

College of San Mateo

1989-1990

Catalog

COLLEGE OF SAN MATEO



CATALOG 1989-1990

College of San Mateo

1700 West Hillsdale Boulevard
San Mateo, California 94402
(415) 574-6161

A community college
Accredited by the Western Association of Schools and Colleges

Lois A. Callahan
President, College of San Mateo

Board of Trustees San Mateo County Community College District

College of San Mateo is part of the San Mateo County Community College District, which also operates Cañada College in Redwood City and Skyline College in San Bruno. The District and its Colleges are governed by a five-member Board of Trustees elected at large for four-year terms by county voters.

Eleanore D. Nettle, President

James R. Tormey, Jr., Clerk

Thomas L. Constantino

William E. Jordan, M.D.

Jim Warren

Glenn P. Smith
Chancellor-Superintendent

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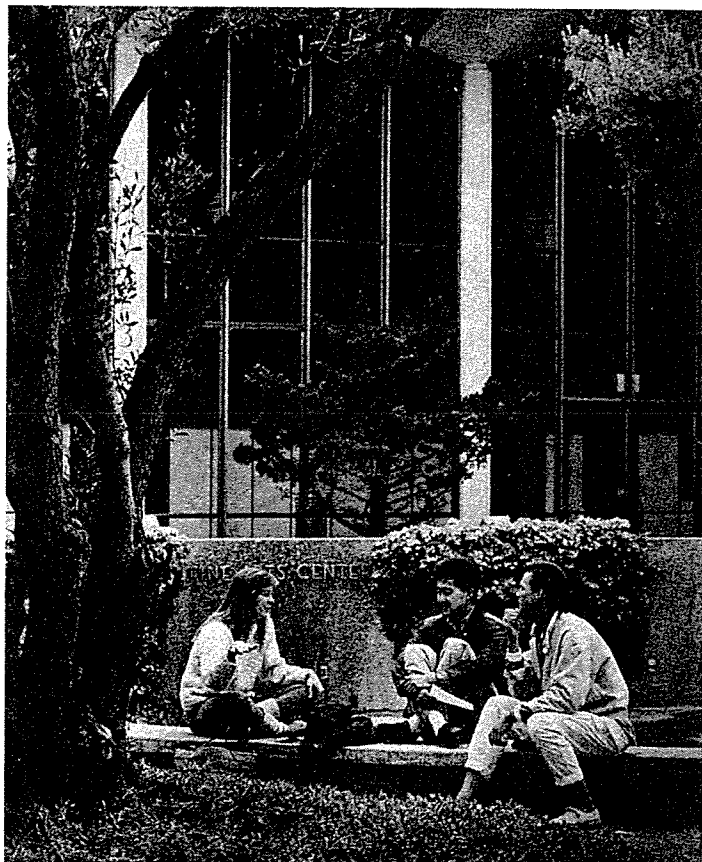
Accuracy Statement

College of San Mateo and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of College of San Mateo for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the College. At the time of publication the fees described in this catalog are accurate. However, at any time local or State mandated fees may be imposed or increased. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, consistent with applicable laws.

Photographer: Isago Tanaka

Cover designer: Ed Seubert

College of San Mateo has long been recognized for academic excellence. Former students often remember CSM teachers and counselors who contributed much to their educational and personal development. Many of these faculty members excel both in the classroom and in their chosen fields. In this issue we highlight some of these outstanding educators.



Summer Intersession 1989

Test Dates See Schedule of Classes for Dates, Times and Places

Registration See Schedule of Classes

June 26 Classes Begin

July 4 Independence Day Holiday

July 7 Last Day to Petition for Summer AA/AS Degree

August 4 Summer Intersession Six-week Classes Close

August 18 Summer Intersession Eight-week Classes Close

Fall Semester 1989

April 28 Applications Available

Test Dates for Fall Semester 1989 See Schedule of Classes for Dates, Times, and Places

Counseling-Registration, New and Returning Students See Schedule of Classes for Dates, Times & Places

September 4 Labor Day Holiday

September 6 Day and Evening Classes Begin

September 19 Last Day to Add Semester-length Classes

September 19 Last Day to Drop Classes with Eligibility for Enrollment Fee Refund

September 29 Last Day to Drop Classes without Appearing on Student Record

September 29 Last Day to Declare CR/NC Option for Designated Courses

October 13 Last Day to Apply for Fall AA/AS Degree or Certificate

November 10 Veterans' Day Holiday

November 22 Evening Classes Recess

November 23-25 Thanksgiving Recess

Registration for Continuing Students See Schedule of Classes for Dates, Times and Places

December 8 Last Day to Drop a Semester-length Class in which a Student is Failing without Possible "F" Grade

December 18-January 1 Winter Recess

January 15 Martin Luther King Day Holiday

January 19-26 Final Examinations

January 29-February 2 Inter-Semester Recess

Spring Semester 1990

November 3 Applications Available

Test Dates for Spring Semester 1990 See Schedule of Classes for Dates, Times and Places

Counseling-Registration, New and Returning Students See Schedule of Classes for Dates, Times and Places

February 5 Day and Evening Classes Begin

February 9 Lincoln Day Holiday

February 10 Declared Recess

February 20 Last Day to Add Semester-length Classes

February 20 Last Day to Drop Classes with Eligibility for Enrollment Fee Refund

February 19 Washington Day Holiday

March 2 Last Day to Drop Classes without Appearing on Student Record

March 16 Last Day to Declare CR/NC Option for Designated Courses

March 16 Last Day to Apply for AA/AS Degree or Certificate

April 9-14 Spring Recess

May 18 Last Day to Drop a Semester-length Class in which a Student is Failing without Possible "F" Grade

Test Dates for Fall Semester 1990 See Schedule of Classes for Dates, Times and Places.

Registration for Continuing Students See Schedule of Classes for Dates, Times and Places

May 28 Memorial Day Holiday

June 5-11 Final Examinations (Evening Classes)

June 7-14 Final Examinations (Day Classes)

June 15 Commencement

Summer Intersession 1990

Test Dates See Schedule of Classes for Dates, Times and Places.

Registration See Schedule of Classes

June 25 Classes Begin

July 4 Independence Day Holiday

July 6 Last Day to Petition for Summer AA/AS Degree

August 3 Summer Intersession Six-week Classes Close

August 17 Summer Intersession Eight-week Classes Close

4 *general information*

The District

Starting with just 35 students when it first opened its doors at the Baldwin campus in downtown San Mateo in 1922, the San Mateo County Community College District has grown to a complex of three modern campuses serving more than 28,000 day and evening students from throughout San Mateo County.

In the beginning, the District consisted only of the area within the San Mateo Union High School District. In 1937 the Jefferson Union and Half Moon Bay high school districts were included. Sequoia Union High School and South San Francisco Unified School districts became part of the College District in the 1960s; La Honda-Pescadero Unified School District in 1976.

First classes were held in a building shared with San Mateo High School in downtown San Mateo. In 1923 the College moved to a large house on the Kohl Estate, in what is now San Mateo's Central Park. Four years later the high school occupied a new campus, and the College moved back to the Baldwin campus.

In 1939 a new campus went into operation at North Delaware Street and Peninsula Avenue, San Mateo, but because of World War II, development of the site was curtailed. When the war ended, the College leased the Merchant Marine Cadet School at Coyote Point, San Mateo, and added those facilities to the classrooms at the Baldwin and Delaware campuses, thus conducting classes simultaneously at three separate locations.

In 1957 the Board of Trustees developed a 25-year District master plan based on the recommendations of a Citizens Advisory Committee, and the same year submitted a \$5.9 million bond issue to voters that was approved by a 3 to 1 margin.

The bond issue victory cleared the way for prompt acquisition of the present College of San Mateo campus, and also provided funds for purchase of a 111-acre site west of Skyline Boulevard and south of Sharp Park Road in San Bruno. A third site, of 131 acres west of the Farm Hill subdivision on the Redwood City-Woodside line, was purchased in 1962.

The College of San Mateo campus was opened in 1963, followed by Cañada College, Redwood City, in 1968, and Skyline College, San Bruno, in 1969. Construction of Cañada and Skyline was made possible in large part from proceeds from a second bond issue of \$12.8 million approved by District voters in 1964.

Mission and Goals

San Mateo County Community College District Master Plan

Mission

San Mateo County Community College District, recognizing each individual's right to education, is committed to leadership in providing quality education in partnership with its community to:

- identify and respond to the educational needs of the community;
- provide an environment which enables students to understand their individual potential;
- encourage the pursuit of lifelong learning in a changing world; and
- maintain a climate of academic freedom in which a variety of viewpoints may be shared.

Goals

To fulfill its Mission, San Mateo County Community College District has established the following goals. In pursuit of these goals, the overriding concern of the District will be maintenance of quality even at the expense of scope of service. The San Mateo County Community College District shall:

1. provide varied general educational opportunities which acquaint students with the broad outlines of human knowledge and experience;

2. provide lower-division transfer programs which prepare students for continued education in four-year colleges and universities;

3. offer occupational education and training programs directed toward career development, in cooperation with business, industry, labor, and public service agencies;

4. offer developmental/remedial education to enable students to develop those basic skills essential to successful completion of college goals;

5. identify and meet community needs not otherwise served by college credit courses by offering self-supporting Community Service classes and activities;

6. provide a program of student services to assist students in attaining their educational and career goals; and

7. actively support a program of affirmative action for under-represented groups in recruitment and personnel employment.

In order to fulfill its educational mission and to attain the goals described herein, the San Mateo County Community College District commits itself to effective analysis and evaluation of programs, services, and performance of personnel. It shall plan, organize, and manage its resources to achieve maximum effectiveness, efficiency, and accountability. Participation by the College community in these endeavors is desirable and appropriate.

The College

College of San Mateo, the oldest of the three colleges in the San Mateo County Community College District, is located on a 153-acre site that provides a panoramic view of the entire north Bay Area.

Completed at a cost of almost \$19.5 million, the campus opened in 1963 and currently serves more than 14,000 day and evening students. It enrolls students from the entire District, although its chief service area is central San Mateo County.

The College's main educational structures are built along a north-south axis provided by the main pedestrian mall. A second mall, running east and west, connects the Fine Arts Center with the Library. In addition to three main lecture halls, the College has a three-building science center, an engineering building, a planetarium, a complex which houses dental assisting, cosmetology, nursing, and one which houses electronics and aeronautics. A separate area houses the horticulture programs, Extended Opportunities Program and Services and the Multicultural Center.

To assist students in profiting from their education, the College helps them explore their aptitudes, choose their lifework, and plan an educational program which will prepare them for that work. It offers this assistance through a formal program of guidance and counseling, and through informal student-teacher relationships which are among the most distinctive and valuable of its services. The College recognizes the educational value of organized student activities and encourages students and faculty participation in these activities.

Situated close to San Francisco and several fine colleges and universities, College of San Mateo is part of a colorful community which enjoys many cultural advantages. Many College of San Mateo graduates transfer to the University of California, California State Universities, as well as other major public and private colleges and universities. Because the needs of these students who transfer to upper division work are carefully provided for in the curriculum, the College enjoys a fine reputation among the universities of the State. Graduates have consistently had a pattern of success in transfer educational institutions. Many College of San Mateo students, having temporarily completed their formal education with the Associate in Arts or the Associate in Science degree, find employment in business and industry.

Accreditation

College of San Mateo is fully accredited by the Western Association of Schools and Colleges, the recognized local agency which is affiliated with the Federation of Regional Accrediting Commissions of Higher Education.

Revision of Regulations

Any regulation adopted by the administration of College of San Mateo will be considered an official ruling and will supersede regulations on the same subject which appear in this catalog and other official publications, provided that the new regulation has been officially announced and posted.

Veterans and Veterans' Dependents

College of San Mateo is listed by the Veterans Administration as qualified to certify students who are working toward an AA/AS degree program for benefits under Chapter 34 (Veterans), Chapter 35 (Veterans' Dependents) and Chapter 31 (Vocational Rehabilitation). All students, except those under Chapter 31, buy their own books and supplies. Those interested in attending College of San Mateo under any of these chapters should contact the Office of Admissions and Records in the Administration Building to determine eligibility for benefits.

For academic credit purposes, a veteran is defined as an honorably discharged member of the United States Armed Forces who was on active duty for one year or more. Upon presentation of separation or discharge papers, veterans are exempt from the Health Science and Physical Education requirements for the AA/AS Degree. They are also entitled to six units of elective credit toward the AA/AS Degree.

In addition, veterans who qualify may receive credit for military service schools toward the Associate in Arts/Science degree upon presentation of proof to the Office of Admissions and Records. They must have completed a minimum of 12 units with a grade-point average of 2.0 at College of San Mateo. Units of credit for military service (6 units) and military service schools will be recorded on the student's record.

