide

English course placements are based on a combination of two test scores: Reading Comprehension and Sentence Skills. Scores in parentheses represent scale scores for the computerized English test. Placements are listed below.

If you have a Reading score of:	and a Sentence Skills score of:	Take the following English and Reading course(s):
0 to 8 (0 to 27)	All scores	No course placement. See Counselor.
9 to 14 (28 to 41)	All scores	No course placement. See Counselor.
15 to 20 (42 to 62)	0 to 15 (0 to 56)	Take ENGL 828
15 to 20 (42 to 62)	16 to 20 (57 to 80)	Take ENGL 838
15 to 20 (42 to 62)	21 to 35 (81 to 120)	Take ENGL 848
21 to 26 (63 to 87)	0 to 14 (0 to 52)	Take ENGL 828
21 to 26 (63 to 87)	15 to 17 (53 to 69)	Take ENGL 838
21 to 26 (63 to 87)	18 to 35 (70 to 120)	Take ENGL 848
27 to 35 (88 to 120)	0 to 11 (0 to 38)	Take ENGL 828
27 to 35 (88 to 120)	12 to 13 (39 to 48)	Take ENGL 838
27 to 35 (88 to 120)	14 to 21 (49 to 85)	Take ENGL 848
27 to 35 (88 to 120)	22 to 25 (86 to 101)	Take ENGL 100 + 102 (100 + 102 paired sections must be taken together)
27 to 35 (88 to 120)	26 to 35 (102 to 120)	Take ENGL 100

More detailed information on the determination of English course placements is available in the Assessment Office (Building 10, Room 370) during day hours, and in the Counseling Services (Building 10, Room 340).

COMPASS ESL (English as a Second Language) Test (ACT) – Internet Version

These scores represent scale scores for the computerized ESL test. Placements are listed below.

If you took SMCCCD Assessment: and scored: You can take the following ESL course(s):

ESL Grammar/Usage	REVISED SCORES	
Pre-Level 1	1-28	READ 807/ESL 895
Level 1	29-41	ESL 825 or ESL 880
2	42-65	ESL 826
3	66-80	ESL 827
4	81-94	ESL 828
5	95-99	ESL 400

ESL Listening		
Pre-Level 1	1-45	READ 807
Level 1	46-58	ESL 845
Level 2	59-68	ESL 846
Level 3	69-76	ESL 847
Level 4	77-99	ESL 848 or SPCH 855

ESL Reading		
Pre-Level 1	1-49	READ 807/ESL 895
Level 1	50-60	ESL 855
Level 2	61-72	ESL 856
Level 3	73-85	ESL 857
Level 4	86-99	*Take the Native Speaker Reading Test (paper & pencil)

Caveat: These scores are subject to change in the future.

Reading Course Placement Guide

Scores in parentheses represent scale scores for the computerized Reading Placement Test.

Reading Comprehension Test Scores	Recommended Reading Courses
0 to 8 (0 to 27)	No Reading Placement. Do not enroll in any reading course. See Counselor.
9 to 10 (28 to 31)	Take READ 812
11 to 15 (32 to 44)	Take READ 825
16 to 22 (45 to 70)	Take READ 830
23 to 28 (71 to 95)	Take READ 400 or READ 405
29 to 35 (96 to 120)	Take READ 400, 405, or 415 optional.*

*It is highly recommended that students enroll in Reading course(s) marked as optional.

COMPASS Mathematics Test (ACT) – Internet Version

When reviewing your math placement test results, only scores noted as PLACEMENT DOMAIN determine course placement. Other scores and math areas listed are not used for placement.

If your PLACEMENT DOMAIN is:	The score in your PLACEMENT DOMAIN is	You are eligible for the following course(s)
Pre-Algebra	Less than 41	MATH 811
	41 to 100	MATH 811 or MATH 802
Algebra	Less than 26	MATH 111
	26 to 45	MATH 111 or 110
	46 to 100	MATH 122 or 120 or 115
College Algebra	Less than 46	MATH 122 or 120 or 115
	46 to 100	Math 125 or 130 or 145 or 147 or 200 or 241 (at this placement, must take Math 241 and 130 to be eligible for Math 242)
Trigonometry	Less than 46	MMath 125 or 130 or 145 or 147 or 222 or 241 (at this placement, after completion of 241 the student is eligible for Math 242 without taking Math 130)
	46 to 100	MATH 251

Refer to the Description of Courses section of this catalog for course titles, descriptions, and prerequisites for the course placements listed above. Students are encouraged to consult with a counselor regarding course selection and planning.

Alternate tests used for test waiver and/or credit:

The Mathematics test requirement will be waived for students with:

1. Use of EAP (Early Assessment Program) results

Approved EAP results allow eligibility for Math 125 or 130 or 145 or 200 or 142. However, the student must enroll in an approved math course in the summer or fall immediately following completion of the senior year in high school for EAP results to be valid. If a student does not enroll within this time frame, College of San Mateo Mathematics placement tests will be required.

2. Use of Advanced Placement Exam results

AP Calculus AB or AP Calculus BC with a score of 3, 4, or 5

Transfer Planning

College of San Mateo can help students plan an educational program at CSM which will prepare them to transfer to the University of California, California State University or a private college or university to earn a bachelor's degree. Students are encouraged to meet regularly with a CSM counselor and use the resources of CSM's Transfer Services to develop an educational plan which will assure a smooth transition to the transfer institution of their choice. While completing transfer requirements, students may also want to earn units toward an Associate in Arts or Associate in Science degree at CSM. With careful planning, both objectives can be reached by taking essentially the same set of transferable courses.

Transfer of Credit

Students planning to transfer can complete their freshman and sophomore level of transfer classes at College of San Mateo and transfer to the baccalaureate institution with junior standing. Students must complete a minimum of 60 transferable semester units in order to transfer as juniors. Typically, students must complete units that apply to an approved general education pattern and lower division major preparation as transfer preparation.

New Associate Degree for Transfer Can Benefit Students Intending to Transfer to the CSU System

College of San Mateo offers associate degrees (AA-T and AS-T) designed to support transfer to the California State University system. Students who complete the requirements for an Associate Degree for Transfer are eligible for an associate degree AND meet minimum admissions requirements for junior standing at a California State University. Although earning an Associate Degree for Transfer does not guarantee a student admission to all California State University campuses or majors, it does secure priority admission consideration to his/her local CSU campus.

To enhance a student's competitiveness and success as a CSU applicant, in addition to completing the requirements for the associate degree for transfer, it is strongly recommended that students utilize www.assist.org to see if there are additional courses suggested or required for a particular major at a specific campus.

For 2011-2012, College of San Mateo offers associate degrees for transfer in three majors: Communication Studies, Mathematics, and Sociology.

CSM Transfer Services

collegeofsanmateo.edu/transfer

CSM's Transfer Services provides information and offers workshops on choosing a college, transfer admission requirements, completing transfer admission application forms and writing the application essay. Transfer Services staff can provide details about special Transfer Admission Guarantees that CSM has developed with a number of four-year UC and private institutions which can guarantee students transfer admission.

Students with a clear transfer objective stand the best chance of meeting requirements in a timely manner. *They can make the best use of their time and course work by deciding on a transfer institution and major as soon as possible.* Students unable to make these decisions when they enter College of San Mateo may follow a general transfer pattern of courses while taking advantage of Transfer Services resources in making transfer plans.

Once students choose a major and the university to which they plan to transfer, they should use www.assist.org, an online student transfer information system, to see how courses completed at College of San Mateo are applied when transferring to a university. This website also lists courses required for majors. Transfer Services staff and CSM counselors can assist students in planning for transfer, and four-year university representatives often visit CSM to meet with students interested in transferring to their institutions. It is wise for students to consult the catalog of the university to which they plan to transfer to become familiar with specific transfer admission requirements. Many college and university catalogs are available for reference both in the Transfer Services Office and online. Students may also write directly to the admissions office of the institution to obtain an information bulletin which outlines requirements for admission as a transfer student.

Transfer Services is located with the Counseling Center in Building 10, Room 340.

Requirements for Transfer Students

A student can transfer from College of San Mateo to a four-year college or university as a junior without loss of time or credits by completing the following:

1. Lower Division Preparation for the Major
These courses provide the necessary background to prepare the transfer student to enter the major as a junior. Use www.assist.org for this information.
2. General Education Requirements
(Sometimes called "Breadth Requirements")
These are the courses required to obtain a bachelor's degree regardless of major. Courses in writing, critical thinking, sciences, humanities and social sciences are included in general education.
3. Electives
Upon completion of major and general education requirements, elective courses can be taken to bring the total number of transferable units to the required 60 units for transfer to UC and CSU.

Students Request General Education Certification Prior to Transfer to a UC or CSU Campus

The UC and CSU systems ask community college transfer students to provide verification of completion of lower division general education requirements. To accomplish this, students must request the Admissions and Records Office (the request can be made on WebSMART) to send a CSU GE or IGETC Certification with the final transcript to the transfer institution. This certification is used by the transfer destination, in addition to the official transcripts, to confirm full or partial completion of CSU GE or IGETC requirements.

Students who transfer without CSU GE or IGETC Certification will be required to meet the general education requirements of the specific UC or CSU campus to which they transfer. Meeting these local general education requirements requires taking additional general education courses after transfer.

Transfer Admission Procedures

Students should take the following steps to apply for admission as a transfer student to a four-year college or university:

1. Request an application from the Admissions Office of the transfer institution approximately one year in advance of planned transfer. Applications for the University of California and the California State University are available online at the following web sites:
[UC applications](http://www.ucop.edu/pathways)
www.ucop.edu/pathways
[CSU applications](http://www.csumentor.edu)
www.csumentor.edu
2. Submit completed application during the specified filing period. Students are discouraged from sending them early as they will not be accepted before the initial filing date.
3. If an entrance exam (SAT, ACT) is required for transfer admission, register for the exam at least six months in advance of transfer.
4. Submit a request to the CSM Office of Admissions and Records to have a transcript of your academic record sent to the transfer institution at the time(s) specified by that institution. Transcripts must be requested well in advance of the date required. Four-year colleges and universities will also require transcripts of work completed at all other educational institutions.
5. After admitted to a CSU or UC campus, request a CSU GE or IGETC certification to be sent with your final transcript.

Transcript Evaluation and Course Substitution Service

Students are strongly advised to use the transcript evaluation and course substitution service to determine how course work from other colleges/universities can be incorporated into their transfer planning.

The Transcript Evaluation Service is available to students who are currently registered in 6 or more units at College of San Mateo. A transcript evaluation provides important information to the student and counselor about how course work completed at other colleges and universities will be applied to the following College of San Mateo educational goals.

1. California State University General Education Certification – CSU GE
2. Intersegmental General Education Transfer Curriculum – IGETC Certification
3. College of San Mateo Associate Degree General Education requirements

4. College of San Mateo Major or Certificate requirements

Detailed instructions for students on how to use this service can be found on the CSM Forms web site at collegeofsanmateo.edu/forms.

California State University

The California State University offers instruction to undergraduate and master's degree students in the liberal arts and sciences, applied fields, and professions, including teaching. Nearly 1,500 degree programs in 240 subject areas are offered. CSU assigns high priority to California community college transfer students who have completed the first two years of their baccalaureate program, including those applying for impacted programs.

The California State University has twenty-three campuses: Bakersfield, California Maritime Academy, Channel Islands, Chico, Dominguez Hills, Fresno, Fullerton, East Bay (Hayward), Humboldt, Long Beach, Los Angeles, Monterey Bay, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma and Stanislaus.

University of California

The University of California offers bachelor's, master's and doctoral degree programs in a broad array of subject areas. Last year, more than 6,000 students transferred from California's community colleges to the University, and more than one-fifth of UC's bachelor degrees were awarded to students who started out at a community college. The University is encouraging even more community college students to take this step in the coming years.

The University of California has a long-established relationship with College of San Mateo and has developed several special programs to help community college students with the transfer process. The University's articulation

California Independent Colleges and Universities

There are more than 300 privately supported (or independent) degree-granting colleges and universities in California. Independent institutions enroll about one-quarter of all students attending four-year colleges and universities in California. The most distinctive feature of California's accredited independent colleges and universities is their diversity of character, academic emphasis, and programs. They include both religious and secular institutions, non-profit and profit-making institutions, and professional schools that offer only a single occupational specialty as well as universities offering a full array of bachelor's, master's, and doctoral degree programs.

When choosing from among the privately supported colleges and universities in California, you may wish to review the type of certification a particular institution has received. Note: In selecting a California independent college or university, students are advised to give first priority to those institutions which are fully accredited by the Western Association of Schools and Colleges. If you would like more information about the certification process as specified in California's Education Code, please contact the California Postsecondary Education Commission at (916) 445-1000.

CSM Courses Transferable to CSU

The following courses are designated by CSM as appropriate for baccalaureate credit and are accepted by all California State Universities as applicable toward a baccalaureate degree.

Use www.assist.org as the most reliable resource to determine how course credit earned at College of San Mateo can be applied when transferred to the CSU system and individual colleges within the system.

Accounting 100, 103, 121, 131, 144, 145, 171, 172, 173, 175, 176, 665, 680-689, 690

Administration of Justice 100, 102, 104, 106, 108, 120, 145, 153, 185, 680-689, 690

American Sign Language III, 112, 121, 122, 680-689, 690

Anthropology 110, 180, 370, 680-689, 690

Architecture 100, 120, 140, 155, 165, 210, 220, 230, 240, 666, 680-689, 690

Art 101, 102, 103, 104, 124, 201, 202, 206, 207, 214, 223, 224, 225, 226, 231, 232, 236, 245, 246, 301, 315, 350, 351, 352, 353, 354, 355, 360, 365, 366, 374, 381, 405, 406, 411, 412, 665, 680-689, 690

Astronomy 100, 101, 103, 115, 125, 680-689, 690

Biology 100, 102, 110, 123, 126, 127, 128, 130, 145, 184, 195, 210, 220, 230, 240, 250, 260, 310, 675, 680-689, 690

Business 100, 101, 115, 125, 131, 150, 180, 201, 295, 315, 316, 317, 326, 352, 353, 354, 355, 356, 401, 680-689, 690

Business Applications-Windows 105, 114, 115, 214, 215, 383, 384, 415, 416, 450, 451, 464, 530, 534, 535, 680-689

Career and Life Planning 104, 105, 107, 108, 120, 121, 122, 123, 126, 127, 138, 140, 142, 301, 305, 680-689

Chemistry 192, 210, 220, 231, 232, 250, 410, 420, 680-689, 690

Chinese III, 112, 121, 122, 131, 132, 134, 140, 201, 211, 212, 680-689, 690

Communication Studies (formerly Speech) 110, 130, 140, 150, 170, 171

Computer and Information Science 110, 111, 113, 114, 121, 125, 151, 254, 255, 256, 278, 279, 312, 313, 362, 363, 364, 379, 380, 390, 489, 490, 491, 492, 680-689, 690

Dance 116, 117, 121, 131, 132, 141, 143, 150, 151, 152, 153, 161, 167, 195, 390, 400, 665, 680-689

Dental Assisting 647

Digital Media 100, 101, 102, 103, 104, 112, 113, 118, 120, 128, 130, 143, 150, 152, 155, 160, 161, 162, 163, 165, 166, 167, 169, 182, 211, 212, 213, 215, 220, 230, 235, 240, 250, 255, 260, 261, 265, 270, 680

Drafting Technology 110, 111, 120, 121, 122, 123, 124, 130, 680-689, 690

Economics 100, 102, 123, 680-689, 690

Electronics III, 112, 144, 201, 202, 231, 232, 262, 275, 310, 320, 332, 360, 370, 401, 403, 405, 421, 422, 424, 441, 442, 444, 680-689, 690

Engineering 100, 210, 215, 230, 240, 260, 270, 680-689, 690

English 100, 102, 110, 161, 162, 163, 165, 680-689, 690

English as a Second Language 400

Ethnic Studies 101, 102, 150, 151, 152, 261, 262, 265, 288, 300, 350, 351, 360, 440, 585, 680-689, 690

Film 100, 120, 121, 153, 200, 215, 680-689, 690

Fire Technology 680-689, 690, 705, 714, 715, 720, 725, 730, 740, 745, 748, 796

Geography 100, 110, 150, 680-689, 690

Geology 100, 101, 680-689, 690

Health Science 100, 112, 680-689, 690

History 100, 101, 102, 201, 202, 260, 310, 315, 350, 680-689, 690

Horticulture 311, 312, 315, 325, 326, 327, 330, 342, 350, 400, 401, 402, 403, 404, 405, 406, 407, 415, 417, 419, 421, 422, 425, 426, 427, 428, 429, 680-689, 690, 705, 706, 709, 711, 712, 742

Humanities 114, 125, 140, 675, 676, 680-689, 690

Italian 110, 111, 112, 120, 121, 122, 680-689, 690

Japanese 110, 111, 112, 120, 121, 122, 680-689, 690

Kinesiology 101, 120, 121, 122, 123, 124, 200, 301

Library Studies 100, 105, 680-689

Literature 101, 105, 113, 115, 151, 201, 202, 220, 231, 232, 430, 680-689, 690

Management 100, 215, 220, 235, 265, 680-689, 690

Mathematics 125, 130, 145, 147, 200, 222, 241, 242, 251, 252, 253, 268, 270, 275, 680-689, 690

Meteorology 100, 101, 680-689, 690

Music 100, 101, 102, 103, 104, 131, 132, 133, 134, 202, 250, 275, 290, 291, 292, 293, 301, 302, 303, 304, 371, 372, 373, 374, 401, 402, 403, 404, 424, 425, 430, 451, 452, 470, 665, 680-689, 690

Nursing 211, 212, 221, 222, 231, 232, 241, 242, 264, 610, 615, 620, 630, 666, 680-689, 690

Oceanography 100, 101, 680-689, 690

Paleontology 110, 111, 680-689, 690

Philosophy 100, 103, 244, 300, 680-689, 690

Physical Education All classes in the following series: 100-199, 200-299, 300-399, 400-499, 600-699

Physical Science 676, 680-689, 690

Physics 100, 101, 126, 127, 128, 210, 211, 220, 221, 250, 260, 270, 680-689, 690

Political Science 100, 110, 130, 200, 210, 215, 250, 310, 680-689, 690

Psychology 100, 105, 110, 121, 200, 201, 220, 225, 300, 410, 675, 680-689, 690

Reading 400, 405, 412, 415, 454, 455, 680-689

Real Estate 100, 105, 110, 121, 131, 141, 200, 215, 220, 680-689, 690

Social Science 301, 302, 304, 307, 308, 310, 314, 315, 316, 318, 319, 321, 325, 382, 383, 384, 385, 386, 680-689, 690

Sociology 100, 105, 110, 121, 141, 200, 340, 680-689, 690

Spanish 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 161, 162, 251, 680-689, 690

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION (CSU GE) 2011-12 EDITION

Name: _____ CSM ID#: G _____
Last name First name

Major: _____ Transfer institution: _____

CSU GE ___ CSU GE partial ___ CSU AH&I met ___

To Apply AP, IB, or CLEP Exam Results to CSU GE Use Charts in the CSM Catalog Mark X in the appropriate column for each category: C = Completed; IP = In Progress		C	IP
AREA A: COMMUNICATION SKILLS & CRITICAL THINKING 9 units			
One course required from each subsection. Grades of "C" or better required in Area A coursework		A1	
A1 Oral Communication COMM 110, 130, 140, 150 Course from other college _____			
A2 Written Communication ENGL 100 or AP Score of 3, 4, or 5 in ENGL/LANG or ENGL/LIT Course from other college _____ AP _____		A2	
A3 Critical Thinking ENGL 110, 165 PHIL 103 Course from other college _____		A3	
AREA B: NATURAL SCIENCE & MATHEMATICS 10 units			
One course each from Physical Science, Life Science, and Math Concepts. At least one of the science courses must include a lab as part of the course or as a separate lab section as identified by *		B1	
B1 Physical Science ASTR 100, 101*, 103*, 115, 125 CHEM 210*, 220*, 231*, 232*, 250*, 410* GEOG 100 GEOL 100, 101* METE 100, 101* OCEN 100, 101* PALN 110, 111* PHYS 100, 101*, 210*, 220*, 250*, 260*, 270* or AP Score of 3,4, or 5 in CHEM or ENV SCI or PHYSICS (These AP s meet B1 and B3) Course from other college _____ AP/IB/CLEP _____		B2	
B2 Life Science BIOL 100, 102, 110*, 130, 145, 184, 195*, 210*, 220*, 230*, 240*, 250*, 260*, 675 OCEN 100, 101* PALN 110, 111* PSYC 105, 220 or AP Score of 3, 4, or 5 in BIOLOGY (Meets B2 and B3) Course from other college _____ AP/IB/CLEP _____		B3	
B3 Lab Courses identified by * Course from other college _____ or AP Score of 3,4, or 5 in BIO or CHEM or ENV SCI or PHYSICS _____		B4	
B4 Math Concepts CIS 278 ECON 123 MATH 125, 130, 145, 147, 200, 222, 241, 242, 251, 252, 253, 268, 270, 275 (Grade of "C" or better in B4) PSYC 121 or AP Score of 3, 4, or 5 in CALC AB or CALC BC or STATISTICS Course from other college _____ AP/IB/CLEP _____			
AREA C: ARTS, LITERATURE, PHILOSOPHY & LANGUAGES 9 units			
Choose at least one course from the Arts and at least one course from the Humanities; courses must be from at least two disciplines		C1	
C1 Arts ARCH 100 ART 101, 102, 103, 104, 124, 207, 350, 351 DGME 215 ETHN 288, 585 FILM 100, 120, 121, 200, 215 HUM. 114 MUS. 100, 131, 202, 250, 275 or AP Score of 3,4, or 5 in ART HIST or MUST Course from other college _____ AP/IB _____		C2	
C2 Humanities ANTH 180 ASL 121,122 CHIN 111,112, 121, 122, 131, 132 COMM 170, 171 ENGL 110, 161, 162,163 ETHN 265,350, 351 ETHN 440 FILM 153 HUM. 114, 125, 140, 676 ITAL 110, 111, 112, 121, 122 JAPN 110,111,112,120,121,122 LIT. 101, 105, 113, 151, 201, 202, 220, 231, 232, 430 PHIL 100,244,300 SPAN 110,111,112,120,121,122,130,131,132 SPAN 140, 161, 162, 251 or AP Score of 3, 4, or 5 in ART HIST or HIST or FOREIGN LANGUAGE Course from other college _____ AP/IB/CLEP _____	C1 OR C2		
AREA D: SOCIAL, POLITICAL & ECONOMIC INSTITUTIONS 9 units			
Three courses selected from at least two disciplines		D	
ADMJ 100 ANTH 110,180, 370 BUS. 125 COMM 130 DGME 100,102 ECON 100,102 ETHN 101,102,150,151,152, 261,262,300,360,440 GEOG 110, 150 HIST 100, 101, 102, 201, 202, 260, 310, 315, 350 HUM. 125 PLSC 100, 110,130, 200, 210, 215, 250,310 PSYC 100, 105, 110, 200, 201, 220, 225, 300, 410, 675 SOCI 100,105, 110, 141, 200, 340 or AP Score of 3,4, or 5 in ECON or GOV or HIST or GEOG or PSYC Course from other college _____ AP /IB/CLEP _____	D		
↳ SEE U.S. HISTORY, U.S. CONSTITUTION, CALIFORNIA STATE AND LOCAL GOVERNMENT INFORMATION BELOW		D	
AREA E: LIFELONG UNDERSTANDING & SELF DEVELOPMENT 3 units			
Two to three units may be selected from E1; a maximum of 1 unit from E2		E1	
E1 BUS. 101 CRER 120, 121, 123, 138, 140 ETHN 151, 152 HSCI 100, 112 PSYC 100, 110, 300 SOCI 110, 340 Course from other college _____			
E2 COMB 102 DANC 116, 121, 150, 151, 152, 153, 161, 167, 195, 665 FITN 134, 201, 202, 206, 207, 225, 235, 237, FITN 301, 312, 334, 337, 338, 339 KINE 121, 122, 123 TEAM 119, 141, 145, 148 VARS 105, 172, 400 Course from other college _____		E2	

U.S. HISTORY, U.S. CONSTITUTION, CALIFORNIA STATE AND LOCAL GOVERNMENT – B.A./B.S. GRADUATION REQUIREMENTS

Although not a transfer requirement, the CSU system requires graduates to satisfy coursework in U.S. History, U.S. Government, California State and Local Government for their bachelor degrees. The courses below meet CSU graduation requirements and may also be applied to satisfy CSU GE Area D at all CSU campuses if the CSU GE is certified. Choose one course per area:

- | | | |
|--------------------------------|--------------------------------------------------------|----------------------------|
| 1: US HISTORY | HIST 102, 201, 202, 260 | |
| 2: US CONSTITUTION | PLSC 200**, 210**, 215, 250 | ** meets Group 2 & Group 3 |
| 3: CA STATE & LOCAL GOVERNMENT | ETHN 101, 102 HIST 310 PLSC 200**, 210**, 310 SOCI 200 | ** meets Group 2 & Group 3 |

July 12, 2011 update



CSU Advising Form

California State University General Education (CSU GE) 2011-12 Edition

Transfer students should review www.assist.org for the most accurate list of approved CSU GE courses and for a list of lower division courses required for a major. In addition, use counseling services to review all transfer requirements—general education, major, units, campus/major selection criteria, and GPA, and to determine if an Associate Degree for Transfer/SB 1440 is suggested to improve transfer success. (See page 62 for more information about the Associate Degree for Transfer/SB1440.) Full CSU GE CERTIFICATION provides official recognition that the GE portion of transfer requirements has been completed and it permits students to transfer from College of San Mateo to any California State University campus without having to take additional lower-division general education courses after transfer. As the last step in the transfer process, students should request a CSU GE CERTIFICATION be sent with the final transcript to the transfer destination. The Office of Enrollment Services is responsible for transcripts and certifications. Students with coursework from other colleges or universities within the United States should use the CSM Transcript Evaluation service to determine if and how prior coursework can be applied to CSU GE certification.

Students monitor progress to CSU GE completion:

1. Print your unofficial transcript from your WebSMART account. Log into WebSMART and select Student Records, then select Request Unofficial Transcripts.
2. Your WebSMART transcript lists courses completed at College of San Mateo, Skyline College, and/or Cañada College.
3. On your WebSMART transcript, look for courses completed at College of San Mateo and use the CSU GE worksheet to check off GE areas that you have completed.
4. If you have completed coursework at another California Community College, including Skyline College and/or Cañada College, use www.assist.org to determine if courses completed at the other institution can be applied to the CSU GE form and write them in the blank line.
5. If you have taken Advanced Placement or International Baccalaureate exams, refer to the College Catalog for more information on how exam results can be applied to CSU GE.

Important information regarding CSU GE

1. Request a CSU GE CERTIFICATION, through the Admissions and Records Office to be sent to your transfer destination with your final transcript.
2. Courses listed in more than one area can be used to satisfy only one area, except for courses listed for Area D and U.S. History, U.S. Constitution and California State and Local Government. Any courses used to meet the U.S. History, U.S. Constitution and California State and Local Government requirement can be also used to meet GE Area D.
3. Completion of CSU GE does not guarantee admission to any CSU campus.
4. A maximum of 39 units of lower division general education units required by CSU can be completed at College of San Mateo. Of the 39 units, a maximum of 30 can be certified in Areas B, C, D, and E.
5. Courses applied to meet area A and B4 must be completed with a grade of C or higher (C- grades are not acceptable).
6. Outside of Areas A and B4, up to 9 units of a grade of D can be applied to CSU GE. However, if the campus or major in which you wish to transfer is competitive or selective, grades of D could negatively affect your admissions.
7. Transfer students pursuing a high unit major that requires extensive lower-division major preparation may not be able to complete all lower division general education requirements prior to transfer. Speak with a counselor about course selections.
8. Coursework from other accredited colleges/universities, other than California community colleges, may be approved as long as the courses meet CSU standards. However, the Critical Thinking requirement (Area A3) is a course developed with collaboration from the CSU, UC, and CCC systems and, typically, out of state courses will not be considered equivalent.
9. Generally, CSU campuses urge transfer students to complete all lower division general education and pre-major courses prior to transfer. Use www.assist.org and www.csumentor.edu as resources.



Intersegmental General Education Transfer Curriculum (IGETC)

Standards, Policies, and Procedures

Students are advised to use the information below in consultation with a community college counselor.

Completion of the IGETC will permit a student to transfer from a California Community College to a California State University or University of California campus without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. It is strongly recommended that students complete IGETC prior to transfer. Advantages of completing IGETC include more flexibility in class selection at the university and timely progress to degree completion. However, individual colleges or majors within a CSU or UC campus may not accept IGETC for meeting general education. A list of those UC colleges and majors is found on the following web site: www.universityofcalifornia.edu/educators/counselors/admininfo/transfer/advising/igetc.html.

Students transferring to a CSU with a completed IGETC will still need to complete 9 semester units of upper division general education and may be held to other campus specific graduation requirements outside of general education and major coursework.

Completion of IGETC is not an admissions requirement or admission guarantee for transfer, nor is it the only way to fulfill lower-division general education requirements prior to transfer. For student applying only to the CSU system, the CSU GE pattern is a better choice. For the UC system, each school and college at every campus has its own set of requirements, accounting for more than 40 general education patterns within the UC system. Using IGETC is often the better option, especially for those applying to more than one UC campus or for students applying both to CSU and UC campuses. Engineering students and students completing majors that have high lower division unit requirements are advised to focus on completing the pre-major requirements while meeting minimum admissions requirements and to speak with a community college counselor.

It is the student's responsibility to request IGETC Certification. A student may be IGETC certified if he/she has completed coursework at the California Community College(s) without regard to current enrollment status or number of units accrued at a CCC. The last CCC attended for a regular (fall or spring) semester/quarter provides the certification upon request.

Students who enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may use IGETC. Students who initially enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to the same campus are considered "readmits" and cannot use IGETC. Questions should be directed to the specific UC or CSU campus.

Foreign courses may be applied to IGETC if the foreign institution has United States regional accreditation and if the certifying community college carefully evaluates coursework equivalency. All other foreign coursework cannot be applied to IGETC. However, IGETC allows eligible foreign coursework completed at a non-US institution to be applied to Area 6. College Board Advanced Placement Exams (AP) and International Baccalaureate Exams (IB) may be applied to IGETC as noted by the charts on pages 42–44.

A course must have a minimum unit value of 3 semester or 4 quarter units to meet IGETC requirements. A minimum "C" grade is required in each college course for IGETC. Web site www.assist.org identifies how coursework completed at any California Community College is applied to IGETC certification. Courses from all other United States regionally accredited institutions are carefully reviewed for equivalency (course content, prerequisites, texts, units), and placed, if approved, in the same subject areas as those for the community college completing the certification. Usually, IGETC Area 1B is not met with courses completed outside of the California Community College system since few courses meet the specific composition and critical thinking components unique to this requirement.

Full certification is defined as successfully completing all IGETC area courses required by the specific transfer system (UC or CSU). Partial certification is defined as completing all but two courses on the IGETC pattern. The student petitions for certification and the complete or partial certification is sent by the CCC to the UC or CSU. It is the responsibility of the UC or CSU campus to inform a student

that has submitted a partial certified IGETC of the specific timelines, conditions, and courses needed to complete the IGETC. The UC or CSU is then responsible for verifying that the missing IGETC course(s) have been completed.

Area 6, Language Other Than English (LOTE), competence may be demonstrated through one of the following mechanisms and official documentation is required.

1. Satisfactory completion to two years of high school coursework of the same language other than English, with a grade of C or better in each course.
2. Completion of an coursework approved to meet competency listed on the community college IGETC pattern under area 6.
3. Satisfactory completion, with C grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.
4. Satisfactory score on the SATII: Subject Test in languages other than English. Before May 1995 use the first score and if taken after May 1995 use the 2nd score:
 - Chinese with listening: 500/520
 - Hebrew (Modern): 500/470
 - Korean/Korean with listening: /500
 - French/French with listening: 500/540
 - Italian: 500/520
 - Latin: 500/530
 - German/German with listening: 500/510
 - Japanese with listening: 500/510
 - Spanish/Spanish with listening: 500/520
5. Satisfactory score, 3 or higher, in the College Board Advanced Placement examinations in languages other than English.
6. Satisfactory score, 5 or higher, in the International Baccalaureate Higher Level Examinations in language other than English.
7. Language other than English "O" level exam with grade of A, B, or C.
8. Language other than English International "A" Level exam with a score of 5, 6, or 7
9. Seventh and eighth grade courses with grades of C or higher MAY be considered if the courses are approved as comparable in content to those offered at the high school and the student begins the same language in high school at a higher level.

UC Transfer Admission Minimum Requirements

To be eligible for admission to UC as a transfer student, the following minimum criteria must be met.

1. Complete 60 units of UC transferable college credit with a GPA of at least 2.4 and no more than 14 units taken Pass/No Pass.
2. Complete two approved transferable college courses in English composition, 6 semester units.
3. Complete one approved transferable college course in mathematical concepts and quantitative reasoning, 3 semester units.
4. Complete four approved transferable college courses chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences, 12 semester units.

Transfer Selection Criteria

When the number of applicants to a particular campus or major exceeds the number of available spaces, as is often the case, the campus has to choose among qualified students. In this case, the minimum requirements will not result in admissions, and the campus looks at “selection” criteria. Selection criteria includes completion of lower division major requirements, achieving a grade point average higher than 2.4 and that is competitive with other high achieving applicants, and completing lower division general education requirements. In addition, some colleges and majors have specific GPA requirements for certain courses, or other unique requirements associated with the college or major. Finally, using a process called comprehensive review, admission officers look beyond the required coursework and grades to evaluate applicants’ academic achievements in light of opportunities available to them and the capacity each student demonstrates to contribute to the intellectual life of the campus. More information is usually available on www.assist.org and the university web site.

CSM Courses Transferable to All University of California Campuses

At the time of printing, 2011/2012 information was not available. Below is the 2010/2011 UC course list. View www.assist.org to see the 2010/2011 UC transferable course list.

ASSIST is the official repository of articulation for California’s public colleges and universities and provides the most accurate and up-to-date information about student transfer in California. At the ASSIST site, select College of San Mateo, then select UC Transferable course for the correct and up-to-date list of UC transferable courses. Check curriculum for accurate notations of class limitations or comments.

Accounting 121*, 131*

* Note: Credit limited to 4 units

Administration of Justice 100, 102, 104, 108

American Sign Language 111, 112*, 121, 122

* Note: Corresponds to two years of high school study.

Anthropology 110, 180, 370

Architecture 100*, 120*, 140*, 210*, 220*, 230*, 240*, 666*

*Any or all of these courses combined: maximum credit, 18 semester units per UC Berkeley’s College of Environmental Design.

Art 101, 102, 103, 104, 124, 201, 202, 206, 207, 214, 223, 224, 225, 226, 231, 232, 245, 246, 301, 315, 351, 352, 353, 365, 381, 405, 406, 411, 412

Astronomy 100, 101, 103, 115, 125

Biology 100#, 102, 110, 130*, 145+, 184, 195, 210, 220+, 230, 240, 250*, 260*, 310

Note: No credit for BIOL 100 if taken after BIOL 110.

* Note: BIOL 130, 250 and 260 combined the maximum UC credit is two courses.

+ Note: No credit for BIOL 145 if taken after BIOL 220.

Business 100, 201

Career and Life Planning 105, 120

Chemistry 192*, 210, 220, 231, 232, 250

Chinese 111*, 112*, 121+, 122+, 131^, 132^, 140

* Note: 111 and 112 combined are equivalent to semester 1.

+ Note: 121 and 122 combined are equivalent to semester 2 or 122 corresponds to two years of high school study.

^ Note: 131 and 132 combined are equivalent to semester 3.

Communication Studies 110, 130, 140, 150, 170, 171

Computer and Information Science 110, 111, 121, 125, 255, 256, 278, 279

Consumer Arts and Science 310

Dance 116, 117, 121, 122, 131, 132, 141, 143, 150, 151, 152, 153, 161, 167, 195, 665

Digital Media 100, 102, 103, 215

Drafting 121

Economics 100, 102, 123*

* Note: ECON 123, MATH 200, and/or PSYC 121 combined the maximum credit is one course.

Engineering 100, 210, 215, 230, 240, 260, 270

English 100, 110, 161, 162, 163, 165

English as a Second Language 400

Ethnic Studies 101, 102, 150, 151*, 152, 261, 262, 265, 288, 300, 350, 351, 360, 440, 585

* Note: Credit limited to either ETHN 151 or SOCI 141.

Film 100, 120, 121, 200, 215

Geography 100, 110, 150

Geology 100*, 101*

Health Science 100

History 100, 101, 102*, 201*, 202*, 260, 310, 350

* Note: No credit for HIST 102 if taken after HIST 201/202 taken.

Horticulture 311, 312

Humanities 114, 125

Italian 110*, 111* and 112*, 120+, 121+, 122+

* Note: 111 and 112 combined are equivalent to 110.

+ Note: 121 and 122 combined are equivalent to 120, 120 or 122 correspond to two years of high school study.

Japanese 110*, 111* and 112* and 120+, 121+, 122+

* Note: 111 and 112 combined are equivalent to 110.

+ Note: 121 and 122 combined are equivalent to 120, 120 or 122 correspond to two years of high school study.

Library Studies 105, 100**Literature** 101, 105, 113, 115, 151, 201, 202, 220, 231, 232, 430**Mathematics** 125, 145, 147, 200*, 222, 241+, 242+, 251+, 252+, 253+, 268, 270, 275

* Note: MATH 200, ECON 123 or PSYC 121 combined maximum credit one course.

+ Note: MATH 241 and 242 and 251, 252, 253 combined maximum credit one series.

Meteorology 100, 101**Music** 100*, 101, 102, 103, 104, 131, 132, 133, 134, 202, 250, 275, 301, 302, 303, 304, 371, 372, 373, 374, 401, 402, 403, 404, 430, 451, 452, 470

* Note: No credit for MUS. 100 if taken after MUS. 101 or 131.

Oceanography 100, 101**Paleontology** 110, 111**Philosophy** 100, 103, 244, 300**Physical Education** All classes in the following series: 100–199*, 200–299*, 300–399*

* Note: Credit limited to 4 units.

Physics 100*, 101*, 210+, 211, 220+, 221, 250+, 260+, 270+

* Note: No credit for 100/101 if taken after PHYS 210 or 250.

+ Note: 210, 220 and 250, 260, 270 combined maximum credit one series.

Political Science 100, 110, 130, 200*, 210*, 212*, 215, 250

* Note: Credit limited to either PLSC 200, 210.

Psychology 100, 105, 110@, 121*, 200+, 201+, 220, 225, 300, 410

* Note: Credit limited to only one of the following courses: ECON 123, MATH 200, or PSYC 121.

@ Note: Credit limited to either PSYC 110 or SOCI 110.

+ Note: Credit limited to either PSYC 200 or 201.

Sociology 100, 105, 110+, 141*, 200, 340

* Note: Credit limited to either ETHN 151 or SOCI 141.

+ Note: Credit limited to either SOCI 110 or PSYC 110.

Spanish 110*, 111* and 112* and 120+, 121+, 122+, 130^, 131^, 132^, 140, 161, 162, 251

* Note: 111 and 112 combined are equivalent to 110.

+ Note: 121 and 122 combined are equivalent to 120, 120 or 122 correspond to two years of high school study.

^ Note: 131 and 132 combined are equivalent to 130.

SPECIAL NOTE:

The following courses may be transferable, contingent upon a review of the course outline by a UC campus:

680 – 689 — Selected Topics

690 — Special Projects

WHEN TO APPLY FOR ADMISSION TO THE UNIVERSITY OF CALIFORNIA AS A TRANSFER STUDENT

To ensure that you will be considered for admission to the UC campus you want to attend, you must file your online* application for admission during the appropriate filing period. You may apply to any number of the ten undergraduate campuses using a single application. For further transfer information, visit Transfer Services (located in the Counseling Center, building 10, room 340; 358-6839) or CSM's Transfer web site at: collegeofsanmateo.edu/transfer. UC transfer information is available online at: www.ucop.edu/pathways.

*Note: Apply for admission at:

www.universityofcalifornia.edu/apply.

For students who do not have easy online access, the application can be downloaded from the Web at:

www.universityofcalifornia.edu/admissions/download.



INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) 2011-12 EDITION

Name: _____ CSM ID#: G _____
Last name First name

Major: _____ Transfer institution: _____

IGETC for UC ___ IGETC for UC partial ___ IGETC for CSU ___ IGETC for CSU partial ___ CSU AH&I met ___

Use AP & IB charts in this Catalog to view how to apply exam results to IGETC. Mark X in the appropriate column for each category: C = Completed; IP = In Progress		C	IP
AREA 1: ENGLISH COMMUNICATION 9 units CSU – Three courses required, one from each group below UC – Two courses required, one from Group A & B			
A: English Composition ENGL 100 AP Score of 3,4,or 5 in ENGL/LANG or ENGL/LIT Course from other college _____ AP _____	1A		
B: Critical Thinking-English Composition ENGL 110, 165 Course from other college _____	1B		
C: Oral Communication (CSU requirement only) COMM 110, 130, 140, 150 Course from other college _____	1C		
AREA 2: MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING 3 units			
ECON 123 MATH 125,145,147,200,222,241,242,251,252,253,268,270,275 PSYCH 121 AP Score of 3,4,or 5 in CALCABor CALCBCor STATS Course from other college _____ AP/IB _____	2		
AREA 3: ARTS & HUMANITIES 9 units			
Three courses with at least one from the Arts and one from the Humanities		3A	
A: Arts ART 101, 102, 103, 104, 124 DGME 215 ETHN 288, 585 FILM 100, 120, 121, 200, 215 MUS. 100, 131, 202, 250, 275 AP Score of 3,4, or 5 in ART HIST Course from other college _____ AP/IB _____	3B		
B: Humanities CHIN131,132 ENGL110ETHN265,350,351,440HIST100,101,102HUM114,125 LIT 101,105,113,151,201,202,220,231,232,430 PHIL100,244,300 SPAN 130,131,132,140,161,162, 251 AP Score of 3,4,or5 in ART HISTor ENGL/LITor HISTorFOR LANG Course from other college _____ AP/IB _____	3A OR 3B		
AREA 4: SOCIAL & BEHAVIORAL SCIENCES 9 units			
Three courses selected from at least two disciplines		4	
ANTH 110,180,370 DGME 100,102 ECON 100,102 ETHN 101,102,150,151,152,261,262,300,351,360,440 GEOG 110,150 HIST201,202,260 310,350 PLSC 100,110,130,200,210, 215,250 PSYC 100,105,110,200, 201, 220,225,300,410 SOCI 100,105,110,141,200,340 AP Score of 3,4,or 5 in ECON or GOV, or HIST or GEOG or PSYC Course from other college _____ AP/IB _____			
AREA 5: PHYSICAL & BIOLOGICAL SCIENCES 7 units			
Two courses, one from Group A and one from Group B At least one of the two courses must incorporate a laboratory as noted in Group C		5A	
A: Physical Science ASTR 100,101*,103*,115,125 CHEM 210#,220#,231#,232#, 250# GEOG100 GEOL100,101* METE100,101* OCEN 100,101* PALN110,111* PHYS100,101*,210#,220#,250#,260#,270# AP Score 3,4,or5 in CHEM or ENV SCI or PHYSICS all AP also covers Lab requirements Course from other college _____ AP/IB _____			
B: Biological Science BIOL 100,102,110#,130,145,184,195*, 210#, 220#, 230#, 240#, 250#, 260# PALN110,111* PSYC 220 AP Score of 3,4,or5 in BIOL and covers Lab requirements Course from other college _____ AP/IB _____	5B		
C: Science Laboratory Any course in Group A or Group B with a “*” indicates a “lab only” course. “Lab only” courses must be accompanied by the same subject lecture course. Any course in Group A or Group B with a “#” indicates the course incorporates both lecture and lab requirements. Course from other college _____ AP/IB _____	5C		
AREA 6: LANGUAGE OTHER THAN ENGLISH (UC requirement only)			
View the college catalog for a complete list of options to satisfy Area 6. One course from the list below If your native language is not English, courses in your native language may not be accepted by the UC system. This requirement may be satisfied by successful completion of two years of high school study in the same language. High school transcripts required. Completed at high school _____ AP Score of 3, 4, or 5 in any FOR LANG		6	
ASL 112, 121, 122 CHIN 122, 131, 132, 140 ITAL 120, 122 JAPN 120, 122 SPAN 120, 122, 130, 131, 132, 140, 162, 251 Course from other college _____ AP/IB _____			

NOT PART OF IGETC - B.A./B.S. GRADUATION REQUIREMENTS

Although not required for transfer, the CSU system requires for graduation courses that satisfy U.S. History and American Ideals, US Constitution, and California State and Local Government. (For UC, this requirement is typically completed in high school.) For CSU, choose one course per area and note that these courses, if used to meet this AH&I requirement, cannot be applied to IGETC.

- 1: US HISTORY HIST 102, 201, 202, 260
- 2: US CONSTITUTION PLSC 200**, 210**, 215, 250 ** meets Group 2 & Group 3
- 3: CA STATE & LOCAL GOVERNMENT ETHN 101, 102 HIST 310 PLSC 200**, 210**, 310 SOCI 200 ** meets Group 2 & Group 3



IGETC Advising Form

Intersegmental General Education Transfer Curriculum (IGETC) 2011-12 Edition

Transfer students should review www.assist.org for the most accurate list of approved IGETC courses and for a list of lower division course required for a major. In addition, use counseling services to review all transfer requirements – general education, major, units, campus/major selection criteria, and GPA. Full IGETC CERTIFICATION provides official recognition that the GE portion of transfer requirements has been completed and permits students to transfer from College of San Mateo to any California State University or University of California campus without having to take additional lower-division general education courses after transfer. As the last step in the transfer process, students should request an IGETC CERTIFICATION be sent with the final transcript to the transfer destination. The Office of Enrollment Services is responsible for transcripts and certifications. Students with coursework from other colleges or universities within the United States should use the CSM Transcript Evaluation service to determine if and how prior coursework can be applied to IGETC certification.

Students monitor progress to IGETC completion

1. Print your unofficial transcript from your WebSMART account. Log into WebSMART and select Student Records, then select Request Unofficial Transcript.
2. Your WebSMART transcript lists courses completed at College of San Mateo, Skyline College, and/or Cañada College.
3. On your WebSMART transcript, look for courses completed at College of San Mateo.
4. If you have completed coursework at another California Community College, including Skyline College and/or Cañada College, use www.assist.org to determine if courses completed at the other institution can be applied to the IGETC form and write them in the blank line.
5. If you have taken Advanced Placement or International Baccalaureate exams, refer to the College Catalog for more information on how exam results can be applied to IGETC.

Important information regarding completing IGETC

1. The IGETC certification permits students to transfer from College of San Mateo to any campus of the California State University (CSU) or University of California (UC) systems without having to take additional lower-division general education after transfer.
2. Completion of the IGETC is not an admission requirement or guarantee for transfer to CSU or UC, nor is it the only way to fulfill lower-division general education requirements for CSU or UC prior to transfer. Engineering students and students completing majors with high lower division unit requirements are advised to focus on completing the pre-major requirements while meeting minimum admission requirements.
3. Courses listed in more than one area can be used to satisfy only one area unless noted otherwise.
4. All courses applied to IGETC must be completed with a grade of C or higher (C- grades are not acceptable).
5. Students who enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus MAY use IGETC.
6. Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same campus are considered “readmits” by the UC. Such students cannot use the IGETC.
7. If the Language Other than English Requirement was satisfied in high school, the student’s official high school transcript must be submitted prior to certification.
8. Coursework from other accredited colleges/universities, other than California community colleges, may be approved as long as the courses meet IGETC standards; the exception is Area 1B (Critical Thinking).
9. Be sure to request IGETC certification with your final transcripts to be sent to your choice of university or college.

10. The IGETC is not advisable for all transfer students.
 - UC Berkeley - Haas School of Business and colleges of Engineering, Environmental Design and Chemistry have extensive prescribed major prerequisites and IGETC is not appropriate preparation for majors in these colleges.
 - UC Los Angeles - The Henry Samueli School of Engineering and Applied Science does not accept IGETC.
 - UC Riverside - The Marlan and Rosemary Bourns College of Engineering accepts completion of IGETC but additional breadth coursework may be required after enrollment at Bourns.
 - UC San Diego - Eleanor Roosevelt and Revelle Colleges do not accept IGETC.
 - UC Santa Cruz - Transfer students pursuing any major in the physical and biological sciences or the Jack Baskin School of Engineering should not follow IGETC as it will not provide them with lower division preparation for their majors.

University of California

The following is a listing of contact information for the individual campuses comprising the University of California system. For information about the UC system in general, visit www.ucop.edu.

Berkeley

University of California
Berkeley, CA 94720-1500
(510) 642-6000
www.berkeley.edu

Davis

University of California
One Shields Avenue
Davis, CA 95616-8558
(530) 752-1011
www.ucdavis.edu

Irvine

University of California
Irvine, CA 92697
(949) 824-5011
www.uci.edu

Los Angeles

University of California
Los Angeles, CA 90095-1405
(310) 825-4321
www.ucla.edu

Merced

University of California
5200 N. Lake Rd.
Merced, CA 95344
(209) 724-4400
www.ucmerced.edu

Riverside

University of California
Riverside, CA 92521
(951) 827-1012
www.ucr.edu

San Diego

University of California
La Jolla, CA 92093-0005
(858) 534-3135
www.ucsd.edu

San Francisco

University of California
San Francisco, CA 94143-0402
(415) 476-9000
www.ucsf.edu

Santa Barbara

University of California
Santa Barbara, CA 93106
(805) 893-8000
www.ucsb.edu

Santa Cruz

University of California
1156 High Street
Santa Cruz, CA 95064
(831) 459-0111
www.ucsc.edu

California State University (CSU)

The following is a listing of contact information for the individual campuses comprising the California State University system. System-wide information is available at www.csumentor.edu and www.calstate.edu.

California State University, Bakersfield

9001 Stockdale Highway
Bakersfield, CA 93311-1099
(661) 654-2782
www.csub.edu

California State University, Channel Islands

One University Drive
Camarillo, CA 93012
(805) 437-8520
www.csuci.edu

California State University, Chico

400 W. First Street
Chico, CA 95929-0722
(530) 898-4636
www.csuchico.edu

California State University, Dominguez Hills

1000 East Victoria Street
Carson, CA 90747
(310) 243-3696
www.csudh.edu

California State University, East Bay

25800 Carlos Bee Blvd.
Hayward, CA 94542-3035
(510) 885-3000
www.csueastbay.edu

California State University, Fresno

5150 North Maple Avenue
Fresno, CA 93740-0057
(559) 278-4240
www.csufresno.edu

California State University, Fullerton

800 North State College Boulevard
Fullerton, CA 92834-6900
(714) 278-2011
www.fullerton.edu

Humboldt State University

1 Harpst Street
Arcata, CA 95521-4957
(707) 826-4402
www.humboldt.edu

California State University, Long Beach
1250 Bellflower Blvd.
Long Beach, CA 90840-0106
(562) 985-4111
www.csulb.edu

California State University, Los Angeles

5151 State University Drive
Los Angeles, CA 90032-8530
(323) 343-3000
www.calstatela.edu

California Maritime Academy

200 Maritime Academy Drive
PO Box 1392
Vallejo, CA 94590
(707) 654-1000
www.csum.edu

California State University, Monterey Bay

100 Campus Center Drive
Seaside, CA 93955-8001
(831) 582-5100
csumb.edu

California State University, Northridge

18111 Nordhoff Street Northridge, CA
91330-8207
(818) 677-1200
www.csun.edu

California State Polytechnic University, Pomona

3801 West Temple Ave.
Pomona, CA 91768-4003
(909) 869-7659
www.csupomona.edu

California State University, Sacramento

6000 J Street
Sacramento, CA 95819-6048
(916) 278-6011
www.csus.edu

California State University, San Bernardino

5500 University Parkway
San Bernardino, CA 92407-2397
(909) 537-5000
www.csusb.edu

San Diego State University

5500 Campanile Drive
San Diego, CA 92182-7455
(619) 594-5200
www.sdsu.edu

San Francisco State University
1600 Holloway Ave.
San Francisco, CA 94132-4002
(415) 338-1111
www.sfsu.edu

San Jose State University
One Washington Square
San Jose, CA 95192-0009
(408) 924-1000
www.sjsu.edu

**California Polytechnic State University,
San Luis Obispo**
San Luis Obispo, CA 93407
(805) 756-1111
www.calpoly.edu

California State University, San Marcos
333 S. Twin Oaks Valley Road
San Marcos, CA 92096-0001
(760) 750-4848
www.csusm.edu

Sonoma State University
1801 East Cotati Ave.
Rohnert Park, CA 94928-3609
(707) 664-2880
www.sonoma.edu

California State University, Stanislaus
801 West Monte Vista Ave.
Turlock, CA 95382
(209) 667-3122
www.csustan.edu



A.A./A.S. Degree Requirements

The awarding of an Associate Degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding. In addition to these accomplishments, the student shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

Graduation from College of San Mateo with the Associate in Arts or Science degree is based upon the completion of 60 units of lower-division college-level work, including the requirements A through E listed on pages 62 and 63. A student pursuing an Associate Degree must declare a major field of study. The major is comprised of specific courses within a discipline or related discipline as specified by the appropriate division and recorded in the college catalog. A list of College of San Mateo degree programs, with courses and units required for each major, can be found in the catalog on pages 66 through 119. A minimum of 18 units must be completed in a major. Some majors require more than 18 units. Courses applied to the major may also be applied to meet general education requirements. A student must pass all required major courses with a grade of "C" or higher. Either 12 units or 50% of the units applied to the major, whichever is fewer, must be completed at College of San Mateo. A maximum of 12 units from courses in which the student has elected a Pass/No Pass option may be applied toward an Associate degree. An application for the degree must be filed in the Office of Admissions and Records during the last semester of attendance (refer to calendar for the college year for deadline).

Philosophy of General Education

Central to an Associate Degree, General Education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various dis-

ciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, General Education should lead to better self-understanding.

Student Catalog Rights

Graduation requirements are listed in the Catalog. Each catalog covers an academic year that reflects enrollment beginning with the fall term and includes subsequent spring and summer terms. Having "catalog rights" means students are held to the graduation requirements listed in the catalog at the time enrollment begins. Students may choose to use catalog rights for any subsequent year of continuous enrollment at Cañada College, College of San Mateo, and Skyline College. Catalog rights apply to enrollment in any of the San Mateo County Community College District colleges.

For the purpose of this policy, "continuous enrollment" means attending at least one term (fall, spring, summer) each academic year. Attendance is required through the fourth week of instruction for semester length classes or thirty percent (30%) of summer classes and semester classes that are shorter than the full semester.

Catalog rights gained at a college outside of the San Mateo Community College District are not applicable at Cañada College, College of San Mateo, or Skyline College.

Catalog rights cannot supersede any State or Federal Regulation or requirement in effect at the time of graduation.

Additional Associate Degrees and Certificates

A student may earn multiple Associate Degrees and Certificates from College of San Mateo. Each additional degree and Certificate of Achievement will be posted to the student's academic record and the student will receive diplomas for each degree and Certificate of Achievement earned. For additional degrees and certificates any course used to meet the prescribed graduation requirements may count toward more than one degree and certificate. Courses used for one major may be used to meet requirements for additional majors. Courses used to meet the competency requirements and general education requirements for the first degree may be used to fulfill these requirements for additional degrees, provided the student has maintained "continuous enrollment" (see Graduation Requirements and Student Catalog Rights). If

a break in enrollment occurs, a student must comply with the competency, general education, and major requirements in effect at the time the student resumes attendance or those in effect in subsequent years of the student's enrollment.

Requirements for the Associate in Arts for transfer (AA-T) or Associate in Science for transfer (AS-T)

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that accepts the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

At the time of catalog publication, the following degrees are pending approval by the State Chancellor's Office: AA-T in Communication Studies (see page 84) and Sociology (see page 128) and AS-T in Mathematics (see page 117).

Career and Technical Education

Career and Technical Education programs are offered in many fields (see listing on page 64) for students planning to prepare for gainful employment. Advisory committees composed of representatives from the business and industrial community provide consultation to college faculty and staff.

Two-Year Career and Technical Programs: AA or AS Degree

Most two-year programs lead to an Associate in Arts or Associate in Science degree. Many of the units earned in career and technical programs are accepted by four-year colleges as meeting certain requirements.

Certificate Programs

Certificates are awarded upon successful completion of selected career and technical programs and upon application to the Office of Admissions and Records. Some certificates require less than two years of full-time study. To be eligible for a certificate, a student must pass all required certificate courses with a grade of C or higher, unless specified otherwise (see specific program) a maximum of 6 units from courses in which the student has elected a Pass/No Pass option may be applied toward a certificate. At least 50% of the units

required for a certificate must be taken at College of San Mateo.

Certificate requirements for an individual student are those listed in the College of San Mateo Catalog of the year in which the student begins studies at CSM. Those requirements may be followed throughout the student's course of study. However, if a break in attendance occurs before the certificate is earned, the certificate requirements shall become those listed in the College Catalog which is current at the time studies are resumed.

Certificates may be earned through day or evening part-time or full-time enrollment.

Certificates of Achievement

The higher of the two levels of certificates, Certificates of Achievement, are awarded upon successful completion of 18 units or more in designated courses. These certificates appear on transcripts.

Certificates of Specialization

Certificates of Specialization are awarded upon successful completion of designated courses (fewer than 18 units, not state approved) in a specific discipline. Some Certificates of Specialization can be earned in eight- or sixteen-week accelerated programs that prepare students for entry-level positions. These certificates do not appear on transcripts.

Gainful Employment Disclosure Information

Final regulations published in the Federal Register on October 29, 2010, [75 FR 66665 and FR 66832], by the U.S. Department of Education, require all institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, to report certain information about students who enrolled in Title IV - eligible educational programs that lead to gainful employment in a recognized occupation. College of San Mateo's report on educational programs leading to gainful employment is available at collegeofsanmateo.edu/prie/institutional_documents/GainfulEmployment_2011-06-29.pdf.

Program Planning and Enrollment Management

Students enrolling at College of San Mateo should plan a program of study that will meet their educational and career goals. All enrolled students have access to counseling services and should consult with a counselor early in the educational process for guidance and academic planning assistance. Students often have multiple goals and plan to complete a college certificate, an Associate degree, and/or transfer to a university to complete a Baccalaureate degree.

If in the course of enrollment at College of San Mateo, students find it advisable to change their program of study or educational goal, they may do so. These changes should be discussed with a counselor and students should be aware that any changes may result in extending the time necessary to fulfill the certificate or degree or transfer requirements. Ultimately, students maintain full responsibility for planning their educational programs and for their enrollment management.

Students are responsible to maintain current and accurate information in their WebSMART accounts and update personal contact information, educational goal information, manage registration and enrollment, retrieve grades and placement test results, and monitor academic standing.



ASSOCIATE IN ARTS/SCIENCE DEGREE REQUIREMENTS 2011-12 EDITION

Name: _____ CSM ID#: G _____
Last name First name

Major: _____ Date: _____

If you plan to transfer to one of the California State University campuses, ask about the **Associate Degree for Transfer** (SB 1440).

Directions to students:

1. Print your unofficial transcript from your WebSMART account. Log into WebSMART, select **Student Records**, then select **Request Unofficial Transcripts**.
2. Your WebSMART transcript lists courses completed at College of San Mateo, Skyline College, and/or Cañada College. On your WebSMART transcript, look for courses completed at **College of San Mateo**.
3. Below, find College of San Mateo courses approved to meet A.A./A.S. Degree requirements and circle those courses you have completed.
4. Students who have completed coursework at colleges or universities outside the San Mateo County Community College District but within the United States should use the CSM Transcript Evaluation Service within the first semester of attendance to determine how prior coursework can be applied to A.A./A.S. Degree requirements.

A—RESIDENCE COMPLETED: YES _____ NO _____
 A minimum of 60 degree applicable units are required. At least 12 units must be completed at College of San Mateo. Also note information under **MAJOR**.

B—SCHOLARSHIP COMPLETED: YES _____ NO _____
 A minimum grade point average of 2.0 is required in all degree applicable coursework. Some subgroups of coursework may require a grade of C or higher or a 2.0 minimum cumulative GPA.

C—COMPETENCY REQUIREMENTS

C1: Math/Quantitative Reasoning – Math 120 Intermediate Algebra Basic Competency

- This competency requirement may be satisfied with any of the following:
- a) Completion of the SMCCCD mathematics placement test with results that indicate eligibility for a math course higher than Math 120
 - b) A grade of C or higher in Math 120 or in both Math 122 and Math 123
 - c) A score of 3, 4 or 5 on one of the following College Board Advanced Placement Tests (AP): Calculus AB, Calculus BC, Statistics
 - d) A score of 4 or higher on International Baccalaureate Exam (IB): Mathematics HL
 - e) A grade of C or higher in a course equivalent to Math 120 taken outside the SMCCCD*
 - f) A grade of C or higher in a course with a prerequisite of intermediate algebra or higher*

COMPLETED: YES _____ NO _____

C2: English – English 100 Basic Competency

- This competency requirement may be satisfied with any of the following:
- a) A grade of C or higher in English 100
 - b) A score of 3, 4, or 5 on one of the following College Board Advanced Placement Tests (AP): English Language and Composition, English Literature and Composition
 - c) A grade of C or higher in a course equivalent to English 100 taken outside the SMCCCD*

COMPLETED: YES _____ NO _____

C3: Information Competency

- This competency may be satisfied with any of the following:
- a) A grade of C or P in one of the following CSM courses: **LIBR 100, 105 BUSW 530 DGME 100, 102**
 - b) A grade of C or P in **LSCI 100** (Skyline College) or **LIBR 100** (Cañada College)
 - c) A score of 70 percent or higher on the CSM Information Competency Proficiency Exam (ICE). For more information on CSM ICE go to collegeofsanmateo.edu/library
 - d) A grade of C or higher in an equivalent course taken outside of the SMCCCD that meets CSM standards for information competency. Use the Information Competency Equivalency Petition on the Library website.*

COMPLETED: YES _____ NO _____

*Courses taken outside of SMCCCD must be completed at a college or university within the united states with CSM approved accreditation. The student must seek course approval and provide verification of course equivalency using the CSM Prerequisite Equivalency Petition or the Official Transcript Evaluation Process collegeofsanmateo.edu/forms

D—MAJOR

Major requirements are a minimum of 18 units; either 12 or 50 percent of the units applied to the major, whichever is fewer, must be completed at College of San Mateo. A grade of C or better is required for each course applied to the major. Use the College Catalog to find a list of courses required for each major. List major courses. Courses applied to the major may also be applied to meet general education requirements.

Mark X in the appropriate column for each category: C = Completed; IP = In Progress

E—GENERAL EDUCATION

AREA E1: AMERICAN HISTORY & INSTITUTIONS, CA STATE & LOCAL GOVERNMENT

This requirement may be satisfied by completing one of the three options below:

Option 1: PLSC 200

E1.1

Option 2: one of the options in Group 1 and one course in Group 2 as noted below:

Group 1: American History and Institutions (U.S. History, U.S. Constitution)

- PLSC 210, 215, 250,
 HIST 100 & 102, 101 & 102, 201 & 202, 201 & 260, 201 & 350, 202 & 260, 202 & 350
 Course from other college _____

E1.2

Group 2: CA State and Local Government (California Institutions)

- ETHN 101, 102 HIST 310, 315 PLSC 310 SOCI 200
 Course from other college _____

Option 3: complete the U.S. History & American Ideals, U.S. Constitution, California State and Local Government requirement as approved by CSU to meet the CSU graduation requirement at a California Community College or a California State University campus.

E1.3

Courses used to satisfy the American and CA History and Government requirements through Option 1, 2, or 3 may not be used to satisfy the E5b Social Science general education requirements.



Mark X in the appropriate column for each category: C = Completed; IP = In Progress		C	IP
AREA E2: LANGUAGE AND RATIONALITY 6 to 9 units			
a) English Composition - at least 3 units (If using ENGL 100 for area 2a, you must select a different course to meet area 2b) ENGL 838, 848, 100 ESL 400 Course from other college _____ AP _____	E2a		
b) English, Literature, Speech Communication - at least 3 units (Courses marked with an asterisk (*) can also be used to meet 2c which allows completion of 2a, 2b, and 2c with 6 units of coursework) COMM 110*, 130*, 140*, 150, 170, 171, 855 ENGL 100*, 110*, 161, 162, 163, 165* ESL 400* DGME 128 LIT. 101*, 105*, 113*, 151*, 201*, 202*, 220*, 231*, 232*, 430* Course from other college _____ AP _____	E2b		
c) Communication and Analytical Thinking - at least 3 units (Courses marked with an asterisk (*) can also be used to meet 2b which allows completion of 2a, 2b, and 2c with 6 units of coursework) BUS. 115, 295, 401 CIS 110, 125, 254, 255, 278 COMM 110*, 130*, 140* DGME 102 ECON 123 ENGL 100*, 110*, 165* ESL 400* LIT. 101*, 105*, 113*, 151*, 201*, 202*, 220*, 231*, 232*, 430* MATH 120, 123, 125, 130, 147, 200, 222, 241, 251 PHIL 103 Course from other college _____ AP/IB _____	E2c		
<i>Courses that are used to meet Area 2a, 2b, and/or 2c cannot be used to satisfy other general education requirements.</i>			
AREA E3: HEALTH SCIENCE—EFFECTIVE FALL 2010 HEALTH SCIENCE IS NO LONGER AN ASSOCIATE DEGREE REQUIREMENT.			
AREA E4: PHYSICAL EDUCATION ACTIVITY CLASSES 1 – 4 units (two activity classes)			
Students must complete two activity courses in Physical Education or Dance. Lecture courses in Physical Education will not satisfy this requirement. Class 1 _____ Class 2 _____	PE Class 1		
This requirement may be waived for students in any of the following categories: a. Graduates of accredited community colleges or other accredited colleges and universities b. Veterans of the U.S. Armed Forces with one or more years of active service c. Persons excused for medical reasons. Approved medical waiver must be filed in the Office of Admissions & Records Course from other college _____	PE Class 2		
AREA E5: ADDITIONAL GENERAL EDUCATION REQUIREMENTS 12 units <i>Of the following four areas, a, b, c, d, 12 units are required. Courses may not be used in more than one area.</i>			
a) Natural Science - at least 3 units ASTR 100, 101, 103, 115, 125 BIOL 100, 102, 110, 130, 145, 184, 195, 210, 220, 230, 240, 250, 260, 310, 675 CHEM 192, 210, 220, 231, 232, 410, 420 ELEC 111 GEOG 100 GEOL 100, 101 HORT 311, 312, 350 METE 100, 101 OCEN 100, 101 PALN 110, 111 PHYS 100, 101, 210, 220, 250, 260, 270 PSCI 676 PSYC 220 Course from other college _____	E5a		
b) Social Science - at least 3 units ANTH 110, 180, 370 BUS. 100, 101, 125 DGME 100 ECON 100, 102 ETHN 101, 102, 150, 151, 152 ETHN 261, 262, 265, 300, 360, 440 GEOG 110, 150 HIST 100, 101, 102, 201, 202, 260, 310, 315, 350 PLSC 100, 110, 130, 200, 210, 215, 250, 310 PSYC 100, 105, 110, 200, 201, 220, 225, 300, 410, 675 SOSC 310, 382, 383, 384, 385, 386 SOCI 100, 105, 110, 141, 200, 340 Course from other college _____	E5b		
c) Humanities - at least 3 units ARCH 100 ART 101, 102, 103, 104, 124, 350, 351 ASL 111, 112, 121, 122 CHIN 111, 112, 121, 122, 131, 132, 134, 140, 211, 212 COMM 170, 171 DGME 215 ENGL 110 ETHN 288, 350, 351, 440, 585 FILM 100, 120, 121, 200, 215 HUM. 114, 125, 140, 676 ITAL 110, 111, 112, 120, 121, 122 JAPN 110, 111, 112, 120, 121, 122 LIT. 101, 105, 113, 151, 201, 202, 220, 231, 232, 430 MUS. 100, 131, 202, 250, 275 PHIL 100, 244, 300 SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 161, 162, 251 Course from other college _____	E5c		
d) Career Exploration and Self-Development - at least 3 units ADMJ 100 ARCH 666 BIOL 126, 127, 128 BLDG 700 BUS. 201, 315, 316, 317 BUSW series CRER 104, 105, 107, 108, 120, 121, 122, 123, 126, 127, 138, 140, 142, 301, 305 CIS 110 COMM 110, 130, 140, 150 DGME 101, 103, 104, 211, 212, 230, 260, 265 DRAF 110, 120 ENGR 100 FIRE 715 HORT 402 HSCI 100, 112 KIN 101, 301 LIBR 100, 105 MGMT 100 NURS 666 PHYS 126, 127, 128 R.E. 100 SOSC 301 SPFI 711 Course from other college _____	E5d		



A.A./A.S. Degree and Certificate Programs at CSM

ACCOUNTING	AA/CERT	Video Journalism	CERT
Accounting Assistant	CERT	Graphic Design	AA/CERT
CPA Exam Preparation: Finance Accounting & Auditing	CERT	Graphic Production	CERT
CPA Exam Preparation: Business Environment & Regulation	CERT	Journalism	AA/CERT
Enrolled Agent Exam Preparation	CERT	Web/Multimedia	AA/CERT
Tax Preparer I	CERT	Web Design	AA/CERT
Tax Preparer II	CERT	Web Developer	AA/CERT
ADMINISTRATION OF JUSTICE	AS/CERT	DRAFTING/CAD	AS/CERT
Regular Basic Course Standard Format	CERT	Computer Aided Design	CERT
ALCOHOL AND OTHER DRUG STUDIES	AA/CERT	ELECTRICAL TECHNOLOGY	CERT
ARCHITECTURE	AS	ELECTRONICS TECHNOLOGY	
ART: COMMERCIAL	AA	Industrial Electronics	AS/CERT
ART: ART HISTORY	AA/CERT	ENGINEERING TECHNOLOGY	
ART: FINE ARTS		Engineering	AS
Drawing	AA	General	AS
General Studio Art	AA	ENGLISH	AA
Painting	AA	ETHNIC STUDIES	AA
Photography	AA	FILM	AA
Printmaking	AA	FIRE TECHNOLOGY	AS/CERT
BIOLOGY	AS	GEOLOGICAL SCIENCES	AS
Biological	AS	GLOBAL STUDIES	CERT
Biotechnology	AS/CERT	GRAPHICS	AA/CERT
General	AS	HORTICULTURE	
Medical	AS	Floristry	AS/CERT
Pre-Nursing	AS	Landscape/Construction Design	AS/CERT
BROADCAST AND ELECTRONIC MEDIA		Landscape Management	AS/CERT
Broadcast Audio	AA/CERT	Nursery Management	AS/CERT
Editing	CERT	INTERDISCIPLINARY STUDIES	
Television Producing	AA/CERT	Intercultural Studies	AA
Lighting	CERT	Contemporary Issues	AA
On-Air	CERT	Science & Society	AA
Television Production	AA/CERT	JOURNALISM	AA
BUILDING INSPECTION TECHNOLOGY	AS/CERT	KINESIOLOGY*	AA
BUSINESS		Pilates Mat Instructor	CERT
Business Administration, Option 1 (non-transfer)	AA	Pilates Mat & Reformer Instructor	CERT
Business Administration, Option 2 (transfer)	AA	Pilates Instructor	CERT
Insurance – Property and Casualty	AA/CERT	Yoga	CERT
Merchandising (General)	CERT	MANAGEMENT	
Merchandising (Management)	AA/CERT	Business Management	AA/CERT
Microcomputer/Database & Spreadsheet	AA/CERT	Marketing Management	AA/CERT
Office Assistant I	CERT	Retail Management	AA/CERT
Office Assistant II	CERT	Human Resources Management	CERT
Microcomputer/Office Assistant	AA/CERT	Project Management	CERT
CHEMISTRY	AS	MATHEMATICS	AS/AS-T*
COMMUNICATION STUDIES	AA/AA-T*/CERT	MULTIMEDIA	
COMPUTER AND INFORMATION SCIENCE	AS	Digital Audio	AA/CERT
Computer & Network Forensics	AS/CERT	Digital Video	AA/CERT
Computer Science Applications & Development	AS/CERT	Web Design	AA/CERT
Computer Support Specialist	AS/CERT	MUSIC	AA
CIS Network Security Support	CERT	Electronic Music	AA/CERT
C++ Programming	CERT	NURSING	AS
Computer Forensics	CERT	PHYSICAL SCIENCE	AS
Internet Programming	CERT	PHYSICS	AS
Java Programming	CERT	REAL ESTATE	AA/CERT
COSMETOLOGY	AA/CERT	SOCIAL SCIENCE	AA
DENTAL ASSISTING	AS/CERT	UNIVERSITY TRANSFER	CERT
DIGITAL MEDIA*		SOCIOLOGY	AA-T*
Digital Audio	AA/CERT	SPANISH	AA/CERT
Digital Video Production	AA	SPRINKLER FITTER	AS/CERT
Lighting	CERT		
Television and Radio Broadcasting	CERT		
Television Producing	AA		

*Pending approval

For information regarding CSM transfer programs, please refer to the next page, “CSM Transfer Opportunities: Subject Areas & Majors.” In addition, meet with a CSM counselor/advisor and use the resources of the CSM Transfer Services Office to develop an educational plan leading to transfer in your specific area of study.

For Gainful Employment Disclosure Information, see page 63.

CSM Transfer Opportunities: Subject Areas and Majors

College of San Mateo enables students to complete lower-division preparation (i.e., the first two years of the baccalaureate degree) in the following subject areas and majors offered at California's public and private universities, including all campuses of the University of California (UC) and the California State University (CSU). Upon completion of lower division requirements, CSM students are eligible for transfer admission to colleges and universities that offer these programs and majors. The following is only a partial list. For more information about transfer majors, please visit collegeofsanmateo.edu/transfer or www.cpec.ca.gov/CollegeGuide/CollegeGuide.asp or www.assist.org.

Biological & Life Sciences

Aquatic Biology
Biotechnology
Cell Biology
Developmental Biology
Ecology
Ecosystems
Entomology
Genetics & Plant Biology
Horticulture
Integrative Biology
Kinesiology
Marine Biology
Microbiology
Molecular & Cell Biology
Neurobiology & Physiology
Neuroscience
Plant Sciences
Zoology

Business & Public Administration

Accounting
Agricultural Business
Business Administration
Business Economics
Healthcare Management
Hotel & Restaurant Management
Information Systems
Management
Marketing
Marketing & Wine Business Strategies
Public Administration
Recreation Administration
Taxation

Communication

Broadcast and Electronic Media
Communication Studies
Film
Interpersonal Communication
Journalism
Mass Communication
Public Relations
Radio-Television
Technical & Professional Writing
TV, Film & Media Production

Computer Science,

Engineering & Technology

Aeronautical Science & Engineering
Aerospace Engineering
Architecture
Artificial Intelligence
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Science
Computer Engineering
Construction Management
Electrical Engineering
Fire Protection Administration
Industrial Design
Manufacturing Technology
Marine Transportation
Materials Science & Engineering
Mechanical Engineering
Software Systems

Environmental Studies & Agriculture

Animal Science
Botany & Plant Sciences
Earth & Environmental Sciences
Environmental Sciences
Fisheries
Forestry
Horticulture
Resource Management
Soil & Water Science
Wildlife & Conservation Biology

Ethnic & Area Studies

African American Studies
American Studies
Asian American Studies
Asian Studies
Celtic Studies
Chicano Studies
Chinese Studies
Global Cultures
Japanese Studies
Jewish Studies
Latin American Studies
Middle Eastern Studies
Native American Studies
Russian Studies
World Cultures

Health Professions,

Education & Counseling

Alcohol & Drug Studies
Child Development
Counseling
Dental Hygiene
Education
Gerontology
Nursing
Nutritional Sciences
Rehabilitation Counseling
Special Education
Speech Pathology
Teaching ESL

Humanities, Art & Foreign Languages

Art
Art History
Arts Management
Classical Civilizations
Comparative Literature
Dance
Design/Media Arts
Dramatic Art
English
Ethnomusicology
Film & Digital Media
Humanities
Linguistics
Medieval Studies
Music
Music History
Philosophy
Photography
Religious Studies
Renaissance Studies

Rhetoric
Sculpture
Studio Art
Chinese
Italian
Japanese
Spanish

Mathematics & Physical Sciences

Astrophysics
Chemistry
Earth & Planetary Science
Earth Systems Science
Fiber & Polymer Science
Financial Mathematics & Statistics
Geology/Geological Sciences
Geophysics
Mathematics
Paleobiology
Pharmacological Chemistry
Physics
Statistics

Pre-Professional

Pre-Chiropractic
Pre-Dentistry
Pre-Law
Pre-Medicine
Pre-Optometry
Pre-Pharmacy
Pre-Physical Therapy
Pre-Veterinary

Social Sciences

Administration of Justice/Criminology
Anthropology
Archeology
Cognitive Science
Economics
Geography
History
Human Development
Human Sexuality
Law & Society
Liberal Studies
Multicultural Studies
Peace & Conflict Studies
Political Science
Psychology
Public Policy
Social Welfare
Sociology/Social Science
Women's Studies

ACCOUNTING

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program

60–70 transferable units

California State University
University of California
Independent Colleges and Universities

For students who wish to transfer as a Business Administration major, refer to Business on page 80.

AA Associate in Arts Degree

Accounting 60 units

CA Certificate of Achievement

Accounting 22 units

CS Certificates of Specialization

Accounting Assistant. 8.5 units

CPA Exam Preparation:

Financial Accounting and Auditing 14 units

CPA Exam Preparation:

Business Environment and Regulation 13.5 units

Enrolled Agent Exam Preparation 14.5 units

Tax Preparer I 8.5 units

Tax Preparer II 15.5 units

Recommended high school preparation

Coursework in Mathematics, English, and use of microcomputers, including spreadsheet and word processing applications.

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for Business and Accounting for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

AA Major in Accounting

Complete General Education and other requirements listed for the Associate degree and

Major requirements: minimum 22 semester units

A grade grade of "C" or higher is required for each course applied to the major.

Complete 16 units listed below

- ACTG 100 Accounting Procedures. 3 units
- ACTG 103 Ten Key Skills 0.5 unit
- ACTG 121 Financial Accounting 4 units
- ACTG 131 Managerial Accounting 4 units
- ACTG 144 QuickBooks Set up and Services 1.5 units
- ACTG 145 QuickBooks Payroll and Merchandising 1.5 units
- BUSW 415 Spreadsheet I 1.5 units

Plus, select a minimum of 6 units from the following courses:

- ACTG 161 Intermediate Accounting I 4 units
- ACTG 162 Intermediate Accounting II. 4 units
- ACTG 163 Auditing 3 units
- ACTG 164 Governmental and Nonprofit Accounting. 3 units
- ACTG 165 Cost Accounting. 3 units
- ACTG 171 Individual Income Taxes 3 units
- ACTG 172 Business Income Taxes 3 units
- ACTG 173 Trust, Estate, Gift Taxes 1.5 units
- ACTG 175 Volunteer Income Tax Assistance 2 units
- ACTG 176 Enrolled Agent Exam Preparation 3 units
- BUS 100 Contemporary American Business 3 units
- BUS 201 Business Law I 3 units
- BUS 295 Computer Systems in Business 4 units

CA Accounting

Minimum 22 semester units

Complete major requirements listed under Associate in Arts – Major in Accounting. A grade of "C" or higher is required for each course applied to the certificate.

CS Accounting Assistant

8.5 semester units

A grade of "C" or higher is required for each course applied to the certificate.

- ACTG 100 Accounting Procedures. 3 units
- ACTG 103 Ten Key Skill 0.5 unit
- ACTG 144 QuickBooks: Set Up and Service. 1.5 units
- ACTG 145 QuickBooks: Payroll and Merchandising. 1.5 units
- BUSW 415 Spreadsheet I 1.5 units
- CRER 127 Career Choices: Job Search. 0.5 unit

CS **CPA Exam Preparation: Financial Accounting and Auditing**

14 semester units

A grade of “C” or higher is required for each course applied to the certificate.

ACTG 161 Intermediate Accounting I	4 units
ACTG 162 Intermediate Accounting II	4 units
ACTG 163 Auditing	3 units
ACTG 164 Governmental and Nonprofit Accounting.	3 units

CS **CPA Exam Preparation: Business Environment and Regulation**

13.5 semester units

A grade of “C” or higher is required for each course applied to the certificate.

ACTG 165 Cost Accounting.	3 units
ACTG 171 Individual Income Taxes	3 units
ACTG 172 Business Income Taxes	3 units
ACTG 173 Trust, Estate, Gift Taxes	1.5 units
BUS 201 Business Law I	3 units

CS **Enrolled Agent Exam Preparation**

14.5 semester units

A grade of “C” or higher is required for each course applied to the certificate.

ACTG 121 Financial Accounting	4 units
ACTG 171 Individual Income Taxes	3 units
ACTG 172 Business Income Taxes	3 units
ACTG 173 Trust, Estate, Gift Taxes	1.5 units
ACTG 176 Enrolled Agent Exam Preparation.	3 units

CS **Tax Preparer I**

8.5 semester units

A grade of “C” or higher is required for each course applied to the certificate.