High School Diplomas

The College does not issue high school diplomas. Students who wish to complete requirements for the diploma should consult the high school they last attended to determine graduation requirements. College courses used to satisfy a high school diploma requirement may not be used toward a college degree and cannot be repeated for college credit. Students who are unable to make arrangements with their previous high schools can contact the office of the high school district in which they now reside. Counseling/advising services for high school diplomas may be obtained by persons living in the San Mateo Union High School District by phoning 347-9871 and asking for the Adult Education Counselor.

Policy of Nondiscrimination

College of San Mateo is committed to equal opportunity regardless of sex, marital status, physical handicap, race, color, religion or national origin, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with provisions of Title VI of the 1964 Civil Rights Act, Title IX of the Educational Amendments of 1972 (45 CRF 86) and Section 504, Rehabilitation Act of 1973 (P.L. 93-112).

It is important that students, staff, and all others associated with the College understand the importance of reporting concerns about possible violations of this policy. The College's commitment to equal opportunity demands full investigation of possible violations and an opportunity for a fair and impartial hearing on any matter relating to these laws and policies.

Any person seeking information concerning these laws and policies or claiming grievance because of alleged violations of Title VI of the 1964 Civil Rights Act and Sec. 504 of the Rehabilitation Act of 1973 should contact the Director of Special Programs and Services, Administration Building, Room 215, telephone 574-6434.

All grievances will be reviewed in terms of Title VI and Title IX law, and persons involved will be advised of the provisions of the law and their legal rights. If normal channels are not available or fail to meet legal requirements, the necessary action will be initiated. The office will maintain a record of all Title VI and Title IX grievances, and will report to the Affirmative Action Committee the general nature of such grievances and progress toward their resolution.

Privacy Rights of Students

The Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information from records to other than a specified list of persons and agencies; and that these rights extend to present and former students of the College.

The Act provides that the College may release certain types of "Directory Information" unless the student submits a request in writing to the Records Officer that certain or all such information not be released without his/her consent. "Directory Information" at this College includes: (1) student's name and city of residence; (2) participation in recognized activities and sports; (3) dates of enrollment; (4) degrees and awards received; (5) the most recent previous educational agency or institution attended; and (6) height and weight of members of athletic teams.

A copy of the College Policy, the Family Educational Rights and Privacy Act (Sec. 438, P.L. 93-380) and other pertinent information and forms are available in the Office of Admissions & Records, Administration Building, Room 210, during normal business hours.

6 general information

The Library

The CSM Library is one of the largest community college libraries in the United States. Its collections, designed to meet the varied learning needs of students, reflect over 50 years of careful selection. With its panoramic view of the Bay Area, the three-story Library is an inviting place for both students and faculty to study and browse. The main floor offers reading and conference rooms, reference materials, reserve books, periodical and microfilm collections, and copiers and rental typewriters. The balcony houses the open-stack general book collections and individual study carrels. (Non-print media are located on the lower floor in the Media Center.)

The Library owns over 100,000 volumes of books, more than 450 current magazines and newspapers, and 6500 reels of microfilm. The card catalogs provide access to both print and non-print materials, and assistance is always available from the library staff. The Library is open Monday through Friday when classes are in session. Specific hours for the daily schedule and for holidays are posted throughout the Library and are also published in the Schedule of Classes.

Of special interest is the Library's U.S. Government Documents collection. Following its designation as a Federal Depository Library in 1987, the Library is proceeding to assemble a broadly-based, well-rounded collection of important government materials.

The Media Center

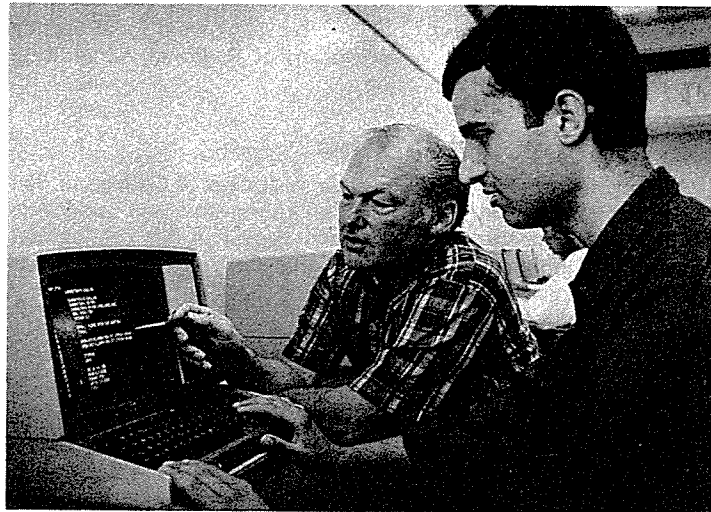
The Media Center is located on the lower floor of the Library, offering many listening/viewing stations for CSM students. There are two language labs available for student use, as well as faculty recording studios, preview rooms, video viewing classrooms, a media production center, and a media equipment storage, repair and distribution area.

The Media Center staff oversees this area and provides faculty with expertise in media and instructional design. The non-print collection contains 8,000 disc records, 8,000 tape and cassette recordings, 600 films, and thousands of slides and filmstrips.

KCSM TV and FM

KCSM TV and FM are public broadcasting stations licensed to the college district and operated by College of San Mateo. KCSM TV is a full color broadcast station affiliated with PBS. It broadcasts programs to San Mateo County and throughout the Bay Area via its 1.5 million watt transmitter located on Mt. San Bruno. KCSM FM is a 24 hour public radio station affiliated with NPR. Its broadcast signal also covers the county and most of the Bay Area. Its transmitter and tower are located on the CSM campus. KCSM TV broadcasts on UHF channel 60 and KCSM radio broadcasts on 91.1 on the FM band. Both stations carry a wide variety of programming to meet the educational, cultural and informational needs of the students and of the community.

Studios for both KCSM TV and FM are located adjacent to the Media Center on the lower floor of the library building. The facilities of the station are made available through the telecommunications department for the training of students in radio and television broadcast skills. Both radio and television are also used to broadcast credit courses for the convenience of those students who are unable to come to campus. These telecourses allow students to essentially attend their lecture classes by watching them at home on television or listening to them on radio. Usually three campus sessions are included as part of a telecourse. Telecourses carry full credit.



BILL RUNDBERG

Professor, Mathematics and Computer and Information Science

Education: B.A., San Jose State College;
M.A., Bowdoin College

Achievements: Designed CSM computer and information science courses. Co-authored arithmetic and program design texts and programs for generating tests and quizzes. Instrumental in organizing computer facilities and the staff computer center. Taught and directed mathematics institutes for teachers.

On Teaching: "Teaching is learning — about the subject, about the students, about bringing students and subject together. I get great pleasure from learning with my students."

Enrollment Fee

An enrollment fee of \$5 per unit is payable by all students at the time of registration, with a maximum of \$50 per semester.

The enrollment fee is calculated each term based upon the student's combined enrollments at College of San Mateo, Cañada College, and Skyline College.

The Board of Governors of the California Community Colleges has established a grant program to help low income students pay the enrollment fee. Information on eligibility requirements and application deadlines, as well as application forms, are available in the Financial Aid Office.

In addition to other costs, non-residents must pay a tuition fee.

Health Fee

All students, except those registering only for telecourses or off-campus classes, are required to pay a non-refundable \$7.50 health fee each semester at the time of registration for day or evening classes. The summer session health fee is \$5.00. In addition to campus health services, the fee provides emergency sickness and accident insurance coverage which is in effect when the student is on campus or attending a college-sponsored event.

Parking Fee

All persons driving motor vehicles onto campus and utilizing the parking facilities during regular class hours, including final examinations, are required to pay a parking fee. Student parking permits are available for \$20 per semester (\$10.00 for summer session). One-day parking permits (75¢) for all student lots are available at the Security Office.

Permits may be purchased during the registration process. Please note that parking fees are not refundable unless an action of the college (e.g., cancellation of the class) prevents a student from attending class.

Parking is on a first-come, first-served basis. A permit is not a guarantee of a parking space. The College and the San Mateo County Community College District accept no liability for vandalism, theft or accidents. Use of parking facilities is at the user's risk. Parking and traffic regulations are enforced by the Campus Security Office staff, and violators are cited to the Municipal Court. The College reserves the right to change parking requirements for special events.

For further information, contact the Campus Security Office which is open Monday through Friday from 7:45 a.m. to 8:00 p.m. and on Fridays from 7:45 a.m. to 3:00 p.m. when classes are in session.

Student Body Card (optional)

\$5 per semester. A laminated photo identification and discount card also known as the Student Express Card. The Express Card is good for special student discounts at Associated Students sponsored events, movie theatres, restaurants, and at over 300 other community businesses. The Express Card is also accepted as a photo check cashing I.D. in the Bookstore. The funds collected help support a wide range of student activities, services, and scholarships.

Non-Resident Tuition Fee

No tuition is charged to legal residents of California.

Students who have not been residents of California (as defined in the Education Code) for one year or longer prior to the beginning of a term are required to pay a non-resident tuition fee of \$100 per unit at the time of registration. Residency status is determined by the Office of Admissions and Records.

In general, an unmarried minor (a person under 18 years of age) derives legal residence from his/her father (or his/her mother if the father is deceased), or, if the case of permanent separation of the parents, from the parent with whom the minor maintains his/her abode. The residence of a minor cannot be changed by act of the minor or that of the minor's guardian so long as the minor's parents are living.

An adult must take steps to establish legal residency in California at least one year prior to the beginning of the term in order to be classified as a resident student for that term.

Information concerning acceptable documentation of intent to establish and maintain California residency is available in the Office of Admissions and Records.

Other Expenses

Each student purchases his/her own textbooks and supplies. A considerable saving is possible through the purchase of used texts from the on-campus College of San Mateo Bookstore. Excluding living and transportation costs, the total of all expenses should not exceed \$500 per semester for California residents. Special equipment is needed for certain programs such as Electronics, Drafting, Nursing, Cosmetology, Engineering, Art and Architecture, involving an additional initial outlay ranging from \$100 to \$450. Please refer to course descriptions for special costs.

Fee Refunds

Enrollment Fee

A student who cancels registration prior to the beginning of classes or officially withdraws from all classes on or before the last day to add semester-long classes is entitled to a full refund less a \$10 processing fee.

A student enrolled in summer session or exclusively in less than semester-long classes and who cancels registration prior to the beginning of classes or officially withdraws from all classes within the first two weeks of instruction in those classes is entitled to a full refund less a \$10 processing fee.

A student who officially completes a change of program within the prescribed period and, as a result, reduces the number of units in which he/she is enrolled is entitled to a refund (with no processing fee) if the change places the student in a different enrollment fee category.

A processing fee will be charged only once each semester or session. If a student pays an enrollment fee of less than \$10, and cancels registration or withdraws from all classes before the deadline, the processing fee is equal to the enrollment fee.

An eligible student may elect to have a credit in lieu of a refund of fees due, and may thereby avoid payment of a processing fee. This credit will be carried by the District for a maximum of two semesters beyond the semester in which the refund was due. After that time, the student will not be eligible for the credit or the refund.

The enrollment fee will be fully refunded if an action of the College (e.g., class cancellation) prevents the student from attending class.

Health and Parking Fees

Not refundable unless an action of the College (e.g., class cancellation) prevents the student from attending class.

Student Body Card

Payment for the optional Student Body Card is non-refundable unless an action of the College (e.g., class cancellation) prevents the student from attending.

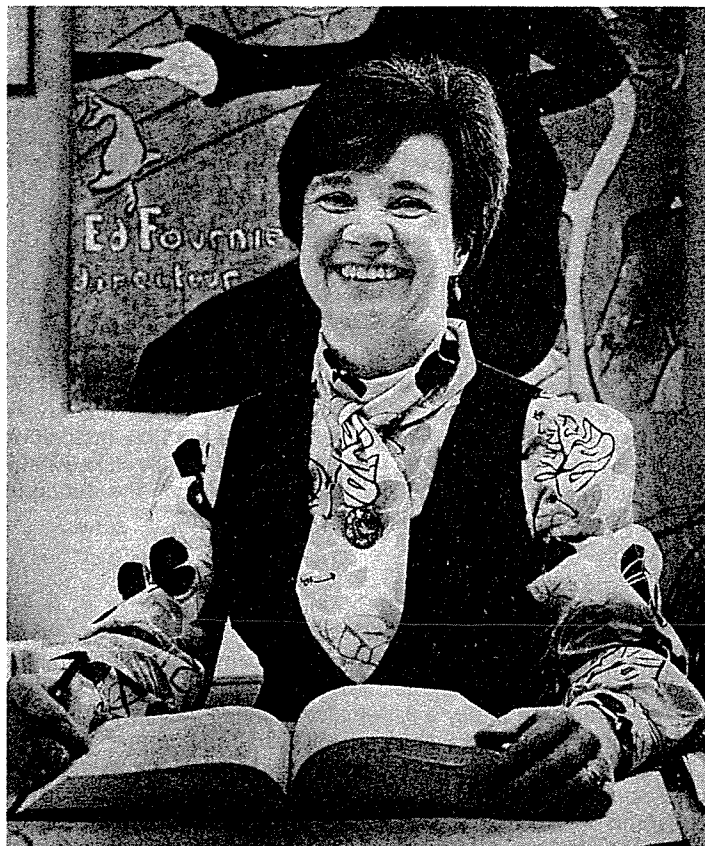
Non-Resident Tuition Fee

A student is entitled to a full refund if tuition has been collected in error.