ACTG 100 Accounting Procedures.	3 units
ACTG 103 Ten Key Skills	0.5 unit
ACTG 171 Individual Income Taxes	3 units
BUSW 415 Spreadsheet I	1.5 units
CRER 127 Career Choices: Job Search	0.5 unit

CS **Tax Preparer II**

15.5 semester units

A grade of “C” or higher is required for each course applied to the certificate.

ACTG 103 Ten Key Skills	0.5 unit
ACTG 121 Financial Accounting	4 units
ACTG 144 QuickBooks: Set-up and Service Business	OR
ACTG 145 QuickBooks: Payroll and Merchandising Business	1.5 units
ACTG 171 Individual Income Taxes	3 units
ACTG 172 Business Income Taxes	3 units
ACTG 173 Trust, Estate, Gift Taxes	1.5 units
BUSW 415 Spreadsheet I	1.5 units
CRER 127 Career Choices: Job Search	0.5 unit

ADMINISTRATION OF JUSTICE

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Administration of Justice 60 units

CA Certificate of Achievement

Administration of Justice 24 units
Regular Basic Course Standard Format. 22 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. Transfer majors may be listed as Administration of Justice, Criminal Justice, Criminology, Law and Society, or other listings. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The Administration of Justice Program prepares students for jobs in the field of criminal justice. The program at CSM is designed to educate students on the many aspects of justice administration – from the human, social and moral problems to the larger scope of justice systems.

Through the expertise of the faculty and the exposure to professional personnel from the criminal justice system, students can expect to be prepared for a career in various fields including criminal justice, law enforcement, corrections, social services, probation, and law.

The criminal justice system offers employment in various municipal, county and state agencies in California, to individuals who have the ability to work well with all types of people, observe details others might miss, and make sound decisions in times of crisis.

The two-year degree covers a broad range of information and professional skills in criminal law, corrections, and the American justice system. While this degree is intended for transfer, it also may lead to employment or advancement within the justice system. Students planning to transfer to a four-year university should complete the Associate Degree.

AS Major in Administration of Justice

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 21 semester units

A grade of "C" or higher is required for each course applied to the major.

ADMJ 100 Introduction to Criminal Justice 3 units
ADMJ 102 Principles and Procedures of the
Justice System 3 units

ADMJ 104 Introduction to Criminal Law 3 units
ADMJ 106 Legal Aspects of Evidence 3 units
ADMJ 120 Criminal Investigations 3 units

Plus, 6 units from the courses listed below:

ADMJ 108 Community Relations 3 units
ADMJ 185 Introduction to Forensics 3 units

CA Administration of Justice

24 semester units

A grade of "C" or higher is required for each course applied to the certificate.

Complete major requirements listed under Associate in Science: Major in Administration of Justice. Plus, completion of the General Education requirement as outlined in Area 1, Group A of IGETC.

CA Regular Basic Course Standard Format

22 semester units

A grade of "C" or higher is required.

ADMJ 145 Basic Police Academy 22 units

This 880 hour course of training is certified by the California Commission of Peace Officer Standards and Training (POST) to the statutory basic training requirements. This training is presented on the College of San Mateo campus by our regional academy trainer, South Bay Regional Training Center. For more information, contact South Bay at (408) 270-6458.

POST (California Commission on Peace Officers Standards and Training)

Job opportunities within the law enforcement field require certification by POST of a candidate's work preparation. Reserve officers are hired by local law enforcement agencies only after completing a POST-certified program such as that offered by College of San Mateo.

For regular police officer positions, the hiring agency might choose to hire the individual and then pay for his/her training. It is more often the case that the agency will seek out candidates who have completed training in a POST-certified program. College of San Mateo's Administration of Justice program is oriented to comply directly with POST certification standards, placing our program graduates in an advantageous position when applying for jobs in the law enforcement field.

Upon successful completion of each of the following courses, students will receive a certification of course completion from the Administration of Justice department.

PC 832 Training Courses

ADMJ 771 PC 832: Arrest and Control Training 3 units
ADMJ 775 PC 832: Firearms Training 0.5 unit

Regular Basic Course Modular Format

ADMJ 780 Regular Basic Course Module III 9.5 units
ADMJ 781 Regular Basic Course Module II 13 units

ALCOHOL AND OTHER DRUG STUDIES

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Alcohol and Other Drug Studies. 60 units

CA Certificate of Achievement

Alcohol and Other Drug Studies. 39 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. Related transfer majors may be listed under several different areas such as, but not limited to, Health, Sociology, and Psychology. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The Alcohol and Other Drug Studies program prepares students to work with the alcohol and other drug dependent population, and the family and employer of the chemically dependent person. The program addresses community needs for trained alcohol and other drug prevention specialists to work and volunteer in both public and private agencies in the Bay Area.

Career opportunities in this field include Primary Addiction Counselor/Supervisor, Case Manager, Program Director, Prevention Educator, Mental Health Dual Diagnosis Counselor, Crisis Intervention Specialist, Incarceration Counselor, and Assessment/Placement Specialist. Other opportunities include working with adolescents, seniors, multicultural populations, and those who have been affected by HIV/AIDS.

Persons who are awarded the certificate may be employed by in-patient and out-patient treatment clinics, transitional housing centers, mental health clinics, job training/placement programs, shelters for various homeless populations, detoxification units, crisis intervention centers, incarceration facilities, and education/prevention programs in the schools and community.

The certificate program conforms to the Proposed Guidelines for Alcohol and Other Drug Studies Programs within Higher Education prepared for the California State Department of Alcohol and Drug Programs and meets the accreditation standards set forth by the California Association for Alcohol/Drug Educators (CAADE).

AA Major in Alcohol and Other Drug Studies

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 39 semester units

A grade of "C" or higher is required for each course applied to the major.

- SOSC 301 Intro to Alcohol and Other Drug Studies. 3 units
- SOSC 302 Pharmacology/Physiological Effects of Alcohol and Other Drug Abuse 3 units
- SOSC 304 Intervention, Treatment, Recovery. 3 units
- SOSC 307 Counseling the Family of the Addicted Person 3 units
- SOSC 308 Group AOD Counseling Process. 3 units
- SOSC 310 Special Population Groups in Alcohol and Other Drug Studies 3 units
- SOSC 314 Individual AOD Counseling Process. 3 units
- SOSC 315 Field Studies and Seminar I. 3 units
- SOSC 316 Field Studies and Seminar II. 3 units
- SOSC 319 Co-occurring Disorders I: Recognition and Referral 3 units

Plus 6 units selected from the following courses:

- PSYC 100 General Psychology 3 units
- PSYC 410 Abnormal Psychology 3 units
- SOCI 100 Introduction to Sociology 3 units

Plus 3 units selected from the following courses:

- SOSC 313 Alcohol and Other Drug Treatment for Incarcerated Populations. 3 units
- SOSC 325 Co-occurring Disorders II - Management and Treatment. 3 units

CA Alcohol and Other Drug Studies 39 semester units

Complete major requirements listed under Associate in Arts: Major in Alcohol and Other Drugs Studies. A grade of "C" or higher is required for each course applied to the certificate.

This certificate program conforms to the Proposed Guidelines for Alcohol and Other Drug Studies Programs within Higher Education prepared for the California State Department of Alcohol and Drug Programs and meets the accreditation standards set forth by the California Association for Alcohol/Drug Educators (CAADE).

ANTHROPOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

**University Transfer Program
60–70 transferable units**

California State University
University of California
Independent Colleges and Universities

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. Transfer majors may be listed as Anthropology or other listings. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

ARCHITECTURE

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

**University Transfer Program
60–70 transferable units**

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Architecture 60 units

Recommended high school preparation:

Coursework in Art, Mathematics (four years), Mechanical Drawing, English

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for Architecture, Architectural Engineering, or Landscape, City, and Regional Planning for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Most architecture majors, after completing their studies and obtaining their Professional Degree, will choose to obtain their license to practice architecture and go into private practice as owners of their own firm. As practitioners, they will service a wide variety of clientele: private, business, institutional, and governmental. Others may elect to find employment in existing architectural firms, as members of their teams, in the design and development of the built environment. Some may elect to do advance work in fields such as art, historic restoration, product development, government, politics, business administration, law, education, medicine, research, land development, the military, etc. Others find opportunities in related fields that utilize the technical and problem-solving skills obtained from their architectural education.

AS Major in Architecture

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 19 semester units

A grade of "C" or higher is required for each course applied to the major.

ARCH 100	Survey of Contemporary Architecture	3 units
ARCH 120	Architecture + Design Drawing 1: Drawing and Visual Thinking	2 units
ARCH 140	Architectural + Design Drawing II: Design Communication	2 units
ARCH 210	Design I: Intro to Architecture, Environmental Design and the Design Process	4 units
ARCH 220	Design II: Architecture: Design, Form and the Built Environment	4 units
ARCH 666:	Introduction to Architecture	1 unit

Plus 3 additional units selected from the following courses:

ART 201	Drawing and Composition I	3 units
ART 202	Drawing and Composition II	3 units
ART 301	Design	3 units
ART 350	Visual Perception	3 units
DGME 212	Media Design II: Photoshop	3 units
DRAF 121	Computer-Aided Drafting I	3 units
DRAF 122	Computer-Aided Drafting II	3 units

ART

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

**University Transfer Program
60– 70 transferable units**

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Art: Commercial	60 units
Art: Fine Arts Option 1: Drawing	60 units
Art: Fine Arts Option 2: General Studio Art	60 units
Art: Fine Arts Option 3: Painting	60 units
Art Fine Arts Option 4: Printmaking	60 units
Art: Art History	60 units
Art: Photography	60 units

CA Certificate of Achievement

Art: Art History	27 units
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University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for Art and Art History for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Art majors find employment in a variety of fields, which include advertising, manufacturing, industrial design, public relations, and communications. Experienced artists frequently specialize in a particular product or field such as fashion, industrial art, advertising, or story illustration.

Career opportunities include advertising manager, antique dealer, architect, art administrator, art therapist, art critic, art dealer, art historian, cartoonist, ceramicist, commercial ceramicist, community artist, computer artist, computer graphics illustrator, computer publisher, design consultant, curator, display designer/manager, fashion/floral/interior designer, educator, gallery director, graphic artist, illustrator, jewelry designer, layout artist, muralist, museum technician, painter, photographer, police artist, printmaker, set designer, sculptor, and visual information specialist.

Major in Art continued on next page

AA Major in Art: Commercial

Commercial artists are trained in design, materials, advertising production, commercial drawing, computer art, lettering, cartooning, figure and composition, fashion illustration, and photography. Commercial artists are employed in advertising agencies, art studios, corporate communications departments, textile manufacturers, fashion designers, architects, publishing companies, printing firms, large retail stores, supermarkets, mail order houses, promotion departments for motion picture and television studios, and with the military. In addition, many commercial artists are self-employed.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 24 semester units

A grade of "C" or higher is required for each course applied to the major.

ART 201	Drawing and Composition I	3 units
ART 202	Drawing and Composition II	3 units
ART 206	Figure Drawing and Portraiture	3 units
ART 207	Life Drawing	3 units
ART 214	Color	3 units
ART 301	Design	3 units
GRA 150	Adobe Illustrator for Print and Web Design I	3 units
GRA 160	Adobe Photoshop for Print and Web Design I	3 units

Art: Fine Arts

The A.A. degree in Fine Arts provides the student with both a historical and contemporary perspective on the creation of art, the ability to analyze and understand compositional structure and historical significance, and hands-on skills working in a variety of media.

AA Major in Fine Arts Option 1: Drawing

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 33 semester units

A grade of "C" or higher is required for each course applied to the major.

ART 101	Art and Architecture from the Ancient World to Medieval Times	OR
ART 102	Art and Architecture of Renaissance and Baroque Europe	OR
ART 124	Old Masters' Aesthetics and Techniques	3 units
ART 103	Art of Europe and America from the Rococo to the Present	OR
ART 104	Art of the 20th Century	3 units
ART 201	Drawing and Composition I	3 units
ART 202	Drawing and Composition II	3 units
ART 206	Figure Drawing and Portraiture	3 units
ART 207	Life Drawing	3 units
ART 214	Color	3 units
ART 223	Oil Painting I	3 units

ART 301	Design	3 units
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Plus, repeat the following courses:

ART 206	Figure Drawing and Portraiture	3 units
ART 207	Life Drawing	3 units

AA Major in Fine Arts Option 2: General Studio Art

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 30 semester units

A grade of "C" or higher is required for each course applied to the major.

ART 101	Art and Architecture from the Ancient World to Medieval Times	OR
ART 102	Art and Architecture of Renaissance and Baroque Europe	OR
ART 124	Old Masters' Aesthetics and Techniques	3 units
ART 103	Art of Europe and America from the Rococo to the Present	OR
ART 104	Art of the 20th Century	3 units
ART 201	Drawing and Composition I	3 units
ART 202	Drawing and Composition II	3 units
ART 206	Figure Drawing and Portraiture	3 units
ART 207	Life Drawing	3 units
ART 214	Color	3 units
ART 223	Oil Painting I	3 units
ART 301	Design	3 units
ART 405	Sculpture I	3 units

AA Major in Fine Arts Option 3: Painting

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 33 semester units

A grade of "C" or higher is required for each course applied to the major.

ART 101	Art and Architecture from the Ancient World to Medieval Times	OR
ART 102	Art and Architecture of Renaissance and Baroque Europe	OR
ART 124	Old Masters' Aesthetics and Techniques	3 units
ART 103	Art of Europe and America from the Rococo to the Present	OR
ART 104	Art of the 20th Century	3 units
ART 201	Drawing and Composition I	3 units
ART 202	Drawing and Composition II	3 units
ART 206	Figure Drawing and Portraiture	3 units
ART 207	Life Drawing	3 units
ART 214	Color	3 units
ART 223	Oil Painting I	3 units
ART 224	Oil Painting II	6 units
ART 301	Design	3 units

AA Major in Fine Arts Option 4: Printmaking

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 24 semester units

A grade of "C" or higher is required for each course applied to the major.

ART 101 Art and Architecture from the Ancient World to Medieval Times	OR
ART 102 Art and Architecture of Renaissance and Baroque Europe	OR
ART 124 Old Masters' Aesthetics and Techniques	3 units
ART 103 Art of Europe and America from the Rococo to the Present	OR
ART 104 Art of the 20th Century	3 units
ART 201 Drawing and Composition I	3 units
ART 202 Drawing and Composition II	3 units
ART 206 Figure Drawing and Portraiture	3 units
ART 207 Life Drawing	3 units
ART 214 Color	3 units
ART 301 Design	3 units

AA Major in Art: Art History

Individuals interested in careers in the art history field may obtain an A.A. in Liberal Arts, which trains them in observation, analysis and communication, the basis for many careers in both the business and government sectors. Many graduates continue their education at a university, majoring in Art History.

Career opportunities for those with a B.A. or advanced degree include work with museums as curators or archivists; with galleries; in publishing as art editors or critics; art appraisal; art consulting; historical preservation; conservation; and education, teaching at the college or high school levels.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 27 semester units

A grade of "C" or higher is required for each course applied to the major.

ART 101 Art and Architecture from the Ancient World to Medieval Times	3 units
ART 102 Art and Architecture of Renaissance and Baroque Europe	3 units
ART 103 Art of Europe and America from the Rococo to the Present	3 units
ART 104 Art of the 20th Century	3 units

Select 9 units from the following:

ART 201 Drawing and Composition I	3 units
ART 206 Figure Drawing and Portraiture	3 units
ART 207 Life Drawing	3 units

ART 214 Color	3 units
ART 223 Oil Painting I	3 units
ART 301 Design	3 units
ART 350 Visual Perception	3 units

Select 6 units from the following:

ART 124 Old Masters' Aesthetics and Techniques	3 units
ART 105 Asian Art History	3 units
FILM 100 Introduction to Film	3 units
ANTH 110 Cultural Anthropology	3 units
HIST 100 History of Western Civilization I	3 units
HIST 101 History of Western Civilization	3 units

CA Art: Art History

27 semester units

Complete major requirements listed under Associate in Arts: Major in Art - Art History. a grade of "C" or higher is required for each course applied to the certificate.

AA Major in Art: Photography

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 21 semester units

A grade of "C" or higher is required for each course applied to the major.

ART 350 Visual Perception	3 units
ART 351 Beginning Black and White Photography	3 units
ART 352 Intermediate Black and White Photography	3 units
ART 354 Color Photography I	3 units
ART 360 Experimental Photography	3 units
ART 381 Beginning Digital Photography	3 units
ART 353 Advanced Black and White Photography	OR
ART 355 Color Photography II	3 units

BIOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Biology	60 units
Biology: General	60 units
Biology: Biotechnology	60 units
Biology: Pre-Nursing	60 units
Biology: Medical (Pre-Med, Pre-Dental, Pre-Vet)	60 units

CS Certificate of Specialization

Biotechnology	10–11 units
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Recommended high school preparation:

One year of Biology, Chemistry, Physics, four years of Mathematics, English

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Career opportunities for those who major in the Biological Sciences and obtain a Bachelor's or advanced degree include a variety of interesting occupations related mainly to biology, agriculture or medicine. Biological professions include anatomist, aquatic biologist, bacteriologist, biologist, biotechnologist, botanist, cytogeneticist, cytologist, ecologist, embryologist, entomologist, geneticist, herpetologist, ichthyologist, mammalogist, marine biologist, microbiologist, molecular biologist, morphologist, mycologist, ornithologist, paleobotanist, paleozoologist, parasitologist, pathologist, pharmacologist, photobiologist, phycologist, physiologist, protozoologist, systematist, taxonomist, toxicologist, tropical biologist, virologist, wildlife biologist, and zoologist.

Many biologists are educators as well as scientists. Biologists are also employed as forensic scientists, illustrators, museum specialists, naturalists, photographers, and science writers/editors. Agricultural professions include agricultural biologist, agrigeneticist, animal scientist, apiculturist, farmer/farm manager, field crop manager, fish and game warden, food technologist, foresters/forestry technicians, horticulturist, plant and animal breeder, plant and animal physiologist, plant quarantine/ pest control inspector, range scientist, and soil scientist/conservationist.

Medical professions include audiologist, chiropractor, coroner, dentist, exercise physiologist, health care administrator, medical

laboratory technologist/technician, medical librarian, nurse, nutritionist, optometrist, pharmacist, physician, podiatrist, public/environmental health specialist, sanitarian, speech pathologist, and veterinarian. Additional medical careers include specialists in sports medicine, and manual arts, music, occupational, physical, and recreational therapists.

AS Major in Biology

Complete General and other requirements listed for the Associate degree and

Major requirements: 24 semester units

A grade of "C" or higher is required for each course applied to the major.

BIOL 210 General Zoology	5 units
BIOL 220 General Botany	5 units
BIOL 230 Introductory Cell Biology	4 units
CHEM 210 General Chemistry I	5 units
CHEM 220 General Chemistry II	5 units

Students with little or no high school preparation should complete BIOL 110, CHEM 192, MATH 110, and PHYS 100 prior to beginning major coursework.

AS Major in Biology: General

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 20–23 semester units

A grade of "C" or higher is required for each course applied to the major.

8–10 units from the following courses:

BIOL 110 General Principles of Biology	4 units
BIOL 210 General Zoology	5 units
BIOL 220 General Botany	5 units
BIOL 230 Introductory Cell Biology	4 units

9–12 units from the following courses:

BIOL 102 Environmental Conservation	3 units
BIOL 130 Human Biology	3 units
BIOL 145 Plants, People, and Environment	3 units
BIOL 184 Wildlife Biology	3 units
BIOL 195 Biology Field Laboratory	1 unit

Plus, 3 units of a Physical Science –

ASTR, CHEM, GEOG, GEOL, METE, OCEN, PALN, PHYS, PSCI

AS Major in Biology: Biotechnology

Biotechnology is a field of scientific research that applies molecular biology. The biotechnologist therefore requires the knowledge and skills of the biochemist, molecular biologist, microbiologist, and immunologist.

An advanced degree in Biotechnology can lead to career opportunities in research, manufacturing/production, marketing/sales, patents, quality control, and regulatory affairs. In addition, there are extended career opportunities for biotechnology specialists as lawyers, physicians, professional managers at all corporate levels, regulatory agency personnel, toxicologists, veterinarians, pharmaceutical manufacturers and clinical researchers.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 24 semester units

A grade of "C" or higher is required for each course applied to the major.

BIOL 123 Biotechnology Workshop	1 unit
BIOL 210 General Zoology	OR
BIOL 220 General Botany	5 units
BIOL 230 Introductory Cell Biology	4 units
BIOL 240 General Microbiology	4 units
CHEM 210 General Chemistry I	5 units
CHEM 220 General Chemistry II	5 units

Students with little or no high school preparation should complete BIOL 100, CHEM 100 or 192, and PHYS 100 prior to beginning major coursework.

CS Biotechnology**10–11 semester units**

A grade of "C" or higher is required for each course applied to the certificate.

BIOL 123 Biotechnology Workshop	1 unit
CHEM 210 or 220 General Chemistry I/II	5 units

Plus select one course from the following:

BIOL 110, 210, 220, 230, 240

AS Major in Biology: Medical

An Associate degree in Biology: Medical, when followed by transfer to a baccalaureate institution for a Bachelor's degree and continued study at medical-related professional schools, leads to career opportunities in the medical field.

Careers in medicine include general practitioner, obstetrician, pediatrician, psychiatrist, surgeon, and ear, nose and throat specialist. The dental field offers careers in general dentistry, as well as endodontics, oral pathology, orthodontics, pediatric dentistry, periodontics, and prosthodontics. Most students who complete veterinary school pursue careers as veterinarians, though some choose related careers, such as laboratory animal medicine, wildlife pathology, or research.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 23–24 semester units

A grade of "C" or higher is required for all courses applied to the major.

BIOL 210 General Zoology	5 units
BIOL 230 Introductory Cell Biology	4 units
CHEM 210 General Chemistry I	5 units
CHEM 220 General Chemistry II	5 units

Plus 4 or 5 units from one of the following courses

BIOL 240 General Microbiology	4 units
BIOL 250 Human Anatomy	4 units
BIOL 260 Introduction to Physiology	5 units

AS Major in Biology: Pre-Nursing

The Biology degree in Pre-Nursing prepares students to transfer to a four-year program at a baccalaureate institution. Upon completion of a Bachelor of Science in Nursing, graduates choose from first level professional nursing staff positions in specializations which include community health, geriatrics, maternity, mental health, pediatrics, psychiatry, and surgery.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 21–23 semester units

A grade of "C" or higher is required for all courses applied to the major.

BIOL 240 General Microbiology	4 units
BIOL 250 Human Anatomy	4 units
BIOL 260 Introduction to Physiology	5 units

Plus 8 or 10 units from one of the following groups

Group 1 CHEM 210 and 220	10 units
Group 2 CHEM 410 and 420	8 units

BROADCAST AND ELECTRONIC MEDIA

For courses, please see the listing under Digital Media (DGME). Meet with a counselor to determine the DGME courses that are applicable to Broadcasting and Electronic Media degree and certificates.

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Broadcast and Electronic Media

Option 1: Television Production	60 units
Option 2: Broadcast Audio	60 units
Option 3: Television Producing.	60 units

CA Certificate of Achievement

Broadcast and Electronic Media

Option 1: Television Production	33 units
Option 2: Broadcast Audio	32.5 units
Option 3: Television Producing.	30 units

CS Certificates of Specialization

Lighting.	15 units
On-Air	16 units
Editing.	15 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for Broadcast and Electronic Media for the California State University and the University of California systems. Research related majors in Mass Communication, Journalism, Radio and Television, and Film and Television. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

AA Major in Broadcast and Electronic Media

Option 1: Television Production

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 33 semester units

A grade of "C" or higher is required for each course applied to the major.

BCST 110 Media in Society	3 units
BCST 210 Television Studio Techniques	3 units
BCST 310 Studio Lighting Techniques.	1.5 units
BCST 312 Field lighting Techniques.	1.5 units
BCST 320 Digital Television Field Production	3 units
BCST 410 Advanced Production Techniques	3 units
MULT 184 Digital Video	3 units
MULT 187 Final Cut Pro.	3 units
MULT 192 Digital Audio	3 units
MULT 282 After Effects	3 units
MULT 292 DVD Studio Pro	3 units
MULT 387 Digital Video Workflow	3 units
Strongly Recommended: BCST 450	

CA Broadcast and Electronic Media Option 1: Television Production

33 semester units

Complete major requirements listed under Associate in Arts:Major in Broadcast and Electronic Media Option 1: Television Production. A grade of "C" or higher is required for each course applied to the certificate.

AA Major in Broadcast and Electronic Media **Option 2: Broadcast Audio**

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 32.5 semester units

A grade of "C" or higher is required for each course applied to the major.

BCST 110	Media in Society	3 units
BCST 210	Television Studio Techniques	3 units
BCST 420	Advanced Audio Operations	3 units
MULT 184	Digital Video	3 units
MULT 192	Digital Audio	3 units
MULT 292	DVD Studio Pro	3 units
MULT 297	Pro Tools LEI	3 units
MULT 317	Digital Recording Studio	3 units
MULT 387	Digital Video Workflow	3 units
MUS 292	Sound Creation: Sampling and Synthesis	3 units
MUS 293	Audio for Visual Media	2.5 units

Strongly Recommended: BCST 450

CA Broadcast and Electronic Media **Option 2: Broadcast Audio**

32.5 semester units

Complete major requirements listed under Associate in Arts: Major in Broadcast and Electronic Media Option 2: Broadcast Audio. A grade of "C" or higher is required for each course applied to the certificate.

AA Major in Broadcast and Electronic Media **Option 3: Television Producing**

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 30 semester units

A grade of "C" or higher is required for each course applied to the major.

BCST 110	Media in Society	3 units
BCST 210	Television Studio Techniques	3 units
BCST 220	Broadcast Writing	3 units
BCST 316	Producing for Media	3 units
BCST 320	Digital Television Field Production	3 units
MGMT 265	Project Management	3 units
MULT 184	Digital Video	3 units
MULT 192	Digital Audio	3 units
MULT 292	DVD Studio Pro	3 units
MULT 387	Digital Video Workflow	3 units

Strongly Recommended: BCST 450

CA Broadcast and Electronic Media **Option 3: Television Producing**

30 semester units

Complete major requirements listed under Associate in Arts: Major in Broadcast and Electronic Media Option 3: Television Producing. A grade of "C" or higher is required for each course applied to the certificate.

CS Lighting

15 semester units

A grade of "C" or higher is required for each course applied to the certificate.

BCST 210	Television Studio Techniques	3 units
BCST 310	Studio Lighting Techniques	1.5 units
BCST 312	Field Lighting Techniques	1.5 units
BCST 320	Digital Television Field Production	3 units
MULT 184	Digital Video	3 units
MULT 192	Digital Audio	3 units

CS On-Air

16 semester units

A grade of "C" or higher is required for each course applied to the certificate.

BCST 210	Television Studio Techniques	3 units
BCST 220	Broadcast Writing	3 units
BCST 230	On-Air Talent	3 units
BCST 240	Directing Talent	1 unit
COMM 110	Public Speaking	3 units
COMM 170	Oral Interpretation I	3 units

CS Editing

15 semester units

A grade of "C" or higher is required for each course applied to the certificate.

BCST 210	Television Studio Techniques	OR
BCST 320	Digital Television Field Production	3 units
MULT 184	Digital Video	3 units
MULT 187	Final Cut Pro	3 units
MULT 192	Digital Audio	3 units
MULT 282	After Effects	3 units

Major in Broadcast and Electronic Media continued on next page

BUILDING INSPECTION TECHNOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Building Inspection 60 units

CA Certificate of Achievement

Building Inspection 34–35 units

AS Major in Building Inspection

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 34–35 semester units

A grade of "C" or higher required for each course applied to the major.

- BLDG 700 Introduction to Building Code. 3 units
- BLDG 710 Non-Structural Provisions of
the Uniform Building Code 3 units
- BLDG 720 Electrical Inspection I. 3 units
- BLDG 725 Electrical Inspection II. 3 units
- BLDG 730 Plumbing Inspection. 3 units
- BLDG 735 ADA Building Requirements. 3 units
- BLDG 740 Mechanical Code 3 units
- BLDG 750 Structural Plan Review 3 units
- BLDG 760 Energy Regulations. 3 units
- BLDG 775 Introduction to Residential
Dwelling Inspection Technology 3 units

Plus,

ENGL 838/848 or higher. 4–5 units

Suggested electives:

BLDG 790; MGMT 235, 265; PHYS 100

CA Building Inspection

34–35 semester units

Complete major requirements listed under Associate in Science: Major in Building Inspection. A grade of "C" or higher is required for each course applied to the certificate.

BUSINESS

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

- Business Administration,
Option 1 (Non-transfer program) 60 units
- Business Administration,
Option 2 (Transfer program) 60 units
- Business: Insurance - Property and Casualty . . . 60 units
- Business: Merchandising - Management 60 units
- Business Information Processing
- Option 1: Microcomputer/Office Assistant 60 units
- Option 2: Microcomputer/Database and
Spreadsheet Functions 60 units

CA Certificate of Achievement

- Business: Insurance - Property and Casualty . . . 32 units
- Business: Merchandising - General 21 units
- Business: Merchandising - Management 24–25 units
- Business Information Processing
- Option 1: Microcomputer/Office Assistant 23–24.5 units
- Option 2: Microcomputer/Database and
Spreadsheet Functions 24 units

CS Certificates of Specialization

- Insurance: Property and Casualty 12 units
- Office Assistant I 8–9.5 units
- Office Assistant II 11 units

Recommended high school preparation:

Coursework in Mathematics, English, Accounting, and use of micro-computers, including spreadsheet and word processing applications.

AA Major in Business Administration, Option 1 (Non-transfer)

Career opportunities for Business Administration majors are diverse and many. The major prepares students for careers in business disciplines which include sales, marketing, public relations, and human resources. Many graduates find employment within the manufacturing industries: automotive, aerospace, commercial; investment banking; consulting services; retailing; and information technology and telecommunications. Others secure employment in federal, state, or local government agencies. Still others work for non-profit or private foundations and professional organizations. Administrative assistant, bookkeeper, buyer, employment interviewer, and sales agent are some of the careers for which the non-transfer option helps prepare the student.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 24–26 semester units

A grade of "C" or higher is required for each course applied to the major.

ACTG 100 Accounting Procedures	3 units.	OR
ACTG 121 Financial Accounting	4 units	
BUS 100 Contemporary American Business	3 units	
BUS 101 Human Relations I	3 units	
BUS 115 Business Mathematics	3 units	
BUS 201 Business Law I	3 units	
BUS 401 Business Communications	3 units	
BUS 295 Computer Systems in Business	4 units.	OR
CIS 110 Introduction to Computer and Information Science	3 units	

Plus, select 3 units from a BUSW series

AA Major in Business Administration, Option 2 (Transfer Program)

With a B.A. or advanced degree, career opportunities extend to include accountant, administrative assistant, budget analyst, management consultant, claims agent, controller, credit analyst, financial manager, financial planner, hospital administrator, insurance agent, lawyer, loan officer, securities analyst, and trust officer.

Additional fields for which this option helps prepare the student are advertising/marketing, international business, banking, business publications, computer operations, and computer software implementation.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 20–24 semester units

A grade of "C" or higher is required for each course applied to the major.

ACTG 121 Financial Accounting	4 units
ECON 100 Principles of Macroeconomics	3 units

ECON 102 Principles of Microeconomics	3 units
ECON 123 Business Economic Statistics	OR
MATH 200 Statistics	4 units

Plus, select 6–10 units from the following courses:

ACTG 131 Managerial Accounting	4 units
BUS 100 Contemporary American Business	3 units
BUS 201 Business Law I	3 units
BUS 295 Computer Systems in Business	4 units
MATH 125 Elementary Finite Math	3 units
MATH 241 Applied Calculus 1	5 units
MATH 251 Calculus with Analytic Geometry I	5 units

AA Major in Business: Insurance - Property and Casualty

Students who major in Insurance-Property and Casualty will be prepared for entry-level positions in insurance companies and insurance departments in major corporations in a variety of job capacities. This program was developed collaboratively by business educators and representatives of the insurance industry in response to the growing needs of the industry for employees who have a basic understanding of insurance. Beyond initial employment, the Associate Degree and/or Certificate of Achievement in Insurance-Property and Casualty provides the foundation for expanding career opportunities.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 32 semester units

A grade of "C" or higher is required for each course applied to the major.

ACTG 121 Financial Accounting	4 units
BUS 100 Contemporary American Business	3 units
BUS 201 Business Law I	3 units
BUS 295 Computer Systems in Business	4 units
BUS 352 Introduction to Insurance	1 unit
BUS 353 Property and Liability Insurance Principles	3 units
BUS 354 Personal Insurance	3 units
BUS 355 Commercial Insurance	3 units
BUS 356 Code and Ethics	1 unit
BUS 401 Business Communications	3 units
COOP 641 Cooperative Work Experience Education	1 unit
BUSW 415 Spreadsheet I Using Excel for Windows	1.5 units
BUSW 416 Spreadsheet II Using Excel for Windows	1.5 units

CA Business: Insurance - Property and Casualty 32 semester units

Complete major requirements listed under Associate in Arts – Major in Business Insurance – Property and Casualty. A grade of "C" or higher is required for each course applied to the certificate.

Major in Business continued on next page

CS Insurance: Property and Casualty

The Certificate of Specialization in Insurance-Property and Casualty is intended for the individual who has previously earned a bachelor's degree in business and requires insurance-specific knowledge for employment opportunities.

12 semester units

A grade of "C" or higher is required for each course applied to the certificate.

- BUS 352 Introduction to Insurance 1 unit
- BUS 353 Property and Liability Insurance Principles. 3 units
- BUS 354 Personal Insurance 3 units
- BUS 355 Commercial Insurance. 3 units
- BUS 356 Code and Ethics 1 unit
- COOP 641 Cooperative Work Experience Education 1 unit

CA Business: Merchandising - General

Opportunities are available to qualified individuals in the general areas of wholesaling, retailing, and certain areas of manufacturing in the domestic and international markets. Specific careers include selling, buying, customer service, and product promotion. Careers in distribution are growing in availability at a healthy rate. Over one fourth of the civilian labor force is engaged in merchandising/marketing-related activities.

21 semester units

A grade of "C" or higher is required for each course applied to the certificate.

- BUS 100 Contemporary American Business 3 units
- BUS 101 Human Relations I 3 units
- BUS 115 Business Mathematics 3 units
- BUS 180 Marketing. 3 units
- COOP 641 Cooperative Work Experience Education 6 units

Plus, select 3 units from any of the Business Management courses.

AA Major in Business Merchandising - Management

Opportunities are available to qualified individuals in the general areas of wholesaling, retailing, and certain areas of manufacturing in the domestic and international markets. Merchandising management careers are available in selling, buying, customer service, and product promotion.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 24–25 semester units

A grade of "C" or higher is required for each course applied to the major.

- BUS 100 Contemporary American Business 3 units
- BUS 101 Human Relations I 3 units
- BUS 115 Business Mathematics 3 units

- BUS 170 Salesmanship Fundamentals 3 units
- BUS 180 Marketing. 3 units
- COOP 641 Cooperative Work Experience Education 6 units
- ACTG 100 Accounting Procedures. 3 units . . OR
- ACTG 121 Financial Accounting 4 units

CA Business: Merchandising - Management 24–25 semester units

Complete major requirements listed under Associate in Arts – Major in Business Merchandising (Management). A grade of "C" or higher is required for each course applied to the certificate.

AA Major in Business Information Processing Option 1: Microcomputer/Office Assistant

Career opportunities available to Business Information Processing graduates include employment in both entry-level positions and mid-level office management. Other areas of career opportunities include sales, marketing, public relations, and human resources.

Students develop the ability to organize and manage work tasks and information through the use of computer/office technology. These programs offer training in decision-making and administrative duties that are required for promotion.

Among career opportunities for those skilled in microcomputer word processing are office assistant, administrative staff assistant, executive secretary, senior secretary, secretary supervisor, and secretarial services entrepreneur.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 23–24.5 semester units

A grade of "C" or higher is required for each course applied to the major.

- BUS 101 Human Relations I 3 units
- BUS 115 Business Mathematics 3 units
- BUS 315 Keyboarding I 3 units. . OR
- BUS 317 Keyboarding Skill-Building 1.5 units
- BUS 326 Electronic Filing and Records Management 1.5 units
- BUS 401 Business Communication. 3 units
- BUSW 105 Introduction to Microcomputers 1.5 units
- BUSW 114 Windows Fundamentals I. 1.5 units
- BUSW 214 Word Processing I Using WORD for Windows 1.5 units
- BUSW 215 Word Processing II Using WORD for Windows 1.5 units
- BUSW 383 Business Presentations Using Power Point for Windows 1.5 units
- BUSW 415 Spreadsheet I Using Excel for Windows. 1.5 units
- BUSW 530 Introduction to Internet 1.5 units
- CRER 127 Career Choices: Job Search 0.5 unit

CA Business Information Processing Option 1: Microcomputer/Office Assistant

23–24.5 semester units

Complete major requirements listed under Associate in Arts – Major in Business: Business Information Processing Option 1 Microcomputer/ Office Assistant. A grade of “C” or higher is required for each course applied to the certificate.

AA Major in Business Information Processing Option 2: Microcomputer/ Data Base and Spreadsheet Functions

Among career opportunities for those skilled in microcomputer data-base and spreadsheet functions are technical support specialist, PC applications support specialist, PC telephone customer service representative, computer support aide, and consultant/trainer.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 24 semester units

A grade of “C” or higher is required for each course applied to the major.

ACTG 100	Accounting Procedures	3 units
ACTG 144	Quick Books: Set-up and Service Business	1.5 units
ACTG 145	Quick Books: Payroll and Merchandising.	1.5 units
BUS 100	Contemporary American Business	3 units
BUS 115	Business Mathematics	3 units
BUSW 105	Introduction to Microcomputers	1.5 units
BUSW 114	Windows Fundamentals I.	1.5 units
BUSW 214	Word Processing Using WORD for Windows	1.5 units
BUSW 415	Spreadsheet I Using Excel for Windows.	1.5 units
BUSW 416	Spreadsheet II Using Excel for Windows.	1.5 units
BUSW 464	Database Management Fundamentals Using Access for Windows	3 units
BUSW 530	Introduction to the Internet	1.5 units

CA Business Information Processing Option 2: Microcomputer/Data Base and Spreadsheet Functions

24 semester units

Complete major requirements listed under Associate in Arts – Major in Business: Business Information Processing Option 2 Microcomputer/Data Base and Spreadsheet Functions. A grade of “C” or higher is required for each course applied to the certificate.

CS Office Assistant I

8–9.5 semester units

A grade of “C” or higher is required for each course applied to the certificate.

BUS 317	Keyboarding Skill-Building	1.5 units
BUS 316	Keyboarding II	3 units . . OR
BUSW 214	Word Processing Using WORD for Windows	1.5 units
BUSW 114	Windows Fundamentals I.	1.5 units
BUSW 415	Spreadsheet I Using EXCEL for Windows.	1.5 units
BUSW 530	Introduction to the Internet	1.5 units
CRER 127	Career Choices: Job Search	0.5 unit

CS Office Assistant II

11 semester units

A grade of “C” or higher is required for each course applied to the certificate.

BUS 317	Keyboarding Skill-Building	1.5 units
BUSW 114	Windows Fundamentals I.	1.5 units
BUSW 214	Word Processing I Using WORD for Windows	1.5 units
BUSW 215	Word Processing II Using WORD for Windows	1.5 units
BUSW 383	Business Presentations Using Power Point for Windows	1.5 units
BUSW 415	Spreadsheet I Using Excel for Windows.	1.5 units
BUSW 530	Introduction to Internet	1.5 units
CRER 127	Career Choices: Job Search.	0.5 unit

CHEMISTRY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program

60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Chemistry 60 units

Recommended high school preparation:

Coursework in Chemistry, Biology, Physics, Mathematics

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The Chemistry major prepares students to transfer to four-year institutions for continued study in the field of chemistry. While an A.S. degree may be sufficient for an individual to secure employment as an environmental technician, laboratory technician, safety manager, sanitarian, or water-quality analyst, most careers in the field require a B.S. or advanced degree. Analytical chemist, biochemist, biotechnologist, dentist, educator, forensic specialist, environmental/ industrial health engineer, pharmacist, physician, research chemist, and veterinarian are some of the careers for which an Associate degree in Chemistry prepares a student who subsequently obtains a university degree in the field. Approximately two-thirds of all chemists work for manufacturing firms. Chemists are also employed with federal, state and local governments, such as the departments of Defense, Health and Human Resources, and Agriculture. Some chemists work for research organizations and educational institutions.

AS Major in Chemistry

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 24–25 semester units

A grade of “C” or higher is required for each course applied to the major.

CHEM 210 General Chemistry I 5 units
CHEM 220 General Chemistry II 5 units
CHEM 231 Organic Chemistry I 5 units
CHEM 232 Organic Chemistry II 5 units
PHYS 210/211 General Physics I /
Calculus Supplement 5 units . . OR
PHYS 250 Physics with Calculus 4 units

COMMUNICATION STUDIES

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program

60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Communication Studies 60 units

AA-T Associate in Arts Degree for Transfer/SB1440

(Pending approval from the State Chancellor's Office)

Communication Studies 60 CSU transferable units

CS Certificate of Specialization

Communication Studies 12 units

Recommended high school preparation:

Coursework in English, Speech, Psychology

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

An A.A. degree in Communication Studies prepares students for transfer to a baccalaureate institution for a degree in Communication Studies or a related discipline. The ability to organize one's thoughts and present them with clarity and precision are communication skills transferable to all careers. A background in communication studies is particularly applicable to careers in advertising, arts administration, cinema, copy editing and writing, corporate communications, counseling, education, entertainment, interviewing, journalism, labor relations, law, the legislature, lobbying, management, marketing, media, news analysis, personnel, play writing, politics, proofreading, public affairs, public information, public relations, radio and television, reporting, research, sales, script writing and editing, speech writing, sportscasting, supervision, television, and theatre.

AA Major in Communication Studies

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 18 semester units

A grade of "C" or higher is required for each course applied to the major.

COMM 110 Public Speaking	3 units
COMM 130 Interpersonal Communication	3 units
COMM 140 Small Group Communication	3 units
COMM 150 Intercultural Communication	3 units

Plus, select 6 units from the following courses:

COMM 170 Oral Interpretation I	3 units
COMM 171 Oral Interpretation II	3 units
BUS. 401 Business Communication	3 units
MGMT 220 Organizational Behavior	3 units
PSYC 110 Courtship, Marriage and Family	3 units
SOCI 110 Courtship, Marriage and Family	3 units

AA-T Major in Communication Studies**Major requirements: 18 semester units**

The AA-T major in Communication Studies prepares students for transfer into bachelor's degree programs in communication and similar areas.

Complete General Education and major requirements as noted below. A grade of "C" or higher is required for each course applied to the major. Major course requirements may also be applied to meet general education requirements.

Required Core Course:

COMM 110 Public Speaking	3 units
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Group A: Students must take the following:

COMM 130 Interpersonal Communication	3 units
COMM 140 Small Group Communication	3 units

Group B: Any two courses from the following (6 units):

COMM 150 Intercultural Communication	3 units
COMM 170 Oral Interpretation I	3 units
COMM 171 Oral Interpretation II	3 units

Group C: Any one course from the following or any Group B course not used above (3 units):

ANTH 110 Cultural Anthropology	3 units
PSYC 100 General Psychology	3 units
SOCI 100 Introduction to Sociology	3 units
ENGL 110 Composition, Literature, and Critical Thinking	3 units
DGME 100 Media in Society	3 units
DGME 260 Newswriting and Reporting	3 units

General Education requirements:

Select courses to complete CSU General Education OR IGETC or CSU. This degree does not require the CSM AA/AS General Education pattern on pages 64 and 65.

CSU GE:

Area A1: Oral Communication	3 units
Area A2 Written Communication	3 units
Area A3 Critical Thinking	3 units
Area B1 Physical Science	3 units
Area B2 Life Science	3 units
Area B3 Science Lab	1 unit
Area B4 Math Concepts	3 units
Area C1 Arts	3 units
Area C2 Humanities	3 units
Area C1 or C2	3 units
Area D Social, Political, and Economic Institutions	9 units
Area E Lifelong Understanding	3 units

OR

IGETC/CSU:

Area 1A English Composition	3 units
Area 1B Critical Thinking/Composition	3 units
Area 1C Oral Communication	3 units
Area 2 Math Concepts	3 units
Area 3A Arts	3 units
Area 3B Humanities	3 units
Area 3A or 3B	3 units
Area 4 Social and Behavioral Science	9 units
Area 5A Physical Science	3 units
Area 5B Biological Science	3 units
Area 5C Either 5A or 5B must be a lab course	1 unit

Electives:

Additional CSU transferable courses based on student interest to reach 60 transferable units total.

CS Communication Studies**12 semester units**

A grade of "C" or higher is required for each course applied to the certificate

COMM 110 Public Speaking	3 units
COMM 130 Interpersonal Communication	3 units

Plus, select 6 units from the following courses

COMM 140 Small Group Communication	3 units
COMM 150 Intercultural Communication	3 units
COMM 170 Oral Interpretation I	3 units
COMM 171 Oral Interpretation II	3 units

COMPUTER AND INFORMATION SCIENCE

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Computer and Information Science	60 units
Computer and Network Forensics	60 units
Computer Science Applications and Development	60 units
<u>Computer Support Specialist</u>	
Network Support	60 units

CA Certificate of Achievement

Computer and Network Forensics	33 units
Computer Science Applications and Development	31-34 units
<u>Computer Support Specialist</u>	
Network Support	29.5 units

CS Certificates of Specialization

C++ Programming	8 units
CIS Network Security Specialist	9 units
Computer Forensics	15 units
Internet Programming	15-16 units
Java Programming	8 units

Recommended high school preparation:

Coursework in Mathematics, Computer Programming, English, Business, Electronics.

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for Computer and Information Science for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Computer and Information Science offers extraordinary career opportunities to individuals who possess fluency in the English language, solid keyboarding skills, and a desire to work with computers on a daily basis. Students in the Computer and Information Science program at CSM are trained primarily on PC microcomputers and receive the finest training and experience available in areas such as programming, data communications, applications development, network support, end-user support, and hardware/systems support. This training is intended to lead to employment in the computing

industry or transfer to a baccalaureate institution for continued study in the field and to provide advanced study for computing professionals.

Career opportunities include applied scientist, communications technician, computer maintenance technician, computer operator, data base specialist, documentation specialist, information specialist, Local Area Network (LAN) administrator, PC specialist, programmer, software engineer, software technician, systems analyst, systems test engineer, technician support representative, and as sales personnel skilled in marketing methods for computer systems. While some students secure employment following completion of the A.S. degree or Certificate program, many transfer to four-year universities to complete a Bachelor's degree in a computer-related field.

AS Major in Computer and Information Science

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 31 semester units

A grade of "C" or higher is required for each course applied to the major.

CIS 255 (CS1) Programming Methods: Java	OR
CIS 278 (CS2) Programming Methods: C++	4 units
CIS 256 (CS2) Data Structures: Java	OR
CIS 279 (CS2) Data Structures: C++	4 units
MATH 251 Calculus with Analytic Geometry I	5 units
MATH 252 Calculus with Analytic Geometry II	5 units
ENGL 100 Composition and Reading	3 units

Plus, select 4 or more units from CIS courses numbered 110 or higher

Plus, select 6 or more units from MATH 253, 268, 270, 275; PHYS 250.

AS Major in Computer and Network Forensics

CNF is the discovery, recovery, and preservation of digital evidence. Students taking this curriculum are introduced to forensic science, networking, computer science, computer hardware, operating systems, and criminal and civil law. The CNF program prepares graduates for entry-level positions in the law enforcement agencies; governmental agencies; private security firms; human resource departments, information system departments, and computer forensic departments in private sector corporations.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 33 semester units

A grade of "C" or higher is required for each course applied to the major.

CIS 121 Unix/Linux	3 units
CIS 151 Networks and Digital Communications	3 units
CIS 479 Network Security Fundamentals	3 units
CIS 489 Computer Forensics	3 units
CIS 490 Computer Forensics: Network Analysis and Defense	3 units

CIS 491 Computer Forensics: Search and Seizure	3 units
ADMJ 102 Principles and Procedures of the Justice System	3 units
ADMJ 104 Introduction to Criminal Law	3 units
ADMJ 106 Legal Aspects of Evidence	3 units
ADMJ 120 Criminal Investigation	3 units
ELEC 215 Introduction to PC Hardware.	3 units

CA **Computer and Network Forensics**

33 semester units

Complete major requirements listed under Associate in Science – Major in Computer and Network Forensics. A grade of “C” or higher is required for each course applied to the certificate.

AS **Major in Computer Science Applications and Development**

The Computer Science Applications Development program prepares CSM graduates for entry-level programming positions with companies of all sizes. Program emphasis is on cultivating computer professionals who are technically competent and work well with others. Career opportunities exist in numerous businesses and industries. Typical entry-level positions include quality assurance and systems testing, and frequently involve working on project teams.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 31-34 semester units

A grade of “C” or higher is required for each course applied to the major.

CIS 110 Introduction to Computer and Information Science.	3 units
CIS 151 Networks and Digital Communications.	3 units
CIS 254 Introduction to Object-Oriented Program Design.	4 units
CIS 255 (CS1) Programming Methods: Java	OR
CIS 278 (CS2) Programming Methods: C++.	4 units
CIS 256 (CS2) Data Structures: Java	OR
CIS 279 (CS2) Data Structures: C++.	4 units

Plus, select 6–7 units from the following courses:

CIS 278 (CS2) Programming Methods: C++.	4 units (if not used above)
CIS 255 (CS1) Programming Methods: Java	4 units (if not used above)
CIS 256 (CS2) Data Structures: Java	4 units (if not used above)
CIS 279 (CS2) Data Structures: C++.	4 units (if not used above)
CIS 121 Unix/Linux.	3 units
CIS 362 Enterprise Database Management	4 units
CIS 363 Enterprise Database Management with MySQL.	4 units
CIS 364 Enterprise Data Warehouse.	4 units

Plus, select 6-8 units from the following courses

CIS 113 Internet Programming: Ruby.	4 units
CIS 114 Internet Programming: JavaScript/AJAX.	4 units
CIS 379 Internet Programming: XML	3 units
CIS 380 Internet Programming: PHP	3 units
CIS 390 Internet Programming: Perl.	2 units

CA **Computer Science Applications and Development**

31-34 semester units

Complete major requirements listed under Associate in Science – Major in Computer Science Applications and Development. A grade of “C” or higher is required for each course applied to the certificate.

AS **Major in Computer Support Specialist: Network Support**

Graduates in this specialization will find employment supporting network users and installing, configuring and managing moderate-sized homogenous networks. Individuals with prior network experience can acquire more extensive technical education in networks through this program and prepare for industry network certification examinations. Career opportunities exist in numerous businesses and industries.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 29.5 semester units

A grade of “C” or higher is required for each course applied to the major.

CIS 110 Introduction to Computer and Information Science.	3 units
CIS 151 Networks and Digital Communications.	3 units
CIS 121 Unix/Linux.	3 units
CIS 125 Visual Basic I	OR
CIS 254 Introduction to Object-Oriented Program Design	4 units
ELEC 110 Introduction to Fundamentals of Electronics.	3 units
ELEC 215 Introduction to PC Hardware.	3 units
BUSW 114 Windows Fundamentals I.	1.5 units

Plus, select 9 units from the following courses:

CIS 479 Network Security Fundamentals.	3 units
CIS 489 Computer Forensics	3 units
CIS 490 Computer Forensics: Network Analysis and Defense	3 units
CIS 491 Computer Forensics: Search and Seizure	3 units

Major in Computer and Information Science continued on next page

CA Computer Support Specialist: Network Support

29.5 semester units

Complete major requirements listed under Associate in Science – Major in Computer Support Specialist Option I Network Support. A grade of “C” or higher is required for each course applied to the certificate.

CS C++ Programming

8 semester units

A grade of “C” or higher is required for each course applied to the certificate.

CIS 278 (CS1) Programming Methods: C++	4 units
CIS 279 (CS2) Data Structures: C++	4 units

CS CIS Network Security Specialist

9 semester units

A grade of “C” or higher is required for each course applied to the certificate.

CIS 151 Networks and Digital Communication.	3 units
CIS 479 Network Security Fundamentals.	3 units
CIS 489 Computer Forensics	3 units

CS Computer Forensics

15 semester units

A grade of “C” or higher is required for each course applied to the certificate.

CIS 121 Unix/Linux.	3 units
CIS 479 Network Security Fundamentals.	3 units
CIS 489 Computer Forensics	3 units
CIS 490 Computer Forensics: Network Analysis and Defense	3 units
CIS 491 Computer Forensics: Search and Seizure	3 units

CS Internet Programming

15-16 semester units

A grade of “C” or higher is required for each course applied to the certificate.

CIS 363 Enterprise Database Management with MySQL . . . OR	
CIS 364 Enterprise Data Warehousing.	4 units
CIS 114 Internet Programming: JavaScript/Ajax.	4 units
CIS 380 Internet Programming PHP	3 units
Plus, select 4-5 units from the following courses:	
CIS 113 Internet Programming: Ruby	4 units
CIS 379 Internet Programming: XML.	3 units
CIS 390 Internet Programming: Perl	2 units

CS Java Programming

8 semester units

A grade of “C” or higher is required for each course applied to the certificate.

CIS 255 (CS1) Programming Methods: Java	4 units
CIS 256 (CS2) Data Structures: Java	4 units

COSMETOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

AA Associate in Arts Degree

Cosmetology. 57 units

CA Certificate of Achievement

Cosmetology. 57 units

Recommended high school preparation:

Coursework in Art, Business Mathematics, Accounting, Psychology and Interpersonal Communication.

State Law requires completion of the tenth grade or equivalent. Student must be 17 years of age to be eligible for the State Examination. High School students may enroll in cosmetology training at College of San Mateo in their junior or senior year. Contact the Cosmetology Department for more information.

The Cosmetology program at CSM is designed to give students the finest training and experience available, and to prepare them for qualification to take the California State Board of Barbering and Cosmetology examination for licensure as a cosmetologist. Through the expertise of a talented faculty and exposure to professional cosmetologists and salon owners, students can learn hair design, hair coloring, hair analysis, skin care, nail care, and aesthetic enhancement of the body.

Skilled cosmetologists find employment with full-service and specialty salons. Licensed cosmetologists also have the freedom to work either full or part-time, and employment opportunities are available without regard to gender or age. The employment outlook for cosmetologists is good, with positions presently outnumbering applicants.

Admission Requirements:

Student must complete the four items below.

1. The CSM Admissions Application
2. The Cosmetology Program Application (Contact the Department for an application (650) 574-6363
3. CSM English Placement Test
4. CSM Matriculation requirements

Admissions priority is given to San Mateo Community College District residents.

When space is available, students with previous training may be eligible for admission to the Advanced Standing program in Cosmetology within a one-year period of withdrawal from a previous school and upon submission of State Board records to the Cosmetology Department.

No student who has completed more than 600 hours of approved training in another school will be admitted to the Advanced Standing program.

AA Major in Cosmetology

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 57 semester units

A grade of "C" or higher is required for each course applied to the major.

COSM 712	Fundamentals of Cosmetology I	10 units
COSM 722	Fundamentals of Cosmetology II	10 units
COSM 732	Advanced Cosmetology I	18.5–23.5 units
COSM 742	Advanced Cosmetology II	18.5–23.5 units

Upon satisfactory completion of 1600 total hours with grades of "C" or higher, students are qualified to take the California State Board of Cosmetology examination for licensure as a Cosmetologist.

CA Cosmetology**57 semester units required**

Complete major requirements listed under Associate in Arts – Major in Cosmetology. A grade of "C" or higher is required for each course applied to the certificate.

Special Course in Cosmetology

COSM 750 – Brush-Up

Refresher course to upgrade skills for students who hold an out-of-state license that require supplemental training to qualify for the California State Bureau of Cosmetology licensing exam.

DENTAL ASSISTING

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

AS Associate in Science Degree

Dental Assisting 60 units

CA Certificate of Achievement

Dental Assisting 32–40.5 units

Recommended high school preparation:

Coursework in Science, English, Psychology, and courses in Art that develop manual dexterity.

Requirements:

Students are required to take the CSM English Placement Test prior to enrolling in the program. Any student who wants to become licensed by the State of California as a Registered Dental Assistant (RDA) must have a high school diploma or equivalent to qualify for the licensing exam.

AS Major in Dental Assisting

Complete General Education and other requirements listed for the Associate of Science degree and

Major requirements: 35–37 semester units

A grade of "C" or higher is required for each course applied to the major.

DENT 716	Dental Office Procedures (Fall)	2.5 units
DENT 721	Dental Materials I (Fall)	3 units
DENT 722	Dental Materials II (Spring)	2 units
DENT 731	Dental Science I (Fall)	3 units
DENT 732	Dental Science II (Spring)	3 units
DENT 735	(Fall only) or PSYC 100 or SOCI 100	1–3 units
DENT 740	Chair side I (Fall)	3 units
DENT 742	Chair side II (Spring)	3 units
DENT 743	Coronal Polish (Spring)	0.5 unit
DENT 749	Pre-Clinical Science (Fall)	0.5 unit
DENT 751	Dental Clinic (Fall)	1.5 units
DENT 763	Dental Radiology (Fall and Spring)	2 units
DENT 647	Dental Assisting Clinical Internship (Spring)	4 units
COMM 110 or COMM 130	3 units

Select 3 units from the following courses:

PSYC 100	General Psychology	3 units
SOCI 100	Introduction to Sociology	3 units

Major in Dental Assisting continued on next page

CA Dental Assisting**32–40.5 semester units**

A grade of “C” or higher is required for each course applied to the certificate.

DENT 716	Dental Office Procedures (Fall)	2.5 units
DENT 721	Dental Materials I (Fall)	3 units
DENT 722	Dental Materials II (Spring)	2 units
DENT 731	Dental Science I (Fall)	3 units
DENT 732	Dental Science II (Spring)	3 units
DENT 735	(Fall only) or PSYC 100 or SOCI 100	1–3 units
DENT 740	Chair side I (Fall)	3 units
DENT 742	Chair side II (Spring)	3 units
DENT 743	Coronal Polish (Spring)	0.5 unit
DENT 744	Dental Sealants (Spring)	0.5 unit
DENT 749	Pre-Clinical Science (Fall)	0.5 unit
DENT 751	Dental Clinic (Fall)	1.5 units
DENT 763	Dental Radiology (Fall and Spring)	2 units
DENT 647	Dental Assisting Clinical Internship (Spring)	4 units
COMM 860 or 100 or 120	Communication in the Workplace	1 unit

Select 1-1.5 units from the following courses:

ENGL 865 or ENGL 838/848 or ENGL 100	1–3 units
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DIGITAL MEDIA

(Pending approval from the State Chancellor's Office)

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

**University Transfer Program
60–70 transferable units**

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Digital Media: Broadcast and Electronic Media Concentration

Digital Audio Option
Digital Video Production Option
Television Producing Option

Digital Media: Graphic Design Concentration

Digital Media: Journalism Concentration

Digital Media: Web/Multimedia Concentration

Web Design Option
Web Developer Option
Multimedia Option

CA Certificate of Achievement

Digital Media: Graphic Design Concentration

Graphic Design
Graphic Production

Digital Media: Journalism Concentration

Digital Media: Web/Multimedia Concentration

Web Design
Web Developer
Multimedia

CS Certificate of Specialization

Digital Media: Broadcast and Electronic Media Concentration

Video Journalism
Television and Radio Broadcasting
Lighting
Digital Audio

Digital Media: Graphic Design Concentration

Graphic Design
Graphic Production

Digital Media: Web/Multimedia Concentration

Web Design/Web Developer
Multimedia
Digital Video

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for Digital Media for the California State University and the University of California systems. For independent or out-of-state col-

leges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Broadcast and Electronic Media

CSM's Broadcast and Electronic Media program is helping to train the next generation of media makers, equipping them with technical skills, an ethical conscience, and an understanding of how media affects society. This 21st century program prepares students for a career in broadcasting through professional hands-on training. Students in Broadcast and Electronic Media can choose from three A.A. Degrees and four Certificates of Specialization, earn transfer credits, or just build their career skills. Students have the opportunity to explore a variety of possible career choices within the broadcasting industry: TV and video producing, directing, lighting, camera operation (in the studio and field), video editing, scriptwriting, on-air talent, audio recording and mixing, and radio programming. Students can expect rigorous training and real world projects.

TV training takes place in CSM's state-of-the-art TV studio, which is located inside a full-time broadcast station, KCSM-TV. Some classes produce programming that is broadcast on KCSM, so students work on TV shows that will air in a top-ten media market. Students enrolled in radio production will produce programming for a web-based college radio station.

AA Major in Digital Media: Broadcast and Electronic Media Concentration: Digital Audio Option

(Pending approval from the State Chancellor's Office)

The Digital Audio degree prepares students for entry level work in the radio industry or audio production. This degree focuses on: training students in sound recording and mixing; creating radio programming; and studying the intersection of audio and visual media. Students receive hands-on training for work in recording studios, audio production companies, and radio stations.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 27.5 semester units

A grade of "C" or higher is required for each course applied to the major.

- DGME 100 Media in Society 3 units
- DGME 102 Media Law and Ethics 3 units
- DGME 112 TV Studio Production OR
- DGME 113 Digital Video Production 3 units
- DGME 118 Digital Audio Production 3 units
- DGME 150 Advanced Audio: Radio Production OR
- DGME 152 Advanced Digital Audio: Pro Tools 3 units
- MUS 290 Electronic Music I 3 units
- MUS 291 Electronic Music II 2 units
- MUS 293 Audio for Visual Media 2.5 units
- DGME 250 Digital Media Practicum 3 units
- DGME 255 Portfolio 2 units

CS Digital Media: Broadcast and Electronic Media Concentration: Digital Audio

12 semester units

- DGME 118 Digital Audio Production 3 units
- DGME 150 Advanced Audio: Radio Production 3 units
- DGME 152 Advanced Digital Audio: Pro Tools 3 units
- MUS 290 Electronic Music I 3 units

AA Major in Digital Media: Broadcast and Electronic Media Concentration: Digital Video Production Option

(Pending approval from the State Chancellor's Office)

The Digital Video Production degree prepares students for entry level work in TV and video production. This degree concentrates on broadcast level TV production and shooting and editing digital video. There are hundreds of production companies and TV stations throughout California that employ qualified directors of photography, video journalists, and video editors who have the type of training this program offers.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 30 semester units

A grade of "C" or higher is required for each course applied to the major.

- DGME 100 Media in Society 3 units
- DGME 102 Media Law and Ethics 3 units
- DGME 260 Newswriting and Reporting 4 units
- DGME 112 TV Studio Production 3 units
- DGME 113 Digital Video Production 3 units
- DGME 118 Digital Audio Production 3 units
- DGME 120 Advanced Video and Editing 3 units
- DGME 130 Lighting for Studio and Field 3 units
- DGME 155 Video Journalism 3 units
- DGME 255 Portfolio 2 units

AA Major in Digital Media: Broadcast and Electronic Media Concentration: Television Producing Option

(Pending approval from the State Chancellor's Office)

The Television Producing degree prepares students for entry level work as a media producer. This degree focuses on creating regular TV programming, writing, and producing video. Hands-on courses provide training in camera operation, news reporting, video editing and on-air talent, including voiceover and on-camera announcing.

Complete General Education and other requirements listed for the Associate degree and

Major in Digital Media continued on next page

Major Requirements: 29 semester units

A grade of “C” or higher is required for each course applied to the major.

- DGME 100 Media in Society 3 units
- DGME 101 Writing Across the Media 3 units
- DGME 102 Media Law and Ethics 3 units
- DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design 3 units
- DGME 112 TV Studio Production 3 units
- DGME 113 Digital Video Production 3 units
- DGME 120 Advanced Video and Editing 3 units
- DGME 128 On-Air Talent 3 units
- DGME 155 Video Journalism 3 units
- DGME 255 Portfolio 2 units

AA Major in Digital Media: Graphic Design Concentration

(Pending approval from the State Chancellor’s Office)

The Graphic Design associate’s degree prepares students for entry-level work in the visual media industry; the degree also serves the needs of students planning to transfer to study Graphic Design at a four-year school. The curriculum includes basic visual literacy and visual communication skills, the complete software package necessary for employment or transfer, typography, graphic design theory and application, and several production classes that offer real-world hands-on learning experiences.

The skills that graphic designers possess transcend media boundaries. They may work in print or they may work in three-dimensional media such as environmental graphics, exhibit and display design, or signage. They may design for electronic media such as television, the web, or multimedia or they may create motion graphics and titling for film and video. They may work in information design and interface design or even type design.

They may design packaging, books, magazines, and posters, all forms of advertising, corporate communications, corporate identity, environmental and retail design, web design, education design, or nonprofit design. Their creativity and skills are necessary wherever a message and an audience meet, regardless of the media.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 31 semester units

A grade of “C” or higher is required for each course applied to the major.

- DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design 3 units
- DGME 211 Media Design I: Illustrator 3 units
- DGME 212 Media Design II: Photoshop 3 units
- DGME 168 Web Design II: Dreamweaver 3 units
- DGME 220 Typography 3 units

- DGME 230 Publication Design and Production with InDesign 3 units
- DGME 235 Graphic Design Theory and Application 4 units
- DGME 240 Digital Publishing 4 units
- DGME 250 Digital Media Practicum 3 units
- DGME 255 Portfolio 2 units

CA Digital Media: Graphic Design Concentration: Graphic Design

(Pending approval from the State Chancellor’s Office)

27 semester units

A grade of “C” or higher is required for each course applied to the certificate.

- DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design 3 units
- DGME 211 Media Design I: Illustrator 3 units
- DGME 212 Media Design II: Photoshop 3 units
- DGME 215 History of Graphic Design 3 units
- DGME 220 Typography 3 units
- DGME 230 Publication Design and Production with InDesign 3 units
- DGME 235 Graphic Design Theory and Application 4 units
- DGME 250 Digital Media Practicum 3 units
- DGME 255 Portfolio 2 units

CS Digital Media: Graphic Design Concentration: Graphic Design

13 semester units

- DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design 3 units
- DGME 215 History of Graphic Design 3 units
- DGME 220 Typography 3 units
- DGME 235 Graphic Design Theory and Application 4 units

CS Digital Media: Graphic Design Concentration: Graphic Production

12 semester units

- DGME 211 Media Design I: Illustrator 3 units
- DGME 212 Media Design II: Photoshop 3 units
- DGME 230 Publication Design and Production with InDesign 3 units
- DGME 168 Web Design II: Dreamweaver 3 units

AA Major in Digital Media: Journalism Concentration

(Pending approval from the State Chancellor’s Office)

CSM’s Journalism program provides a robust learning environment where hands-on experience and training in media ethics prepare students for further study and careers in media industries, or for

personal enrichment. Students work on The San Matean, the award-winning campus newspaper and website, in real-world exploration of how media function. Among the skills they develop are reporting, editing, news photography, online editing, video reporting and page design. Students can earn an AA in Journalism or Certificate of Achievement as part of the new integrative digital media curriculum that combines offerings from several disciplines.

The program can help students pursue an array of career opportunities, including work for advertising agencies, corporate communications departments, magazines, news agencies, newspapers, publishing companies, and radio/television stations. Specific career opportunities include advertising copy writer, biographer, columnist, correspondent, editor, editorial assistant, editorial writer, freelance writer, interviewer, journalist, legislative assistant, novelist, photographer, press/public relations officer, proofreader, radio/television announcer or writer, reporter, and science, speech, or technical writer.

The Digital Media degree with a Journalism concentration readies students for transfer to four-year journalism programs or to enter media industries. Students are provided a rich exploration of media issues, ethics and other vital journalism basics, including reporting, newswriting and editing. Students learn to collaborate and work on multiple media platforms while participating on the program's First Amendment newspaper and website.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 24 semester units

A grade of "C" or higher is required for each course applied to the major.

DGME 100 Media in the Society	3 units
DGME 101 Writing Across the Media	3 units
DGME 113 Digital Video Production	3 units
DGME 118 Digital Audio Production	3 units
DGME 167 Web Design I: Fireworks	3 units
DGME 260 Newswriting and Reporting	3 units
DGME 261 Advanced Newswriting and Reporting	3 units
DGME 265 Newspaper and Online News Production	3 units

CA Digital Media: Journalism Concentration: Journalism

(Pending approval from the State Chancellor's Office)

21 semester units

A grade of "C" or higher is required for each course applied to the certificate.

DGME 100 Media in Society	3 units
DGME 113 Digital Video Production	3 units
DGME 118 Digital Audio Production	3 units
DGME 167 Web Design I: Fireworks	3 units
DGME 260 Newswriting and Reporting	3 units
DGME 261 Advanced Newswriting and Reporting	3 units
DGME 265 Newspaper and Online News Production	3 units

AA Major in Digital Media: Web/Multimedia Concentration: Web Design Option

(Pending approval from the State Chancellor's Office)

Web designers are responsible for creating the look and feel of World Wide Web pages for a client's website. This involves developing an interface design that effectively communicates the ideas being promoted by the website. A web designer may take part in the initial planning of a website, meeting with the clients to discuss ideas for the layout and organization of the site, and other matters concerning the overall design and accessibility of the site. Web designers may also be involved with programming and project management.

The work environments of web designers include working for large and medium sized corporations, web design and development firms, government agencies, academic organizations, non-profit organizations, and internet companies, or working as independent web designers.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 26 semester units

A grade of "C" or higher is required for each course applied to the major.

DGME 102 Media Law and Ethics	3 units
DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design	3 units
DGME 167 Web Design I: Fireworks	3 units
DGME 168 Web Design II: Dreamweaver	3 units
DGME 169 Web Design III: CSS	3 units
DGME 165 Digital Animation: Flash	3 units
DGME 220 Typography	3 units
DGME 250 Digital Media Practicum	3 units
DGME 255 Portfolio	2 units

CA Digital Media: Web/Multimedia Concentration: Web Design

(Pending approval from the State Chancellor's Office)

24 semester units

A grade of "C" or higher is required for each course applied to the certificate.

DGME 102 Media Law and Ethics	3 units
DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design	3 units
DGME 165 Digital Animation: Flash	3 units
DGME 166 Web Authoring: ActionScript	3 units
DGME 167 Web Design I: Fireworks	3 units
DGME 168 Web Design II: Dreamweaver	3 units
DGME 169 Web Design III: CSS	3 units
DGME 220 Typography	3 units

Major in Digital Media continued on next page

AA **Major in Digital Media: Web/Multimedia Concentration: Web Developer Option**

(Pending approval from the State Chancellor's Office)

Web developers are masters at optimizing website structure and interactivity. Web developers develop database tools and custom applications to enable the site to deliver the highest quality experience to the user.

Web developer duties may include programming, markup, scripting, databases, web security, web business management, and web accessibility.

Web developer work environments include working for large and medium sized corporations, web design and development firms, government agencies, academic organizations, non-profit organizations, and internet companies, or working as independent web developers.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 33 semester units

A grade of "C" or higher is required for each course applied to the major.

DGME 102 Media Law and Ethics.	3 units
DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design	3 units
DGME 167 Web Design I: Fireworks.	3 units
DGME 168 Web Design II: Dreamweaver.	3 units
DGME 169 Web Design III: CSS.	3 units
DGME 165 Digital Animation	3 units
DGME 166 Web Authoring: ActionScript.	3 units
CIS 111 Introduction to Internet Programming	3 units
CIS 114 Internet Programming: JavaScript/Ajax	4 units
DGME 250 Digital Media Practicum.	3 units
DGME 255 Portfolio	2 units

CA **Digital Media: Web/Multimedia Concentration: Web Developer**

(Pending approval from the State Chancellor's Office)

21 semester units

DGME 102 Media Law and Ethics.	3 units
DGME 165 Digital Animation: Flash.	3 units
DGME 166 Web Authoring: ActionScript.	3 units
DGME 167 Web Design I: Fireworks.	3 units
DGME 168 Web Design II: Dreamweaver.	3 units
DGME 169 Web Design III: CSS.	3 units
CIS 111 Introduction to Internet Programming	3 units

CS **Digital Media: Web/Multimedia Concentration: Web Design/Web Developer**

12 semester units

DGME 165 Digital Animation: Flash.	3 units
DGME 166 Web Authoring: ActionScript.	3 units
DGME 167 Web Design I: Fireworks.	3 units
DGME 168 Web Design II: Dreamweaver.	3 units

AA **Major in Digital Media: Web/Multimedia Concentration: Multimedia Option**

(Pending approval from the State Chancellor's Office)

Multimedia designers combine design and technical knowledge to create information and communication technology-based products that entertain, educate, or inform the user. This includes entertainment products such as computer games, education and training materials such as electronic kiosks in museums and trade shows, DVD-ROM games and "edutainment" programs, and interactive presentations used in business settings.

The duties of a multimedia designer may include animation, storyboarding, digital audio, digital video, project management, accessibility, and liaising with clients.

Multimedia designers work in the film and TV industries, advertising and marketing firms, web companies, government agencies, academic organizations and non-profit organizations, or may work as independent multimedia designers.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 32 semester units

A grade of "C" or higher is required for each course applied to the major.

DGME 102 Media Law and Ethics.	3 units
DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design	3 units
DGME 167 Web Design I: Fireworks.	3 units
DGME 165 Digital Animation: Flash.	3 units
DGME 166 Web Authoring: ActionScript.	3 units
DGME 113 Digital Video Production	3 units
DGME 118 Digital Audio Production.	3 units
DGME 143 Motion Graphics	3 units
DGME 220 Typography	3 units
DGME 250 Digital Media Practicum.	3 units
DGME 255 Portfolio	2 units

CA *Digital Media: Web/Multimedia Concentration: Multimedia*

(Pending approval from the State Chancellor's Office)

24 semester units

DGME 102 Media Law and Ethics	3 units
DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design	3 units
DGME 113 Digital Video Production	3 units
DGME 143 Motion Graphics	3 units
DGME 165 Digital Animation	3 units
DGME 166 Web Authoring: ActionScript	3 units
DGME 167 Web Design I: Fireworks	3 units
DGME 168 Web Design II: Dreamweaver	3 units

CS *Digital Media: Web/Multimedia Concentration: Multimedia*

12 semester units

DGME 113 Digital Video Production	3 units
DGME 143 Motion Graphics	3 units
DGME 165 Digital Animation: Flash	3 units
DGME 166 Web Authoring: ActionScript	3 units

CA *Digital Media: Graphic Design Concentration: Graphic Production*

(Pending approval from the State Chancellor's Office)

27 semester units

A grade of "C" or higher is required for each course applied to the certificate.

DGME 211 Media Design I: Illustrator	3 units
DGME 212 Media Design II: Photoshop	3 units
DGME 213 Media Design III: Advanced Photoshop and Illustrator	3 units
DGME 220 Typography	3 units
DGME 230 Publication Design and Production with InDesign	3 units
DGME 168 Web Design II: Dreamweaver	3 units
DGME 240 Digital Publishing	4 units
DGME 250 Digital Media Practicum	3 units
DGME 255 Portfolio	2 units

CS *Digital Media: Broadcast and Electronic Media Concentration: Video Journalism*

15 semester units

DGME 101 Writing Across the Media	3 units
DGME 113 Digital Video Production	3 units
DGME 120 Advanced Video and Editing	3 units
DGME 155 Video Journalism	3 units
DGME 260 Newswriting and Reporting	3 units

CS *Digital Media: Broadcast and Electronic Media Concentration: Television and Radio Broadcasting*

15 semester units

DGME 100 Media in Society	3 units
DGME 112 TV Studio Production	3 units
DGME 113 Digital Video Production	3 units
DGME 118 Digital Audio Production	3 units
DGME 150 Advanced Audio: Radio Production	3 units

CS *Digital Media: Broadcast and Electronic Media Concentration: Lighting*

9 semester units

DGME 103 Thinking Visually: Fundamentals of Two-Dimensional Design	3 units
DGME 112 TV Studio Production	OR
DGME 113 Digital Video Production	3 units
DGME 130 Lighting for Studio and Field	3 units

CS *Digital Media: Broadcast and Electronic Media Concentration: Digital Audio*

12 semester units

DGME 118 Digital Audio Production	3 units
DGME 150 Advanced Audio: Radio Production	3 units
DGME 152 Advanced Digital Audio: Pro Tools	3 units
MUS 290 Electronic Music I	3 units

CS *Digital Media: Web/Multimedia Concentration: Digital Video*

9 semester units

DGME 113 Digital Video Production	3 units
DGME 120 Advanced Video and Editing	3 units
DGME 143 Motion Graphics	3 units

DRAFTING TECHNOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

CAD/Drafting Technology 60 units

CA Certificates of Achievement

CAD/Drafting Technology 21 units

CS Certificates of Specialization

Computer-Aided Design 16–17 units

Recommended high school preparation:

Coursework in Mechanical Drawing, Art, Computers, Mathematics

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. Consider university majors that may be listed as Industrial Technology, Construction Management, Construction Engineering Technology. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Drafting is common to all manufacturing and construction activities. The drafter interprets the engineer's ideas, presenting them in the language of manufacturing and construction. Recognized as one of the finest Drafting programs in the state, CSM's instructors have recent industry experience and classrooms are equipped with the latest equipment, including computeraided drafting (CAD) stations. A graduate of CSM's Drafting Technology program may select from several enviable opportunities. The graduate may immediately enter industry as a draftsman with the potential to become a designer or may opt to continue their education at a state university for a Bachelor's degree in Industrial Technology, becoming eligible for technical management positions.

AS Major in CAD/Drafting Technology

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 21 semester units

A grade of "C" or higher is required for each course applied to the major.

DRAF 120	Principles of Technical Drawing	3 units
DRAF 121	Computer-Aided Drafting I	3 units
DRAF 122	Computer-Aided Drafting II	3 units
DRAF 123	Computer-Aided Drafting III	3 units
DRAF 124	Computer-Aided Drafting IV	3 units
DRAF 130	Mechanical Design and Computer Aided Drafting (CAD)	3 units

Plus, select 3 units from any course in:

ARCH (Architecture)
BUSW (Business Applications Windows Platform)
ELEC (Electronics)
MULT (Multimedia)

CA CAD/Drafting Technology

21 semester units

Complete major requirements listed under Associate in Science – Major in Drafting. A grade of "C" or higher is required in each course applied to the certificate.

CS Computer-Aided Design

16–17 semester units

A grade of "C" or higher is required in each course applied to the certificate.

DRAF 120	Principles of Technical Drawing	3 units
DRAF 121	Computer-Aided Drafting I	3 units
DRAF 122	Computer-Aided Drafting II	3 units
DRAF 130	Mechanical Design and Computer Aided Drafting (CAD)	3 units
CRER 123	Career Exploration and Student Success	1 unit
ENGL 848	Introduction to Composition and Writing	4 units . . OR
ENGL 100	Composition and Reading	3 units

ECONOMICS

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program

60–70 transferable units

California State University
University of California
Independent Colleges and Universities

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

ELECTRICAL TECHNOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

CS Certificate of Specialization

Electrical Technology: Electrical Power
Systems and Instrumentation 16 units
Electrical Technology: Inside Wireman 15 units

Requirements

The courses required for this degree and certificate are administered by College of San Mateo in conjunction with the Joint Apprenticeship Training Committee. Registration is limited to those students fulfilling the related instructional requirements of the State of California as an indentured apprentice. For information, contact the San Mateo County JATC for Electrical Construction Industry of the Technology Division.

Students must be at least 18 years of age and have a high school diploma or G.E.D. High school mathematics courses or at least one semester of college-level algebra is also required for this course of study.

For course descriptions see 'Apprenticeship Training'.

CS *Electrical Technology: Electrical Power Systems and Instrumentation*

16 semester units

A grade of "C" or "P" or higher is required for each course applied to the certificate.

ELEC 111 Introduction to Fundamentals of Electronics. 3 units
ELEC 231 Basic Applied Electronic Mathematics 2 units
ELEC 232 Advanced Electronics Mathematics. 1 unit
ELEC 405 Transformers/Rotating Machines. 2 units
ELEC 421 Fundamentals of Electric Motor Control. 4 units
ELEC 441 Sensors and Data Transmission Systems 4 units

Major in Electrical Technology continued on next page

CS **Electrical Technology:
Inside Wireman**

Inside Wireman install electrical service, establish grounding systems, establish power distribution, install raceway systems and wiring, provide power and controls to motors, and install receptacles, lighting systems, and fixtures in commercial, industrial, and residential construction. Employment opportunities in this field are tied to the construction trade industry. Students who successfully complete this program receive journeyman status as an Inside Wireman.

15 semester units

A grade of "C" or higher is required in each course applied to the certificate.