A student who cancels his/her registration prior to the beginning of classes, or who officially withdraws from the College prior to Friday of the fourth week of the semester, is eligible for a full refund less a \$50 processing fee.

A student who officially reduces his/her program prior to Friday of the fourth week of the semester is eligible to receive a full refund for the units dropped.

A student who officially withdraws or reduces his/her program on or after Friday of the fourth week is not eligible for a refund.



SUSAN PETIT

Professor, English and French

Education: B.A., Knox College;

M.A., Purdue University, College of Notre Dame

Achievements: Has published extensively on French novelist Michel Tournier. Reviews literary criticism and French-language fiction for academic journals. Served as president of college and district academic senate and on various statewide academic committees.

On Teaching: "I want my students to see the power of words, their own and other people's, and I try as a language teacher to help them make use of that power."

Evening Program

The College of San Mateo evening program serves not only full-time students but those who may have commitments at work or home which prevent them from attending during daytime hours.

Evening classes provide opportunities for students to resume interrupted education and to investigate new fields of interest; to take college courses leading to an Associate in Arts or Science degree or for transfer credit; to complete requirements for a certificate program; and to enroll in general continuing education classes for self-enrichment or improvement of job skills.

Classes in the evening program are open to persons who are over 18 years of age or are high school graduates. Students attending high school must have permission of the Office of Admissions and Records to attend evening classes. In credit classes, all students must enroll for the prescribed number of units, complete the required work, and be assigned a grade. Students will be allowed to register as auditors in a limited number of classes where the course repetition policy applies if they have previously enrolled for credit for the maximum number of times allowed for the particular course. Units earned in credit classes are applicable toward the Associate in Arts or Science degree. Registration procedures are included in the Schedule of Classes, which is distributed at the College and through local libraries about four to six weeks prior to the beginning of each semester (see Calendar).

Certificate programs, planned mutually by the College and advisory committees, are available in the evening and include: Ornamental Horticulture, Vocational Gardening, Fire Science Training, Administration of Justice, Aeronautics, Office Administration, Business Management, and Business Merchandising. Certificates in these fields are issued upon completion of required and elective courses, and the units earned in them may be applied toward the Associate in Arts or Science degree for those persons who wish to continue their education.

Details on certificate programs are provided in this publication (see Index: "Certification Programs"). At the beginning of the final course required for a certificate, it is the responsibility of each candidate to file an application in the Office of Admissions and Records (see Calendar).

Evening Final Grade Reports

Final grade reports will be mailed to all evening students enrolled in credit classes.

Evening Class Costs

See "Fees" on page 7 for information on the Enrollment Fee, Health Fee, Parking Fee, Non-Resident Tuition Fee, and other expenses.

Foreign Students

Students who are legal residents of another country and are in the United States on other than immigrant visas may not register in evening classes without approval of the Office of Admissions and Records. Immigrants who are residents of the District are eligible to register.

Evening Testing

English, Reading, and Mathematics Placement Tests are administered each semester for day and evening students planning counseling appointments. Students enrolling in an English composition course are required to take the English/Reading Placement Test. Students enrolling in any mathematics course, including business mathematics, must take the Mathematics Placement Test; this requirement will be waived for students who have passed the

prerequisite course at CSM, Cañada College, or Skyline College with a grade of "C" or better.

Evening Registration

Registration for classes and dates of registration are described in detail in the class schedules. Registration in classes is closed at the end of the second class meeting if the class meets once a week and the third class meeting if the class meets twice a week. It is recommended that beginning students with full-time occupations not enroll for more than two evenings per week.

Evening Academic Advising/ Counseling

Every effort is made to assist students in the wise choice of individual courses, major fields and career goals. Drop-in counseling services are available in the Career Development Center (Bldg. 5, Student Center, Room 128) on Monday through Thursday evenings from 6 p.m. until 7 p.m. Counseling/advising appointments may be made between 7 p.m. and 9 p.m. Contact the Career Development Center (574-6571) for an appointment. Persons desiring academic advising should bring transcripts of previous work to the interview.

Career Counseling

Career counseling/advising and career exploration services are available through the Career Development Center and regularly offered Career and Personal Development classes (CRER 101, 102, 103, 112, 132, 133, 137, 138, 140, 141, 401, 402, 404, 410, 430). For your convenience, the Career Development Center is open Monday through Thursday evenings from 5:30 to 8:30 p.m. Career counseling appointments are available by calling 574-6571.

Withdrawal Procedure from Evening or Summer Intersessions

Students wishing to withdraw from an evening or summer intersession class must obtain a petition to withdraw from the Evening Office or the Office of Admissions and Records, Building 1, second floor.

Withdrawal from evening and summer classes is the responsibility of the student. A student who does not withdraw in accordance with established procedures may receive a grade of "F." (See Index: "Withdrawal from Classes.")

Summer Intersession

A balanced offering of day and evening summer intersession classes enables students to accelerate their programs or satisfy course or curriculum requirements. The summer intersession also affords opportunity to exceptionally able high school students, after completing the sophomore year, to take selected college courses. Further information may be obtained by calling the College of San Mateo, Office of Admissions and Records (574-6166), or by contacting the high school counselor.

Instructional Television

College transfer classes are offered by College of San Mateo on television. Telecourses present college level instructional material for students who wish to gain academic credit for a degree, a certificate or for personal enrichment. The credits earned may be applied to San Mateo programs or transferred to most colleges and universities. See the Schedule of Classes for information on course offerings.

10 special programs

Athletics

College of San Mateo participates as a member of the Golden Gate Conference in the following intercollegiate sports: Baseball, Women's Basketball, Men's and Women's Cross-Country, Women's Tennis, Football, Women's Softball, and Men's and Women's Track and Field.

In order to be eligible a student must adhere to the California State Athletic Code and Golden Gate Conference eligibility rules and regulations.

The following principles pertain to all matters of eligibility:

1. In order to be eligible, a student-athlete must be actively enrolled in a minimum of 12 units during the season of sport. Such eligibility shall be required for non-conference, conference, and postconference participation.
2. To be eligible for the **SECOND SEASON** of competition, the student-athlete must complete and pass 24 semester units with a cumulative 2.0 grade point average. These units must be completed **prior** to the **BEGINNING OF THE SEMESTER** of the second season of competition. All units shall be completed and passed at a regionally accredited post-secondary institution.
3. A student transferring for academic or athletic participation, who has previously participated in intercollegiate athletics at another California Community College, must complete 12 units in residence prior to the beginning of the semester of competition.
4. In order to continue athletic participation in any sport, the student-athlete shall maintain a cumulative 2.0 grade point average in accredited post-secondary coursework computed since the start of the semester of first participation.
5. A student-athlete who has 5 or more years without competing at a post-secondary institution, will have the 12-unit residency rule waived.
6. In meeting the unit requirements, courses in which grades of D, F, or NC were received may be repeated. Under special circumstances, courses that have been completed with a grade of "C" or better may be repeated; however, the units will not be counted.

Student/athletes who plan to transfer prior to receiving an AA degree should meet with their counselor/advisor and verify eligibility status for transfer based on past work and test scores from high school.

Those students who wish to seek financial assistance (athletic scholarship) and be eligible for competition must meet minimum requirements based on Bylaws, Article 5 in the NCAA manual.

Additional questions regarding eligibility should be addressed to the Director of Physical Education/Athletics.

Cooperative Admissions Program (CAP)

The University of California, Berkeley, and the College of San Mateo have entered into a Cooperative Admissions Program with the College of Letters and Science, the School of Environmental Design, Electrical Engineering and Computer Science for students who were not admitted to UCB because of space limitation, but were eligible for admission.

This program requires the student to spend the first two years at College of San Mateo completing specific requirements for their major and the College of Letters and Science. The student will be guaranteed admission as a junior, after completing 56 minimum semester units, for the specific majors and in a non-impacted major in the College of Letters and Science. For more information, contact the Director of Special Programs and Services at 574-6434.

Emeritus Institute

Emeritus Institute is a program designed to encourage older adults to participate in college classes and student activities. The classes include poetry, music appreciation, California and county history, and introduction to microcomputers. Among student activities planned are a travel club, attendance at cultural events, and social activities in the CSM student center.

Emeritus classes are offered on campus and in six off-campus locations. For more information call Eric Gattmann, Coordinator, Emeritus Institute, 574-6199.

Foreign Study Program

The San Mateo County Community Colleges, in cooperation with the American Institute for Foreign Study, offer students of all ages the opportunity to study and live abroad, earning up to 15 units toward an AA/AS degree which are transferable for Bachelor's degree credit. Current offerings include a **London Semester** in the fall and a **Semester in Paris** in the spring. Students applying to participate must have completed at least 12 college units with a minimum g.p.a. of 2.0.

Costs, including flights and living accommodations, are reasonable and financial aid is available. Early planning is advisable. For further information, contact the Office of Admissions and Records, Building 1, Room 218, telephone 574-6594.

Honors Program

The CSM Honors Program was established with one goal in mind: to seek out students of exceptional ability and purpose, and to provide these students with the education they merit. The program is open to all students regardless of major, age, or background, and leads to the Associate of Arts/Science degree and/or transfer to the University of California or California State University systems in the Junior year.

Affiliation may be at one of three levels:

1. **President's Scholar** — completes the full Honors Program curriculum before graduation and/or transfer
2. **Associate** — takes a minimum of one Honors Program course per semester
3. **Member** — takes a minimum of one Honors Program course in any semester.

Entry requirements vary with level of affiliation, but generally include a grade point average of 3.3 and eligibility for English 100, or other achievements which indicate ability to benefit from honors courses. President's Scholars will complete approximately 18 units in the program, made up of selected general education breadth courses and a Capstone Thesis in their major. Additional units will be needed to satisfy degree requirements, and will be taken outside the program. Students interested in applying should talk with their counselor/advisor and the Honors Program Coordinator, Building 13-103, or call 574-6268.

Re-Entry Program

The Re-Entry Program is designed for individuals whose education has been postponed or interrupted. The Re-Entry class offers time to evaluate one's interests and abilities through vocational tests and heightened self-awareness. Instruction is provided in basic skills such as text reading, test taking, and math review, along with an introduction to campus facilities. Tutorial assistance and child care are available. Support through small group discussions, individual counseling and reading materials is offered in the Career Development Center. Phone 574-6571 for further information.

Admission

Admission requirements must be completed before a student will be permitted to register.

Admission Requirements

Students applying to College of San Mateo are required to:

1. File a written application for admission on forms supplied by the College.
2. Obtain high school and college transcripts from all institutions they have attended. Students will bring these transcripts with them when they come to the campus for counseling and registration. High school transcripts are not required if the applicant has not attended high school within the past five years.
3. Take Placement/Counseling tests and other specific examinations necessary. (See schedule of testing schedule in Schedule of Classes.)

Students planning to enroll in the Nursing or Cosmetology programs must file a separate application, in addition to the application for admission to the College. To obtain the appropriate application form, please call 574-6213 (Nursing) or 574-6363 (Cosmetology).

A student planning to enroll in an advanced foreign language course is required to take the appropriate foreign language placement test.

Transfer Credits

Credit will be allowed for lower-division work done in other accredited institutions. All work presented will be evaluated by the Office of Admissions and Records.

High School Graduates

Normally, graduation from high school or successful completion of the California High School Proficiency Examination or the General Education Development Examination (GED), with an overall average of 55 and no score below 50, is a prerequisite for admission. Persons over 18 years of age may also be admitted even if they are not high school graduates.

Any person who is not a legal resident of California should see Index: "Residence Requirements."

Transfers from Other Colleges

Students who have previously attended another community college or university are eligible to enroll at College of San Mateo, subject to residence requirements.

Former Students of College of San Mateo

Former students of College of San Mateo are eligible to return; however, if they have less than a 2.0 grade point average, they will be readmitted according to provisions of the current academic policies of the College (see Index: "Academic Policy").