ELEL 731 Electrical Apprenticeship I	1.5 units
ELEL 732 Electrical Apprenticeship II	1.5 units
ELEL 733 Electrical Apprenticeship III	1.5 units
ELEL 734 Electrical Apprenticeship IV	1.5 units
ELEL 735 Electrical Apprenticeship V	1.5 units
ELEL 736 Electrical Apprenticeship VI	1.5 units
ELEL 737 Electrical Apprenticeship VII	1.5 units
ELEL 738 Electrical Apprenticeship VIII	1.5 units
ELEL 739 Electrical Apprenticeship IX	1.5 units
ELEL 740 Electrical Apprenticeship X	1.5 units

ELECTRONICS TECHNOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program

60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS **Associate in Science Degree**

Electronics Technology

Option 2: Industrial Electronics 60 units

CA **Certificate of Achievement**

Electronics Technology

Option 2: Industrial Electronics 46 units

Recommended high school preparation:

Coursework in Electronics, Science, Mathematics, English

The Electronics Technology program at CSM prepares a student for entry-level employment as an electronics technician and, with additional General Education coursework, for transfer to a baccalaureate institution. Entry-level employment opportunities exist in many segments of the electronics industry in the greater Bay Area. Companies involved with circuit design and fabrication; computer construction, installation, and support; component manufacturing; high-technology transportation; aerospace systems; automated process control; and consumer electronics all offer program graduates opportunities for entry-level employment.

Career opportunities in Electronics include work as an engineering aide, a technician, or a manager. These individuals are involved with design, manufacturing, sales, or service of a wide range of products. Electronics is one of the largest and fastest growing career fields in Northern California, with more significant growth expected over the next decade. Most Electronics Technology majors specialize in a particular area, such as communications systems, computer and digital systems, microwave, medical electronics, manufacturing, or precision instruments.

AS **Major in Electronics Technology
Option 2: Industrial Electronics**

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 46 semester units

A grade of "C" or higher is required in each course applied to the major.

BUSW 114 Windows Fundamentals I	1.5 units
BUSW 530 Introduction to Internet	1.5 units
ELEC 201 D.C. Electronics	3 units
ELEC 202 A.C. Electronics	3 units

ELEC 215	Introduction to PC Hardware	3 units
ELEC 231	Basic Applied Electronic Mathematics	2 units
ELEC 232	Advanced Electronics Mathematics	1 unit
ELEC 262	Digital Electronics	4 units
ELEC 275	Active Devices.	4 units
ELEC 282	Introduction to Soldering Rework	2 units
ELEC 290	Introduction to Communications Systems	3 units
ELEC 320	Linear Circuit Analysis	4 units
ELEC 332	Prototype Project Development	2 units

Plus, select 3 courses from the following:

ELEC 421	Fundamentals of Electric Motor Control	4 units
ELEC 422	Introduction to Programmable Logic Controllers.	4 units
ELEC 424	Hydraulic, Pneumatic and Vacuum Power Systems.	4 units
ELEC 441	Sensors and Data Transmission Systems.	4 units
ELEC 442	Electronic and Pneumatic Process Control Systems	4 units
ELEC 444	Automated Process Control System Design	4 units

CA **Electronics Technology Option 2: Industrial Electronics** 46 semester units

Complete major requirements listed under Associate in Science – Major in Electronics Technology Option 2: Industrial Electronics. A grade of “C” or higher is required for each course applied to the certificate.

ENGINEERING

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS **Associate in Science Degree**

Engineering 60 units
Engineering Technology: General 60 units

Recommended high school preparation:

Coursework in Mathematics (four years), Physics (one year), Chemistry (one year), Mechanical Drawing (one year), Computer Information Science and English

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for Engineering for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Engineering is one of the largest professions in the United States, with over one million jobs in fields ranging from airplane design to pollution control. The three largest branches of engineering are electrical, mechanical and civil. All branches of engineering place a heavy emphasis on problem solving and mathematics. Engineering education focuses on teaching scientific and engineering concepts and their application to the creative and effective solution of problems.

Career opportunities for those who hold a Bachelor’s or advanced degree include engineering positions in aerospace, agricultural, architectural, biomedical, chemical, civil, computer, electrical, industrial, materials, mechanical, and environmental nuclear fields. Most engineers work for manufacturing industries, while a smaller percentage work for federal, state and local government agencies or as private consultants. The remainder hold faculty positions at colleges and universities.

Major in Engineering continued on next page

AS Major in Engineering

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 19 semester units

A grade of "C" or higher is required for each course applied to the major.

Select at least two courses from the engineering core (6-8 units):

- ENGR 210 Engineering Graphics 4 units
- ENGR 230 Engineering Statics 3 units
- ENGR 260 Circuits and Devices 4 units
- ENGR 270 Materials Science 3 units

Select at least one programming course (3-4 units):

- CIS 255 (CS1) Programming Methods: Java 4 units
- CIS 278 (CS1) Programming Methods: C++ 4 units
- ENGR 215 Computational Methods for Engineers and Scientists 3 units

Select the remaining units from the engineering core and the following list (7-10 units). ENGR 100 is strongly recommended:

- CHEM 220 General Chemistry II 5 units
- CHEM 231 Organic Chemistry I 5 units
- ECON 100 Principles of Macroeconomics OR
- ECON 102 Principles of Microeconomics 3 units
- ENGR 100 Introduction to Engineering 3 units
- MATH 200 Elementary Probability and Statistics 4 units
- MATH 270 Linear Algebra 3 units
- MATH 275 Ordinary Differential Equations 3 units
- PHYS 270 Physics with Calculus III 4 units

AS Major in Engineering Technology: General

Engineering Technology is that part of the engineering field which blends scientific and engineering knowledge with technical skills in research, development and production. CSM offers the General Education, mathematics, science, engineering, and many of the technical courses required to meet lower division requirements in Engineering Technology and prepare the student for transfer to a baccalaureate institution for a degree in Engineering Technology. The Associate degree alone prepares students for employment as engineering technicians, who work with or under the direction of engineers.

Career opportunities exist largely with manufacturers of electrical and electronic equipment, aircraft/aircraft parts, machinery, scientific instruments, chemical, motor vehicles, fabricated metal products, and primary metals. Non-manufacturing opportunities exist with engineering and architectural firms, research and testing facilities, and business services in which engineering work is done on a contract basis for organizations in other sectors of the economy. Additional opportunities for employment exist in the communications, utilities, and construction industries; and with federal, state and local government agencies.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 26 semester units

A grade of "C" or higher is required for each course applied to the major.

- ENGR 210 Engineering Graphics 4 units
- MATH 241 Applied Calculus I 5 units
- MATH 242 Applied Calculus II 3 units
- PHYS 210 General Physics I 4 units
- PHYS 220 General Physics II 4 units

Plus, select 6 units from an area of technology specialization.

Suggested Electives:

- ACTG 100 Accounting Procedures 3 units
- ENGR 100 Introduction to Engineering 3 units
- CIS 278 (CS1) Programming Methods: C++ 4 units
- MATH 200 Elementary Probability and Statistics 4 units

Or other technical courses

ENGLISH

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program

60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

English 60 units

Recommended high school preparation:

Coursework in English, Literature, Journalism

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The English major provides students with a broad-based foundation for transfer to baccalaureate institutions. English course work prepares individuals to succeed in many diverse fields such as advertising, business, communications, editing, film/video production, insurance, journalism, law, politics, medicine, public relations, teaching, and writing. Career opportunities include advertising copy writer or manager, columnist/journalist, editor, educator, freelance writer, information specialist, lexicographer, librarian, media planner, novelist, poet, public relations officer, publisher, radio/television announcer, reporter, researcher, technical writer, and writing consultant. Additional career opportunities include business administrator, civil servant, clergy member, foreign service officer, fund raiser, insurance examiner, legislative assistant, and program developer.

AA Major in English

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 18 semester units

A grade of "C" or higher is required for each course applied to the major.

Select 3 units from the following courses:

ENGL 110	Composition, Literature, and Critical Thinking.	3 units
ENGL 135	Composition, Fiction, and Critical Thinking.	3 units
ENGL 165	Advanced Composition.	3 units

And complete 15 units in Group A or Group B below:

Group A - 15 units

- Literature courses in the 100 series, the 200 series, LIT 430

Group B - 15 units

- 9-12 units from Literature courses in the 100 series, the 200 series, LIT 430

- And select 3–6 units from Creative Writing classes:

ENGL 161	Creative Writing I.	3 units
ENGL 162	Creative Writing II.	3 units
ENGL 163	Creative Writing III.	3 units

ETHNIC STUDIES

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Ethnic Studies. 60 units

Recommended high school preparation:

Coursework in History, Social Science, Psychology, Sociology, English

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The multicultural emphasis of the Ethnic Studies program has attracted many persons currently employed in public school systems, social services and human relations, as well as professionals whose jobs involve interpersonal situations with multiracial groups. Students who transfer and complete a Bachelor's degree in Ethnic Studies can pursue careers in the arts, business, city planning, creative writing, education at all levels, international relations, journalism, law, medicine, politics, psychology, public health, research, and social work. In addition, Ethnic Studies courses allow public school teachers the opportunity to meet California State requirements in ethnic education.

AA Major in Ethnic Studies

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 18 semester units

A grade of "C" or higher is required for each course applied to the major.

- ETHN 101 Introduction to Ethnic Studies I 3 units
- ETHN 102 Introduction to Ethnic Studies II 3 units

Plus, select 12 units from the following courses:

- ETHN 150 Social Dynamics of People of Color. 3 units
- ETHN 151 Patterns of Prejudice and Racism I 3 units
- ETHN 152 Patterns of Prejudice and Racism II. 3 units
- ETHN 160 Psychology of People of Color. 3 units
- ETHN 261 African-American Culture I. 3 units
- ETHN 262 African-American Culture II. 3 units
- ETHN 288 African-American Cinema 3 units
- ETHN 300 Introduction to La Raza Studies 3 units
- ETHN 350 Native American Way of Life. 3 units
- ETHN 351 The Primal Mind and Cultural Diversity 3 units
- ETHN 360 The People and Cultures of Polynesia 3 units
- ETHN 440 Cultural Experience of
Asian-American Writers 3 units
- ETHN 585 Ethnicity in Cinema. 3 units

FILM

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Film 60 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Individuals interested in careers in film may obtain an A.A. in Film, which trains them in history, analysis, and production. Many graduates continue their education at a university, majoring in Film. Career opportunities for those with an A.A., B.A. or advanced degree include film criticism, film education and production in the film and television industries.

AA Major in Film

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 21 semester units

A grade of "C" or higher is required for each course applied to the major.

FILM 100	Introduction to Film.	3 units
FILM 120	Film History I	3 units
FILM 121	Film History II	3 units
FILM 215	Film and New Digital Media	3 units

Plus, select 9 units from the following courses:

FILM 110	American Cinema	3 units
FILM 153	Screenwriting	3 units
FILM 200	Film in Focus	3 units
ENGL 161, 162, 163	Creative Writing I/II/III	3 units each
ETHN 288	African-American Cinema	3 units
ETHN 585	Ethnicity in Cinema.	3 units
HUM 114	Film and Literature as Communication in the Modern Era	3 units

FIRE TECHNOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Fire Technology 60 units

CA Certificate of Achievement

Fire Technology. 33–38 units

Recommended high school preparation:

Coursework in Mathematics, English, and use of microcomputers, including spreadsheet and word processing applications.

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for areas such as Fire Protection or Forestry and Land Management for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The Fire Technology program prepares students to meet the high standards necessary in pursuing a career in the fire service as a firefighter, or a member of related fire protection services such as emergency medical technician.

Students who wish to concentrate on meeting the basic requirements for entry-level employment are advised to complete FIRE 793 and FIRE 796. Many of the fire agencies in California require completion of this training to meet minimum requirements for employment as a firefighter.

Students will develop entry-level expertise in the areas of fire suppression, fire prevention, training and administration. Opportunities also exist with private industry safety programs, insurance companies and fire equipment manufacturing firms.

The Fire Technology field offers enhanced opportunities for employment to students who have completed CSM's program.

Through the expertise of the faculty and the exposure to professional fire service personnel, students can expect to be trained in the latest theories and techniques of fire technology, firefighting skills and emergency medical training.

AS Major in Fire Technology

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 30 semester units

A grade of "C" or higher is required for each course applied to the major.

FIRE 715 (FT1) Fire Protection Organization	3 units
FIRE 720 (FT2) Fire Prevention Technology	3 units
FIRE 730 (FT5) Fire Behavior and Combustion	3 units
FIRE 740 (FT4) Building Construction for Fire Protection . . .	3 units
FIRE 745 (FT3) Fire Protection Systems and Equipment	3 units
FIRE 748 (FT6) Firefighter Safety and Survival	3 units

Plus, select 12 units from the following courses:

FIRE 714 Wildland Fire Control	3 units
FIRE 725 Fire Apparatus and Equipment	3 units
FIRE 793 Firefighter I Academy	12 units
FIRE 796 Emergency Medical Technician - Basic	10 units
FIRE 800 Fire Service Entrance Test Prep	3 units
FIRE 810 Firefighter Internship	3 units

Other FIRE courses may be used with permission from the Fire Technology Coordinator and with an official course substitution approval on file in the Admissions and Records Office.

CA Fire Technology**33–38 semester units**

Complete major requirements listed under Associate in Science - Major in fire Technology. A grade of "C" or higher is required for each course applied to the certificate.

Plus, completion of the General Education English requirement as outlined in Section C (2) of the Associate in Arts/Science Degree Requirements.

Firefighter I Academy

The Firefighter Academy is a State Board of Fire Services certified academy that, when combined with a specified experience component, leads to State certification as a Firefighter I.

Emergency Medical Technician

Completion of Fire Technology 796, a ten unit course, and passing the National Registry Test provides the student with a National Registry certificate as an EMT. This course is also required as a prerequisite for students who want to continue on with paramedic training.

GEOGRAPHY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program**60–70 transferable units**

California State University
University of California
Independent Colleges and Universities

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

GEOLOGICAL SCIENCES

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program

60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Geological Science. 60 units

Recommended high school preparation:

Coursework in Chemistry, Biology, Mathematics,

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

An Associate degree in Geological Science prepares the student for transfer to a baccalaureate institution for a four-year degree in Geology. While some jobs are available for technicians with Associate degrees in Geological Science, a Bachelor's degree in Geology is a minimum requirement for employment in exploratory geology, minerals management, and engineering.

Approximately 40% of geologists work for oil and gas companies, either in service or exploration. Some work for mining and quarrying companies, while others work as consultants or are self-employed. Government agencies provide employment opportunities with the Bureau of Mines, U.S. Geologic Survey, and Bureau of Reclamation. Specific career opportunities include engineering geologist, environmental geologist, geochemist, geology assistant, geophysicist, hydrologist, mining geologist, marine geologist, oceanographer, paleontologist, petroleum geologist, petrologist, seismologist, soils technician, teacher/professor, volcanologist, and waste management geologist.

AS Major in Geological Science

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 21 semester units

A grade of "C" or higher is required for each course applied to the major.

CHEM 210 General Chemistry I 5 units
CHEM 220 General Chemistry II 5 units
GEOL 100/101 Survey of Geology and Lab 4 units
OCEN 100/101 Oceanography and Lab 4 units
PALN 110 General Paleontology 3 units

GLOBAL STUDIES

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program

60–70 transferable units

California State University
University of California
Independent Colleges and Universities

CS Certificate of Specialization

Global Studies. 15 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The Global Studies program, consisting of interdisciplinary and multicultural courses, is designed to provide students with a broad background in developing their understanding of global economic, political, technological, social, and environmental issues. It offers a comprehensive awareness of multicultural and multi-dimensional issues that occur as a result of globalization and provides a strong, practical foundation for doing business in a global market; skills in intercultural communications and cross-cultural business communication; and an understanding of global politics, economics, and major world views. It prepares students for a variety of careers in international trade, government, finance and banking, and sales and marketing; the travel industry; import/export activities; and human changes.

CS Global Studies

15 semester units.

A grade of "C" or higher is required for each course applied to the certificate.

BUS 125 International Business 3 units
PLSC 120 Area Studies 3 units

Plus, select 3 units from the following courses:

GEOG 110 Cultural Geography 3 units
GEOG 150 World Regional Geography 3 units
ECON 100 Principles of Macroeconomics 3 units
ECON 102 Principles of Microeconomics 3 units

Plus, 3 units from the following course:

COMM 150 Intercultural Communication 3 units

Plus, select 3 units of any 100 level foreign language course

GRAPHICS

For courses, please see listing under Digital Media (DGME). Use the chart on pages 162–163, and meet with a counselor to determine the DGME courses that are applicable to Graphics degrees and certificates.

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Graphics 60 units

CA Certificate of Achievement

Graphics 39 units

Recommended high school preparation:
Coursework in Art, Computers, English

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

AA Major in Graphics

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 39 semester units

A grade of "C" or higher is required for each course applied to the major.

- GRA 115 Designing with Type I:
Essentials of Typographic Expression 3 units
- GRA 116 Designing with Type II:
Delivering the Message Effectively 3 units
- GRA 135 Graphic Design Foundation 4 units
- GRA 150 Adobe Illustrator for Print and Web Design I 3 units
- GRA 151 Adobe Illustrator for Print and Web Design II 3 units
- GRA 160 Adobe Photoshop for Print and Web Design I 3 units
- GRA 161 Adobe Photoshop for Print and Web Design II 3 units
- GRA 170 Adobe InDesign 3 units
- GRA 235 Graphic Design: Theory and Application 4 units
- GRA 242 Image on Paper: The Possibilities of Print 3 units
- GRA 255 Digital Publishing 3 units
- GRA 260 Portfolio 1 unit
- MULT 172 Web Design: Dreamweaver 3 units

CA Graphics

39 semester units

Complete major requirements listed under Associate in Arts – Major in Graphics. A grade of "C" or higher is required for each course applied to the certificate.

HISTORY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

HORTICULTURE

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Horticulture: Environmental Option 1:	
Landscape Constructional Design	60 units
Horticulture: Environmental Option 2:	
Nursery Management	60 units
Horticulture: Environmental Option 3:	
Landscape Management	60 units
Horticulture: Floristry	60 units

CA Certificate of Achievement

Horticulture: Environmental Option 1:	
Landscape Constructional Design	21–25 units
Horticulture: Environmental Option 2:	
Nursery Management	21–25 units
Horticulture: Environmental Option 3:	
Landscape Management	21–22 units
Horticulture: Floristry	21 units

Recommended high school preparation:

Coursework in Science, Biology, Art, Design

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for Business and Accounting for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The Horticulture program provides excellent preparation for immediate employment in the field. Career opportunities include landscape construction and design, greenhouse nursery production, retail nursery sales, park/golf course management, garden maintenance, interior plantscaping, pest control, and floristry. The field of horticulture offers unlimited employment opportunities in San Mateo County, one of the major producers of plants and flowers in the United States.

Major in Horticulture continued on next page

**AS Major in Horticulture:
Environmental Option 1:
Landscape Construction/Design**

Training in this horticultural option prepares the student for careers in landscape construction and landscape design. Students are prepared for the California Landscape Contractors License Examination, and completion of the Associate degree can be applied as the equivalent of one year’s experience toward contractor’s license requirements.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 21–25 semester units

A grade of “C” or higher is required in each course applied to the major.

- HORT 311 Plant Materials I: Trees OR
- HORT 711 Landscape Trees 3 units
- HORT 312 Plant Materials II: Shrubs and Groundcovers. OR
- HORT 712 Landscape Shrubs,
Groundcovers, and Vines. 3 units
- HORT 315 Landscape Management. 3 units

Plus select Group A or Group B below:

Group A:

- HORT 327 Nursery Management 3 units

Group B:

- BOTH HORT 705 Soils and Plant Growing 3 units
AND either
- HORT 325 Interior Plantscape 3 units
OR either
- HORT 706 Plant Propagation. 3 units
OR either
- HORT 742 Greenhouse Management 3 units

Plus select one of the following courses:

- BIOL 145 Plants, People, Environment 3 units
- BIOL 110 General Principles of Biology. 4 units

Plus, two courses from the following selections:

- HORT 342 Landscape Construction 3 units
- HORT 350 Principles of Landscape Design OR
- HORT 709 Principles of Landscaping 3 units

**CA Horticulture: Environmental Option 1:
Landscape Construction/Design
21–25 semester units**

Complete major requirements listed under Associate in Science – Major in Horticulture: Environment Option 1. A grade of “C” or higher is required for each course applied to the certificate.

**AS Major in Horticulture: Environmental
Option 2: Nursery Management**

Training in this horticultural option leads to career opportunities in nursery facilities planting, cultivating, harvesting, and transplanting trees, shrubs, and plants. The nursery industry includes wholesale growers and distributors of nursery stock, as well as various retail outlets and services. In wholesale nurseries, graduates with advanced degrees have opportunities as production managers and assistant managers, plant propagators, and landscape nurserypersons.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 21–25 semester units

A grade of “C” or higher is required in each course applied to the major.

- HORT 311 Plant Materials I: Trees OR
- HORT 711 Landscape Trees 3 units
- HORT 312 Plant Materials II:
Shrubs and Groundcovers OR
- HORT 712 Landscape Shrubs,
Groundcovers, and Vines. 3 units
- HORT 315 Landscape Management. 3 units

Plus select Group A or Group B below

Group A:

- HORT 327 Nursery Management. 3 units

Group B:

- BOTH HORT 705 Soils and Plant Growing. 3 units
AND either
- HORT 325 Interior Plantscape 3 units
OR either
- HORT 706 Plant Propagation. 3 units
OR either
- HORT 742 Greenhouse Management 3 units

Select one of the following courses:

- BIOL 145 Plants, People, Environment 3 units
- BIOL 110 General Principles of Biology. 4 units

Plus, select two courses from the following selections:

- HORT 330 Integrated Pest Management 3 units
AND
- HORT 350 Principles of Landscape Design OR
- HORT 709 Principles of Landscaping 3 units

**CA Horticulture: Environmental
Option 2: Nursery Management
21–25 semester units**

Complete major requirements listed under Associate in Science – Major in Horticulture: Environmental Option 2. A grade of “C” or higher is required for each course.

AS *Major in Horticulture: Environmental Option 3: Landscape Management*

Training in this horticultural option leads to career opportunities in gardening and grounds-keeping. Groundskeepers, generally classified as either grounds managers or grounds maintenance personnel, maintain a variety of facilities, including athletic fields, golfcourses, cemeteries, and parks. After several years of experience, gardeners and groundskeepers can advance to supervisory positions. Supervisors can advance to grounds managers or superintendents for golf courses, athletic facilities, cemeteries, church campuses, and schools. Many gardeners and groundskeepers move into landscape contracting.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 21–22 semester units

A grade of “C” or higher is required in each course applied to the major.

HORT 311 Plant Materials I: Trees	OR
HORT 711 Landscape Trees	3 units
HORT 312 Plant Materials II: Shrubs and Groundcovers	OR
HORT 712 Landscape Shrubs, Groundcovers, and Vines	3 units
HORT 315 Landscape Management	3 units

Plus select Group A or Group B below

Group A:

HORT 327 Nursery Management	3 units
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Group B:

BOTH HORT 705 Soils	3 units
AND either	
HORT 325 Interior Plantscape	3 units
OR either	
HORT 706 Plant Propagation	3 units
OR either	
HORT 742 Greenhouse Management	3 units

Select one of the following courses:

BIOL 145 Plants, People, Environment	3 units
BIOL 110 General Principles of Biology	4 units

Plus, two courses from the following selections:

HORT 330 Integrated Pest Management	3 units
AND	
HORT 342 Landscape Construction	3 units

CA *Horticulture: Environmental Option 3: Landscape Management*

21–22 semester units

Complete major requirements listed under Associate in Science – Major in Horticulture: Environmental Option 3. A grade of “C” or higher is required for each course applied to the certificate.

AS *Major in Horticulture: Floristry*

This Horticulture program provides excellent preparation for immediate employment in the industry. Employment opportunities are found throughout the year in retail nursery sales, interior plantscaping, and floral design shops.

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 21 semester units

A grade of “C” or higher is required for each course applied to the major.

HORT 402 Introduction to Floristry	3 units
HORT 403 Intermediate and Contemporary Floristry	3 units
HORT 406 Advanced Styles and Techniques in Floristry	3 units
HORT 407 Weddings, Tributes and Special Projects	2 units

Plus, select 6 units from the following courses:

ART 101, ART 102, ART 103, ART 104, ART 214, ART 350, ART 354, ART 405, or ART 411	3 units
ART 355 or ART 412	3 units
BIOL 145	3 units
HORT 325	3 units

Plus, select 3 units from the following courses:

HORT 312, HORT 327, HORT 350, or HORT 705	3 units
HORT 326	1 unit
BUS 100	3 units
HORT 690	1–3 units

CA *Horticulture: Floristry*

21 semester units

Complete major requirements listed under Associate in Science – Major in Horticulture: Floristry. A grade of “C” or higher is required for each course applied to the certificate.

INTERDISCIPLINARY STUDIES

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Interdisciplinary Studies with an
Area of Emphasis with three options:

- Option 1 - Intercultural Studies 60 units
- Option 2 - Contemporary Issues. 60 units
- Option 3 - Science and Society. 60 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

AA Major in Interdisciplinary Studies, Option 1: Intercultural Studies

This degree option introduces students to multiple cultural perspectives to enable them to be informed, engaged citizens in a multicultural society. Depending on the student's focus, this degree offers transfer opportunities into areas such as World Arts and Cultures, Global Studies, Multicultural Studies, and Ethnic Studies. Students should work with a counselor to identify any additional supporting classes for transfer to a particular program and university. Note: most courses listed in this major can also be used to meet requirements for the California State University General Education or IGETC.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: A minimum of 18 units

A grade of "C" or higher is required for each course applied to the major.

At least 3 units of courses that examine more than one culture within the course to be selected from the following options:

- ANTH 110 Cultural Anthropology 3 units
- ANTH 180 Magic, Science and Religion. 3 units
- ETHN 351 The Primal Mind and Cultural Diversity 3 units
- ETHN 585 Ethnicity in Cinema 3 units

- GEOG 110 Cultural Geography 3 units
- LIT 220 Introduction to World Literature. 3 units
- MUS 250 World Music. 3 units
- PHIL 300 Introduction to World Religions 3 units
- PLSC 110 Contemporary Foreign Governments 3 units
- COMM 150 Intercultural Communication 3 units

At least 6 units of courses in the arts and literature to be selected from the following options:

- ART 100 Art of the Western World. 3 units
- ETHN 288 African-American Cinema. 3 units
- ETHN 350 Native American Way of Life 3 units
- ETHN 440 Cultural Experience of
Asian-American Writers 3 units
- LIT 232 Survey of English Literature. 3 units
- LIT 430 Mythology and Folklore. 3 units

At least 9 units of courses in the areas of social, political, and economic institutions to be selected from the following options:

- ANTH 370 Olmec, Maya, and Aztec People and
Cultures of Mexico and Central America 3 units
- ETHN 101 Introduction to Ethnic Studies I 3 units
- ETHN 102 Introduction to Ethnic Studies II. 3 units
- ETHN 150 Social Dynamics of People of Color 3 units
- ETHN 261 African-American Culture I 3 units
- ETHN 262 African-American Culture II 3 units
- ETHN 300 Introduction to La Raza Studies. 3 units
- ETHN 360 The People and Cultures of Polynesia:
An Introduction 3 units
- ETHN 440 Cultural Experience of
Asian-American Writers. 3 units
- HIST 100 History of Western Civilization I 3 units
- HIST 101 History of Western Civilization II 3 units
- HIST 102 History of American Civilization 3 units
- HIST 260 Women in American History 3 units
- PLSC 120 Area Studies. 3 units
- PLSC 212 Introduction to American
Politics and Society 3 units

AA *Major in Interdisciplinary Studies, Option 2: Contemporary Issues*

This degree option provides students with both an introduction to the wide range of issues facing contemporary society and the tools to analyze these issues critically. Depending on the student's focus, this degree offers transfer possibilities into such majors as Communications, Environmental Studies, Ethnic Studies, Sociology, and Social Services. Note: most courses listed in this major can also be used to meet requirements for the California State University General Education or IGETC.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: A minimum of 18 units

A grade of "C" or higher is required for each course applied to the major.

At least 6 units of courses that introduce students to major disciplines in the social sciences. The 6 units of courses must be selected from the following options and include at least two different discipline areas:

BUS 100 Contemporary American Business	3 units
ECON 100 Principles of Macroeconomics	3 units
ECON 102 Principles of Microeconomics	3 units
GEOG 110 Cultural Geography	3 units
PSYC 100 General Psychology	3 units
PSYC 300 Social Psychology	3 units
SOCI 100 Introduction to Sociology	3 units
COMM 110 Public Speaking	3 units

At least 3 units of courses in statistics or critical thinking, selected from the following:

ECON 123 Business-Economic Statistics	3 units
ENGL 165 Advanced Composition	3 units
MATH 147 Mathematics and Global Studies	4 units
MATH 200 Elementary Probability and Statistics	4 units
PHIL 103 Critical Thinking	3 units
PSYC 121 Basic Statistical Concepts	3 units
SOSC 111 Critical Thinking and Writing	3 units

At least 9 units of courses that explore particular issues facing contemporary society. The 9 units of courses must be selected from the following options and include at least two different discipline areas:

ARCH 100 Survey of Contemporary Architecture	3 units
BIOL 102 Environmental Conservation	3 units
BIOL 195 Biology Field Laboratory	1 unit
BCST 110 Media in Society	OR
DGME 100 Media in Society	3 units
DGME 102 Media Law and Ethics	3 units
ETHN 151 Patterns of Prejudice and Racism I	3 units
ETHN 152 Patterns of Prejudice and Racism II	3 units
HSCI 112 Current Health Issues	1 unit
HUM 125 Technology/Contemporary Society/ Human Values	3 units
JOUR 110 Mass Media in Society	OR
DGME 100 Media in Society	3 units
PHIL 244 Contemporary Social and Moral Issues	3 units
PLSC 130 International Relations	3 units
PLSC 215 Contemporary Issues in American Politics	3 units
PLSC 250 Civil Liberties and Civil Rights	3 units
SOCI 105 Social Problems	3 units
SOCI 141 Race and Ethnic Relations	3 units
SOCI 200 Urban Sociology	3 units

Major in Interdisciplinary Studies continued on next page

**AA Major in Interdisciplinary Studies,
Option 3: Science and Society**

This degree provides students with the foundation from which to understand the impact of scientific issues on contemporary society. Depending on the student's focus, this major offers transfer possibilities in the social sciences, including Economics, Sociology, and Social/Behavioral Sciences, and in more specialized interdisciplinary majors such as Environmental Economics and Policy, Environmental Analysis and Design, Social Ecology, Community and Regional Development, and Development Studies. Students should work with a counselor to identify the appropriate mathematics classes and any additional supporting classes for transfer to a particular program and university. Note: most courses listed in this major can also be used to meet requirements for the California State University General Education or IGETC.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: A minimum of 19 units

A grade of "C" or higher is required for each course applied to the major.

At least 3 units of courses that link science with society, to be selected from:

- HUM 125 Technology/Contemporary Society/
Human Values. 3 units
- MATH 147 Mathematics and Global Studies 4 units
- PHIL 244 Contemporary Social and Moral Issues 3 units

At least 7 units of courses in the sciences to be selected from the following options:

- BIOL 100 Introduction to Life Sciences 3 units

- BIOL 102 Environmental Conservation 3 units
- BIOL 110 General Principles of Biology 4 units
- BIOL 145 Plants, People, and Environment 3 units
- BIOL 184 Wildlife Biology 3 units
- BIOL 195 Biology Field Laboratory 1 unit
- GEOG 100 Physical Geography 3 units
- GEOL 100 Survey of Geology 3 units
- GEOL 101 Geology Laboratory 1 unit
- METE 100 Elementary Meteorology 3 units
- METE 101 Meteorology Laboratory 1 unit
- OCEN 100 Oceanography 3 units
- OCEN 101 Oceanography Laboratory/Field Study 1 unit

At least 9 units of courses in the social sciences to be selected from the following options:

- ANTH 110 Cultural Anthropology 3 units
- ANTH 180 Magic, Science and Religion 3 units
- ECON 100 Principles of Macroeconomics 3 units
- ECON 102 Principles of Microeconomics 3 units
- GEOG 110 Cultural Geography 3 units
- GEOG 150 World Regional Geography 3 units
- PLSC 215 Contemporary Issues in American Politics 3 units
- PSYC 100 General Psychology 3 units
- PSYC 220 Introduction to Psychobiology 3 units
- SOCI 100 Introduction to Sociology 3 units
- SOCI 105 Social Problems 3 units
- SOCI 200 Urban Sociology 3 units



JOURNALISM

For courses, please see the listing under *Digital Media (DGME)*. Use the chart on pages 162–163, and meet with a counselor to determine the DGME courses that are applicable to Journalism degrees and certificates.

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Journalism. 60 units

Recommended high school preparation:

Coursework in English, Journalism, Creative Writing, Political Science, Mass Communication, Psychology, Sociology

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. Research majors in Journalism, Mass Communication, Media Arts. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

AA Major in Journalism

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 19 semester units

A grade of "C" or higher is required for each course applied to the major.

JOUR 110	Mass Media in Society	3 units
JOUR 120	Newswriting	4 units
JOUR 300	Newspaper Production	3 units

Plus, select 9 units from English and/or literature courses

KINESIOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Kinesiology. 60 units

CS Certificates of Specialization

Pilates Mat Instructor	5-5-7 units
Pilates Mat and Reformer Instructor	6.5-8 units
Pilates Instructor	7.5-9 units
Yoga Instructor.	8 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Kinesiology is an academic area of study concerned with the art and science of human movement. The kinesiology program offers students an opportunity to enrich their education with emphasis on improved individual physical well-being and prepare students for transfer to bachelor's degree programs in Kinesiology, Exercise Science, Physical Education, Physical Therapy, Athletic Training, Coaching and Fitness Management. Students may obtain an AA in Kinesiology and optimize preparation for advanced degrees in Kinesiology at four-year institutions. Typical employment opportunities in the field are in the areas of coaching, personal or group training, fitness instruction, fitness specialists, physical therapy assistants, recreation, as well as managerial positions in athletics and recreation centers.

AA Major in Kinesiology

(Pending approval from the State Chancellor's Office)

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 23 semester units

A grade of "C" or higher is required for each course applied to the major.

BIOL 250	Anatomy	4 units
BIOL 260	Introductory Physiology	5 units
KINE 101	Introduction to Kinesiology	3 units
KINE 120	First Aid/CPR	1 unit

Major in Kinesiology continued on next page

- KINE 301 Introduction to Personal Training 3 units
- PYSC 100 General Psychology 3 units

Plus, select 4 units from 4 different subject areas:

- ADAP 100, 110, 130, 140, 155
- AQUA 109, 127, 133, 135
- DANC 116, 117, 121, 131, 132, 141, 143, 151, 152, 153, 161, 167, 195, 400, 665
- FITN 116, 134, 201, 202, 206, 207, 225, 235, 237, 301, 312, 334, 335
- INDV 120, 251, 252, 254
- TEAM 105, 110, 118, 119, 148, 150
- VARS 100, 120, 130, 160, 185, 300, 310, 320, 400

CS Pilates Mat Instructor

5.5-7 semester units

Required Lab Hours: 25 Mat personal sessions and 45 student teaching hours OR 20 Mat personal sessions, 15 observation hours, and 35 student teaching hours. Students must pass all course requirements, be First Aid/CPR certified, and complete required lab hours in order to take the practical exam.

A grade of "C" or higher is required for each course applied to the certificate.

- KINE 121 Pilates Mat I and II 1 unit
- KINE 124 Pilates Lab 0.5-1 unit
- KINE 120 First Aid/CPR or equivalent 1 unit

Plus one from the following courses:

- BIOL 130 Human Biology 3 units
- BIOL 250 Anatomy or equivalent. 4 units

CS Pilates Mat and Reformer Instructor

6.5-8 semester units

Required Lab Hours: 50 Reformer personal sessions and 100 student teaching hours OR 30 Reformer personal sessions, 30 observation hours and 90 student teaching hours. Students must pass all course requirements, be First Aid/CPR certified, and complete required lab hours in order to take the practical exam.

A grade of "C" or higher is required for each course applied to the certificate.

- KINE 121 Pilates Mat I and II 1 unit
- KINE 122 Pilates Reformer I, II and III 1 unit
- KINE 124 Pilates Lab 0.5-1 unit
- KINE 120 First Aid/CPR, or equivalent. 1 unit

Plus one of the following courses:

- BIOL 130 Human Biology 3 units
- BIOL 250 Anatomy, or equivalent. 4 units

CS Pilates Instructor

7.5-9 semester units

Required Lab Hours: 45 Personal sessions and 105 student teaching hours or 35 Personal sessions, 20 observation hours and 95 teaching hours. Students must pass all course requirements, be First Aid/CPR certified, and complete required lab hours in order to take the practical exam.

A grade of "C" or higher is required for each course applied to the certificate.

- KINE 121 Pilates Mat I and II 1 unit
- KINE 122 Pilates Reformer I, II and III 1 unit
- KINE 123 Pilates Apparatus 1 unit
- KINE 124 Pilates Lab 0.5-1 unit
- KINE 120 First Aid/CPR, or equivalent. 1 unit

Plus one of the following courses:

- BIOL 130 Human Biology 3 units
- BIOL 250 Anatomy, or equivalent 4 units

CS Yoga Instructor

8 semester units

The Yoga Instructor Certificate Program prepares students to teach at a health club, fitness center, or privately owned studio. The Yoga Certificate program includes instruction in the technique, pedagogy, history, culture and theory involved in Yoga studies and practice. Students will gain observation and student teaching hours by taking the Yoga Pedagogy Lab course.

This certificate program is intended to fulfill the requirements of the Yoga Alliance 200 hour Yoga Teacher Training. Yoga Alliance is the nationally recognized organization that regulates yoga teaching standards, and students who complete their training at CSM may register online with Yoga Alliance.

The Yoga Instructor Certificate enables instructors to teach Level I and Level II Hatha Yoga to groups and individuals.

A grade of "C" or higher is required for each course applied to the certificate.

- KINE 200 Yoga History and Culture. 3 units
- KINE 201 Yoga Pedagogy Lecture. 3 units
- KINE 202 Yoga Pedagogy Lab. 1 unit
- FITN 334 Yoga 1 unit

Additional recommended course:

- KINE 120 First Aid/CPR, or equivalent. 1 unit

MANAGEMENT

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60–70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Business Management 60 units
Marketing Management 60 units
Retail Management 60 units

CA Certificate of Achievement

Business Management 24 units
Marketing Management 24 units
Retail Management 31–32 units

CS Certificates of Specialization

Human Resource Management 9 units
Project Management 12 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

This program is designed for individuals working at the supervisory level and for those interested in supervisory positions. An advisory committee composed of representatives from various types of businesses and industrial organizations has assisted the College staff in the development of the program.

Career opportunities for those with supervisory and management training should improve dramatically in the years ahead. Employers in virtually every field will be seeking individuals with formal training in organization and management for supervisory, mid-level, and top management positions. Specific management opportunities include administrative assistant, bank trust officer, branch manager, chief executive officer, claims adjuster, department/division manager, employment interviewer, first-line supervisor, inventory manager, management consultant, information systems consultant, management trainee, office manager, operations manager, plant manager, president, production controller, project manager, shift supervisor, small business owner/manager, and store manager. Some of these careers require a Bachelor's or advanced degree. The program provides readily usable skills for the student who earns an Associate degree, as well as a base for those who intend to transfer to baccalaureate institutions.

AA Major in Management: Business Management

Management is an essential function of every business. Accordingly, there are a substantial number and wide variety of management positions ranging from first-line supervisor and store manager to division manager and chief executive officer. Managers need to have technical knowledge as well as interpersonal, communications, and conceptual skills. They spend much of their time making business planning and operational decisions as well as delegating specialized tasks and responsibilities to subordinates. Managers' salaries are significantly above those of the average worker. Managers are responsible for business performance and must lead and motivate their subordinates to accomplish business goals and objectives.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 24 semester units

A grade of "C" or higher is required for each course applied to the major.

BUS 100 Contemporary American Business 3 units
MGMT 100 Intro to Business Management 3 units
MGMT 235 Techniques of Supervision 3 units
ACTG 100 or 3 units from BUSW series 3 units

Plus select 12 units from the following courses:

BUS 101 Human Relations I 3 units
BUS 150 Small Business Management 3 units
BUS 180 Marketing 3 units
CIS 110 Introduction to CIS 3 units
MGMT 215 Management of Human Resources 3 units
MGMT 220 Organizational Behavior 3 units
MGMT 265 Project Management 3 units
COOP 641 Cooperative Work Experience Education 3 units

CA Business Management

24 semester units

Complete major requirements listed under Associate in Arts – Major in Business Management A grade of "C" or higher is required for each course applied to the certificate.

AA Major in Management: Marketing Management

Careers in Marketing Management are largely in wholesale and retail trade and include areas such as advertising, customer service, distribution, market research, personal selling, retailing, and wholesaling. Specific career opportunities include positions in advertising such as account executive, advertising manager, creative staff member, media planning/buyer, and traffic manager; assistant research analyst; booking agent; brand/product manager; buyer/merchandise; consumer affairs director; financial planner; import-export agent; management trainee; manufacturer's representative; marketing manager; market research manager; purchasing agent; retail manager; sales associate; and wholesaler, as well as positions

Major in Management continued on next page

in international marketing management. Additional career possibilities include claims adjuster, Internal Revenue investigator, securities trader, and stockbroker.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 24 semester units

A grade of "C" or higher is required for each course applied to the major.

MGMT 100	Introduction to Business Management	3 units
MGMT 235	Techniques of Supervision	3 units
BUS 100	Contemporary American Business	3 units
BUS 180	Marketing	3 units

Plus select 12 units from the following courses:

CIS 110	Introduction to CIS	3 units
MGMT 215	Management of Human Resources	3 units
MGMT 220	Organizational Behavior	3 units
MGMT 265	Project Management	3 units
BUSW series		1.5-3 units

CA Marketing Management

24 semester units

Complete major requirements listed under Associate in Arts – Major in Marketing Management. A grade of "C" or higher is required for each course applied to the certificate.

AA Management: Retail Management

Developed in cooperation with the Western Association of Food Chains, the certificate and degree programs in Retail Management give students core courses in preparation for management and supervisory positions with excellent prospects for employment.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 31-32 semester units

A grade of "C" or higher is required for each course applied to the major.

ACTG 100	Accounting Procedures	3 units	.. OR
ACTG 121	Financial Accounting	4 units	
BUS 101	Human Relations I	3 units	
BUS 115	Business Mathematics	3 units	
BUS 180	Marketing	3 units	
BUS 186	(Canada College)		OR
BUS 190	(Skyline College)	3 units	
BUS 295	Computer Systems in Business	4 units	
BUS 401	Business Communications	3 units	
MGMT 100	Introduction to Business Management	3 units	OR
MGMT 235	Techniques of Supervision	3 units	
MGMT 215	Management of Human Resources	3 units	
SPCH 120	Interpersonal Communication	3 units	

CA Retail Management

31-32 semester units

Complete major requirements listed under Associate in Arts – Major in Retail Management. A grade of "C" or higher is required for each course applied to the certificate.

CS Human Resources Management

9 semester units

A grade of "C" or higher is required for each course applied to the certificate.

MGMT 100	Introduction to Business Management	3 units
MGMT 215	Management of Human Resources	3 units

Plus select 3 units from the following courses:

BUS 101	Human Relations I	3 units
MGMT 220	Organizational Behavior	3 units
MGMT 235	Techniques of Supervision	3 units

CS Project Management

12 semester units

A grade of "C" or higher is required for each course applied to the certificate.

MGMT 100	Introduction to Business Management	3 units
MGMT 265	Project Management	3 units
BUSW 450	Microsoft Project Fund. I	1.5 units
BUSW 451	Microsoft Project Fund. II	1.5 units

Plus select 3 units from the following courses:

BUS 101	Human Relations I	3 units
MGMT 220	Organizational Behavior	3 units

MATHEMATICS

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Mathematics. 60 units

AS-T Associate in Science Degree for Transfer/SB1440

(Pending approval from the State Chancellor's Office)

Mathematics. 60 CSU transferable units

Recommended high school preparation:

Four years of Mathematics.

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Mathematics provides the foundation for studying engineering; the biological, physical and health sciences; economics; business; computer science; statistics; and many other fields. A major in mathematics itself opens up job opportunities in numerous fields, as mathematical problemsolving skills are widely applicable.

The Mathematics major may be used as a basis for professional careers which include accountant, actuary, appraiser, assessor, auditor, banker, biometrician, budget analyst, casualty rater, controller, computer programmer, data processing manager, demographer, econometrician, educator at all levels, engineering analyst, epidemiologist, financial analyst/planner, insurance agent/broker, loan officer, management trainee, market research analyst, mathematician, securities trader, statistician, surveyor, and systems analyst.

Additional professional areas for which a degree in Mathematics prepares individuals are the aircraft and space industries, architectural and surveying services, civil service, communications, and science, including work in high technology industries such as research and development laboratories.

AS Major in Mathematics

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 21–22 semester units

A grade of "C" or higher required for each course applied to the major.

Required Core:

MATH 251 Calculus with Analytical Geometry I 5 units
MATH 252 Calculus with Analytical Geometry II 5 units
MATH 253 Calculus with Analytical Geometry III 5 units

List A: Plus one course from the following:

MATH 270 Linear Algebra 3 units
MATH 275 Ordinary Differential Equations 3 units

List B: Plus one course from the following:

MATH 270 Linear Algebra (if not selected in List A) 3 units
MATH 275 Ordinary Differential Equations
(if not selected in List A) 3 units
MATH 268 Discrete Mathematics. 4 units
CIS 278 Programming Methods C++ 4 units
PHYS 250 Physics with Calculus I. 4 units

AS-T Major in Mathematics

The AS-T major in Mathematics prepares students for transfer into bachelor's degree programs in mathematics and similar areas.

Completion of this AS-T meets minimum eligibility for junior standing for the California State University system. For more information go to page 62.

Major requirements: 21–22 semester units

Complete General Education and major requirements as noted below. A grade of "C" or higher is required for each course applied to the major. Major course requirements may also be applied to meet general education requirements.

Required Core:

MATH 251 Calculus with Analytical Geometry I 5 units
MATH 252 Calculus with Analytical Geometry II 5 units
MATH 253 Calculus with Analytical Geometry III 5 units

List A: Plus one course from the following:

MATH 270 Linear Algebra 3 units
MATH 275 Ordinary Differential Equations 3 units

List B: Plus one course from the following:

MATH 270 Linear Algebra (if not selected in List A) 3 units
MATH 275 Ordinary Differential Equations
(if not selected in List A) 3 units
MATH 268 Discrete Mathematics. 4 units
CIS 278 Programming Methods C++ 4 units
PHYS 250 Physics with Calculus I. 4 units

Major in Mathematics continued on next page

General Education requirements:

Select courses to complete CSU General Education OR IGETC for CSU. This degree does not require the CSM AA/AS General Education pattern on pages 64 and 65.

CSU GE:

Area A1 Oral Communication	3 units
Area A2 Written Communication	3 units
Area A3 Critical Thinking	3 units
Area B1 Physical Science	3 units
Area B2 Life Science	3 units
Area B3 Science Lab	1 unit
Area B4 Math Concepts	3 units
Area C1 Arts	3 units
Area C2 Humanities	3 units
Area C1 or C2	3 units
Area D Social, Political and Economic Institutions	9 units
Area E Lifelong Understanding	3 units
OR	

IGETC/CSU:

Area 1A English Composition	3 units
Area 1B Critical Thinking/Composition	3 units
Area 1C Oral Communication	3 units
Area 2 Math Concepts	3 units
Area 3A Arts	3 units
Area 3B Humanities	3 units
Area 3A or 3B	3 units
Area 4 Social and Behavioral Science	9 units
Area 5A Physical Science	3 units
Area 5B Biological Science	3 units

Electives:

Additional CSU transferable courses based on student interest to reach 60 units total.

MULTIMEDIA

For courses, please see the listing under Digital Media (DGME). Use the chart on pages 162–163, and meet with a counselor to determine the DGME courses that are applicable to Multimedia degrees and certificates.

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

**University Transfer Program
60 – 70 transferable units**

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Multimedia Option 1: Web Design	60 units
Multimedia Option 2: Digital Video	60 units
Multimedia Option 3: Digital Audio	60 units

CA Certificate of Achievement

Multimedia Web Design	30 units
Multimedia Digital Video	28.5 units
Multimedia Digital Audio	25.5 units

CS Certificates of Specialization

Multimedia Web Design	12 units
Multimedia Digital Video	12 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

AA Multimedia Option 1: Web Design

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 30 semester units

A grade of "C" or higher is required for each course applied to the major.

MULT 102	Introduction to Multimedia	3 units
MULT 172	Web Design: Dreamweaver	3 units
MULT 177	Graphics for Multimedia (Photoshop/Fireworks)	3 units
MULT 253	Multimedia Design	3 units
MULT 274	Flash	3 units
MULT 279	Flash Actionscript	3 units
MULT 392	Multimedia Internship	3 units
CIS 111	Introduction to Internet Programming	3 units

Design Electives: choose 6 units from the following:

MULT 113, BCST 110, GRA 160, GRA 115/116

Developer Electives: choose 6 units from the following: CIS 254, 377, 380.

CA Multimedia Web Design**30 semester units**

Complete major requirements listed under Associate in Arts – Major in Multimedia Option 1: Web Design. A grade of "C" or higher is required for each course.

AA Multimedia Option 2: Digital Video

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 28.5 semester units

A grade of "C" or higher is required for each course applied to the major.

MULT 102	Introduction to Multimedia	3 units
MULT 177	Multimedia Graphics - (Photoshop/Fireworks)	3 units
MULT 187	Final Cut Pro	3 units
MULT 184	Digital Video	3 units
MULT 192	Digital Audio	3 units
MULT 282	After Effects	3 units
MULT 292	DVD Studio Pro	3 units
MULT 387	Digital Video Workflow	3 units
BCST 312	Field Lighting/Studio Lighting	1.5 units

Electives - choose 3 units from the following:

MULT 113, BCST 110

Strongly recommended: MULT 392

CA Multimedia Digital Video**28.5 semester units**

Complete major requirements listed under Associate in Arts – Major in Multimedia Option 2: Digital Video. A grade of "C" or higher is required for each course applied to the certificate.

AA Multimedia Option 3: Digital Audio

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 25.5 semester units

A grade of "C" or higher is required for each course applied to the major.

MULT 102	Introduction to Multimedia	3 units
MULT 192	Digital Audio	3 units
MULT 297	Pro Tools LE	3 units
MULT 317	Digital Studio Recording	3 units
MUS 290	Electronic Music I	3 units
MUS 291	Electronic Music II	2 units
MUS 292	Sound Creation: Sampling and Synthesis	3 units
MUS 293	Audio for Visual Media	2.5 units

Plus, 3 units from the following courses:

MULT 113	Fundamentals of Mac OS and File Management	3 units
BCST 110	Media in Society	3 units

CA Multimedia Digital Audio**25.5 semester units**

Complete major requirements listed under Associate in Arts – Major in Multimedia Option 3: Digital Audio. A grade of "C" or higher is required for each course applied to the certificate.

CS Multimedia Web Design**12 semester units**

A grade of "C" or higher is required for each course applied to the certificate.

MULT 172	Web Design: Dreamweaver	3 units
MULT 177	Graphics for Multimedia (Photoshop)	3 units
MULT 253	Multimedia Design	3 units
MULT 274	Flash	3 units

CS Multimedia Digital Video**12 semester units**

A grade of "C" or higher is required for each course applied to the certificate.

MULT 184	Digital Video	3 units
MULT 187	Final Cut Pro	3 units
MULT 282	After Effects	3 units
MULT 292	DVD Studio Pro	3 units

Major in Multimedia continued on next page

MUSIC

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

AA Associate in Arts Degree

Music 60 units
Electronic Music 60 units

CA Certificate of Achievement

Electronic Music 26.5 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The College of San Mateo provides a creative environment where every student may become enriched through an active association with the art of music and a faculty who are active in the music profession. The Music Department at College of San Mateo places strong emphasis upon performance as well as composition in both traditional and electronic media. At the same time, the department offers the general student enhanced understanding and appreciation of all forms of music. Through this two-fold approach, the department's purpose becomes clear: to promote excellence in all aspects of music performance and academic course work, to provide basic preparation for careers in music, and to promote interest in all music and artistic endeavors at the College and in the Bay Area community.

Career opportunities include accompanist; arranger; composer; conductor; critic; band, orchestra or recording musician; lyricist, performing instrumentalist or vocalist; music director (radio station); private music instructor; music producer; music publisher; music therapist; night-club/restaurant entertainer; recording engineer; and teacher/professor. Additional career possibilities include choir director, music librarian, music minister, piano tuner, professional manager, recreation specialist, and soloist.

AA Music

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 33.5 semester units

A grade of "C" or higher is required for each course applied to the major.
Theory and Musicianship Core, 19.5 units:

1st Semester:

MUS 131 Harmony I (Fall only) 3 units
MUS 101 Musicianship (Fall only) 3 units
MUS 800 Computer-Assisted Instruction in Music 0.5 unit

2nd Semester:

MUS 132 Harmony II (Spring only) 3 units
MUS 102 Musicianship II (Spring only) 3 units
MUS 800 Computer-Assisted Instruction in Music 0.5 unit

3rd Semester:

MUS 133 Harmony III (Fall only) 3 units
MUS 103 Musicianship (Fall only) 3 units
MUS 800 Computer-Assisted Instruction in Music 0.5 unit

Ensemble Requirements, 4 units - select from the following courses:

MUS 424 Small Jazz Ensembles 2 units
MUS 425 Contemporary Jazz Combo 2 units
MUS 451 Jazz Workshop 1 unit
MUS 452 Repertory Jazz Band 1 unit
MUS 430 Symphonic Band 1 unit
MUS 470 CSM Singers 1 unit
MUS 665 Special Topics in Music Performance 0.5-1 unit

History Requirements, 6 units

MUS 202 Music Listening and Enjoyment 3 units

And select one from the following courses:

MUS 250 World Music 3 units
MUS 275 History of Jazz 3 units

Keyboard Proficiency Requirements, 2 units

MUS 301 Piano I 1 unit
MUS 302 Piano II 1 unit

Instrumental/Voice Requirements, 2 units - select from the following courses:

MUS 303-304 Piano III, IV 1 unit each
MUS 371-374 Guitar I, II, III, IV 1 unit each
MUS 401-404 Voice I, II, III, IV 1 unit each

Keyboard Proficiency Requirement, 1 unit

MUS 301 Piano I 1 unit

Recommended additional courses:

MUS 134, MUS 104 and MUS 800 (offered spring semester only)

AA Electronic Music

The Electronic Music major combines the areas of music, electronics and computer science, with a primary emphasis on music. The Electronic Music major is designed for students who intend to transfer to baccalaureate institutions; however, upon completion of the Associate degree in this discipline, many individuals start their own electronic music studios, where they record music for videos, films, or individual artists, as well as compose their own music on electronic instruments. Completion of a Bachelor's degree in Electronic Music expands career opportunities to include performer, producer, recording engineer, and sound engineer. Software companies also hire Electronic Music graduates to develop and test new electronic equipment ranging from synthesizers to software packages.

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 26.5 semester units

A grade of "C" or higher is required for each course applied to the major.

MUS 290	Electronic Music I	3 units
MUS 291	Electronic Music II	2 units
MUS 292	Sound Creation: Sampling and Synthesis	3 units
MUS 293	Audio for Visual Media	2.5 units
CIS 110	Introduction to Computer and Information Science	3 units
ELEC 110	Introduction to Fundamentals of Electronics	3 units

Plus, select 6 units from the following courses:

MUS 100	Fundamentals of Music	3 units
AND		
MUS 101	Musicianship I	OR
MUS 101	Musicianship I	3 units
AND		
MUS 131	Harmony I	OR
MUS 102	Musicianship II	3 units
AND		
MUS 132	Harmony II	OR
MUS 103	Musicianship III	3 units
AND		
MUS 133	Harmony III	OR
MUS 104	Musicianship IV	3 units
AND		
MUS 134	Harmony IV	3 units

Plus, select 1 unit from the following courses:

MUS 301-304	Piano I, II, III, IV1 unit each
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Plus, select 3 units from the following courses:

MUS 202	Music Listening and Enjoyment	3 units
MUS 250	World Music	3 units
MUS 275	History of Jazz	3 units

CA Electronic Music**26.5 semester units**

Complete major requirements listed under Associate in Arts – Major in Electronic Music. A grade of "C" or higher is required for each course applied to the certificate.

NURSING – REGISTERED NURSING PROGRAM

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Nursing 74–83.5 units

Recommended high school preparation:

Coursework in Biology, Chemistry, Anatomy, English, Mathematics, Psychology

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The College of San Mateo Nursing Program provides students with opportunities for learning at the College, local hospitals, and related health agencies. Clinical practice begins early in the first semester. Upon graduation, the candidate receives an Associate in Science degree and is eligible to take the National Council Licensing Exam (NCLEX). The graduate is also eligible to transfer to a four-year nursing program.

Career opportunities are available in hospitals, physician's offices, clinics, labs, nursing and personal care facilities, public health and other government agencies, educational services, health and allied services, outpatient care facilities. Many nurses specialize in areas such as cardiac care, geriatrics, intensive care, obstetrics, pediatrics, and surgery. Specific career opportunities include nursing administrator, clinic nurse, critical care nurse, emergency department nurse, flight nurse, home health nurse, hospital staff nurse, industrial nurse, medical researcher, nurse anesthetist, nurse midwife, nurse practitioner, office nurse, public health nurse, school nurse, and teacher/educator.

Nursing Program Admissions Requirements

Go to the CSM Nursing Program web site for the current admissions information (collegeofsanmateo.edu/nursing). At this site print the Nursing Program Information Sheet and the Nursing Articulation Grid for detailed information about admissions requirements and processes. You may also contact the Nursing Department, (650) 574-6218.

Admissions Requirements

If there are more applicants than spaces available, the following applicants are given priority.

1. Applicants who have completed the "pre admission" major requirements.
2. Applicants with a grade point average of 2.5 or higher for all pre admissions and major course requirements.
3. Applicants who have completed Biology 240, Biology 250, and Biology 260 with a cumulative grade point average of 2.5 for this group and no grade less than C in each course and no more than one repetition of any of these courses.
4. Applicants with equal priority are selected by a computerized random number system.
5. Applicants are required to successfully complete an assessment test prior to the entry in to the program. In the event that the applicant does not pass the test, they need to successfully complete remediation course work prior to entry into the nursing program.

AS Major in Nursing

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 74–83.5 semester units

A grade of "C" or higher is required in each course applied to the major.

NURS 211	Introduction to Nursing	4.5 units
NURS 212	Concepts of Homeostasis in Nursing	4.5 units
NURS 215	Nursing Skills Lab I	0.5 unit
NURS 221	Pediatric Nursing	4.5 units
NURS 222	Maternity Nursing	4.5 units
NURS 225	Nursing Skills Lab II	0.5 unit
NURS 231	Psychiatric Nursing	5 units
NURS 232	Medical/Surgical Nursing	5 units
NURS 235	Nursing Skills Lab III	0.5 unit
NURS 241	Advanced Medical/Surgical Nursing	5 units
NURS 242	Leadership/Management in Nursing	5 units
NURS 245	Nursing Skills Lab IV	0.5 unit
NURS 808	Open Skills Laboratory	0.5-1.5 units
BIOL 240	General Microbiology	4 units
BIOL 250	Anatomy	4 units
BIOL 260	Introductory Physiology	5 units
PSYC 100	General Psychology	3 units

PSYC 200 Developmental Psychology	3 units
SOCI 100 Introduction to Sociology	OR
ANTH 110 Cultural Anthropology	3 units
COMM 110 Public Speaking	OR
COMM 130 Interpersonal Communication	OR
COMM 150 Intercultural Communication.	3 units
ENGL 100 Composition and Reading	3 units

Pre-admissions Major requirements 37–38 units

*MATH 120 or MATH 122 and 123 5-6 units

*For those students with catalog rights prior to Fall 2009, completion of Math 110 or 111/ 112 or the equivalent or placement in a math course higher than Math 110/112 on the College of San Mateo Math Placement Test meet this pre-admissions major requirement. Beginning in fall 2009 and thereafter, students must complete Intermediate Algebra, Math 120 or Math 122/123 or the equivalent or placement in a math course higher than Math 120/123 on the College of San Mateo Math Placement Test to meet this admissions and major requirement.

CHEM 410 or 192 or 210	4 units
BIOL 240 General Microbiology	4 units
BIOL 250 Anatomy	4 units
BIOL 260 Physiology	5 units
ENGL 100 English Composition.	3 units
PSYC 100 General Psychology	3 units
PSYC 200 Developmental Psychology	3 units
SOCI 100 Introduction to Sociology.	OR
ANTH 110 Cultural Anthropology	3 units
COMM 110 or 130 or 150	3 units

Other Major requirements once accepted into the program 42-46 units

NURS 211 Introduction to Nursing	4.5 units
NURS 212 Concepts of Homeostasis in Nursing	4.5 units
NURS 215 Nursing Skills Lab I.	0.5 unit
NURS 221 Pediatric Nursing.	4.5 units
NURS 222 Maternity Nursing	4.5 units
NURS 225 Nursing Skills Lab II	0.5 unit
NURS 231 Psychiatric Nursing	5 units
NURS 232 Medical/Surgical Nursing.	5 units
NURS 235 Nursing Skills Lab III.	0.5 unit
NURS 241 Advanced Medical/Surgical Nursing.	5 units
NURS 242 Leadership/Management in Nursing	5 units
NURS 245 Nursing Skills Lab IV.	0.5 units
NURS 808 Open Skills Laboratory	2-6 units

Students interested in an LVN upgrade through the ADN plan or 30 Unit Option should call the Nursing Department for additional information. Students who wish to transfer into the nursing program or challenge nursing courses should also call the Nursing Department.

*To comply with recent legislation, students accepted into the nursing program who have completed a bachelor's degree at a college or university in the United States that is accredited by an agency approved by the SMCCCD do not need to complete CSM prescribed general education courses. Only major courses listed above are required for the ASN degree for students with a bachelor's degree.

Requirements for R.N. Licensing Exam:

1. Graduation from high school or equivalent
2. All major requirements listed under pre-admissions and major.
3. If an individual has been convicted of a crime, he or she should contact the Board of Registered Nursing regarding eligibility for licensure. Candidates are reviewed on a case by case basis.

PHILOSOPHY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

PHYSICAL SCIENCE

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Physical Science 60 units

Recommended high school preparation:

Coursework in Mathematics, Chemistry, Physics, English

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The A.S. degree in Physical Science provides students with a breadth of understanding of the physical sciences, in addition to a depth of knowledge in the specialized fields of astronomy, chemistry, geology, and physics. The program is designed to prepare students for transfer to baccalaureate institutions as majors in Physical Science or related science disciplines. Career opportunities include astronomer, chemist, geographer, geologist, geophysicist, meteorologist, oceanographer, and physicist. Physical scientists are employed by government agencies, and the chemical, computer, construction, drug, food, industrial electronics, manufacturing and petroleum industries. Additional career opportunities exist in energy management, mineral exploration and land use planning.

AS Major in Physical Science

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 18 semester units

A grade of "C" or higher is required for each course applied to the major.

Select one or more classes from each group.

Group 1

ASTR 100 Introduction to Astronomy. 3 units

ASTR 101 Astronomy Laboratory. 1 unit

Group 2

CHEM 210 General Chemistry I 5 units

CHEM 410 Health Science Chemistry I. 4 units

Group 3

GEOL 100 Survey of Geology. 3 units

Group 4

PHYS 100	Conceptual Physics	3 units
PHYS 210	General Physics I	4 units
PHYS 250	Physics with Calculus I	4 units

You may complete the required 18 units with courses selected from Groups 1, 2, 3, and 4. However, if you have not completed the required 18 units from these groups you may complete the unit requirement by selecting courses from the following list.

CHEM 231	Organic Chemistry I	5 units
HUM 125	Technology/Contemporary Society	3 units
CIS 255	Programming Methods: Java I	4 units
CIS 278	Programming Methods: C++	4 units
MATH 251	Calculus w/ Analytical Geometry I	5 units
MATH 252	Calculus w/ Analytical Geometry II	5 units
MATH 253	Calculus w/ Analytical Geometry III	5 units
MATH 275	Ordinary Differential Equations	3 units
METE 100	Elementary Meteorology	3 units
METE 101	Meteorology Laboratory	1 unit
PHYS 250	Physics with Calculus I	4 units
PHYS 260	Physics with Calculus II	4 units
PHYS 270	Physics with Calculus III	4 units

PHYSICS

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

AS Associate in Science Degree

Physics 60 units

Recommended high school preparation:

Coursework in Mathematics (four years), Physics, Chemistry, English

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

The A.S. degree in Physics is designed to prepare students for transfer to baccalaureate institutions as Physics or other science majors. Physics is also an accepted pre-medical field of study. A large percentage of Physics majors select employment with universities as researchers and/or professors. Private industry employs approximately two-thirds of all non-academic physicists in companies manufacturing aircraft and missiles, chemicals, electrical equipment, and scientific equipment. Government, hospitals, and commercial research laboratories also employ Physics graduates. Specific careers include aerodynamist, airplane navigator, air pollution operating specialist, ballistics expert, educator, electrical or mechanical engineer, electrician, hydrologist, industrial hygienist, and electrical, laser, mechanical or optics physicist.

AS Major in Physics

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 18 semester units

A grade of "C" or higher is required for each course applied to the major.

PHYS 250	Physics with Calculus I	4 units
PHYS 260	Physics with Calculus II	4 units
PHYS 270	Physics with Calculus III	4 units

Plus, 6 units selected from the following courses:

CHEM 210	General Chemistry I	5 units
CHEM 220	General Chemistry II	5 units

Major in Physics continued on next page

CHEM 231 Organic Chemistry I	5 units
CHEM 232 Organic Chemistry II	5 units
CIS 255 Programming Methods: Java	4 units
CIS 278 Programming Methods: C++	4 units
MATH 200 Elementary Probability and Statistics	4 units
MATH 251 Calculus with Analytic Geometry I	5 units
MATH 252 Calculus with Analytic Geometry II	5 units
MATH 253 Calculus with Analytic Geometry III	5 units
MATH 270 Linear Algebra	3 units
MATH 275 Ordinary Differential Equations	3 units

POLITICAL SCIENCE

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program

60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

PSYCHOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program 60 – 70 transferable units

California State University
University of California
Independent Colleges and Universities

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

REAL ESTATE

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

AA Associate in Arts Degree

Real Estate 60 units

CA Certificate of Achievement

Real Estate 21 units

Recommended high school preparation:

Coursework in Mathematics, Business, Accounting, English

Essentially all real estate agents are employed in real estate offices as salespersons. Some agents secure employment with developers, land buying corporations, and government agencies. Additional opportunities for those with a background in real estate include appraiser, escrow officer, loan officer, mortgage banker/ broker, and property manager.

Pre-requisite Requirements:

For licensed Real Estate Agents, R.E. 100 and 105 may be waived as prerequisites for all real estate courses.

AA Major in Real Estate

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 21 semester units

A grade of "C" or higher is required for each course applied to the major.

BUS 100 Contemporary American Business OR
MGMT 100 Introduction to Business Management 3 units
R.E. 100 Real Estate Principles 3 units
R.E. 110 Real Estate Practice 3 units
R.E. 121 Legal Aspects of Real Estate 3 units
R.E. 131 Real Estate Finance I. 3 units
R.E. 141 Real Estate Appraisal: Basic. 3 units
R.E. 200 Real Estate Economics 3 units

CA Real Estate

21 semester units

Complete major requirements listed under Associate in Arts – Major in Real Estate. A grade of "C" or higher is required for each course applied to the certificate.

SOCIAL SCIENCE

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program
60 – 70 transferable units

California State University
 University of California
 Independent Colleges and Universities

AA Associate in Arts Degree

Social Science 60 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Social Science fields are many and varied, and include such areas as Cultural Anthropology, Economics, Ethnic Studies, Geography, History, International Relations, Philosophy, Political Science, Psychology, and Sociology. An A.A. degree prepares students for transfer to a baccalaureate institution for further study in Social Science or one of its encompassed fields. Career opportunities for social scientists are found with federal, state and local government agencies. Additional opportunities exist with colleges and universities in research and teaching. Some social scientists are self-employed in research or special studies for business, industry or government.

AA Major in Social Science

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 18 semester units

A grade of "C" or higher is required for each course applied to the major.

Select courses from at least three of the subject areas listed below. In one of the subject areas you must select at least two courses.

- Anthropology
- Economics (excluding ECON 123)
- Ethnic Studies (excluding ETHN 288, 350, 351, 585)
- Geography (excluding GEOG 100)
- History
- Political Science
- Psychology (excluding PSYC 121)
- Social Science
- Sociology

SOCIOLOGY

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

University Transfer Program
60 – 70 transferable units

California State University
 University of California
 Independent Colleges and Universities

AA-T Associate in Arts Degree for Transfer/SB1440

(Pending approval from the State Chancellor's Office)

Sociology 60 CSU transferable units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

Courses in Sociology prepare students to transfer to baccalaureate institutions for a degree in Sociology or a related discipline. A background in Sociology provides students with career opportunities which include child care program developer, claims examiner, criminologist, demographer, employment counselor, industrial sociologist, interviewer, population or public opinion analyst, probation officer, public health statistician, public relations consultant, recreation specialist, researcher, social ecologist, social worker, and urban planner.

AA-T Major in Sociology

Major requirements: 18-19 semester units

The AA-T major in Sociology prepares students for transfer into bachelor's degree programs in sociology and similar areas.

Complete General Education and major requirements as noted below. A grade of "C" or higher is required for each course applied to the major. Major course requirements may also be applied to meet general education requirements.

Group A: Two courses from the following (6–7 units):

- SOCI 105 Social Problems 3 units
- SOCI 120 Introduction to Research Methods 3 units
- PSYC 121 Basic Statistical Concepts 3 units
- OR MATH 200 Elementary Probability and Statistics 4 units

Group B: Two courses from the following (6–7 units):

- Any Group A course not used above 3–4 units
- SOCI 110 Courtship, Marriage, and the Family 3 units
- SOCI 141 Race and Ethnic Relations. 3 units
- PSYC 300 Social Psychology 3 units

Group C: One course from the following (3–4 units):

- Any Group A or Group B course not used above 3–4 units
 SOCI 200 Urban Sociology 3 units

General Education requirements:

Select courses to complete CSU General Education OR IGETC for CSU. This degree doesn't require the CSM AA/AS General Education pattern on pages 64 & 65.

CSU GE:

- Area A1 Oral Communication 3 units
 Area A2 Written Communication 3 units
 Area A3 Critical Thinking 3 units
 Area B1 Physical Science 3 units
 Area B2 Life Science 3 units
 Area B3 Science Lab 1 unit
 Area B4 Math Concepts 3 units
 Area C1 Arts 3 units
 Area C2 Humanities 3 units
 Area C1 or C2 3 units
 Area D Social, Political, and Economic Institutions 9 units
 Area E Lifelong Understanding 3 units

OR

IGETC/CSU:

- Area 1A English Composition 3 units
 Area 1B Critical Thinking/Composition 3 units
 Area 1C Oral Communication 3 units
 Area 2 Math Concepts 3 units
 Area 3A Arts 3 units
 Area 3B Humanities 3 units
 Area 3A or 3B 3 units
 Area 4 Social and Behavioral Science 9 units
 Area 5A Physical Science 3 units
 Area 5B Biological Science 3 units
 Area 5C Either 5A or 5B must be a lab course 1 unit

Electives:

Additional CSU transferable courses based on student interest to reach 60 units total.

SPANISH

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

**University Transfer Program
60 – 70 transferable units**

California State University
 University of California
 Independent Colleges and Universities

AA Associate in Arts Degree

Spanish 60 units

CS Certificate of Specialization

Spanish 12 units

University Transfer Program

Use Assist (www.assist.org) to identify lower division major preparation for the California State University and the University of California systems. For independent or out-of-state colleges and universities use their catalogs to locate this information. Transfer Services can assist you to gather this information.

In addition to providing skills in understanding, speaking, reading, and writing Spanish, the major provides a greater understanding of Spanish culture and civilization and prepares students for greater international and domestic career opportunities. Given the multi-national nature of the business world today, fluency in a foreign language, such as Spanish, increases an individual's marketability and value in the areas of banking, consular and junior foreign service, education, import/export business, international business, international relations, medicine, nursing, overseas employment, police work, social security, translating/interpreting services, and social services. Specific career opportunities include bilingual aide, border patrol officer, buyer, court interpreter, counselor, customs agent/inspector, foreign exchange clerk, foreign student advisor, interpreter, journalist, museum curator, physician, scientific linguist, tour guide, and tutor.

AA Major in Spanish

Complete General Education and other requirements listed for the Associate degree and

Major requirements: 18 semester units

A grade of "C" or higher is required for each course applied to the major.

- SPAN 110 Elementary Spanish 5 units
 SPAN 111 Elementary Spanish I 3 units
 SPAN 112 Elementary Spanish II 3 units
 SPAN 120 Advanced Elementary Spanish 5 units
 SPAN 121 Advanced Elementary Spanish I 3 units
 SPAN 122 Advanced Elementary Spanish II 3 units

SPAN 130	Intermediate Spanish	5 units
SPAN 131	Intermediate Spanish I	3 units
SPAN 132	Intermediate Spanish II	3 units
SPAN 140	Advanced Intermediate Spanish	3 units
SPAN 161	Reading in Spanish Literature I	3 units
SPAN 162	Reading in Spanish Literature II	3 units
SPAN 251	Hispanoamerica Contemporanea	3 units

With Language Arts Division approval, ANTH 110 may be accepted as part of the 18 units.

CS Spanish
12 semester units

“Pass” or grade of “C” or higher is required for each course applied to the certificate.

Select at least 5 of the 12 units from the following courses

SPAN 110	Elementary Spanish	5 units
SPAN 111	Elementary Spanish I	3 units
SPAN 112	Elementary Spanish II	3 units
SPAN 120	Advanced Elementary Spanish	5 units
SPAN 121	Advanced Elementary Spanish I	3 units
SPAN 122	Advanced Elementary Spanish II	3 units
SPAN 130	Intermediate Spanish	5 units
SPAN 131	Intermediate Spanish I	3 units
SPAN 132	Intermediate Spanish II	3 units
SPAN 140	Advanced Intermediate Spanish	3 units
SPAN 161	Reading in Spanish Literature I	3 units
SPAN 162	Reading in Spanish Literature II	3 units
SPAN 251	Hispanoamerica Contemporanea	3 units

The balance of units may be from the following courses:

SPAN 801	Conversational Spanish I, Elementary	2 units
SPAN 802	Conversational Spanish II, Advanced Elementary	2 units
SPAN 803	Conversational Spanish III, Intermediate	2 units
SPAN 804	Conversational Spanish IV, Advanced Intermediate	2 units

In special circumstances, the Dean of Language Arts may approve the limited use of other courses in the same language (such as those numbered 680 or taken at Skyline or Cañada Colleges). In rare circumstances, the Dean may approve using a course in another discipline if its content is closely related to the language studied.

SPRINKLER FITTER

The courses required for this degree are administered by College of San Mateo in conjunction with the Joint Apprenticeship and Training Committee. Registration is limited to those individuals fulfilling the related instruction requirements of the State of California as an indentured apprentice. For additional information contact the Plumbers JATC or the Technology Division Office at 650-574-6177

AS Associate in Science Degree
Sprinkler Fitter..... 60 units

CA Certificate of Achievement
Sprinkler Fitter..... 30 units

Required high school preparation:

Coursework in Mathematics. At least 18 years of age; High School graduate or GED; one semester of college-level algebra with a grade of “C” or higher.

AS Major in Sprinkler Fitter

Complete General Education and other requirements listed for the Associate degree and

Major Requirements: 30 semester units

A grade of “C” or higher is required for each course applied to the major.

SPFI 711	Sprinkler Fitter Apprentice I	3 units
SPFI 712	Sprinkler Fitter Apprentice II	3 units
SPFI 713	Sprinkler Fitter Apprentice III	3 units
SPFI 714	Sprinkler Fitter Apprentice IV	3 units
SPFI 715	Sprinkler Fitter Apprentice V	3 units
SPFI 716	Sprinkler Fitter Apprentice VI	3 units
SPFI 717	Sprinkler Fitter Apprentice VII	3 units
SPFI 718	Sprinkler Fitter Apprentice VIII	3 units
SPFI 719	Sprinkler Fitter Apprentice IX	3 units
SPFI 720	Sprinkler Fitter Apprentice X	3 units

CA Sprinkler Fitter
30 semester units

Complete major requirements listed under Associate in Science with a major in Fire Sprinkler Technology. A grade of “C” or higher is required for each course applied to the certificate.

UNIVERSITY TRANSFER

Meet with a CSM counselor to discuss how to achieve academic goals and to develop a comprehensive student educational plan (SEP).

California State University
University of California
Independent Colleges and Universities

CA Certificate of Achievement

University Transfer with three options:

- Option 1: California State University General Education Certification (CSU/GE) 39 units
- Option 2: Intersegmental General Education Transfer Curriculum Certification CSU (IGETC/CSU) 37 units
- Option 3: Intersegmental General Education Transfer Curriculum Certification for UC (IGETC/UC) 34-39 units

For all options, find courses approved to meet university transfer general education requirements at www.assist.org and search under College of San Mateo.

CA University Transfer Option 1: California State University General Education Certification (CSUGE)

Complete 39 units of coursework to meet the California State University General Education Certification requirements as listed below.

Complete 9 units of Area A:

Communications in the English Language and Critical Thinking. Courses in Area A must be completed with a grade of "C" or higher. Select a course from each area below.

- A1: Oral Communication 3 units
- A2: Written Composition 3 units
- A3: Critical Thinking 3 units

Complete 9 units of Area B:

Physical Universe and Its Life Forms. The course used to meet Area B4 must be completed with a grade of "C" or higher. One of the courses selected to meet Area B1 or Area B2 must be a lab course or have a lab component to meet the B3 lab requirement. Select a course from each area below.

- B1: Physical Science 3 units
- B2: Life Science 3 units
- B3: Lab Course (the course selected to meet either B1 or B2 must be a lab course or have a lab component to meet the B3 requirement)
- B4: Math Concepts/Quantitative Reasoning 3 units

Complete 9 units of Area C:

Arts, Literature, Philosophy and Foreign Language. At least one course must be selected from Arts and one course from Humanities.

The third course can be selected from either Arts or Humanities.

- C1: Arts 3 units
- C2: Humanities 3 units
- C1 or C2 3 units

Complete 9 units in Area D:

Social, Political and Economic Institutions. Must complete coursework in at least two disciplines. Courses selected to meet Area D may also be used to meet a CSU graduation requirement in US History, US Constitutions, and California State and Local Government (referred to as AHandl/CA State). (CSU Chico does not allow double counting of courses in Area D to meet AHandl/CA State.)

- Area D 9 units

Complete 3 units in Area E:

Lifelong Understanding and Self Development.

- Area E 3 units

CA University Transfer Option 2: Intersegmental General Education Transfer Curriculum Certification for CSU (IGETC /CSU)

Complete 37 units of coursework to meet the IGETC/CSU Certification requirements as listed below.

All courses must be completed with a grade of "C" or higher.

Complete 9 units in Area 1: English Communication

- Area 1A: English Composition 3 units
- Area 1B: Critical Thinking 3 units
- Area 1C: Oral Communication 3 units

Complete 3 units in Area 2:

Mathematical Concepts and Quantitative Reasoning.

- Area 2 3 units

Complete 9 units in Area 3:

Arts and Humanities. At least one course must be selected from Arts and one course from Humanities. The third course can be selected from either Arts or Humanities.

- Area 3A: Arts 3 units
- Area 3B: Humanities 3 units
- Area 3A or 3 B 3 units

Complete 9 units in Area 4:

Social and Behavioral Sciences. Must complete coursework in at least two disciplines.

- Area 4 9 units

Complete 7 units in Area 5:

Physical and Biological Sciences. At least one course must include a laboratory component.

- Area 5A: Physical Science 3-4 units
- Area 5B: Biological Science 3-4 units

Major in University Transfer continued on next page

CA University Transfer Options 3: Intersegmental General Education Transfer Curriculum Certification for UC (IGETC/UC)

Complete 34 - 39 units of coursework to meet the IGETC/UC Certification requirements as listed below.

All courses must be completed with a grade of “C” or higher.

Complete 6 units in Area 1: English Communication

Area 1A: English Composition. 3 units

Area 1B: Critical Thinking 3 units

Complete 3 units in Area 2: Mathematical Concepts and Quantitative Reasoning.

Area 2 3 units

Complete 9 units in Area 3:

Arts and Humanities. At least one course must be selected from Arts and one course from Humanities. The third course can be selected from either Arts or Humanities.

Area 3A: Arts 3 units

Area 3B: Humanities. 3 units

Area 3A or 3 B. 3 units

Complete 9 units in Area 4:

Social and Behavioral Sciences. Must complete coursework in at least two disciplines.

Area 4 9 units

Complete 7 units in Area 5:

Physical and Biological Sciences. At least one course must include a laboratory component.

Area 5A: Physical Science 3-4 units

Area 5B: Biological Science 3-4 units

Language other than English - Area 6:

This area is a proficiency requirement that can be fulfilled through a number of options. Verification for any of the options listed on page 56 is required to complete certification.

Other Instructional Programs

Technical Preparation (Tech Prep)

Career opportunities: TECH PREP programs link the last two years of high school and two years of community college study. TECH PREP offers students strong academic courses and career basics within broad career clusters, such as Health Careers or Business. Hands-on technical skills are incorporated into English, mathematics, and other high school subjects. All TECH PREP classes meet high school graduation and community college entrance requirements.

TECH PREP articulation agreements have been approved by local high schools, the San Mateo County Regional Occupational Program (ROP), Opportunities Industrialization Center West (OICW), and College of San Mateo in the following occupational areas: Accounting, Business Information Processing, Computer Information Science, Drafting Technology, Electronics Technology, and Manufacturing Technology. Other approved articulation agreements exist at Canada College and Skyline College.

The number of college units students may earn through these Tech Prep articulation agreements varies according to the specific program.

TECH PREP instructors and counselors believe that every student can learn the skills required for success in a competitive world. High school and community college staff work together to help students learn academic and applied skills in real-world ways. They find mentors and internships for students' on-the-job learning in what they are being taught on campus. They help students locate and secure career jobs.

TECH PREP students master the skills necessary for success in college and in high-skill, high wage careers. They learn how to develop good work habits, how to work on teams, and how to be effective in real work settings. They visit and work at local companies. Some enter career employment after completing community college study; others transfer to four-year colleges and universities. Many work at good jobs while continuing their education.

TECH PREP employers tell schools and colleges what jobs are available and what skills these jobs require. They help students learn these skills on campus and in the workplace. They mentor students, coaching and encouraging them for success and to remain in college. They provide internships and other training experiences while students are in school and hire TECH PREP graduates into entry-level jobs with real futures.

TECH PREP communities have well-educated workforces, high employment rates, and strong local economies. Their young people find good jobs after high school and move easily into advanced college courses because of the skills they learned as teenagers. Relocating companies are attracted by the good schools and colleges in these communities and are impressed by the skills of local workers.

District Programs Not Offered at CSM

San Mateo County Community College District also operates Cañada College in Redwood City and Skyline College in San Bruno which offer a number of special programs not available at College of San Mateo:

Cañada College

**4200 Farm Hill Blvd.,
Redwood City, CA 94061
(650) 306-3100 or (650) 364-1212**

Programs

Computer Business Office Technology
Drama/Theater Arts
Early Childhood Education
Earth Science
English Institute
Fashion Design
Human Services
Interior Design
Medical Assisting
Paralegal
Radiologic Technology

Athletics

Men's Basketball
Men's Soccer
Women's Golf
Women's Soccer

UNIVERSITY CENTER

Bachelor and graduate degree programs in partnership with Bay Area universities.
(650) 306-3399

Skyline College

**3300 College Drive,
San Bruno, CA 94066
(650) 738-4100 (day) • (650) 738-4251 (evening)**

Programs

Arabic
Asian Studies
Chinese Studies
Automotive Technology
Biotechnology
Central Service/Sterile Processing
Early Childhood Education
Earth Science
Environmental Science and Technology
Esthetician (Eve. & Sat.)
Family and Consumer Sciences
Fashion Merchandising
Filipino
International Logistics
International Studies
International Trade
Image Consulting
Medical Assistant
Medical Billing and Coding
Paralegal
Respiratory Therapy
Solar Energy Technology
Solar Installation
Surgical Technology
Telecommunications and Network
Information Technology

Athletics

Men's Basketball
Men's Soccer
Men's Wrestling
Women's Badminton
Women's Soccer
Women's Volleyball

ARTICULATION ATTRIBUTE LEGEND

Identifies how each course meets associate degree general education requirements, California State University General Education certification, IGETC certification. For the most current information on how CSM coursework is applied to the CSU and UC systems (CSU General Education, IGETC, American History and Institutions), go to www.assist.org.

- AA** - Associate Degree applicable
- CSU** – transferable to the California State University system
- UC** – transferable to the University of California system

Course notations indicate how course is applied to CSM AA/AS degree general education requirements

- AA Area C1** – Math/Quantitative Reasoning competency
- AA Area C2** – English/Reading competency
- AA Area C3** – Information Competency
- AA Area E1** – American History and Institutions, CA State and Local Government
- AA Area E1a** – American History and Institutions (US History and US Constitution)
- AA Area E1b** – CA State and Local Government
- AA Area E2a** – English, Literature, Speech Communication
- AA Area E2b** – Communication and Analytical Thinking
- AA Area E3** – Health Science (*For students with 2010-11 catalog rights - no longer an associate degree requirement*)
- AA Area E4** – Physical Education
- AA Area E5a** – Natural Science
- AA Area E5b** – Social Science
- AA Area E5c** – Humanities
- AA Area E5d** – Career Exploration and Self-Development

Course notations indicate how course is applied to the Intersegmental General Education Transfer Curriculum (IGETC)

- UC Area 1A** – English Composition
- UC Area 1B** – Critical Thinking
- UC Area 1C** – Oral Communication (CSU requirement only)
- UC Area 2** – Mathematical Concepts and Quantitative Reasoning
- UC Area 3A** – Arts
- UC Area 3B** – Humanities
- UC Area 4** – Social and Behavioral Sciences
- UC Area 5A** – Physical Science
- UC Area 5B** – Biological Science
- UC Area 5C** – Laboratory Requirement
- UC Area 6** – Language Other than English (UC requirement only)
- UC Area 7A** – U.S. History and American Ideals
- UC Area 7B** – U.S. Constitution
- UC Area 7C** – CA State and Local Government

Course notations indicate how course is applied to the California State University General Education/Breadth (CSU)

- CSU Area A1** – Oral Communication
- CSU Area A2** – Written Communication
- CSU Area A3** – Critical Thinking
- CSU Area B1** – Physical Science
- CSU Area B2** – Life Science
- CSU Area B3** – Lab Course
- CSU Area B4** – Math Concepts, Quantitative Reasoning and Application
- CSU Area C1** – Arts
- CSU Area C2** – Humanities
- CSU Area D** – Social, Political and Economic Institutions
- CSU Area E** – Lifelong Understanding and Self Development
- CSU Area F1** – U.S. History and American Ideals (can be used to satisfy CSU GE Area D)
- CSU Area F2** – U.S. Constitution (can be used to satisfy CSU GE Area D)
- CSU Area F3** – CA State and Local Government (can be used to satisfy CSU GE Area D)

The course descriptions marked with a (*) are transferable with limitations. See a counselor for information about course applicability to educational goals. Additional articulation and university transfer information is located on the College of San Mateo website and Project Assist www.assist.org.

Courses marked with a () are transferable with limitations as specified. If you have any questions, see your counselor/advisor.*

Description of Courses

Prerequisites, Corequisites and Recommended Preparation

A *prerequisite* is a condition of enrollment that a student is required to meet. A *corequisite* is a course that a student is required to take simultaneously in order to enroll in another course. *Recommended preparation* is a condition of enrollment that a student is advised, but not required, to meet.

Course Articulation

At the end of each course description there are letters that identify how the course applies to your educational goals, or in other words, how the course is articulated. "AA" indicates the course is applicable to the associate degree. "CSU" indicates the course is transferable to the California State University System. "UC" indicates the course is transferable to the University of California system. Absence of any of these letters indicates that the course is not degree applicable. In addition to these basic letters, other "attributes" appear that provide information about how the course may meet general education requirements for the associate degree, California State University General Education pattern, and the Intersegmental General Education Transfer Curriculum (IGETC) pattern for UC and CSU. An in depth description of these attributes and their meaning is provided on page 120. In addition, use PROJECT ASSIST (www.assist.org) for a more thorough understanding of articulation and how courses taken at College of San Mateo apply to transfer lower division general education requirements and lower division major requirements.

Special Courses

The following special courses may be offered in instructional programs as recommended by the appropriate Division Dean and approved by the Committee on Instruction. See class schedule for specific course descriptions and current semester offerings.

680 – 689 EXPERIMENTAL COURSE (1-3) (DEGREE/CERTIFICATE APPLICABLE, TRANSFERABLE) Hours by arrangement. Selected topics not covered by regular catalog offerings. Course content and unit credit to be determined by the appropriate division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class. (AA, CSU)

690 SPECIAL PROJECTS (1-3) Hours by arrangement. **Prerequisite:** 3.0 G.P.A. in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Dean. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.) (May be taken four times for a maximum of 12 units.) (AA, CSU)

680 and 690 courses may be transferable to UC, contingent upon a review of the course outline by a UC campus **after transfer**. Maximum credit allowed in Selected Topics and Special Projects is 3 units per term, with 6 units total in any or all subject areas combined.

879 SELECTED TOPICS (1-3) (DEGREE/CERTIFICATE APPLICABLE, NON-TRANSFERABLE) Hours by arrangement. Non-Transferable degree-applicable course. Selected topics not covered by regular catalog offerings. Course content and unit credit to be determined by the appropriate division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

880–889 SELECTED TOPICS (1-3) (NON-DEGREE/NON-CERTIFICATE APPLICABLE, NON-TRANSFERABLE) Hours by arrangement. Non-Transferable non degree-applicable course. Selected topics not covered

by regular catalog offerings. Course content and unit credit to be determined by the appropriate division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class. (Units do not apply toward AA/AS degree.)

Accounting

100 ACCOUNTING PROCEDURES (3) *Minimum of 48 lecture hours per term.* Study of the fundamentals of accounting and the skills required to perform the bookkeeping for a small business. Topics include the accounting cycle, preparation of journals, ledgers, adjusting journal entries, and financial statements; the sales cycle, purchasing cycle, payroll, and bank reconciliations. ACTG 100 provides an important foundation for ACTG 121. (AA, CSU)

103 TEN-KEY SKILLS (.5) *(Pass/No Pass grading) (Open Entry/Open Exit) Minimum of 24 lab hours per term.* Development of speed and accuracy using the ten-key pad on a computer keyboard. (May be taken twice for a maximum of 1 unit.) (AA, CSU)

121 FINANCIAL ACCOUNTING (4) *Minimum of 64 lecture hours per term. Recommended Preparation: ACTG 100.* Preparation and interpretation of financial accounting information. Topics include application of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to value assets, liabilities, and equity; accounting systems and internal controls; use of software applications to prepare and analyze accounting information; use of accounting information by decision makers. Students taking their first course in accounting are encouraged to complete ACTG 100 before enrolling in ACTG 121. (AA, CSU, UC)

131 MANAGERIAL ACCOUNTING (4) *Minimum of 64 lecture hours per term. Prerequisite: ACTG 100 or 121 with a C or better.* Use of accounting information by management for analysis, planning, decision-making and control. Topics include product cost accumulation, cost-volume-profit analysis, responsibility accounting, budgeting, capital budgeting, and use of software applications to prepare and analyze accounting information. [CPE Hours: CPA, 60 hours] (AA, CSU, UC)

144 QUICKBOOKS: SET-UP AND SERVICE BUSINESS (1.5) *(Pass/No Pass or letter grade option) Minimum of 24 lecture hours per term.* Introduction to QuickBooks accounting software. Topics include set-up and service business transactions; the sales cycle, purchasing cycle and end-of-period procedures. ACTG 144 and ACTG 145 are independent courses and may be taken in either order or concurrently. [CPE Hours: CPA, EA 22 hours] (AA, CSU)

145 QUICKBOOKS: PAYROLL AND MERCHANDISING BUSINESS (1.5) *(Pass/No Pass or letter grade option) Minimum of 24 lecture hours per term.* Introduction to QuickBooks accounting software. Topics include payroll and merchandising business transactions; the sales cycle, purchasing cycle, and end-of-period procedures. ACTG 144 and ACTG 145 are independent courses and may be taken in either order or concurrently. [CPE Hours: CPA, EA 22 hours] (AA, CSU)

161 INTERMEDIATE ACCOUNTING I (4) *(Pass/No Pass or letter grade option.) Minimum of 64 lecture hours per term. Recommended Preparation: ACTG 121.* Application of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to value assets, liabilities, and equity. Topics include analysis of cash, receivables, inventory, plant assets, and the related revenues and expenses. This course is part of the CPA Exam Preparation Series,

which is intended to meet the education requirement to sit for the CPA exam. Students who intend to transfer should take this course at their transfer school. [CPE Hours: CPA, 60 hours] (AA)

162 INTERMEDIATE ACCOUNTING II (4) (Pass/No Pass or letter grade option.) Minimum of 64 lecture hours per term. **Recommended Preparation:** ACTG 121 and 161. Application of Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS) to value assets, liabilities, and equity. Topics include analysis of liabilities, leases, income taxes, pensions, equity, and the related revenues and expenses; preparation of the statement of cash flows. This course is part of the CPA Exam Preparation Series, which is intended to meet the education requirement to sit for the CPA exam. Students who intend to transfer should take this course at their transfer school. [CPE Hours: CPA, 60 hours] (AA)

163 AUDITING (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** ACTG 121 and 161. Study of the philosophy, environment and practice of auditing. Topics include Generally Accepted Auditing Standards (GAAS), ethics, legal liability and malpractice; internal controls and audit risk; audit planning, procedures, statistical tools, evidence, documentation and reports. This course is part of the CPA Exam Preparation Series, which is intended to meet the education requirement to sit for the CPA exam. Students who intend to transfer should take this course at their transfer school. [CPE Hours: CPA, 45 hours] (AA)

164 GOVERNMENTAL AND NONPROFIT ACCOUNTING (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** ACTG 121. Study of the theory and practice of accounting for local and state government entities and non-profit agencies. Topics include analysis and application of pronouncements from the Governmental Accounting Standards Board (GASB); fund accounting, operational and cash budgeting, and operational control issues; transaction analysis, financial statement preparation and analysis, and external reporting issues. This course is part of the CPA Exam Preparation Series, which is intended to meet the education requirement to sit for the CPA exam. Students who intend to transfer should take this course at their transfer school. [CPE Hours: CPA, 45 hours] (AA)

165 COST ACCOUNTING (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** ACTG 131. Study of the theory and practice of managerial cost accumulation concepts and techniques for product and service costing, planning and control. Special emphasis will be placed on the use of cost accounting information for decision-making and the preparation, analysis and use of cost accounting information. Topics include process costing, job order costing, variable costing, direct costing, standard costing, budgeting, profit planning, and activity based costing. This course is part of the CPA Exam Preparation Series, which is intended to meet the education requirement to sit for the CPA exam. Students who intend to transfer should take this course at their transfer school. [CPE Hours: CPA, 45 hours]. (AA)

171 INDIVIDUAL INCOME TAXES (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. Preparation of Federal and California income tax returns for individuals. Topics include income tax law, theory, and practice, and preparation of Form 1040 (Individual), Schedules A (Itemized Deductions), B (Interest and Dividends), C (Profit or Loss from a Business), D (Capital Gains and Losses), and tax credits. Students who successfully complete this course may apply to CTEC, the California Tax Education Council, to become a Registered Tax Preparer in California. This course is part of the Enrolled

Agent Exam Preparation Series and the CPA Exam Preparation Series. [CPE Hours: CPA 60] (AA, CSU)

172 BUSINESS INCOME TAXES (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** ACTG 100 or 121. Preparation of Federal and California income tax returns for businesses, including sole proprietorships, corporations (C corps, S corps), and partnerships (General and Limited Partnerships, Limited Liability Companies, and Limited Liability Partnerships). Topics include income tax law, theory, and practice, and preparation of Forms 1120 (Corporate), 1120S (S Corporate), 1065 (Partnership), 4562 (Depreciation), and the related California tax forms. This course is part of the Enrolled Agent Exam Preparation Series and the CPA Exam Preparation Series. [CPE Hours: CPA, EA 45; CTEC 37 Fed, 11 CA] (AA, CSU)

173 TRUST, ESTATE, AND GIFT TAXES (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. Preparation of Federal and California income tax returns for trusts, estates, and gifts. Topics include income tax law, theory, and practice, and preparation of Forms 1041 (Fiduciary), 706 (Estate) and 709 (Gift) and the related California tax forms. [CPE Hours: CPA, EA 22; CTEC 16 Fed, 5 CA] (AA, CSU)

175 VOLUNTEER INCOME TAX PREPARATION (2) Minimum of 24 lecture and 24 lab hours per term. (Pass/No Pass grading.) Students serving in the Volunteer Income Tax Assistance (VITA) program prepare income tax returns for qualifying individuals at no cost. CSM VITA volunteers receive 24 hours of training and prepare income tax returns for 24 hours at the CSM VITA site. Training includes preparation of Federal and California income tax returns and use of tax preparation software. Topics include the Earned Income Tax Credit (EITC), Child Tax Credit, Child and Dependent Care Credit, filing status, dependency exemptions, basic deductions and adjustments. (AA, CSU)

176 ENROLLED AGENT EXAM PREPARATION (3) Minimum of 48 lecture hours per term. (Pass/No Pass grading.) **Recommended Preparation:** ACTG 171, 172, 173. Preparation for the IRS Enrolled Agent exam, known as the SEE (Special Enrollment Exam). Topics include taxation of individuals, inheritance, gifts, estates; taxation of small businesses, partnerships, farmers, C corporations, S corporations; taxation of not-for-profit entities, foreign corporations, and retirement plans. Other topics include fiduciary tax returns, determination of tax-exempt status, practice before the IRS and tax preparer rules. Course content will be adjusted to reflect changes in the SEE. [CPE Hours: CPA 45; CTEC 48 Fed, 0 CA] (May be taken four times for a maximum of 12 units.) (AA, CSU)

665 Special Topics in Taxation (.5-3) (Pass/No Pass or letter grade option.) Minimum of 8 lecture hours (0.5 unit course) to 48 lecture hours (3.0 unit course) per term. **Recommended Preparation:** ACTG 171. Study of Federal and/or California income tax regulations as applied to topic of the course. The topics selected will meet the continuing education requirements of tax professionals. May be repeated three times per topic. (AA, CSU)

680–689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Administration of Justice (Law Enforcement)

100 INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM (3) *Minimum of 48 lecture hours per term. Required of all Administration of Justice majors. Recommended Preparation: eligibility for ENGL 848.* History and philosophy of administration of justice in America; recapitulation of the system; identification of the various subsystems, role expectations, and their interrelationships; theories of crime; education and training for professionalism in the system. Includes POST Basic Learning Domains. (This course is part of the core curriculum.) (AA: Area E5d, CSU: Area D, UC)

102 PRINCIPLES AND PROCEDURES OF THE JUSTICE SYSTEM (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838, 848 or equivalent.* Legal processes from pre-arrest, arrest through trial and sentencing; federal and state court jurisdiction; procedures from initial entry to final disposition. History of case law in the development of such legal procedures as stop and frisk, arrest, search and seizure, line-ups; current case law relating to the 4th, 5th, 6th, 8th, and 14th Amendments; legal issues relating to custody. Includes POST Basic Learning Domains. (This course is part of the core curriculum.) (AA, CSU, UC)

104 INTRODUCTION TO CRIMINAL LAW (3) *Minimum of 48 lecture hours per term. Required of all Administration of Justice majors. Recommended Preparation: eligibility for ENGL 848.* Historical development; philosophy of law and constitutional provisions; definitions; classifications of crime and their application to the system of administration of justice; legal research, study of case law, and methodology and concepts of law as a social force. Includes POST Basic Learning Domains. (This course is part of the core curriculum.) (AA, CSU, UC)

106 LEGAL ASPECTS OF EVIDENCE (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838, 848 or equivalent.* Origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search, and seizure; kinds and degrees of evidence and rules governing their admissibility; judicial decisions interpreting individual rights and case studies. Includes POST Basic Learning Domains. (This course is part of the core curriculum.) (AA, CSU)

108 COMMUNITY RELATIONS/MULTI-CULTURAL POLICING ISSUES (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Study of relationships between the Criminal Justice System and diverse culture groups within the community, along with the role of human and cultural relations in the justice system. Analysis of minority group problems in America, as well as problems involved with policing in today's multicultural population. Development of positive culture group working relationships and involvement of law enforcement personnel as community problems solvers are emphasized. Includes POST Basic Learning Domains. (This course is part of the core curriculum.) (AA, CSU, UC)

120 CRIMINAL INVESTIGATION (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838, 848 or equivalent; and ADMJ 102, 104, and 106.* Basic principles of criminal investigations. Includes human aspects of dealing with the public; specific knowledge necessary for handling crime scenes; interviews, evidence, surveillance, follow-up, technical resources, and case preparation. Includes POST Basic Learning Domains. (This course is part of the core curriculum.) (AA, CSU)

145 BASIC POLICE ACADEMY (22) *350 lecture hours and 450 lab hours. Prerequisite: POST approved pre-entry English skills assessment exam provided by the Academy; medical clearance by a licensed physician; and criminal history clearance pursuant to Penal Code.* This 880 hour course of training is certified by the California Commission on Peace Officers Standards and Training to meet the statutory basic training requirements. The course requires a significant commitment of time and dedication and both academic and physical skills in addition to extra motivation to endure the intensive agenda. Level 2 reading and writing. Students will be required to provide academy uniform, leather gear/equipment, physical training clothing, firearm, and abstract of driver's license. (AA, CSU)

153 SPECIAL LAW ENFORCEMENT ISSUES (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838, 848 or equivalent.* Methods, techniques, and responsibilities of patrol procedures. Includes special issues regarding leadership, ethics, information systems, persons with disabilities, crisis intervention, crimes against children, juvenile procedures, and domestic violence. Includes POST Basic Learning Domains. (AA, CSU)

185 INTRODUCTION TO FORENSIC SCIENCE (3) *Minimum of 32 lecture hours and 48 lab hours per term. Recommended Preparation: appropriate skill levels as indicated by the Math and Reading placement tests or successful completion of READ 825 and concurrent enrollment in Math 110 or 111.* Course is intended for the non-science major seeking a law enforcement career but is useful to all students interested in the field of forensic science. An introductory survey in the field of criminal forensic investigation through techniques of crime scene investigation, fingerprint identification and comparison, blood spatter evidence, serology and DNA analysis, firearms and bullet identification, and trace evidence. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

680 – 689 SELECTED TOPICS (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

710 POLICE REPORT WRITING (3) *Minimum of 48 lecture hours per term. Prerequisite: ENGL 838 or 848 or equivalent. Recommended Preparation: ADMJ 102, 104, 106.* Crime incident note taking, observation, interviewing and report writing techniques, utilizing scenario exercises to prepare data and provide courtroom information for prosecution purposes. Includes POST Basic Learning Domains. (AA)

771 PENAL CODE 832: ARREST AND CONTROL TRAINING (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Arrest, search, and seizure; theory and practical application of related laws. Students must meet performance objectives upon completion of course. Course is certified by POST (Peace Officer Standards and Training Commission) as required under Penal Code Section 832.6 (a) (1). (AA)

775 PENAL CODE 832: FIREARMS TRAINING (.5) *(Pass/No Pass grading.) Minimum of 8 lecture hours and 16 lab hours per term. Prerequisite: Per Penal Code 13511.5, students must obtain written clearance from the California Department of Justice verifying that they are not prohibited from firearms training. Call Administration of Justice Office for information. Successful completion of or concurrent enrollment in ADMJ 771 or successful completion of the P.C. 832 Arrest and Control portion (40 hours).* Includes handgun and shotgun familiarization; handgun and shotgun safety; care, cleaning, and storage; handgun and shotgun shooting principles; firearms range qualifications. Firearms used in this course

are those typically used by law enforcement. Firearms and materials will be supplied in class. Lab fees required. (May be taken twice for a maximum of 1 unit.) (AA)

780 REGULAR BASIC COURSE MODULE III (9.5) (Pass/No Pass grading) 136 lecture and 68 lab hours per offering. **Prerequisite:** per Penal Code 13511.5, written clearance from the California Department of Justice granting approval for firearms training. Possession of a current, valid driver license, and proof of automobile insurance. **Recommended Preparation:** eligibility for ENGL 838/848 or higher. First level of training in the Regular Basic Course - Modular Format as prescribed by the California Commission on Peace Officer Standards and Training (POST). Includes PC832 certification. (May be taken twice for a maximum of 19 units.) (AA)

781 REGULAR BASIC COURSE MODULE II (13) (Pass/No Pass grading) Minimum of 188 lecture and 60 lab hours per semester. **Prerequisite:** Per Penal Code 13511.5, written clearance from the California Department of Justice granting approval for firearms training. Successful completion of Module III and current PC832 Certification. Passage of Module III End-of-Course Proficiency Test within the preceding 12 months. **Recommended Preparation:** eligibility for ENGL 838/848 or higher. Second level of training in the Regular Basic Course - Modular Format as prescribed by the California Commission on Peace Officer Standards and Training (POST). (May be taken twice for a maximum of 26 units.) (AA)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Administration of Justice–Public Safety Training Courses (AJPS)

In-service training courses offered for police personnel through the Public Safety Training Consortium. Course numbers will be assigned as needed, and Consortium titles will be used. The curriculum for each course offered adheres to POST (Peace Officers Standards and Training) and Title V requirements.

Aeronautics

(Also see *Meteorology 100*)

100 PRIVATE PILOT GROUND SCHOOL (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 838/848. Preparation to take FAA Private Pilot written examination. Principles of flight, Federal Aviation Regulations, flight environment, aircraft performance, and aviation weather. Weather charts, navigation, cross country flight planning, emergency procedures, and aviation medical considerations. (Since this course may cover an updated version of the code, it may be taken three times for a maximum of 9 units.) (AA)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

American Sign Language

Courses beyond the ASL 111 level will not be offered every semester. Offerings in American Sign Language will be limited during the 2011-2012 academic year.

Note: To be transferable to UC, American Sign Language courses must be taken for letter grade.

111 ELEMENTARY AMERICAN SIGN LANGUAGE I (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Basic course in American Sign Language taught as a second language using dialogue drills, commands, and creative ideas. (AA: Area E5c, CSU, UC)

112 ELEMENTARY AMERICAN SIGN LANGUAGE II (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** ASL 111 or equivalent with Pass or a grade of C or higher. Encoding, decoding, interaction, and acquisition techniques for skilled hearing signers and deaf people. (AA: Area E5c, CSU, UC: Area 6)

121 ADVANCED ELEMENTARY AMERICAN SIGN LANGUAGE I (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** ASL 112 or equivalent with Pass or a grade of C or higher. Covers the fundamental principles of Level II American Sign Language and introduces more advanced information about the Deaf community and Deaf culture. (AA: Area E5c, CSU: Area C2, UC: Area 6)

122 ADVANCED ELEMENTARY AMERICAN SIGN LANGUAGE II (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** ASL 121 or equivalent with Pass or a grade of C or higher. Covers the fundamental principles of Level II American Sign Language and introduces more advanced information about the Deaf community and Deaf culture. (AA: Area E5c, CSU: Area C2, UC: Area 6)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Anthropology

110 CULTURAL ANTHROPOLOGY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. A focus on key vocabulary, concepts, and methods used by anthropologists to describe, analyze, compare and contrast the ideas of culture (human diversity and language); of families in society (subsistence, marriage, and kinship); of equality and inequality (gender, class, and "race"); of symbols and meaning (religion and the arts); and

of globalization, as seen in present-day rural and urban societies and in historical societies, including examples from American society. (AA: Area E5b, CSU: Area D, UC: Area 4)

180 MAGIC, SCIENCE AND RELIGION (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405 or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Cross-cultural study of societies' on the nature of reality, and their religious, scientific, and magical practices as a consequence. (AA: Area E5b, CSU: Area C2/Area D, UC: Area 4)

370 OLMEC, MAYA, AND AZTEC PEOPLE AND CULTURES OF MEXICO AND CENTRAL AMERICA (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Develops an awareness and understanding of the major accomplishments of Olmec, Zapotec, Teotihuacan, Maya, Toltec, and Aztec subcultures via their myths, philosophy, religion, art, and socio-political traditions. The final segment of the course shows how many of these past traditions survive today in the Mexican and Central American cultures. (AA: Area E5b, CSU: Area D, UC: Area 4)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Apprenticeship Training

The courses in this section are administered by College of San Mateo in conjunction with various trade and industry joint apprenticeship committees. Registration is limited to those students fulfilling the related instruction requirements of the State of California as indentured apprentices. For more information contact the Technology Division Office.

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Electrical Apprenticeship: Inside Wireman (ELEL)

Prerequisite: indenture in the Electrical Apprenticeship Program, approved by the California State Division of Apprenticeship Standards.

731 ELECTRICAL APPRENTICESHIP I (1.5) (Replacing ELEL 701) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. First half of year one of a five-year Electrical Apprenticeship Program. Industry and program overview, work environment and basic skills, wire construction and insulation, conduit bending and trigonometric functions, material overview, drafting/blueprint reading. (May be taken twice for a maximum of 3 units.) (AA)

732 ELECTRICAL APPRENTICESHIP II (1.5) (Replacing ELEL 702) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. Second half of year one of a five-year Electrical Apprenticeship Program. Electrical Theory and its application on series circuits, parallel circuits and combination circuits; introduction to the National Electric Code (NEC). (May be taken twice for a maximum of 3 units.) (AA)

733 ELECTRICAL APPRENTICESHIP III (1.5) (Replacing ELEL 703) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. First half of year two of a five-year Electrical Apprenticeship Program. Electrical test instruments, NEC code book skills, direct current (DC), generators, drafting and blueprints, conduit bending and fabrication for commercial installation. (May be taken twice for a maximum of 3 units.) (AA)

734 ELECTRICAL APPRENTICESHIP IV (1.5) (Replacing ELEL 704) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. Second half of year two of a five-year Electrical Apprenticeship Program. AC circuits, RLC circuits, power factor, electrical transformers, building/structure conductors. (May be taken twice for a maximum of 3 units.) (AA)

735 ELECTRICAL APPRENTICESHIP V (1.5) (Replacing ELEL 705) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. First half of year three of a five-year Electrical Apprenticeship Program. Electrical safety-related work practices, blueprints, semiconductor use, transistors, electronic applications in the construction electrical industry. (May be taken twice for a maximum of 3 units.) (AA)

736 ELECTRICAL APPRENTICESHIP VI (1.5) (Replacing ELEL 706) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. Second half of year three of a five-year Electrical Apprenticeship Program. Grounding and bonding, grounding electrode system, ground faults and short circuits, grounding and bonding equipment, three-phase transformers, overcurrents. (May be taken twice for a maximum of 3 units.) (AA)

737 ELECTRICAL APPRENTICESHIP VII (1.5) (Replacing ELEL 707) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. First half of year four of a five-year Electrical Apprenticeship Program. Motors, motor control devices, motor control diagrams. (May be taken twice for a maximum of 3 units.) (AA)

738 ELECTRICAL APPRENTICESHIP VIII (1.5) (Replacing ELEL 708) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. Second half of year four of a five-year Electrical Apprenticeship Program. Programmable logic controllers, controller fundamentals, ladder programming, NEC for electrical equipment. (May be taken twice for a maximum of 3 units.) (AA)

739 ELECTRICAL APPRENTICESHIP IX (1.5) (Replacing ELEL 709) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. First half of year five of a five-year Elec-

trical Apprenticeship Program. Fire alarm systems, security systems, structured cabling system, generated power and distribution. (May be taken twice for a maximum of 3 units.) (AA)

740 ELECTRICAL APPRENTICESHIP X (1.5) (Replacing ELEL 710) 90 lab hours per semester. **Prerequisite:** Indenture in the Electrical Apprenticeship Inside Wireman Program, approved by the California State Division of Apprenticeship Standards. Second half of year five of a five-year Electrical Apprenticeship Program. Power distribution systems, high voltage testing, automation networks, preparation for general electricians' certification, electrical project supervision. (May be taken twice for a maximum of 3 units.) (AA)

Sprinkler Fitter Apprenticeship (SPFI)

Prerequisite: indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards.

711 SPRINKLER FITTER APPRENTICESHIP I (3.5) (Replacing SPFI 701) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. First half of year one of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: related safety and health, Ridgid 300, hand tools, ladders, scaffolds; reading sprinkler drawings (part one); care and use of hand tools; operation of the sprinkler head; reading a ruler; communicate pipe dimensions. (AA)

712 SPRINKLER FITTER APPRENTICESHIP II (3.5) (Replacing SPFI 702) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Second half of year one of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: related safety and health, industry gasses, shoring and man lifts; reading sprinkler drawings (part two); types of pipes, fittings, valves and hangers used in the piping industry; first aid/CPR certification; history, installation and hazard ratings of automatic sprinkler systems; victaulic, grooved and plain end piping method; certification in CPVC installation. (AA)

713 SPRINKLER FITTER APPRENTICESHIP III (3.5) (Replacing SPFI 703) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. First half of year two of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: basic mathematics; operation of the sprinkler head; knot tying and rigging; oxygen-acetylene safety (part one); heritage and future in the pipe trade. (AA)

714 SPRINKLER FITTER APPRENTICESHIP IV (3.5) (Replacing SPFI 704) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Second half of year two of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: review OSHA safety standards; copper pipe installation (soldering and brazing); installation of wet pipe system; using the NFPA 13 Standard; wet pipe alarm valves; maintenance and inspection of automatic fire protection systems. (AA)

715 SPRINKLER FITTER APPRENTICESHIP V (3.5) (Replacing SPFI 705) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. First

half of year three of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: related safety and health (underground construction); installation of underground piping (NFPA 24); oxygen-acetylene safety (part two); fundamentals of gas welding and flame cutting. (AA)

716 SPRINKLER FITTER APPRENTICESHIP VI (3.5) (Replacing SPFI 706) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Second half of year three of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: dry valves, accelerators and exhausters; hydraulics, the physical properties of fluids; isometric drawing; building plans, architectural, structural, mechanical and electrical drawing; forklift/gradall safety certification. (AA)

717 SPRINKLER FITTER APPRENTICESHIP VII (3.5) (Replacing SPFI 707) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. First half of year four of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: economics of the sprinkler industry; water spray systems (NFPA 15); viking rate of rise, pneumatic, hydraulic release deluge, pre-action non interlock, single interlock and double interlock systems; soldering large diameter copper tube; techniques and topics for tailgate meetings. (AA)

718 SPRINKLER FITTER APPRENTICESHIP VIII (3.5) (Replacing SPFI 708) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Second half of year four of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: use of the t-drill; automatic fire pumps installation, start up, certification and maintenance; pumps for fire protection system; installation of combined sprinkler-standpipe systems; technical reports; fire protection water supply. (AA)

719 SPRINKLER FITTER APPRENTICESHIP IX (3.5) (Replacing SPFI 709) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. First half of year five of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: sprinkler alarms; viking rate of rise; NFPA 13 handbook; fire detectors; good foremanship (part one); backflow protection. (AA)

720 SPRINKLER FITTER APPRENTICESHIP X (3.5) (Replacing SPFI 710) (Pass/No Pass grading.) Minimum of 54 lecture and 18 lab hours per term. **Prerequisite:** Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Second half of year five of a five-year Sprinkler Fitter Apprenticeship Program. Topics overview: NFPA 13 handbook; types of foaming agents; direct injection and proportion based foam system; bladder type foam tanks; review basic hydraulics; review fire pump basics; good foremanship (part two); computer basics. (AA)

Architecture

Students intending to major in Architecture are advised to consult with the architectural counselor/advisor in the Math/Science Division before registering.

Unless otherwise indicated, a grade of C or higher is required for all prerequisite courses.

100 SURVEY OF MODERN ARCHITECTURE (3) *Minimum of 48 lecture hours per term.* Basic values and concepts in contemporary architecture as a synthesis of art and science. A study of the significant design work, principles, and visions of influential architects, planners, and designers from the end of the 19th century into the 21st century. Explores the critical relationships between architecture and environmental design and human experience, societal needs, building technique and community. Slides, films, lecture and individual research. (AA: Area E5c, CSU: Area C1, UC*)

120 ARCHITECTURAL + DESIGN DRAWING I: DRAWING AND VISUAL THINKING (2) *Minimum of 16 lecture hours and 48 lab hours plus 32 hours by arrangement per term.* This course presents the basic techniques of hand drawing as an essential method and skill of design exploration, visual thinking, and design communication. Studio work involves observation and freehand drawing of objects, architecture and environmental settings exploring techniques of line, tone, and their combination using soft pencil, conte/charcoal and pen/ink. Topics include proportion, visual composition, principles of observed perspective, and orthographic drawing conventions such as plan, section and elevation, and Parallel drawing. Introduction to digital media to create 3-D model. Graphic supplies will be required. (May be taken twice for a maximum of 4 units.) (Fall only) (AA, CSU, UC*)

140 ARCHITECTURAL + DESIGN DRAWING II: DESIGN COMMUNICATION (2) *Minimum of 16 lecture hours and 48 lab hours plus 32 hours by arrangement per term. Prerequisite: ARCH 120 or equivalent.* Basic techniques used in the graphic communication of architects and environmental designers. Develops the student's ability to visualize and graphically express forms and spaces in two and three dimensions. Use of orthographic, parallel, and perspective drawing in both black/white and color media. Introduction of digital media to create 3-D model. Use of essential principles of pictorial space, methods of delineation, and mixed media techniques. Graphic supplies required. (Spring only) (AA, CSU, UC*)

210 DESIGN I: INTRODUCTION TO ARCHITECTURE, ENVIRONMENTAL DESIGN, AND THE DESIGN PROCESS (4) *Minimum of 48 lecture hours and 48 lab hours plus 48 hours by arrangement per term. Prerequisite: concurrent enrollment in or completion of ARCH 120.* An introduction to architectural and environmental design with emphasis on critical two and three dimensional thinking utilizing visual, graphic, written, and three-dimensional analysis. Explores principles and relationships of form and space with people and place, scale, proportion, order, contrast, balance, and unity. Design exercises allow students to explore and manipulate ordering elements in architecture, essential principles of architectural form including order, shelter, enclosure, light, texture, place, solids/voids, hierarchy and circulation/movement. The relationship and value of the design process and design decisions on human existence is interwoven through the semester's work. Includes introduction of exemplar buildings and environments including significant movements and theories in design and architecture history as well as indigenous cultures. Studio design exercises provide an introductory exposure to the means of design communication and craft, including verbal, written, hand graphic and three-dimensional object model building skills. Graphic supplies required. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Fall only.) (AA, CSU, UC)

220 DESIGN II: ARCHITECTURE DESIGN, FORM AND THE BUILT ENVIRONMENT (4) *Minimum of 48 lecture hours and 48 lab hours plus 48 hours by arrangement per term. Prerequisite: ARCH 210; concurrent enrollment in or completion of ARCH 140.* Continuation of the architec-

tural design studio methodology introduced in Arch 210. Introduction to the tactile, experiential, and ordering elements of architectural and environmental form as physical responses to specific needs and constraints. Design opportunities, lectures, and discussion include the presentation, development, and analysis of elemental architectural solutions and topics. Introduction of fundamental principles and opportunities in the design of elementary three dimensional architectural solutions and the making of buildings in response to specific program needs within defined constraints. Design exercises explore the development of building forms and circulation/movement and experiential quality of space and site analysis and the materiality of building solutions within the context of the problem solving process. Graphic processes and visual analysis combined with model building and freehand drawings and digital media are used for a more critical approach to problem solution and developed graphic expression. Design process issues, setting design goals and objectives and the creation of spatial settings for human use are critically investigated. Graphic supplies will be required. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Spring only.) (AA, CSU, UC)

666 INTRODUCTION TO ARCHITECTURE (1) *(Pass/No Pass grading.) Minimum of 16 lecture hours per term.* An overview of professional opportunities and requirements in architecture and environmental design including licensure and education. Discussion of the process of design, the role of the architect, professional opportunities in architecture, and opportunities in related fields. Exploration of educational paths in architecture and environmental design including transfer programs and requirements. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. Fall only (AA: Area E5d, CSU, UC*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Art

101 ART AND ARCHITECTURE FROM THE ANCIENT WORLD TO MEDIEVAL TIMES (c. 1400) (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation: ENGL 838/848.* Ancient, Classical, Early Christian and Medieval art and architecture. A survey of artistic expression from Prehistoric to late Medieval times with emphasis on sculpture and architecture. Chronologically introducing the great works of the periods it explores the connection between them and the societies, values and ideals that stimulated their creation. Also offered at Art 801. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

102 ART AND ARCHITECTURE OF RENAISSANCE AND BAROQUE EUROPE (c. 1300-1700) (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation: ENGL 838/848.* Survey of artistic expression during the Proto-Renaissance, Renaissance, High Renaissance, and Baroque periods (c.1300-1700). Emphasizes the development of painting and sculpture and their relationship to their cultural and historical context. Also offered as Art 802. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

103 ART OF EUROPE AND AMERICA FROM THE ROCOCO TO THE PRESENT (c. 1700 to the Present.) (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** ENGL 838/848. Survey of European and American artistic expression from the 18th century to the present. Emphasizes the development of modern painting and sculpture as a reaction against earlier traditions. Also offered as ART 803. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

104 ART OF THE 20th CENTURY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** ENGL 838/848. Survey of the principle styles of in western art from 1888 to 1999, from Post-Impressionism to Modernism and Post-Modernism, from Paris to New York and the West Coast. Also offered as Art 804. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

124 OLD MASTERS' AESTHETICS AND TECHNIQUES (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours plus 16 hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 838/848. Art history and art studio classes are combined to introduce the aesthetics, materials, and techniques of the Renaissance and Baroque periods and their relationship to their cultural and historical context. Historical topics include the development of narrative and illusionistic painting in relationship to Humanism from the fourteenth, fifteenth, and sixteenth centuries. Major masterpieces are used to illustrate aesthetics, while lectures and lab work instruct students in painting techniques, including fresco, egg tempera, and traditional oils. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

201 DRAWING AND COMPOSITION I (3) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. Drawing proficiency not required. Basic drawing course for college students. Study of two- and three-dimensional form and space relationships and the elements of design in pictorial composition. Sequence of problems based on still life. Drawing in various dry media. (AA, CSU, UC)

202 DRAWING AND COMPOSITION II (3) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** ART 201. Advanced composition; further study of three-dimensional form, in black and white and color; advanced pictorial composition in illustration and the fine arts. (AA, CSU, UC)

206 FIGURE DRAWING AND PORTRAITURE (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** ART 201. Drawing the human figure and portraiture in the modern approach from live models using charcoal, conte, ink, and mixed media. Emphasis is on gesture, line, mark-making, and expression. Extra supplies may be required. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken four times for a maximum of 12 units.) (AA, CSU, UC)

207 LIFE DRAWING (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** ART 201. Drawing the human figure in the traditional manner. Incorporates in-depth lectures in artistic anatomy (structure of the skeletal and muscular system of the body) as well as classic French academic drawing techniques designed to sharpen skills of visual perception and drawing from an observational approach. Various media will be used: in particular, students will gain proficiency with graphite as well as black/white charcoal on toned paper. (May be taken four times for a maximum of 12 units) (AA, CSU: Area C1, UC)

214 COLOR (3) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. Drawing proficiency not required. Study of the physical and psychological properties of color. Stresses knowledge and skills needed to use color aesthetically and imaginatively. (AA, CSU, UC)

223 OIL PAINTING I (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** ART 201 and 214. Introduction to basic oil painting techniques, including the use of value, color, and light to model 3D form. Students are encouraged to develop personal style in the later part of the course. (AA, CSU, UC)

224 OIL PAINTING II (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** ART 223. A continuation of Oil Painting I with increased emphasis on a variety of painting techniques and development of a personal style. (May be taken three times for a maximum of 9 units.) (AA, CSU, UC)

225 ACRYLIC PAINTING I (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** Art 201. Introduction to acrylic painting techniques, including the use of value, color and light to model 3D form. Students are encouraged to develop personal style in the latter part of the course. (AA, CSU, UC)

226 ACRYLIC PAINTING II (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** Art 225. Continuation of Art 225 with emphasis on a variety of acrylic painting techniques and development of a personal aesthetic. (May be taken three times for a maximum of 9 units.) (AA, CSU, UC)

231 WATERCOLOR I (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** ART 201. **Recommended Preparation:** ART 214. Introduction to the basic tools and techniques of water color; washes, wet-into-wet, dry brush, transparent vs. opaque. Includes discussion of color theory, laws of diminishing contrast and compositional considerations. (AA, CSU, UC)

232 WATERCOLOR II (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** ART 231. Continuation of ART 231, with emphasis on more painting experience in various styles and techniques in watercolor, such as an addition of opaque paints and the use of collage to extend the painting experience. (May be taken three times for a maximum of 9 units.) (AA, CSU, UC)

236 CHINESE BRUSH PAINTING (2-3) (Pass/No Pass or letter grade option.) Minimum of 32 to 48 lecture hours and 32 to 48 lab hours per term. Introduction to the three classic elements of Chinese art (brush painting, calligraphy, and aesthetics) and the development of these three elements from antiquity to the present. Emphasizes the series of Chinese masterpieces, both ancient and contemporary, focusing on the concepts of style, line, composition, perspective, and stroke. (May be taken up to four times for up to 12 units.) (AA, CSU)

245 MOSAIC MURAL I (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture and 48 lab hours plus 16 hours by arrangement per term. Tile mosaic design essentials including continuity, tessellation, color, shaping, and pattern. Demonstration of materials, tools and techniques. Each student designs and makes both a small group mosaic and a personal

mosaic panel. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU, UC)

246 MOSAIC MURAL II (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** ART 245. This course is a continuation of Mosaic Mural I. Tile mosaic design essentials for a public art mural: continuity, color, shaping and pattern. Materials, tools, techniques including some digital. Design and construct a modular section of a public mural to be installed in a public place. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken three times for a maximum of 12 units.) (AA, CSU, UC)

301 DESIGN (3) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. Two-dimensional design elements and principles; line, shape, texture, balance, rhythm, pattern, and more. Collage, drawing, painting, and digital media. (AA, CSU, UC)

315 DIGITAL PRINTING AND MIXED MEDIA (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture-critique hours and 48 lab hours plus 32 lab hours by arrangement per term. A hybrid approach to two-dimensional art making, exploration in both digital and traditional art media. Students will make a portfolio using Photoshop techniques to create fine digital prints on a variety of media. Drawing and painting materials will be combined with digital tools to enrich visual art practice. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies will be required. (May be taken four times for a maximum of 12 units.) (AA, CSU, UC)

350 VISUAL PERCEPTION (3) Minimum of 48 lecture-critique hours per term. Visual exploration into natural forms and man-made objects as an expression of art using 35mm slides or digital photographs as the medium. Covers basic principles of perception, light, color, composition, and visual awareness. Encourages students to transmit their aesthetic, intellectual and emotional concerns through the photographic medium. Instruction in the use of 35mm and digital cameras, lenses, film, and other creative controls of photography are included. Extra supplies may be required. (AA: Area E5c, CSU: Area C1)

351 BEGINNING BLACK AND WHITE PHOTOGRAPHY (3) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** ART 201 or 350. The use of black and white photography as a means of increasing visual awareness. Introduction to basic black and white photographic skills and equipment including film processing, printing, print finishing. Exploration of the creative process: observation, discovery, examination, interpretation and response. Extensive darkroom work and a professional portfolio produced. Camera not required. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (AA: Area E5c, CSU: Area C1, UC)

352 INTERMEDIATE BLACK AND WHITE PHOTOGRAPHY (3) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** ART 351. Designed for students who have basic black and white camera and darkroom skills. Refinement of visual and technical skills. Covers intermediate exposure and development techniques applied to fine printmaking, filters, and medium format cameras. Portfolio is produced. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (AA, CSU, UC*)

353 ADVANCED BLACK AND WHITE PHOTOGRAPHY (3) Minimum of 32 lecture-critique hours and 48 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** Art 352. Designed for students who have inter-

mediate camera and black-and-white darkroom skills. Further refinement of visual and technical skills. Covers studio lighting, advanced exposure and development techniques applied to fine printmaking, archival processing, portfolio presentation and large format cameras. Portfolio is produced. A materials fee as shown the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (May be taken twice for a maximum of 6 units.) (AA, CSU, UC*)

354 COLOR PHOTOGRAPHY I (3) Minimum of 32 lecture-critique hours and 48 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** ART 351. Designed for students who have basic darkroom skills. Covers basic and advanced color theory and color correction of traditional prints made in a darkroom. Includes composition, color film exposure, portfolio presentation, and night photography. Includes access to a color processor and further refinement of visual communication skills. Portfolio produced. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (AA, CSU)

355 COLOR PHOTOGRAPHY II (3) Minimum of 32 lecture-critique hours and 48 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** ART 354. Continuation of Art 354. Develops the use of color as a visual element within the photograph and refines the ability to compose and develop visual communication skills. Students choose a theme and build a coherent portfolio of color photographs with the emphasis on producing stylistically consistent images. Instruction for creating museum matted prints. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra materials may be required. (May be taken three times for a maximum of 9 units.) (AA, CSU)

360 EXPERIMENTAL PHOTOGRAPHY (3) Minimum of 32 lecture hours and 48 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** ART 351. Designed for students who have basic camera and black-and-white darkroom skills. Refinement of visual and technical skills with emphasis on experimental techniques, such as infrared, multiple-imagery, handcoloring and others. Portfolio is produced. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (May be taken four times for a maximum of 12 units.) (AA, CSU)

365 INTERMEDIATE DIGITAL PHOTOGRAPHY (4) Minimum of 48 lecture hours and 48 lab hours plus 48 lab hours by arrangement per term. **Prerequisite:** ART 351 and 381. **Recommended Preparation:** ART 350. Introduction to digital editing, and printing using current tools, and software through the development of a portfolio. Students to provide photographic materials in the form of images from digital cameras, 35mm slides or black and white/color negatives. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (May be taken twice for a maximum of 8 units.) (AA, CSU, UC)

366 ADVANCED DIGITAL PHOTOGRAPHY (4) Minimum of 48 lecture hours and 48 lab hours plus 48 lab hours by arrangement per term. **Prerequisite:** ART 365 with a grade of C or higher. Intermediate scanning from film and flat art; intermediate editing and printing using the current tools, technologies, and software. Development of a portfolio. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (AA, CSU)

374 MASTER PORTFOLIO (2) Minimum of 16 lecture hours and 80 lab hours plus 32 lab hours by arrangement per term. **Prerequisite:** Art 353 and Art 360. Designed for students who have completed the Photography Program and wish to enroll in a course that allows them to produce a professional quality photographic portfolio on a topic of their choice. A materials fee as shown in the *Schedule of Classes* is payable upon

registration. Extra supplies may be required. (May be taken four times for a maximum of 8 units.) (AA, CSU)

381 BEGINNING DIGITAL PHOTOGRAPHY (3) *Minimum of 32 lecture-critique hours, 48 lab hours plus 16 hours by arrangement per term. Recommended Preparation: Art 351.* Teaches photography using a digital camera and computer. Computer proficiency is required. Teaches the principles of composition, the use of natural light and photographic seeing. Students learn how to use Adobe Lightroom software to organize, edit and display their photographs. Instruction in the use of digital cameras, lenses. Includes a minimum of four projection critiques. Extra supplies may be required. (May be taken twice for a maximum of 6 units.) (AA, CSU, UC)

405 SCULPTURE I (3) *(Pass/No Pass or letter grade option.) Minimum of 32 lecture hours, 48 lab hours, plus 16 hours by arrangement per term.* Sculpture I is an introduction to sculpture. In the class students learn to create a human figure from clay. A second work involves media such as stone, bronze, metal, or glass. The third work will be conceptual in nature. This is an introductory course; no previous experience is needed. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (AA, CSU, UC)

406 SCULPTURE II (3) *(Pass/No Pass or letter grade option.) Minimum of 32 lecture hours, 48 lab hours, plus 16 hours by arrangement per term. Prerequisite: ART 405.* Sculpture II continues and refines the themes and techniques that were introduced in Sculpture I. The media is open and may include glass, stone, metal, wood, bronze and/or non-traditional materials. The themes range from representational interpretation of the human form to purely abstract or conceptual works. The knowledge and skills acquired from Sculpture I are built upon. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (AA, CSU, UC)

411 CERAMICS I (3) *(Pass/No Pass or letter grade option.) Minimum of 32 lecture hours, 48 lab hours, plus 16 hours by arrangement per term.* Introduction to the art and crafts of ceramics. During this course the student will learn elementary hand-building clay construction. They will be introduced to throwing on the potter's wheel. Methods of ornamentation, glazing, firing will be demonstrated and utilized. A number of different firing techniques may be used, including low fire, stoneware, high fire, salt, and raku. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (AA, CSU, UC)

412 CERAMICS II (3) *(Pass/No Pass or letter grade option.) Minimum of 32 lecture and 48 lab hours plus 16 lab hours by arrangement per term. Prerequisite: ART 411.* Continuation of Ceramics I and an introduction to the chemistry of glazing and the firing process of ceramics. During this course the student will learn the techniques of loading and unloading kilns and glaze making. Students will have the opportunity to construct a large number of projects of their own choosing. We have many different firings to experiment with, including low fire, stoneware, high fire, salt and raku. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (AA, CSU, UC)

665 SPECIAL TOPICS IN ART (.5-3) *(Pass/No Pass or letter grade option.) Minimum of 16 lecture hours to 144 lab hours or combination of lecture hours and lab hours to equate to .5- 3 units; plus additional lab hours by arrangement for certain topics per term. Recommended Preparation: Successful completion of a beginning art studio course.* Advanced or

specialized study in studio arts. Designed for students in ceramics, drawing, painting, photography, print-making, and sculpture. Course provides extended study of a particular media, technique, or artistic problem through selected themes as listed in the class schedule. (May be repeated twice per topic.) (AA, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

801 ART AND ARCHITECTURE FROM THE ANCIENT WORLD TO MEDIEVAL TIMES, (c. 1400) (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Ancient, Classical, Early Christian, Byzantine and Medieval art and architecture. Survey of artistic expression from Prehistoric to late Medieval times with emphasis on sculpture and architecture. Chronologically introducing the great works of the period, this course explores the connection between them and the societies, values, and ideals that stimulated their creation. (Not transferable. Units apply toward AA/AS degree.)

802 ART AND ARCHITECTURE OF RENAISSANCE AND BAROQUE EUROPE, (c. 1300-1700) (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Survey of artistic expression during the Proto-Renaissance, Renaissance, High Renaissance, and Baroque periods (c. 1300-1700). Emphasizes developments in painting and sculpture and their relationship to their historical and cultural context. (Not transferable. Units apply toward AA/AS degree.)

803 ART OF EUROPE AND AMERICA FROM THE ROCOCO TO THE PRESENT, (c. 1700 to the Present.) (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Survey of European and American artistic expression from the 18th Century to the present. Emphasizes the development of modern painting and sculpture as a reaction against earlier traditions. (AA)

804 ART OF THE 20TH CENTURY (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Survey of principal styles in Western art from 1888 to 1999, from Post-Impressionism to Modernism and Post-Modernism, from Paris to New York and the West Coast. (AA)

805 ART OF ASIA AND THE NEAR EAST (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Introduction to some of the major monuments and themes of the visual arts of Asia and the Near East. Explores the connection between great works of art and the societies, values, and ideals that stimulated their creation. (AA)

824 OLD MASTERS' AESTHETICS AND TECHNIQUES (3) *(Pass/No Pass grading.) Minimum of 32 lecture hours and 48 lab hours plus 16 hours by arrangement per term.* Art history and art studio classes will be combined to introduce the aesthetics, materials and techniques of the Renaissance and Baroque periods and their relationship to their cultural and historical context. Historical topics will include the development of narrative and illusionistic painting in relationship to Humanism during the fourteenth, fifteenth, and sixteenth centuries. Major master pieces will be used to illustrate aesthetics, while lectures and lab work will instruct students in painting techniques, including fresco, egg tempera, and traditional oils. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (Not transferable. Applies to AA/AS degree only)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Astronomy

Unless otherwise indicated, a grade of C or higher is required for all prerequisite courses.

100 INTRODUCTION TO ASTRONOMY (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Recommended Preparation:* eligibility for ENGL 838/848 or appropriate skill levels as indicated by English placement tests or other measures and completion of MATH 110 or equivalent. Students will also study extrasolar planets, stars, black holes, dark matter/dark energy and cosmology. Emphasis is on conceptual understanding of the universe. (AA: Area E5a, CSU: Area B1, UC: Area 5A)

101 ASTRONOMY LABORATORY (1) *Minimum of 48 lab hours per term. Prerequisites:* MATH 110 or equivalent AND completion of or concurrent enrollment in ASTR 100. Use of planetarium for constellation identification, coordinate systems, and basic astronomical measurements of planets, stars and spectra. Occasional telescopic observations and visits to observatories. With ASTR 100, satisfies lab science requirements for U.C. and California State Universities. Extra supplies may be required. (AA: Area E5a, CSU: Area B3, UC: Area 5C)

103 OBSERVATIONAL ASTRONOMY LAB (1) *Minimum of 48 lab hours per term. Prerequisite:* MATH 110 or equivalent and completion of or concurrent enrollment in ASTR 100, ASTR 115, or ASTR 125. Offered as an alternative to Astronomy 101. Students observe the moon, planets, and various star clusters, using CSM observatory's telescopes. They will have the opportunity to image planets and observe stellar spectra, using the department's CCD cameras and Rainbow Optics eyepiece spectroscope. Use of the department's planetarium projector assists students in becoming familiar with the sky. Focus is on observational techniques. Extra supplies may be required. (May be taken twice for a total of 2 units.) (AA: Area E5a, CSU: Area B3, UC: Area 5C)

115 THE SOLAR SYSTEM (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Recommended Preparation:* eligibility for ENGL 838/848 or appropriate skill levels as indicated by English placement tests or other measures and completion of MATH 110 or equivalent. Study of the sun, planets, their moons, asteroids, and comets, as well as the age and formation of the solar system. Also covers the history of astronomy and the contributions of various cultures to astronomy. Emphasizes the connection between Newton's Laws and the conservation of energy to Kepler's Laws of planetary motion. Discusses the results of interplanetary space probes and the discovery of extrasolar planets. Focuses on conceptual understanding of the solar system. (AA: Area E5a, CSU: Area B1, UC: Area 5A)

125 STARS AND GALAXIES (3) *Minimum of 48 lecture hours per term.* Study the sun, other stars, Milky Way galaxy, other galaxies and their evolution, black holes, quasars, dark matter, and the foundations of cosmology. Will become familiar with the basic tenets of general relativity and its application to black holes. The concept regarding stars as the primary producers of energy in the universe as well as the chemicals necessary for life, is emphasized. Focus is on conceptual understanding of stars, galaxies, and the rudiments of cosmology. (AA: E5a, CSU: Area B1, UC: Area 5A)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Biology

Unless otherwise indicated, a grade of C or higher is required for all prerequisite courses.

100 INTRODUCTION TO THE LIFE SCIENCES (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill levels as indicated by the reading placement tests or other measures. Fundamental principles of life. The awareness of plant and animal interrelations and inter-dependencies. Examines the human role in the world of living things in relation to contemporary problems. One or more field trips may be required. (Intended for non-science majors with no previous experience in the biological sciences.) (AA: Area E5a, CSU: Area B2, UC: Area 5B)

102 ENVIRONMENTAL CONSERVATION (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405 or 415 OR appropriate skill levels as indicated by the reading placement tests or other measures. Study of the relationship of humans to the immediate and global environments, including the conservation of renewable and non-renewable resources, dynamics of ecosystems, and the interaction of plant and animal populations; alternative energy sources; and current problems caused by human interactions with the environment. One or more field trips may be required. (AA: Area E5a, CSU: Area B2, UC: Area 5B)

110 GENERAL PRINCIPLES OF BIOLOGY (4) *Minimum of 48 lecture hours and 48 lab hours plus 16 hours by arrangement per term. Recommended Preparation:* eligibility for ENGL 848. Study of the principles of the biological sciences. Includes origin and evolution of life, cellular nature of living things, genetics, ecology, life cycles, and natural history. One or more field trips may be required. Extra supplies may be required. (AA: Area E5a, CSU: Area B2/Area B3, UC: Area 5B + 5C)

123 BIOTECHNOLOGY WORKSHOP: TECHNIQUES AND APPLICATIONS OF THE POLYMERASE CHAIN REACTION (1) *Minimum of 16 lecture hours per term. Recommended Preparation:* BIOL 110 or equivalent. Workshop in principles, applications, and hands-on techniques in PCR (polymerase chain reaction). A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

126 TEACHING SCIENCE I: K-5 CLASSROOM EXPERIENCE AND SEMINAR (1) *Minimum of 16 lecture hours per term plus 1 hour per week in K-5 school classroom with a mentor.* Investigation of elementary school teaching careers and requirements for earning a California K-5 school teaching credential; study of California Department of Education standards in science for grades K-5; development and teaching class lessons in physical and life sciences. Same as Physics 126. (AA: Area E5d, CSU)

127 TEACHING SCIENCE II: MIDDLE SCHOOL CLASSROOM EXPERIENCE AND SEMINAR (1) Minimum of 16 lecture hours per term plus 1 hour per week in middle school classroom with a mentor. **Prerequisite:** completion of one college course in Physics, Chemistry or Biology with a grade of C or better. Investigation of middle school teaching careers and requirements for earning a California middle school teaching credential; study of California Department of Education standards in science for grades 6, 7, 8; development and teaching class lessons in physical and life sciences. Same as Physics 127. (AA: Area E5d, CSU)

128 TEACHING SCIENCE III: HIGH SCHOOL CLASSROOM EXPERIENCE AND SEMINAR (1) Minimum 16 lecture hours per term plus 2 hours per week in high school classroom with a mentor. **Prerequisite:** completion of Biology 127 or Physics 127. Investigation of high school teaching careers and requirements for earning a California high school teaching credential; study of California Department of Education standards in science for grades 9-12; development and teaching class lessons in physical and life sciences. Same as Physics 128. (AA: Area E5d, CSU)

130 HUMAN BIOLOGY (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill levels as indicated by the reading placement tests or other measures. Introductory study of human anatomy and physiology. Includes development, genetics, evolution and ecology. Recommended especially for students in the Medical Assisting program. (AA: Area E5a, CSU: Area B2, UC: Area 5B)

145 PLANTS, PEOPLE, AND ENVIRONMENT (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill levels as indicated by the reading placement tests or other measures. Introduction to plants and their functions as they apply to people. Principles of living organisms, their structure-functions, evolution, and ecology. Emphasizes the role of plants in the development of human civilization and considers their impact as a primary food source for human population. One or more field trips may be required. (AA: Area E5a, CSU: Area B2, UC: Area 5B)

184 WILDLIFE BIOLOGY (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 848. Study of wildlife species of North America, with emphasis on common mammals of the Pacific states. Additional selected and appropriate vertebrate species: identification, characteristics, life histories, abundance, and distribution. Basic biological and ecological principles directly applicable to wildlife issues of species and habitat conservation. One or more field trips may be required. (AA: Area E5a, CSU: Area B2, UC: Area 5B)

195 BIOLOGY FIELD LABORATORY (1) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** completion of or concurrent enrollment in BIOL 100, 102, 140, 145, 180, or 184. Emphasis on field trips to selected sites with laboratory preparation. Covers a wide range of topics including animals, both domestic and wild; natural and human-made ecosystems; forests; habitat disruption; and museums and parks. Laboratory and field investigations conducted using the scientific method. Emphasizes critical thinking skills. Designed for non-science majors to fulfill laboratory science G.E. requirement. (AA: Area E5a, CSU: Area B3, UC: Area 5C)

210 GENERAL ZOOLOGY (5) Minimum of 48 lecture hours and 96 lab hours plus 16 hours by arrangement per term. **Prerequisite:** MATH 120 or

MATH 123 or the equivalent with a grade of C or higher. **Recommended Preparation:** eligibility for ENGL 848 and READ 830 with a grade of C or higher and concurrent enrollment in READ 400 or 405 OR appropriate skill level as indicated by the reading placement tests or other measures; successful completion of a college biology course with lab and a college chemistry course with lab. Introduction to the principles of animal biology. Includes molecular basis of life; structure, function, and behavior as seen in invertebrates and selected chordates; ecology; zoogeography; and animal evolution. One or more field trips may be required. Extra supplies may be required. (AA: Area E5a, CSU: Area B2/ Area B3, UC: Area 5B + 5C)

220 GENERAL BOTANY (5) Minimum of 48 lecture hours and 96 lab hours per term. **Prerequisite:** Math 120 or Math 123 or the equivalent. **Recommended Preparation:** completion of READ 830 with a grade of C or higher and concurrent enrollment in READ 400 or 405 OR appropriate skill level as indicated by the reading placement tests or other measures; successful completion of a BIOL 110 or 195 or equivalent biology course with a lab and CHEM 192 or 210 or 410 or equivalent chemistry course with a lab. Principles of biology as illustrated by plants with emphasis on structure, physiology, evolution, diversity, and reproduction in green plants. One or more field trips may be required. Extra supplies may be required. A materials fee in the amount shown in the Schedule of Classes is payable upon registration. (AA: Area E5a, CSU: Area B2/B3, UC: Area 5B + 5C)

230 INTRODUCTORY CELL BIOLOGY (4) Minimum of 48 lecture hours and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** CHEM 220. **Recommended Preparation:** eligibility for ENGL 838, 848; BIOL 210 or 220; and concurrent enrollment in CHEM 231. Evaluation and analysis of the living cell and its components. Examines cell structures and metabolism as they relate to cell function and reproduction. (Recommended for all life science and medical science majors.) A materials fee in the amount shown in the Schedule of Classes is payable upon registration. One or more field trips may be required. Extra supplies may be required. (AA: Area E5a, CSU: Area B2/Area B3, UC: Area 5B + 5C)

240 GENERAL MICROBIOLOGY (4) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:** one semester of college chemistry and college-level biology with lab course. **Recommended Preparation:** eligibility for ENGL 848. Introduction to the morphology, physiology, and genetics of micro-organisms, with emphasis on bacteria and viruses. Includes environmental, applied microbiology, and the role of bacteria and viruses in health and disease. Laboratory work consists of isolation, cultivation, and identification of bacteria and techniques used to demonstrate microbial properties. (Recommended for students majoring in life science, physical science, and health science.) One or more field trips may be required. Extra supplies may be required. (AA: Area E5a, CSU: Area B2/Area B3, UC: Area 5B + 5C)

250 ANATOMY (4) Minimum of 48 lecture hours and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** college level biology course with a grade of C or higher. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400, or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, OR appropriate skill level as indicated by the reading placement tests or other measures. Structure of the human body. Laboratory study and dissection of the human male and female. (Primarily intended for students of nursing, physiotherapy, physical education and related fields such as chiropractic. Elective for pre-dental, pre-medical, and pre-veterinary students.) Extra supplies may be required. Students may take either the BIOL 250-260 or the BIOL 265-266 series. (AA: Area E5a, CSU: Area B2/Area B3, UC: Area 5B + 5C)

260 INTRODUCTORY PHYSIOLOGY (5) *Minimum of 48 lecture hours and 96 lab hours plus 16 hours by arrangement per term. Prerequisite: BIOL 250 and completion of a college chemistry course with a lab. Recommended Preparation: eligibility for ENGL 838 and 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* Functions of the organs and systems of the human body. (Intended for students of nursing, physiotherapy, physical education, psychology and related fields. Elective for pre-dental, pre-medical, and pre-veterinary students.) A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. Students may take either the BIOL 250-260 or the BIOL 265-266 series. (AA: Area E5a, CSU: Area B2/Area B3, UC: Area 5B + 5C)

310 NUTRITION (3) (formerly CA&S 310) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838/848 or ESL 400 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill levels as indicated by the reading placements test of other measures.* Comprehensive introduction to the scientific principles of nutrition and the interrelationships of metabolism. Examines nutrient functions, food sources, and functions in the body, as well as health consequences of nutrient excesses, deficiencies and diet related chronic conditions. Emphasizes the physiological processes, including digestion and metabolism of nutrients. Students conduct a personal nutrition assessment. (AA: Area E5a, CSU, UC)

675 HONORS COLLOQUIUM IN BIOLOGY (1) *Minimum of 16 lecture hours per term. Prerequisite: limited to students in the Honors Program who have completed or are concurrently enrolled in an associated non-honors course in biology.* Readings, discussion, and lectures covering selected advanced topics in biology to be determined by the Biology Department and the Honors Program. (AA: Area E5a, CSU: Area B2, UC*)

680 – 689 EXPERIMENTAL COURSE (1-3) See first page of Description of Courses section. (AA, CSU)

690 SPECIAL PROJECTS (1-3) See first page of Description of Courses section. (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) See first page of Description of Courses section.

Building Inspection Technology

700 INTRODUCTION TO THE BUILDING CODE (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term.* Survey of the four required courses covering building inspections, code terminology, techniques of inspection, and construction practices. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA: E5d)

710 NON-STRUCTURAL PROVISIONS OF THE UNIFORM BUILDING CODE (3) *Minimum of 48 lecture hours per term. Prerequisite: BLDG 700 or equivalent with a grade of C or higher.* Study of the fire and life safety provisions of the Uniform Building Code, and the International Building Code. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA)

720 ELECTRICAL INSPECTION I (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term.* Overview of the National Electrical Code. Covers the various aspects of electrical service as applied to building inspection, single-family dwellings and multi-family dwellings, commercial locations, industrial locations and specialized and hazardous locations. Includes recent electrical code changes, the application of research techniques for inspection, preparation of reports, and code interpretation considerations. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA)

725 ELECTRICAL INSPECTION II (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Prerequisite: BLDG 720 or equivalent with a grade of C or higher.* In-depth advanced study of the sections of the National Electrical Code dealing with calculations. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA)

730 PLUMBING INSPECTION (3) *(Pass/No Pass or letter grade grading option.) Minimum of 48 lecture hours per term.* Building regulations governing drainage systems, vents and venting, plumbing, water systems, building sewers, and gas piping. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA)

735 ADA BUILDING REQUIREMENTS (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term.* Covers the essential concepts, reference materials, federal legislation, litigation and use of guidelines, codes and standards in the design and construction of built environments under the American Disabilities with American Barriers Acts. Participants learn how to apply federal and state access code regulations to legal case studies, field inspections, plan reviews and typical property improvement scenarios. Course emphasizes the intent of the laws and their proper interpretation. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA)

740 MECHANICAL CODE (3) *Minimum of 48 lecture hours per term. Prerequisite: BLDG 700 or equivalent with a grade of C or higher.* Regulations and inspection methods governing mechanical construction, heating and cooling equipment, combustion air, floor furnaces, wall furnaces, unit heaters, venting, ducts, ventilation systems, and refrigeration systems and equipment. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA)

750 STRUCTURAL PLAN REVIEW (3) *Minimum of 48 lecture hours per term. Prerequisite: BLDG 700 or equivalent with a grade of C or higher.* Study of engineering fundamentals and the structural provisions of the Uniform Building Code. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA)

760 ENERGY REGULATIONS (3) *Minimum of 48 lecture hours per term. Prerequisite: BLDG 700 or equivalent with a grade of C or higher.* Methods of compliance with energy regulations applicable to dwellings, apartments, condominiums, and hotels. Includes heat transfer, insulation, weather stripping, climate control systems, water heating, mandatory requirements, computer compliance, point system, component packages, appliance regulations, and solar systems. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA)

775 INTRODUCTION TO RESIDENTIAL DWELLING INSPECTION TECHNOLOGY (3) *Minimum of 48 lecture hours per term.* Provides an overview of the building, mechanical, plumbing and electrical sections under the provisions of the International Residential Code. Suitable for jurisdictional or home inspectors, facility managers, contractors, architects, engineers and those in related fields of the real estate profession. (Since codes change, this course may be taken four times for a maximum of 12 units.) (AA)

790 BLUEPRINT READING FOR CONSTRUCTION (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term.* Course provides an overview of the building, mechanical, plumbing and electrical sections under the provisions of the International Residential Code. Suitable for jurisdictional or home inspectors, facility managers, contractors, architects, engineers and those in related fields of the real estate profession. (Since this course may cover an updated version of the code, it may be taken four times for a maximum of 12 units.) (AA)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Business

100 CONTEMPORARY AMERICAN BUSINESS (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Current concepts of American business including examination of societal issues affecting business in a dynamic economic environment. Includes the nature of major business functions and the roles of producer and consumer in the economy. (AA: E5b, CSU,UC)

101 HUMAN RELATIONS I (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838 or 848.* Designed to increase competence in personal and interpersonal skills, which are critical prerequisites for a successful career in business. Covers perception, self-management, self-image, communication, prejudice, conflict management, leadership, and resistance to change. (AA: Area E5b, CSU: Area E)

115 BUSINESS MATHEMATICS (3) *Minimum of 48 lecture hours per term. Prerequisite: score of 26 or higher on CSM Mathematics Placement Test I or other measures; or MATH 811 with grade of C or higher.* Study of mathematics as applied to business, with emphasis on word problems involving interest, discount, negotiable instruments, financial statements and ratios, inventory pricing, depreciation, payroll, income tax, annuities, and amortization. (AA: Area E2C, CSU)

125 INTERNATIONAL BUSINESS (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Introduces students to the dynamic field of international business from the theoretical and practical viewpoints. Designed to give students the competitive advantage in a global market place, this course covers cultural differences, international trade theory, political environments, foreign exchange markets, geography, and trading blocks, international business strategies, exporting, importing, countertrade, global marketing, and global human resource management. (AA: Area E5b, CSU: Area D)

131 MONEY MANAGEMENT (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Develops understanding and skill in dealing with consumer financial planning, saving and borrowing money, real estate and introduction to security investments, estate planning, and income tax preparation. (AA, CSU)

150 SMALL BUSINESS MANAGEMENT (3) *Minimum of 48 lecture hours per term. Prerequisite: BUS. 100 or equivalent. Recommended Preparation: eligibility for ENGL 848.* Examination of the opportunities and hazards of small business operation. Designed for business students who plan to establish or supervise a small business. Explores significant areas of vital interest to the prospective independent businessperson, including pre-opening requirements. (AA, CSU)

180 MARKETING (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Broad study of marketing principles and methods applicable to both consumer and industrial goods and services. Includes retailing and wholesaling consumer goods, marketing industrial goods, marketing policies and practices, and government relationship to marketing. (AA, CSU)

201 BUSINESS LAW I (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Introduction to the study of business law, including sources, agencies, and enforcement procedures. Emphasizes the ability to understand and review simple contracts and a basic understanding of contract law. Discusses sales warranties and consumer protection legislation. (AA: Area E5d, CSU, UC)

295 COMPUTER SYSTEMS IN BUSINESS (4) *Minimum of 64 lecture hours per term. Recommended Preparation: BUSW 105 or equivalent; eligibility for ENGL 383/848.* Introduction to computers and software application usage in business; principles of computer operations and information system design; role of an IS professional; how hardware and software are used to achieve goals of a business; organizing data and information using spreadsheet, word processing, presentation and database management software; how businesses use telecommunications, the Internet, Intranets, Extranets, electronic commerce and transaction processing systems, information and decision support systems, artificial intelligence, expert systems, virtual reality, and systems analysis; security, privacy, and ethical issues in information systems and the Internet. By presenting the details and the big picture, this course puts the management of information systems into an understandable context. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E2c, CSU)

315 KEYBOARDING I (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term.* Beginning course for students to learn to input and process information using a computer keyboard. Includes learning alphabetic keyboard and numeric keypad by touch, improving speed and accuracy, learning basic word processing and printing. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU)

316 KEYBOARDING II (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation: BUS. 315 or equivalent.* Advanced course to increase keyboarding speed and accuracy as well as improve word processing skills in formatting and producing letters, memos, reports and tabulated material. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 6 units.) (AA: Area E5d, CSU)

317 KEYBOARDING SKILL-BUILDING (1.5) *(Pass/No Pass or letter grade option. Minimum of 24 lecture hours per term. Recommended Preparation: BUS. 315 or equivalent.* Course provides individualized instruction to increase keyboarding speed and accuracy with use of an interactive computer skill-building program. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5d, CSU)

326 ELECTRONIC FILING AND RECORDS MANAGEMENT (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Recommended Preparation:** BUS 315 or equivalent; eligibility for ENGL 838/848. Study of both manual and computer filing methods from creation through maintenance of data records. Covers alphabetic, numeric, geographic and subject filing rules. (May be taken twice for a maximum of 3 units.) (AA, CSU)

352 INTRODUCTION TO INSURANCE (1) (Pass/No Pass or letter grade option) Minimum of 16 lecture hours per term. Course provides students with a basic background of the modern property/casualty insurance system. Topics include insurance products and services, reinsurance, civil and tort laws, basic commercial and personal ISO insurance contracts, and the importance of the risk management process. (AA, CSU)

353 PROPERTY AND LIABILITY INSURANCE PRINCIPLES (3) (Pass/No Pass or letter grade option) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or 848 and BUS 352 or equivalent. Fundamentals of property and liability insurance. Course covers the following three segments: (1) fundamentals of insurance including types of insurers, institutions that provide insurance, how it is regulated, and measurement of financial performance; (2) insurance operations such as marketing, underwriting, and claims; (3) insurance contracts, loss exposure, and risk management. (AA, CSU)

354 PERSONAL INSURANCE (3) (Pass/No Pass or letter grade option) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or 848 and BUS 352 or equivalent. Fundamentals of personal insurance. Course provides valuable information to anyone majoring in business or anyone interested in learning about the subject to handle his/her personal insurance needs. Topics include automobile insurance; homeowners insurance; other residential insurance, such as fire and earthquake insurance; marine insurance; other personal property and liability insurance; financial planning; life insurance; and health insurance. (AA, CSU)

355 COMMERCIAL INSURANCE (3) (Pass/No Pass or letter grade option) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or 848 and BUS 352 or equivalent. Fundamentals of commercial insurance. Course covers information concerning commercial property insurance, business income insurance, commercial crime insurance, equipment breakdown insurance, inland and ocean marine insurance, commercial general liability insurance, commercial automobile insurance, business owners policies and farm insurance, worker's compensation and employer's liability insurance, and other miscellaneous coverage. (AA, CSU)

356 CODE AND ETHICS (1) (Pass/No Pass or letter grade option) Minimum of 16 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or 848 and BUS 352 or equivalent. Course covers topics on business ethical behavior and ethics unique to the insurance industry. A series of case studies regarding ethical behavior in the field of insurance will be included in the course. (AA, CSU)

401 BUSINESS COMMUNICATIONS (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** BUSW 105 or equivalent, eligibility for ENGL 838/848. Comprehensive review of grammar, punctuation, and vocabulary used in business. Identifies, explains, and develops the communication skills and tools that contribute to effective verbal and written communication in business. Instruction includes exercises using microcomputers. (AA: Area E2c, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Business Microcomputer Applications

Business Applications - Windows Platform (BUSW)

105 INTRODUCTION TO MICROCOMPUTERS (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Recommended Preparation:** BUS 315 or equivalent; eligibility for ENGL 838/848. Introduction to microcomputers. Covers equipment, operating systems, and Windows software applications including word processing, spreadsheet, and business presentations. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

114 WINDOWS FUNDAMENTALS I (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Recommended Preparation:** BUSW 105 or equivalent; eligibility for ENGL 838/848. Introduction to Microsoft Windows. Topics include hardware needs, relationship between versions of Windows, customizing Windows, networking capabilities, desktop concepts and organization, OLE, accessory applications, file search and management, updating, maintenance and security. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

115 WINDOWS FUNDAMENTALS II (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours plus 16 lab hours by arrangement per term. **Prerequisite:** BUSW 114 or equivalent. Continuation of BUSW 114. Covers how to install and customize Windows with features such as the backup program, registry, and startup options; how to install software application programs; how to configure devices, drivers, and memory; and how to set up fonts and printers. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5C, CSU)

214 WORD PROCESSING I USING WORD FOR WINDOWS (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Recommended Preparation:** BUS 315 or equivalent; eligibility for ENGL 838/848. Introduction to WORD for Windows software. Topics include overview of document formats; preparation (creating, formatting, editing, saving and printing) or both single and multi-page documents; outlines, tables of content, tables, multiple windows and file management. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

215 WORD PROCESSING II USING WORD FOR WINDOWS (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Prerequisite:** BUSW 214 or equivalent. Includes graphics, charts, columns, templates, macros, mail-merge, labels, sorting, forms, and software linking. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

383 BUSINESS PRESENTATIONS USING POWER POINT FOR WINDOWS I (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Recommended Preparation:** BUSW 105 or equivalent. Examines the components of effective business presentations and capabilities and features of business presentation software for the purpose of planning and creating a complete presentation of integrated text and graphics in a slide format. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

384 BUSINESS PRESENTATIONS II USING POWER POINT FOR WINDOWS (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Prerequisite:** BUSW 383 or equivalent. Examination of advanced features of Power Point such as customizing templates, animation and slide show effects, charts, importing templates and clips from MS web site, self running presentations, making presentations available to others like workgroups and new features of the current version of Office. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

415 SPREADSHEET I USING EXCEL FOR WINDOWS (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Recommended Preparation:** BUSW 105 or equivalent; eligibility for ENGL 838/848. Creation and use of spreadsheets. Topics include spreadsheet design, use of menu systems, basic formulas and functions, relative and absolute addressing, formatting, printing and graphing. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

416 SPREADSHEET II USING EXCEL FOR WINDOWS (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Prerequisite:** BUSW 415 or equivalent. Advanced spreadsheet functions. Topics include design and optimization of large and complex spreadsheets, advanced formulas and functions, database features, macros and linking of spreadsheets with other software programs. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

450 MICROSOFT PROJECT FUNDAMENTALS I (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Prerequisite:** BUSW 105 or equivalent. Introduction to project management software for tracking tasks, costs and resources. Covers creating and analyzing project plans, schedules, and reports. Textbook includes 120-day trial version of Microsoft Project. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

451 MICROSOFT PROJECT FUNDAMENTALS II (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Prerequisite:** BUSW 450. Continuation of BUSW 450. Covers baselines, updating and tracking, detailed customized reports, integration with other applications, multiple projects, and collaboration. Textbook includes trial version of Microsoft Project. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

464 DATABASE MANAGEMENT FUNDAMENTALS USING ACCESS FOR WINDOWS (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** BUSW 105 or equivalent. Introduction to database design and creation; use and applications for business to edit data, searches for specific information; creating forms and printing reports. A materials fee in the amount shown in the *Schedule of Classes*

is payable upon registration. (May be taken twice for a maximum of 6 units.) (AA: Area E5D, CSU)

530 INTRODUCTION TO INTERNET COMPETENCY (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Recommended Preparation:** BUSW 105 or equivalent. Exploration of the Internet history; structure; features (E-mail programs and services) and future. Utilization of tools (web browser interfaces, search engines, security extensions) to competently navigate the Internet for educational or business research. Determination of the extent of information needed and the proper ways to qualify, phrase and refine questions. Critical evaluation of research sources. Examination of issues involved in doing business on the Internet. Identification of economic, societal, ethical and legal issues of accessing and using material from the Internet. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA: Area C3; CSU)

534 HTML I (HYPERTEXT MARKUP LANGUAGE I) (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Prerequisite:** BUSW 530 or equivalent. Explores creating and maintaining Web pages for Internet and Intranet; using HTML source code; creating file structures; using FTP to upload files. Examines page features such as design, use of tables, color codes, applets, fonts, extensions, hyperlinks, image maps, and graphics. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

535 HTML II (ADVANCED HYPERTEXT MARKUP LANGUAGE II) (1.5) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours per term. **Prerequisite:** BUSW 534 or equivalent. Advanced HTML class for examining forms, JAVA script, JAVA script objects and events, multimedia Web pages, JAVA applets, cascading style sheets, and database use. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 3 units.) (AA: Area E5D, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) See first page of Description of Courses section. (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) See first page of Description of Courses section.