Prior to being readmitted, former students must clear holds on records.

Foreign Students

College of San Mateo is authorized under Federal law to enroll non-immigrant foreign students. In order to be admitted to the program, a foreign student must:

1. complete the equivalent of an American high school education with satisfactory grades (normally a "B" or 3.0 average),
2. demonstrate sufficient command of English to profit from instruction at the College. A minimum score of 480 on TOEFL is required.
3. present evidence of sufficient funds to cover tuition fees and living expenses while attending College of San Mateo. The tuition fee for the 1988-89 academic year is \$100 per unit of credit.
4. provide proof, before registration, of medical and health insurance coverage or enroll in a health insurance plan provided for foreign students by San Mateo County Community College District.

Foreign students are required to complete 12 units of class work each semester to maintain their status. Tuition covering the first semester must be paid in full prior to the issuance of the Form I-20 for visa purposes.

Under certain circumstances of unforeseen financial hardship, continuing foreign students may petition for a waiver of tuition.

A special foreign student application is available from the Foreign Student Center. Applications for the Fall 1989 semester must be filed by May 16, 1989. Application for the Spring 1990 semester must be filed by November 15, 1989.

Choice of College

Residents of the District may elect to attend College of San Mateo, Cañada College or Skyline College. In the event the capacity of one college is reached, students may be diverted to one of the other colleges. Academic major and date of application will be taken into consideration if such diversion becomes necessary.

Admission requirements must be completed before a student will be permitted to register.

Counseling/Advising Appointments

Upon completion of admission requirements, new and returning students will be given an opportunity for counseling/advising prior to registration and the opening of each semester. (See Calendar on page 3 of the catalog.) New students enrolling in classes must obtain program approval from a counselor/advisor before they register.

Unit Load Limitations

A normal class load is 15 units. No student will be permitted to take more than 19 units without special approval of the counselor/advisor and the Director of Counseling/Advising and Matriculation.

Students working full time should limit their program to six or fewer units. Combinations of work and college study should be carefully discussed with the counselor/advisor.

A program of 12 units or more is considered a full-time load for Financial Aid, Veterans Benefits, Social Security Benefits, foreign students (F-1 visa students) and most other benefits which are dependent upon student enrollment status.

Audit Policy

Students are allowed to register as auditors in a limited number of classes where the course repetition policy applies if they have previously enrolled for credit for the maximum number of times allowed for the particular course.

Students should register for these classes in the normal manner; they will be notified if they have reached the course repetition limit and given the opportunity to register as auditors.

An auditing fee of \$15 per unit is payable at the time of enrollment as an auditor. Auditors are not charged the regular enrollment fee which is paid for credit enrollment. The nonresident tuition fee does not apply to auditors. Students enrolled in ten or more units for credit are not charged a fee for auditing up to three units.

No student auditing a course will be permitted to change enrollment status in that course to receive credit. See current class schedule for courses that may be audited.

Program Changes

Students wishing to add and/or drop classes must follow the prescribed procedure as outlined in the schedule of classes. A student who stops attending a class is not automatically dropped from the roll, and may receive a penalty grade. It is the student's responsibility to withdraw officially from one or more classes, or from all classes, following prescribed timelines and procedures.

Withdrawal From Classes

1. A student may withdraw from a semester-length class during the first four weeks of instruction and no notation will be made on the student's academic record. In courses of less than a regular semester's duration, a student may withdraw prior to the completion of 30 percent of the period of instruction and no notation will be made on the student's academic record.

2. After the fourth week of instruction, a student may withdraw from a semester-length class, whether passing or failing, at any time through the last day of the fourteenth week of instruction and a "W" grade shall be recorded on the student's academic record. In courses of less than a regular semester's duration, a student may withdraw prior to the completion of 75 percent of the period of instruction and a "W" grade shall be recorded on the student's academic record.

3. A student who must withdraw for verifiable extenuating circumstances after the deadline may petition the Academic Standards Committee for an exception to this policy.

4. The academic record of a student who remains in class beyond the time periods set forth above must reflect an authorized symbol other than "W" (see Index: "Grades, Grade Points").

5. A student failing to follow established withdrawal procedures may be assigned an "F" grade by the instructor.



GRACE SONNER

Professor, Fashion Merchandising; Counselor

Education: B.A., San Jose State University;
M.A., Texas Woman's University

Achievements: Chaired the California Community College Fashion Symposium. Served on the Task Force for Program Planning for Home Economics, California Association of Community Colleges. Represents CSM in a partnership between the College, Opportunity Industrialization Center West (OICW) and the fashion industry whose goal is to establish a retail training center for economically disadvantaged individuals in East Menlo Park.

On Teaching: "Education means caring about the uniqueness of each student and helping each one to reach his/her own particular goals. It's a growth period for both teacher and student."

Units of Work and Credit

A "unit" of college credit normally represents one hour weekly of lecture or three hours of laboratory, or similar scheduled activity, during one semester.

Grades, Grade Point Average and Academic Record Symbols

Grades from a grading scale shall be averaged on the basis of the point equivalencies to determine a student's grade point average. The highest grade shall receive four points, and the lowest grade shall receive 0 points, using only the following evaluative symbols.

Symbol	Definition	Grade Point
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, less than satisfactory	1
F	Failing	0
*CR	Credit (at least satisfactory — units awarded not counted in GPA)	
*NC	No Credit (less than satisfactory or failing — units not counted in GPA)	
I	Incomplete	0
IP	In Progress	0
RD	Report Delayed	0
W	Withdrawal	0

**Used in courses in which grades of "credit" or "no credit" are given. The units for credit count as units completed. No-credit means the student is not charged with units attempted and is not credited with units completed.*

I — Incomplete

This symbol is to be used in case of incomplete academic work for unforeseeable, emergency and justifiable reasons. Conditions for removal shall be set forth by the instructor in a written record which also indicates the grade to be assigned in the event that the student fails to meet the stated conditions. The student will receive a copy of this record, and a copy will be filed by the Director of Admissions and Records. A final grade will be assigned by the instructor when the stipulated work has been completed and evaluated. In the event that the work is not completed within the prescribed time period, the grade previously determined by the instructor will be entered in the permanent record by the Director of Admissions and Records.

An "Incomplete" must be made up no later than one year following the end of the term in which it was assigned. Established college procedures may be utilized to request a time extension in cases involving unusual circumstances. The "I" shall not be used in the computation of grade point average.

IP — In Progress

This symbol is to be used in the student's permanent record to confirm enrollment and to indicate that the class extends beyond the normal end of the term. It indicates that work is "in progress" and that unit credit and a grade will be assigned when the course is completed.

The "IP" shall not be used in the computation of grade point average.

RD — Report Delayed

This symbol is to be used only by the Director of Admissions and Records for the purpose of indicating that there has been a delay in reporting the grade due to circumstances beyond the student's control. It is to be replaced by a permanent symbol as soon as possible.

The "RD" shall not be used in the computation of grade point average.

W — Withdrawal

(See Index: "Withdrawal from Classes").

Credit/No Credit Options

Each division of the College may designate courses in which a student may elect to receive a letter grade or be graded on a "Credit/No Credit" basis.

Grade option courses allow students to explore various fields of study and to broaden their knowledge, particularly outside their major field, without jeopardizing their grade point average. Courses in which such option exists will be so designated by the Division Director in consultation with appropriate members of the division faculty.

Students electing a "Credit/No Credit" option must submit the appropriate form to the Office of Admissions and Records within the first 30% of the term. Changes will not be permitted after this time.

The utilization of courses graded on a "Credit/No Credit" basis to satisfy major or certificate requirements must be approved by the Division Director in consultation with appropriate members of the division faculty. A maximum of 12 units toward an Associate degree or 6 units toward a certificate may be applied from courses in which the student has elected a "Credit/No Credit" option.

Additionally, each division of the College may determine certain courses in which all students are evaluated on a "Credit/No Credit" basis only. These courses will be so identified in the class schedule and are exempt from the above 12/6 unit limitation.

Four-year colleges and universities vary widely in the number of units of "Credit/No Credit" courses they accept. Students should consult the catalog of the college to which they may transfer for its regulations in this regard.

Final Examinations

Final examinations are required and will be given in accordance with the final examination schedule. The final examination schedule is printed in the class schedule so that students may plan their programs to avoid conflicts or an excessive load.

Grade Reports

A student is held responsible for his/her own academic progress. Grade reports are available to each student at mid-semester. Following final examinations at the end of the semester, the student is sent the report of his/her final grades which serves as the basis for computing the student's standing.

Transcripts

Official transcripts will be sent to employers, colleges and other institutions upon written request by the student. Only courses taken at College of San Mateo will appear on the transcript. Transcripts from high school and other colleges will not be forwarded. A fee is charged if the student has previously requested two or more transcripts.

14 *grades and scholarship*

Scholarship Honors

College of San Mateo is affiliated with the California Community College Honor Scholarship Society, Alpha Gamma Sigma. The local chapter is the Eta Chapter. Students carrying 12 units or more of graded classes in a semester and who achieve a GPA of 3.30 or higher in their semester course work will be recognized at end of the semester by inclusion on the Dean's List. Permanent membership in Alpha Gamma Sigma is awarded upon graduation if the student has maintained a cumulative GPA of 3.5 or higher for all recognized college work.

Honors at Graduation

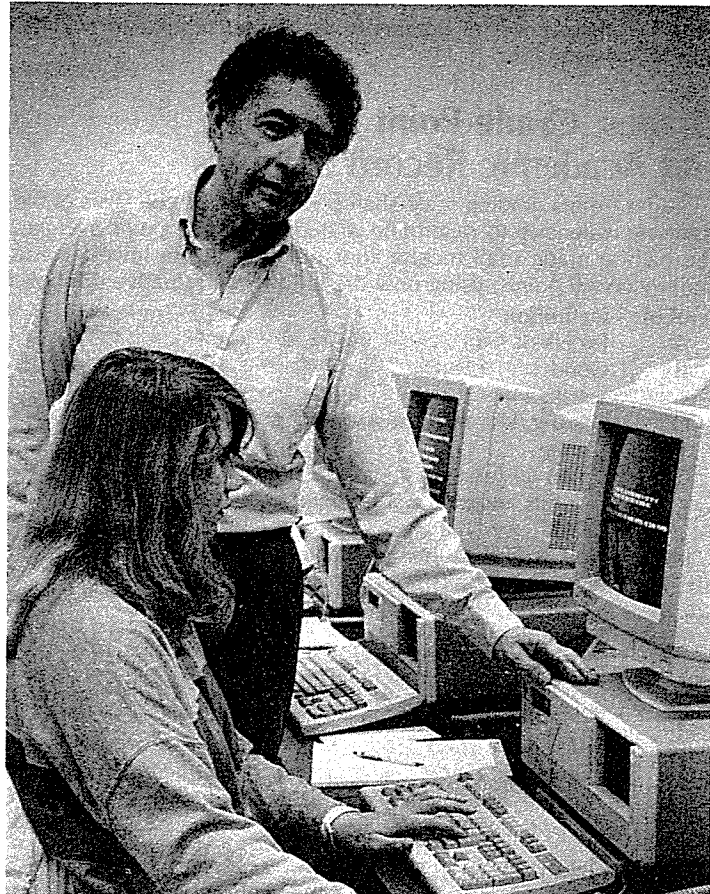
Honors are awarded to students at graduation based upon cumulative GPA as follows:

3.30—3.49

3.50—4.00

Graduation with Honors

Graduation with High Honors



JOHN CRON

Professor, Business

Education: B.A., M.A., San Francisco State University

Achievements: Department chairman, Business Administration. Academic advisor in Business Administration and Computer Science. Developed the Business Division Microcomputer Center with over 100 stations providing the latest in business computer applications. Has performed in musical theatre; helped develop a city school system in West Africa; and is controller for his family-owned printing firm.

On Teaching: "Watching students learn and achieve is one of the most exciting things that can happen to a teacher."

Academic Standards Policy

The Academic Standards Policy of the College of San Mateo is based on a cumulative grade point average of "C" (2.0), the minimum standard required for graduation or transfer. A grade point average of less than 2.0 is considered deficient.

Grade point average (GPA) is determined by dividing the total number of grade points earned by the total number of units attempted.

Probation

A student will be placed on academic probation under the following criteria:

- 1. Academic Probation based on grade point average:** A student who has attempted at least 12 semester units, as shown by the official cumulative records, shall be placed on academic probation if the student has earned a grade point average below 2.0.
- 2. Academic probation based on failure to maintain satisfactory progress:** A student who has enrolled in a total of at least 12 semester units, as shown by the official cumulative record, shall be placed on academic probation when the percentage of all units in which a student has enrolled for which entries of "W," "I" and "NC" are recorded reaches or exceeds 50 percent. (See Calendar for deadline dates for withdrawal.)