Career and Life Planning

104 TRANSFER ESSENTIALS AND PLANNING (.5) (Pass/No Pass grading.) Minimum of 8 lecture hours. Provides essential information about the university transfer function. Highly recommended for students whose educational goal is to transfer to a college or university to complete a bachelor's degree. Learn how to transfer to destinations within the CSU, UC, independent or out-of-state colleges or universities systems. Covers academic requirements, transfer decisions, transfer planning, general education and lower division major requirements, application timelines, services that support transfer, and other issues related to this educational goal. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 1 unit.) (AA: Area E5d, CSU)

105 COLLEGE PLANNING (.5) (*Pass/No Pass grading.*) *Minimum of 8 lecture hours.* Course is highly recommended for all incoming students. Comprehensive college orientation provides information about educational goals, academic planning, the college academic and social culture, college policies and procedures that affect student success, learning styles, time management, overcoming past substandard academic performance, success strategies and how to use them, and a review of college services and programs that enhance success and retention. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 1 unit.) (AA: Area E5d, CSU, UC)

107 INTRODUCTION TO CHOOSING A COLLEGE MAJOR (.5) (*Pass/No Pass grading.*) *Minimum of 8 lecture hours.* Course assists students to research and identify a college major and understand major requirements and course planning. Highly recommended for students who are undecided about a major for an Associate degree or for university transfer. University transfer students need to complete lower division major courses to assure successful transfer. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 1 unit.) (AA: Area E5d, CSU)

108 ACHIEVING AN ASSOCIATE DEGREE AND/OR VOCATIONAL CERTIFICATE (.5) (*Pass/No Pass grading.*) *Minimum of 8 lecture hours.* Recommended for students who plan to complete a CSM Associate degree or Certificate program or are undecided about educational goals. Learn how to research programs, course requirements, and to use college resources to successfully identify and complete an AA/AS Degree and/or Certificate. Recommended for students who plan to transfer since it is possible to concurrently complete an associate degree and transfer requirements. (May be taken twice for a maximum of 1 unit.) (AA: Area E5d, CSU)

120 COLLEGE AND CAREER SUCCESS (3) (*Pass/No Pass or letter grade option.*) *Minimum of 48 lecture hours per term.* A comprehensive approach to college and career planning. Emphasizes self-assessment, decision making, educational planning, college success strategies, study skills, learning styles and techniques for addressing personal changes associated with college and career. Explores college life, responsibilities, and career options. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU: Area E, UC)

121 PLANNING FOR STUDENT SUCCESS (1) (*Pass/No Pass or letter grade option.*) *Minimum of 16 lecture hours per term.* Provides students with the tools necessary to maximize academic success by developing their understanding of college expectations, resources, facilities, and requirements. A preliminary Student Educational Plan (SEP) is researched and developed. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU: Area E)

122 STUDY SKILLS (1) (*Pass/No Pass or letter grade option.*) *Minimum of 16 lecture hours per term.* Provides students with information about what is expected of a college student. Students practice a variety of techniques to increase confidence and to develop college-level study skills. Emphasizing individual learning styles, effective study habits and reducing test-taking anxiety. Each student will create a study plan reflecting his/her specific learning needs. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU)

123 CAREER EXPLORATION FOR STUDENT SUCCESS (1) (*Pass/No Pass or letter grade option.*) *Minimum of 16 lecture hours per term.* Assists students in decision making process. Students explore career and work options in relation to college majors. Self assessment such as understanding personality, values, interests, abilities and skills is explored. Emphasizes personal strengths and self-knowledge. Each student creates an educational/career action plan. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU: Area E)

126 CAREER CHOICES I: CAREER ASSESSMENT (.5) (*Pass/No Pass grading*) (*Open entry/open exit*) *Minimum of 8 lecture hours.* This class is designed to help students determine an appropriate career, major or job choice. Self-assessment activities such as vocational surveys, personality assessments, work values, skill identification, decision making and goal setting may be used. Students will research career, majors, and life planning issues in order to make informed choices. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 1 unit.) (AA: Area E5d, CSU)

127 CAREER CHOICES II: JOB SEARCH (.5) (*Pass/No Pass grading*) (*Open entry/open exit*) *Minimum of 8 lecture hours.* Focuses on job search preparation. Topics include: the hidden job market, resume, networking, marketing yourself, gathering information, preparing for the interview, common interview questions, successful interview strategies and follow-up actions. Students will practice and receive coaching on all phases of a successful interview. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 1 unit.) (AA: Area E5d, CSU)

138 SKILL DEVELOPMENT FOR CAREER GROWTH (.5-3) (*Pass/No Pass or letter grade option.*) *Minimum of 8 to 48 lecture hours per term.* A practical, contemporary, and diversified approach to maintaining a healthy, purposeful, well-balanced life. Emphasizes the importance of developing effective personal skills for career growth. (AA: Area E5d, CSU: Area E)

140 PEER COUNSELING (3) *Minimum of 48 lecture hours per term.* An orientation and training course to develop peer counseling skills, emphasizing the experiential process of interpersonal communication as well as the theoretical explanation of the counseling process and behavior. Students may be given the opportunity to do volunteer peer counseling work on campus or in the community. (AA: Area E5d, CSU: Area E)

142 ADVANCED PEER COUNSELING (3) *Minimum of 48 lecture hours per term.* **Prerequisite:** CRER 140 with a grade of C or higher. An in-depth study of aspects of counseling theory and practice that are applicable to peer counseling placements where the peer counselor is the primary provider of service and requires advanced problem solving and intervention skills. Lecture, discussion, and role play are used to teach peer counseling strategies useful in a wide range of circumstances and situations. Topics include grief and loss, group counseling, conflict resolution, suicide prevention, depression, drug and alcohol abuse, and mental illness. (AA: Area E5d, CSU)

301 INTRODUCTION TO SCHOLARSHIPS (1) (*Pass/No Pass grading.*) *Minimum of 16 lecture hours per term.* Students are introduced to scholarship opportunities at the local, state and national level. Learn research techniques and utilize internet sites, publications and community resources. Identify scholarships that meet personal criteria. Develop a personal organizational system to manage the process of scholarship search and application. Personal statements and interview techniques are also covered. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 2 units.) (AA: Area E5D, CSU)

305 INTRODUCTION TO FINANCIAL AID (.5) (*Pass/No Pass grading.*) *Minimum of 8 lecture hours per term.* Whether you are seeking a vocational certificate, pursuing an associate degree, or plan to transfer to a university and complete a bachelor's degree, there is money to help you pay for college. This class teaches you about financial aid opportunities available through the College of San Mateo Financial Aid program. Learn about types of financial aid, financial aid requirements, application process, student responsibilities, and program eligibility. Also learn how to make the best use of your time in order to complete your educational and career goals once you have secured financial aid. (AA: Area E5D, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Chemistry

Unless otherwise indicated, a grade of C or higher is required for all prerequisite courses.

192 ELEMENTARY CHEMISTRY (4) *Minimum of 48 lecture hours and 48 lab hours plus 16 hours by arrangement per term. Prerequisite:* MATH 110 or one semester course of algebra. It is recommended that students enroll concurrently in MATH 115 or MATH 120 or 122. Chemical nomenclature and formula writing, and mathematical review, including logarithms and exercises in calculation relating to chemistry. (Provides preparation for students who do not have adequate preparation for CHEM 210.) Extra supplies may be required. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5a, CSU, UC*)

210 GENERAL CHEMISTRY I (5) *Minimum of 48 lecture hours and 96 lab hours plus 16 hours by arrangement per term. Prerequisites:* completion of MATH 120 or MATH 123 with a grade of C or better or appropriate placement test score or other measures that indicate a proficiency in intermediate algebra. **Recommended Preparation:** completion of CHEM 192 with a grade of C or better. Eligibility for ENGL 838 or 848. This is the first semester of a two-semester sequence class in general chemistry intended for students pursuing physical sciences, biological sciences, engineering and pre-professional majors. Includes a detailed study of basic principles of atomic and molecular structure and bonding, chemical reactions and equations including stoichiometry and thermochemistry, solutions and gas laws with an emphasis on critical thinking and problem solving skills. This course also includes laboratory study of these concepts, experimental chemistry techniques and the analysis and interpretation of experimental findings. Students who have not previously completed a chemistry course with lab should take CHEM

192 first. Extra supplies may be required. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5a, CSU: Area B1 and B3, UC: Area 5A + 5C)

220 GENERAL CHEMISTRY II (5) *Minimum of 48 lecture hours and 96 lab hours plus 16 hours by arrangement per term. Prerequisite:* CHEM 210 with a grade of C or higher or equivalent. This is the second semester of a two-semester sequence class in general chemistry intended for students pursuing physical sciences, biological sciences, engineering and pre-professional majors. It includes a study of chemical kinetics, chemical equilibria, acid-base chemistry, chemical thermodynamics, electrochemistry, coordination chemistry and nuclear chemistry with an emphasis on critical thinking and problem solving skills. This course also includes laboratory study of these concepts, experimental techniques and the analysis and interpretation of experimental findings. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5a, CSU: Area B1 and B3, UC: Area 5A + 5C)

231 ORGANIC CHEMISTRY I (5) *Minimum of 48 lecture hours, 16 recitation hours, and 80 lab hours plus 16 hours by arrangement per term. Prerequisite:* CHEM 220. **Recommended Preparation:** ENGL 838 or 848. Introduction to basic concepts of structure and reactivity of organic compounds; reactions of major functional groups; reaction mechanisms; and synthesis. Principles and practice of laboratory techniques; methods of separation, purification, and synthesis. Designed as the first semester of a one-year organic course or as a one-semester survey. Extra supplies may be required. (AA: Area E5a, CSU: Area B1 and B3, UC: Area 5A + 5C)

232 ORGANIC CHEMISTRY II (5) *Minimum of 48 lecture hours, 16 recitation hours, and 80 lab hours plus 16 hours by arrangement per term. Prerequisite:* CHEM 231 with a grade of C or better. More rigorous treatment of mechanisms, reactions, and synthesis; structure determination using classical and spectroscopic techniques taught in CHEM 231 including identification of unknown compounds and mixtures. Extra supplies may be required. (Spring only.) (AA: Area E5a, CSU: Area B1/ Area B3, UC: Area 5A)

250 ANALYTICAL CHEMISTRY QUANTITATIVE ANALYSIS (4) *Minimum of 32 lecture hours and 96 lab hours plus 16 hours by arrangement per term. Prerequisite:* CHEM 220 with a grade of C or better. Theory, calculations and practice of common analytical procedures. Includes gravimetric and volumetric methods; also colorimetric, potentiometric and other instrumental procedures. Extra supplies may be required. (AA: Area E5a, CSU: Area B1 and B3, UC: Area 5A + 5C)

410 HEALTH SCIENCE CHEMISTRY I (4) *Minimum of 48 lecture hours and 48 lab hours plus 16 hours by arrangement per term. Recommended Preparation:* MATH 110 or one semester course of algebra; eligibility for ENGL 848. Introduction to chemistry for the applied sciences, beginning with scientific measurement and the metric system, followed by chemical bonding, solution chemistry, acids and bases, redox reactions, gases, and general aspects of stoichiometry. Extra supplies may be required. Students who complete CHEM 210-220 and CHEM 410-420 will receive credit for CHEM 210-220 only. (AA: Area E5a, CSU: Area B1 and B3)

420 HEALTH SCIENCE CHEMISTRY II (4) *Minimum of 48 lecture hours and 48 lab hours plus 16 hours by arrangement per term. Prerequisite:* CHEM 410. Completes the sequence, focusing on organic and biochemistry with special emphasis on the chemistry of carbohydrates, lipids, proteins, nucleic acids, and vitamins and their respective metabolism. Extra supplies may be required. (Spring only.) Students who complete CHEM 210-220 and CHEM 410-420 will receive credit for CHEM 210-220 only. (AA: Area E5a, CSU)

Courses marked with a () are transferable with limitations as specified. If you have any questions, see your counselor/advisor.*

680 – 689 EXPERIMENTAL COURSE (1-3) See first page of Description of Courses section. (AA, CSU)

690 SPECIAL PROJECTS (1-3) See first page of Description of Courses section. (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) See first page of Description of Courses section.

Chinese

Courses beyond the CHIN 111 level will not be offered every semester. Offerings in Chinese will be limited during the 2011-2012 academic year.

Language Laboratory and Listening Requirement: since imitation, response, and independent practice are integral features of the study of a foreign language at the College, students enrolled in certain courses in foreign language are recommended to use the language laboratory as prescribed by each department.

Note: To be transferable to UC, Chinese courses must be taken for letter grade.

111 ELEMENTARY CHINESE I (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours. A beginning course in Mandarin Chinese with instruction and practice in understanding, speaking, reading, and writing. (AA: Area E5c, CSU: Area C2, UC)

112 ELEMENTARY CHINESE II (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours. **Prerequisite:** CHIN 111 or equivalent with Pass or a grade of C or higher. A continuation of CHIN 111 with further development of the skills of understanding, speaking, reading, and writing. (AA: Area E5c, CSU: Area C2, UC)

121 ADVANCED ELEMENTARY CHINESE I (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours. **Prerequisite:** CHIN 112 or equivalent with Pass or a grade of C or higher. The third course in elementary Mandarin, with continued emphasis on grammar and the spoken language. (AA: Area E5c, CSU: Area C2, UC)

122 ADVANCED ELEMENTARY CHINESE II (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours. **Prerequisite:** CHIN 121 or equivalent with Pass or a grade of C or higher. A continuation of Chinese 121 with further training in spoken and written Mandarin. (AA: Area E5c, CSU: Area C2, UC: Area 6)

131 INTERMEDIATE CHINESE I (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours. **Prerequisite:** CHIN 122 or equivalent with Pass or a grade of C or higher. Approximately the first half of the semester's work in intermediate Mandarin Chinese as taught at four-year institutions. (AA: Area E5c, CSU: Area C2, UC: Area 3B/Area 6)

132 INTERMEDIATE CHINESE II (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours. **Prerequisite:** CHIN 131 or equivalent with Pass or a grade of C or higher. Approximately the second half of the semester's work in intermediate Mandarin Chinese as taught at four-year institutions. (AA: Area E5c, CSU: Area C2, UC: Area 3B/Area 6)

134 BASIC CHINESE WRITING SKILLS (3) (Pass/No Pass or letter grade option.) (Online Course) **Prerequisite:** CHIN 122 or equivalent with Pass or a grade of C or higher. Advanced course in Mandarin designed to introduce basic Chinese writing skills. Provides a forum to improve comprehension, vocabulary, and grammar while learning the basic skills of writing. Principal means of communication between students and teacher shall be by way of the World Wide Web. (AA: Area E5c, CSU)

140 ADVANCED INTERMEDIATE CHINESE (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours. **Prerequisite:** CHIN 132 or equivalent with Pass or a grade of C or higher. A proficiency-oriented course designed for further practice in conversation, reading, and composition with pronunciation and continued grammar review. Conducted primarily in Mandarin Chinese. (AA: Area E5c, CSU, UC: Area 6)

201 CHINESE CHARACTER WRITING FOR BEGINNERS (1) (Pass/No Pass grading.) Minimum of 48 lecture hours. **Corequisite:** CHIN 111 or 112. An introductory course that focuses on recognizing, reading, and writing Chinese characters. Emphasizes the evolution of characters and their writing regulations; analyzing their structures and stroke orders; and recognizing their use in context. Includes some Chinese calligraphy forms and offers hands-on experience in calligraphy pen writing. Designed for students who wish to extend their basic skills of Chinese character writing. (AA, CSU)

211 COLLOQUIAL MANDARIN CHINESE I, ELEMENTARY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. A beginning conversational Mandarin Chinese course. Extensive oral training in Mandarin. Emphasizes practical vocabulary, pronunciation, and idiomatic usage, with sufficient grammar to give flexibility to the spoken language. The phonetic system Pinyin is used to represent sounds in Mandarin and substitute for characters as a written form. Designed for students who wish to acquire basic skills of spoken Mandarin Chinese. (AA: Area E5c)

212 COLLOQUIAL MANDARIN CHINESE II, ELEMENTARY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** CHIN 211 or equivalent with Pass or a grade of C or higher. Continuation of Chinese 211. Extensive oral training in Mandarin. Emphasizes further development of the practical vocabulary, pronunciation, and idiomatic usage, with sufficient grammar to give flexibility to the spoken language. The phonetic system Pinyin is used to represent sounds in Mandarin and substitute for characters as a written form. Course designed for students who wish to extend their basic skills of spoken Mandarin Chinese. (AA: Area E5c)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Communication Studies

Formerly "Speech Communication"

The Communication Studies program includes courses in public speaking, small group communication, interpersonal communication, intercultural communication, organizational communication, and oral interpretation of literature. The English requirement may be partially satisfied by 3 units of Communication 110 or Communication 130.

110 PUBLIC SPEAKING (3) (formerly SPCH 100) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 100. Practice in delivering extemporaneous speeches; study of basic principles of effective communication; techniques of organizing and outlining; structure and content of basic speech types; development of critical listening; analysis and evaluation of speeches. (AA: Area E2b and E2c or 5d, CSU: Area A1, UC: Area 1C)

130 INTERPERSONAL COMMUNICATION (3) (formerly SPCH 120) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 100. Interpersonal communication, rational dialogue, and cooperative analysis of communicative events. Study of communicative interactions, the symbolic process, reasoning and advocacy, and the effects of communication on people and society. (AA: Area E2b and E2c or 5d, CSU: Area A1/ Area D, UC: Area 1C)

140 SMALL GROUP COMMUNICATION (3) (formerly SPCH 140) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended preparation:** eligibility for ENGL 100. Understanding of the principles of group interaction and decision making, including study of leadership, types of authority, teamwork, and conflict resolution. Participation in discussion groups to share information, solve problems, and reach consensus. (AA: Area E2b and E2c or 5d, CSU: Area A1, UC: Area 1C)

150 INTERCULTURAL COMMUNICATION (3) (formerly SPCH 150) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 100. Designed for students of all cultural backgrounds. Study of the relationship of communication to culture, cultural components of life within and outside the U.S., verbal and nonverbal differences, the effect of prejudice on society. Emphasizes the critical thinking and empathy required for intercultural competence. (AA: Area E2b/E5d, CSU: Area A1, UC: Area 1C)

170 ORAL INTERPRETATION I (3) (formerly SPCH 111) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 100. Oral reading of different forms of literature (poetry, short story, drama); analysis of meaning; analysis of voice quality; enunciation, pronunciation and expressiveness; recordings and performances for audiences. (AA: Area E2b/Area E5c, CSU: Area C2, UC)

171 ORAL INTERPRETATION II (3) (formerly SPCH 112) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Prerequisite:** SPCH 170 with a grade of C or higher. Continuation of oral reading of different forms of literature (poetry, short story, drama); analysis of meaning; analysis of voice quality; enunciation, pronunciation, and expressiveness; recordings and performances for audiences. (AA: Area E2b/Area E5c, CSU: Area C2, UC)

680 – 689 EXPERIMENTAL COURSE (1-3) See first page of Description of Courses section. (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

855 SPEECH FOR NON-NATIVE SPEAKERS (3) (formerly SPCH 855) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** ESL 847 with Pass or a grade of C or higher (or appropriate skill level indicated by placement tests and other measures). It is recommended that students enroll concurrently in ESL 828 or higher course and READ 825 or higher course. Practice in using pitch, rate, volume, and vocal qualities to convey accurate meaning and emotion; practice in discussion, interviews, and extemporaneous public speaking; listening skills appropriate for discussion, interview, and public speaking. (AA: Area E2b)

860 COMMUNICATION IN THE WORKPLACE (1) (formerly SPCH 860) (Pass/No pass grading.) Minimum of 16 lecture hours plus 5 lab hours by arrangement per term. Focuses on the development of confidence in public settings by increasing student skill in job interviewing, public speaking, and communicating interpersonally with managers, colleagues and clients. (AA)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

New COMM	New Course Title	New Units	Former SPCH	Former Course Title	Former Units
110	Public Speaking	3.0	100	Public Speaking	3.0
130	Interpersonal Communication	3.0	120	Interpersonal Communication	3.0
140	Small Group Communication	3.0	140	Small Group Communication	3.0
150	Intercultural Communication	3.0	150	Intercultural Communication	3.0
170	Oral Interpretation I	3.0	111	Oral Interpretation I	3.0
171	Oral Interpretation II	3.0	112	Oral Interpretation II	3.0
855	Speech for Non-Native Speakers	3.0	855	Speech for Non-Native Speakers	3.0
860	Communication in the Workplace	1.0	860	Communication in the Workplace	1.0

Courses marked with a (*) are transferable with limitations as specified. If you have any questions, see your counselor/advisor.

Computer and Information Science

Unless otherwise indicated, a grade of C or higher is required for all prerequisite courses.

110 INTRODUCTION TO COMPUTER AND INFORMATION SCIENCE (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 848. Introduction to computers and information science. Includes computer terminology, computer hardware and software, networks, common operating systems, data representation, telecommunications, Internet access and security issues, computer ethics, and beginning programming in Visual Basic and/or HTML. Covers topics motivated by current issues and events. Examines such issues as privacy, intellectual property, and copyright infringements. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E2c/Area E5d, CSU, UC)

111 INTRODUCTION TO INTERNET PROGRAMMING (3) (Pass/No Pass or letter grade option) Minimum of 48 lecture hours and 16 lab hours plus 16 hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 838 or 848. Course provides an introduction to the World Wide Web and internet programming. Basic XHTML and CSS will be introduced, as well as client-side scripting in JavaScript using variables, functions, and objects. DHTML (Dynamic HTML programming with XHTML, CSS, JavaScript, and the DOM (Document Object Model.) Server-side scripting with ASP, JSP, Perl and PHP will be demonstrated. Web 2.0 topics, such as Ajax, blogs, mashups, podcasts, RSS feeds, Web services, and wikis will be covered. (AA, CSU, UC)

113 INTERNET PROGRAMMING: RUBY (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 48 lab hours per term. **Prerequisite:** CIS 254 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Comprehensive course in Ruby, an open-source dynamic object-oriented scripting language. Covers variables, arrays and hashes, methods and procs, classes, objects, and writing server-side Ruby scripts for the Web. Also covered are exception handling, regular expressions, I/O objects, and modules. An introduction to SQL and the MySQL database, and advanced topics such as Model-View-Controller architecture and agile Web application development with the Ruby on Rails framework. (AA, CSU)

114 INTERNET PROGRAMMING: JAVASCRIPT/AJAX (4) (Pass/ No Pass or letter grade option.) Minimum 48 lecture hours and 48 lab hours per term. **Prerequisite:** CIS 111 or CIS 254 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Study of the JavaScript programming language. Provides an overview of XHTML and CSS, client-side programming, variables, arrays, functions, closures, event handlers, objects, form validation, cookies, and the DOM. Introduces Ajax (Asynchronous JavaScript and XML) technologies, XML, and XMLHttpRequest, Ajax design patterns, server-side programming, RSS, JSON, browser issues, and advanced topics such as open-source Ajax toolkits, mashups, security, performance, and Web Services. (AA, CSU)

121 UNIX/LINUX (3) (Pass/No Pass or letter grade option.) 48 lecture and 16 lab hours per term. **Prerequisite:** CIS 110 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Introduction to the UNIX/Linux operating system. Includes a brief introduction to operating systems and UNIX history. Covers UNIX file systems; common shell features including I/O redirection, piping, command substitution, and simple job control; shell-specific facilities including use of environmental and local variables; and common UNIX utilities. Also includes advanced topics such as shell scripting, communications, and system administration. (AA, CSU, UC)

125 VISUAL BASIC I (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** MATH 110 or equivalent. **Recommended Preparation:** eligibility for ENGL 848. Introduction to computer programming and Visual Basic. Includes computer hardware and operating systems concepts necessary for computer program coding, compilation, and execution, algorithms and problem-solving techniques using structured methods and programming in Visual Basic .NET; program testing; documentation issues and techniques; and professional ethics. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E2c, CSU, UC)

151 NETWORKS AND DIGITAL COMMUNICATION (3) (Pass/No Pass or letter grade option) Minimum of 48 lecture hours and 16 lab hours plus 16 hours by arrangement per term. **Prerequisites:** completion of or concurrent enrollment in CIS 110 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Introduction to networking focusing on Local Area Networks. Topics include the TCP/IP suite of protocols and its relationship to the OSI reference model, network services, network hardware and topologies, network protocol usage fundamentals, IP network addressing, current industry trends including IPv6 and an introduction to network administration. Class activities include lecture, hands-on and on-line research. Prepares students for courses in advanced networking, computer forensics, broadcasting, information security, and internet programming. (AA, CSU)

254 INTRODUCTION TO OBJECT-ORIENTED PROGRAM DESIGN (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours per term. **Recommended Preparation:** completion of MATH 110 or equivalent with a grade of C or higher and eligibility for ENGL 838/848. Introduction to object-oriented computer programming for computer science majors and computer professionals. Includes simple data types; control structures; an introduction to array and string data structures and algorithms; debugging techniques; history of computer science, computer systems and environments; and the social implications of computing. Emphasizes object-oriented design, good software engineering principles and developing fundamental programming skills in Java. This course conforms to the ACM CSO standards. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E2c, CSU)

255 (CS1) PROGRAMMING METHODS: JAVA (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:** MATH 120 or equivalent; CIS 254 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Continuation of CIS 254. Object-oriented programming methodology for both computer science majors and computer professionals. Systematic approach to design, construction, and management of computer programs; emphasizing program documentation, testing, debugging, maintenance and software reuse. Also includes UML, virtual machines, exception handling, sorting and searching algorithms, recursion, inheritance, polymorphism, fundamental graphics, and computer ethics. This course conforms to the ACM CS1 standards. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E2c, CSU, UC)

256 (CS2) DATA STRUCTURES: JAVA (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** CIS 255 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Abstract data type implementation and usage techniques for computer science majors and computer professionals. Object-oriented approach to a variety of abstract data

types including: lists, stacks, queues, priority queues, trees, maps, sets and graphs. Also includes advanced sorting and searching topics, and algorithmic analysis using Big-O notation. This course conforms to the ACM CS2 standards. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU, UC)

278 (CS1) PROGRAMMING METHODS: C++ (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:** MATH 120 or equivalent; CIS 254 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Continuation of CIS 254. Object-oriented programming methodology for both computer science majors and computer professionals. Systematic approach to design, construction, and management of computer programs; emphasizing program documentation, testing, debugging, maintenance and software reuse. Also includes UML, virtual machines, exception handling, sorting and searching algorithms, recursion, fundamental graphics, and computer ethics. This course conforms to the ACM CS1 standards. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E2c, CSU: Area B4, UC)

279 (CS2) DATA STRUCTURES: C++ (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** CIS 278 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Data abstract data type implementation and usage techniques for computer science majors and computer professionals. Object-oriented approach to a variety of abstract data types including: lists, stacks, queues, priority queues, trees, maps, and graphs. Also includes advanced sorting and searching topics, and algorithmic analysis using Big-O notation. This course conforms to the ACM CS2 standards. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU, UC)

363 ENTERPRISE DATABASE MANAGEMENT WITH MYSQL (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours per semester. **Prerequisite:** CIS 254 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Comprehensive course in enterprise database management with the open-source MySQL database. Covers relational model and theory, forms and theories of normalization, and in-depth SQL. Overview of database administration, stored procedures, functions, triggers, and metadata. Also covered are MySQL server administration, performance tuning, security, optimization, and database design. Advanced topics include Client-Server database applications using Java and PHP, dynamic SQL, prepared SQL, and callable statements. (AA, CSU)

364 ENTERPRISE DATA WAREHOUSING (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:** CIS 363 or equivalent. **Recommended Preparation:** ENGL 838/848. Introduction to data warehousing architecture, data extraction, management, and load. Also covered are metadata management, logical and physical models, dimensional modeling, data aggregation, and project management. Hands-on design and development of a data warehouse using Oracle or MySQL. Advanced topics such as OLAP query processing, security management, and data mining techniques will be introduced. A materials fee in the amount as shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

379 INTERNET PROGRAMMING: XML (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. **Prerequisite:** CIS 111 or CIS 254 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Comprehensive course in XML (eXtensible Markup Language). Includes writing well-formed and valid XML, the use of DTDs (Document Type Definitions), XML Schema, RSS, CSS (Cascad-

ing Style Sheets), XHTML and XSLT (eXtensible Style Sheet Language Transformation) for formatting; and advanced topics such as XPath and the Document Object Model (DOM). (AA, CSU)

380 INTERNET PROGRAMMING: PHP (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. **Prerequisite:** CIS 111 OR CIS 254 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Comprehensive course in PHP (hypertext preprocessor scripting language). Includes writing server-side PHP scripts for the Web, procedural and object-oriented programming, forms and browser I/O, an introduction to SQL statements and the MySQL database, and advanced topics such as creating dynamic Web content with PHP and MySQL, sessions, Web services, e-commerce, and authentication with PHP. (AA, CSU)

390 INTERNET PROGRAMMING: PERL (2) (Pass/No Pass or letter grade option.) Minimum of 24 lecture hours and 24 lab hours plus 8 hours by arrangement per term. **Prerequisite:** CIS 254 or equivalent coursework. **Recommended Preparation:** eligibility for ENGL 848 and familiarity with the Internet. Access to a computer with Internet capability is strongly recommended. Covers the basic components of the Perl language, including arrays, lists, hashes, regular expressions, and subroutines. Addresses other supporting topics, such as installation, file handlers, debugging, and standard Perl modules. (AA, CSU)

479 NETWORK SECURITY FUNDAMENTALS (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Prerequisite:** CIS 151 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Analysis, risk assessment, and strategy for designing network security for the Windows network environment. Includes analysis of company and management models; enterprise risk assessment; evaluation and design of security solutions; authentication strategies; DNS/SNMP, remote services, and communication channel security. Prepares students for Microsoft MCSE certification exam. (May be taken twice for a maximum of 6 units.) (AA)

489 COMPUTER FORENSICS (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** CIS 151 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848. Provides students with a solid foundation by introducing computer forensics to those who are new to the field. Guides students toward becoming skilled computer forensic investigators. Prepares students to take industry standard tests. (May be taken twice for a maximum of 6 units.) (AA, CSU)

490 COMPUTER FORENSICS: NETWORK ANALYSIS AND DEFENSE (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours plus 16 hours by arrangement per term. **Prerequisite:** CIS 151 and 489 or equivalent. **Recommended Preparation:** eligibility for ENGL 838 or 848. Access to a computer with Internet capability is strongly recommended. Comprehensive course that includes an overview of the foundations of network security, an introduction to protocol analysis, network security risk analysis, use of risk analysis to develop a network security policies, an overview of firewalls and VPNs, using and configuring intrusion detection systems, responding to network intrusions, preventing network intrusions, and managing and improving network defense. (AA, CSU)

491 COMPUTER FORENSICS: SEARCH AND SEIZURE (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours plus 16 hours by arrangement per term. **Prerequisite:** CIS 489 or equivalent. **Recommended Preparation:** ENGL 838 or 848. Access to a computer with Internet capability is strongly recommended. Comprehensive course that

includes an overview of computer crime, federal and state guidelines for computer search and seizure, the chain of custody, computer forensics in law enforcement and corporate environments, exercises in digital evidence discovery using forensic hardware and software, special media forensics, documentation, warrants and investigation reports, presentation in court, case studies, and advanced topics such as cryptography, steganography, hostile code, and Internet forensics. (May be taken twice for a maximum of 6 units.) (AA, CSU)

492 COMPUTER FORENSICS: WHITE-COLLAR CRIME (3) (Pass/No Pass or letter grade option). Minimum of 48 lecture hours and 16 lab hours plus 16 hours by arrangement per term. **Prerequisite:** CIS 489 or equivalent. **Recommended Preparation:** eligibility for ENGL 838 or 848. Access to a computer with Internet capability is strongly recommended. Provides an in-depth look at white-collar with emphasis on those crimes involving computers. Types of white-collar crime include mail, wire, and bank fraud, corporate fraud, securities and fiduciary fraud; tax crimes, currency-reporting crimes, bankruptcy crimes, as well as corporate, government, environmental, and computer crimes. Relevant state and federal statutes will be introduced. Forensic software and hardware suited to the collection and preservation of digital evidence will be discussed and employed in group projects. Documentation and reporting requirements for white-collar crime will be covered. (May be taken twice for a maximum of 6 units.) (AA, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Cosmetology

The courses described below are open only to those students accepted in the Cosmetology Program. Completion of the tenth grade or equivalent required by California Board of Barbering and Cosmetology; completion of the twelfth grade is recommended. A grade of C or higher is necessary for progression in the sequence of courses. Concurrent enrollment in ESL classes is strongly advised for non-native speakers. Upon successful completion of the program, including satisfactory performance on a comprehensive “mock board” examination including both theory and practical performance, the candidate receives a Certificate in Cosmetology and is eligible to write for the California Bureau of Cosmetology licensing examination. Note: Applicants for the California Board of Barbering and Cosmetology licensure must be 17 years of age or older.

712 FUNDAMENTALS OF COSMETOLOGY I (3.5 -10) A combination of 80 lecture and 240 lab hours attains 320 clock hours toward the required 1600 hours to be eligible for licensing. **Prerequisite:** admission to and registration in the Cosmetology program. **Recommended Preparation:** Eligibility for READ 400. Study theoretical and practical application of: hair cutting, hair texture services, hair coloring, hair styling, manicuring, skin care, and health and safety as prescribed by the California State Bureau of Barbering and Cosmetology. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (May be repeated for a maximum of 20 units.) (AA)

722 FUNDAMENTALS OF COSMETOLOGY II (3.5-10) A combination of 80 lecture hours and 240 lab hours per term attains 320 clock hours toward the required 1600 hours to be eligible for licensing. **Prerequisite:** admission to and registration in the Cosmetology program. **Recommended Preparation:** eligibility for READ 400. Study theoretical and practical application of: hair cutting, hair texture services, hair coloring, hair styling, manicuring, skin care, and health and safety as prescribed by the California State Bureau of Barbering and Cosmetology. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (May be repeated for a maximum of 20 units.) (AA)

732 ADVANCED COSMETOLOGY I (3.5-10) Minimum combination of 80 lecture and 240 lab hours per term provides 320 clock hours toward the required 1600 hours needed for license eligibility. **Prerequisite:** minimum of 10 units of COSM 712 and 722 with a grade of C or higher. A continued study of theoretical and practical application covering: hair cutting, hair texture services, hair coloring, hair styling, manicuring, skin care, and health and safety provisions prescribed by the California State Bureau of Barbering and Cosmetology. Study of salon business as applied to cosmetology. Continuation of COSM 712 and 722. COSM 732 and 742 are required for licensing as a cosmetologist. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (May be repeated for a maximum of 30 units.) (AA)

742 ADVANCED COSMETOLOGY II (3.5-10) Minimum of 80 lecture hours and 240 lab hours per term provides 320 clock hours toward the required 1600 hours needed for license eligibility. **Prerequisite:** minimum of 10 units with a grade of C or higher in COSM 712 and 722. A continued study of theoretical and practical application covering: hair cutting, hair texture services, hair coloring, hair styling, manicuring, skin care, and health and safety provisions prescribed by the California State Bureau of Barbering and Cosmetology. Study of cosmetology chemistry and electricity as applied to cosmetology. Continuation of COSM 712 and 722. COSM 732 and 742 are required for licensing as a cosmetologist. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (May be repeated for a maximum of 30 units.) (AA)

750 BRUSH-UP (.5-10) Up to 80 lecture and 240 lab hours per term for a total of 400 hours per year. **Prerequisite:** Cosmetology license. **Recommended Preparation:** eligibility for ENGL 836, 848 or ESL 400. To satisfy supplemental training requirements or out-of-state training requirements. Course requirements must be met satisfactorily prior to state exam. (May be repeated for a maximum of 20 units.) (AA)

765 ADVANCED HAIRCOLOR THEORY AND TECHNIQUES (1) Minimum of 16 lecture hours and 16 lab hours per term. **Prerequisite:** Current cosmetology license or a student with a minimum of 600 hours training toward a cosmetology license with a grade of C or higher. Introductory course with instruction and preparation for the American Board of Certified Haircolorist Performance Examination. Includes materials and practices of advanced haircolor techniques and haircolor theory. This course is for students interested in advancing to a higher level in the hair coloring profession. (May be taken three times for a maximum of 3 units.) (AA)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Dance

(See *Kinesiology, Dance*)

Dental Assisting

A grade of C or higher is necessary for progression in sequence. Upon successful completion of the program, the candidate is eligible to apply to the Office of Admissions and Records for a Certificate in Dental Assisting and to write for the National Certification Examination and the California Registered Dental Assistant Examination. The program is open to part-time students.

647 DENTAL ASSISTING CLINICAL INTERNSHIP (4) *Minimum of 256 lab hours per term. Prerequisite: successful completion of DENT 716, DENT 721, DENT 731, DENT 735 (or equivalent), DENT 740, DENT 749, DENT 751. Concurrent enrollment in or prior completion of DENT 722, DENT 732, DENT 742, DENT 743, DENT 763, SPEECH 860 (or equivalent), ENGL 865 (or equivalent)* Clinical experience in dental assisting for students in the dental assisting program supplemented by corequisite classes and individual counseling from an instructor-coordinator of the Dental Assisting Program. Clinical work must be unpaid and a certain number of hours accumulated per ADA Accreditation Standards. For students enrolled full time in the Dental Assisting Program. Offered during Spring semesters only. (AA, CSU)

716 DENTAL OFFICE PROCEDURES (2.5) *Minimum of 32 lecture hours and 32 lab hours per term.* This course covers all aspects of dental office management and uses Dentrix G-4 Dental software. Topics covered include clinical and periodontal charting, treatment planning, posting charges and payments, submitting insurance claims, producing daily and monthly reports, telephone and written communications, dental jurisprudence, and California law and ethics. This course is open to both part time and full time dental assisting students. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Fall and Summer only.) (AA)

721 DENTAL MATERIALS I (3) *Minimum of 32 lecture hours and 48 lab hours per term. Prerequisite: concurrent enrollment in or successful completion of DENT 716, 731, 735 (or equivalent), 740, 749, 751.* This course introduces the student to the vast subject of dental materials and dental laboratory procedures and equipment. Safety measures and protocol are taught in a laboratory setting. This course provides instruction in dental cements, restorative materials, impression materials, gypsum products, and their physical and chemical properties. Students develop the skills necessary for materials manipulation in both the dental laboratory and the treatment room. The purchase of a Fall Dental Materials Student Kit is required; details provided in class. Intended for students who plan on enrolling full time in the Dental Assisting program. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Fall only.) (AA)

722 DENTAL MATERIALS II (2) *Minimum of 16 lecture hours and 48 lab hours per term. Prerequisite: DENT 716, 721, 731, 735 (or equivalent), 740, 749, 751. Concurrent enrollment in or successful completion of DENT 732, 742, 743, 763, 647, SPCH 860 (or equivalent), ENGL 865.* Further study of common dental materials including, but not limited to, custom trays, perfecting of alginate impressions, study models, bleach trays, removable prosthodontics, and implants. Special emphasis on registered dental assisting duties pertaining to dental materials. Preparation for California RDA Practical Examination Skills. Intended for students

enrolled full time in the Dental Assisting Program. The purchase of a Spring Dental materials Kit is required; details provided in class. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Spring only.) (AA)

731 DENTAL SCIENCE I (3) *Minimum of 48 lecture hours per term.* This course offers full time and part time dental assisting students an introduction to the basics of dentistry. This course covers subjects of importance to the dental assisting student, including tooth numbering systems, oral anatomy, tooth morphology, tooth structures, oral embryology, oral histology, dental caries, periodontal diseases, oral pathology, disease prevention techniques and nutrition as it affects the oral cavity. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Fall only.) (AA)

732 DENTAL SCIENCE II (3) *Minimum of 48 lecture hours per term.* This course offers a presentation of the three dental numbering systems, oral landmarks, and the periodontal and caries disease processes. Complete study in the hard and soft tissues of the oral cavity and anatomy of the head and neck. Introduction to the body systems, blood supply of the head and neck, and innervations of the teeth. This course is open to new and returning part time Dental Assisting students. This course may be taken prior to DENT 731. Extra supplies may be required. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Spring only.) (AA)

735 COMMUNICATION IN ALLIED HEALTH PROFESSIONS (1) *Minimum of 16 lecture hours per term.* This course prepares the dental student for a career in an allied health profession by providing the necessary skills to work and communicate effectively with patients, dental team members, and other health professionals. (AA)

740 CHAIRSIDE ASSISTING I (3) *Minimum of 32 lecture hours and 48 lab hours per term. Prerequisite: concurrent enrollment in or successful completion of DENT 716, 721, 731, 735 (or equivalent), 749, 751.* This course provides the students with an introduction to chairside dental assisting procedures. The course instructs the student in preparation of the patient, treatment room set up, infection control techniques including disinfection and sterilization techniques, four handed dentistry, OSHA/Cal-OSHA regulations, instruments and procedure set-ups, dental armamentarium, operative and fixed prosthodontic procedures, dental office emergencies, local anesthetic, dental ethics and law, and public health dentistry. Intended for students who plan on enrolling full time in the Dental Assisting program. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Fall only.) (AA)

742 CHAIRSIDE ASSISTING II (3) *Minimum of 32 lecture hours and 48 lab hours per term. Prerequisite: DENT 716, 721, 731, 735 (or equivalent), 740, 749, 751. Concurrent enrollment in or successful completion of DENT 722, 732, 743, 763, 647, SPCH 860 (or equivalent), ENGL 865 (or equivalent).* Further study in chairside procedures, skills, techniques, and instrumentation. Study of dental specialties including specialized instrumentation and specialty treatment room preparation, application of skills, procedures, and patient instruction, with an introduction to coronal polish techniques and procedures. Further instruction in intra-oral functions at the DA and RDA levels. Preparation for the California RDA written State Board examination. Intended for students enrolled full time in the Dental Assisting program. A materials fee as shown in the *Schedule of Classes* is payable upon registration. Extra supplies may be required. (Spring only.) (AA)

743 CORONAL POLISH (.5) *Minimum of 4 lecture and 14 lab hours per term. Prerequisite:* DENT 716, DENT 721, DENT 731, DENT 735 (or equivalent), DENT 740, DENT 749, DENT 751. Completion of or concurrent enrollment in DENT 722, DENT 732, DENT 742, DENT 744, DENT 647, DENT 763, ENGL 865 (or equivalent), SPCH 860 (or equivalent). This course is designed to meet the requirements of the California State Board of Dental Examiners for the removal of stains and soft deposits from the coronal surfaces of the teeth. A supply kit will be provided to each student. Intended for students enrolled full time in the Dental Assisting Program. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Spring only.) (AA)

744 DENTAL SEALANTS (.5) *Minimum of 4 lecture hours and 15 lab/clinical hours per term. Prerequisite:* DENT 716, DENT 721, DENT 731, DENT 735 (or equivalent), DENT 740, DENT 749, DENT 751. Completion of or concurrent enrollment in DENT 722, DENT 732, DENT 742, DENT 743, DENT 647, DENT 763, ENGL 865 (or equivalent), SPCH 860 (or equivalent). Designed to meet the requirements of the California State Board of Dental Examiners for the placement of pit and fissure sealants as a preventive measure of dentistry as a RDA skill. Intended for students enrolled full time in the Dental Assisting Program. A supply kit will be provided to each student. (Spring only.) (AA)

749 PRECLINICAL DENTAL SCIENCE LABORATORY (.5) *Minimum of 42 lab hours. Prerequisite:* concurrent enrollment in or successful completion of DENT 716, 721, 731, 735 (or equivalent), 740, 751. This course provides the student with a swift introduction to chairside skills, clinical dental charting, classification of cavities, rubber dam, local anesthesia, dental units, preparing and dismissing the dental patient, preparing and breaking down the dental treatment room, proper oral evacuation placement, and generalized instrumentation. Prepares the full time dental assisting student for assisting with various clinical procedures performed at UOP Dental School as a part of DENT 751. Intended for students who plan on enrolling full time in the Dental Assisting program. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Fall only.) (AA)

751 DENTAL CLINIC (1.5) *Minimum of 80 lab hours per term. Prerequisite:* concurrent enrollment in or successful completion of DENT 716, 721, 731, 735 (or equivalent), 740, 749. This course is held at UOP Dental School in San Francisco. The dental assisting students assist third year dental students at the chair. The student is able to apply previously taught chairside theory to practical experience while manipulating dental materials and caring for the dental patient. The dental assisting student rotates through the many specialty areas of dentistry and assists at least one time with every possible dental procedure. This course is directly related to DENT 749. Intended for students who plan on enrolling full time in the Dental Assisting program. (Fall only.) (AA)

763 DENTAL RADIOLOGY (2) *Minimum of 16 lecture hours and 48 lab hours per term. Prerequisite:* concurrent enrollment in or successful completion of DENT 731 or 732 or currently employed clinically in a dental office. This course is designed to meet the standards established by the Board of Dental Examiners for the operation of dental radiographic equipment in California in a one semester format. Includes both didactic and clinical application, utilizing both DXTTR mannikin and three patients. This course includes study of radiation, legislation, effects and protection, exposing techniques for the adult, pedodontic, mixed dentition, and edentulous patients using both traditional film and digital radiography. This course utilizes and details the various types of dental films, identification and correction of faulty films, developing

and processing procedures, record maintenance, and the mounting and evaluation of films. This course emphasizes the student's individual development. A California State Dental X-ray License will be issued by the Dental Assisting department through COMDA to students who successfully complete this course with a 75% or higher. The purchase of a dental Radiology Student Supply Kit is required; details provided in class. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (Fall and spring only.) (AA)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Developmental Skills

800 LEARNING SKILLS ASSESSMENT FOR DSPS (.5) *(Pass/No Pass grading.) Minimum of 24 lab hours per term.* This course provides students with information about learning disabilities and the eligibility process for receiving services as a student with a learning disability. It facilitates a process for self-exploration designed to better understand learning styles, learning strengths and weaknesses, effective study skills, learning strategies, and habits that align with personal learning styles. (Units do not apply toward the AA/AS degree.)

811 SPECIFIC LEARNING SKILLS ASSESSMENT (.5) *(Pass/No Pass grading.) (Open entry/open exit) Minimum of 8 lecture hours by arrangement per term.* Use of an assessment battery to determine specific learning capacity as well as academic skill levels in reading, spelling, and mathematics. Following assessment, students will design and implement, with the assistance of instructors, individual learning programs. (Units do not apply toward AA/AS degree.)

817 ASSISTIVE COMPUTER ACCESS (.5-3) *(Pass/No Pass grading.) (Open entry/open exit) Minimum of 24 to 144 lab hours per term. Recommended Preparation:* touch typing familiarity with the keyboard. Designed primarily for students with disabilities, this course provides training in the use of computer access technologies that enhance a student's ability to access and use microcomputers. Training in the use of computer access technologies will occur within the context of word processing. No previous computer experience is required. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (Units do not apply toward AA/AS degree.)

819 STUDY SKILLS FOR ACADEMIC SUCCESS (1) *(Pass/No Pass grading.) Minimum of 16 lecture hours per term.* Designed to assist students with specific learning problems to obtain study skills and develop learning strategies to reach their educational objectives. Includes understanding learning styles, intervention strategies, time management, note taking, test preparation, memory techniques, critical thinking, and problem solving. (Units do not apply toward AA/AS degree.)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 SELECTED TOPICS (1-3) See first page of Description of Courses section.

Digital Media

100 MEDIA IN SOCIETY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** eligibility for ENGL 838/848 or equivalent. Students in this class will analyze their personal media habits while also examining media's influence on culture and society. This course invites students to think about the ways in which they receive and perceive news and entertainment. Students will be guided through the extraordinary history of mass communication, from cave drawings to texting. This course incorporates newspaper, magazines, TV, radio, the Internet, mobile devices, and the predicted convergence of all electronic media. Other topics include propaganda, international media, research and theories, a free press, and advertising. (AA: Area C3/Area E5b, CSU: Area D, UC: Area 4)

101 WRITING ACROSS THE MEDIA (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** eligibility for ENGL 838/848 or equivalent. This course covers a range of writing styles for different forms of media. Students will practice the basic skills needed to write for various forms of media, including news for print and electronic media as well as writing for entertainment, public relations, web sites and advertising. (AA: Area E5d, CSU)

102 MEDIA LAW AND ETHICS (3) (Pass/No Pass or letter grade option.) Minimum 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. Why do you think they're called "illegal" downloads? In this course, students will examine U.S. law and regulation governing mass media, from print to the Internet. Students will also examine the ethical conflicts faced by media professionals. Topics include: freedom of speech, citizen journalism, defamation, privacy, copyright, obscenity, truth, ethics, and advertising. This course will help prepare future media producers to work in industries that have significant influence over society. (AA: Area C3/Area E2c, CSU: Area D, UC: Area 4)



103 THINKING VISUALLY: FUNDAMENTALS OF TWO-DIMENSIONAL DESIGN (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. Exploring basic theoretical and practical concepts of 2D design. Students apply visual solution strategies to solve design problems in a series of design projects. A materials fee shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU, UC)

104 DIGITAL MEDIA CAREER PATHWAYS (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. Digital Media Career Pathways focuses on digital media career avenues within creative industries. The course details the various skills needed in the areas of Graphic Design, Gaming and Animation, Interactive Media, Broadcast, Digital Photography and Digital Music. Those who complete the course will have an idea as to what digital media area(s) they may want to pursue as well as how to go about actively pursuing them. (AA: Area E5d, CSU)

112 TV STUDIO PRODUCTION (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture and 48 lab hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. This is a hands-on TV studio production course. Students work together in a team as they are trained to operate a fully equipped professional digital TV studio and control room. Students receive rigorous broadcast training in camera operation, microphone set-up and audio engineering, lighting, floor directing, video switching, directing, and teleprompter operation. (AA, CSU)

113 DIGITAL VIDEO PRODUCTION (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. Students will acquire the skills necessary to make professional level video productions, which may be used in documentaries, music videos, TV productions, commercials, news reports, and digital films. Covers video field production from planning and scripting, through shooting and editing. Students learn on-location production techniques **and technologies**, such as shooting to edit. Hands-on training allows students to develop skills in camera operation, audio, and lighting. Includes digital video editing in Final Cut Pro. (AA, CSU)

118 DIGITAL AUDIO PRODUCTION (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. Students get hands-on experience in audio production and the basic operation of professional audio equipment. Covers basic microphone techniques, recording in the studio and field, radio programming, and broadcast production. Students will gain a practical understanding of digital audio recording, mixing, and editing. Includes an introduction to Pro Tools. (AA, CSU)

120 ADVANCED DIGITAL VIDEO AND EDITING (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. **Prerequisite:** DGME 113 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. Students learn advanced skills in digital video shooting and editing. Production projects focus on "shooting to edit" and applying common aesthetic principles, such as continuity and sound perspective. Students will work in teams to plan, shoot, and edit their projects with Final Cut Pro. Additional topics include scripting, pre-visualization, and motion graphics. (AA, CSU)

128 ON-AIR TALENT (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours per term. **Recommended Preparation:** DGME 100 and eligibility for ENGL 838/848 or equivalent. Practical speaking experience in announcing for radio and TV. Students will learn to research, write, and present information to a diverse audience. Students practice speaking techniques in news, demonstration, interviews, and voiceovers. Basic microphone and TV performance techniques included. (AA: Area E2b, CSU)

130 LIGHTING FOR STUDIO AND FIELD (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours term. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. Students will learn to manipulate light and shadow in this hands-on course. Practical lessons cover basic 3-point lighting, studio and field light set-ups, light design, training in positioning fixtures, aiming light, achieving various effects, and real-world solutions to common lighting problems. (AA, CSU)

143 MOTION GRAPHICS (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. Students will learn how to use motion graphics and special effects to enhance video and communicate information. Students will design graphics for TV and multimedia. They will use common software applications to build effective and compelling motion graphics. Lessons include the art of keyframing to create motion and the use of chroma-key (green scale) for special effects. Students will also be introduced to DVD authoring and compression techniques. (AA, CSU)

150 ADVANCED AUDIO: RADIO PRODUCTION (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 48 lab hours per term. **Prerequisite:** DGME 118. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. Students will learn radio station operations hands-on as they practice technical skills and produce broadcast quality programming for CSM's student-run Internet radio station. Students will serve as station management, staff, and producers. They will apply the best audio practices used in radio, TV, and web. Lab assignments build upon the recording, editing, and mixing skills learned in DGME 118 Digital Audio. May be taken three times for a maximum of 9 units. (AA, CSU)

152 ADVANCED DIGITAL AUDIO: PRO TOOLS (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. **Prerequisite:** DGME 118 or equivalent. This class is about digital studio recording and "mixing in the box" using Pro Tools. Students will expand their study of Pro Tools by planning and engineering a recording session. Students will then mix the recording session using the available software plug-ins within the Pro Tools application. Other topics include advanced editing, audio compositing, and recording session management. (AA, CSU)

155 VIDEO JOURNALISM (3) (Pass/No Pass or letter grade option) Minimum of 32 lecture hours and 48 lab hours per term. **Prerequisites:** DGME 101; DGME 113; DGME 120; DGME 260 (prerequisites may be concurrent). **Recommended Preparation:** DGME 100; DGME 102; eligibility for ENGL 838/848 or equivalent. Students in this practicum course will work as VJs (Video Journalists) to write, report, conduct interviews, shoot video, and edit news stories for a weekly newsmagazine that airs on KCSM TV and online. They will shoot digital video and use software to create packaged reports. This demanding hands-on course allows students

to apply skills in news gathering, reporting on local issues, field and studio production, editing, broadcast and web distribution. (May be taken four times for a maximum of 12 units) (AA, CSU)

165 DIGITAL ANIMATION: FLASH (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture 16 lab hours per term. **Prerequisite:** DGME 167 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. This project-based course will cover the design principles for creating animations and interface solutions for web-based media. Students will learn basic techniques used to create interactive web sites and web animation. Topics include: creating vector graphics, importing and optimizing bitmaps, symbols and instances, tweening, keyframes, audio, interactivity, graphic user interface design, usability and accessibility. Students will build a basic website or interactive project. Software: Adobe Flash®. (AA, CSU)

166 WEB AUTHORING: ACTIONSCRIPT (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. **Prerequisite:** DGME 165 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. This course will cover ActionScript programming. Students will learn the basics of scripting in Flash to work more efficiently in a production environment and bring their ActionScript skills to a viable level to work in a professional team. Students will learn several different scripting methods and techniques in order to adapt to multiple working environments. Students will learn how to create and control content with ActionScript to make dynamic projects that can respond uniquely to a user's input. Software: Adobe Flash. (AA, CSU)

167 WEB DESIGN I: FIREWORKS (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. **Recommended Preparation:** DGME 212 Media Design II: Photoshop or equivalent and eligibility for ENGL 838 or ENGL 848 or equivalent. This course will cover the use and creation of media graphic techniques as we explore important concepts: effective screen design, pixel aspect ratio, chroma key, color models, overlays, DVD menus, interactive buttons, hotspots, animation and integration with other software. Students will produce functional interface designs for web, video, and broadcast. Software: Adobe Fireworks®. (AA, CSU)

168 WEB DESIGN II: DREAMWEAVER (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. **Prerequisite:** DGME 167 Web Design I: Fireworks or equivalent. **Recommended Preparation:** eligibility for ENGL 838 or ENGL 848 or equivalent. This course will cover basic web design principles. Students will learn the fundamentals of creating a website, basic layout, discussion of HTML, navigation, browser compatibility, graphic user interface design, usability, and accessibility. Students will build a basic website following accepted design layout and World Wide Web Consortium (W3C) standards. Software: Dreamweaver®. (AA, CSU)

169 WEB DESIGN III: CSS (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. **Prerequisite:** DGME 168 or equivalent. **Recommended Preparation:** eligibility for ENGL 838/848 or equivalent. This course focuses on the complete web creation process—from concept to finish. Students will create flow charts, storyboards, mock-ups, and perform user testing while learning complex web concepts and techniques. Topics include: CSS layouts, advanced templates, dynamic content, interactivity and animation with Flash objects and Behaviors. Upon completion, students will be able to apply design techniques to create high impact and highly functional web pages. Software: Dreamweaver®. (AA, CSU)

Digital Media

Many of the courses in the Digital Media Department have been restructured and renumbered. Below is a list of the courses, indicating new numbers, titles and units with the numbers and titles of the predecessors. This list is provided for continuity reference only as the duration, units, and content of the new digital media courses may not be exactly the same as those of the former courses.

New DGME	New Course Title	New Units	Former DGME	Former Course Title	Former Units	Former Course	Former Course Title	Former Units
100	Media in Society	3.0	100	Media in Society	3.0	BCST 110 JOURN 110	Media in Society Mass Media in Society	3.0 3.0
101	Writing Across the Media	3.0	101	Writing Across the Media	3.0	BCST 220	Broadcast Writing	3.0
104	Digital Media Career Pathways	3.0	106	Mac OS for Digital Media	1.5	MULT 113	Fundamentals of Mac OS File Management	3.0
112	TV Studio Production	3.0	112	TV Studio Production	3.0	BCST 210	Television Studio Techniques	3.0
115	Course Banked 11/10	???	115	Digital Video Production	2.0	BCST 320	Digital TV Field Productio	3.0
113	Digital Video Production	3.0				MULT 184	Digital Video	3.0
(none)						MULT 192	Digital Audio	3.0
118	Digital Audio Production	3.0	118	Basic Audio	3.0	MULT 297	Pro Tools LE	3.0
(none)			120	Digital Video Editing	3.0	MULT 187	Final Cut Pro	3.0
128	On-Air Talent	3.0	128	On-Air Talent	3.0	BCST 230	On-Air Talent	3.0
130	Lighting for Studio & Field	3.0	130	Lighting for Studio & Field	3.0	BCST 310 BCST 312	Studio Lighting Techniques Field Lighting Techniques	1.5 1.5
143	Motion Graphics	3.0	140	Compression & DVD Authoring	1.5	MULT 292	DVD Studio Pro	3.0
143	Motion Graphics	3.0	142	Motion Graphics & Special FX	1.5	MULT 282	After Effects	3.0
150	Advanced Audio: Radio Production	3.0	150	Advanced Audio	3.0	BCST 420	Advanced Audio Operations	3.0
155	Video Journalism	3.0	155	Video Journalism	3.0	BCST 316 BCST 410	Producing for Media Advanced Production Techniques	3.0 3.0
(none)			161	Media Design IV: Fireworks	3.0	MULT 177	Multimedia Graphics (PhotoShop)	3.0
167	Web Design I: Fireworks	3.0				MULT 253	Multimedia Design	3.0
168	Web Design II: Dreamweaver	3.0	162	Web Design I	3.0	MULT 172	Dreamweaver	3.0
165	Digital Animation: Flash	3.0	165	Digital Animation: Flash	3.0	MULT 274	Flash	3.0

Courses marked with a (*) are transferable with limitations as specified. If you have any questions, see your counselor/advisor.

166	Web Authoring: Action-Script	3.0	166	Web Authoring: Action-Script	3.0	MULT 279	Flash Actionscript	3.0
(none)						MULT 187	Final Cut Pro	3.0
120	Advanced Digital Video & Editing	3.0	182	Advanced Digital Video Production	2.0	MULT 387	Digital Video Workflow	3.0
152	Advanced Digital Audio: Pro Tools	3.0	192	Studio Recording and Mixing using Pro Tools LE	2.0	MULT 317	Digital Studio Recording	3.0
211	Media Design I: Illustrator	3.0	211	Media Design I: Adobe Illustrator	3.0	GRA 150	Adobe Illustrator for Print and Web Design I	3.0
212	Media Design II: Photoshop	3.0	212	Media Design II: Adobe Photoshop	3.0	GRA 160	Adobe Photoshop for Print or Web I	3.0
(none)			213	Media Design III: Advanced Illustrator & Photoshop	3.0	GRA 151	Adobe Illustrator for Print and Web	3.0
(none)						GRA 161	Design II Adobe Photoshop for Print or Web II	3.0
230	Publication Design/Production with InDesign	3.0	214	Adobe InDesign	3.0	GRA 170	Adobe InDesign	3.0
220	Typography	3.0	220	Typography	3.0	GRA 115	Designing with Type I	3.0
(none)			230	Publication Design/Production with InDesign	3.0	GRA 116	Designing with Type II	3.0
230	Publication Design/Production with InDesign	3.0				GRA 170	Adobe InDesign	3.0
235	Graphic Design Theory and Application	4.0	235	Graphic Design Theory and Application	4.0	GRA 235	Graphic Design Theory and Application	4.0
(none)			240	Digital Publishing	5.0	GRA 242	Image on Paper: Possibilities of Print	3.0
240	Digital Publishing	4.0				GRA 255	Digital Publishing	3.0
250	Digital Media Practicum	3.0	250	Digital Media Practicum	3.0	MULT 392	Multimedia Internship	3.0
255	Portfolio	2.0	255	Portfolio	2.0	GRA 260	Portfolio	1.0
260	Newswriting & Reporting	3.0	260	Newswriting	4.0	JOUR 120	Newswriting	4.0
265	Newspaper & Online News Production	3.0	265	Newspaper Production	3.0	JOUR 300	Newspaper Production	3.0
270	Journalism: Special Studies	1.0	270	Journalism: Special Studies	1.0	JOUR 850	Special Studies in Journalism	1.0

Courses marked with a (*) are transferable with limitations as specified. If you have any questions, see your counselor/advisor.

211 MEDIA DESIGN I: ILLUSTRATOR (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. Creating digital illustrations destined for digital media applications such as print, web or multimedia using Adobe Illustrator. Software instruction is accomplished by producing practical projects that include exposure to and practice with a wide variety of software features, including the pen tool. A materials fee shown in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, Area 5d, CSU)

212 MEDIA DESIGN II: PHOTOSHOP (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. Creating and manipulating digital photographs and illustrations destined for digital media applications such as print, web, or multimedia using Adobe Photoshop. Color models, layering techniques, masks, channels, filters, and color correction will be explored. A materials fee shown in the *Schedule of Classes* is payable upon registration. (AA: Area 5d, CSU)

213 MEDIA DESIGN III: ADVANCED ILLUSTRATOR AND PHOTOSHOP (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. **Prerequisite:** DGME 211 and DGME 212 or equivalent. Creating and manipulating digital photographs and illustrations destined for digital media applications such as print, web, or multimedia using Adobe Photoshop and Adobe Illustrator. Students complete a challenging series of projects using some of the more advanced features of Illustrator and Photoshop. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 6 units) (AA, CSU)

215 HISTORY OF GRAPHIC DESIGN (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. Exploration of the history of graphic design with emphasis on late 19th Century to current contemporary styles in various media. Students develop a contextual awareness and background in graphic design in preparation for creating effective solutions to graphic design problems. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

220 TYPOGRAPHY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. The essential knowledge and skills necessary to create professional looking typography. Emphasis on designing with display (large) type. Covers, in a practical and useful manner, type anatomy, terminology, choosing fonts, mixing fonts, developing contrasts, interpreting a message, optical refinements, and display type treatments. Classroom theory is applied to practical typographic problems. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

230 PUBLICATION DESIGN/PRODUCTION WITH INDESIGN (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. Instruction in the use of Adobe InDesign, with particular attention given to the knowledge and skills necessary to create professional quality typography and design. Software instruction is accomplished by producing practical projects that include exposure to and practice with a wide variety of the software features. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU)

235 GRAPHIC DESIGN THEORY AND APPLICATION (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:** DGME 103, DGME 220, and one of DGME 211, 212 or 230 or equivalent. Students express content and meaning in visual terms while exploring and applying design principles to a variety of practical design projects. Covers a strategic approach to the design problem solving process, including the role of the designer and working with various types of clients. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

240 DIGITAL PUBLISHING (4) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisites:** DGME 211, 212, and 230 or the equivalent. Examination of the print production cycle, from concept through finishing, as well as hands-on creation of print-ready digital files utilizing Adobe Creative Suite applications. Enables designers and production artists to work more effectively with printers and provides a solid understanding of the creative capabilities of printers and other printing industry vendors. Additional emphasis on software proficiency, digital prepress, color reproduction, and the creation of PDF files for digital or conventional printing. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

250 DIGITAL MEDIA PRACTICUM (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 lab hours per term. **Prerequisite:** completion of AA curriculum in Broadcast and Electronic Media concentration, Digital Audio option: DGME 100, 102, 112 or 113, 118, 150, MUS 290, MUS 291, and MUS 293 or completion of AA Degree curriculum in Graphic Design concentration: DGME 103, 211, 212, 168, 220, 230, 235, 240 or completion of AA curriculum in Web/Multimedia concentration, Web Design option: DGME 102, 103, 165, 167, 168, 169, 220 or completion of AA curriculum in Web/Multimedia concentration, Web Developer option: DGME 102, 103, 165, 167, 168, 169, CIS 235, CIS 114 or completion of AA curriculum in Web/Multimedia concentration, Multimedia option: DGME 102, 103, 165, 167, 113, 118, 142, 220 or equivalent curriculum. This is the capstone course to the Graphic Design, Web Designer, Broadcast and Electronic Media AA Degree and Certificate programs. Students create digital media projects with actual clients using comprehensive production, design and business techniques. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

255 PORTFOLIO (2) (Pass/No Pass or letter grade option.) Minimum of 16 lecture and 48 lab hours per term. **Prerequisites:** completion of AA curriculum in Broadcast and Electronic Media concentration, Digital Audio option: DGME 100, 102, 112 or 113, 118, 150, 250, MUS 290, Mus 291, and Mus 293 or completion of Broadcast and Electronic Media concentration, Digital Video Production option: DGME 100, 102, 260, 112, 113, 118, 120, 130, 155 or completion of Broadcast and Electronic Media concentration, Television Producing option: DGME 100, 101, 102, 103, 112, 113, 120, 128, 155, or completion of AA Degree curriculum in Graphic Design concentration: DGME 103, 211, 212, 168, 220, 230, 235, 240, 250 or completion of AA curriculum in Web/Multimedia concentration, Web Design option: DGME 102, 103, 165, 167, 168, 169, 220, 250 or completion of AA curriculum in Web/Multimedia concentration, Web Developer option: DGME 102, 103, 165, 167, 168, 169, 250, CIS 235, CIS 114 or completion of AA curriculum in Web/Multimedia concentration, Multimedia option: DGME 102, 103, 165, 167, 113, 118, 142, 220, 250 or equivalent curriculum. Students plan realistic career goals while initiating, developing, and completing substantial individual projects in consultation with and under the direction of the instructor. Emphasizes development of a marketable portfolio for the Graphic, Web, Multimedia, Broadcast and Electronic Media or Journalism career path. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

260 NEWSWRITING AND REPORTING (3) Minimum of 48 lecture hour plus 48 lab hours by arrangement per term. **Prerequisite:** eligibility for ENGL 838/848. Techniques of news gathering, judging news values, and writing the news story. For practical experience, students write for the college newspaper and website, *The San Matean*, thus preparing them for media work. (AA: Area E5d, CSU)

261 ADVANCED NEWSWRITING AND REPORTING (3) (Pass/No Pass or letter grade.) Minimum of 48 lecture plus 16 lab hours by arrangement per term. **Prerequisite:** completion of DGME 260 or JOUR 120 with a C or higher. Advanced techniques and resources for writing style and news coverage, and publishing reports for print and digital media. Students learn to work on and off campus and while developing reports for multiple media platforms. For practical experience, students write for the college newspaper and website, *The San Matean*. Class is taught concurrently with newswriting class. (AA, CSU, UC)

265 NEWSPAPER AND ONLINE NEWS PRODUCTION (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture and 48 lab hours per term. **Prerequisite:** eligibility for ENGL 838/848. Production of the student newspaper and news website, *The San Matean*. Discussion and criticism of staff organization and news content. (May be taken four times for a maximum of 12 units.) (AA: Area E5d, CSU)

270 SPECIAL STUDIES IN JOURNALISM (1) (Pass/No Pass or letter grade option.) Minimum of 16 lecture plus 16 lab hours by arrangement per term. A flexible course designed to provide students from a variety of disciplines an opportunity to participate in student news publications. This course has flexible hours and work assignments designed for the convenience of students. Assignments can include newswriting, editing, opinion writing, page design and layout, photography, video and advertising. (May be taken four times for a maximum of 4 units.) (AA, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Drafting Technology

Extra supplies required in all Drafting Technology courses.

110 SOLIDWORKS I (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 64 lab hours per term. SolidWorks software is used to generate 3-dimensional solid models, assemblies, and detailed drawings of mechanical objects used in industrial design and engineering. Sketching, dimensioning, part creation, assemblies, drawing creation and printing will be covered. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU)

111 SOLIDWORKS II (3) (Pass/No Pass or letter grade option) Minimum of 32 lecture and 64 lab hours per term. **Prerequisite:** DRAF 110 or equivalent. SolidWorks software is used to generate 3-dimensional solid models, assemblies, and detailed drawings of mechanical objects used in industrial design and engineering. Drawing detailing, engineering standards, multiple part and assemblies configurations, design tables, bill of materials, datums, 3-D sketches and surface modeling and methods to create complex solid geometry will be covered. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

120 PRINCIPLES OF TECHNICAL DRAWING (3) Minimum of 32 lecture hours and 64 lab hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** BUSW 105 or 114; eligibility for ENGL 848. Basic mechanical drawing with instruction surveying the field of graphic communications. Technical sketching, visualization, descriptive geometry, orthographic projection, geometric construction, pictorial drawing methods, and sectional views; electromechanical and computer-aided drafting. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU)

121 COMPUTER-AIDED DRAFTING I (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 64 lab hours per term. A beginning AutoCAD course. Covers basic entities, edit commands, display controls, layering, text, dimensioning and isometric drawing. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU, UC)

122 COMPUTER-AIDED DRAFTING II (3) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 64 lab hours per term. **Prerequisite:** DRAF 121 or equivalent with a grade of C or higher. Intermediate computer aided drafting for students who have completed a basic course in AutoCAD. Includes plotting, wireframe modeling, AutoCAD 3D modeling, render, slide shows, blocks and attributes. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

123 COMPUTER-AIDED DRAFTING III (3) Minimum of 32 lecture hours and 64 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** DRAF 122 or equivalent with a grade of C or higher. Advanced AutoCAD course. Covers advanced applications of AutoCAD including customizing menus and tablets and the use of Autolisp routines. (AA, CSU)

124 COMPUTER-AIDED DRAFTING IV (3) Minimum of 32 lecture hours and 64 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** DRAF 122 or equivalent with a grade of C or higher. Advanced CAD course covering links between AutoCAD data and third-party software applications such as Microsoft's Word, Excel, and Access. Also includes an Introduction to Mechanical Desktop, Architectural and Rendering Programs. (AA, CSU)

130 MECHANICAL DESIGN WITH COMPUTER-AIDED DRAFTING (CAD) (3) Minimum of 32 lecture hours and 64 lab hours plus 16 lab hours by arrangement per term. **Prerequisite:** DRAF 120 and 121 or equivalent with a grade of C or higher. Preparation of working drawings including detail, assembly drawings and engineering change procedures; threads and fasteners; dimensioning and tolerancing; pictorial projections; intersections and developments. (AA, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Economics

100 PRINCIPLES OF MACROECONOMICS (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. The American economy; the price system; the role of business, labor, and government; the money and banking system; trends of national income and factors in its determination; problems and policies for stabilization and growth. (AA: Area E5b, CSU: Area D, UC: Area 4)

102 PRINCIPLES OF MICROECONOMICS (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Supply, demand, and price determination in a market economy; business firm's costs, revenues, and price policies under conditions of competition through monopoly; role of government in cases of market failure; determination of wages, rent, interest, and profits; international trade and finance; comparative economic systems of other nations. (AA: Area E5b, CSU: Area D, UC: Area 4)

123 BUSINESS-ECONOMIC STATISTICS (4) Minimum of 64 lecture hours per term. **Prerequisite:** MATH 120 or 123 or equivalent at a postsecondary institution OR equivalent skill level as measured by a satisfactory score on a math placement test. **Recommended Preparation:** eligibility for ENGL 838 or 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Designed for the Business and Economics major. Graphic presentation, measures of central tendency, dispersion, index numbers, time series, seasonal indexes, probability, hypotheses testing, type I and type II error, Chi-square goodness-of-fit test, contingency tables, regression and correlation analysis, and non-parametric methods. Introduction to using a computer. (AA: Area E2c, CSU: Area B4, UC: Area 2*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Electrical Apprenticeship

See "Apprenticeship Training"

Electronics Technology

Extra supplies/lab fee may be required in all Electronics Technology courses.

111 INTRODUCTION TO ELECTRONICS FUNDAMENTALS (3) Minimum of 32 lecture hours and for 48 lab hours per term. **Prerequisite:** successful completion of ENGL 828 or ESL 400 or equivalent OR appropriate skill level as

indicated by the English or ESL placement test or other measures; successful completion of MATH 811 or MATH 802 or equivalent OR appropriate skill level as indicated by the math placement test or other measures. Concurrent enrollment in or completion of ELEC 231. Introduction to DC and AC electricity; reading simple schematic diagrams and construction of elementary electrical/electronics circuits; making measurements with multimeters and oscilloscopes; using DC power supplies and AC power sources; exploration of basic digital principles. Emphasizes laboratory experiments and techniques. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration (AA: Area E5a, CSU).

112 ADVANCED ELECTRONICS FUNDAMENTALS (3) Minimum of 32 lecture hours and 48 lab hours per term. **Prerequisite:** ELEC 111 or equivalent; ELEC 231; successful completion of ENGL 828 or ESL 400 or equivalent OR appropriate skill level as indicated by the English or ESL placement test or other measures. Concurrent enrollment in or completion of ELEC 232. Continuation of ELEC 111. Introduction to more advanced electrical/electronics circuits. Includes AC circuit concepts, resonance and filter circuits, amplifiers and oscillators; examination of electric power and energy; exploration of relays and motors; further development in using electronic test equipment. Emphasizes laboratory experiments and techniques. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration (AA, CSU).

144 SOLAR ENERGY FUNDAMENTALS (4) Minimum of 48 lecture and 48 lab per term. **Prerequisite:** eligibility for MATH 110 or 111 or equivalent; completion of ELEC 111 or equivalent, or equivalent experience. This course covers the fundamentals of solar energy production, including both thermal and photovoltaic technologies. Included will be an overview of applicable electrical principles, load analysis, evaluation of the solar resource, system sizing principles, and coverage of the components included in off-grid and grid interactive systems. The lab section provides hands-on experience in building and testing solar based systems. Information will also be provided on the California rebate process and installer certification requirements for residential-based solar energy systems. (AA, CSU)

201 D.C. ELECTRONICS (3) Minimum of 32 lecture and 48 lab hours per term. **Prerequisite:** eligible for or successful completion of MATH 110 or 111 or equivalent; concurrent enrollment in or completion of ELEC 231 or equivalent. Study of direct current and its effect on resistors, inductors, and capacitors. The nature of electricity, resistance, basic circuit laws, Ohm's Law, magnetism, inductance, capacitance, and the use of power supplies, multimeters, and oscilloscopes. (AA, CSU)

202 A.C. ELECTRONICS (3) Minimum of 32 lecture hours and 48 lab hours per term. **Prerequisite:** ELEC 201 or equivalent with a grade of C or higher. Study of alternating current and its effect on resistors, inductors, and capacitors. The nature of AC, AC and resistance, inductive and capacitive reactance, transformers, resonance, and the use of power supplies, multimeters, and oscilloscopes. (AA, CSU)

231 BASIC APPLIED ELECTRONIC MATHEMATICS (2) Minimum of 32 lecture hours per term. **Prerequisite:** eligible for or successful completion of MATH 110 or 111 or equivalent. Basic principles: algebra, trigonometry, logarithms, graphing, and scientific calculator use as applied to DC/AC circuits. (This course will transfer to CSU upon successful completion of ELEC 232.) (AA, CSU)

232 ADVANCED ELECTRONICS MATHEMATICS (1) Minimum of 16 lecture hours per term. **Prerequisite:** ELEC 231 with a grade of C or higher. In-depth study of algebra, trigonometry, logarithms, and graphing, as applied to amplifier, oscillator, and microwave circuits. (AA, CSU)

262 DIGITAL ELECTRONICS (4) Minimum of 48 lecture hours and 64 lab hours per term. **Prerequisite:** ELEC 201 or the equivalent with a grade of C or higher. Covers the analysis and troubleshooting of combinational and sequential logic circuits. Includes basic gates, symbols, equations, truth tables, gate applications, number systems, mux and demux, encoders, decoders, adders, flip-flops, counters, and shift registers. (AA, CSU)

275 ACTIVE DEVICES (4) Minimum of 48 lecture and 64 lab hours per term. **Prerequisite:** ELEC 202 or equivalent with a grade of C or higher. Study of circuit behavior when DC and/or AC voltage is applied to various combinations of diodes and bi-polar and field-effect transistors. Emphasizes verification of basic circuit laws through experiments, lab procedures, basic electronic measuring equipment, and computer-based simulation. (AA, CSU)

310 INTRODUCTION TO MICROPROCESSORS (3) Minimum of 32 lecture hours and 48 lab hours per term. **Prerequisite:** ELEC 262 with a grade of C or higher or equivalent qualification. Covers the 16-bit microprocessor: the CPU instructional set, basic system hardware, chip select systems, memory, and direct I/O. Emphasizes assembly language programming and software control of hardware. (AA, CSU)

320 LINEAR CIRCUIT ANALYSIS (4) Minimum of 48 lecture hours and 64 lab hours per term. **Prerequisite:** ELEC 275 or equivalent with a grade of C or higher or equivalent experience; completion of or concurrent enrollment in ELEC 232 or equivalent experience. Circuit parameter analysis, including frequency response techniques and computer-based simulation, of discrete and monolithic multistage audio voltage and power amplifiers and operational amplifiers. (AA, CSU)

332 PROTOTYPE PROJECT DEVELOPMENT (2) Minimum of 16 lecture hours and 48 lab hours per term. **Prerequisite:** completion of BUSW 530; ELEC 110 or 202; ELEC 282 or their equivalent with a grade of C or higher or equivalent experience. An introduction to the process of prototype project development in the electronics industry. Includes catalog research, parts identification and sizing, layout for functionality and style, circuit board layout and fabrication, final assembly and construction, final testing, and product documentation. (AA, CSU)

360 MICROCOMPUTER INTERFACING (3) Minimum of 32 lecture hours and 48 lab hours per term. **Prerequisite:** ELEC 310 with a grade of C or higher or equivalent qualification. Programmable microprocessor compatible support chips. Interrupts, parallel data transfer techniques, serial data communications, A-to-D and D-to-A conversion, and software diagnostics. (AA, CSU)

370 NONLINEAR CIRCUIT ANALYSIS (4) Minimum of 48 lecture hours and 64 lab hours per term. **Prerequisite:** ELEC 320 or equivalent with a grade of C or higher. Analysis and computer-based simulation of discrete and monolithic applications of fixed and variable regulated power supplies, sine wave and non-sine wave RC oscillators, phase-locked loop circuits, and RF amplifiers/oscillators. (AA, CSU)

401 POWER AND WATER SYSTEMS INFRASTRUCTURE (1.5) Minimum of 24 lecture hours per term. **Corequisite:** successful completion of or concurrent enrollment in ELEC 111 or equivalent course. A course designed to familiarize students interested in technical employment with the operations and the technology of three key utility industries including power generation, transmission, and distribution, water collection, storage, transport, and distribution, and waste water collection, processing, and reuse. A technical overview of each Industry segment will occur as well as a review and discussion of related and controversial public policy and emerging technical issues. (AA, CSU)

403 INTRODUCTION TO INDUSTRIAL SAFETY (1.5) Minimum of 24 lecture hours per term. **Prerequisite:** successful completion of or concurrent enrollment in ELEC 111 or equivalent course. A course designed to prepare students to work safely in high risk industrial environments, especially those related to public and private utilities. The course stresses tool and equipment safety, safe and neat work practices, chemical safety, electrical safety, arc flash prevention, and personal protective equipment (PPE) requirements. Cal-OSHA and NFPA safety regulations for the workplace will be stressed. (AA, CSU)

405 TRANSFORMERS AND ROTATING MACHINERY (2) Minimum of 24 lecture hours and 24 lab hours per term. **Prerequisite:** successful completion of or concurrent enrollment in ELEC 112 or equivalent course. This course deals with the electrical equipment used to produce rotary energy. Four main topics are included: three-phase power, transformers, generators, and motors. Device characteristics, operating theory, system interconnection, and basic control devices are covered. Troubleshooting and logical circuit tracing are emphasized. (AA, CSU)

421 FUNDAMENTALS OF ELECTRIC MOTOR CONTROL (4) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:** ELEC 111 and 405 with a grade of C or higher or equivalent courses. Completion of or concurrent enrollment in ELEC 112 or equivalent course. Theory, construction, and operation of fractional- and multi-horse power DC and AC electric motors. Various types of motor controls are investigated including start/brake/stop switching, forward/reverse switching, and speed control systems (AA, CSU)

422 INTRODUCTION TO PROGRAMMABLE LOGIC CONTROLLERS (4) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:** ELEC 421 or equivalent with a grade of C or higher or equivalent experience. Review of the component parts of a programmable logic controller and their function and their interrelationship. Examines PLC input/output systems and requirements. Covers ladder logic programming using basic I/O instructions, logic instructions, timers, counters, comparison, and math functions in-depth. Also introduces sequence of PLC operation, hardware installation, troubleshooting, and industrial applications of PLCs. (AA, CSU)

424 HYDRAULIC, PNEUMATIC AND VACUUM POWER SYSTEMS (4) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:** ELEC 422 or equivalent with a grade of C or higher. Theory, construction, installation, and operation of hydraulic, pneumatic, and vacuum power systems in an automated controls environment. Investigates various types of devices, including those that produce linear and rotary power, check valves, flow valves, and electrical activators. The various fundamental laws of physical science that govern fluid flow are also reviewed with respect to operation and troubleshooting. (AA, CSU)

441 SENSORS AND DATA TRANSMISSION SYSTEMS (4) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:** successful completion of ELEC 111 or equivalent course. Completion of or concurrent enrollment in ELEC 112 or equivalent course. A practical course in industrial measurement of temperature, flow, pressure, and level focusing on their physical basis and fundamental laws. Application concepts in industrial instrumentation systems, sensor troubleshooting, and factors with influence sensor and system accuracy, performance, and calibration are described while stressing basic sensor theory of operation, faults, and calibration. (AA, CSU)

442 ELECTRONIC AND PNEUMATIC PROCESS CONTROL SYSTEMS (4) Minimum of 48 lecture hours and 48 lab hours per term. **Prerequisite:**

ELEC 441 or equivalent with a grade of C or higher. A practical course in industrial electronic and industrial pneumatic control systems. Stresses calibration theory, a review of transmitter calibration, electronic systems, pneumatic systems, controller operation, control loop theory, PID, loop tuning, and control loop troubleshooting. (AA, CSU)

444 AUTOMATED PROCESS CONTROL SYSTEM DESIGN (4) *Minimum of 48 lecture hours and 48 lab hours per term. Prerequisite: ELEC 442 or equivalent with a grade of C or higher.* A practical course in process control system design and tuning. Covers integration of sensors, transmitters, indicators, controllers and final control elements. Stresses documentation of system (PCSU.ID), control loop theory, PID, loop tuning, and control loop troubleshooting. (AA, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Engineering

Unless otherwise indicated, a grade of C or higher is required for all prerequisite courses.

100 INTRODUCTION TO ENGINEERING (3) *Minimum of 32 lecture hours and 48 lab hours plus 16 hours by arrangement per term. Prerequisite: MATH 130 or equivalent, eligibility for ENGL 838/848.* Introduction to the engineering profession, courses of study and resources for engineering students, engineering design and analysis, software tools, ethics in engineering. Individual and group work; oral and written presentations. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E5d, CSU, UC)

210 ENGINEERING GRAPHICS (4) *Minimum of 48 lecture hours and 48 lab hours plus 32 hours by arrangement per term. Prerequisite: MATH 130.* Introduction to graphical communication and design for engineers. Engineering design, visualization, sketching, orthographic projection, formal engineering drawings, descriptive geometry, manufacturing processes, dimensioning, tolerancing. Use of Computer-Aided Design (CAD) software to support engineering design. Students complete weekly homework assignments and a group design project. (Spring only) (AA, CSU, UC*)

215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS (3) *Minimum of 32 lecture hours and 48 lab hours plus 16 hours by arrangement per term. Prerequisite: MATH 241 or MATH 251.* Introduction to problem solving, programming and computational methods using the MATLAB programming environment. Procedural programming, recursion, sorting, object-oriented representations and data structures. Plotting and data visualization, introduction to statistical analysis of data, systems of linear equations, numerical methods. Applications in engineering, mathematics, and the sciences. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU, UC)

230 ENGINEERING STATICS (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Prerequisite: PHYS 250; MATH 252.* Concurrent enrollment in or completion of MATH 253. Plane and space force-moment systems, equivalent systems, and couples; free body diagrams and design concepts; equilibrium problems involving structures, machines, distributed force systems, and friction; shear and moment diagrams, moment of inertia, energy methods. (Fall only) (AA, CSU, UC)

240 ENGINEERING DYNAMICS (3) *Minimum of 48 lecture hours per term. Prerequisite: ENGR 230.* Fundamentals of kinematics and kinetics of particles and rigid bodies. Topics include kinematics of particle motion; Newton's second law, work-energy and momentum methods; kinematics of planar and three-dimensional motions of rigid bodies; D'Alembert's principle, work-energy and momentum principles for rigid body motion; introduction to mechanical vibrations. (AA, CSU, UC)

260 CIRCUITS AND DEVICES (4) *Minimum of 48 lecture hours and 48 lab hours per term. Prerequisite: PHYS 260. Recommended Preparation: concurrent enrollment in or completion of MATH 275.* Introduction to circuits. Natural and forced response, network theorems; characteristics and circuit models of electronic devices including transistors and diodes. Laboratory assignments include both hardware techniques and computer-aided analysis. (Spring only.) (AA, CSU, UC)

270 MATERIALS SCIENCE (3) *Minimum of 32 lecture hours and 48 lab hours plus 16 hours by arrangement per term. Prerequisite: MATH 251; CHEM 210. Recommended Preparation: PHYS 250.* Application of basic principles of physics and chemistry to the engineering properties of materials. Atomic and crystal structures, phase transformation, heat treatment of metals. The relationship between atomic- and micro-structure and the mechanical and electrical properties of metals, concrete, polymers, ceramics, and semiconducting materials. (AA, CSU, UC)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

English and Literature

(Also see *Film, Reading, and Communication Studies*.)

The English Placement Test is required of all entering freshmen. Students transferring to College of San Mateo with Pass in college English will not be required to take the test. They must, however, take the Reading Test if they have not completed English 100 or equivalent with a grade of C or higher. Designed to measure the entrant's ability in reading, the mechanics of writing, and composition, the English Placement Test is used (in addition to other information) to determine placement of students in English 100 and other English courses.

The English Program

The English program consists of transfer and non-transfer courses in composition, film, language, literature, reading, and speech communication. Entering students should enroll first in one of the following courses in composition:

Transfer Courses	Non-Transfer Courses
English 100	English 828, 838, 848
ESL 400	ESL 825, 826, 827, or 828

The English requirement for the AA/AS degree may be completed with additional units chosen from the following courses:

Transfer courses	Non-Transfer Courses
English 110	English 875
Communication 110,	Speech 855
130, 140, 150, 170, 171	

Note that English 100 with a grade of C or higher is the prerequisite for English 110 and for all transfer-level literature courses.

For those students who do not place into ENGL 100 on the placement tests, the following course options satisfy the prerequisite for ENGL 100 (all must be completed with a grade of C or higher): ENGL 838 or 848 or 400; or ESL 400.

For those students who do not place into ENGL 838 or 848 on the placement tests, the following course options satisfy the prerequisite for ENGL 838 or 848 (all must be completed with a grade of C or higher): ENGL 828 or 400; or ESL 400; or ENGL 826 and READ 826.

Reading courses may be taken concurrently with any of the other courses in the English and Literature program.

Other English/Literature transfer courses are those numbered below 800; other English/Literature Non-Transfer courses are those numbered 800 or above.

The following English courses are pass-bearing but not degree-applicable, which means that the units count for the purpose of financial aid but not toward the AA/AS degree: 828, 850, 875.

100 COMPOSITION AND READING (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Prerequisite: ENGL 838 or 848; or ESL 400, with a grade of C or higher (or appropriate skill level indicated by the English placement tests and other measures or equivalent).* Intensive reading and writing based on a study of primarily nonfiction materials. Students write a minimum of 8,000 words; writing emphasizes expository forms. (AA: Area C2 and E2, CSU: Area A2, UC: Area 1A)

102 ENGLISH PRACTICUM (2) *(Pass/No Pass grading.) Minimum of 32 lecture hours per term. Corequisite: concurrent enrollment in ENGL 100.* Combined with ENGL 100, ENGL 102 provides extensive practice in critical reading strategies, sentence structure, and grammar as well as essay and paragraph organization and development. (AA, CSU)

110 COMPOSITION, LITERATURE, AND CRITICAL THINKING (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Prerequisite: ENGL 100 with a grade of C or higher.* Introduction to the major imaginative genres of poetry, drama, and fiction. Students write 8,000 to 10,000 words in expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. (AA: Area E2b and c or E5c, CSU: Area A3 or C2, UC: Area 1B or 3B)

161 CREATIVE WRITING I (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Prerequisite: eligibility for ENGL 100 or equivalent.* The craft of writing short fiction and poetry. Students write a minimum of two short stories and a complete poetry project. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E2b, CSU: Area C2, UC)

162 CREATIVE WRITING II (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Prerequisite: ENGL 161 with Pass or a grade of C or higher.* Further instruction in the writing of fiction and/or poetry. Students plan and complete an extensive creative writing project through agreement with the instructor. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA: Area E2b, CSU: Area C2, UC)

163 CREATIVE WRITING III (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Prerequisite: ENGL 162 or equivalent with credit or a grade of C or higher.* Instruction in the writing of fiction or poetry for advanced students, with an emphasis on longer works. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (May be taken twice for a maximum of 6 units.) (AA: Area E2b, CSU: Area C2, UC)

165 ADVANCED COMPOSITION (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Prerequisite: ENGL 100 with a grade of C or higher.* Advanced techniques of essay and report writing with particular emphasis on critical thinking, persuasive and other rhetorical strategies, and research methods. Includes formal instruction in principles of logical thinking—inductive and deductive reasoning, the relationship of language to logic, common logical fallacies, and methods of analysis and evaluation. Students write a minimum of 8,000 words of graded prose. (Fulfills critical thinking requirement for transfer students.) (AA: Area E2b and E2c, CSU: Area A3, UC: Area 1B)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

828 BASIC COMPOSITION AND READING (5) *Minimum of 80 lecture hours plus 16 hours by arrangement per term. Recommended Preparation: appropriate skill level indicated by the English placement tests and other measures or READ 816 or 825 with a grade of C or higher.* Practice in composition and reading based on the study of essays and other reading material. Composition of short essays, with focused work on reading, paragraph development, and sentence structure. (Units do not apply toward AA/AS degree.)

838 INTENSIVE INTRODUCTION TO COMPOSITION AND READING

(5) Minimum of 80 lecture hours plus 16 hours by arrangement per term. All students who received a grade of C in ENGL 828 are strongly advised to enroll in ENGL 838. **Prerequisite:** appropriate skill level indicated by the English placement tests and other measures; OR ENGL 828 or 400 with a grade of C or higher; OR ESL 400 with a grade of C or higher; OR ENGL 826 with a grade of C or higher and READ 826 with Pass or a grade of C or higher (or eligibility for READ 836 or 400-level reading course). Intensive practice in reading, writing, listening, speaking, and thinking to develop and refine composition proficiency. Includes intensive instruction in reading comprehension and vocabulary development, elements of the essay, and composing techniques necessary for college writing (writing from source materials, analytical reading, and English usage and mechanics). Designed mainly to prepare students to meet competency standards required for entrance into English 100. (AA: Area E2a)

848 INTRODUCTION TO COMPOSITION AND READING (4)

Minimum of 64 lecture hours plus 16 lab hours by arrangement per term. All students who received a grade of C in ENGL 828 are strongly advised to enroll in ENGL 838. **Prerequisite:** appropriate skill level indicated by the English placement tests and other measures; OR ENGL 828 or 400 with a grade of C or higher; OR ESL 400 with a grade of C or higher; OR ENGL 826 with a grade of C or higher and READ 826 with Pass or a grade of C or higher (or eligibility for READ 836 or 400-level reading course). Practice in reading, writing, listening, speaking, and thinking to develop and refine composition proficiency. Includes instruction in reading comprehension and vocabulary development, elements of the essay, and composing techniques necessary for college writing (writing from source materials, analytical reading, and English usage and mechanics). Designed mainly to prepare students to meet competency standards required for entrance into English 100. (AA: Area E2a)

850 INDIVIDUAL WRITING INSTRUCTION (.5-3)

(Pass/No Pass grading.) Open entry/open exit. Minimum of 24 to 144 lab hours per term. 24 hours are required for each .5 units of credit. For all students wishing to improve their writing. Includes individual appointments with a faculty member who will help the student identify problems and develop content. Some writing areas that might receive attention are organization, development, and mechanics although help will be tailored to the specific needs of the student. (May be taken four times for a maximum of 12 units.) (Units do not apply toward AA/AS degree.)

865 PROJECTS IN WORKPLACE WRITING (1)

(Pass/No Pass grading.) Minimum of 16 lecture hours. Introduction to skills required in workplace writing, including judging purpose and audience, writing clearly and grammatically, cultivating a professional and appropriate tone, and mastering any writing tasks specific to particular professions. Offered in self-contained, one-unit modules. Descriptions of the specific modules offered will be printed each semester in the *Schedule of Classes*. (Not transferable.) (AA)

875 ENGLISH GRAMMAR (3)

Minimum of 48 lecture hours per term. Comprehensive review of English grammar, including topics such as syntax, agreement, verb tenses, precision, coordination and subordination, the absolute phrase, the elliptical clause, and punctuation and graphics. (Units do not apply toward AA/AS degree.)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Literature

101 TWENTIETH-CENTURY LITERATURE (3) Minimum of 48 lecture hours per term. **Prerequisite:** ENGL 100 or equivalent with a grade of C or higher. Study of a representative selection of the 20th Century fiction, poetry, and drama. Authors may include T.S. Eliot, Pablo Neruda, Vladimir Nabokov, Samuel Beckett, Virginia Woolf, Gabriel Garcia Marquez, Sylvia Plath, Eugene O'Neil, Toni Morrison, among others. Emphasis on innovations of the Century's major writers within the context of literary and cultural movements. Lectures, discussions, related reading, and writing of critical papers. (AA: Area E2b and c or E5c, CSU: Area C2, UC: Area 3B)

105 THE BIBLE AS LITERATURE (3) Minimum of 48 lecture hours per term. **Prerequisite:** ENGL 100 with a grade of C or higher or equivalent. Selected texts from the Old and New Testaments and from the Apocrypha. Lectures, discussions, related readings, quizzes, term paper and project. (AA: Area E2b and c or E5c, CSU: Area C2, UC: Area 3B)

113 THE NOVEL (3) Minimum 48 lecture per term. **Prerequisite:** ENGL 100 or equivalent with a grade of C or higher. Study of a representative selection of novels of the 19th, 20th and 21st Centuries and of various aspects of literary criticism. Authors may include Jane Austen, Charlotte and Emily Bronte, Thomas Hardy, Henry James, William Faulkner, Gabriel Garcia Marquez, among others. Lectures, discussions, related reading, and writing of critical papers. (AA: Area E2b and c or E5c, CSU: Area C2, UC: Area 3B)

115 THE SHORT POEM IN ENGLISH: A SURVEY (3) Minimum of 48 lecture hours per term. **Prerequisite:** ENGL 100 or equivalent. The study of major short poems in English from Chaucer up to the present time, with an emphasis on different critical approaches, historical context, and literary appreciation. Lectures, discussions, related reading, writing of critical papers. (AA: Area E2b and c or E5c, CSU)

151 SHAKESPEARE (3) Minimum of 48 lecture hours per term. **Prerequisite:** ENGL 100. Study of representative plays and poems, with an emphasis on Shakespeare's poetic and dramatic skills and his understanding of human nature. Reading, discussion, critical papers. (AA: Area E2b and c or E5c, CSU: Area C2, UC: Area 3B)

201 AMERICAN LITERATURE I (3)

Minimum of 48 lecture hours per term. **Prerequisite:** ENGL 100 or equivalent with C or higher. Study of American Literature from the European conquest of the Americas through the 1870s with a focus on the major authors from the 18th and 19th centuries. Lectures, discussions, reading of primary and secondary works, and writing of critical papers. (AA: Area E2b and c or E5c, CSU: Area C2, UC Area 3B)

202 AMERICAN LITERATURE II (3)

Minimum of 48 lecture hours per term. **Prerequisite:** ENGL 100 or equivalent with a C or higher. Study of American Literature from the end of the U. S. Civil War in 1865 through the modern day. Lectures, discussions, recorded readings, and writing of critical papers. (AA: Area E2b and c or E5c, CSU: Area C2, UC Area 3B)

220 INTRODUCTION TO WORLD LITERATURE (3)

Minimum of 48 lecture hours per term. **Prerequisite:** English 100 or equivalent with a C or higher. Study of World Literature and texts (poetry, prose, drama, and film) from antiquity to the present with a focus on major authors representing literary traditions world-wide. Lectures, discussions, recorded readings, and writing of critical essays. (AA: Area E2b and c or E5c, CSU: Area C2, UC: Area 3B)

231 SURVEY OF ENGLISH LITERATURE I (3) *Minimum of 48 lecture hours per term. Prerequisite: ENGL 100 or equivalent with a grade of C or higher.* Study of the typical works of major English writers from Chaucer to the end of the 18th Century. Lectures, discussions, recorded readings, and writing of critical papers. (Recommended for English majors.) (AA: Area E2b and c or E5c, CSU: Area C2, UC: Area 3B)

232 SURVEY OF ENGLISH LITERATURE II (3) *Minimum of 48 lecture hours per term. Prerequisite: ENGL 100 or equivalent with a grade of C or higher.* Study of the typical works of major English writers of the 19th and 20th Centuries. Lectures, discussions, recorded readings, and writing of critical papers. (AA: Area E2b and c or E5c, CSU: Area C2, UC: Area 3B)

430 GREEK MYTHOLOGY AND CLASSICAL LITERATURE (3) *Minimum of 48 lecture hours per term. Prerequisite: ENGL 100 or equivalent.* Survey of major deities and heroes, recurring mythological themes, and relationships between people and deities in ancient Greece and Rome. (AA: Area E2b and c or E5c, CSU: Area C2, UC: Area 3B)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

804 TWENTIETH-CENTURY LITERATURE (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Study of a representative selection of the 20th Century fiction, poetry, and drama. Authors may include T.S. Eliot, Pablo Neruda, Vladimir Nabokov, Samuel Beckett, Virginia Woolf, Gabriel Garcia Marquez, Sylvia Plath, Eugene O'Neil, Toni Morrison, among others. Emphasis on innovations of the Century's major writers within the context of literary and cultural movements. Lectures, discussions, readings, and optional writing of critical papers. (AA)

809 BIBLE AS LITERATURE (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Study of selected texts from the Old and New Testaments and from the Apocrypha. Lectures, discussions, related readings, quizzes, and optional project. (AA)

813 THE NOVEL (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Study of a representative selection of novels of the 19th, 20th, and 21st Centuries and of various aspects of literary criticism. Authors may include Jane Austen, Charlotte and Emily Bronte, Thomas Hardy, Henry James, William Faulkner, Gabriel Garcia Marquez, among others. Lectures, discussions and related reading. (AA) (Not transferable)

820 INTRODUCTION TO WORLD LITERATURE (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Study of World Literature and texts (poetry, prose, drama and film) from antiquity to the present with a focus on major authors representing literary traditions worldwide. Lectures, discussions, recorded readings, and writing of critical essays. (AA)

823 AMERICAN LITERATURE I (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Study of American Literature from the European conquest of the Americas through the 1870s with a focus on the major authors from the 18th and 19th centuries. Lectures, discussions, reading of primary and secondary works, and writing of reader-response journal and final exam. (AA)

824 AMERICAN LITERATURE II (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Study of American Literature from the end of the U. S. Civil War in 1865 through the modern day. Lectures, discussions, recorded readings, and writing of reader-response journal and final exam. (AA)

830 GREEK MYTHOLOGY AND CLASSICAL LITERATURE (3) *(Pass/No Pass grading.) Minimum 48 lecture hours per term.* Survey of major deities and heroes, recurring mythological themes, and relationships between people and deities, especially in Greek and Roman cultures. Readings, discussions, and optional writing projects. (AA)

835 SHAKESPEARE (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Study of representative plays and poems, with emphasis on Shakespeare's poetic and dramatic skills and his understanding of human nature. Readings, discussions, and writing of optional critical papers. (AA)

837 SURVEY OF ENGLISH LITERATURE I (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Study of the typical works of major English writers from Chaucer to the end of the 18th Century. Lectures, discussions, recorded readings. (AA) (Not transferable)

838 SURVEY OF ENGLISH LITERATURE II (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* Study of the typical works of major English writers of the 19th and 20th Centuries. Lectures, discussions, recorded readings. (AA)

840 THE SHORT POEM IN ENGLISH: A SURVEY (3) *(Pass/No Pass grading.) Minimum of 48 lecture hours per term.* The study of major short poems in English from Chaucer to hip-hop, with an emphasis on different critical approaches, historical context, and literary appreciation. Lectures, discussions, and related reading. (AA) (Not transferable.)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

English as a Second Language

400 COMPOSITION FOR NON-NATIVE SPEAKERS (5) *Minimum of 80 lecture hours plus 16 hours by arrangement per term. Prerequisite: ESL 828 with a grade of C or higher or appropriate skill level indicated by the English placement tests and other measures. Recommended Preparation: READ 825 (or appropriate skill level indicated by the English as a Second Language placement test and other measures.) It is recommended that students enroll concurrently in READ 830.* Intensive practice in the writing of expository essays based on the analysis of complex pieces of writing, both fiction and non-fiction. The student is expected to conform to the conventions of standard English by demonstrating an ability to use proper punctuation, mechanics, structures, and grammar and to employ a variety of sentence patterns. (Meets the standards required for entrance into English 100 or 100/102 or 838 or 848.) (AA: Area E2a, CSU, UC)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

826 WRITING FOR NON-NATIVE SPEAKERS II (5) *(Pass/No Pass grading.) Minimum of 80 lecture hours per term. Recommended Preparation: Pass in ESL 825 or ESL 880MC (or appropriate skill level indicated by placement tests and other measures). It is recommended that students enroll concurrently in ESL 856 or higher course, ESL 846 or higher course, and READ 807.* Introduces beginning rhetoric in the form of a connected series

of simple sentences on topics of daily life and continues the study of English sentence types, imperatives, four basic tenses (past, present, future and progressive), modals, expletives, contractions, special verbs, count/no-count nouns, plurals, (regular/irregular), articles, adverbs, correct word order, punctuation, and spelling. (Units do not apply toward AA/AS degree.)

827 WRITING FOR NON-NATIVE SPEAKERS III (5) (Pass/No Pass or letter grade option.) Minimum of 80 lecture hours per term. **Recommended Preparation:** successful completion of ESL 826 or appropriate skill level indicated by placement test and other measures. Students are strongly advised to enroll concurrently in ESL 857 or READ 825 or READ 830, and ESL 847 or higher course. Practice in writing organized, well-developed academic paragraphs and introduction to writing a basic essay. Work on intermediate-level grammar structures: form, meaning, and use. (Units do not apply toward AA/AS degree.)

828 WRITING FOR NON-NATIVE SPEAKERS IV (5) Minimum of 80 lecture hours per term. **Recommended Preparation:** ESL 827 with a grade of C or higher (or appropriate skill level indicated by placement tests and other measures) and completion of ESL 857 or higher level reading course with a grade of C or higher (or appropriate skill level indicated by placement tests and other measures.) Students are strongly advised to enroll concurrently in READ 825 or higher level reading course and ESL 848 or higher level speech communication course. Practice in writing paragraphs and essays to develop composition skills. Work on high-intermediate-level grammar structures and editing within the context of the student's own work. (Units do not apply toward AA/AS degree.)

845 CONVERSATION FOR NON-NATIVE SPEAKERS I (3) (Pass/No Pass grading.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** appropriate skill level as indicated by placement tests and other measures. Students are strongly advised to enroll concurrently in ESL 880 or higher course, ESL 855 or higher course, and READ 807. Practice in basic listening and speaking skills on a range of personal and classroom topics. (Units do not apply toward AA/AS degree.)

846 CONVERSATION FOR NON-NATIVE SPEAKERS II (3) (Pass/No Pass grading.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** successful completion of ESL 845 or appropriate skill level as indicated by placement tests and other measures. Students are strongly advised to enroll concurrently in ESL 826 or higher course and ESL 856 or higher course. Practice in low-intermediate level listening and speaking skills on a variety of personal and academic topics. (Units do not apply toward AA/AS degree.)

847 CONVERSATION FOR NON-NATIVE SPEAKERS III (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** successful completion of ESL 846 or appropriate skill level as indicated by placement tests and other measures. Students are strongly advised to enroll concurrently in ESL 827 or higher course and ESL 857 or higher course. Practice in high-intermediate level listening and speaking skills on a variety of personal and academic topics. (Units do not apply toward AA/AS degree.)

848 CONVERSATION FOR NON-NATIVE SPEAKERS IV (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** ESL 847 with Pass or grade of C or higher (or appropriate skill level as indicated by placement tests and other measures). Students are strongly advised to enroll concurrently in ESL 828 or higher course and READ 825 or higher course. Advanced practice in conversation, listening, and the use of idiomatic

expressions on a range of academic and informal topics. (Units do not apply toward AA/AS degree.)

849 CONVERSATION WORKSHOP (.5) (Pass/No Pass grading.) (Open Entry/Open Exit.) Minimum of 24 hours by arrangement per term. For native speakers of languages other than English who want to improve their conversation skills. Includes individual appointments and conversation circle activities with a faculty member or instructional aide. Students identify problem areas in their conversation skills and learn to correct errors in spoken English. Areas that might receive attention are listening skills, pronunciation, word choice, and specific grammar problems, although help will be tailored to the specific needs of each student. (Units do not apply toward AA/AS degree.) (May be taken four times for a maximum of 2 units.)

850 INDIVIDUAL WRITING INSTRUCTION (.5-3) (Pass/No Pass grading.) (Open Entry/Open Exit.) Minimum of 24 to 144 lab hours per term. 24 hours required for each .5 units of credit. For native speakers of languages other than English having difficulty with their writing. Includes individual appointments with a faculty member who will help students identify problem areas in writing and help students learn to correct writing errors in English. Some writing areas that might receive attention are organization, development, and specific grammar concerns. Help will be tailored to the specific needs of each student. (May be taken four times for a maximum of 12 units.) (Units do not apply toward AA/AS degree.)

855 READING FOR NON-NATIVE SPEAKERS I (3) (Pass/No Pass grading.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** appropriate skill level as indicated by Reading Placement tests and other measures. Students are strongly advised to enroll concurrently in ESL 880MC or higher level writing course, ESL 845 or higher level conversation course, and READ 807, Phonics for Non-Native Speakers. Strengthen reading ability by improving understanding of written instructions and learning high-beginning vocabulary words and comprehension skills (context clues, subjects, and main ideas). It is recommended that students enroll concurrently in ESL 880MC or higher course, ESL 845 or higher course, and READ 807. (Units do not apply toward AA/AS degree.)

856 READING FOR NON-NATIVE SPEAKERS II (3) (Pass/No Pass grading.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** ESL 855 with Pass (or appropriate skill level as indicated by Reading Placement tests and/or other measures.) Students are strongly advised to enroll concurrently in ESL 826 or higher level writing course, ESL 846 or higher level conversation course, and Read 807, Phonics for Non-Native Speakers. Designed to emphasize low-intermediate vocabulary and comprehension skills (context clues, subject, main ideas, supporting details, and inferences) and build general background knowledge. (Units do not apply toward AA/AS degree.)

857 READING FOR NON-NATIVE SPEAKERS III (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** Pass in ESL 856 (or appropriate skill level indicated by the reading placement tests and other measures). It is recommended that students enroll concurrently in ESL 827 or higher writing course and ESL 847 or higher level conversation course. Designed to emphasize high-intermediate vocabulary and comprehension skills (context clues, main idea/supporting details, critical reading) and introduce fiction. (Units do not apply toward AA/AS degree.)

868 ESL FOR THE WORKPLACE (3) (Pass/No Pass grading.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** one year of previous English language study, or appropriate

skill level as indicated by placement tests and other measures. Intended for high-beginning (Level 1/ESL 825 or ESL 880MC) to low-intermediate (Level 2/ESL 826) students, this course will focus on the study of beginning English grammar, reading, writing, listening, and speaking skills, including work-related vocabulary and cross-cultural concepts relevant to work situations. (Units do not apply toward AA/AS degree.)

869 ESL FOR THE WORKPLACE I (3) (Pass/No Pass grading.) Minimum of 48 lecture hours per term. **Recommended Preparation:** one year of previous English language study or appropriate skill level as indicated by placement tests and other measures. Intended for high-beginning (Level I/ESL 825) students, this course will focus on the study of beginning English grammar, reading, writing, listening, and speaking skills, including work-related vocabulary and cross-cultural concepts relevant to work situations. (Units do not apply toward AA/AS degree.)

870 ESL FOR THE WORKPLACE II (3) (Pass/No Pass grading.) Minimum of 48 lecture hours per term. **Recommended Preparation:** one year of previous English language study, or appropriate skill level as indicated by placement tests and other measures. Intended for low-intermediate (Level 2/ESL 826) students, this course will focus on the study of high-beginning to low-intermediate English grammar, reading, writing, listening, and speaking skills, including work-related vocabulary and cross-cultural concepts relevant to work situations. (Units do not apply toward AA/AS degree.)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

890 ESL FOR PARENTS (2) (Pass/No Pass grading.) Minimum of 32 lecture hours per term. **Recommended Preparation:** ESL 845 with Pass or higher course (or appropriate skill level as indicated by placement tests and other measures.) Designed to help ESL parents improve their ability to speak with and about their children. Students will discuss a variety of topics, including: school-related issues (cultural norms related to education and discipline, communication between parents and teachers, helping children communicate with other children at school), and issues at home (establishing routines, sibling rivalry, and parent-child communication). Vocabulary, grammar, and pronunciation skills will be addressed in context. (Units do not apply toward AA/AS degree.)

891 ACCENT REDUCTION FOR NON-NATIVE SPEAKERS (3) (Pass/No Pass grading.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** ESL 846 or equivalent with a pass or eligibility for ESL 847 or higher. Designed to enable non-native speakers of English learn, practice, and acquire more native-like speech. The class focuses on the general and individualized features of sounds and speech: the proper pronunciation of vowels, diphthongs, consonants, and consonant clusters in words, phrases, and clauses; the linking, blending, and assimilation of sounds in connected discourse; and appropriate tone, stress, intonation, pitch, and rhythm. (Units do not apply toward AA/AS degree.)

895 INDIVIDUALIZED READING IMPROVEMENT FOR NON-NATIVE SPEAKERS (.5-3) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 144 lab hours per term. Improve reading skills. Practice methods of increasing comprehension and vocabulary to meet specific student needs. May include Internet, computer-assisted and/or DVD assignments. Uses self-paced programs based on individual diagnostic test results to meet specific student needs. Designed for non-native speakers of English - Level 1–3. Students may enroll in this self-paced

course any time through the 13th week of the semester. (May be taken up to four times for a maximum of 12 units.) (Units do not apply toward AA/AS degree.)

896 VOCABULARY FOR NON-NATIVE SPEAKERS OF ENGLISH I (.5-1.5) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 72 lab hours per term. A self-paced, individualized course designed to help non-native speakers of English build their vocabulary skills through a words-in-context approach. Students will use textbooks and computer programs to study basic words. Designed for ESL Level I students. (May be taken three times for a maximum of 4.5 units.) (Units do not apply toward AA/AS degree.)

897 VOCABULARY FOR NON-NATIVE SPEAKERS OF ENGLISH II (.5-1.5) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 72 lab hours per term. A self-paced, individualized course designed to help non-native speakers of English build their vocabulary skills through a words-in-context approach. Students will use textbooks and computer programs to study basic words. Designed for ESL Level II students. (May be taken three times for a maximum of 4.5 units.) (Units do not apply toward AA/AS degree.)

898 COMPREHENSIVE GRAMMAR REVIEW FOR NON-NATIVE SPEAKERS (3.0) (Pass/No Pass or letter grade option) Minimum of 48 lecture hours per term. **Recommended Preparation:** Completion of ESL 827 with a grade of C or higher, or appropriate skill level as indicated by placement tests and other measures. A maintenance course designed specifically for new and continuing ESL students. Review of grammatical structures which are generally problematic for ESL students, including verb tenses, passive voice, articles, prepositions. Practice of these structures through written and oral exercises and in short compositions. Review of strategies for finding and correcting these errors in students' own writing. (Units do not apply toward AA/AS degree.)

Ethnic Studies

101 INTRODUCTION TO ETHNIC STUDIES I (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or 848; completion of READ 400 or 405 or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Study of the historical and cultural presence of Native and Latin Americans in the United States, with special emphasis on their contributions to California's social, political, and economic institutions. Studies the roots of these groups from California and national perspectives. Provides the student with the general background of two of California's oldest ethnic groups and stimulates dialogue related to contemporary issues in California's institutional processes. (Satisfies State and Local Government requirement.) (AA: Area Erb/Area E5b, CSU: Area D/Area F3, UC: Area 4/Area 7C)

102 INTRODUCTION TO ETHNIC STUDIES II (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Study of the historical and cultural presence of Black-Americans and Asians in the United States, with special emphasis on their contributions to California's social, political, and economic institutions. Their roots in California will be studied and compared from a national perspective. Provides the student with general background of these two California groups and stimulates dialogue related to contemporary issues in

California's institutional processes. (Satisfies State and Local Government requirement.) (AA: Area E1b/Area E5b, CSU: Area D/Area F3, UC: Area 4/Area 7C)

150 SOCIAL DYNAMICS OF PEOPLE OF COLOR (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Social structure and dynamics of Third World institutions, with emphasis upon development and effectiveness of these institutions among Third World communities in the United States. Concentrates on the family, education, religion, and business. (AA: Area E5b, CSU: Area D, UC: Area 4)

151 PATTERNS OF PREJUDICE AND RACISM I (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Analyzes patterns of prejudice and racism from a social-psychological perspective. Focuses on the prejudiced personality and how it develops, functions, and affects both the prejudiced individual and the victim. Examines both external and internal dynamics of prejudice and its manifestation in discriminatory behavior. (AA: Area E5b, CSU: Area D/Area E, UC: Area 4*)

152 PATTERNS OF PREJUDICE AND RACISM II (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Sociological analysis of how major American institutions create, facilitate, support, and systematically reinforce patterns of racism and discrimination. Specifically, how these institutions function, are organized, and operate against Asians, African-Americans, Hispanics, Native Americans, women, and other oppressed groups in the U.S. and how they can be modified structurally and functionally to eliminate instead of foster racism. (AA: Area E5b, CSU: Area D/Area E, UC: Area 4)

261 AFRICAN-AMERICAN CULTURE I (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Relevance of African culture to the study of African-American life, including the African diaspora and its impact on contemporary African-American cultural institutions. (AA: Area E5b, CSU: Area D, UC: Area 4)

262 AFRICAN-AMERICAN CULTURE II (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Emergence of modern African-American social movements in the United States, their leaders and philosophies, and contemporary issues, including the African-American consciousness movement, Pan-Africanism, counter-cultural forms of expression, and social problems. (AA: Area E5b, CSU: Area D, UC: Area 4)

265 EVOLUTION OF HIP HOP CULTURE: A SOCIO-ECONOMIC AND POLITICAL PERSPECTIVE (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of

READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Traces the evolution of Hip Hop from its African roots through the diaspora as a cultural form of expression by examining music, dancing, spoken word, philosophy, and lifestyles. Also analyzes Hip Hop from a social, economic, and political perspective. Explores it as a product of the African American struggle as reflected in music, poetry, lyrics, dance, artists, and major issues associated with Hip Hop. (AA: Area E5b, CSU: Area C2, UC: Area 3B)

288 AFRICAN-AMERICAN CINEMA (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Contributions of African-Americans in the film industry and their historical relationship to the industry. Extensive use of films, supplemented by lecture and presentations by African-Americans involved in the film industry. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

300 INTRODUCTION TO LA RAZA STUDIES (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Introduction to the philosophy, methodology, and structure of La Raza Studies (Chicano/Chicana, Latino/Latina studies). Analyzes the relationships between social institutions and their effects upon the La Raza individual, especially in the United States setting. (AA: Area E5b, CSU: Area D, UC: Area 4)

350 NATIVE AMERICAN WAY OF LIFE (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Study of Native American philosophy, customs, and spiritual practices based on the works of Dr. Carlos Castaneda. Introduces the mystical knowledge of the Yaqui Indians and comparative study of Hindu vedas, Buddhism, Heraclitus, and Sufism. (AA: Area E5c, CSU: Area C2, UC: Area 3B)

351 THE PRIMAL MIND AND CULTURAL DIVERSITY (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Theory of origin and evolution of life. Migration from Africa. Comparative study of Native Americans with Eurasians. Origin of consciousness, self image and ego. Primal mind of the child; conception, pregnancy and birth. Intuitive mind and development of linear thinking. (AA: Area E5c, CSU: Area C2, UC: Area 3B/Area 4)

360 THE PEOPLE AND CULTURES OF POLYNESIA: AN INTRODUCTION (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Introduction to the history and cultures of the Polynesian islands. Focuses on the history, geography, social institutions, languages, traditions, and recent issues affecting the people, both on the islands and the United States mainland. Compares and contrasts selected islands of the Pacific. (AA: Area E5b, CSU: Area D, UC: Area 4)

440 CULTURAL EXPERIENCE OF ASIAN-AMERICAN WRITERS

(3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Introduction to Asian American writers' experiences as shaped by the treatment of minorities in the U.S. and by institutional racism. Analyzes writers' works in the context of historical, social and political influences and compares Asian Americans with other ethnic groups and the majority society. (AA: Area E5b/E5c, CSU: Area C2/Area D, UC: Area 3B/Area 4)

585 ETHNICITY IN CINEMA (3)

Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838 or 848 and completion of READ 400 or 405 or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. A survey class that uses cinema as a resource to explore how stereotypes are used and how it continues to portray persons of color in the United States. Class will review films about African Americans, Latinos/Chicanos, Native Americans, and Asia Pacific Americans. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Film

100 INTRODUCTION TO FILM (3)

(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. Recommended Preparation: ENGL 848. Introductory survey of fundamental film techniques and styles of expression. Emphasizes film appreciation, the language of film, and analysis for full film enjoyment. Lectures, screenings, discussions, quizzes, and writing of critical papers. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

120 FILM HISTORY I (3)

(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. Recommended Preparation: ENGL 838/848 with a grade of C or higher. Chronological survey of important American and international films from 1895 to World War II. Emphasizes the evolution of film as a distinct art form and the intersection of film and society. Lectures, screenings, discussions, quizzes, and writing of critical papers. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

121 FILM HISTORY II (3)

(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. Recommended Preparation: ENGL 838/848 with a grade of C or higher. Chronological survey of important American and international films from World War II to the present. Emphasizes the evolution of film as a distinct art form and the intersection of film and society. Lectures, screenings, discussions, quizzes, and writing of critical papers. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

153 SCREENWRITING (3)

(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Study of the craft of writing screenplays with instruction and practice in devising film ideas, developing a film

premise, structuring film stories, preparing character biographies, developing scenes, creating dialogue, and preparing a professional film script. (AA, CSU: Area C2)

200 FILM IN FOCUS (3)

(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. Recommended Preparation: FILM 100, 110, 120, or 121 or equivalent. Study of the art and history of film by focusing on selected film topics, such as genres, directors, stars, gender, race, national cinemas, and new technologies (course topics vary from semester to semester). Lectures, screenings, discussions, quizzes, and writing of critical papers. (May be taken three times for a maximum of 9 units.) (AA: Area E5c, CSU: Area C1, UC: Area 3A)

215 FILM AND NEW DIGITAL MEDIA (3)

(Pass/No pass or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. Recommended Preparation: Film 100, 110, 120 or 121, or equivalent. Explores the new role of digital media in the art of film. Historical survey of digital special effects and digital independent film practice since the 1990s; critical overview of the interface between film and other digital media, such as computer animation, video games, and the Internet. Lectures, screenings, discussions, quizzes and writing of critical papers. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

800 FILM IN FOCUS (3)

(Pass/No Pass grading.) Minimum of 48 lecture hours and 16 lab hours per term. Study of the art and history of film by focusing on selected film topics, such as genres, directors, stars, gender, race, national cinemas, or new technologies. (Course topic varies from semester to semester). Lectures, screenings, readings, discussions and writing of optional critical essays. (AA)

815 FILM AND NEW DIGITAL MEDIA (3)

(Pass/No Pass grade or letter grade option.) Minimum of 48 lecture hours and 16 lab hours per term. Explores the new role of digital media in the art of film. Historical survey of digital special effects and digital independent film practice since the 1990s; critical overview of the interface between film and other digital media, such as computer animation, video games, and the internet. Lectures, screenings, readings, discussions, and optional critical essays. (Units do not apply toward AA.)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Fire Technology

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

714 WILDLAND FIRE CONTROL (3)

Minimum of 48 lecture hours per term. Focuses on the principles and techniques used to extinguish wildland fires and to prevent and control their occurrence. Subjects include: California's wildland fire problem, safety, weather effects, wildland fuels, fire behavior, attack methods, urban-interfaces, and investigation. (AA, CSU)

715 (FT1) FIRE PROTECTION ORGANIZATION (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 100 or equivalent.* Provides an introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. (AA: Area E5d, CSU)

720 (FT2) FIRE PREVENTION TECHNOLOGY (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 100 or equivalent.* Provides fundamental information regarding the history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use of fire codes; identification and correction of fire hazards; the relationship of fire prevention with fire safety education, and detection and suppression systems. (AA, CSU)

725 FIRE APPARATUS AND EQUIPMENT (3) *Minimum of 48 lecture hours per term.* Covers the operation, care and maintenance, specifications, capabilities, and effective use of fire service apparatus and related equipment. (AA, CSU)

730 (FT5) Fire Behavior and Combustion (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 100 or equivalent.* Theory and fundamentals of how and why fires start, spread and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents and fire control techniques. (AA, CSU)

740 (FT4) BUILDING CONSTRUCTION FOR FIRE PROTECTION (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 100 or equivalent.* This course studies the components of building construction that relate to fire safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, pre-planning fire operations and operating at fires. The development and evolution of building and fire codes will be studied in relationship to past fires in residential, commercial and industrial occupancies. (AA, CSU)

745 (FT3) FIRE PROTECTION SYSTEMS AND EQUIPMENT (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 100 or equivalent.* Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. (AA, CSU)

748 (FT6) FIREFIGHTER SAFETY AND SURVIVAL (3) *Minimum of 48 lecture hours per term. Prerequisite: concurrent enrollment in, or prior completion of (with a C or better), FIRE 715 or equivalent; or one year of fire service experience (requires letter from employing agency).* Basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavioral change throughout the emergency services. (AA, CSU)

787 EMERGENCY MEDICAL TECHNICIAN 1 BASIC: RECENT ADVANCES (-5-1.5) *(Pass/No Pass grading.) (Open entry/open exit) Minimum of 8 to 24 lecture hours per term. Prerequisite: possession of a valid EMT-1 Certificate.* Refresher course in preparation for EMT-1 recertification. Presents updated and new technology in the areas of emergency pre-hospital care. (May be taken four times to maintain skills and certification.) (AA)

789 RECRUIT FIREFIGHTER TRAINING (15.5) *(Pass/No Pass grading.) Minimum of 160 lecture and 444 lab hours per term. Prerequisite: sponsorship by a fire service agency as a professional firefighter.* In-service and pre-service instruction in basic firefighter skills and knowledge. Includes all areas of fire suppression, handling hose/ladders, operating hand and power tools, completing salvage functions, performing rescue operations, and responding to hazardous materials emergencies. Intensive, physically demanding course that meets daily for eight hours. For State certification as a firefighter and/or to receive a "Certificate of Completion" for firefighter training from College of San Mateo, the student must be EMT certified. (AA)

790 WILDLAND FIRE ACADEMY (3) *Minimum of 44 lecture and 24 lab hours. Recommended Preparation: completion of one or more Fire Technology courses; appropriate physical condition to handle hoses, hand tools, and other firefighting equipment.* Covers basic firefighting knowledge and skills specific to wildland firefighters. Includes lecture and manipulative instruction in all areas of responsibility for a wildland firefighter (State Certified) except medical care. (AA)

793 FIREFIGHTER I ACADEMY (12) *Minimum of 144 lecture and 153 lab hours per term. Prerequisite: FIRE 715 or equivalent, plus three (3) additional units of Fire Technology coursework (excluding EMT) with a grade of C or better, or equivalent fire service experience.* Pre-service instruction in basic fire fighting knowledge and skills. Lecture and manipulative instruction in all areas of responsibility for a firefighter. (Certificate of course completion issued by the Fire Technology Department with proof of EMT certification.) (AA)

796 EMERGENCY MEDICAL TECHNICIAN: BASIC (10) (replacing FIRE 795) *Minimum of 150 lecture and 50 lab hours per term. Prerequisite: current certification in health care provider/professional rescuer CPR (Cardiopulmonary Resuscitation) through an accredited agency.* This course provides instruction in basic life support/pre-hospital care using the National Registry curriculum. May be taken two times for a maximum of 20 units. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

800 FIRE SERVICE ENTRANCE TEST PREPARATION (3) *Minimum of 48 lecture hours per term.* Covers models for written examinations and oral interviews for firefighter positions; mathematical concepts relating to fire service; reading and writing skills for resumes and applications; physical requirements; test preparation; and career opportunities. (AA)

810 FIREFIGHTER INTERNSHIP (3) *(Pass No/Pass grading.) Minimum of 144 lab hours per offering. Prerequisite: Sponsorship by a fire service agency as a firefighter intern.* Under the direction of a coordinator, students will learn to work in a firehouse environment alongside professional firefighters. Includes hands-on training, emergency response, clerical duties and other duties as assigned. Students will be able to use these hours towards their requirement for their Firefighter I State Certification. (AA)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Fire Technology–Public Safety Training Courses (FTPS)

In-service training courses offered for fire personnel through the Public Safety Training Consortium. Course numbers will be assigned as needed, and Consortium titles will be used. The curriculum for each course offered adheres to Title V requirements.

Foreign Languages

Students who expect to transfer to a four-year institution are strongly advised to study a foreign language at CSM. See information on Foreign Language Certificates of Specialization in the Major and Certificate Requirements section.

For information on specific languages, see American Sign Language, Chinese, Italian, Japanese, and Spanish.

Numbers and Levels

The beginning courses in the classroom transfer sequences are numbered 110 (often offered as 111 and 112), 120 (often offered as 121 and 122), 130 (often offered as 131 and 132), and 140. Higher-level classes have higher numbers in the 100 and 200 range.

If you have completed one semester of a language in high school, consider beginning at CSM with a 112 class. If you have completed one year, consider 120. If you have completed two years, consider 130.

Non-transfer courses focusing on spoken language are numbered 801, 802, 803, etc. The first class is for those with little or no knowledge of the language.

Geography

100 PHYSICAL GEOGRAPHY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Study of the basic characteristics and spatial distributions of Earth's physical features, natural systems (such as global winds, ocean circulations, and the rock cycle) and phenomena (such as hurricanes, earthquakes, and volcanoes). Investigation into the interrelationships and interactions of these features, systems, and phenomena will be analyzed in a global framework, with an emphasis on human ecology. Includes basic characteristics of maps, seasons, weather and climate, vegetation biomes, ocean currents and landforms. (AA: Area E5a, CSU: Area B1, UC: Area 5A)

110 CULTURAL GEOGRAPHY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. The study of the use and understanding of space within and between culture groups of the world. Interpretation of cultural landscapes resulting from the interactions of humans with features and processes of the physical environment (such as terrain, climate, vegetation, wildlife, and availability of natural resources) and with one another (through language, religion, economy, government, etc.). Special attention is given to the concepts of location, place, distribution, circulation, and region. Focus on the concepts of culture region, cultural diffusion, cultural ecology, cultural interaction, and cultural landscape as applied to the analysis of specific culture traits, including those of popular culture. (AA: Area E5b, CSU: Area D, UC: Area 4)

150 WORLD REGIONAL GEOGRAPHY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement

tests or other measures. Geographic analysis of the physical, cultural, and population patterns of world regions. A critical examination, with historical context, is also made of the economy and politics, sociocultural issues, environmental issues, and measures of human well-being within each region. This course is aimed at helping students make sense of world events, environments, cultures, conflicts, and lifestyles, and to begin to prepare them for life in an increasingly global community. (AA: Area E5b, CSU: Area D, UC: Area 4)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Geology

100 SURVEY OF GEOLOGY (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. Not open to students who have taken or are taking GEOL 210. Earthquakes, volcanoes, drifting continents, and plate tectonics; earth materials and processes that shape the land. (AA: Area E5a, CSU: Area B1, UC: Area 5A*)

101 GEOLOGY LABORATORY (1) Minimum of 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** completion of or concurrent enrollment in GEOL 100. Optional introductory geology laboratory course designed to be taken concurrently with or following GEOL 100. Identification of tectonic plates, minerals, rocks, plate rates; and geologic interpretation of maps and seismograms. Extra supplies may be required. One or more field trips may be required. (AA: Area E5a, CSU: Area B3, UC: Area 5C)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Health Science

100 GENERAL HEALTH SCIENCE (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 or ESL 400 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill levels as indicated by the reading placement tests or other measures. Survey of today's most prevalent health issues, including nutrition, obesity, heart disease, cancer, sexually transmitted diseases, birth control, drug abuse, and emotional, mental, and environmental health. Emphasizes detection, treatment, prevention, and maintenance of personal and social health as well as the promotion of physical, emotional, mental, and holistic health. (AA: Area E5d, CSU: Area E, UC:)

112 CURRENT HEALTH ISSUES (1) Minimum of 16 lecture hours. Analysis of the most important and most controversial health issues making today's headlines. Class discussions, supported by appropriate biological, medical, legal, and historical information. (AA: Area E5d, CSU: Area E)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

History

(Also see Humanities)

100 HISTORY OF WESTERN CIVILIZATION I (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. The rise and decline of the civilizations of the ancient world, the rise of Christianity, the growth and decline of Medieval society, the Renaissance, the Reformation, and the opening of the modern world. (AA: Area E1a/Area E5b, CSU: Area D, UC: Area 3B)

101 HISTORY OF WESTERN CIVILIZATION II (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. The rise of modern Europe and its expansionism; the Enlightenment; the age of revolutions (American, French, Industrial) and the growth of liberalism, nationalism, and imperialism; modern ideologies; the emergence of totalitarianism; the World Wars and subsequent global and cultural developments. (AA: Area E1a/Area E5b, CSU: Area D, UC: Area 3B)

102 HISTORY OF AMERICAN CIVILIZATION (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 838 or 848 and completion of READ 400 or 405 or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Social, cultural, constitutional, and political development of the area of the United States from the colonial period through the age of revolution, early independence, reform and sectional crisis in the 19th Century to the problems of industrialization and the emergence of modern society. Effects of expansionism and immigration in the 19th and 20th Centuries upon the culture of America and the role of the United States in a pluralistic contemporary world. (AA: Area E1a/Area E5b, CSU: Area D/Area F1, UC: Area 3B/Area 7A*)

201 UNITED STATES HISTORY I (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Survey of European expansionism in America, Indian-White encounters, colonial culture and institutions, the Revolution, the implementation of the Constitution, the Federalist and Jeffersonian eras, the age of Jackson, the slavery issue, and the Civil War. Covers economic, political, social, and cultural developments of the period. (AA: Area E1a/Area E5b, CSU: Area D/Area F1, UC: Area 4/Area 7A*)

202 UNITED STATES HISTORY II (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the

reading placement tests or other measures. Continues the work of History 201; explores the Reconstruction period, industrial expansion, social, Constitutional, and economic development, and the foreign policies of the U.S. to the present. (AA: Area E1a/Area E5b, CSU: Area D/Area F1, UC: Area 4/Area 7A*)

260 WOMEN IN AMERICAN HISTORY (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. An in-depth survey of the experiences, contributions, and roles of American women in United States history from the colonial period to the present. Analysis of the political, economic, and social developments involving American women including legal and constitutional gains. American women of different racial, ethnic and class backgrounds are examined in depth. (AA: Area E1a/Area E5b, CSU: Area D/Area F1, UC: Area 4/Area 7A)

310 CALIFORNIA HISTORY (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Survey of major topics in California's rapid growth, including the Indian culture; exploration and Spanish colonization; The mission-ranchero era; The Mexican period; the American takeover; the Gold Rush and the Vigilante eras; the constitutional, political, and economic growth of the State; federal policy and programs involving California, and contemporary social, multi-ethnic and economic issues as the most populous state in the Union. (AA: Area E1b/Area E5b, CSU: Area D/Area F3, UC: Area 4/Area 7C)

315 HISTORY OF SAN MATEO COUNTY (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Survey of the county's development to the present. The natural setting; discovery and exploration; mission-ranchero era; establishment of county government; advent of railroads; lumbering; industry; growth of Bayside and Coastside communities; and the Peninsula's relation to the state and the nation. (AA: Area E1b/Area E5b, CSU: Area D)

350 HISTORY OF THE AMERICAN WEST (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 838 or 848 and completion of READ 400 or 405 or 415 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. The movement of Americans west of the Mississippi River, with an emphasis on fur trading, cattle raising, farming, mining, railroads, community-building, Indian problems, and the character and image of the West and Westerners. (AA: Area E1a/Area E5b, CSU: Area D, UC: Area 4)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Horticulture

311 PLANT MATERIALS I: TREES (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours plus 16 hours by arrangement per term. Growth habits, cultural requirements, and landscape uses of ornamental trees adapted to the climates of California. (AA: Area E5a, CSU, UC)

312 PLANT MATERIALS II: SHRUBS AND GROUNDCOVERS (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours plus 16 hours by arrangement per term. Growth habits, cultural requirements, and landscape; uses of ornamental shrubs and ground covers adapted to the climates of California. (AA: Area E5a, CSU, UC)

315 LANDSCAPE MANAGEMENT (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours (day class) or 48 lecture and 32 hours by arrangement (evening class) per term. Culture and maintenance of turf areas, ground covers, annuals, perennials, shrubs and trees. Landscape water management. Operation of landscape maintenance equipment. (AA, CSU)

325 INTERIOR PLANTSCAPE (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. Study of various types of plant materials, containers, and growing media and of the environmental factors that affect plants used in interior plantscaping of commercial and home settings. (AA, CSU)

326 GROWING ORCHIDS (1) (*Pass/No Pass or letter grade option.*) Minimum of 18 lecture hours per term. Principles and techniques of growing orchids. Study of their history, growth habits, culture, media selection, potting techniques, diseases, pests, fertilizer requirements and propagation. Identification and culture of popular orchids used in the nursery, floral design industries, and for collectors of orchids. Field trips to outstanding orchid growers' greenhouses. (AA, CSU)

327 NURSERY MANAGEMENT (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours per term. Overview of the nursery industry. Practical application of the principles of nursery practice, including location, greenhouse design, and equipment. Plant propagation and plant growing techniques, using the college greenhouse. Field trips to outstanding nurseries. (AA, CSU)

330 INTEGRATED PEST MANAGEMENT (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours plus 16 hours by arrangement per term. Symptoms, identification, and methods of control of the principal diseases, pests, and weeds important in California landscape industry. Emphasis on integrated pest management including biological, cultural, and chemical controls. Calibration and use of application equipment and pesticide safety. Preparation for State Applicator's License. (AA, CSU)

342 LANDSCAPE CONSTRUCTION (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours (day class) or 48 lecture and 32 hours by arrangement (evening class) per term. Planting and construction techniques: design, installation, and maintenance of sprinkler systems; cost finding and estimating for the landscape trades, including legal aspects of contracting. (Assists students in preparing for Landscape Contractor's License Examination.) (AA, CSU)

350 PRINCIPLES OF LANDSCAPE DESIGN (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours plus 48 hours by

arrangement per term. Graphics, drafting, perspective, surveying, environmental planning, history, and design for the residential landscape. Extra supplies required. (AA: Area E5a, CSU)

402 INTRODUCTION TO FLORISTRY (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours per term. Basic introduction to floral design. Principles, elements, and mechanics of floral design used by the professional industry. Examines basic styles of Western Geometric design, and introduces Ikebana, European, and designing with dried and permanent botanicals. Flower identification and handling, and beginning commercial design applications. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. Extra supplies required. (AA: Area E5d, CSU)

403 INTERMEDIATE AND CONTEMPORARY FLORISTRY (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours per term. **Prerequisite:** HORT 402 or equivalent. Continuation of the study of floristry and intermediate floral design, emphasizing contemporary styles and techniques. Examines stylistic considerations and creative variety in the use and compositions of fresh, dried, permanent botanicals and manipulated florals. Practical application and construction of both decorative and natural design styles used in American, European, Ikebana, and other approaches. Examines intermediate concepts in principles and elements of design, and introduces applications in home décor, wedding, and sympathy. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. Extra supplies required. (AA, CSU)

406 ADVANCED STYLES AND TECHNIQUES IN FLORISTRY (3) (*Pass/No Pass or letter grade option.*) Minimum of 32 lecture and 48 lab hours per term. **Prerequisite:** HORT 403 or equivalent. Continuation of the study of floristry and advanced floral design, emphasizing advanced styles and techniques. Examines advanced design styles and creative variety in the use and compositions of fresh, dried, permanent botanicals and manipulated florals. Practical application and construction of advanced compositions or interpretations used in European, Ikebana, and modern approaches. Examines advanced concepts in principles and elements of design, and continues study of the range of modern commercial applications. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. Extra supplies required. (AA, CSU)

407 WEDDINGS, TRIBUTES AND SPECIAL PROJECTS (2) (*Pass/No Pass or letter grade option.*) Minimum of 96 lab hours per term. **Prerequisite:** HORT 406 or equivalent. Continuation of the study of floristry and advanced floral design, emphasizing commercial projects and installations. Current commercial opportunities for floral designers and latest commercial design trends. Examines weddings, large installations, stage set ups, tributes and special events. Event planning, commercial mechanics, color and scale, visual merchandising. Planning and execution of large installations. Practical applications with Western, European, and Asian Influence. Examines advanced concepts in principles and elements of design, and emphasizes mechanics for large-scale designs. A materials fee in the amount shown in the *Schedule of Classes* is payable upon registration. Extra supplies required. (AA, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

705 SOILS AND PLANT GROWING (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. Fundamental principles of soil, soil management, fertility, and plant nutrition. Soil types,

origins characteristics, and biological relationships. Commercial and natural fertilizers; soil conditioners; growing media; land and plant relationships. (AA, CSU)

706 PLANT PROPAGATION (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Principles and practices of propagating plants for sale for landscape use, including laboratory work in making cuttings, grafting and budding, potting, and canning. Visits to wholesale and retail nurseries. Seedage, cuttage, layerage, and plant breeding and improvement. (AA, CSU)

709 PRINCIPLES OF LANDSCAPING (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Introduction to principles of residential landscaping, emphasizing fundamental design and construction. (AA, CSU)

711 LANDSCAPE TREES (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 32 hours by arrangement per term. Tree classification, description, nomenclature, and morphology. Study in class of trees commonly used in California parks and gardens. Emphasizes plant identification. (AA, CSU)

712 LANDSCAPE SHRUBS, GROUNDCOVERS AND VINES (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 32 hours by arrangement per term. Study of shrubs, ground covers, and vines commonly used in California. (AA, CSU)

742 GREENHOUSE MANAGEMENT (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Propagation and culture of roses, carnations, chrysanthemums, orchids, potted plants, and other greenhouse crops. Pest and disease control. (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Humanities

(Also see *History and Philosophy*)

114 FILM AND LITERATURE AS COMMUNICATION IN THE MODERN ERA (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Human communication through literature and film in the Modern Era. Art as it reflects and brings about social change. The course will explore major events of the Modern Era through the literature and film of eye-witnesses who expressed and influenced their times. (AA: Area E5c, CSU: Area C1/Area C2, UC: Area 3B)

125 TECHNOLOGY/CONTEMPORARY SOCIETY/HUMAN VALUES (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 100 and concurrent enrollment in or completion of READ 400 or 405 with a grade of C or higher OR appropriate skill level as indicated by the reading placement tests or other measures. Humanistic and critical analysis of the impact of contemporary technology on the environment, economic and political systems, warfare, education, medicine, genetics, behavior control, and information management. Examines reasons for the rise of technological civilization in the West,

the phenomenology of modern technology, and the problem of control. (AA: Area E5c, CSU: Area C2/Area D, UC: Area 3B)

140 CULTURAL HERITAGE OF SAN FRANCISCO AND ITS ENVIRONS (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Survey of the history, art, architecture, music, literature, and geography of San Francisco. Covers early California as well as the present but emphasizes the decades from the Gold Rush to the early part of the 20th Century. (AA: Area E5c, CSU: Area C2)

675 HONORS COLLOQUIUM IN WESTERN CIVILIZATION I (1) Minimum of 16 lecture hours per term. **Prerequisite:** limited to students in the Honors Program who have completed or are concurrently enrolled in an associated non-honors course in Western Civilization or the equivalent. **Recommended Preparation:** Completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures Readings, discussion, and lectures covering selected advanced topics in Western Civilization to be determined by the Humanities Department and the Honors Program. (AA: Area E5c, CSU: Area C2)

676 HONORS COLLOQUIUM IN WESTERN CIVILIZATION II (1) Minimum of 16 lecture hours per term. **Prerequisite:** limited to students in the Honors Program who have completed or are concurrently enrolled in an associated non-honors course in Western Civilization or the equivalent. **Recommended Preparation:** Completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures Readings, discussion, and lectures covering selected advanced topics in Western Civilization to be determined by the Humanities Department and the Honors Program. (AA: Area E5c, CSU: Area C2)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Italian

Courses beyond the ITAL 111 level will not be offered every semester. Offerings in Italian will be limited during the 2011-2012 academic year.

Language Laboratory and Listening Requirement: since imitation, response, and independent practice are integral features of the study of a foreign language at the College, students enrolled in certain courses in foreign language are recommended to use the language laboratory as prescribed by each department.

Note: To be transferable to UC, Italian courses must be taken for letter grade.

110 ELEMENTARY ITALIAN (5) (Pass/No Pass or letter grade option.) Minimum of 80 lecture hours per term. Introduction to the language for

beginners: basic grammar and vocabulary, conversation, reading, and writing. Presents cultural material in short readings. (AA: Area E5c, CSU: Area C2, CSU)

111 ELEMENTARY ITALIAN I (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or higher English course. Introduction to elementary communication in Italian based on oral and written exercises; acquisition of basic vocabulary and structures as well as cultural material studied in graded readings. (AA: Area E5c, CSU: Area C2, UC*)

112 ELEMENTARY ITALIAN II (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Prerequisite:** ITAL 111 or equivalent with Pass or a grade of C or higher. Continuation of ITAL 111. Further study in elementary Italian based on oral and written exercises; acquisition of basic vocabulary and structures as well as cultural material studied in graded readings. (AA: Area E5c, CSU: Area C2, UC*)

120 ADVANCED ELEMENTARY ITALIAN (5) (*Pass/No Pass or letter grade option.*) Minimum of 80 lecture hours per term. **Prerequisite:** ITAL 110 or 112 or equivalent with Pass or a grade of C or higher. Continuation of work begun in Italian 110. Emphasizes reading, writing, speaking, and introduction to Italian culture. (AA: Area E5c, CSU, UC: Area 6)

121 ADVANCED ELEMENTARY ITALIAN I (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Prerequisite:** ITAL 112 or equivalent with Pass or a grade of C or higher. Further study of grammar and sentence structure, oral and written exercises, conversation in Italian, and dictation. Further study of Italian culture. (AA: Area E5c, CSU: Area C2, UC*)

122 ADVANCED ELEMENTARY ITALIAN II (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Prerequisite:** ITAL 121 or equivalent with Pass or a grade of C or higher. Further study of grammar and sentence structure, oral and written exercises, conversation in Italian, and dictation. Further study of Italian culture. (AA: Area E5c, CSU: Area C2, UC: Area 6)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

801 CONVERSATIONAL ITALIAN I, ELEMENTARY (2) (*Pass/No Pass grading.*) Minimum of 48 lecture hours per term. A practical course in the Italian language. Intensive drill in the patterns and idioms of daily speech with sufficient grammar to give flexibility in the spoken language. May be considered an excellent preparatory course for students who have not taken a foreign language before. (This course will not fulfill the language requirements at California State Universities or at the University of California.) (AA)

802 CONVERSATIONAL ITALIAN II, ADVANCED (2) (*Pass/No Pass grading.*) Minimum of 48 lecture hours per term. **Prerequisite:** ITAL 801 or equivalent with Pass. Further work in conversation following the model of Italian 801. (This course will not fulfill the language requirements at California State Universities or at the University of California.) (AA)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Japanese

Courses beyond the JAPN 111 level will not be offered every semester. Offerings in Japanese will be limited during the 2011-2012 academic year.

Language Laboratory and Listening Requirement: since imitation, response, and independent practice are integral features of the study of a foreign language at the College, students enrolled in certain courses in foreign language are recommended to use the language laboratory as prescribed by each department.

Note: To be transferable to UC, Japanese courses must be taken for letter grade.

110 ELEMENTARY JAPANESE (5) (*Pass/No Pass or letter grade option.*) Minimum of 80 lecture hours per term. A beginning course in Japanese emphasizing oral expression, reading, and written forms. (AA: Area E5c, CSU: Area C2, UC)

111 ELEMENTARY JAPANESE I (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. Covers approximately the first half of the semester's work in Japanese 110. (AA: Area E5c, CSU: Area C2, UC*)

112 ELEMENTARY JAPANESE II (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Prerequisite:** JAPN 111 or equivalent with Pass or a grade of C or higher. Covers approximately the second half of the semester's work in Japanese 110. (Japanese 111 and 112 are equivalent to Japanese 110.) (AA: Area E5c, CSU: Area C2, UC*)

120 ADVANCED ELEMENTARY JAPANESE (5) (*Pass/No Pass or letter grade option.*) Minimum of 80 lecture hours per term. **Prerequisite:** JAPN 110 or 112 or equivalent with Pass or a grade of C or higher. Further study of basic patterns of Japanese. (AA: Area E5c, CSU: Area C2, UC: Area 6)

121 ADVANCED ELEMENTARY JAPANESE I (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Prerequisite:** JAPN 110 or 112 or equivalent with Pass or a grade of C or higher. Covers approximately half of the semester's work in Japanese 120. (AA: Area E5c, CSU: Area C2, UC*)

122 ADVANCED ELEMENTARY JAPANESE II (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Prerequisite:** JAPN 121 or equivalent with Pass or a grade of C or higher. Covers approximately the second half of the semester's work in Japanese 120. (Japanese 121 and 122 are equivalent to Japanese 120.) (AA: Area E5c, CSU: Area C2, UC: Area 6*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Kinesiology, Athletics & Dance

The Kinesiology, Athletics & Dance division is an academic discipline offering courses for AA degree completion, preparation for transfer to major in Kinesiology at a four-year university and certificate programs for workforce training, including Pilates, yoga and Personal Training.

Also offered is a wide variety of physical activities that students can participate in according to individual interests and needs, activities that have carry-over value for the students' leisure time, now and in the future. Instruction is provided in progressive levels of competency, offering opportunities for specialization. A recommended preparation for all physical education courses is a recent physical examination.

Courses will normally be offered for the number of units specified in this catalog. However, units allowed for a given Physical Education class may be adjusted to conform with an increase or a decrease in the number of hours for which the class will be offered.

Adapted (ADAP)

100 ADAPTED AQUATICS (.5 or 1) (Pass/No Pass grading.) Minimum of 24 or 48 lab hours plus 16 lab hours by arrangement per term. Offered primarily for students with physical limitations. Disability verification recommended. Students practice techniques to increase range of motion and strengthen weakened extremities through water-oriented exercises and swim instruction. (May be repeated according to results of individual testing.) (AA: Area E4, CSU, UC*)

110 ADAPTED GENERAL CONDITIONING (.5 or 1) (Pass/No Pass grading.) Minimum of 24 or 48 lab hours per term. Offered primarily for students with physical limitations. Disability verification recommended. Prescription and implementation of adapted exercises for a number of limiting conditions, ranging from stroke injuries to orthopedic problems. (May be repeated according to results of individual testing.) (AA: Area E4, CSU, UC*)

130 ADAPTED SPORTS (.5 or 1) (Pass/No Pass grading.) Minimum of 24 or 48 lab hours per term. Adapted sports for students with and without disabilities. Designed to increase awareness of adapted sports. Focus on the adaptations to the sport, vocabulary specific to the sport, equipment and rules. Class will also involve developing and strengthening sport skills. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

140 ADAPTED WEIGHT TRAINING (.5 or 1) (Pass/No Pass grading.) Minimum of 24 or 48 lab hours per term. Designed primarily for students with physical disabilities. Instruction includes various weight lifting techniques and exercises to enhance the student's physical well being. An individualized exercise program includes: Circuit weight training, whole body movement lifts, set training, single muscle isolation and stabilization lifts, and stretching techniques. (May be repeated according to results of individual testing for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

155 ADAPTED BACK CARE (.5 or 1) (Pass/No Pass grading.) Minimum of 24 or 48 lab hours per term. Students will participate in flexibility training and a progressive exercise program to build musculature and correct posture. Students will also learn how to perform daily living activities while maintaining back health. (AA: Area E4, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

875 ADAPTED EVALUATION (.5) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 16 hours by arrangement per term. **Recommended Preparation:** recent physical examination and disability verification form. Course designed to assess the physical ability of students enrolled in Adapted Physical Education class(es). Based on the results of the assessment, an appropriate exercise program will be determined for the student. (To increase competency and continued evaluation of improvement, may be taken four times for a maximum of 2 units.) This is NOT an activity class. (Units do not apply toward AA/AS degree.)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Aquatics (AQUA)

109 INTERMEDIATE SWIMMING AND BEGINNING WATER POLO (.5 or 1) Minimum of 48 lab hours per term. **Prerequisite:** ability to swim comfortably in deep water. Instruction in the basic swimming strokes, water polo fundamentals, and intra-class competition. Progressive skill development in picking up the ball in water, passing, catching, shooting, dribbling. Introduction to basic strategies and water polo rules. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

127 SWIM FOR CONDITIONING (.5 or 1) Minimum of 24 or 48 lab hours per term. **Prerequisite:** ability to swim. Endurance swimming for all swimmers at all levels of fitness. Interval training using all strokes. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

133 INDIVIDUAL SWIM CONDITIONING (.5 or 1.) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. **Prerequisite:** must be able to swim one length without touching the bottom or side walls. Students who wish to workout and learn the basic techniques of each stroke at their own pace. Class utilizes a tailored workout that is comprised of various drills and exercises to demonstrate the value of swim fundamentals and training, making swimming easier by becoming more efficient. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

135 AQUA EXERCISE (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Instruction includes various lifting, pushing and motion techniques and exercises to enhance the student's physical well being and comfort in the water. Exercises are designed to improve strength, flexibility and endurance. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Combatives (COMB)

102 MIXED MARTIAL ARTS (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 24 or 48 lab hours per term. A non-competitive martial arts course designed to introduce students to basic self defense skills and body/mind awareness. Drawing primarily on the principles of Wing Chun Kung Fe and the ancient health disciplines of Tai Chi and Qi Gong, we will focus on correct positioning and technique, sensitivity, simplicity, opportune timing, economy of motion, cultivating energy and targeting natural vulnerabilities in the human body rather than using brute force. For this reason, this class is suitable for both men and women of all abilities. Students will gain a heightened sense of confidence learning simple yet effective techniques for defending themselves, as well as martial exercises to increase energy, improve mental well being and overall quality of health. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Dance (DANC)

116 WALTZING THROUGH HISTORY (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 24 or 48 lab hours per term. This in-depth course looks at the Waltz in its many forms through history. A rotating dance that has changed many times over its 200 year history, we will study the Slow, Fast, Rotary and Viennese forms of this dance. No prior experience is needed. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

117 TAP DANCE (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 24 or 48 lab hours per term. Beginning and Intermediate Tap Dance technique. Students will earn tap vocabulary, rhythmic patterns and style while developing strength, musicality and basic performance skills. Opportunities will be available to play the roles of performer and choreographer, dance critic and historian in order to better appreciate tap dance. Choreography and improvisational group projects/presentations develop over the course of the semester. (May be repeated four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

121 CONTEMPORARY MODERN DANCE (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 48 lab hours per term. Teaches fundamentals of contemporary modern dance technique. Emphasis is placed on developing body awareness, body alignment, musicality, and self expression through movement. Students will develop physical strength, flexibility, coordination, and increase movement memory. Dance combinations are taught sequentially becoming more challenging and complex as the semester progresses and culminating in a group performance. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

131 JAZZ DANCE I (1) *Minimum of 48 lab hours per term.* Beginning techniques in jazz-stage, jazz movements, fast jazz, jazz rock, jazz blues, and various other jazz combinations. (AA: Area E4, CSU: Area E2, UC*)

132 JAZZ DANCE II (1) *Minimum of 48 lab hours per term. Prerequisite: DANC 131 or equivalent.* Continuation of Dance 131 with more complex routines and refining of basic skills. (May be taken three times for a maximum of 3 units.) (AA: Area E4, CSU: Area E2, UC*)

141 BEGINNING BALLET I (1) *Minimum of 48 lab hours per term.* Beginning study of ballet techniques and style, including barre, center floor, and dance variations. Explores modern ballet works. (AA: Area E4, CSU: Area E2, UC*)

143 INTERMEDIATE BALLET II (1) *Minimum of 48 lab hours per term. Prerequisite: DANC 141.* Continuation of Dance 141, concentrating on barre, center floor, and dance variations. Explores classic ballet works. (May be taken three times for a maximum of 3 units.) (AA: Area E4, CSU: Area E2, UC*)

150 HIP HOP (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 24 or 48 lab hours per term. A beginning and intermediate course designed to teach styles of Hip Hop dance, with an emphasis on techniques, patterns, routines including choreography and improvisational group projects/presentations. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

151 BEGINNING SOCIAL DANCE (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 24 or 48 lab hours per term. Geared to beginners and taught with an emphasis on the social aspects of dance. Basics of several dance styles are taught, with attention paid to footwork, posture, and the arts of leading, following and co-creating a dance. Each semester dances are selected from the following list: East Coast Swing, Slow Waltz, Cha cha, Night Club Two- Step, Tango, Foxtrot, Rumba, Merengue and Salsa. Partners are not required; no prior experience needed. (May be taken twice for a maximum of 2 units.) (AA: Area E4, CSU: Area E2, UC*)

152 CUBAN ROOTS OF SALSA (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 24 or 48 lab hours per term. This course is designed to introduce students to the fundamentals of Cuban popular dances, including Danzon, Son, Cha Cha Cha, Son Montuno, and Salsa Cubana. With African and European influences, these dances are the conscience of modern day Salsa. Because of these roots, students will develop an authentic base which will serve as a foundation for all latin social dances. (May be taken four times for a total of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

153 INTERMEDIATE SOCIAL DANCE (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 24 or 48 lab hours per term. **Prerequisite: DANC 151 or equivalent.** An overview course in Social Dance that goes beyond the basics. Learn variations in Latin, Swing, Waltz and other dance styles with partners who have graduated from the basic levels. No partner required (May be taken twice for a maximum of 2 units.) (AA: Area E4, CSU: Area E2, UC*)

161 TANGO ARGENTINO (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 24 or 48 lab hours per term. Designed to introduce students to the essence of Argentine Tango (the dance of love) as well as basic improvisational skills. Viewing tango as a language, students will develop musically and focus on the connection between partners so that they will be able to dance confidently in social settings anywhere in the world. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

167 SWING DANCE I (.5 or 1) *(Pass/No Pass or letter grade option.)* Minimum of 24 or 48 lab hours. Introduction, short history, demonstration and instruction of several versions of this popular ballroom dance

called Swing. Class emphasizes principles of fitness and enjoyment in a dance and cultural environment. Attention is paid to proper technique in both the lead and follow dance positions, including proper footwork, alignment and posture. Music is varied to broaden experience with different tempos and styles. No prior experience in dance is needed, no partner required. (AA: Area E4, CSU: Area E2, UC*)

195 DANCING WITHOUT LIMITS (.5 or 1) (Pass/No Pass grading.) Minimum of 24 or 48 lab hours. Dance for abled and disabled students with or without previous dance experience. Designed to give people an artistic outlet, to reassure them of their range of movement possibilities and to bring music into their lives. Intended to nourish individual creativity in Dance by using the language of everyday bodies to express imagery and to develop choreography for performance. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

390 DANCE COMPOSITION/THEORY/CHOREOGRAPHY (2.5 or 3.0) (Pass/No Pass or letter grade option.) Minimum of 32 lecture hours and 24 or 48 lab hours per semester. **Recommended Preparation:** DANC 121, 131, 132, 141 or 143. This course is intended for students with dance experience. Students are introduced to aesthetic, philosophical and theoretical concepts regarding dance composition. Emphasis placed on movement invention, choreographic techniques, analyzing choreography, working with music and text, and choreographing solo and group works. Both formal and improvisational structures are explored. Students choreograph as well as participate in others' compositions. (May be taken four times for a maximum of 12 units.) (AA, CSU)

400 DANCE PRODUCTION (.5-2) (Open entry/open exit.) (Pass/No Pass grading.) Minimum of 24 to 96 lab hours per term. **Recommended Preparation:** one semester of dance, or equivalent. Preparation of repertory or new dance works created by students, staff and guest choreographers culminating in performance. Focus on developing rehearsal skills and achieving performance excellence through the preparation of completed works. Includes individual rehearsal and choreographic studio work as well as group discussions critiquing existing works. (May be taken 4 times for a maximum of 8 units.) (AA: Area E4, CSU)

665 DANCE IN A MULTICULTURAL CONTEXT (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. This course supports the study of Eastern/Asian dances, African dance, Latin dances and other World Dance forms. It is a rotating slot that houses such dance styles as Salsa, Latin Social Dance, Belly Dance and African Dance, and other culturally influenced dance forms. No prior experience is needed. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Fitness (FITN)

116 BODY CONDITIONING (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. A course incorporating both

anaerobic and aerobic components of fitness, including flexibility, anaerobic training, resistance training, and agility. Emphasis will be on a full body workout focusing on strength gains and cardiovascular endurance. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

134 TRACK AND TRAIL AEROBICS (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Designed to increase the student's personal fitness through a comprehensive stretching, jogging and/or walking program. Instruction includes proper stretching techniques, proper training principles, correct walking/jogging techniques, and heart rate monitoring to assist the student in developing a realistic cardiovascular program. Upon completion of the course, the student will be able to successfully design and implement a stretching and cardiovascular training program. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

195 FITNESS LAB (.5-1.5) (Pass/No Pass or letter grade option.) (Open entry/open exit) Minimum of 24 to 72 lab hours per term. Weight training, flexibility, and aerobic conditioning for students who wish to develop their own program to achieve personal fitness goals. Allows the student flexibility in selecting a training schedule by offering open lab time. Student will be required to keep a daily exercise log for the semester. (May be taken four times for a maximum of 6 units.) (AA: Area E4, CSU, UC*)

201 BEGINNING WEIGHT TRAINING (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Individual weight conditioning for beginning level students. Emphasis will be on selectorized machines, aerobic training, and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance. Body composition assessment and fitness related research support achievement of fitness goals. Co-education class format. (AA: Area E4, CSU: Area E2, UC*)

202 INTERMEDIATE WEIGHT TRAINING (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. **Recommended Preparation:** FITN 201. Individual weight conditioning for intermediate level students. Focus will be on free weights, with supplementary exercises utilizing selectorized machines, cardiovascular equipment, and stretching routines. Instruction on form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance. Body composition assessment and fitness related research to support achievement of fitness goals. Co-education class format. (May be taken three times for a maximum of 3 units.) (AA: Area E4, CSU: Area E2, UC*)

206 CIRCUIT WEIGHT TRAINING (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 hours per term. Circuit weight training, includes anaerobic and aerobic conditioning for students who wish to develop a comprehensive muscle endurance/aerobic base. This class is designed to incorporate a structured, non-stop exercise routine to increase strength and endurance. Student will be required to keep a daily exercise log for the semester. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

207 PERIODIZED WEIGHT CONDITIONING (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. **Prerequisite:** FITN 201 or 202. Weight conditioning using free weights coupled with a periodized weight lifting schedule to maximize students' strength gains. Emphasis is for goal oriented students to facilitate athletic, recreational, and/or sports performance. Instruction emphasizes targeting muscle groups using pyramid strength sets, time intervals, and compound sets to

facilitate variety and strength. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

215 WEIGHT CONDITIONING FOR VARSITY TRACK (.5-1) (Open entry/open exit.) Minimum of 24 to 48 lab hours plus 16 lab hours by arrangement per term. Recommended only for members of intercollegiate track and field team. Weight-conditioning course designed for the individual development of the eighteen different events in Track and Field. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

220 WEIGHT CONDITIONING FOR VARSITY FOOTBALL (.5-2) (Open entry/open exit.) Minimum of 24 to 96 lab hours per term. Recommended only for Varsity Football candidates. Designed to teach students to use overload weight training to build bulk and strength. Students work on major muscle groups, emphasizing leg and upper-body development. (May be taken four times for a maximum of 8 units.) (AA: Area E4, CSU, UC*)

225 ATHLETIC CONDITIONING (.5-2) (Open entry/open exit.) Minimum of 24 to 96 lab hours plus 16 hours by arrangement per term. Prepares student athlete for varsity-level competition through general and sport specific strength and conditioning exercise. Student athletes engage in general and sport specific strength development, stretching, aerobic conditioning, sport specific movement and speed development. (May be taken four times for a maximum of 8 units.) (AA: Area E4, CSU: Area E2, UC*)

226 PLYOMETRIC CONDITIONING (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. **Prerequisite:** completion of or concurrent enrollment in a varsity course or equivalent fitness level as documented by a physical conducted by a licensed medical physician and a thorough orthopedic examination. Course designed to promote physiological development of strength, speed and power through a series of leaping, bounding and hopping exercises to effectively improve coordination and agility. May be taken four times for a maximum of four units. (AA: Area E4, CSU)

227 TRX® Suspension Training (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. TRX® Suspension training includes anaerobic and aerobic conditioning for students who wish to develop a comprehensive muscle endurance/aerobic base. This class is designed to incorporate a structured, non-stop exercise routine to increase strength and endurance. Students will be required to keep a daily exercise log for the semester. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU).