The two probation criteria described above will be applied in such a manner that a student may be placed on probation under either or both systems and subsequently may be dismissed under either or both systems.

A probationary student may petition the Academic Standards Committee, in accordance with college procedures, for removal of his/her probationary status if it has resulted from unusual circumstances beyond the student's control.

Removal From Probation

1. A student on academic probation on the basis of grade point average shall be removed from probation when his/her cumulative grade point average is 2.0 or higher.
2. A student on academic probation on the basis of failure to maintain satisfactory progress shall be removed from probation when the percentage of units in this category no longer equals or exceeds 50 percent.

Dismissal

A student in probationary status shall be subject to dismissal if in any two subsequent semesters either or both of the following criteria are applicable:

1. The student's cumulative grade point average is less than 1.75 in all units attempted.
2. The cumulative total of units in which the student has been enrolled for which entries of "W," "I" and "NC" have been recorded reaches or exceeds 50 percent. (See "Withdrawal from Classes.")

Normally, a dismissed student must remain out of day and evening classes for one semester before petitioning the Academic Standards Committee for reinstatement.

A dismissed student may present a written appeal to the Academic Standards Committee requesting immediate reinstatement if dismissal has resulted from unusual circumstances. A registered student making such an appeal should remain in classes until the decision of the Academic Standards Committee is made.

Academic Renewal Policy

The Academic Renewal Policy will be applied only when alleviation of prior work is necessary to qualify a student for admission to a program, for transfer to another institution, for completion of a certificate program, or for graduation from the college.

A maximum of two semesters (or three quarters) and one summer intersession of work which is substandard, that is less than 2.0 grade point average, and not reflective of the student's present scholastic level of performance, may be alleviated and disregarded in the computation of grade point averages under the following conditions:

1. A period of at least three years must have elapsed since the work to be alleviated was completed.
2. Students seeking alleviation must have completed nine (9) units of work with a 3.5 cumulative grade point average, or fifteen (15) units with a 3.0 cumulative grade point average, or twenty-one (21) units with a 2.5 cumulative grade point average, or twenty-four (24) units with a cumulative 2.0 grade point average since the work to be alleviated was completed.
3. A semester or quarter is defined as all work attempted during a single academic term. The terms need not be consecutive.
4. The substandard work to be alleviated may have been completed at any college or university. However, the work upon which the application for alleviation is based must be completed at one of the District colleges.

Determination of the applicability of this policy will be made only following formal application to the Office of Admissions and Records. When academic work is alleviated, the permanent record shall be appropriately annotated in a manner to insure that all entries are legible and that a true and complete record is maintained.

Attendance Regulations

Regular attendance in a class and laboratory sessions is an obligation assumed by every student at the time of registration. By being absent from class, the student misses both the content of the particular session and the continuity of the course as developed in a single period of work. When a student's failure to attend class places his/her success in jeopardy, the instructor may drop the student from class.

In all cases it is the instructor's prerogative to determine when absences are excessive. An instructor has the right to drop a student from class when such absences jeopardize the student's opportunity to successfully complete the class work or to benefit from the instruction. A guideline used by many instructors is that excessive absence is represented by twice the number of hours the class meets in one week for semester-long classes and one-ninth of scheduled meetings in classes which meet for less than a full semester.

Absence means non-attendance and includes non-attendance for illness or personal emergency. Absences due to a student's participation in a school-sponsored activity should be considered as "excused" absences, but it is the student's responsibility to notify the instructor in advance of the absence, and the student is responsible for all work missed. It is noted again that it is the instructor's prerogative to determine when such absences are excessive.

Any student dropped from a class because of this regulation may appeal in writing to the Attendance Committee within five school calendar days of such drop if there are extenuating circumstances. A student making such an appeal may, with the permission of the instructor, remain in class until the decision of the Attendance Committee is reached. The Attendance Committee will make a recommendation to the instructor after considering such an appeal.

16 *academic policy*

Open Enrollment

Every course offered at College of San Mateo (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Credit by Examination

A regularly enrolled student may be permitted to obtain credit for designated courses, if he/she is especially qualified through previous training or instruction and can demonstrate such qualifications, by successfully completing an examination approved by the appropriate division. Credit will not be allowed for a course for which credit has been previously granted or for which credit has been earned in a more advanced course in the same sequence. A student may earn up to 12 units through credit by examination, which will be applied toward the A.A./A.S. degree. Units earned by examination will NOT be counted for financial aid purposes. Credit by examination may also be earned through certain Advanced Placement Examinations and completion of certain specialized certificate/license programs.

A student may challenge a course for credit by examination only one time. A challenge examination may not be used in order to improve a grade already received for a course.

Academic Review Committee

The Academic Review Committee considers requests for waivers and/or exceptions with respect to academic policies. Inquiries should be directed to the Office of Admissions and Records.

Course Repetition

A. Repeat for Credit

The Board of Trustees of the San Mateo County Community College District has adopted a policy (District Rules and Regulations, Section 6.12) which permits a student to repeat certain courses for credit a maximum of 3 times (total of four class enrollments). These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. Such courses are designated as "may be repeated for credit" in the College catalog. Courses which are not so designated may not be repeated under this policy. Further information on this policy is available from your College counselor/advisor.

B. Grade Alleviation

A student who has received a grade of D, F, or NC in a course taken at a college of the San Mateo County Community College District may repeat the course one time at College of San Mateo for the purpose of grade alleviation. Under unusual circumstances, a student may petition the Vice President, Student Services, for permission to repeat a course more than once. On petition to the Office of Admissions and Records, the student may have the grade of the repeated course used in computation of the grade-point average. The original grade will remain on the transcript, but will no longer affect the grade point average. Course repetition completed at colleges of the San Mateo County Community College District will be honored; course repetition involving work completed at a non-district institution may be honored. Students may apply for such consideration to the Office of Admissions and Records. In no case will the unit value of a course be counted more than once. Courses in which the student has received grades other than those of D, F or NC are not subject to the provisions of this policy.

C. Special Circumstances

Under special educationally justifiable circumstances, repetition of credit courses other than those for which substandard work has been recorded may be permitted. The student must obtain prior written permission from a counselor/advisor before such course repetition will be authorized. Normally, a student may repeat such a course only once. Under unusual circumstances, a student may petition the Vice President, Student Services, for permission to repeat a course more than once. Grades awarded for courses repeated under this provision shall not be considered in calculating the student's grade point average, and in no case will the unit value of the repeated course be counted more than once.

Conduct

The principle of personal honor is the basis for student conduct. The honor system rests on the sincere belief that the college student is mature and self-respecting and can be relied upon to act as a responsible and ethical member of society. Each individual has the obligation to observe the college code of rules and regulations.

Social or other functions using the name of the College are thereby identified as college functions and become subject to the same standards of conduct and of supervision, whether conducted on or off the campus.

Social or other functions for which no college staff member is listed as a sponsor will not be considered school functions. Further, no off-campus organizations may use the name or imply college sponsorship in any publicity or other information.

Any student may be subject to disciplinary action, including suspension and/or expulsion, if his/her actions on campus are disruptive or are in violation of College rules and regulations. In cases involving disciplinary action, the student will have access to established appeals procedures.

Student Grievances and Appeals

Students are encouraged to pursue their academic studies and become involved in other sponsored activities that promote their intellectual growth and personal development. The College is committed to the concept that, in the pursuit of these ends, the student should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, a student feels that he/she has been subject to unjust actions, or denied his/her rights, redress can be sought through the filing of an appeal or grievance. Detailed information is provided in the **Student Handbook**, which is available at the Student Activities Office. For further information concerning any aspect of student grievances or rights of appeal, students should contact the Office of the Vice President, Student Services.

Fines

Fines are assessed for failure to comply promptly with library regulations, and students are also required to pay for careless or unnecessary damage to college property. Students who are delinquent in their financial obligations to the College may not receive grade reports or other records of their work until such delinquencies have been adjusted to the satisfaction of the College authorities. Future admission/registration may be denied until these delinquencies are removed.

Secret Organizations

Sororities and fraternities and other secret organizations are banned on community college campuses under the Education Code of the State of California.

Extended Absence

Students who will be absent from any class or classes for one week or longer for any health reason should request notification to instructors by the Student Health Center.

Students who will be absent from any class or classes for one week or longer for other personal emergencies should request notification to instructors by the Director of Counseling, Advising and Matriculation (see Index: "Attendance Regulations").

If a medical or personal emergency requires absence of more than one week, the student should consult with his/her instructors and counselor/advisor regarding the advisability of continuing in classes.

Withdrawal from College

Students who must withdraw from **all** of their day classes after registration may obtain a Petition to Withdraw from all Classes from their assigned counselor/advisor. Students not assigned to a counselor/advisor may obtain this petition from the Counseling Center, Bldg. 1-130. The completed form is to be returned within five college days to the Office of Counseling Services, Building 1-207. Failure to withdraw officially may result in grades of "F" (see Index: "Program Changes").

Evening class withdrawal forms are available in the Office of Admissions and Records. Failure to withdraw officially may result in penalty grades of "F."

If a student stops attending without withdrawing officially and is not dropped by the instructors for non-attendance by the deadline date, the instructors will be required to issue a letter grade—NOT a "W." Under extenuating circumstances a student may petition for a "W" after the deadline date.

Withdrawal from Individual Classes

There are established procedures for withdrawing from a portion of your college program (see Index: "Program Changes").

18 *student services*

STUDENT SERVICES AND ADMINISTRATIVE AFFAIRS

Vice President, Student Services

To be announced

Security Office

Robert N. Salony

Director of Admissions and Records

John F. Mullen

Assistant Registrar

Norma Wyllie

Financial Aid Officer

Leatha E. Webster

Foreign Student Advisor

Gerald J. Frassetti

Director of Counseling/ Advising and Matriculation

Steven N. Morehouse

Career Development Center

Marcia Mahood

Counseling Center

Kathryn Brown

Permanent Resident Student Advisor

(Immigrant students)

Modesta Garcia

Psychological Services

Noel W. Keys

Lawrence T. Stringari

Re-Entry Program

Marcia Mahood

Transfer Center

John Fiedler

Director of Special Programs and Services

To be announced

Coordinator of EOPS/ Multicultural Center

Adrian Orozco

Health Services

Jennie Halualani

Leah Tarleton

Physically Handicapped

Students Enabler

Jacqueline Rose

Speech and Language Specialist

To be announced

Student Activities Office

Stephen Robison

Student Center

Bookstore Manager — Andra Morgan

ACADEMIC ADVISORS/ COUNSELORS

Administration of Justice

Kern Richmond

Aeronautics

Brad Banghart

Architecture

Paul Zimmerman

Art

Grace Sonner

Broadcasting Arts

George Mangan

Business

Robert Bennett

John Cron

William Janssen

Marcia Mahood

Jacqueline Marks

Rosemary Piserchio

Cosmetology

Agnes Williams

Computer Information Science

Douglas Crawford

John Cron

Jacqueline Marks

Dental Assisting

Elizabeth Witzel

Drafting/Technical Art and Graphics

Dean Chowenhill

Electronics Technology

Roy Brixen

Engineering

Douglas Crawford

Ernest Multhaup

EOPS

Multicultural Center

Modesta Garcia

Aisha Upshaw

Yoneo Yoshimura

Fashion/Nutrition

Grace Sonner

Film

George Mangan

Fire Science

Kern Richmond

Foreign Students

Gerald Frassetti

General Education

*(Liberal Arts, General Education,
Social Science, No Major Program,
Special Program, Undecided Major
Program, Career Specialists)*

Kathryn Brown

Anita Fisher

Robert Howe

Carolyn Ramsey

Kern Richmond

Caroline Silva

Horticulture

Grace Sonner

Interior Design

Grace Sonner

Language Arts

*(Dramatics, Radio,
Telecommunications,
Speech, English, Foreign
Languages, Journalism)*

John Fiedler

George Mangan

Linda Scholer

Mathematics

Douglas Crawford

Ernest Multhaup

Medical Assisting

Rosemary Piserchio

Music

George Mangan

Natural Science

William Glen

Michael De Gregorio

Nursing

Marlene Arnold

Ruth McCracken

Caroline Silva

Physical Education

Caroline Silva

Real Estate

Robert Bennett

William Janssen

Welding, Machine Tool, and Manufacturing Technology

Joseph Johnson

Academic Advising/Counseling

Certain faculty members are officially designated as counselors/advisors. Each regular student who is enrolled in more than six day units will be assigned a counselor/advisor who is a specialist in a field. Counselors/advisors are available by appointment during the registration period and throughout the academic year to consult with students. Counselors/advisors assist students in planning programs of study; they must approve the final program for each semester and must be consulted about changes. However, each student is responsible for fulfilling his/her own graduation and/or transfer requirements.