235 CROSS TRAINING BOOT CAMP (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Designed to incorporate various exercises including: dumbbell weights, calisthenics, whole body lifts, abdominal (core) movements, bicycle ergometer intervals, jump rope, speed drills, and flexibility exercises. Emphasizes multiple body aerobic and anaerobic exercises to produce cross training effect. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

237 TOTAL CORE TRAINING (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Designed to incorporate various core movement exercises including: dumb bell weights, calisthenics, whole body lifts, jump rope, speed drills, various agility drills, medicine ball throws and core movements and flexibility exercises. Emphasizes multiple body aerobic and anaerobic exercises to produce cross training effect. (May be taken 4 times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

301 SPINNING® (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Course includes cycling technique, proper bike set up, body positioning, terminology, gearing, cadence, race strategies, breathing, mind training, injury prevention/management, flexibility, hydration and nutrition. Designed for both the beginner spinner as well as advanced spinners which allows all who participate to spin at their own maximum capacity. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

312 SPINNING® HEART RATE (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Course includes a heart rate monitored cycling technique, proper bike set up, body positioning, terminology, gearing, cadence, race strategies, breathing, mind training, injury prevention/management, flexibility, hydration and nutrition. Designed for both the beginner spinner as well as advanced spinners which allows all who participate to spin at their own maximum capacity. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

334 YOGA (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. A fitness class using yoga postures to increase flexibility and strength; improve balance and posture, learn breathing techniques to relax the mind and the body. Class is appropriate for all ages and abilities. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

335 PILATES (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Training of muscles of the torso through controlled exercises that increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

337 DAHN YOGA (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Also known as "Energy Yoga for the Body and Brain", Dahn Yoga is designed to develop the practitioner's innate energy to achieve optimum physical and mental well-being. The workout is fun, contains variety of movements provided by a workout comprised of four segments: meridian stretching, meditative breathing postures and techniques, energy awareness, and martial arts. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

338 YOGA/PILATES FUSION (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Yoga/Pilates Fusion is a fitness class that combines the practice of Yoga and Pilates. Yoga poses are practiced to improve flexibility, strength, balance and alignment. Breathing and meditation techniques are taught to help relax the mind and body. Pilates exercises strengthen the muscles of the torso through controlled movements that increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. This class is appropriate for all ages and abilities. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

339 PILATES CIRCUIT TRAINING (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. A fitness class designed to develop core strength, flexibility, balance, and postural stability utilizing the equipment, exercises, and technique originally developed by Joseph Pilates. Students will work on a wide variety of apparatus including: Reformers, Towers, Chairs, Spine Correctors, and small equipment. This class will incorporate non-stop exercise routines to increase strength and endurance. Instruction on equipment safety, proper exercise set up and execution, and detailed information about each exercise circuit will precede each new routine. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Individual Sports (INDV)

120 BADMINTON (.5 or 1) *Minimum of 24 or 48 lab hours per term.* Skill techniques, proper footwork, rules of play, strategies, and doubles and singles play for various skill levels of ability. Tournaments in singles and doubles. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

160 GOLF (.5 or 1) *Minimum of 24 or 48 lab hours per term.* Lectures on techniques, rules, etiquette, and philosophy for the beginning golfer; practical experience associated with grip, stance, and swings relative to iron and wood shots. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

251 BEGINNING TENNIS (.5 or 1) *Minimum of 24 or 48 lab hours per term.* Rules and strategies of tennis, including the fundamentals of grip, strokes, footwork, and court coverage through drills and competition. Testing on rules and the various techniques taught. Class play in singles and doubles. (AA: Area E4, CSU, UC*)

252 BEGINNING/INTERMEDIATE TENNIS (.5 or 1) *Minimum of 24 or 48 lab hours per term.* Emphasizes service, forehand, and backhand strokes. Includes rules of play, net play, and doubles and singles strategy. (AA: Area E4, CSU, UC*)

254 INTERMEDIATE/ADVANCED TENNIS (.5 or 1) *Minimum of 24 or 48 lab hours per term. Recommended Preparation: successful completion of college level beginning tennis course.* Techniques and skills of basic tennis strokes used in playing doubles and singles. Philosophy and strategy of playing doubles and singles. (May be taken twice for a maximum of 2 units.) (AA: Area E4, CSU, UC*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Kinesiology (KINE)

101 INTRODUCTION TO KINESIOLOGY (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term.* This course explores the broad spectrum of kinesiology as an academic discipline, fundamental concepts and meaning of movement/physical activity, diversity of humans as moving beings, professional/career options, current/social issues, personal characteristics/ professional responsibilities. (AA: Area E5d, CSU)

120 FIRST AID/CPR (1) (formerly P.E. 120) *(Pass/No Pass or letter grade option) Minimum of 16 lecture hours.* Recognizing and caring for breathing and cardiac emergencies for life threatening bleeding, sudden illness and injuries, heart disease prevention. This course is taught in compliance with the American Red Cross, and students may earn a CPR/First Aid Certificate. This is NOT an activity class. (AA, CSU)

121 PILATES MAT I AND II (1) (formerly P.E. 121) *(Pass/No Pass or letter grade option.) Minimum of 48 lab hours per term. Recommended Preparation: BIOL 130 or 250.* For students enrolled in the (PICP) Pilates Instructor Certificate Program and for students who would like to deepen their knowledge and skill of the Pilates Mat exercises. This course includes an introduction to the history and principles of Pilates, a review of core anatomy, beginning, intermediate and advanced level Pilates Mat exercises as well as modifications for each exercise. This course includes lectures on class order, programming in a fitness setting, and guidelines for safely teaching special populations. Training tips are taught for advancing clients to the higher levels. Pilates for sport specific activities are also covered. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

122 PILATES REFORMER I, II AND III (1) (formerly P.E. 122) *(Pass/No Pass or letter grade option.) Minimum of 48 lab hours per term. Recommended Preparation: BIOL 130 or 250 and KINE 121.* For students enrolled in the (PICP) Pilates Instructor Certificate Program and for students who would like to deepen their knowledge and skill of the Pilates Reformer exercises. This course includes an introduction to the Pilates Reformer including set up, safety, and maintenance. Students will learn beginning, intermediate, and advanced exercises as well as modifications for each exercise. This course includes lectures on class order, programming in a fitness setting, and guidelines for safely teaching special populations. (May be repeated four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

New KINE	New Course Title	New Units	Former P.E.	Former Course Title	Former Units
120	First Aid/CPR	1.0	120	First Aid/CPR	1.0
121	Pilates Mat I & II	1.0	121	Pilates Mat I & II	1.0
122	Pilates Reformer I, II & III	1.0	122	Pilates Reformer I, II & III	1.0
123	Pilates Apparatus	1.0	123	Pilates Apparatus	1.0
124	Pilates Lab	.5 or 1.0	124	Pilates Lab	.5 or 1.0
301	Introduction to Personal Training	3.0	301	Introduction to Personal Training	3.0

Courses marked with a (*) are transferable with limitations as specified. If you have any questions, see your counselor/advisor.

123 PILATES APPARATUS (1) (formerly P.E. 123) (Pass/No Pass or letter grade option.) Minimum of 48 lab hours per term. **Recommended Preparation:** BIOL 130 or 250, KINE 121, KINE 122. For students enrolled in the (PICP) Pilates Instructor Certificate Program and for students would like to deepen their knowledge and skill of the Pilates Apparatus exercises. Pilates Apparatus includes the complete repertoire on the Trapeze Table/ Cadillac/ Tower, the Pilates Chair, the Barrels, and small equipment. This course completes the comprehensive Pilates Instructor Training Certificate Program and offers Pilates instructors a great variety of tools to use when working with clients. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

124 PILATES LAB (.5 OR 1) (formerly P.E. 124) (Pass/No Pass or letter grade option.) Minimum of 24 to 48 lab hours per term. **Prerequisite:** prior completion or concurrent enrollment in KINE 121 or 122, or 123 or equivalent. **Recommended Preparation:** BIOL 130 or 250. For students enrolled in the (PICP) Pilates Instructor Certificate Program and for students ready to develop their own Pilates workout routines. PICP Students are provided time to practice teaching their peers to help them acquire student teaching hours. Students are required to keep a Pilates log tracking their activities for each class session. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU)

200 YOGA HISTORY AND CULTURE (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848. This course is designed as a survey of the history and culture of yoga, both as a historical practice and a physical discipline. Students will learn about the different types of Hatha yoga, breathing, nutrition, mudras, mantras, and the history of yogic practice. This course is designed as part of the Yoga Teacher Training Certificate program. (AA, CSU)

201 YOGA PEDAGOGY LECTURE (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. This course is designed as an introduction to teaching the physical discipline of Hatha yoga. Students will learn about the different types of Hatha yoga, anatomy, injury prevention, cueing, ethics and develop their own yoga class. This course is designed as part of the Yoga Teacher Training Certificate program. It is recommended that students take KINE 202 concurrently. (AA, CSU)

202 YOGA PEDAGOGY LAB (1) (Pass/No Pass or letter grade option.) Minimum of 48 lab hours per term. **Prerequisite:** completion of or concurrent enrollment in KINE 201. This course is designed as an introduction to teaching the physical discipline of Hatha yoga. Students will assist professors in teaching a yoga course to their peers in order to develop their skills in teaching yoga poses, preventing injuries, verbal cueing, practicing sound ethics and developing their own yoga class. This course is designed as part of the Yoga Teacher Training Certificate program. (AA, CSU)

301 INTRODUCTION TO PERSONAL TRAINING (3) (formerly P.E. 301) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 828. Prepares students to take the National Council of Strength and Fitness Certified Personal Trainer Exam. Study of basic human anatomy, exercise physiology, health screening and assessment, nutrition, aerobic and anaerobic conditioning. This is NOT an activity class. (AA: Area E5d, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Team Sports (TEAM)

105 ADVANCED BASEBALL (.5-4) (Open entry/open exit.) Minimum of 24 to 192 lab hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** interscholastic baseball or equivalent. Training class for students seeking to participate in Varsity Baseball. Practice in fundamental as well as advanced skills and techniques in baseball. Written and practical testing. (May be taken four times for a maximum of 16 units.) (AA: Area E4, CSU, UC*)

110 BASKETBALL (.5 or 1) Minimum of 24 or 48 lab hours per term. **Recommended Preparation:** high school team play or equivalent. Basketball for students with previous experience and knowledge of basketball. Permanent teams participate in round-robin league concluded by tournament play. Advanced drills to work on and improve skills. Advanced techniques in strategy, team play, and defenses. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

118 ADVANCED BASKETBALL: WOMEN (.5-3) (Open entry/open exit.) Minimum of 24 to 144 lab hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** interscholastic basketball or equivalent. A class for women wishing to compete on Women's Varsity Basketball Team. Advanced skills of basketball play; development of team play. (May be taken four times for a maximum of 12 units.) (AA: Area E4, CSU, UC*)

119 TOURNAMENT BASKETBALL FOR WOMEN (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours plus 6 to 8 hours by arrangement per term. **Recommended Preparation:** High school interscholastic basketball experience. Major concepts of basketball; defense, offense, conditioning, strategies and rules taught in tournament format. Designed for the advanced student with previous interscholastic or intercollegiate experience. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

135 ADVANCED FOOTBALL AND CONDITIONING (.5-2.5) (Open entry/open exit.) Minimum of 24 to 120 lab hours per term. **Recommended Preparation:** interscholastic varsity football experience or equivalent. Review of basic skills and introduction to advanced techniques and strategies in offensive and defensive football. Stresses conditioning necessary to play the game and to achieve life-long health goals. Includes weight training. (May be taken four times for a maximum of 10 units.) (AA: Area E4, CSU, UC*)

141 BEGINNING SOCCER (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Instruction in individual technique including passing, trapping, dribbling and shooting. Small group drills will be included with a development of large sided tactics and games. (AA: Area E4, CSU: Area E2, UC*)

145 ADVANCED SOCCER (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. **Prerequisite:** Beginning soccer or equivalent. Instruction and practice in the tactical elements of soccer. Basic positional play, advanced fundamental skills and tactical strategies will be employed. (May be taken twice for a maximum of 2 units.) (AA: Area E4, CSU: Area E2, UC*)

148 INDOOR SOCCER (.5 or 1) (Pass/No Pass or letter grade option.) Minimum of 24 or 48 lab hours per term. Activity course includes instruction

and practice in the fundamentals of individual and team play. Emphasis on the skills of dribbling, passing, receiving, heading and defense. Skill development continues through individual and group drills. Individual and team strategy taught through lecture and demonstration. Skills applied in competitive class tournament. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

150 SOFTBALL (.5 or 1) *Minimum of 24 or 48 lab hours plus 16 lab hours by arrangement per term.* Basic skills, strategy, and practice in softball. Includes batting, catching, throwing, rules of play, and team strategy through round-robin competition. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU, UC*)

158 ADVANCED SOFTBALL: WOMEN (.5-2) *(Open entry/open exit.) Minimum of 24 to 96 lab hours plus 16 lab hours by arrangement per term.* **Recommended Preparation:** interscholastic softball or equivalent. A training class for women interested in participating on the Women's Varsity Softball team. Emphasizes advanced skills of softball, including team play, offense, and defense. (May be taken four times for a maximum of 8 units.) (AA: Area E4, CSU, UC*)

165 ADVANCED TRACK AND FIELD: MEN AND WOMEN (.5-2) *(Open entry/open exit.) Minimum of 24 to 96 hours plus 16 lab hours by arrangement per term.* **Recommended Preparation:** interscholastic participation in track and field or cross country or equivalent. Designed to increase conditioning through weight training, with emphasis on individual needs in specific track events. Includes running and instruction in all aspects of track and field. Designed for athletes planning to participate in Varsity Track and Field in the spring semester. (May be taken four times for a maximum of 8 units.) (AA: Area E4, CSU, UC*)

171 BEGINNING VOLLEYBALL (.5 or 1) *Minimum of 24 or 48 lab hours plus 16 lab hours by arrangement per term.* Fundamentals of serving, passing, setting, spiking, and team play. Emphasizes knowledge of rules. Round-robin team play, including class-ending tournaments. (AA: Area E4, CSU, UC*)

173 INTERMEDIATE VOLLEYBALL (.5 or 1) *Minimum of 24 or 48 lab hours plus 16 lab hours by arrangement per term.* **Prerequisite:** TEAM 171 or demonstration of competency. Continuation of Team 171. Emphasizes fundamentals, team set-ups, play, and knowledge of the rules. Round-robin team play with concluding tournament. (AA: Area E4, CSU, UC*)

175 ADVANCED VOLLEYBALL (.5 or 1) *Minimum of 24 or 48 lab hours plus 16 lab hours by arrangement per term.* **Prerequisite:** TEAM 173, high school team participation, or demonstration of competency. Volleyball play for advanced students of superior ability. Continuation of fundamental skills. Emphasizes team play, advanced strategy, court coverage, and rules. Round-robin and tournament play. (May be taken twice for a maximum of 2 units.) (AA: Area E4, CSU, UC*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Intercollegiate Sports (VARs)

Participation in varsity sports is available to students who possess the highest level of athletic proficiency. Participation includes competition against colleges in the Coast Conference and other California Community Colleges. Student-athletes must be actively enrolled and attending 12 units during their first semester of competition (9 of which must be academic) including enrollment in the varsity sport class. Student-athletes must maintain a 2.0 grade point average and have passed a cumulative 24 units (18 of which must be academic) to qualify for their second season of the same sport. Student-athletes can only compete in two years of the same sport. A student transferring for academic or athletic participation, who has previously participated in intercollegiate athletics at another California Community College, must complete 12 units in residence prior to the beginning of the semester of competition of which a maximum of 8 units may be earned during the summer session. Participants must pass a physical examination prior to being released to compete. See Athletic Director for more information.

100 VARSITY BASEBALL (2) *Maximum of 175 lab hours by arrangement per term.* **Recommended Preparation:** interscholastic participation in varsity baseball or equivalent. Intercollegiate varsity baseball competition in the Coast Conference and with other community colleges. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiately for two years.) (AA: Area E4, CSU, UC*)

105 VARSITY BASEBALL CONDITIONING (.5-1) *(Pass/No Pass or letter grade option.) (Open entry/open exit.) Minimum of 24 to 48 lab hours plus 16 hours by arrangement per term.* A class for members of the CSM Baseball team to Condition themselves for intercollegiate baseball competition through a program of stretching, weight training and running and other fitness activities related to the physiological development of student-athletes competing in baseball. (May be taken four times for a maximum of 4 units.) (AA: Area E4, CSU: Area E2, UC*)

130 VARSITY FOOTBALL (2) *Maximum of 175 lab hours per term.* **Recommended Preparation:** interscholastic participation or equivalent. Intercollegiate varsity football competition in the Golden Gate Conference. Student athletes must be ready to start practice in August before the fall semester begins. Students enrolled in twelve or more units at either Skyline or Cañada College can also participate. Participation in pre-fall practice is a prerequisite for playing in the first and second games of the season. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiately for two years.) (AA: Area E4, CSU, UC*)

133 OFFENSIVE VARSITY FOOTBALL LAB (.5-3) *(Pass/No Pass or letter grade option.) Minimum of 24 to 144 lab hours plus 16 hours by arrangement per term.* Maintenance weight training program for in-season competition. Emphasis will be on free weights, flexibility exercises, and anaerobic training. Instruction on form, technique, and muscle development. Participation will increase muscle size, strength, and endurance. (May be taken four times for a maximum of 12 units.) (AA: Area E4, CSU)

134 DEFENSIVE VARSITY FOOTBALL LAB (.5-3) *(Pass/No Pass or letter grade option.) (Open entry/open exit.) Minimum of 24 to 144 lab hours plus 16 hours by arrangement per term.* Maintenance weight training program for in-season competition. Emphasis will be on free weights, flexibility exercises, and anaerobic training. Instruction on form, techniques, and muscle development. Participation will increase muscle size, strength,

and endurance. (May be taken four times for a maximum of 12 units). (AA: Area E4, CSU, UC*)

160 VARSITY SWIM (2) (*Pass/No Pass or letter grade option.*) Maximum of 175 lab hours per term. **Prerequisite:** This is an intercollegiate swim class that requires extensive swimming. Must be able to swim one length without touching the bottom or side walls. Intercollegiate swim competition. Emphasizes both the conditioning and the proper technique of all strokes with emphasis on how to swim efficiently, effectively and faster. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiate for two years.) (AA: Area E4, CSU, UC)

172 VARSITY CROSS COUNTRY: MEN AND WOMEN (2) (*Pass/No Pass or letter grade option.*) Maximum of 175 lab hours per term. Intercollegiate Men's and Women's Cross Country and distance running competition in the Coast Conference; participation in conference, invitational, regional and State meets. Men's competitive distance is 4 miles. Women's is 5 kilometers. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiate for two years.) (AA: Area E4, CSU: Area E2, UC*)

185 VARSITY TRACK AND FIELD: MEN AND WOMEN (2) Maximum of 175 lab hours. **Recommended Preparation:** interscholastic participation in track and field or cross country or equivalent. Varsity Track and Field competition for men and women in the Coast Conference. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiate for two years.) (AA: Area E4, CSU, UC*)

300 VARSITY BASKETBALL: WOMEN (2) Maximum of 175 lab hours per term. **Recommended Preparation:** interscholastic participation in basketball or equivalent. Intercollegiate competition in the Coast Conference and California Championships. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiate for two years.) (AA: Area E4, CSU, UC*)

320 VARSITY SOFTBALL: WOMEN (2) Maximum of 175 lab hours per term. **Recommended Preparation:** interscholastic participation in softball and completion of Team 158, Advanced Softball for Women. Intercollegiate women's varsity softball competition in the Coast Conference and State championships. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiate for two years.) (AA: Area E4, CSU, UC*)

340 VARSITY WOMEN'S VOLLEYBALL (2) Maximum of 175 lab hours per term. Intercollegiate women's varsity volleyball competition in the Coast Conference and participation in regional tournaments. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiate for two years.) Transfer credit. (AA: Area E4, CSU, UC*)

400 WOMEN'S VARSITY WATER POLO (2) (*Pass/No Pass or letter grade option.*) Maximum of 175 lab hours per term. **Prerequisite:** This is an intercollegiate water polo class that requires extensive swimming. Must be able to swim one length without touching the bottom or side walls. Intercollegiate competition in water polo for women. Daily practice and competitions as scheduled. (May be taken four times for a maximum of 8 units. However, for eligibility purposes, students may only compete intercollegiate for two years.) (AA: Area E4, CSU: Area E2, UC*)

680–689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Students interested in participating in the following varsity sports not offered at CSM may attend CSM and participate at Cañada or Skyline. The student must be enrolled in a minimum of 12 units to establish eligibility.

Cañada	Skyline
Men's Basketball	Men's Basketball
Men's Soccer	Men's Soccer
Women's Golf	Men's Wrestling
Women's Soccer	Women's Badminton
	Women's Soccer
	Women's Volleyball

Theory (P.E.)

101 THEORY OF BASEBALL (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours plus 16 hours by arrangement per term. Concepts of modern baseball are explored including: strategy, coaching techniques, history, game rules and umpiring; developmental drills, theory of strength and conditioning programs and fundamentals of coaching youth baseball. This is NOT an activity class. (AA, CSU, UC*)

102 THEORY OF OFFENSIVE FOOTBALL (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours plus 16 hours by arrangement per term. Current concepts of offense are examined using game footage, practices, and computer assisted analysis. Concepts are examined and applied to attack opponent's offensive strategies. Strategy, techniques, game rules, developmental drills, strength and conditioning programs are covered. This is NOT an activity class. (AA, CSU, UC*)

103 THEORY OF DEFENSIVE FOOTBALL (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours plus 16 hours by arrangement per term. Current concepts of defense are examined using game footage, practice, and computer assisted analysis. Concepts are examined and applied to attack opponent's defensive strategies. Strategy, techniques, game rules, development drills, strength and conditioning programs are covered. This is NOT an activity class. (AA, CSU, UC*)

104 THEORY OF SPECIAL TEAMS (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours plus 16 hours by arrangement per term. Current concepts of special teams are examined using game footage, practices, and computer assisted analysis. Concepts are examined and applied to attack opponent's special teams strategies. Strategy, techniques, game rules, developmental drills, strength and conditioning programs are covered. This is NOT an activity class. (AA, CSU, UC*)

106 THEORETICAL ANALYSIS OF SOFTBALL (3) Minimum of 48 lecture hours per term. Current concepts of softball are examined using game footage, practices, and computer assisted analysis. Strategy to be covered include, but are not limited to: the short game (bunting, hit and run, squeeze play), when to play for the big inning, batting in different counts, batting in different scenarios. Techniques, game rules, developmental drills, and proper softball strength and conditioning programs are covered. (May be taken twice for a maximum of 6 units.) This is not an activity class. (AA, CSU, UC*)

135 INTRODUCTION TO COLLEGE AND INTERCOLLEGIATE ATHLETICS (2) (*Pass/No Pass or letter grade option.*) *Minimum of 32 lecture hours plus 16 hours by arrangement per term.* Designed for student athletes. Instruction on how to get organized; take effect notes, prepare for tests and quizzes. Provides organizational skills for a lifetime. Teaches attitude development while building self-esteem. Course can also address various college services, community college eligibility requirements, and NCAA/NAIA transfer regulations. Study skills instruction and academic planning. Extra supplies may be required. This is NOT an activity class. (AA, CSU, UC*)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Library Studies

100 INTRODUCTION TO LIBRARY RESEARCH (1) (*Pass/No Pass or letter grade option.*) *Minimum of 16 lecture hours per term.* An introduction to library resources and research. Provides a practical, hands-on introduction to library research. Topics covered include formulating and refining a research question, library organization, using reference materials, searching the online catalog and databases, avoiding plagiarism, and citing sources. (AA: Area C3 and Area E5d, CSU, UC)

105 ADVANCED ONLINE RESEARCH (3) (*Pass/No Pass or letter grade option.*) *Minimum of 48 lecture hours per term. Recommended Preparation: LIBR 100 or equivalent; ENGL 838/848 or ESL 400 or the equivalent based on placement test scores.* Development of advanced online research skills with an emphasis on effective techniques for accessing and searching online databases and other research tools to identify and evaluate quality information. (AA: C3 and E5d, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Life Sciences

(See Biology)

Literature

(See English and Literature)

Management

100 INTRODUCTION TO BUSINESS MANAGEMENT (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Study of the principal functions of contemporary management, including planning, organizing, staffing, controlling, and decision-making. (AA: Area E5d, CSU)

215 MANAGEMENT OF HUMAN RESOURCES (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Line supervision and personnel function in industry: selection and placement; wage and salary procedures; training and evaluation. (AA, CSU)

220 ORGANIZATIONAL BEHAVIOR (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Individual motivation, interpersonal communication, organizational influence, group dynamics, and decision-making in the organization; the relationship between culture, structure, and technology; leadership and conflict management. (AA, CSU)

235 TECHNIQUES OF SUPERVISION (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Role of the supervisor: understanding and motivating employees; leadership, communications, problem solving, and decision-making; employee training, performance evaluation, and labor relations; supervising different types of workers; delegation; improving work methods; reducing costs; planning and managing time. (AA, CSU)

265 PROJECT MANAGEMENT (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848.* Principal functions of contemporary project management, including defining, organizing, tracking, and communicating information in order to meet project goals. Focuses on the science of project management as well as the art of managing projects. (AA, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

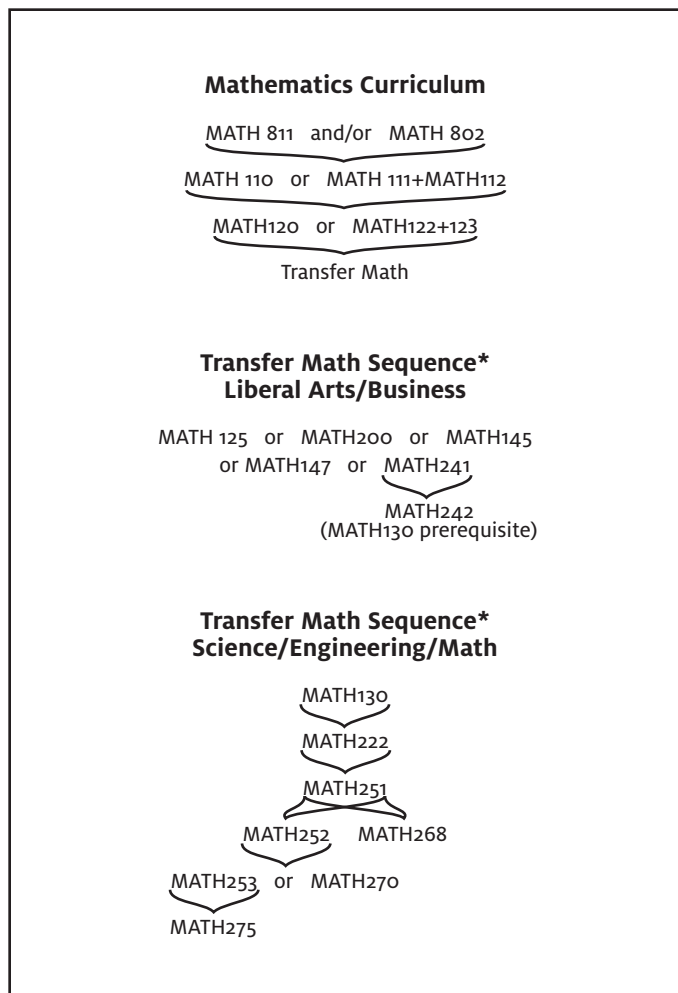
879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Mathematics

(Also see Business 115, 810)

The normal sequences of mathematics are:



*The Transfer Math Sequence you choose will depend on your major and your transfer destination. See a counselor if you need more information.

A student who qualifies for a particular mathematics course is eligible for any course lower in sequence. If the student has not taken a mathematics course during the previous two years, it is strongly recommended that the student enroll in a course below the one for which he or she would normally be eligible.

Prerequisites are listed in the descriptions that follow. A grade of C or higher is required for all prerequisite courses. Extra supplies may be required in all Mathematics classes except MATH 811.

110 ELEMENTARY ALGEBRA (5) Minimum of 80 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** Appropriate score on the College Placement Test and other measures as appropriate OR MATH 811 with a grade of C or higher; OR MATH 802 with a grade of C or higher. **Recommended Preparation:** concurrent enrollment in READ 830. A study of elementary algebra including introduction to: signed number operations, order of operations, linear equations and inequalities in one and two variables, systems of linear equations, exponents, polynomial

operations, factoring, rational expressions and equations, roots, radicals and radical equations, and quadratic equations. (Units do not apply toward AA/AS degree.)

111 ELEMENTARY ALGEBRA I (FIRST HALF) (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** appropriate score on the College Placement Test and other measures as appropriate OR MATH 811 with a grade of C or higher; OR MATH 802 with a grade of C or higher. **Recommended Preparation:** concurrent enrollment in READ 830. Covers the first half of MATH 110. First half of a study of elementary algebra including introduction to: signed number operations, order of operations, linear equations and inequalities in one and two variables, systems of linear equations, exponents. (Units do not apply to AA/AS degree.)

112 ELEMENTARY ALGEBRA II (SECOND HALF) (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** satisfactory completion of MATH 111. **Recommended Preparation:** Concurrent enrollment in READ 830. Covers the second half of MATH 110. Second half of a study of elementary algebra including introductions to: exponents, polynomial operations, factoring, rational expressions and equations, roots, radicals and radical equations and quadratic equations. (Note: MATH 111 and MATH 112 together are the equivalent of MATH 110.) (Units do not apply to AA/AS degree.)

115 GEOMETRY (5) Minimum of 80 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** MATH 110 or 112 OR appropriate score on the College Placement Test and other measures as appropriate. **Recommended Preparation:** completion of READ 825 or equivalent reading skill level as indicated by reading placement test or other measures. Study of the properties of plane and solid figures, using formal logic and the real number system. (AA)

120 INTERMEDIATE ALGEBRA (5) Minimum of 80 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** satisfactory completion of MATH 110 or 112 OR appropriate score on the College Placement Test and other measures as appropriate. **Recommended Preparation:** MATH 115 and READ 830 and concurrent enrollment in READ 400 or 405. A comprehensive review of elementary algebra with certain topics studied in greater depth. Extension of fundamental algebraic concepts and operations, problem solving and applications, linear, quadratic, rational, and radical equations, equations in two variables, graphs, systems of equations, complex numbers, exponential and logarithmic functions, sequences, and series. (AA: Area C1 and Area E2c)

Note: MATH 122 and MATH 123 together are the equivalent of MATH 120.

122 INTERMEDIATE ALGEBRA I (FIRST HALF) (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** Satisfactory completion of MATH 110 or 112 or higher with a grade of C or higher OR appropriate score on the College Placement Test and other measures as appropriate. **Recommended Preparation:** MATH 115 and READ 830. First half of MATH 120, a comprehensive review of elementary algebra with certain topics studied in greater depth. Extension of fundamental algebraic concepts and operations, problem solving and applications, linear, quadratic, rational and radical equations, equations in two variables, graphs, systems of equations, complex numbers, exponential and logarithmic functions, sequences and series. MATH 122 and 123 together are equal to MATH 120. (AA)

123 INTERMEDIATE ALGEBRA II (SECOND HALF) (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** MATH 122 with a grade of C or higher. **Recommended Preparation:** MATH 115 and READ 830. Covers the Second half of MATH 120, a comprehensive

Courses marked with a (*) are transferable with limitations as specified. If you have any questions, see your counselor/advisor.

review of elementary algebra with certain topics studied in greater depth. Extension of fundamental algebraic concepts and operations, problem solving and applications, linear, quadratic, rational, and radical equations, equations in two variables, graphs, systems of equations, complex numbers, exponential and logarithmic functions, sequences and series. Math 122 and 123 together are equivalent to Math 120. (AA: Area C1 and Area E2c)

125 ELEMENTARY FINITE MATHEMATICS (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 120 or 123 OR appropriate score on the College Placement Test and other measures as appropriate. Recommended Preparation: READ 400 or 405.* Introduction to finite mathematics. Includes systems of linear equations and inequalities, matrices, set theory, logic, combinatorial techniques, elementary probability, linear programming, and mathematics of finance. Places particular emphasis on applications. (AA: Area C1 and E2c, CSU: Area B4, UC: Area 2A)

130 ANALYTIC TRIGONOMETRY (4) *Minimum of 64 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 120 or 123 OR appropriate score on the College Placement Test and other measures as appropriate. Recommended Preparation: MATH 115 and READ 400 or 405.* Trigonometric functions of real numbers and angles, their graphs and periodicity; reduction formulas; functions of multiple angles; identities and equations; radian measure; inverse functions; and solution of triangles. (AA: Area E2c, CSU: Area B4)

145 LIBERAL ARTS MATHEMATICS (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 120 or 123 OR appropriate score on the College Placement Test and other measures as appropriate. Recommended Preparation: READ 400 or 405.* Examination of important concepts of mathematics and of mathematics as a tool for decision making. Topics and applications may include aspects of history of mathematics, problem solving, counting methods, elementary number theory, sets, Euclidean and non-Euclidean geometry, Platonic Solids, topology, probability, problem solving, and logic. (AA: Area C1, CSU: Area B4, UC: Area 2A)

147 MATHEMATICS AND GLOBAL ISSUES (3) *Minimum of 48 lecture plus 16 lab hours by arrangement per term. Prerequisite: satisfactory completion of MATH 120 or 123 OR appropriate score on the College Placement Test and other measures as appropriate. Recommended Preparation: completion of READ 400 or 405 with a grade of C or higher or appropriate skill level as indicated by the reading placement test or other measures.* The use of mathematics and basic scientific reasoning to address complex political, social, environmental, and scientific issues: global warming, endangered species, nuclear waste, world population, and others. Mathematical topics will include: functions and mathematical models; inverse functions; linear, exponential, and logarithmic models; data exploration and analysis; and the use of a computer to describe and understand the implications of a mathematical model. (AA: Area C1 and E2c, CSU: Area B4, UC: Area 2A)

200 ELEMENTARY PROBABILITY AND STATISTICS (4) *Minimum of 64 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 120 or 123 OR appropriate score on the College Placement Test and other measures as appropriate. Recommended Preparation: READ 400 or 405.* Representation of data, use and misuse of statistics, measures of central tendency and dispersion, probability, sampling distributions, statistical inference, regression and correlation, contingency tables, and non-parametric methods. (AA: Area C1 and E2c, CSU: Area B4, UC: Area 2A*)

222 PRECALCULUS (5) *Minimum of 80 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 130 OR appropriate score on the College Placement Test and other measures as appropriate. Recommended Preparation: READ 400 or 405.* Study of more advanced algebra including the theory of equations, complex numbers, logarithmic and exponential functions, sequences, and series, mathematical induction; review of trigonometry and topics of analytic geometry. (AA: Area C1 and E2c, CSU: Area B4, UC: Area 2A)

Note: The prerequisites for MATH 242 are both MATH 130 and MATH 241. Students planning to take both MATH 241 and 242 should take MATH 130 prior to entering MATH 241.

241 APPLIED CALCULUS I (5) *Minimum of 80 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 120 or 123 OR appropriate score on the College Placement Test and other measures as appropriate. Recommended Preparation: completion of READ 400 or 405.* Selected topics from analytic geometry, plus basic techniques of differential and integral calculus. (This sequence may not be substituted for the MATH 251 sequence for mathematics, physics or engineering majors.) (AA: Area C1 and E2c, CSU: Area B4, UC: Area 2A*)

242 APPLIED CALCULUS II (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 130 and 241 OR other measures as appropriate. Recommended Preparation: Completion of READ 400 or 405.* Further work in differentiation and integration, trigonometric functions, calculus of functions of several variables, and selected topics from differential equations. (AA, CSU: Area B4, UC: Area 2A*)

251 CALCULUS WITH ANALYTIC GEOMETRY I (5) *Minimum of 80 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 222 OR appropriate score on the College Placement Test and other measures as appropriate. Recommended Preparation: READ 400 or 405.* Study of limits, continuity, the derivative, and its applications, and the definite integral. (AA: Area C1 and E2c, CSU: Area B4, UC: Area 2A*)

252 CALCULUS WITH ANALYTIC GEOMETRY II (5) *Minimum of 80 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 251. Recommended Preparation: READ 400 or 405.* Study of the Fundamental Theorem of Calculus, techniques of integration, applications of the definite integral, exponential, logarithmic and hyperbolic functions, polar coordinates, conic sections infinite series, Taylor series, and Taylor's formula. (AA, CSU: Area B4, UC: Area 2A*)

253 CALCULUS WITH ANALYTIC GEOMETRY III (5) *Minimum of 80 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 252. Recommended Preparation: READ 400 or 405.* Study of the calculus of functions of several independent variables, partial derivatives, multiple integration, vectors and vector calculus to include Green's theorem, Stokes' theorem, and the divergence theorem. (AA, CSU: Area B4, UC: Area 2*)

268 DISCRETE MATHEMATICS (4) *Minimum of 64 lecture hours plus 16 hours by arrangement per term. Prerequisite: MATH 251 OR other measures as appropriate. Recommended Preparation: READ 400 or 405.* Covers topics in discrete mathematics with particular emphasis on applications to computer science. Includes logic, sets, functions and relations, mathematical induction, recursion, Boolean algebra, elementary number theory, probability, algebraic structures, statistics, graphs, counting, and combinatorics. Extra supplies may be required. (AA, CSU: Area B4, UC: Area 2A)

270 LINEAR ALGEBRA (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** MATH 252 or equivalent. **Recommended Preparation:** concurrent enrollment in MATH 231 or equivalent; READ 400 or 405. Vectors and matrices applied to linear equations and linear transformations; real and inner product spaces. (AA, CSU: Area B4, UC: Area 2A)

275 ORDINARY DIFFERENTIAL EQUATIONS (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** MATH 253 or equivalent. **Recommended Preparation:** READ 400 or 405. With permission of the instructor, may be taken concurrently with MATH 253. Differential equations of first, second, and higher order; simultaneous, linear and homogeneous equations; solutions by power series; numerical methods, Fourier series, Laplace transforms, and applications. (AA, CSU: Area B4, UC: Area 2A)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

802 PREPARATION FOR ALGEBRA (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** satisfactory completion of Math 811 or other measures as appropriate. **Recommended Preparation:** completion of or concurrent enrollment in READ 825. Designed for students who have a solid foundation in arithmetic skills but need to develop pre-algebra skills before taking a first developmental algebra course. Intended to serve as a bridge between Arithmetic review and Elementary algebra. Topics include: quick review and practice in fundamental arithmetic skills, operations involving signed numbers, variables and variable expressions, simple linear equations and their graphs, measurements, exponents, introduction to polynomials, and some practical applications. (Units do not apply toward AA/AS degree.)

811 ARITHMETIC REVIEW (3) (Pass/No Pass grading.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Recommended Preparation:** concurrent enrollment in READ 825. Basic arithmetic involving whole numbers, signed numbers, fractions, decimals, and percents; estimation, number sense, calculator skills, area and volume, and applications. (Units do not apply toward AA/AS degree.)

850 MATHEMATICS SUPPLEMENT I (.5-2) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 96 hours by arrangement per term. For students who need to strengthen their basic math skills. Instructor will help students identify deficiencies and promote mastery of skills necessary for success in developmental mathematics courses. (May be taken four times for a maximum of 8 units.) (Units do not apply toward an AA/AS degree.)

852 MATHEMATICS SUPPLEMENT II (.5-2) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 96 hours by arrangement per semester per term. For students who need to strengthen their math skills. Instructor will help students identify deficiencies and promote mastery of skills necessary for success in college level mathematics and science courses. (May be taken four times for a maximum of 8 units.) (Units do not apply toward an AA/AS degree.)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Meteorology

100 ELEMENTARY METEOROLOGY (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. Basic course in descriptive meteorology. Includes the atmosphere's structure, the earth's heat budget, cloud forms and precipitation, pressure systems and wind, and air mass and frontal weather. Leads to a better understanding of the obvious and subtle ways of the weather. (AA: Area E5a, CSU: Area B1, UC: Area 5A)

101 METEOROLOGY LABORATORY (1) Minimum of 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** concurrent enrollment in or completion of METE 100 with a grade of C or higher. Optional introductory meteorology laboratory course designed to be taken concurrently with or following Meteorology 100. Use of instruments, charts, and the Internet to observe and interpret weather phenomena. May require one or more field trips. (AA: Area E5a, CSU: Area B3, UC: Area 5C)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Military Science

Qualified students may enroll through College of San Mateo in Military Science classes conducted by participating four-year universities at their campuses. For further information, contact the Office of the Dean of Enrollment Services, 574-6590.

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

Music

100 FUNDAMENTALS OF MUSIC (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848. Designed for students who wish to learn how to read music and perform it at sight. Recommended for students with limited or no musical background who wish to begin the formal study of music theory. Also recommended for education majors. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

101 MUSICIANSHIP I (3) Minimum of 48 lecture hours per term. **Prerequisite:** MUS. 100 or equivalent. **Recommended Preparation:** eligibility for ENGL 838 or 848. The study of musical notation, tonality, rhythm, meter, intervals, and triadic forms through aurally based exercises and related performance skills. Emphasis is on training the ear through sight singing, dictation (melodic, rhythmic and harmonic) and basic keyboard exercises. Concurrent enrollment in MUS 131 and MUS 800 recommended for music majors. (AA, CSU, UC)

102 MUSICIANSHIP II (3) Minimum of 48 lecture hours per term. **Prerequisite:** MUS. 101 or equivalent. **Recommended Preparation:** eligibility for ENGL 838 or 848. Continuation of applied aural and performance

skills introduced and developed in MUS 101. Ear training, sight singing, and melodic, harmonic and rhythmic dictation are emphasized. Specific topics include harmonic progression, triadic structures and patterns, in tonal melodies, more complex rhythmic patterns, as well as developing skills in musical transcription and basic keyboard harmony. Concurrent enrollment in MUS 132 and MUS 800 recommended for music majors. (AA, CSU, UC)

103 MUSICIANSHIP III (3) *Minimum of 48 lecture hours per term. Prerequisite:* MUS. 102 or equivalent. *Corequisite:* concurrent enrollment in MUS. 133. Continuation of Music 101-102. (AA, CSU, UC)

104 MUSICIANSHIP IV (3) *Minimum of 48 lecture hours per term. Prerequisite:* MUS. 103. *Corequisite:* concurrent enrollment in MUS. 134. Continuation of Music 103. (AA, CSU, UC)

131 HARMONY I (3) *Minimum of 48 lecture hours per term. Prerequisite:* MUS. 100 or equivalent. **Concurrent enrollment recommendation for music majors:** MUS. 101 and MUS. 800. **Other recommendations:** concurrent enrollment in MUS. 301 (Piano I); eligibility for ENGL 838 or 848. An in-depth exploration into the structures and aesthetics of tonal music through critical analysis, creative expression, and historical understanding. Topics include meter, scales, keys, intervals, triads, transposition, phrase structure, roman numeral analysis, and an introduction to voice leading. Emphasis is placed on synthesizing solid written skills with contextual analysis and creative composition through the study of both classical and popular tonal music. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

132 HARMONY II (3) *Minimum of 48 lecture hours per term. Prerequisite:* MUS 131. *Concurrent enrollment recommendation for music majors:* MUS 102 and Mus 800. Continuation of topics introduced in MUS 131 including principles of harmonic progression, 7th chords, voice leading, harmonization, modulation and secondary/applied chords. Analyze both classical and popular music using Roman numerals and popular lead sheet symbols. Assignments emphasize part writing skills and creative composition. (AA, CSU, UC)

133 HARMONY III (3) *Minimum of 48 lecture hours per term. Prerequisite:* MUS 132. *Concurrent enrollment recommendation for music majors:* MUS 103 and MUS 800. The study of chromatic harmony including borrowed chords, augmented and Neapolitan 6th chords, 9ths/11ths and 13ths, common tone diminished 7ths, chromatic mediant, and more advanced modulatory techniques. Contextual analysis of classical, jazz, and popular music. Emphasis is on written, analytical, and creative skills. (AA, CSU, UC)

134 HARMONY IV (3) *Minimum of 48 lecture hours per term. Prerequisite:* MUS 133. *Concurrent enrollment recommendation for music majors:* MUS 104 and MUS 800. Study of the gradual dissolution of tonality in Post-Romantic and 20th century music. Topics include impressionism in music, modal and pentatonic music, new scale structures, atonality and 12-tone serialism. Assignments include analysis, composition, and related skills. (AA, CSU, UC)

202 MUSIC LISTENING AND ENJOYMENT (3) *Minimum of 48 lecture hours plus selected listening per term. No musical experience required. Recommended Preparation:* eligibility for ENGL 848. Survey of the music of Western civilization. Enhances enjoyment and appreciation of the world's great music and develops an understanding of today's concert music in a historical context. Attendance at one or more off-campus concerts may be required. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

250 WORLD MUSIC (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848. A course in comparative music styles of various cultures of the world. Each semester will explore one or more of the musical styles (popular, folk or classical) of Western Hemisphere, European, Asian and African cultures. Wherever possible, guest performers will present, and an opportunity shall be afforded to attend live performances. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

275 HISTORY OF JAZZ (3) *Minimum of 48 lecture hours per term. Recommended Preparation:* eligibility for ENGL 848. Study of jazz since 1900, with emphasis on instrumental styles; the development of jazz since 1940 and contemporary trends. Attendance required at four jazz performances. (AA: Area E5c, CSU: Area C1, UC: Area 3A)

290 ELECTRONIC MUSIC I (3) *Minimum of 32 lecture and 48 lab hours per term.* Introductory course in the use and implementation of MIDI (Musical Instrument Digital Interface) musical instruments, including interfacing with computers and MIDI software. Ability to read music is desirable but not essential. (AA, CSU)

291 ELECTRONIC MUSIC II (2) *(Pass/No Pass or letter grade option) Minimum of 32 lecture and 32 lab hours per term. Prerequisite:* MUS. 290. Advanced MIDI applications, focusing on the uses of MIDI in music composition, music production, and multimedia. MIDI applications include MIDI sequencing programs for both the Macintosh and IBM platforms and music printing software. (May be taken twice for a Minimum of 4 units.) (AA, CSU)

292 SOUND CREATION: SAMPLING AND SYNTHESIS (3) *(Pass/No Pass or letter grade option.) Minimum of 32 lecture and 48 lab hours per term. Prerequisite:* MUS. 290 or equivalent. Creating original sounds for composition, live performance, and sound effects. Practical musical instruction on fully utilizing the technical and artistic potential of samplers and synthesizers. (May be taken twice for a maximum of 6 units.) (AA, CSU)

293 AUDIO FOR VISUAL MEDIA (2.5) *(Pass/No Pass or letter grade option.) Minimum of 32 lecture and 32 lab hours per term. Prerequisite:* MUS. 291 or equivalent. Production and synchronization of music, sound effects, and voice-overs for film and video. Study and use of various time codes, including SMPTE and MTC. Arranging, orchestrating, and composing for visuals using MIDI instruments, computer-based sequencing, and multi-track tape recording techniques. (AA, CSU)

301 PIANO I (1) *Minimum of 48 lab hours plus 32 individual practice hours per term.* Study in the techniques of piano playing. Individual attention, assignments, and performance in a class situation. Designed only for those students who have no previous piano playing experience. (AA, CSU, UC*)

302 PIANO II (1) *Minimum of 48 lab hours plus 32 individual practice hours per term. Prerequisite:* MUS. 301 or equivalent. Continuation of study in the techniques of piano playing. Individual attention, assignments, and performance in a class situation. (AA, CSU, UC*)

303 PIANO III (1) *Minimum of 48 lab hours plus 32 individual practice hours per term. Prerequisite:* MUS. 302 or equivalent. Continuation of study in the techniques of piano playing. Individual attention, assignments, and performance in a class situation. (AA, CSU, UC*)

304 PIANO IV (1) *Minimum of 48 lab hours plus 32 individual practice hours per term. Prerequisite:* MUS. 303 or equivalent. Continuation of study in the techniques of piano playing. Individual attention, assignments, and performance in a class situation. (May be taken four times for a maximum of 4 units.) (AA, CSU, UC*)

371 GUITAR I (1) *Minimum of 48 lab hours plus 32 individual practice hours per term. Techniques of guitar performance and reading music to enable students to play accompaniments to compositions written for the guitar. Students must supply their own instruments. (AA, CSU, UC*)*

372 GUITAR II (1) *Minimum of 48 lab hours plus 32 individual practice hours per term. Prerequisite: MUS. 371. Continuation of Music 371 with emphasis on solo performances. Students must supply their own instruments. (AA, CSU, UC*)*

373 GUITAR III (1) *Minimum of 48 lab hours plus 32 individual practice hours per term. Prerequisite: MUS. 372. Continuation of MUS. 372 with emphasis on solo performances. Students must supply their own instruments. (AA, CSU, UC*)*

374 GUITAR IV (1) *Minimum of 48 lab hours plus 32 individual practice hours per term. Prerequisite: MUS. 373. Continuation of Music 373 with emphasis on solo performances. Students must supply their own instruments. (May be taken four times for a maximum of 4 units.) (AA, CSU, UC*)*

401 VOICE I (1) *Minimum of 48 lab hours plus 32 practice room hours per term. Elementary vocal problems analyzed and corrected through exercises and songs. (AA, CSU, UC*)*

402 VOICE II (1) *Minimum of 48 lab hours plus 32 practice room hours per term. Prerequisite: MUS. 401 or equivalent. Intermediate songs and recital performance as ability merits. (AA, CSU, UC*)*

403 VOICE III (1) *Minimum of 48 lab hours plus 32 practice room hours per term. Prerequisite: MUS. 402 or equivalent. Advanced songs and recital performance as ability merits. (AA, CSU, UC*)*

404 VOICE IV (1) *Minimum of 48 lab hours plus 32 practice room hours per term. Prerequisite: MUS. 403 or equivalent. Advanced songs and recital performance as ability merits. (May be taken four times for a maximum of 4 units.) (AA, CSU, UC*)*

424 SMALL JAZZ ENSEMBLES (2) *Minimum of 16 lecture hours and 48 lab hours per term. Prerequisite: demonstration, through audition, of intermediate level proficiency in instrumental or vocal technique, and music reading. Preparation and performance of literature for jazz trios, quartets, or quintets. Course emphasizes jazz improvisational and ensemble performance, sight-reading, and the ability to perform a variety of jazz styles in a small group environment. Open to all students by audition. Participation at all scheduled performances is required. Auditions held at first class meeting. May be taken four times for a maximum of 8 units. (AA, CSU)*

425 CONTEMPORARY JAZZ COMBO (2) *Minimum of 16 lecture hours and 48 lab hours per term. Prerequisite: demonstration, through audition, of intermediate to advanced level proficiency in instrumental or vocal technique, and music reading. Preparation and performance of literature from the Hard Bop Era of the 1960's to current contemporary repertoire for jazz combo. Course emphasizes jazz improvisational and ensemble performance, sight-reading, and the ability to perform a variety of jazz styles in a small group environment. Open to all students by audition. Auditions held at first class meeting. Participation at all scheduled performances is required. May be taken four times for a maximum of 8 units. (AA, CSU)*

430 SYMPHONIC BAND (1) *Minimum of 48 lecture-critique hours per term. Prerequisite: Demonstration of proficiency. Study and performance of music for concert band. Correct playing techniques as well as group performance will be emphasized. Performance is required. (May be taken four times for a maximum of 4 units.) (AA, CSU, UC*)*

451 JAZZ WORKSHOP (1) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture-critique hours per term. Workshop in jazz interpretation and styles. Ensemble experience from "blues" to present-day jazz. (May be taken four times for a maximum of 4 units.) (AA, CSU, UC*)*

452 REPERTORY JAZZ BAND (1) *Minimum of 48 lecture-critique hours per term. Prerequisite: demonstration of proficiency in advanced reading and interpretation of jazz styles. Evening jazz ensemble for the experienced musician. Emphasizes advanced improvisational techniques. Performance required. (May be taken four times for a maximum of 4 units.) (AA, CSU, UC*)*

470 CSM SINGERS (1) *Minimum of 48 lecture-critique hours plus 32 hours by arrangement per term. Prerequisite: MUS. 402 or equivalent; demonstration of proficiency. Study and performance of choral literature for accompanied and unaccompanied choir. Performance may be required. (May be taken four times for a maximum of 4 units.) (AA, CSU, UC*)*

665 SPECIAL TOPICS IN MUSIC PERFORMANCE (.5-1) *(Pass/No Pass grading.) Minimum of 8 to 16 lecture hours plus up to 96 lab hours by arrangement per term. Prerequisite: demonstration of proficiency. Advanced study in specialized areas of the performing arts. Designed for vocalists, pianists, and instrumentalists, this course provides for extended in-depth study of both performance practice and performance art using selected themes as listed in the Schedule of Classes. (May be taken three times for a maximum of 3 units.) (AA, CSU)*

800 COMPUTER-ASSISTED INSTRUCTION IN MUSIC (.5) *Minimum of 24 lab hours per semester per term. Designed primarily for students enrolled in MUS. 100, 101, 102, 103, 104, 131, 132, 133, or 134 to improve their skills in music theory and musicianship through Computer-Assisted Instruction in Music (CAIM). No previous computer experience required; instructor is available for assistance/consultation. (May be taken four times for a maximum of 2 units.) (AA)*

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Nursing

Registered Nursing

The courses described are open only to those students accepted in the Associate Degree Nursing Program (see Index: Nursing, A. S. Degree for admission requirements). A grade of C or higher is necessary for progression in the sequence. Upon graduation, the candidate receives an Associate in Science degree and is eligible to take the National Council Licensing Exam (NCLEX). Satisfactory completion of NURS 211, 212, 221, and 222 will satisfy the 2 units of Health Science General Education requirement for an A.A./A.S. degree.

Unless otherwise indicated, a grade of C or higher is required for all prerequisite courses.

211 INTRODUCTION TO NURSING (4.5) *Minimum of 32 to 36 lecture hours and 120 lab hours plus 16 to 18 hours by arrangement for 8 to 9 weeks.*

Prerequisite: admission to the A.S. Degree Nursing Program. **Corequisite:** concurrent enrollment in NURS 215. Human health needs and the principles, facts, concepts and skills basic to nursing care. Supervised learning experiences corresponding with classroom instruction in off-campus health care facilities. (Fall only.) (AA, CSU)

212 CONCEPTS OF HOMEOSTASIS IN NURSING (4.5) Minimum of 32 to 36 lecture hours and 120 lab hours plus 16 to 18 hours by arrangement for 8 to 9 weeks. **Prerequisite:** completion of NURS 211. **Corequisite:** concurrent enrollment in NURS 215. Continuation of the study of human health needs and the principles, facts, concepts, and skills basic to nursing care using the nursing process to promote homeostasis. Supervised learning experiences corresponding with classroom instruction in off-campus health care facilities. (Fall only.) (AA, CSU)

215 NURSING SKILLS LAB I (.5) (Pass/No Pass grading.) Minimum of 24 lab hours per term. **Prerequisite:** admission to the A.S. Degree Nursing Program. **Corequisite:** concurrent enrollment in NURS 211 and 212. This course is an adjunct to the corequisite nursing courses listed above. It provides individual and group practice of nursing skills with competency evaluation of the skills identified for the concurrent nursing courses. (Fall only.) (AA)

221 PEDIATRIC NURSING (4.5) Total 40 to 45 lecture and 96 lab hours plus 16 to 18 hours by arrangement for 8 to 9 weeks. **Prerequisite:** NURS 212 or equivalent. **Corequisite:** concurrent enrollment in NURS 225. Developmental assessment and common health issues from infancy to young adulthood. Supervised learning experiences corresponding with classroom instruction in off-campus health care facilities. (Spring only.) (AA, CSU)

222 MATERNITY NURSING (4.5) Total 40 to 45 lecture and 96 lab hours plus 16 to 18 hours by arrangement for 8 to 9 weeks. **Prerequisite:** NURS 212. **Corequisite:** concurrent enrollment in NURS 225. Needs and problems of the family during the maternity cycle along with identifying needs and problems of male and female reproduction. Supervised learning experiences corresponding with classroom instruction in off-campus health care facilities. (Spring only.) (AA, CSU)

225 NURSING SKILLS LAB II (.5) (Pass/No Pass grading.) Minimum of 24 lab hours per term. **Prerequisite:** NURS 212 or equivalent with a grade of C or higher. **Corequisite:** concurrent enrollment in NURS 221 and 222. This course is an adjunct to the corequisite nursing courses listed above. It provides individual and group practice of nursing skills with competency evaluation of the skills identified for the concurrent nursing courses. (Spring only.) (AA)

231 PSYCHIATRIC NURSING (5) Minimum of 40 to 45 lecture and 120 lab hours plus 16 to 18 hours by arrangement for 8 to 9 weeks. **Prerequisite:** NURS 222. **Corequisite:** concurrent enrollment in NURS 235. Effective and non-effective communication, equilibrium and disequilibrium in life styles and functioning in the adolescent to adult patient. Supervised learning experiences corresponding with classroom instruction in off-campus health care facilities. (Fall only.) (AA, CSU)

232 MEDICAL/SURGICAL NURSING (5) Minimum of 40 to 45 lecture and 120 lab hours plus 16 to 18 hours by arrangement for 8 to 9 weeks. **Prerequisite:** NURS 231. **Corequisite:** concurrent enrollment in NURS 235. Identification of more complex health needs and problems in the adult, and special needs of the surgical patient. Supervised learning experiences corresponding with classroom instruction in off-campus health care facilities. (Fall only.) (AA, CSU)

235 NURSING SKILLS LAB III (.5) (Pass/No Pass grading.) Minimum of 24 lab hours per term. **Prerequisite:** NURS 222 or equivalent. **Corequisite:** concurrent enrollment in NURS 231 and 232. Provides for nursing skills development with competency evaluation of the skills identified for the concurrent nursing courses. Extra supplies may be required. (Fall only.) (AA)

241 ADVANCED MEDICAL/SURGICAL NURSING (5) Minimum of 40 to 45 lecture and 120 lab hours plus 16 to 18 hours by arrangement for 8 to 9 weeks. **Prerequisite:** NURS 232. **Corequisite:** concurrent enrollment in NURS 245. Addressing the overt and covert needs of adult patients undergoing threats to homeostasis in a variety of complex situations. Supervised learning experiences corresponding with classroom instruction in off-campus health care facilities. (Spring only.) (AA, CSU)

242 LEADERSHIP/MANAGEMENT IN NURSING (5) Minimum of 40 to 45 lecture and 120 lab hours plus 16 to 18 hours by arrangement for 8 to 9 weeks. **Prerequisite:** NURS 241. **Corequisite:** concurrent enrollment in NURS 245. Transition to the graduate role. Students initiate the nursing process with emphasis on the determination of priorities, on decision-making responsibilities, and on personal accountability. Supervised learning experiences corresponding with classroom instruction in off-campus health care facilities. (Spring only.) (AA, CSU)

245 NURSING SKILLS LAB IV (.5) (Pass/No Pass grading.) Minimum of 24 lab hours per term. **Prerequisite:** completion of NURS 232 or equivalent. **Corequisite:** concurrent enrollment in NURS 241 and 242. Provides for nursing skill development with competency evaluation of the skills identified for the concurrent nursing courses. Extra supplies may be required. (Spring only.) (AA)

264 PERIOPERATIVE NURSING (8) (formerly NURS 261) Minimum of 112 lecture hours and 32 lab practice hours per term. **Prerequisite:** current RN license or acceptance into the course by the Nursing Department. **Recommended Preparation:** one year of recent experience in nursing. This semester course provides entry-level knowledge required to work as a novice practitioner in perioperative nursing. Course focuses on the theoretical framework of perioperative nursing and is intended to be taken in conjunction with NURS 265; the clinical preceptorship. Extra supplies may be needed. (Spring only.) (AA, CSU)

265 PERIOPERATIVE NURSING PRECEPTORSHIP (10) (formerly NURS 262) Minimum of 544 lab hours for seventeen weeks. **Prerequisite:** Current RN license or acceptance into the course by the Nursing Department. **Recommended:** one year of recent clinical experience in nursing. This course provides entry level knowledge and skills required to work as an entry-level practitioner in perioperative nursing. Focuses on learning in the perioperative clinical setting. Student applies the learned concepts in an operating room under the supervision of assigned preceptors. The course is intended to be taken with NURS 264, the theory component. Extra supplies may be required. (Spring only.) (AA, CSU)

610 BASIC MEDICATION DOSAGE CALCULATIONS FOR NURSES (1) (Pass/No Pass grading.) Minimum of 16 lecture hours per term. **Prerequisite:** MATH 120 or equivalent with a grade of C or higher OR equivalent skill level (as measured by satisfactory score on the Mathematics Placement Test). Designed to meet the needs of current and potential practitioners of nursing. The safe and accurate administration of medications to a client is an important and primary responsibility of the nurse. A step-by-step approach to medication dosage calculations by various routes of administration will be used. This course will help nurses in applying basic mathematical concepts to real world clinical situations. Dosage

accuracy is emphasized in clinical scenarios that apply critical thinking skills. (May be taken four times for a maximum of 4 units) (AA, CSU)

615 PHARMACOLOGY FOR NURSES: PRACTICAL APPLICATIONS (1) (Pass/No Pass grading.) Minimum of 16 lecture hours per term. Course provides practical application of the pharmacological principles of drug therapy to the nursing practice. Discussion will stress the utilization of key drugs prescribed to treat different disease states. Lectures are organized by body system in order to correlate with the nursing pharmacology text currently being used. (AA, CSU)

620 BRIDGE COURSE FOR ADVANCED ENTRY STUDENTS (2) (Pass/No Pass grading.) Minimum of 32 lecture hours per term. This bridge course is designed for students who have been accepted into the CSM Nursing Program at an advanced entry point. Students for whom this course is appropriate include returning students, transfer students, LVNs, and international RNs. This course will also help students adjust to CSM's RN program, develop a learning profile, meet other students, and build a support network. The course will also provide an opportunity for students to demonstrate competency in adult physical assessment, in a timed Medication Dosage Calculation Test and in Oral Medication Administration. May be taken twice for a maximum of 4 units. (AA, CSU)

630 INTRODUCTION TO MEDICAL TERMINOLOGY (3) Minimum of 48 lecture hours per term. Course is designed to familiarize students with the basics of vocabulary used in the medical and health professions. Medical terminology is taught by using a systematic word-building approach. This four week self-paced course requires excellent time management skills, computer skills and commitment by the student. (May be taken twice for a maximum of 6 units.) (AA, CSU)

666 CAREERS EXPLORATION IN NURSING (1) (Pass/No Pass grading.) Minimum of 16 lecture hours per term. Provides an overview of nursing roles, educational requirements, responsibilities, job opportunities, and settings for nursing practice. Includes the historical evolution of current nursing roles, contemporary health care issues, and career pathways available in nursing. Designed for potential nursing majors and non-nursing majors. (AA: Area E5d, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

800 SUCCESS STRATEGIES FOR AN RN PROGRAM (1) (Pass/No Pass grading.) Minimum of 16 lecture hours per term. **Recommended Preparation:** BIOL 250; Math 110; eligibility for ENGL 100. Course allows interested students a safe "transitional time" prior to beginning an RN program to maximize personal and educational strengths, resources, and experiences in preparation to successfully meet the expectations of a Nursing Program. The goal of this course is to offer additional preparation opportunities to socialize students to the student nurse role. Includes preparing for nursing; refining existing educational skills; aspects of the student role; and stress management. (AA)

808 OPEN SKILLS LABORATORY (.5-1.5) (Pass/No Pass grading.) (Open Entry/Open Exit.) Minimum of 24 to 72 lab hours per term. **Prerequisite:** Previous or concurrent enrollment in the A.S. Degree Nursing Program, a transfer nursing student, admission as an LVN degree or 30 unit option LVN to Nursing Program and previously or concurrently enrolled in NURS 211, NURS 212, NURS 221, NURS 222, NURS 231, NURS 232, NURS 241 or NURS 242. Students practice skills and receive faculty feedback and evaluation, engage in study sessions with peer tutors, demonstrate

competency assessment and receive faculty evaluation, complete clinical or skills laboratory make-up assignments, and learn effective skills in a group setting. (AA)

809 NURSING OPEN SKILLS LABORATORY PRACTICUM (.5-3) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 144 lab hours per term. **Prerequisite:** previous or concurrent enrollment in the A.S. Degree Nursing Program, a transfer nursing student, admission as 30 unit option LVN to Nursing Program and previously or concurrently enrolled in NURS 211, 212, 221, 222, 231, 232, 241 or 242. This course is designed specifically for CSM nursing students meeting the above criteria who had to exit the program and require remediation. Students practice skills and receive faculty feedback and evaluation, engage in study sessions with peer tutors, demonstrate competency assessment and receive faculty evaluation, complete skills laboratory assignments, and learn effective skills in a group setting. (May be taken four times for a maximum of 12 units.)

815 TRANSITION FROM 1ST YEAR TO 2ND YEAR: MEDICAL SURGICAL NURSING (.5 to 1.5) (Pass/No Pass grading.) Minimum of 16 lecture hours over one week for Medical-Surgical portion. Minimum of 24 lecture hours over one week for Medical-Surgical portion plus advanced medication dosage calculations. Minimum of 8 lecture hours for advanced medication dosage calculations. This course is designed for nursing students who have successfully completed the first year of the nursing program and are entering the second year of the program. However, nursing students who have completed NURS 211 and 212 successfully but have had to exit in the second semester of the nursing program may join the transition class and participate in Medical Surgical transition activities. **Prerequisite:** completion of NURS 212 or equivalent. This course focuses on refining and practicing competency in knowledge and skills application as the first year nursing student transitions to the second year. The areas of focus include multi-system physical assessment skills, communication skills, nursing process, IV therapy and vascular accesses, wound care and healing, and medication dosage calculations. Knowledge and skills will be used in simulation activities and case scenarios. (May be taken twice for a maximum of 3 units.) (Units do not apply to AA/AS degree.)

845 REVIEW: REGISTERED NURSE EXAM (.5) (Pass/No Pass grading.) Minimum of 4 lecture and 12 lab hours. **Prerequisite:** concurrent enrollment in NURS 241 or equivalent OR eligibility to take the State Board exam. This course is designed to assist senior level nursing students to prepare for Nursing State Board examination through the use of a computer program and audio and video tapes which provide content review and test taking skills. (Spring only.) (AA)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Nutrition

(See Biology)

Oceanography

Unless otherwise indicated, a grade of C or higher is required for all prerequisite courses.

100 OCEANOGRAPHY (3) *Minimum of 48 lecture hours plus 16 hours by arrangement per term plus one or more field trips may be required.* Introduction to marine geology, chemistry, and biology. Includes the hydrologic cycle and properties of sea water and marine organisms; currents, waves, tides, coastal processes, and ecology of the ocean; continental drift; and sea-floor spreading. (AA: Area E5a, CSU: Area B1/Area B2, UC: Area 5A)

101 OCEANOGRAPHY LABORATORY/FIELD STUDY (1) *Minimum of 48 lab hours plus 16 hours by arrangement per term.* **Prerequisite:** concurrent enrollment in or completion of *OCEAN 100*. Introductory exercises in ocean currents, sedimentation, marine life forms, materials of the oceanic crust and sea floor, physical and chemical properties of sea water, and plate tectonics. Field trips required. (AA: Area E5a, CSU: Area B3, UC: Area 5C)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Office Administration

(See Business)

Paleontology

110 GENERAL PALEONTOLOGY (3) *Minimum of 48 lecture/recitation hours plus 16 hours by arrangement per term.* Evolution of life through the past 3.8 billion years of earth history. Includes the study of fossils as evidence of the history of life; animals and plants related to modern and ancient environments; methods of interpreting the fossil record; and the impact of drifting continents on speciation and mass extinction. Emphasizes the complexity and diversity of life with an environmental and ecological approach. One or more field trips may be required. (AA: Area E5a, CSU: Area B1/Area B2, UC: Area 5A/Area 5B)

111 PALEONTOLOGY LABORATORY/FIELD STUDIES (1) *Minimum of 48 lab hours per term.* **Prerequisite:** completion of or concurrent enrollment in *PALN 110*. Optional introductory paleontology laboratory course designed to be taken concurrently with or following *PALN 110*. Laboratory exercises in dating methods, fossil preservation, rock, fossil and ecosystem identification and interpretation, stratigraphic correlation, natural selection and extinction processes, fossil collection and preparation. Field trips to depositional/ecological environments and fossil sites required. (AA: Area E5a, CSU: Area B3, UC: Area 5C)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Philosophy

(Also see Humanities)

100 INTRODUCTION TO PHILOSOPHY (3) *Minimum of 48 lecture hours per term.* **Recommended Preparation:** eligibility for *ENGL 100* and for *READ 400* or *405*. Introductory survey of philosophical questions about the nature of reality; the prospects for human knowledge; and moral, political, and religious issues. Intended to help students clarify their own thinking about such questions through learning and discussing how philosophers have dealt with them. (AA: Area E5c, CSU: Area C2, UC Area 3B)

103 CRITICAL THINKING (3) *Minimum of 48 lecture hours per term.* **Recommended Preparation:** eligibility for *ENGL 100* and *READ 400* or appropriate skill level as indicated by the reading placement tests or other measures. Designed to develop critical thinking. Presents techniques for analyzing arguments used in political rhetoric, advertisements, editorials, scientific claims, and social commentary. Develops the ability to create and refine written arguments. Includes inductive and deductive arguments, the validity and consistency of arguments, the relationship between evidence and conclusions, and the use of arguments in science. (AA: Area E2c, CSU: Area A3, UC)

244 CONTEMPORARY SOCIAL AND MORAL ISSUES (3) (Pass/No Pass or letter grade option.) *Minimum of 48 lecture hours per term.* **Recommended Preparation:** eligibility for *ENGL 100* and completion of *READ 400* or *405* with a grade of C or higher OR concurrent enrollment in *READ 400*, *405*, or *415* OR appropriate skill level as indicated by the reading placement tests or other measures. Analysis and discussion of contemporary topics of moral and political significance. An introduction to ethical theories as a framework through which to analyze and judge responses to social and moral controversies. Issues may include universal human rights, welfare and entitlement, paternalism and censorship, civil disobedience, freedoms of speech and press, religious freedom and education, topics in medical ethics (abortion, euthanasia, genetic research and privacy rights), topics in business ethics, affirmative action, capital punishment, animal rights, and environmental ethics. (AA: Area E5c, CSU: Area C2, UC: Area 3B)

300 INTRODUCTION TO WORLD RELIGIONS (3) (Pass/No Pass or letter grade option.) *Minimum of 48 lecture hours per term.* **Recommended Preparation:** eligibility for *ENGL 100* and completion of *READ 400* or *405* with a grade of C or higher OR concurrent enrollment in *READ 400*, *405*, or *415* OR appropriate skill level as indicated by the reading placement tests or other measures. Survey of major contemporary Eastern and Western religions. Includes theories, practices, history, and leaders of each religion studied. Emphasizes the similarities underlying the differences between various religions. (AA: Area E5c, CSU: Area C2, UC: Area 3B)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Photography

(See Art)

Physical Education

(See Kinesiology)

Physical Science

(Also see Humanities 127 and 128)

676 PHYSICAL REALITY AND MEASUREMENT - HONORS COLLOQUIUM (1) Minimum of 16 lecture hours. **Prerequisite:** eligibility for the Honors Program and completion of or enrollment in any physical science course that includes a laboratory. Covers the nature of measurement, particularly the effects of objectivity versus subjectivity upon the observer and hence upon the observed. Discusses the reality of concepts, the quantum dilemma, and the prospect of having a perfect “God’s-Eye” view of the physical universe. (AA: Area E5a, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Physics

Unless otherwise indicated, a grade of C or higher is required for all prerequisite courses.

100 CONCEPTUAL PHYSICS (3) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** completion of Math 110 with a grade of C or higher or appropriate placement test score and other measures as appropriate, or equivalent. Open to all students except those who have completed or are taking PHYS 210 or 250. Description with experimental demonstrations of the more important phenomena of physics. (AA: Area E5a, CSU: Area B1, UC: Area 5A*)

101 CONCEPTUAL PHYSICS LAB (1) Minimum of 48 lab hours per term. **Prerequisite:** Math 110 or equivalent. Concurrent enrollment or passing grade in PHYS 100 or equivalent. Students become familiar in this laboratory course with the basic laws of physics by semi-quantitative experiments. (AA: Area E5a, CSU: Area B3, UC: Area 5C)

126 TEACHING SCIENCE I: K-5 CLASSROOM EXPERIENCE AND SEMINAR (1) Minimum of 16 lecture hour per term plus 1 hour per week in K-5 school classroom with a mentor. Investigation of elementary school teaching careers and requirements for earning a California K-5 school teaching credential; study of California Department of Education stan-

dards in science for grades K-5; development and teaching class lessons in physical and life sciences. Same as BIOL 126. (AA: Area E5d, CSU)

127 TEACHING SCIENCE II: MIDDLE SCHOOL CLASSROOM EXPERIENCE AND SEMINAR (1) Minimum of 16 lecture hours per term plus 1 hour per week in middle school classroom with a mentor. **Prerequisite:** completion of one college course in Physics, Chemistry or Biology with a grade of C or better. Investigation of middle school teaching careers and requirements for earning a California middle school teaching credential; study of California Department of Education standards in science for grades 6, 7, 8; development and teaching class lessons in physical and life sciences. Same as BIOL 127. (AA: Area E5d, CSU)

128 TEACHING SCIENCE III: HIGH SCHOOL CLASSROOM EXPERIENCE AND SEMINAR (1) Minimum of 16 lecture hours per term plus 2 hours per week in high school classroom with a mentor. **Prerequisite:** completion of Biology 126 or 127 or Physics 126 or 127. Investigation of high school teaching careers and requirements for earning a California high school teaching credential; study of California Department of Education standards in science for grades 9-12; development and teaching class lessons in physical and life sciences. Prerequisite: completion of Biology 126 or 127 or Physics 126 or 127. Same as BIOL 128. (AA: Area E5d, CSU)

150 PREPARATION FOR PHYSICS (4) (Pass/No Pass grading.) Minimum of 48 lecture and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** completion of or concurrent enrollment in MATH 130 or appropriate score on the College Placement Test and other measures as appropriate. Focuses on review of algebra and trigonometry required for physics; problem solving; study skills; and description of motion. Designed for students planning to take PHYS 210 or 250. (AA)

The Physics 210-220 sequence is designed for students majoring in some field of letters and science. It is required for students planning to enter Medicine, Dentistry, Pharmacy, Optometry, Agriculture, or Forestry. Some programs require completion of Physics 210-211-220-221.

210 GENERAL PHYSICS I (4) Minimum of 48 lecture and 48 lab hours plus 16 hours by arrangement per term. **Prerequisites:** MATH 130 with a grade of C or higher or appropriate placement test score and other measures as appropriate, or equivalent. Successful completion of PHYS 150 or equivalent. Topics covered include: Kinematics, Newton’s Laws of Motion, Work and Energy, Momentum, Rotational Motion, Mechanical Equilibrium with Skeletal/Muscular Applications, Fluids, Thermodynamics, Waves and Sound. (AA: Area E5a, CSU: Area B1 and B3, UC: Area 5A + 5C)

211 GENERAL PHYSICS I - CALCULUS SUPPLEMENT (1) Minimum of 16 lecture hours per term. **Prerequisites:** completion of or concurrent enrollment in MATH 242 or 252; completion of or concurrent enrollment in PHYS 210. Application of calculus to topics in Physics 210. Primarily intended for majors requiring one year of calculus-based physics. (AA, CSU, UC)

220 GENERAL PHYSICS II (4) Minimum of 48 lecture and 48 lab hours plus 16 hours by arrangement per term. **Prerequisite:** PHYS 210. Electricity and magnetism, light, modern physics. Extra supplies required. (AA: Area E5a, CSU: Area B1 and B3, UC: Area 5A + 5C)

221 GENERAL PHYSICS II - CALCULUS SUPPLEMENT (1) Minimum of 16 lecture hours per term. **Prerequisite:** MATH 242 or 252; PHYS 211; completion of or concurrent enrollment in PHYS 220. Application of calculus to topics in Physics 220. Primarily intended for majors requiring one year of calculus-based physics. (AA, CSU, UC)

Physics 250-260-270 constitute a three-semester program designed to give students majoring in Engineering, Physics or Chemistry a thorough

foundation in the fundamentals of physics. Students in other majors should consider Physics 210-211-220-221 sequence.