The Office of Counseling Services will make appointments for interviews with counselors/advisors for the purpose of assisting students in the selection of a course of study with relation to a career or profession and to complete registration.

Personal counseling is available to all registered students through their counselors and/or through psychologists/counselors with specialized personal counseling skills. The staff will attempt to help students develop their full potential and obtain maximum benefit from their college experience. When appropriate, students may be referred to other offices for specialized assistance. Appointments for special services may be made in person, by telephone, through a counselor/advisor, or through the Student Health Center.

Career Development Center

The Career Development Center offers a variety of services and programs to students and members of the community designed to assist individuals in setting career goals. Several short and semester-long courses are offered which assist students in making career choices. Descriptions of individualized and group Career & Life Planning class offerings are found in the Description of Courses section of this catalog under the heading Career & Life Planning.

Students and members of the community are encouraged to visit the Career Development Center, located in the Student Center. The Center is open daily from 8 a.m. to 3 p.m., and in the evenings Monday through Thursday. For information call 574-6571.

Child Care Center

The Mary Meta Lazarus Child Care Center, located at the east end of the campus overlooking the Bay, provides a comprehensive child development program. Eligible children are those from 24 months to 60 months of age whose parent(s) is(are) a student(s) at a District College. Applications are available at the Child Care Center in Building 33. For more information call 574-6279.

Drop-In Counseling/Advising

The Drop-In Counseling/Advising Center is located in Building 1, Room 130, and is available to part-time students and members of the community who wish assistance with program planning and counseling.

Employment Services

A student employment service provided by the Employment Development Department is located in the Career Development Center to assist students currently enrolled in good standing to secure employment. Phone 574-6151 for more information.

Extended Opportunity Programs and Services

EOPS is a specialized student-support program for educationally and economically disadvantaged students, which is jointly funded by the state of California and the Community College District. Eligible students receive additional financial assistance, supplemental counseling and tutoring, as well as opportunities to participate in workshops and field-trips not available to other students.

In order for a student to be considered for the EOPS program, the following criteria must apply: (1) Full-time (12 units) enrollment, (2) qualification to receive a Board of Governors Grant (BOGG), (3) completion of less than 70 college-level units, and (4) meeting the educational disadvantage definition, as determined by the EOPS guidelines.

Interested students who may possibly be eligible should make further inquiries to apply by visiting the EOPS Office, located in Building 20—Room 106, or by calling 574-6158.

Financial Aid

The financial aid program at College of San Mateo is dedicated to the concept that no individual should be denied an education solely for financial reasons. Any student applying for admission to the College who has a financial need for assistance is urged to apply for aid.

The Financial Aid Office administers a program of grants, loans, and work-study programs which may be awarded to qualified students. The Financial Aid Office assists and encourages students to apply for grants (Cal Grant Programs A, B, and C) through the California Student Aid Commission. Students must be enrolled in a minimum of 6 units to be eligible for consideration.

Financial aid can assist students in paying enrollment fees, for books, transportation, room and board, and other educational expenses. Students who need financial assistance to pay the enrollment fee are encouraged to apply for the Board of Governors Grant. There is no minimum unit requirement for this program.

All awards are based on need; the determination of need is based upon a careful analysis of family income and assets, liabilities, number of children, medical expenses, etc. While the determination of the student's financial need is geared mainly to the student's educational and vocational career plans, it is recognized that frequently the student may have personal considerations that play an important part in this determination. Each application is evaluated on an individual basis with all special and extenuating circumstances taken into consideration. Students must meet certain academic progress eligibility criteria prior to receiving financial aid and must maintain financial aid satisfactory progress standards while receiving financial aid.

Students are advised that determination of eligibility is approximately an eight-week process from the time the application is determined complete. Students are strongly encouraged to observe application deadlines. Applications received after the established deadline will be considered subject to the availability of funds.

For detailed information regarding specific assistance programs and financial aid satisfactory progress standards, students should see the Financial Aid Officer, in the Administration Building, second floor, Room 221. Applications for small emergency loans are available through the Office of the Director of Counseling/Advising and Matriculation, in the Administration Building.

Handicapped Students

Students entering college with physical handicaps who need assistance through tutoring, reader services, mobility help, braille, special parking permits, access to classrooms, orientation to the campus and special arrangements, may contact the Enabler for Physically Handicapped Students. Pre-enrollment interviews are provided in order to determine the need for assistance prior to class enrollment.

Adaptive Physical Education

The Adaptive Physical Education classes are designed for students with physical limitations. Students must have a medically verified disability to enroll in any of these classes.

Speech and Language Learning Assistance

Professional staff can provide testing, individual and small-group sessions to students who need special assistance with speech and/or related problems. The program is offered in close cooperation with other services on campus relating to students with special needs.

Health Service

The Health Center Services include first aid, nursing evaluations, health counseling, arrangement for emergency transportation, stress management, hearing and vision screening tests, blood pressure screening, TB skin tests, and measles immunizations.

Other services include: nutrition, exercise and weight loss counseling, and referral to psychologists, physicians, clinics, or community agencies.

Absences in excess of five days for medical reasons should be reported to the Health Center by the student, so instructors can be notified.

An ill or injured person who is unable to communicate, or if the family cannot be reached, will be sent to the nearest hospital.

Insurance

The college provides limited accident and health insurance coverage to its students while they are on campus or at a school-sponsored event.

The College has endorsed a voluntary health insurance program which may be purchased by students who are not covered by their own or their parents' policies. The voluntary policy provides for 24 hours around-the-clock protection at an advantageous group rate. Detailed information is available in the Student Health Center.

Learning Center

The Learning Center is designed to help students succeed academically, operating on the principle that those who come to College of San Mateo wanting to learn should be assisted in that endeavor. Students may be referred by teachers and counselors or just drop in. Tutoring is available as needed and as tutors can be provided. Also offered are discussion groups and programmed learning. Additional information is available by contacting the Learning Center.

Multicultural Center

The Multicultural Center is part of the general campus counseling program which is open to serve all students, regardless of background. The program's emphasis is the recruitment and sustained enrollment of students who seek to continue their educational opportunities while improving language skills and overcoming social and/or economic disadvantages. The staff is made up of full-time, certificated counselors and support members who are bicultural and/or bilingual themselves. To facilitate students' suc-

cessful participation, the program offers academic advising and personal counseling, tutoring, and other student services in a supportive and culturally enriching environment. The offices are located in Building 20, Rooms 107, 109, 112, and 113. All personnel can be contacted at 574-6154.

Psychological Services

Psychological Services offers confidential, individual consultation regarding personal concerns, as well as group counseling, seminars on various topics, classes in developing psychological coping skills, and referral to other on- and off-campus resources. These services are available to all day and evening students. Appointments may be made through the Health Center, Bldg. 1, Room 226, or by telephone, 574-6396, or directly with Psychological Services staff.

Scholarships

The Foundation for San Mateo County Community College District administers funds from private sources which are available to students as scholarships.

Scholarship applications are available through the Office of the Director of Special Programs and Services in the Administration Building (Bldg. 1, Room 215).

Testing

Students enrolling in day classes and/or enrolling in evening classes in English, math, or reading must complete the CSM testing requirements before enrollment. (See course descriptions.) Refer to the Schedule of Classes for test dates and further information.

The Career Development Center maintains a service in personal and vocational testing which is available to all registered students. Through this service, students may receive assistance in assessing their aptitudes and interests and in establishing their educational and vocational goals.

Special personalized testing is also available through a series of classes. Most of these Career and Life Planning classes are designed as 6 and 8-week courses which allow for flexible entry and exit. (See course descriptions.) Included in these classes are thorough explanations and interpretations of tests taken at entrance and additional tests to help the student appraise aptitudes, interests, personal adjustment, and special abilities. These tests are useful to the student to verify or make effective educational and vocational plans.

Veterans' Affairs

Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits.

To initiate VA benefits, report to the VA Clerk in the Office of Admissions and Records (Bldg. 1) and bring: (1) two copies of your DD214 (separation papers); (2) one copy of your marriage/divorce certificate; and (3) copies of birth certificates of children. Copies of all documents must be certified. Notarized photocopies are not acceptable.

Veterans who have previously attended college must have official copies of college transcripts on file with the VA Clerk in the Office of Admissions and Records. For further information, contact the Office of Admissions and Records, 574-6167.

Associated Students

The Associated Students of the College of San Mateo (ASCSM) is the official representative student government organization at the College of San Mateo. The Associated Students is charged with the responsibility of assessing and meeting student needs and of providing student input into the decision making process of the

college. The activities of the organization are carried out by the **Senate** and major advisory committees in the areas of Finance and Administration, Public Relations, Programs, Services, Academic Affairs, and Inter-Club activities.

Major elected and appointed officers and representatives of the association are as follows:

- President
- Vice President (Senate Chairperson)
- Secretary
- Finance Director
- Representatives to the College Committee on Instruction.
- Representatives to the College Committee on Student Services
- Senators (one per every thousand students enrolled)
- CSM Student Trustee Representative

Senate

The **Senate** is responsible for the administrative affairs of the association including the monitoring of programs approved by the **Senate** and the representation of the association's viewpoint in college-wide matters.

The **Senate** is comprised of students elected at-large in an annual campus-wide election.

Finance and Administration Committee

The **Finance and Administration Committee** of the Senate is responsible for matters of budget, personnel, equipment purchase and maintenance, facilities use, election guidelines, constitutional amendments and by-law amendments sponsored by the Senate, and legislative issues.

Public Relations Committee

The **Public Relations Committee** of the Senate is responsible for the publication of the MMB senate newsletter, press releases to the public media, advertising for student participation in student government, and marketing of student discount/I.D. cards.

Programs Committee

The **Programs Committee** is responsible for providing social, cultural, recreational and educational programs for students. The Programs Committee is organized into sub-committees which have responsibility for program development in a specific area or for a specific event. Sub-committees form depending on the priorities and interests of students. Typical sub-committees are as follows:

- Contemporary Entertainment
- Speakers and Lectures
- Arts and Exhibits
- Outdoor Recreation
- Multi-Cultural Programming

Programs developed or supported by the Programs Committee have included such events as: Speeches by U.S. Presidential, Vice-Presidential and Congressional Candidates; Jazz Performances, Art Shows, Acoustic Concerts, Craft Shows, Spring Festivals, Film Festivals, Video Shows, Black History Programs, Cinco de Mayo Festivals, Singers, Dancers, Comedy Shows, and a wide variety of Lectures on such contemporary topics as Nuclear Energy, First Amendment Freedoms, Space Technology, U.S. Foreign Policy and Nuclear Disarmament.

Services Committee

The **Services Committee** of the Senate is responsible for the coordination of copy machine services, games room services, the book exchange service, the free swim and summer swim programs, instructor evaluation surveys, carpooling programs, the concessions at various campus events, and the merchant discount program.

Academic Affairs Committee

The **Academic Affairs Committee** is responsible for reviewing academically related issues and making recommendations to the Senate regarding such issues. Topics reviewed recently have included changes in the academic calendar, student evaluation of courses, and a review of current "college hour" policies. The committee is made up of student representatives who serve on college advisory committees and is open to all interested students.

Inter Club Council

The **Inter Club Council** is comprised of representatives from each student club on campus. Its purpose is to provide an information exchange between clubs, coordinate events sponsored by more than one club, and advise the Senate regarding support for club activities.

Further information about the Associated Students can be obtained by contacting current student officers through the Student Activities Office or one of the following Associated Students advisors: Josué Hoyos, Director of Special Programs and Services, Bldg. 1-215; or Steve Robison, Coordinator of Student Activities, Bldg. 5-125. Meeting times for Associated Student groups are available through the Student Activities Office in the Student Center Building, 5-125.

Student Discount Card and Student Body Fee

The Associated Students offers students a photo Identification/Discount Card which allows the holder to have free access to all Associated Students sponsored campus events and special merchant discounts where over 300 community businesses offer cash discounts to card holders. The photo identification features of the card are also accepted for Library check out purposes and check cashing identification in the Bookstore. All students are encouraged to obtain an activity card during registration through payment of a \$5 per semester student body fee. Revenues support a wide variety of student activities, services and programs which help make the College of San Mateo an exciting and enjoyable place to attend. Among the activities and services that have been supported by these fees are the Child Care Center, multicultural events, intramural sports, student scholarships and loans, the CSM parcourse, the guest speakers program, Student Lounge remodeling, copy machine services, game and recreational services, the merchant discount program, graphic arts services for student groups, Library lounge furniture and magazine subscriptions, and student representation in college and statewide matters affecting students. Contact the Student Activities Office in the Student Center Building for further details and a complete list of card benefits.

Student Clubs and Organizations

In order to benefit the most from college life, a student is encouraged to participate in one or more of the many student clubs and organizations on campus. The groups listed below offer many opportunities to students for both social and educational contacts. Each group elects its officers and plans its own program for the semester. The activities of each group depend largely upon the enthusiasm of its membership. Students are advised to contact an advisor listed below for further details about the club or organizations in which they are interested. Additional information may be

22 *student services*

obtained by contacting the Student Activities Office located in the Student Center building.

ADAPTIVE PHYSICAL EDUCATION STUDENTS — John Hogan

ALPHA GAMMA SIGMA (Honor Society) — Al Acena

ALUMNI ASSOCIATION — Steve Robison

**AMERICAN INSTITUTE of ARCHITECTS
CSM CHAPTER** — Paul Zimmerman

**AMERICAN INSTITUTE for DESIGN and
DRAFTING** — Dennis Stack

**AMERICAN INSTITUTE of FLORAL DESIGN
ALEXANDER GRAHAM CHAPTER** — Reiko Hayashi

ARTS CLUB, VISUAL — Joe Price

ASIAN STUDENT UNION — Gladys Chaw and
Yoneo Yoshimura

BASEBALL CLUB — John Noce

BEYOND WAR — Don Porter

BLACK STUDENTS UNION — Zelte Crawford

BROADCASTING STUDENTS — George Mangan

BULLDOG TRACK CLUB — Robert Rush

CHEERLEADERS — Frank Besnyi

CHESS CLUB — Mohsen Janatpour

CHILD CARE CENTER PARENTS ADVISORY
— Dorothy Hills

CHRISTIAN FELLOWSHIP — Robert Anderson

COSMETOLOGY — Nancy Stock

CYCLING CLUB — Steve Morehouse
& John Hogan

DRAMA CLUB — Ron Smith

ELECTRONICS TECHNOLOGY CLUB — Roy Brixen

EMERITUS INSTITUTE, STUDENTS OF (Seniors)
— Eric Gattmann

EPSILON DELTA — Elizabeth Witzel

**ETA EPSILON (Consumer Arts and Fashion
Merchandising)** — Grace Sonner

ETHNIC STUDIES SOCIETY
— Zelte Crawford

FILMAKERS ASSOCIATION — Richard Williamson

GAY STUDENT UNION — Anita Fisher

GOSPEL ENSEMBLE — Aisha Upshaw

HILLEL (Jewish) — Eric Gattmann

HONG KONG STUDENT ASSOCIATION
— Yoneo Yoshimura

HONORS PROGRAM STUDENT ADVISORY COMMITTEE
— Michael Chriss

HORTICULTURE — Alexander Graham

INTERIOR DESIGN — Don Bowman

INTERNATIONAL STUDENTS UNION — Zelte Crawford

JAZZ BAND — Fred Berry

LATIN AMERICAN STUDENT ORGANIZATION
— Modesta Garcia

MAINSTREAMERS (Disabled Students)
— John Hogan

MARTIAL ARTS/SELF DEFENSE — Larry Walker

NURSING STUDENTS ASSOCIATION
— Ruth McCracken

OPEN FORUM — Jean Fredricks

PEACE ACTION — Greg Davis

PEP CLUB — Carolyn Ramsey

PHILOSOPHY — Harry Quan & Ron Smith

RED RIBBON COMMITTEE (Say No to Drugs)
— Richard Paige

ROTARACT (Rotary Club Service Affiliate)
— Steve Robison

SAMAHAN (Filipino Club) — Yoneo Yoshimura

SKI CLUB — John (Jay) Lehmann & Cliff Denney

SOFTBALL CLUB — Michael DeGregorio

UNION OF STUDENT ENGINEERS — Pat Durant-Papp

WORLDWIDE STUDENTS ASSOCIATION
— Jerry Frasseti

WRITERS INTEREST CLUB
— Roberta Reynolds & James Bell

Student Activities Office

The Student Activities Office is a drop-in office located at the north end of the Student Center where students can come with questions regarding any aspect of the College. Services provided for students by the Student Activities Office are:

Housing Assistance

Dormitories and other types of college-sponsored housing are not available at College of San Mateo. However, the Student Activities Office maintains an up-to-date listing of housing available in the community. The majority of listings are rooms in private homes, but apartments and houses are also available.

Student Government and Clubs Information

Information concerning any aspect of student government, student activities or clubs may be obtained in the Student Activities Office. This office provides all of these groups with duplicating and publicity services.

Student Center Facilities Use

The Student Activities Office is responsible for the supervision of the Recreation/Games Room, the Student Center Lounge, and other Student Center facility use.

Referral Services

The Student Activities Office maintains current referral listings of services available through the College and other community agencies. It can assist students through referrals to the campus Health Center, Psychological Services, Tutorial Center, Child Care Center, and other community agencies for such services as legal assistance, family planning, women's services, etc.

Transportation Information

Bus discount tickets, bus schedules, train schedules, computerized car-pool matching services, maps, and general transportation assistance are also available through the Student Activities Office.

Campus Tours and New Student Orientation

Campus Tours and New Student Orientation programs are co-sponsored by the Student Activities Office and the Office of Counseling Services each semester. Special tours of the campus by community groups can also be arranged through the Activities Office for groups of 20 persons or more.

Campus Posting Approval

All signs, flyers, or similar materials must be approved through the Activities Office as to time, place and manner of distribution prior to being posted on campus.

Copy Machine Cards

For your convenience magnetic cards for campus copy machine use may be obtained in the Student Activities Office in denominations of 100 copies for \$8, 500 copies for \$33, and 1000 copies for \$53.

For more information please drop by the Student Activities Office in the Student Center (Bldg. 5, room 125) or telephone 574-6141.

Campus Publications

The following publications are issued by College of San Mateo.

The San Matean—A student newspaper published weekly, serving a two-fold purpose of providing full coverage of activities on campus and of giving experience to journalism students.

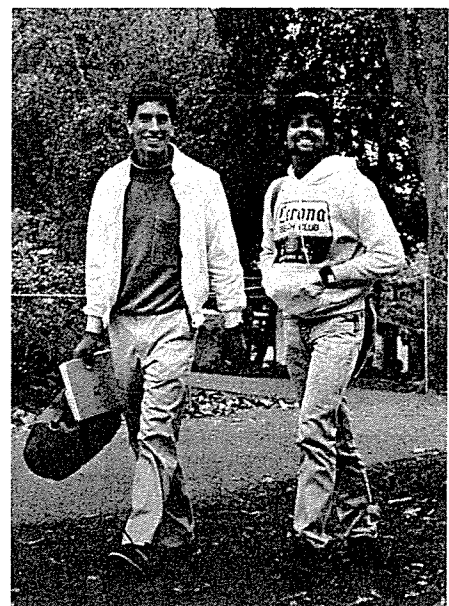
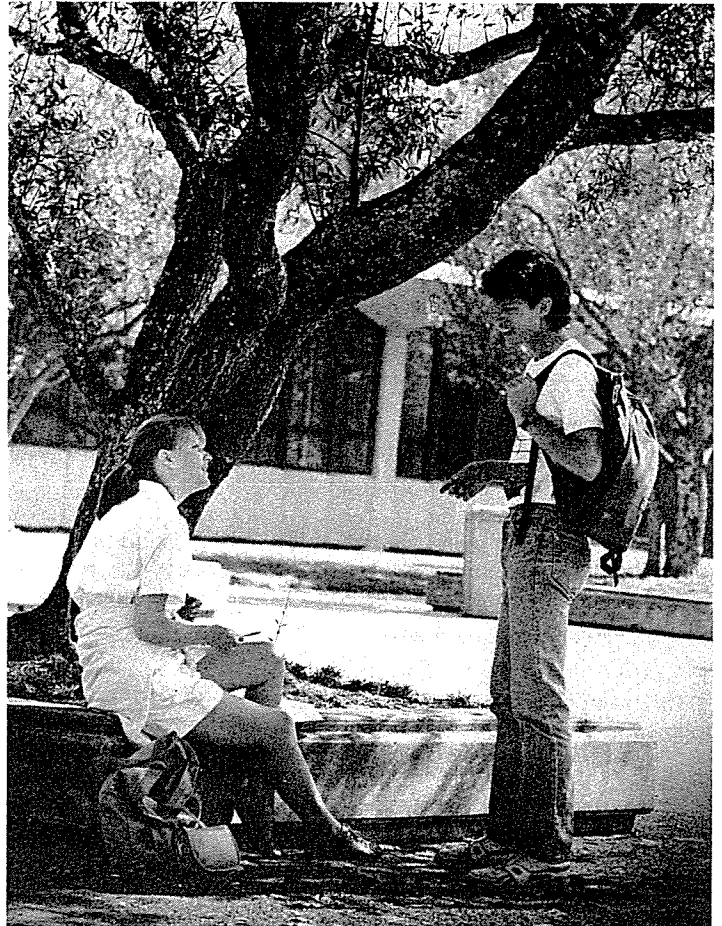
The Monday Morning Blues—A weekly newsletter published by the Associated Students Senate as a way of informing students of Associated Students sponsored events and promoting school spirit and interest.

Student Handbook—A manual for students containing information about College of San Mateo, policies and procedures, staff, student organizations and services published by the Student Activities Office.

Campus Activities Announcements/Calendar—A publication prepared and distributed by the Student Activities Office on a monthly basis announcing activities, new events and items of interest to the faculty and students of the College. Submit items for publication to the Student Activities Office.

College Orientation and Self-Help Guide—An orientation guide to College of San Mateo distributed by the Office of Counseling Services. It is designed to assist new students with program planning, campus vocabulary and campus resources, and it includes recommendations to help students in registering for classes.

Career Information Series—An orientation to career and life planning prepared by the Career Development Center. This guide lists services offered by the Career Development Center along with a schedule of the weekly career seminars held in the Career Development Center.



24 graduation requirements

A.A./A.S. Degree Requirements

Graduation from College of San Mateo with the Associate in Arts or Science degree is based upon the completion of 60 units of lower-division college-level work, including the requirements A through E listed below. An application for the degree must be filed in the Office of the Director of Admissions and Records during the last semester of attendance (refer to calendar for the college year for deadline).

Graduation requirements for an individual student shall be as listed in the College of San Mateo Catalog at the time studies begin. Those requirements may be followed throughout the student's course of study. However, if a break in attendance occurs before graduation, the graduation requirements shall become those listed in the College Catalog which is current at the time studies are resumed.

A. Residence

Either 48 units of the 60 units required or the last 12 units must be completed at the College of San Mateo.

B. Scholarship

A minimum grade point average of 2.0 in the last 60 units, and a minimum grade point average of 2.0 in courses taken at the College of San Mateo and submitted as part of the 60 units.

C. Competency Requirements

1. MATH/QUANTITATIVE REASONING

This competency requirement may be satisfied with any of the following:

a. Appropriate scores on ACT math, SAT math, or CSM Math Placement Test as follows:

ACT—standard score of 15 or above on math test;

SAT—quantitative score of 400 or above

CSM Math Test 2—21 or above;

CSM Math Test 3—21 or above;

CSM Math Test 4—20 or above;

b. Completion with grade C or better of an elementary algebra or higher math course at College of San Mateo or other college or university;

c. Completion with grade C or better of an intermediate algebra or higher math course in high school within four years prior to receiving the AA/AS degree;

d. Completion of any one of the following courses with grade C or better:

Any course with Mathematics 110 or higher math prerequisite

Business 115

Computer & Information Science 210, 212, 290

Chemistry 192

Drafting Technology 101

Economics 123

Electronics Technology 230, 231

Manufacturing & Industrial Technology 102

Psychology 121

Real Estate 131

2. ENGLISH

This competency requirement may be satisfied by:

a. Completion with a grade of C or better of one of the following courses: English 100, 800, 820, 825, or 835 **or**

b. In the case of non-native speakers, completion of English 400 with a grade of C or better.

In addition, students who have not completed English 100 with a grade of C or better must have:

a. scored 17 or above on the comprehension section of the Nelson-Denny Reading Placement Test **or**

b. completed Reading 802 with a grade of C or better.

D. Major

A minimum of 18 units, 15 of which must be taken at College of San Mateo, from a list of courses specified for the major by the division involved. A grade point average of 2.0 in the major is required. These 18 units are exclusive of any units offered in satisfaction of any other A.A. or A.S. degree requirement.

A division may require more than 18 units for a given major. The additional units may, if appropriate, be used to satisfy other A.A. or A.S. degree requirements.

E. General Education

General Education introduces the student to areas of study that develop breadth of outlook and contribute to a balanced educational development. The courses are complementary to, but different in emphasis from, the specialized training one receives for a job, a profession or a particular field of study.