250 PHYSICS WITH CALCULUS I (4) *Minimum of 48 lecture, 16 recitation hours, and 48 lab hours plus 32 hours by arrangement per term. Prerequisite: PHYS 150 or equivalent and completion of or concurrent enrollment in MATH 252.* Mechanics, wave motion, and special relativity. Extra supplies required. (AA: Area E5a, CSU: Area B1 and B3, UC: Area 5A + 5C)

260 PHYSICS WITH CALCULUS II (4) *Minimum of 48 lecture and 48 lab hours plus 32 hours by arrangement per term. Prerequisite: PHYS 250; completion of or concurrent enrollment in MATH 253.* Electricity and magnetism. Extra supplies required. (AA: Area E5a, CSU: Area B1 and B3, UC: Area 5A + 5C)

270 PHYSICS WITH CALCULUS III (4) *Minimum of 48 lecture and 48 lab hours plus 32 hours by arrangement per term. Prerequisite: PHYS 250; completion of or concurrent enrollment in MATH 253.* Heat, light, and modern physics. Extra supplies required. (AA: Area E5a, CSU: Area B1 and B3, UC: Area 5A + 5C)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Political Science

100 INTRODUCTION TO POLITICAL SCIENCE (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* Introduction to the nature of politics and to political science as a field of study. Examines the nature of the state, forms of government, political institutions, political theory, political ideology, public law, public administration, and international relations. (AA: Area E5b, CSU: Area D, UC: Area 4)

110 CONTEMPORARY FOREIGN GOVERNMENTS (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation: previous course in political science and eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* Introduction to representative foreign political systems. Comparative analysis of how varied governments reconcile stability and change, power and responsibility, freedom and efficiency. Stresses interrelationships of social patterns, ideology, and political institutions. (AA: Area E5b, CSU: Area D, UC: Area 4)

130 INTERNATIONAL RELATIONS (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* Introduction to the nature of relations among nation-states, and non state actors within the global system. Basic forces affecting the formulation of foreign policy

and the dynamics of international politics will be analyzed. Covers the nation-state system, sources of national power, instruments of national policy, international law and organization, and 21st Century challenges presented by globalization and terrorism. (AA: Area E5b, CSU: Area D, UC: Area 4)

200 NATIONAL, STATE AND LOCAL GOVERNMENTS (5) *Minimum of 80 lecture hours per term. Recommended Preparation: eligibility for ENGL 838/848 and completion of READ 400, 405 or 415 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Not open to students who have taken PLSC 210 or 310 or a comparable course in American or state institutions.* Established primarily for students whose major is political science, prelaw, criminology, or allied behavioral and social sciences. Introduction to the principles and problems of American government at the national, state, and local levels. Examines intergovernmental relationships from a functional point of view. Emphasizes American federalism, judicial review, the political process in the nation and state, civil liberties, foreign policy, and the role of the citizen at all levels of government. (AA: Area E1 or E5b, CSU: Area D+F2+F3, UC: Area 4 or Area 7B+7C)

210 AMERICAN POLITICS (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* The historical and philosophical development of the Constitution of the United States from the late 1700s to the present era. The operation of representative government under the constitutions of the United States and the state of California. The rights and obligations of citizens. (AA: Area E1a/E5b, CSU: Area D+F2+F3, UC: Area 4 or Area 7B+7C)

215 CONTEMPORARY ISSUES IN AMERICAN POLITICS (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* Explores, within the constitutional framework, current issues of importance to well-informed citizens in a democracy, including goals and tactics of American foreign policy, presidential elections and campaigns, corporate power, criminal justice and individual rights, interpretations of the Founders' political philosophy, Congress. (Satisfies the American Institutions requirement.) (AA: Area E1a/Area E5b, CSU: Area D/Area F2, UC: Area 4/Area 7B)

250 CIVIL LIBERTIES AND CIVIL RIGHTS (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* Survey and analysis of the Constitution in light of the issues and problems considered by the U.S. Supreme Court in the area of civil liberties and civil rights. The rights of political, racial, religious, and sexual minorities, of women, of the disabled, and of criminal defendants; the concepts of due process and equal protection of the law; the interaction of the Supreme Court with the President, Congress, the States, political parties, and interest groups. (Satisfies the American Institutions requirement.) (AA: Area E1a/Area E5b, CSU: Area D/Area F2, UC: Area 4/Area 7B)

310 CALIFORNIA STATE AND LOCAL GOVERNMENT (2) *(Pass/No Pass or letter grade option.) Minimum of 32 lecture hours. Recommended Preparation: eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C*

or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. The study of the institutions and problems of state and local government in California; California in the federal system. (Satisfies the California State and Local Government requirement.) (AA: Area E1b/Area E5b, CSU: Area D/Area F3, UC: Area 7C)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Psychology

(Also see *Sociology*)

100 GENERAL PSYCHOLOGY (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838 or 848 and completion of READ 400 or 405 or 415 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Survey of major topics, theories, and research methods of contemporary psychology. Covers personality, social behavior, memory, motivation, emotion, perception, learning, and biological basis of behavior. (AA: Area E5b, CSU: Area D/Area E, UC: Area 4)

105 EXPERIMENTAL PSYCHOLOGY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. **Prerequisite:** PSYC 100 with grade of C or higher. **Recommended Preparation:** PSYC 121. Philosophy and aims of scientific inquiry and its application to questions in psychology. Students conduct experiments using methods discussed. (AA: Area E5b, CSU: Area B2/Area D; UC: Area 4)

110 COURTSHIP, MARRIAGE, AND THE FAMILY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher, OR concurrent enrollment in READ 400, 405, or 415, OR appropriate skill level as indicated by the reading placement tests or other measures. History and development of marriage as a social institution, including dating; courtship; love; mate selection; personality adjustment in marriage; children; parenthood; the family; anatomical, physiological, psychological, and sociological aspects of sex; religious factors; and divorce. May not be taken for credit following SOCI 110. (AA: Area E5b, CSU: Area D/ Area E, UC: Area 4)

121 BASIC STATISTICAL CONCEPTS (3) Minimum of 48 lecture hours per term. **Prerequisite:** MATH 120 or 123 or the equivalent at a postsecondary institution OR equivalent skill level as measured by a satisfactory score on a math placement test. **Recommended Preparation:** PSYC 100 or SOCI 100; eligibility for ENGL 838 or 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Introduction to the basic descriptive techniques and statistical inferences used in the behavioral sciences. (AA: Area C1, CSU: Area B4, UC: Area 2A*)

200 DEVELOPMENTAL PSYCHOLOGY (3) Minimum of 48 lecture hours per term. **Prerequisite:** PSYC 100 with a grade of C or higher. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Psychological development across the lifespan. Examines physical, cognitive, and social changes throughout the lifespan. Particular emphasis is placed on research studies that illustrate principles of developmental psychology. (UC credit limited to either PSYC 200 or 201) (AA: Area E5b, CSU: Area D, UC: Area 4*)

201 CHILD DEVELOPMENT (3) Minimum of 48 lecture hours per term. **Prerequisite:** PSYC 100. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Study of the physical, perceptual, cognitive, linguistic, social, and emotional development from conception through adolescence. Emphasizes current research and theory. (UC credit limited to either PSYC 200 or 201.) (AA: Area E5b, CSU: Area D, UC: Area 4*)

220 INTRODUCTION TO PSYCHOBIOLOGY (3) Minimum of 48 lecture hours per term. **Prerequisite:** PSYC 100. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Survey of central and peripheral nervous system processes underlying the behavior of humans and animals. Emphasizes evolutionary, genetic, and gender differences underlying social behavior; anatomical and physiological substrates of behavior and consciousness; and neural mechanisms and sensory processes associated with learning, language, perception, motivation, emotion, sleep, speech, and sexuality. (AA: Area E5a/E5b, CSU: Area B2/Area D, UC: Area 4/Area 5B*)

225 THEORIES OF PERSONALITY (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** PSYC 100, eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher, OR concurrent enrollment in READ 400, 405, or 415, OR appropriate skill level as indicated by the reading placement tests or other measures. Covers the major theories of personality, including psychodynamic, trait, type, humanistic, existential, learning, and social cognitive. Describes and evaluates these major theories; provides a review of personality assessment, and looks at cultural and gender differences as they relate to the development of personality. (AA: Area E5b, CSU: Area D, UC: Area 4)

300 SOCIAL PSYCHOLOGY (3) Minimum 48 lecture hours per term. **Prerequisite:** PSYC 100. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher, OR concurrent enrollment in READ 400, 405, or 415, OR appropriate skill level as indicated by the reading placement tests or other measures. Study of human interaction with emphasis on social patterning and process of perception, identity, roles, and attitudes. (May not be taken for credit following SOCI 300). (AA: Area E5b, CSU: Area D/ Area E, UC: Area 4*)

410 ABNORMAL PSYCHOLOGY (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher, OR concurrent enrollment in READ 400, 405, or 415, OR appropriate skill level as indicated by the reading placement tests or other measures. Study of abnormal behavior and personality. Covers neuroses, psychoses, and other psychological problems, along with their etiology, dynamics, principal symptoms, and treatments. Explores

the relationship between theory of personality and psychotherapy. Types and patterns of abnormal behavior; major theories regarding its causes; clinical assessment and modes of treatment. (AA: Area E5b, CSU: Area D, UC: Area 4)

675 HONORS COLLOQUIUM IN PSYCHOLOGY (1) *Minimum of 16 lecture hours per term. Prerequisite: Completion of a college course in psychology. Recommended Preparation: READ 400 or 405 with a C or better or concurrent enrollment in READ 400, 405 or 415 or appropriate skill level as indicated by reading placement tests or other measures.* Reading, discussion, and lectures covering selected advanced topics in psychology to be determined by the Psychology department and the Honors program. (AA: Area E5b, CSU: Area D)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Reading

400 ACADEMIC TEXTBOOK READING (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 hours by arrangement per term. Prerequisite: READ 830 with a grade of C or higher or appropriate skill level indicated by the Reading placement tests and other measures.* Improve your academic success by learning to effectively read full-length chapters and accompanying tests for many college disciplines. Emphasis on (1) application of advanced study reading strategies to actual college chapters/tests, (2) evaluation of textbook materials as critical and analytical readers, and (3) intensive work with college-level vocabulary. Provides reading preparation for various transfer courses such as sociology, history, philosophy, biology, and nursing. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA, CSU)

405 COLLEGE ANALYTICAL READING (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. Prerequisite: READ 830 with a grade of C or higher (or appropriate skill level indicated by the reading placement tests and other measures).* Overview of the theory and practice of college-level critical reading skills needed for successful academic performance. Emphasizes critical and analytical evaluation of college-level expository and argumentative texts; critical analysis and evaluation of research and Internet material; application of the skills to articles, fiction, and nonfiction reading; and college-level vocabulary development. (AA, CSU)

412 COLLEGE-LEVEL INDIVIDUALIZED READING IMPROVEMENT (.5-3) *(Pass/No Pass grading) (Open entry/open exit) Minimum of 24 to 144 hours by arrangement per term. Recommended Preparation: eligibility for READ 400 or 405 or ENGL 100.* Practice methods of increasing comprehension, vocabulary, critical reading, study-reading strategies, and/or speed using college-level reading materials. May include internet, computer-assisted, and/or DVD assignments. Uses self-paced programs based on individual diagnostic test results to meet specific student needs. Students may enroll any time through the twelfth week of the semester. (May be taken four times for a maximum of 12 units.) (AA, CSU)

415 READING ACROSS THE DISCIPLINES: INDIVIDUALIZED PREPARATION (.5-1.5) *(Pass/No Pass grading.) Open entry/open exit. Minimum of 24 to 72 lab hours by arrangement per term. Recommended Preparation: eligibility for ENGL 838 or 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400 or 405 or appropriate skill level as indicated by the Reading placement tests and other measures. Corequisite: concurrent enrollment in a specific transfer-level course in collaboration with this course.* Individualized instruction designed to acquire or improve reading strategies/skills in the various content area classes. Course offerings vary, depending upon the needs and abilities of the student. Designed/coordinated with ongoing academic courses in content areas such as, but not limited to, sociology, psychology, history political science, biology, philosophy and nursing. Weekly scheduled reading appointment required. May include textbook comprehension, principles of learning and retention, note-taking, annotating, discipline-based vocabulary, paraphrasing, reading graphics, test taking, and research techniques. Registration is open through the 12th week of the semester. (May be taken four times for a maximum of 6 units.) (AA, CSU)

454 COLLEGE-LEVEL VOCABULARY IMPROVEMENT I (.5-1.5) *(Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 72 hours by arrangement per term. Recommended Preparation: eligibility for READ 400 or 405 or ENGL 100.* A self-paced, individualized course designed to improve college-level vocabulary skills through a words-in-context approach. Students will use textbooks and computer programs to study up to 300 words. (May be taken three times for a maximum of 1.5 units.) (AA, CSU)

455 COLLEGE-LEVEL VOCABULARY IMPROVEMENT II (.5-1.5) *(Pass/No Pass) Minimum of 24 to 72 hours by arrangement per term. Recommended Preparation: eligibility for READ 400 or 405 or ENGL 100.* Continuation of READ 454. A self-paced, individualized course designed to improve college-level vocabulary skills through a words-in-context approach. Students will use textbooks and computer programs to study up to 300 words. (May be taken three times for a maximum of 1.5 units.) (AA, CSU)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

807 BASIC PHONIC SKILLS FOR NON-NATIVE SPEAKERS (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours and 16 hours by arrangement per term.* Introduction to basic speech sounds and practice in techniques for reading, spelling, and pronouncing unknown words. Students are strongly advised to enroll concurrently in ESL 855 or higher level reading course, ESL 845 or higher level conversation course, and ESL 880 or higher level writing course. (May be taken twice for a maximum of 6 units.) (Units do not apply toward AA/AS degree.)

808 BASIC PHONIC SKILLS (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 hours by arrangement per term.* Study of basic speech sounds and practice in techniques for reading unknown words. Review of dictionary symbols, diacritical marks, syllabication, and fundamental phonic generalizations. Designed for native speakers and higher-level ESL students. Students are strongly advised to enroll concurrently in READ 825 or higher level reading course and/or ESL 828 or ENGL 828 or higher level writing course. (May be taken twice for a maximum of 6 units.) (Units do not apply toward AA/AS degree.)

812 INDIVIDUALIZED READING IMPROVEMENT (.5-3) *(Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 144 lab hours by arrangement per term.* Practice methods of increasing comprehension,

vocabulary, critical reading, study-reading strategies, and/or speed using a variety of reading materials. May include Internet, computer-assisted, and/or DVD assignments. Uses self-paced programs based on individual diagnostic test results to meet specific student needs. Students may enroll any time through the twelfth week of the semester. (May be taken up to four times for a maximum of 12 units.) (Units do not apply toward AA/AS degree.)

814 BASIC SPELLING MASTERY (.5-1) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 48 hours by arrangement per term. Self-paced, individualized course to facilitate basic spelling mastery. Includes basic plural rules, final *e* rules, *ie/ei* rules, silent letters, and basic homonyms. (May be taken twice for a maximum of 2 units.) (Units do not apply toward AA/AS degree.)

815 ADVANCED SPELLING MASTERY (.5-1) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 48 hours by arrangement per term. Self-paced course to facilitate advanced spelling mastery. Includes advanced plural rules for doubling final consonants, rules for words ending in *able/ible*, *ance/ence*, *ceid*, *sede*, and *cede*, advanced homonyms, and higher-level misspelled words. (Units do not apply toward AA/AS degree.)

READ 825 INTRODUCTION TO COLLEGE READING (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture and 16 hours by arrangement per term. Recommended Preparation: ESL 857 or appropriate skill level indicated by the Reading placement tests and other measures. Instruction in techniques for improving skills basic to college reading. Focus on comprehension, vocabulary building, and college study-reading skills using a variety of nonfiction and fiction materials. Includes books for enjoyment, written responses to text, and use of computers. Provides reading preparation for ENGL 828, ESL 400, and READ 830. A materials fee as shown in the *Schedule of Classes* is payable upon registration (except for online sections). (Units do not apply toward AA/AS degree.)

830 COLLEGE AND CAREER READING (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 hours by arrangement per term. Recommended Preparation: READ 825 with a grade of C (or higher or appropriate skill level indicated by the Reading placement tests and other measures). Emphasis on applying reading strategies to comprehend and retain textbook information and perform better on academic and career-related tests. Analysis of expository writing, including extended textbook passages, work documents, and fictional writing, essential to proficient reading in college courses and job-related reading. Additional focus on recognition of an author's thesis, supporting details, point of view, purpose, tone, bias, and conclusions through in-depth analysis of essays, textbook excerpts, and book-length works. Intensive work with vocabulary and word origins. Qualifies as preparation for READ 400 and READ 405. A materials fee as shown in the *Schedule of Classes* is payable upon registration. (AA)

852 VOCABULARY IMPROVEMENT I (.5-1.5) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 72 lab hours per term. A self-paced, individualized course designed to improve vocabulary skills through a words-in-context approach. Students will use textbooks and computer programs to study 300 basic words. (May be taken three times for a maximum of 1.5 units.) (Units do not apply toward AA/AS degree.)

853 VOCABULARY IMPROVEMENT II (.5-1.5) (Pass/No Pass grading.) (Open entry/open exit.) Minimum of 24 to 72 lab hours per term. A self-paced, individualized course designed to improve their vocabulary skills through a words-in-context approach. Students will use text-

books and computer programs to study 300 basic words. (May be taken three times for a maximum of 1.5 units.) (Units do not apply toward AA/AS degree.)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Real Estate

For licensed real estate agents, R.E. 100 and 105 may be waived as prerequisites for all real estate courses.

100 REAL ESTATE PRINCIPLES (3) Minimum of 48 lecture hours per term. Property, contracts, agency, financing, liens and encumbrances, taxes, escrows, land description. (Meets State requirements for admission to the salesperson's license exam.) (AA: Area E5d, CSU)

105 PROPERTY INVESTMENTS, VALUATION, AND MANAGEMENT (3) Minimum of 48 lecture hours per term. Real estate markets, financing investment purchases, value of money and a well-diversified investment strategy, estimating costs and revenues of real estate investments, depreciation and tax considerations. (Meets the State requirements as one of two additional courses to move from the initial or temporary salesperson's license to a regular renewable salesperson's license. Also accepted for credit for the broker's license.) (AA, CSU)

110 REAL ESTATE PRACTICE (3) Minimum of 48 lecture hours per term. Comprehensive presentation of real estate brokerage skills in California, emphasizing the daily activities of agents and brokers. (Meets the State requirements as one of two additional courses to move from the initial or temporary salesperson's license to a regular renewable salesperson's license. Accepted for credit for the broker's license.) (AA, CSU)

121 LEGAL ASPECTS OF REAL ESTATE I (3) Minimum of 48 lecture hours per term. Legal aspects of real estate brokerage, real estate sales, property management, real estate ownership, building of an estate, and related topics, along with a study of the facts and principles of California Real Estate Law. (Meets the State requirements as one of two additional courses to move from the initial or temporary salesperson's license to a regular renewable salesperson's license. Accepted for credit for the broker's license.) (May be taken twice for a maximum of 6 units.) (AA, CSU)

131 REAL ESTATE FINANCE I (3) Minimum of 48 lecture hours per term. Practices, customs, and laws relating to mortgage lending and the financing of real estate, with emphasis on financing private houses. (Meets the State requirements as one of two additional courses to move from the initial or temporary salesperson's license to a regular renewable salesperson's license. Accepted for credit for the broker's license.) (May be taken twice for a maximum of 6 units.) (AA, CSU)

141 REAL ESTATE APPRAISAL: BASIC (3) Minimum of 48 lecture hours per term. Basic real estate appraisal, including the analysis of residential and commercial properties. Techniques for determination of loan, market, and insurance values. (Meets the State requirements as one of two additional courses to move from the initial or temporary salesperson's license to a regular renewable salesperson's license. Accepted for credit for the broker's license.) (AA, CSU)

200 REAL ESTATE ECONOMICS (3) Minimum of 48 lecture hours per term. Economic aspects of real estate designed to provide a grasp of the dynamic economic conditions and related factors underlying the

real estate business. (Meets the State requirements for the salesperson's and broker's licenses.) (May be taken twice for a maximum of 6 units.) (AA, CSU)

215 COMMERCIAL AND INVESTMENT PROPERTY (3) *Minimum of 48 lecture hours per term.* For licensed real estate agents and brokers, financing officials, and investors. Emphasizes the process of selecting properties for investment, including analyzing income, operating expenses, and income tax implications. (Meets the State requirements for the salesperson's and broker's licenses.) (May be taken twice for a maximum of 6 units.) (AA, CSU)

220 REAL ESTATE PROPERTY MANAGEMENT (3) *Minimum of 48 lecture hours per term.* Basic elements of investment property management. Covers cash flow projection and valuation, merchandising, maintenance, and evictions. Emphasizes apartment property. (Meets the State requirements as one of two additional courses to move from the initial or temporary salesperson's license to a regular renewable salesperson's license. Accepted for credit for the broker's license.) (May be taken twice for a maximum of 6 units.) (AA, CSU)

301 ESCROW PROCEDURES: BASIC (3) *Minimum of 48 lecture hours per term.* Methods and techniques of escrow procedure for various types of business transactions with emphasis on real estate. (Meets the State requirements for the salesperson's and broker's licenses.) (AA)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

801 REAL ESTATE LICENSE EXAM PREPARATION (1.5) *Minimum of 24 lecture hours.* Preparation for the California Real Estate License Exam. Includes the following topics: agency, ethics, contract, ownership, encumbrances, taxation, escrow, and land descriptions. (Units do not apply toward AA/AS degree.) (May be taken twice for a maximum of 3 units.)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Social Science

301 INTRODUCTION TO ALCOHOL AND OTHER DRUG STUDIES (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838 or 848 and completion of READ 400 or 405 or 415 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* An introductory course for students who are interested in any area of human services and who wish to increase their knowledge of substance abuse (alcohol and other drugs) in society. Covers the history of alcohol and other drug abuse, its impact on the community and the community's responses. Includes cultural factors of use and abuse of chemical prevention strategies and individual/society intervention. Also covers theories of substance abuse and identification of signs and symptomatology, as well as treatment resources and myths of use. (AA: Area E5d, CSU)

302 PHARMACOLOGY AND PHYSIOLOGICAL EFFECTS OF ALCOHOL AND OTHER DRUG ABUSE (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838 or 848 and completion of READ 400 or 405 or 415 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* A theory course focusing on the effects of alcohol and other drugs upon the body and studying the physiology of alcohol and other drugs in two areas: physical effects of alcohol and other drugs on the body and the physiological effects of the disease of alcoholism and of drug abuse. (AA, CSU)

304 INTERVENTION, TREATMENT AND RECOVERY (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838 or ENGL 848 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures.* Introduction to the recovery process in chemical dependency; covers intervention strategies, dependency in its clinical and social contexts, and philosophical, organizational and clinical approaches in treatment. (AA, CSU)

307 FAMILY SYSTEMS IN ADDICTION (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838 or 848 and completion of READ 400 or 405 or 415 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures.* Designed to assist the significant persons (family, employer, etc.) in the lives of chemically dependent persons. The AOD (alcohol and other drug) counselor will develop strategies to address the dynamics of the interrelationships of the family members. (AA, CSU)

308 GROUP AOD (Alcohol and Other Drug) COUNSELING PROCESS (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838 or 848 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures.* Explores individual AOD (alcohol and other drug) counseling techniques, intervention skills, and relapse prevention strategies. Theories of group counseling process and group interactions will be practiced. (AA, CSU)

310 SPECIAL POPULATION GROUPS IN ALCOHOL AND OTHER DRUG STUDIES (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848 or ENGL 838 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures.* Survey of special population groups in alcohol and other drug studies (AOD) and their characteristics, particular intervention needs, and individual responses to treatment. Particular attention given to ethnic/racial, gender, age, economic, sexual orientation, and disabled issues. (AA, Area E5b, CSU)

313 ALCOHOL AND OTHER DRUG TREATMENT FOR INCARCERATED POPULATIONS (3) *Minimum of 48 lecture hours per term. Prerequisite: SOSC 301.* To become familiar with the philosophy, approaches, goals, objectives language, policies and procedures of the Criminal Justice System and to address the treatment needs of incarcerated clients being referred into the Alcohol and Other Drug and/or the Mental Health Recovery Systems. (AA, CSU)

314 INDIVIDUAL AOD (Alcohol and Other Drug) COUNSELING PROCESS (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848 or ENGL 838 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures.* Ex-

plores beginning counseling techniques as well as interviewing and referral skills. Also, includes intervention skills and relapse prevention strategies. Using the experiential format, participants study and practice skills in attentive listening and recognizing and responding to different levels of client communication. (AA, CSU)

315 FIELD STUDIES AND SEMINAR I (3) *Minimum of 48 lecture hours plus completion of at least 150 hours of documented work in an agency or organization in the alcohol/drug abuse field (255 hours if CAADAC certification is sought) per term. Prerequisite: SOSC 301 and 302. Recommended Preparation: eligibility for ENGL 848 or ENGL 838 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures. Supervised practicum/internship. The first semester of a two-semester sequence placing students in alcohol/drug abuse agencies or organizations. Participants must already be knowledgeable about chemical dependency. (AA, CSU)*

316 FIELD STUDIES AND SEMINAR II (3) *Minimum of 48 lecture hours plus completion of at least 150 hours of documented work in an agency or organization in the alcohol and drug abuse field (255 hours if CAADAC certification is sought) per term. Prerequisite: SOSC 315. Recommended Preparation: eligibility for ENGL 838 or ENGL 848 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures. Supervised practicum/internship. The second semester of a two-semester sequence placing students in alcohol/drug abuse agencies/organizations. Participants must already be knowledgeable about chemical dependency. (AA, CSU)*

319 CO-OCCURRING DISORDERS I: RECOGNITION AND REFERRAL (3) *Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 848/838 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures. This course explores historical and current theories of dealing with clients who have both a substance abuse and co-existing psychiatric disorder. Topics include concepts, definitions, epidemiology, historical divisions in the fields of substance abuse and psychiatry, funding, clinical implications, recognition, and appropriate assessment and referral of clients. (AA, CSU)*

325 CO-OCCURRING DISORDERS II: MANAGEMENT AND TREATMENT (3) *Minimum of 48 lecture hours per term. Prerequisite: SOSC 319. Recommended Preparation: eligibility for ENGL 848/838 and completion of or concurrent enrollment in READ 400, 405, or 415 with a grade of C or higher OR skill level as indicated by the reading placement tests or other measures. Introduces management and treatment of persons with co-existing psychiatric and substance abuse disorders within chemical dependency behavioral health modalities. Building on topics covered in SOSC 319, study focuses on common issues facing alcohol and drug counselors and other behavioral health counselors who manage cases of persons diagnosed as having a psychiatric disorder in addition to substance abuse disorder, includes pain management utilizing 12 step programs, conflicts with such programs, working with families, integration of treatment and treatment modalities. (AA/CSU)*

382 BRITISH LIFE AND CULTURE (1 or 3) *(Pass/No Pass or letter grade option.) Minimum 16 or 48 lecture hours and 16 or 48 hours by arrangement per term. This course is required for all students participating in the Study Abroad Program. The course provides an introduction to the culture, society, and civilization of the country in which the Study Abroad Pro-*

gram is hosted. Lectures and field trips provide a social, historical, and cultural approach to the study of contemporary society. (May be taken three times for a maximum of 9 units) (AA: Area E5b, CSU)

383 ITALIAN LIFE AND CULTURE (1 or 3) *(Pass/No Pass or letter grade option.) Minimum 16 or 48 lecture hours and 16 or 48 hours by arrangement per term. This course is required for all students participating in the Study Abroad Program. The course provides an introduction to the culture, society, and civilization of the country in which the Study Abroad Program is hosted. Lectures and field trips provide a social, historical, and cultural approach to the study of contemporary society. (May be taken three times for a maximum of 9 units) (AA: Area E5b, CSU)*

384 FRENCH LIFE AND CULTURE (1 or 3) *(Pass/No Pass or letter grade option.) Minimum 16 or 48 lecture hours and 16 or 48 hours by arrangement per term. This course is required for all students participating in the Study Abroad Program. The course provides an introduction to the culture, society, and civilization of the country in which the Study Abroad Program is hosted. Lectures and field trips provide a social, historical, and cultural approach to the study of contemporary society. (May be taken three times for a maximum of 9 units) (AA: Area E5b, CSU)*

385 SPANISH LIFE AND CULTURE (1 or 3) *(Pass/No Pass or letter grade option.) Minimum 16 or 48 lecture hours and 16 or 48 hours by arrangement per term. This course is required for all students participating in the Study Abroad Program. The course provides an introduction to the culture, society, and civilization of the country in which the Study Abroad Program is hosted. Lectures and field trips provide a social, historical, and cultural approach to the study of contemporary society. (May be taken three times for a maximum of 9 units) (AA: Area E5b, CSU)*

386 SOUTH AFRICAN LIFE AND CULTURE (1 or 3) *(Pass/No Pass or letter grade option.) Minimum 16 or 48 lecture hours and 16 or 48 hours by arrangement per term. This course is required for all students participating in the Study Abroad Program. The course provides an introduction to the culture, society, and civilization of the country in which the Study Abroad Program is hosted. Lectures and field trips provide a social, historical, and cultural approach to the study of contemporary society. (May be taken three times for a maximum of 9 units) (AA: Area E5b, CSU)*

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Sociology

100 INTRODUCTION TO SOCIOLOGY (3) *(Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. Recommended Preparation: eligibility for ENGL 838 or 848; and completion of READ 400, 405, or 415 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Group behavior and interaction of the individual and society; personality development in different cultures as shaped*

by customs, attitudes and values. Study of family, politico-economic, educational, and religious institutions; social movements; population; mass society and communications; community structure; social class and status; ethnic and racial minorities; work and leisure. (AA: Area E5b, CSU: Area D, UC: Area 4)

105 SOCIAL PROBLEMS (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400, 405 or 415 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. This course in contemporary social issues uses the methodology and paradigms of sociology to examine the nature and types of social problems. Topics included are the nature and definition of social problems, theory and research in social problems, race, social inequality, gender population growth, urbanization deviance, world economy, and family, etc. Course contains theoretical and descriptive studies, of crime delinquency, mental illness, drug abuse, suicide, and other social problems of mass society. (AA: Area E5b, CSU: Area D, UC: Area 4)

110 COURTSHIP, MARRIAGE AND THE FAMILY (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400 or 405 or 415 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. History and development of marriage as a social institution, including dating; courtship; love; mate selection; personality adjustment in marriage; children; parenthood; the family; anatomical, psychological, and sociological aspects of sex; class and religious factors; divorce; and remarriage. (May not be taken for credit following PSYC 110.) (AA: Area E5b, CSU: Area D/Area E, UC: Area 4)

121 INTRODUCTION TO RESEARCH METHODS (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Prerequisite:** SOCI 100, MATH 120. Students examine fundamental elements of empirical research and the ways sociologists think critically. Includes attention to the nature of theory, hypothesis, variables, and ethics of research. Application of qualitative and quantitative analytic tools, including logic and research design, such as survey, observational, experimental, case study, and comparative historical research. Computer applications are introduced. (AA, CSU)

141 RACE AND ETHNIC RELATIONS (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Sociological analysis of ethnic relations in the United States, concentrating on the roles, status, and efficacy of major ethnic groups. Brief socio-historical sketch of their backgrounds, ethnic group contacts, competition, conflict, acculturation, assimilation, and discrimination. (AA: Area E5b, CSU: Area D, UC: Area 4*)

200 URBAN SOCIOLOGY (3) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. Study of cities, suburbs and neighborhoods. California state constitutional provisions for city, county and state governments. Effects of federal policies and interest group pressures. Population, city history, immigration, race relations, education, social class, ecology, urban sprawl and planning. (Satisfies

the California State and Local Government requirement.) (AA: Area E1b/ Area E5b, CSU: Area D/Area F3, UC: Area 4/Area 7C)

340 HUMAN SEXUALITY (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours per term. **Recommended Preparation:** eligibility for ENGL 838/848 and completion of READ 400 or 405 with a grade of C or higher OR concurrent enrollment in READ 400, 405, or 415 OR appropriate skill level as indicated by the reading placement tests or other measures. A look at human sexuality from a psychological, physiological, and cultural point of view. Survey of sexual research; emphasizes the need for affiliation, commitment, and intimacy. (AA: Area E5b, CSU: Area D/Area E, UC: Area 4)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Spanish

Language Laboratory and Listening Requirement: since imitation, response, and independent practice are integral features of the study of a foreign language at the College, students enrolled in certain courses in foreign language are required to use the language laboratory as prescribed by each department.

Note: To be transferable to UC, Spanish courses must be taken for letter grade.

110 ELEMENTARY SPANISH (5) (*Pass/No Pass or letter grade option.*) Minimum of 80 lecture hours plus 32 lab hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 838 or a higher English course. Study of elementary Spanish structures and active vocabulary based on oral and written pattern drills. Conversation based on short readings containing only the structures already practiced. (AA: Area E5c, CSU: Area C2, UC)

111 ELEMENTARY SPANISH I (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Recommended Preparation:** eligibility for ENGL 838 or a higher English course. Study of elementary Spanish structures and active vocabulary based on oral and written pattern drills. Conversation based on short readings containing only the structures already practiced. This course covers approximately the first half of the material covered in SPAN 110. (AA: Area E5c, CSU: Area C2, UC*)

112 ELEMENTARY SPANISH II (3) (*Pass/No Pass or letter grade option.*) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Prerequisite:** SPAN 111 or equivalent with Pass or a grade of C or higher. Continued study of elementary Spanish structures and active vocabulary based on oral and written pattern drills. Conversation based on short readings containing only the structures already practiced. SPAN 112 is the second half of SPAN 111. (AA: Area E5c, CSU: Area C2, UC*)

120 ADVANCED ELEMENTARY SPANISH (5) (*Pass/No Pass or letter grade option.*) Minimum of 80 lecture hours plus 32 lab hours by arrangement per term. **Prerequisite:** SPAN 110 or 112 or equivalent with Pass or

a grade of C or higher. Continuation of Spanish 110. Includes short readings that serve as a basis for classroom conversation. (AA: Area E5c, CSU: Area C2, UC: Area 6)

121 ADVANCED ELEMENTARY SPANISH I (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Prerequisite:** SPAN 110 or 112 or equivalent with Pass or a grade of C or higher. Includes short readings that serve as a basis for classroom conversation. Covers approximately the first half of the semester's work in Spanish 120. (AA: Area E5c, CSU: Area C2, UC)

122 ADVANCED ELEMENTARY SPANISH II (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Prerequisite:** SPAN 121 or equivalent with Pass or a grade of C or higher. Includes short readings that serve as a basis for classroom conversation. Covers approximately the second half of the semester's work in Spanish 120. (Spanish 121 and 122 are equivalent to Spanish 120.) (AA: Area E5c, CSU: Area C2, UC: Area 6*)

130 INTERMEDIATE SPANISH (5) (Pass/No Pass or letter grade option.) Minimum of 80 lecture hours plus 16 lab hours by arrangement per term. **Prerequisite:** SPAN 120 or 122 or equivalent with Pass or a grade of C or higher. Practice of conversation and composition; review of grammar; in-class and collateral reading of Spanish and Spanish-American literature. Equivalent to Spanish 131 and 132. (AA: Area E5c, CSU: Area C2, UC: Area 3B/Area 6)

131 INTERMEDIATE SPANISH I (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Prerequisite:** SPAN 120 or 122 or equivalent with Pass or a grade of C or higher. Practice of conversation and composition; review of grammar; in-class and collateral readings of Spanish and Spanish-American literature. Covers approximately the first half of the semester's work in Spanish 130. (AA: Area E5c, CSU: Area C2, UC: Area 3B/Area 6*)

132 INTERMEDIATE SPANISH II (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours plus 16 lab hours by arrangement per term. **Prerequisite:** SPAN 131 or equivalent with Pass or a grade of C or higher. Practice of conversation and composition; review of grammar; in-class and collateral readings of Spanish and Spanish-American literature. Covers approximately the second half of the semester's work in Spanish 130. (Spanish 131 and 132 are equivalent to Spanish 130.) (AA: Area E5c, CSU: Area C2, UC: Area 3B/Area 6*)

140 ADVANCED INTERMEDIATE SPANISH (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** SPAN 130 or 132 or equivalent with Pass or a grade of C or higher. Further practice in conversation and composition based on in-class reading of modern Spanish and Latin American authors; review of grammar; collateral reading of Spanish and Spanish-American literature. (AA: Area E5c, CSU: Area C2, UC: Area 3B/Area 6)

161 READING IN SPANISH LITERATURE I (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** SPAN 140 or equivalent with Pass or a grade of C or higher. Oral and written composition; in-class reading and discussion of Spanish, Spanish-American, and Hispanic literature; extensive collateral reading of Spanish and Spanish-American literature; and review of grammar. (AA: Area E5c, CSU: Area C2, UC: Area 3B)

162 READING IN SPANISH LITERATURE II (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisite:** SPAN 161 or equivalent with Pass or a grade of C or higher. Further oral and

written composition; in-class reading of Spanish and Spanish American literature; extensive collateral reading of Spanish and Spanish-American literature, and review of grammar. (AA: Area E5c, CSU: Area C2, UC: Area 3B/Area 6)

251 HISPANOAMERICA CONTEMPORANEA (3) (Pass/No Pass or letter grade option.) Minimum of 48 lecture hours per term. **Prerequisites:** SPAN 140 with Pass or a grade of C or higher or equivalent. An overview and study of contemporary Spanish American issues, concerns, problems and culture through the collateral study of Spanish American Literature, e.g. essay, short story, poetry, drama, novel and periodicals. Conducted in Spanish. Note: For transfer, course must be taken for a letter grade. (AA: Area E5c, CSU: Area C2, UC: Area 3B/Area 6)

680 – 689 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.) (AA, CSU)

690 SPECIAL PROJECTS (1-3) (See first page of Description of Courses section.) (AA, CSU)

801 CONVERSATIONAL SPANISH I, ELEMENTARY (2) (Pass/No Pass grading.) Minimum of 48 lecture hours per term. Intensive drill in the patterns and idioms of daily speech, supported by sufficient grammar to give flexibility in the spoken language. May be considered an excellent preparatory course for students who have not taken a foreign language before. (This course will not fulfill the language requirements at California State Universities or at the University of California.) (AA)

802 CONVERSATIONAL SPANISH II, ADVANCED ELEMENTARY (2) (Pass/No Pass grading.) Minimum of 48 lecture hours per term. **Prerequisite:** SPAN 801 or equivalent with Pass. Further work in conversation following the model of Spanish 801. (This course will not fulfill the language requirements at California State Universities or at the University of California.) (AA)

803 CONVERSATIONAL SPANISH III, INTERMEDIATE (2) (Pass/No Pass grading.) Minimum of 48 lecture hours per term. **Prerequisite:** SPAN 802 or equivalent with Pass. More advanced work in conversation following the model of Spanish 802. (This course will not fulfill the language requirements at California State Universities or at the University of California.) (AA)

804 CONVERSATIONAL SPANISH IV, ADVANCED INTERMEDIATE (2) (Pass/No Pass grading.) Minimum of 48 lecture hours per term. **Prerequisite:** SPAN 803 or equivalent with Pass. Further advanced work in conversation following the model of Spanish 803. (This course will not fulfill the language requirements at California State Universities or at the University of California.) (AA)

879 SELECTED TOPICS (1-3) (See first page of Description of Courses section.)

880 – 889 EXPERIMENTAL COURSE (1-3) (See first page of Description of Courses section.)

Speech Communication

See "Communication Studies"

Sprinkler Fitter Apprenticeship

See "Apprenticeship Training"

Faculty

(Date of original appointment follows name.)

Aguirre-Alberto, Sylvia (1989)
Counselor, Professor, Career and
Life Planning

A.A., College of San Mateo
B.A., M.S., Hayward State University

Alunan, Juanita (1995)
Professor, English
B.A., M.A., M.A., San Francisco State University

Ambrose, Rick (1985)
Professor, Accounting
B.A., Western Kentucky University
M.B.A., Golden Gate University

Appel, Patricia (2000)
Professor, Digital Media
B.A., University of Santa Clara
M.F.A., University of California, Los Angeles

Ball, Jeremy C. (2001)
Professor, Philosophy
B.A., University of California, Irvine, M.A.,
Ph.D. Claremont Graduate University

Bartels, Sharon L. (1997)
Health Services Coordinator
B.S.N., California State University, Sacramento
M.P.A., University of San Francisco
M.S.N., Holy Names

Behrens, Audrey (1997)
Associate Professor, Dental Assisting
A.A., College of San Mateo
B.A., Saint Mary's College

Bednarek, Martin (2006)
Counselor, Professor, Career and Life Planning
B.S., Nazareth College of Rochester
M.S., San Francisco State University

Beliz, Tania (1990)
Professor, Biology
B.S., University of Panama
Ph.D., University of California, Berkeley

Bennett, Diana (2001)
Professor, Digital Media
A.A., Fashion Institute of Design
& Merchandising
B.A., M.A., California State University,
Hayward

Black, Janet (1988)
Professor, Art
B.S., M.S. Miami University
M.A., Ohio State University
Ph.D., Boston University

Bobrowski, Christine (1999)
Associate Professor, Music
B.A., Dartmouth College
M.F.A., Mills College

Boosalis-Oler, Maribeck (2007)
Associate Professor, Cosmetology

Borg, Nicole F. (2006)
Associate Professor, Kinesiology;
Head Women's Softball Coach
A.A., College of San Mateo
B.S., University of Tennessee
M.A., St. Mary's College

Brannock, Patricia A. (1983)
Professor, Business
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Professor, Mathematics
B.S., Stanford University
M.S., California State University, Hayward
Ph.D., Indiana University

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B.A., Central Michigan University
M.A., San Francisco State University

Carranza, James (2000)
Professor, English
B.A., University of California, Santa Barbara
M.A., San Francisco State University

Castillo, Richard P. (1969)
Professor, Spanish
B.A., University of California, Berkeley
M.A., Middlebury College, Vermont

Caviel, Arnett B. (1970)
Counselor, Professor, Career and
Life Planning
B.A., M.A., San Francisco State University

Church, Gary (1991)
Professor, Mathematics
B.A., M.S., San Jose State University

Claire, Michael E. (1988)
President
B.S., M.B.A., California State University,
Hayward

Clay, Michael E. (1983)
Professor, Chemistry
B.A., University of West Virginia
Ph.D., Arizona State University

Clifford, James (1997)
Professor, Psychology
A.A., Cañada College
B.A., B.A., M.A., San Francisco State University
Ph.D., University of California, Santa Cruz

Combs, Durella (1997)
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Machine Tool Technology
A.S., College of San Mateo
A.A., Cañada College
B.A., San Francisco State University

Comerford, Sandra Stefani (1990)
Dean, Language Arts
B.A., Lone Mountain College
M.A., San Francisco State University
Ed.D., University of San Francisco

Cutler, Merle (1981)
Professor, English
B.A., M.A., San Francisco State University

Danielson, David (1990)
Professor, Philosophy
A.A., De Anza College
B.A., San Jose State University
M.A., The Claremont Graduate School

Davis, W. Lloyd (1981)
Professor, Mathematics
B.A., Harvard University
M.S., Stanford University

Deline, Charlotte (Kate) (1995)
Professor, Chemistry
B.A., University of California, Irvine
M.S., University of California, Los Angeles
M.S., Cornell University

Demsetz, Laura A. (1999)
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Information Science; Engineering
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M.S., Ph.D., Massachusetts Institute
of Technology

Diamond, Kathleen (2000)
Professor, Biology
B.A., University of California, Santa Cruz
M.A. University of California, Los Angeles
Ph.D., University of California,
San Francisco

Dorsett, Darrel (1984)
Professor, Business
B.S., Illinois State University
M.B.A., College of Notre Dame

Estes, Susan J. (1988)
Vice President, Instruction
A.B., Monmouth College
M.A., Ph.D., University of Missouri

Feinman, Yelena (2011)
Assistant Professor, Mathematics
M.S., Kharkov State University
M.A., Ukrainian College of Psychology and
Parapsychology

Fiori, Carolyn (1991)
Assistive Technology Specialist
B.A., Sacramento State University
M.A., San Francisco State University

Flowers, Jefferson (2009)
Associate Professor, Chemistry
B.S., University of Florida
M.S., University of California, Riverside

Ford, Lorrta E. (2002)
Director of Library Services
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B.A., MLIS, University of California, Berkeley

Frontiera, Charlene (2006)
Dean, Math/Science
B.S., California State University, Long Beach
Ph.D., University of California, Los Angeles

- Galisatus, Michael** (2005)
Professor, Music
B.A., San Jose State University
M.A., San Francisco State University
- Gamelin, Jacqueline** (1979)
Counselor, Professor
A.A., Pensacola Junior College
B.A., Pacific College
M.B.A., Golden Gate University
- Gaines, Frederick L.** (2007)
Associate Professor, Ethnic Studies
B.A., Wichita State University
M.A., San Francisco State University
- Gershenson, Bernard M.** (1984)
Professor, English
A.B., University of Illinois
M.A., University of Kentucky
M.A., San Francisco State University
- Gomes, Lyle** (1984)
Professor, Art; Photography
B.A., M.A., San Francisco State University
- Gonzales, Andres A.** (1987)
Professor, Anthropology;
English as a Second Language
B.A., California State University, Long Beach
B.A., California State University,
Dominguez Hills
M.A., Middlebury College
M.A., University of Chicago
M.Ed., University of Massachusetts
- Gonzales, Steven L.** (2011)
Assistant Professor, Electronics
A.S., Ohlone College
B.A., California State University, Hayward
M.A., University of Phoenix
- Grasso, Stacey** (2001)
Professor, Computer and
Information Science
B.A., Windham College
M.S., University of New Hampshire
- Green, Melissa** (2001)
Associate Professor, Computer and
Information Science
B.A., University of New Orleans
M.A., Mills College
- Gregory, Cheryl** (2000)
Professor, Mathematics
B.S., M.Ed., University of South Alabama
- Hand, Linda** (1993)
Professor, Geology; Oceanography;
Paleontology
B.S., Boise State University
M.S., Texas A & M University
- Hasson, Robert L.** (1984)
Professor, Mathematics
B.A., University of California, Berkeley
M.S., Stanford University
- Henson, Kevin D.** (2008)
Dean, Creative Art, Social Science
B.A., Michigan State University
M.A., Ph.D., Northwestern University
- Heyman, Joyce E.** (2006)
Associate Professor, English
B.A., University of Michigan
M.A., San Francisco State University
- Hom, Melvin** (1991)
Professor, Computer and Information
Science; Mathematics
B.A., B.S., M.A., M.A., San Francisco
State University
- Hughes, Jennifer** (2007)
Vice President, Student Services
A.A., Taft College
B.A., State University of New York, Cortland
M.A., Bakersfield State University
- Isaef, Tatiana** (1991)
Professor, Nursing
B.S., M.S., University of California,
San Francisco
Ed.D., University of San Francisco
- Jackson Colombo, Jane** (2008)
Associate Professor, Music
B.A., Pomona College
M.M., University of Michigan
- James, Katherine** (1997)
Professor, English
B.A., William Smith College
M.A., San Francisco State University
- Janatpour, Mohsen** (1983)
Professor, Astronomy; Mathematics; Physics
B.A., M.S., San Jose State University
- Keller, Daniel J.** (2002)
Associate Professor, English
B.A., Ohio State University
M.A., San Francisco State
- Kirby-Banas, Colleen T.** (2008)
Associate Professor, Dental Assisting
A.S., College of San Mateo
B.S., Notre Dame de Namur University
M.S., Capella University
- Kitamura, Jonathan R.** (2006)
Associate Professor, English
B.A., University of California, Santa Barbara
M.A., San Francisco State University
- Komas, Robert** (1991)
Professor, Mathematics
B.A., University of California, San Diego
M.A., San Jose State University
- Kramm, George** (1994)
Professor, Communication Studies
B.A., M.A., San Diego State University
- Laderman, David** (1995)
Professor, Film
B.A., California State University, Northridge
M.A., Emory University
M.A., San Francisco State University
Ph.D., University of California, Davis
- Lawrence, Yin Mei** (2005)
Professor, Chemistry
B.S., University of Manchester, England
Ph.D., University of Nottingham, England
- Lehigh, Steven** (2011)
Assistant Professor, Economics
B.A., University of California, Berkeley
M.A., California State University, Long Beach
- Leddy, Matthew** (1991)
Professor, Horticulture
A.A., Skyline College
B.A., University of California, Santa Cruz
M.A., San Francisco State University
- Lehmann, J. Jay** (1989)
Professor, Mathematics
B.S., University of Illinois
M.S., Claremont Graduate School
- Li, Yaping** (1995)
Professor, Communication Studies
B.A., Shandong University,
People's Republic of China
M.A., Ph.D., Indiana University
- Locke, David** (2001)
Professor, Physics
B.S., University of Missouri, Columbia
M.A., University of California, Berkeley
- Lohmann, Richard** (1997)
Professor, Photography
B.A., M.A., San Francisco State University
- Mach, Jean** (1989)
Professor, English
B.A., University of Washington
M.A.T., College of Notre Dame
M.A., University of California, Berkeley
- Mangan, Joseph C.** (1999)
Professor, Kinesiology;
Head Cross Country and Track and
Field Coach
A.A., DeAnza College
B.S., M.S., Indiana University
- Marron, Jamie** (1991)
Professor, Reading
B.A., M.A., University of Illinois
M.A., University of California, Berkeley
M.F.A., Mills College
Ed.D., University of Southern California
- Martin, Theresa** (1995)
Professor, Biology
B.A., University of California, Santa Barbara
M.S., University of California, Davis
M.A., University of California, Berkeley

Mathur, Minu (2000)
Professor, Sociology
B.A., Delhi University
M.S., Ph.D., Oklahoma State University

Maule, Bruce (1990)
Professor, Accounting
B.S.C., Santa Clara University
M.B.A., San Jose State University

Maxwell, Timothy (2007)
Associate Professor, English
B.A., M.A., University of California, Berkeley
M.F.A., University of Oregon

McAteer, Jane (1987)
Director, Nursing
B.S.N., Georgetown University
M.N., University of California, Los Angeles

McConnell-Tuite, Milla L. (1987)
Professor, English
B.A., M.A., San Francisco State University

Miller, Lee R. (2008)
Professor, Political Science
B.A., Brandeis University
M.A., Ph.D., University of California,
Los Angeles

Morehouse, Steven N. (1977)
Counselor, High School Relations
A.A., College of San Mateo
B.A., San Francisco State University
M.S., California State University, Hayward

Morris, Teresa M. (2006)
Librarian
B.A., University of California, Berkeley
M.S., University of North Carolina,
Chapel Hill

Motoyama, Catherine T. (1991)
Professor, Communication Studies
B.A., University of Hawaii
M.A., Ph.D., University of Washington

Murphy, Madeleine (1997)
Professor, English
B.A., King's College, Cambridge
M. Litt., Edinburgh University

Nakata, Rory (1990)
Professor, Art
B.A., San Francisco State University
M.A., Sacramento State University

Nalls, Andria Lynn (2005)
Associate Professor, Cosmetology
A.S., Skyline College

Newman, Autumn (2011)
Assistant Professor, English
B.A., California State University, Sacramento
M.F.A., University of Southern Maine,
Stonecoast

Nishanian, Harutiun (2006)
Associate Professor, Mathematics
B.A., University of California, Berkeley
M.S., Los Angeles State University

Nurre, Rosemary A. (1993)
Professor, Business
B.S., California State University, Chico
M.B.A., University of Santa Clara

O'Brien, Eileen (2000)
Counselor, Professor, Career & Life Planning
A.A., Foothill College
B.A., University of California, Santa Barbara
M.S., San Francisco State University

O'Connell, Kathryn M. (1985)
Professor, Political Science
B.A., University of Minnesota
M.A., San Francisco State University

Owens, Larry (1990)
Professor, Kinesiology
B.S., California State University, Fullerton
M.A., St. Mary's College

Paoli, Patricia J. (1979)
Professor, Communication Studies
A.B., University of California, Berkeley
M.A., California State University, Hayward

Paolini, Nancy M. (1988)
Professor, Reading; English as a
Second Language
B.A., California State University, Sacramento
M.S.Ed., University of Southern California

Pennington, Tracy D. (2011)
Assistant Professor, Nursing
B.S., Northwestern State University
M.S., Mount Carmel College of Nursing

Petromilli, James (1973)
Director, Instructional Technology
A.A., College of San Mateo
B.A., M.A., San Francisco State University

Piper, Louise (1990)
Child Development Services Coordinator
B.A., University of Michigan
M.A., San Francisco State University

Pittman, Judith (2001)
Professor, Art
B.A., University of Massachusetts
M.A., San Francisco State University

Pollack, Bret (2000)
Associate Professor, Kinesiology;
Head Football Coach
B.S., University of California, Berkeley
M.A., St. Mary's College

Ramezane, Marsha (2004)
Dean, Counseling/Advising and
Matriculation
A.A., Canada College
B.S., University of Utah
M.A., JFK University

Remitz, Edward F. (1989)
Professor, Digital Media
B.A., San Francisco State University

Reynolds, Roberta M. (1985)
Professor, English
A.A., College of San Mateo
B.A., College of Notre Dame
M.A., D.A., Ph.D., University of Oregon

Ridgway, Kristiane M. (2005)
Associate Professor, English as
a Second Language
B.A., Drake University
M.S., University of Southern California

Robertson, James McJ. (2005)
Professor, History
B.A., Yale University
M.A., Stanford University

Robinson, David G. (1985)
Professor, Mathematics; Meteorology
B.S., M.S., San Jose State University

Ross, Kathleen (2008)
Dean, Business, Technology
B.A., California State University, Long Beach
M.B.A., Pepperdine University

Ryan, Janis (1994)
Professor, Nursing
A.A., Skyline College
B.S., M.S., University of San Francisco

Sanchez, Samuel (2000)
Associate Professor, Digital Media

Schmidt, Mikel (1997)
Professor, Kinesiology; Adapted Physical
Education
B.A., University of California, Davis
M.A., San Francisco State University

Seubert, Edwin A. (1980)
Professor, Graphics
A.A., College of San Mateo

Sewart, John J. (1991)
Dean, Planning, Research & Institutional
Effectiveness
B.A., University of California, Berkeley
M.A., Ph.D., University of California, Davis

Sinarle, Kevin (2006)
Counselor, Professor, Career & Life Planning
B.A., Fresno State University
M.S., San Francisco State University

Smith, Brandon (2005)
Associate Professor,
English as a Second Language
B.A., M.A., San Jose State University

Smith, Christopher (2011)
Assistant Professor, Microbiology
B.S., Suffolk University
M.S., University of Massachusetts, Boston
Ph.D., Vanderbilt University

Smith, Elizabeth M. (1988)
Professor, Nursing
B.S.N., University of Missouri
M.S.N., Yale University

Sobel, Amy (1997)
Professor, English as a Second Language
B.A., Stanford University
M.A., San Francisco State University

Stafford, Anne (2000)
Professor, English
B.A., University of California, Berkeley
M.A., San Francisco State University

Stanford, Darryl (2001)
Professor, Astronomy/Physics
B.S., Polytechnic University
M.S., Concordia College
M.S., University of Toledo

Steele, Kathleen (1991)
Professor, English
B.A., M.A., University of Michigan

Still, Mark S. (1989)
Professor, History
B.A., M.A., University of Arizona
Ph.D., Claremont Graduate School

Svanevik, Michael (1969)
Professor, History
B.S., M.A., University of San Francisco

Tilmann, Martha (1989)
Professor, Computer and Information
Science
B.F.A., M.S., Michigan State University

Tonini-Boutacoff, Carlene (1990)
Professor, Biology
B.S., University of California, Davis
M.S., California Polytechnic State University,
San Luis Obispo

Tran, Huy H. (2005)
Associate Professor, Biology
B.S., University of California, San Diego
M.S., California State University, Hayward

Tulloch, Timothy W. (2010)
Assistant Professor, Kinesiology; Assistant
Football Coach
A.A., Palomar College
B.A., Menlo College
M.S.S., United States Sports Academy

Turner, Ruth (1990)
EOPS Counselor, Professor, Career & Life
Planning
B.A., Wichita State University
M.S., San Francisco State University

Uchida, Barbara (1990)
Professor, Physics
B.A., University of California, Berkeley
M.S., University of California, San Diego

Ueda, Makiko (2007)
Counselor, Psychological Services
B.A., Meisei University
M.A., California Institute of Integral Studies

Valenti, Mary (1996)
Counselor, Professor, Career & Life Planning
B.S., Notre Dame de Namur University
M.A., San Jose State University

Villareal, Henry (2001)
Dean, Enrollment Services
B.S., M.S., University of Wisconsin
Ed.D., Arizona State University

Vorobey, V. Lilya (2000)
Associate Professor, Drafting Technology
B.F.A., California College of Arts and Crafts

Warner, Michelle (1998)
Professor, Kinesiology; Head Women's
Basketball Coach
A.A., Cerritos College
B.A., University of California, Davis
M.A., University of Iowa

Williams, Douglas (1997)
Professor, Kinesiology; Head Baseball Coach
A.A., College of San Mateo
B.A., University of California, Santa Barbara
M.A., St. Mary's College

Willis, Janice M. (1977)
Professor, Business
B.S., Pennsylvania State University
M.A., San Francisco State University

Wills, Carole R. T. (1982)
Professor, Reading
B.A., M.A., San Francisco State University

Wolf, Andreas R. (2006)
Dean, Kinesiology, Athletics & Dance
B.A., M.A., San Francisco State University

Wong, Alyssa (2007)
Assistant Professor, Mathematics
B.A., University of California, Santa Barbara
M.A., San Francisco State University

Wright, Randy (2002)
Professor, Kinesiology;
Head Swim Coach; Head Women's Water
Polo Coach
B.A., University of California, Los Angeles
M.E., Azusa Pacific University

Wu, Jing (1998)
Professor, Mandarin Chinese
B.A., Shanghai Normal University
M.A., San Francisco State University

Young, Shana Kudo (2007)
Associate Professor, Adapted Physical
Education
A.A., A.S., College of San Mateo
B.S., University of California, Davis
M.A., San Jose State University



Emeriti

(Date of retirement follows name.)

Dr. Albert A. Acena (2007) Dean, Social Science	Frederick J. Berry (2003) Music	Blanca Candamil (2001) Spanish	Gregory Davis (1999) Humanities; Political Science
Roland K. Abercrombie (1963) Business	John B. Bestall (1978) Engineering	Jewell Casstevens (1982) Cosmetology	Louis De Freitas (1995) Welding
Marvin Alexander (1975) Chairperson, Social Sciences Division	Rose Marie P. Beuttler (1989) French	Patricia Castro (2004) Cosmetology	Dr. George S. Dehnel (1987) Biology; Health Science
Alvin A. Alexandre (1988) English; Journalism	Lou S. Bitton (1993) Electronics	Gladys Chaw (2006) Librarian	Dr. Clifford O. Denney (2002) Chemistry
Garlan Andrews (1989) Music	Dr. Craig T. Blake (2010) Business	Dean Chowenhill (2008) Counselor; Drafting	William J. Dickey (2002) Physical Education/Athletics
Marian R. Anenson (1984) Nursing	Jeanne Blanchette (1977) Nursing	Michael Chriss (1993) Astronomy; Humanities	Gary Dilley (2006) Dean, Physical Education/Ath- letics
Robert D. Anderson (1997) Physics	George A. Blitz (1989) Biology; Landscape Design	Peter Chroman (1996) Anthropology; Sociology	Thomas R. Diskin (2008) Electronics
George Angerbauer (1984) Electronics Technology; Coun- selor	Dale W. Blust (1987) Aeronautics	Dr. Dennis A. Clare (2010) Psychology	Richard C. Donner (1998) Physical Education/Athletics
Jeanne Angier (1996) English	Kenneth E. Blust (1982) Aeronautics	Rosalee Clarke (1996) Mathematics	John B. Dooley (1979) Librarian
Marlene C. Arnold (1994) Nursing	Michael C. Burke (2011) Mathematics	J. Kyle Clinkscales (1981) Chemistry; Counselor	Roland H. Fark (2000) Biology
John S. Avakian (2009) Director, Economic and Work- force Development, Multime- dia/Entertainment Initiative	Roy E. Brixen (2008) Electronics	Dr. Adrian Cohn (1986) English	Emile L. Faure (2004) Mathematics
Linda J. Avelar (2007) Dean, Business/Creative Arts Division	Kathryn Brown (2010) Counselor; Career & Life Planning	Dr. Jean M. Cons (1993) Anatomy; Physiology	Dr. John C. Fiedler (2001) English
Leo N. Bardes (1992) Dean, Creative Arts Division	Ronald Brown (2010) Computer and Information Sci- ence	William W. Crandall (2003) Business	Dr. Anita Fisher (2001) Psychology
Dr. Rex J. Bartges (1977) Biology	Michael Brusin (1995) History; Economics	Douglas B. Crawford (1993) Mathematics	Dr. Maurice J. Fitzgerald (1993) English
Elizabeth L. Bassi (1998) Dental Assisting	Michael C. Bucher (2008) Biology	Zelte Crawford (2005) Ethnic Studies; Humanities; Sociology	Aline Fountain (1983) Director of Counseling Services
James K. Bell (2001) English	Elizabeth Burdash (1995) Psychology	Richard L. Crest (1982) Music	Gerald J. Frassetto (2005) English; International Student Advisor
Robert Bennett (1994) Counselor	Elaine M. Burns (2007) Counselor	John A. Cron (1992) Business	Dr. Ann Freeman (2010) English
Barbara Jean Berensmeier (1990) Physical Education	Virginia Burton (1981) Physical Education	Dr. Dorothy J. Crouch (1983) Biology	Donald V. Galindo (1987) Art
Daniel A. Berry (1991) Business Administration	Lorraine Bush (1975) Cosmetology	James A. Cullen (2005) Manufacturing & Industrial Technology	Modesta Garcia (2011) Counselor; Career & Life Planning
	D. Bruce Cameron (1993) English; Film	Terence B. Curren (1990) Zoology; Physical Anthropology	Eric Gattmann (1991) Education; Emeritus Institute
	Albert Camps (1995) Electronics	Brad Datson (1999) Business	Dr. Thomas W. George (1984) Business

- Ellen Ross Gibson** (1990)
Photography, Art
- Ann Giniere** (2000)
Cosmetology
- Dr. William Glen** (1999)
Geology
- Gilbert B. Gossett** (1985)
Dean of Instruction
- Alexander Graham** (1990)
Horticulture
- Georgia Grant** (2007)
Computer & Information Science
- Dr. Patricia Griffin** (2006)
Vice President, Student Services
- Anne M. Grubbs** (1974)
Chairperson, Health Occupations Division
- Dr. H. Sanford Gum** (1984)
Drafting
- Peter K. Gunderson** (2003)
Geography
- Martha Gutierrez** (2007)
Counselor
- Joe C. Hagerty** (1983)
Director, Health & Service Careers Division
- Jennie Halualani** (1995)
Health Services
- John Hancock** (1995)
Music
- Jane E. Hanigan** (1984)
English; Re-Entry Program
- Dr. William Harriman** (1983)
English
- Richard V. Harris** (1992)
Physical Education/Athletics
- Kenneth W. Harrison** (1999)
Music
- Carol Rhodabarger Heitz** (1985)
Career and Personal Development; Counselor
- Mary M. Herman** (1989)
Speech Pathologist
- Robin Heyeck** (2000)
English
- Woodson F. Hocker** (1972)
Spanish
- John H. Hogan** (2007)
Physical Education
- Paul C. Holmes** (1987)
English
- Roy H. Holmgren** (1989)
Mathematics
- Dr. Cecilia A. Hopkins** (1986)
Director, Business Division
- Dee L. Howard** (2002)
Counselor
- Robert S. Howe** (1990)
Career and Life Planning
- Joeann J. Ingraham** (1986)
Physical Education
- James E. Innis** (2000)
Health Science
- William A. Janssen** (1999)
Business
- Joseph R. Johnson** (2002)
Welding
- Dr. John E. Karl, Jr.** (1993)
Anatomy; Physiology
- Dr. Walter M. Kaufmann** (1990)
Sociology; Psychology
- Robert Kellejian** (1992)
Electronics
- Dr. Shirley J. Kelly** (2006)
President
- Kenneth D. Kennedy** (2004)
Political Science
- Vance A. Kennedy** (2008)
Business
- Dr. Noel W. Keys** (1995)
Psychological Services
- Michael B. Kimball** (2004)
English
- John R. Kirk** (2008)
Economics
- Theodore W. Kirsch** (2002)
Electronics
- Dr. Robert C. Kowerski** (2007)
Chemistry
- Edward A. Kusich** (1977)
Engineering; Mathematics
- Eva M. Landmann** (1987)
Nursing
- Frank B. Leroi** (2003)
Economics
- James R. MacDonald** (2010)
Electronics
- Lorne MacDonald** (1999)
Electronics; Engineering
- George A. Mangan** (2001)
Broadcast & Electronic Media
- Jack Markus** (1996)
Aeronautics
- R. Galen Marshall** (1996)
Music
- Chauncey J. Martin** (1979)
Machine Tool Technology; Welding Technology
- Thomas A. Martinez** (2007)
Physical Education /Athletics
- Ruth McCracken** (2003)
Nursing
- Mary J. McCue** (1999)
English
- Dr. Joseph M. McDonough** (1995)
Psychology
- Thurman McGinnis** (2008)
Administration of Justice
- Pamela N. McGlasson** (2008)
Business
- Virginia A. McMillin** (1984)
Nursing
- Sandra L. Mellor** (2009)
Dean, Corporate and Continuing Education
- Valdemer A. Mendenhall** (1982)
Aeronautics
- Robert E. Michael** (1986)
Business Administration; Counselor
- Howard C. Monroe** (1996)
Anthropology; Biology; Botany
- Dr. John A. Montgomery** (1977)
Business Administration
- Judith Morley** (2002)
Art
- John F. Mullen** (2000)
Dean, Admissions & Records
- Ernest L. Multhaup** (1996)
Engineering; Counselor
- Jan B. Multhaup** (1996)
Dental Assisting
- Diane W. Musgrave** (2008)
English; German
- Robert C. Newell** (1992)
Electronics
- John L. Noce** (1992)
Physical Education/Athletics
- Colette J. Norman** (2003)
Librarian
- Daniel C. Odum** (1989)
Broadcasting Arts
- Robert A. Olson** (1988)
Speech
- Dr. Rosalie M. O'Mahony** (2003)
Mathematics
- Adrian Orozco** (2002)
Director, EOPS
- William H. Owen** (1996)
Manufacturing & Industrial Technology
- Dr. Peter H. Owens** (1994)
Chemistry
- Marie T. Paparelli** (2006)
Learning Disabilities Specialist
- Susan Y. Petit** (2008)
English; French
- Betty C. Pex** (1990)
English
- Linda M. Phipps** (2010)
Mathematics
- Richard S. Phipps** (1984)
Political Science; Career and Personal Development; Counselor
- Wilson G. Pinney** (1986)
Director, Language Arts

Rosemary Pischerchio (1999) Business; Counselor	Robert D. Rush (1995) Physical Education/Athletics	Lora B. Todesco (2000) Business	Dr. Frank H. Young (1996) Mathematics
Dr. Stephen H. Polansky (2003) Political Science	Suzanne Russell (2010) Cosmetology	Patricia A. Tollefson (2009) English	Yoneo Yoshimura (1998) Counselor
Robert D. Pounds (2002) Physical Education/Athletics	Dr. Rosa I. Sausjord (1983) Spanish	Allen Tracy (1982) Chemistry	William H. Zempel (1990) Meteorology; Physics
Dolores I. Price (1985) Physical Education	Edward G. Schoenstein (1996) Technical Art & Graphics	Ronald R. Trowse (1993) English	Paul C. Zimmerman (2002) Architecture
Joe A. Price (1994) Art	Linda K. Scholer (2008) English	John Turner (1985) English	Christe P. Zones (1992) Geology
Jean Pumphrey (1993) English	Frances Schulze (2011) English as a Second Language	Aisha Upshaw (2010) Counselor, Career & Life Planning	
Carolyn O. Ramsey (2009) Counselor	Edwin A. Schwartz (1993) Psychology	Dr. James Upton (2001) Mathematics; Humanities; Philosophy	
Theodore L. Rankin (1987) Administration of Justice	Dr. John B. Searle (2005) Chemistry; Biology	Duane A. Wakeham (1986) Art	
Vincent P. Rascon (1988) Art	Caroline R. Silva (1996) Physical Education; Counselor	Herbert R. Warne (1983) Director of Admissions & Records	
Dr. Edward H. Rategan (1989) Computer & Information Science	Dr. Balbir Singh (2005) Mathematics	Barlow Weaver (1987) Librarian	
Robert Ratto (2008) Cosmetology	Robert W. Smith (1997) Mathematics; Humanities	Dr. Alan L. Weintraub (1999) Geography	
Elizabeth K. Rempel (1977) Art	Grace Sonner (2005) Vice President, Instruction	Dr. David West (1999) Sociology	
James Roach (2003) Psychology	Dennis Stack (1999) Drafting	Agnes Williams (1996) Cosmetology	
JoAnn C. Rock (2000) Cooperative Education	Richard G. Statler (2005) Physical Education; Health Science	John C. Williams (1992) Biology	
Ernest Rodriguez (2008) Psychology	Nancy J. Stock (2002) Cosmetology	Richard A. Williamson (1991) English; Film	
Richard W. Rohrbacher (1987) Speech; English; Broadcasting Arts	Angela R. Stocker (2003) Physical Education; Social Science	Stuart Williamson (2000) Biology	
Samuel S. Rolph (1979) Play Production	Lawrence T. Stringari (2006) Human Services; Psychological Services	Arlene Wiltberger (2006) Psychological Services	
Jacquelyn Rose (1993) Coordinator of Services for the Physically Disabled	Leah Tarleton (1994) Health Services	Dr. Irving M. Witt (1993) Sociology	
William B. Rundberg (2000) Mathematics; Earth Systems	Jack Thur (1996) Physical Education/Athletics	Betty J. Wittwer (1990) Business	

Parking Regulations

Parking Permit Requirements

All persons driving motor vehicles (except motorcycles) on to campus and utilizing the parking facilities during regular class hours (Monday-Friday, 7 am–10 pm), including final examinations, are required to obtain and display a parking permit on their vehicle. A parking permit is not required for students riding motorcycles and parking must be in designated Motorcycle Parking in Marie Curie Lot 5 and Galileo Lot 6. Student parking permits are available for \$40 each for the fall and spring semesters (Fall/Spring Permit \$70) and \$20 for the summer session: parking permits for students with California Board of Governors (BOG) waivers are \$20 per semester.

Lost or Stolen Parking Permits

If a permit is lost or stolen, replacements are available at full price.

Purchasing Parking Permits

Students may purchase parking permits only online using WebSMART. Permits may be ordered and paid for online and mailed to the student's residence. Students may also order a permit online from computers located on the third floor of Building 10 (Admissions and Records Office and Business Office) and then pay for the permit and pick it up in the Cashiers Office.

Displaying Student Parking Permits

Permits must be displayed in the vehicle with the number visible from the exterior of the vehicle. They may be either affixed on the inside lower left of the windshield (above the steering wheel) or affixed to a plastic hanger suspended from the inside rear view mirror. Plastic permit hangers may be obtained from the Bookstore for \$1 plus tax. Permits may be used on multiple vehicles.

Vehicles with improperly displayed permits will be subject to citation. It is the permit holder's responsibility to properly display the permit in the vehicle and to notify the College Department of Public Safety promptly if the permit is lost or stolen.

Daily parking permits are available for purchase for \$2.00 each from permit dispensers in Hillsdale Lot 1B, Beethoven Lot 2A and 2E, Galileo Lot 6B, and Stadium Lot 11. Daily permits are valid in all lots where, and when, students are authorized to park. These permits must be displayed face-up on the dashboard.

Semester parking permits and daily parking permits are valid on all three campuses of the District (College of San Mateo, Skyline College and Cañada College).

A grace period allowing for the purchase of permits will be in effect during the first two weeks of the spring and fall semesters and the first week of the summer session. The grace period pertains only to permits with all other parking regulations enforced at all times in all parking lots and roadways.

Visitor Parking

Visitors may park in PayBySpace Visitor Lots 2A or 2D (\$0.25 for each 15 minutes). After entering the space number in which the vehicle is parked into the machine and depositing sufficient money to purchase required time the permit machine located at each of the Visitor Lots will issue a receipt that need not be displayed in the vehicle.

Visitors may also park in a student lot after purchasing and displaying in the vehicle (face up on dashboard) a \$2 daily permit. Parking permit machines are located in Hillsdale Lot 1B, Beethoven Lot 2A and 2E, Galileo Lot 6B, and Stadium lot 11. For the location of the parking lots please see a campus map.

San Mateo Athletic Club Parking

Special parking permits issued by the San Mateo Athletic Club are required at all times for parking in Olympian Lot 12. All other permits are not valid. For more information, call 378-7373 or visit smccd.edu/sanmateoathleticclub.

Traffic and Parking Regulations

The speed limit on the campus is 15 mph.

Parking is permitted only on blacktop surfaces in specifically marked parking spaces. Parking on unpaved areas, in roadways, in crosshatched areas, in marked end zones, in areas posted as no parking zones or in any unauthorized area is prohibited. Vehicles parked backed into diagonal parking spaces can create a hazard when exiting and will be subject to citation.

Driving or parking within the inner campus is prohibited.

The campus is open daily from 7 am to 10 pm.

Stopped or standing vehicles on sidewalks, roadways or restricted areas will be subject to citation.

Skateboards and Bicycles

The riding of skateboards on campus is prohibited by SMCCCD Regulations. Bicycles may be operated on campus. The California Vehicle Code prohibits the operation of bicycles on sidewalks.

Public Transit

SamTrans bus service has two direct routes to the campus (#250 and #260) and connecting bus routes from the Hillsdale Shopping Center and the Caltrain Station serving the CSM campus throughout the day. All buses have wheelchair lifts and also serve students attending evening classes. Routing information is available by calling 1-800-660-4BUS or via the Web at www.samtrans.com and www.caltrain.com. Printed schedules and maps are also available at the Student Life and Leadership Office in Building 17, Room 112 and in the lobby of Building 1.

Campus Map

One-day Permits

\$2 per day. Valid only during class hours from 7:00 am to 10:00 pm
 Permit machines indicated by **D** on the map: Hillsdale Lot 1, Beethoven Lot 2, Galileo Lot 6, and Stadium Lot 11

Visitor Parking

Visitors to campus may park in PayBySpace visitor parking in Beethoven Lot 2A and 2D (between 7:00 am and 5:00 pm) and Forum Lot 8 (between 7:00 am and 10:00 pm). Visitors must purchase a visitor permit (\$1 per hour) at the PayBySpace permit machines located in the lots (indicated by **V** on the map).

Student Parking

Hillsdale Lot 1, Beethoven Lot 2, Galileo Lot 6, Bulldog Lot 9 or Stadium Lot 11

Staff Parking

Beethoven Lot 2B, DaVinci Lot 3, Socrates Lot 4, Marie Curie Lot 5, Galileo Lot 6 Staff, Edison Lot 7*, Sandbox Lot 10

(* indicates lot available for student parking after 5 pm only, permit required)

Restricted Parking

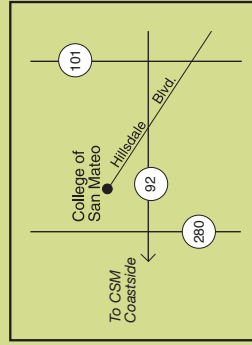
Olympian Lot 12 staff and members of San Mateo Athletic Club, and patrons and clients of Cosmetology and Dental programs

Disabled Parking

By special permit only (contact Disability Resource Center, Building 10, First floor, 574-6438)

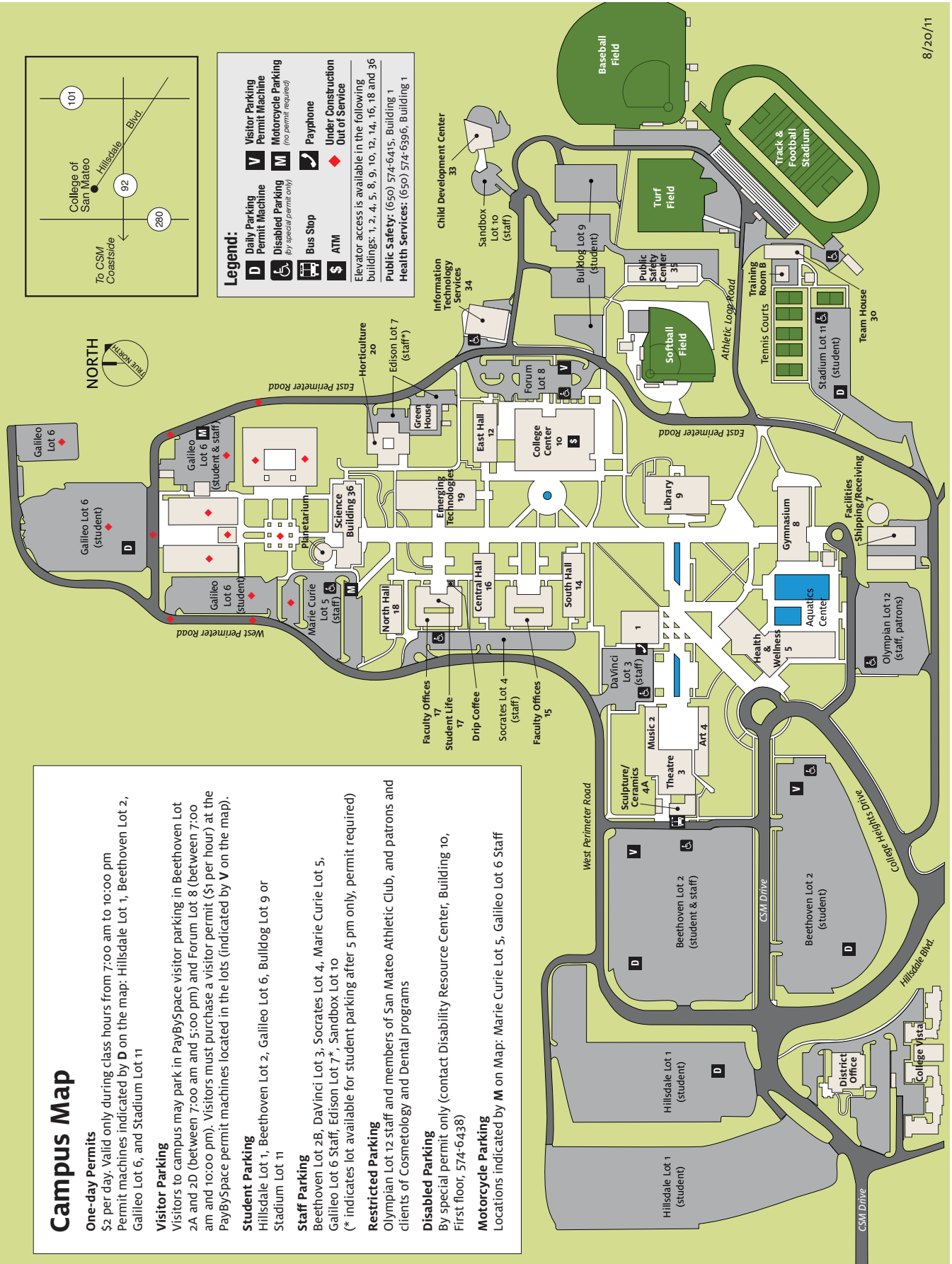
Motorcycle Parking

Locations indicated by **M** on Map: Marie Curie Lot 5, Galileo Lot 6 Staff



Legend:

- D** Daily Parking Permit Machine
 - V** Visitor Parking Permit Machine
 - M** Motorcycle Parking (by special permit only)
 - ♿** Disabled Parking (by special permit only)
 - 🚌** Bus Stop
 - 📞** Payphone (no permit required)
 - 🚧** Under Construction
 - 🚚** Out of Service
 - 💰** ATM
 - 🚗** Elevator access is available in the following buildings: 1, 2, 4, 5, 8, 9, 10, 12, 14, 16, 18 and 36
- Public Safety: (650) 574-6415, Building 1
 Health Services: (650) 574-6396, Building 1



Campus Directory

Main Number (650) 574-6161

<i>Department/Office</i>	<i>Phone</i>	<i>Bldg-Room</i>	<i>Department/Office</i>	<i>Phone</i>	<i>Bldg-Room</i>
Admissions & Records	574-6165	10-360	Middle College	574-6101	17-154
ASCSM (Student Government)	574-6141	17-112	Multicultural Center	574-6154	10-112
Assessment/Placement Testing	574-6262	10-370	Parking	574-6415	1-1 st floor
Bookstore	574-6366	10-202	Planetarium	574-6256	36-100
CalWORKS	574-6155	10-120K	Public Safety (Security)	574-6415	1-269
Career Services	574-6619	10-340	San Mateo	574-6330	10-180
Cashier's Office	574-6412	10-360	San Mateo Athletic Club	378-7373	5-1 st floor
Child Development Center	574-6279	Bldg. 33	Student Life and Leadership	574-6141	17-112
Coastside Office	726-6444		Study Abroad	574-6533	10-310
Community Education	574-6149	DO-217	Swimming Pool	574-6461	
Community Relations & Marketing	574-6231	10-462	Theatre	574-6191	Bldg. 3
Cosmetology	574-6364	5-2 nd floor	Event Info Line	378-7218	
Counseling Center	574-6400	10-340	Transcript Information	358-6858	10-360
Dental Assisting	574-6212	5-329	Transfer Services	358-6839	10-340
Disabled Students Programs and Services (DSPS)	574-6438	10-120	Transition to College	574-6487	10-120E
Distance Education	524-6933	10-435	Veterans Resource Center	358-6858	10-360
EOPS/CARE	574-6154	10-110			
Facilities Rental/Scheduling	574-6220	10-439	Academic Divisions		
Financial Aid/Scholarships	574-6146	10-360	<i>For a full listing of instructional programs within each division, visit collegeofsanmateo.edu/divisionoffices.</i>		
Fax (Financial Aid)	574-6304		Business/Technology Division	574-6228	19-113
Health Services Center	574-6396	1-226	Creative Arts/Social Science Division	574-6496	10-413
High School Enrollment Programs	574-6131	10-300H	Language Arts Division	574-6314	15-168
International Students Program	574-6525	10-310	Math/Science Division	574-6268	36-311
KCSM	574-6586	Bldg. 9	Kinesiology/Athletics/ Dance Division	574-6461	5-343
Library	574-6100	Bldg. 9			

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College of San Mateo

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