1. AMERICAN HISTORY AND INSTITUTIONS, CALIFORNIA STATE AND LOCAL GOVERNMENT

This requirement may be satisfied in two different ways:

a. by completing either Political Science 200: National, State and Local Government (5 units), or, for foreign students only, Political Science 205: American Society (5 units); or

(Courses used to satisfy the American History and Institutions, California State and Local Government requirement may not be used to satisfy requirements listed under 5b, Social Sciences.)

b. by completing one of the options in each of the groups listed below.

Group 1—American History and Institutions

a. History 201, 202—United States History (6 units), or

b. Political Science 250, 260, 210, 220, 255 or 215 (3 units), or

c. History 100, 102—Western Civilization (6 units), or

d. History 101, 102—Western Civilization (6 units), or

e. History 201 or 202—plus any one of the following 3-unit history courses:

350 The American West (3)

260 Women in American History (3)

360 The South in American History (3)

242 The Afro-American in U.S. History (3)

270 Civil War and Reconstruction (3)

f. History 810—American History and Current World Affairs (3)

Group 2—California State and Local Government

a. Political Science 310—California State and Local Government (2 units), or

b. History 315—History of San Mateo County (3 units), or

c. History 310—California History (3 units), or

d. Sociology 200—Urban Sociology (3 units), or

e. Ethnic Studies 101 or Ethnic Studies 102 (3 units)

2. LANGUAGE AND RATIONALITY

a. English, Literature, Speech

Two semester courses (6 units) are required. One of these shall be a composition course: English 800 or equivalent (820, 825, 835) or English *400 or English 100, and the other shall be selected from the following list. Courses below with the † symbol also satisfy the Communication and Analytical Thinking Requirement (2b). Credit for English 100 may be earned by those students who can demonstrate equivalent knowledge through examinations acceptable to the Language Arts Division and the Office of Instruction.

English: †100, †110, †120, †130, †140, 161, 162, 163, †165, 195, †200, †210, †*400, 680, 690.

Literature: †101, †105, †111, †113, †115, †143, †151, 200, †201, †202, †231, †232, †251, †301, †302, †430, 680, 690.

Speech: †100, 111, 112, †120, 130, 150, 680, 690, *844.

*Courses for non-native speakers.

b. Communication and Analytical Thinking

This requirement may be satisfied by completing one of the following courses:

English, Literature and Speech: indicated by † in the above listing.

Business: 295, 401.

Economics: 123.

Math: 125, 130, 200, 222, 241, 260.

Computer & Information Science: 110, 115, 120, 210-211, 216, 218-219, 230-231, 240-241, 250-251, 270-271, 290-291, 310-311, 320.

Social Science: 111.

3. HEALTH SCIENCE

Two units of Health Science are required (Health Science 100 (2 units) or two classes selected from Health Science 101-114, 160. One unit of Consumer Arts & Science 310 may be used in lieu of Health Science 113. The requirement may be waived for veterans with one or more years active service and for nursing who complete Nursing 211, 212, 222 and 223, or equivalent, with grade C or better.

4. PHYSICAL EDUCATION REQUIREMENT

Students must complete two semester-long activity courses in Physical Education (not taken concurrently), unless excused, to complete the requirements for the Associate in Arts or Associate in Science degree. The two courses used for this requirement may not be taken concurrently. Courses involving Varsity Athletics may not count for activity credit unless the number of units is at least one per semester.

Note also that, in accordance with policy adopted by the Board of Trustees, the requirement may be waived for students in one of the following categories:

a. Graduates of community colleges or other colleges and universities.

b. Persons enrolled in Evening classes (i.e., those who complete in such classes at least 60% of the courses taken at this college in fulfillment of A.A./A.S. degree).

c. Veterans with one or more years of active service.

d. Persons excused for medical reasons.

Students wishing to request a waiver for any reason not specifically provided for above may petition for consideration through regularly established college procedures. Inquiries should be directed to the Office of Admissions and Records.

5. ADDITIONAL REQUIREMENTS

Of the following four areas, a., b., c., d., 12 units are required. One area may be satisfied by the major. If so, the 12 units would be selected from the remaining three areas with at least 3 units from each. (Students majoring in Liberal Studies may elect to have area a., b., or c., satisfied provided they complete at least six units in the area in fulfilling their major.)

a. NATURAL SCIENCE (at least 3 units)

PHYSICAL SCIENCE

Astronomy 100, 101, 110

Chemistry 100, 192, 210, 220, 224, 225, 231, 232, 250, 260, 410, 420

Fashion Merchandising 113

Electronics Technology 100, 110

Geography 100

Geology 100, 101, 130, 210, 220

Humanities 127-128*

Manufacturing & Industrial Technology 100

Meteorology 100

Oceanography 100

Physical Science 100

Physics 100, 210, 220, 250, 260, 270

*When both Hum. 127 and 128 are taken, three units will be allowed to fulfill the Physical Science requirement and three units will be allowed toward the Humanities requirement.

LIFE SCIENCE

Biology 100, 102, 110, 111, 125, 130, 131, 140, 145, 150, 160, 180, 184, 200, 210, 220, 230, 240, 245, 250, 260, 265, 266

Consumer Arts & Science 310

Horticulture 311, 312, 320, 340

Paleontology 110

Majors fulfilling area a.: Biology, Chemistry, Consumer Arts & Science, Dental Assisting, Geology, Horticulture, Life Science, Nursing, Nutrition & Foods, Physical Education, Physical Science, Physics.

b. SOCIAL SCIENCE (at least 3 units)

Anthropology 110, 180

Business 101, 102

Consumer Arts & Science 412

Economics 100, 102

Ethnic Studies 101, 102, 150, 151, 152, 160, 261, 262, 290, 425

Geography 110

History 100, 101, 102, 110, 201, 202, 242, 260, 270, 310, 315, 350, 360, 425, 810

Political Science 100, 110, 130, 150, 170, 200, 205, 210, 215, 220, 250, 255, 260, 310, 520

Psychology 100, 105, 108, 110, 201, 300, 330, 340, 410, 480

Social Science 220, 221, 820

Sociology 100, 105, 110, 141, 200, 300, 340, 391

Majors fulfilling area b.: Ethnic Studies, Fashion Merchandising, Social Science.

c. HUMANITIES (at least 3 units)

Architecture 100

Art 101, 102, 103, 106, 108, 111, 141, 142, 151, 152, 350

Chinese 111, 112, 121, 122

English 110, 120, 130, 140

Ethnic Studies 267, 288, 350, 351, 510, 585

26 *graduation requirements*

Film 451, 452

French 110, 111, 112, 115, 116, 120, 121, 122, 130, 131, 132, 140, 161, 162, 620

German 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 620

Humanities 101, 102, 111, 112, 113, 114, 125, 127, 128, 131, 133, 136, 140

Japanese 110, 111, 112, 120, 121, 122

Latin 111, 112

Literature 101, 105, 111, 113, 115, 143, 151, 153, 200, 201, 202, 231, 232, 251, 301, 302, 430

Music 100, 202, 275

Philosophy 100, 244

Spanish 110, 111, 112, 120, 121, 122, 130, 131, 132, 133, 140, 161, 162, 251, 620

Speech 111, 112

Majors fulfilling area c.: Art, English, Foreign Language, French, German, Humanities, Music, Spanish, Speech.

d. CAREER EXPLORATION AND SELF DEVELOPMENT

(at least 3 units)

Administration of Justice 100

Aeronautics 130

Architecture 666

Broadcasting Arts 110

Business 100, 201, 300 series

Career & Life Planning 101, 102, 103, 112, 132, 137, 138, 140, 141, 401, 402, 404, 410, 430

Computer & Information Science 110

Cooperative Education 641, 645

Drafting Technology 120, 401

Education 100

Electronics Technology 666

Engineering 666

Film 461

Fire Science 715

Horticulture 411

Journalism 110

Machine Tool Technology 750

Management 100

Manufacturing & Industrial Technology 200

Medical Assisting 100

Military Science 1a

Real Estate 100

Speech 100, 120, 150

Welding Technology 300

Majors fulfilling area d.: Accounting, Administration of Justice, Aeronautics, Architecture, Broadcasting Arts, Business, Business Information Processing, Computer & Information Science, Cosmetology, Drafting, Electronics, Engineering, Film making, Fire Science, Journalism, Machine Tool Technology, Management, Mathematics, Medical Assisting, Merchandising, Real Estate, Technical Art/ Graphics, Welding Technology.

e. ELECTIVES

All courses not included in the major requirements or specified above in the General Education requirements are considered electives. (Exceptions: See note at beginning of English, Reading, and Speech sections.)

Two-Year Occupational Programs — AA or AS Degree

Most two-year programs lead to an Associate in Arts or Associate in Science degree. Many of the units earned in occupational programs are accepted by four-year colleges as meeting certain requirements.

Certificate Programs

Certificates are awarded upon successful completion of selected occupational programs. Some certificates require less than two years of full-time study. To be eligible for a certificate, a student must pass all required certificate courses with a grade of "C" or better, unless specified otherwise (see specific program).

Certificate requirements for an individual student shall be as listed in the College of San Mateo catalog at the time studies begin. Those requirements may be followed throughout the student's course of study. However, if a break in attendance occurs before the certificate is earned, the certificate requirements shall become those listed in the College catalog which is current at the time studies are resumed.

Certificates may be earned through day or evening part-time enrollment or during regular full-time enrollment.

Program Planning

Students enrolling at College of San Mateo should plan a program of studies which will meet their education goals. Their objective may be to transfer to a four-year college or university. Depending on the program they follow, they may also receive an Associate in Arts or Associate in Science degree from College of San Mateo. On the other hand, their objective may be to enter an occupational field after becoming qualified through one of numerous Associate in Arts/Science degree programs or through one of several certificate programs.

If in the course of their enrollment at College of San Mateo students find it advisable to change their program of studies, they may do so, in conference with their counselors. However, students should be aware that any changes may result in extending the time necessary to fulfill all requirements.

Students have the responsibility for planning their programs.

Transfer Programs

The student who intends to transfer to a four-year college or university or to another educational institution should consult the catalog of that institution to ascertain requirements for graduation.

College catalogs and occupational information on file in the Career Development Center are accessible to the student. Students may write directly to the registrar or dean of admissions of the college of their choice to obtain catalogs, circulars of information and other data concerning required subjects.

Transfer of Credit

Students expecting to transfer to a four-year college or university can usually complete the first two years of work at College of San Mateo. Students must complete 60 transferable units to be classified as juniors upon entering a four-year college or university. In any event, it is important that they consult with their counselors/advisors in order to arrange a program which will meet the requirements for transfer to the institution of their choice.

The earlier students make a decision regarding a transfer institution, the better their chances are for meeting all requirements without delay. If they are unable to make this decision when they enter College of San Mateo, they may elect to follow a general education transfer pattern.

High school subject deficiencies may be made up at College of San Mateo in order to meet course prerequisites at college level. In some instances students may qualify for transfer to the college of their choice by maintaining an acceptable grade point average at College of San Mateo in a minimum of 56 units of appropriate transfer courses.

Transfer Majors

Students who intend to transfer and major in one of the following fields should plan their course at College of San Mateo to meet the general requirements for junior standing, as well as the lower division departmental requirements of the college or university to which they plan to transfer. This list indicates some majors available and is not intended to be all inclusive. Students should work closely with counselors in order to fulfill both major and lower division requirements for the college of their choice, including specific courses to be taken at College of San Mateo.

Accounting	Entomology	Music
Administration of Justice	Ethnic Studies	Nursing
Aeronautics	Fashion	Nutrition
Agriculture (Vocational)	Merchandising	Optometry
Anatomy	Filmmaking	(Pre-Optometry)
Anthropology	Fire Science	Paleontology
Archaeology	Technology	Pharmacy
Architecture	Foreign Language	Philosophy
Art	Forestry	Photography
Astronomy	French	Physical Education
Bacteriology	Genetics	Physics
Biochemistry	Geography	Physiology
Biology	Geological Sciences	Plumbing
Biophysics	Geophysics	Plumbing
Botany	German	Refrigeration
Broadcasting Arts	Health Science	Political Science
Business	History	Psychology
Administration	Horticulture	Public
Business Inf.	Humanities	Administration
Processing	Industrial Arts	Real Estate
Chemistry	Interior Design	Recreation
Computer & Inf. Science	International	Small Business
Criminology	Relations	Management
Dental Hygiene	Journalism	Social Science
Dentistry (Pre-Dental)	Law	Sociology
Dietetics	(Pre-Legal)	Spanish
Drafting	Liberal Studies	Speech
Technology	Life Sciences	Technical Art/
Ecology	Machine Tool	Graphics
Economics	Technology	Transportation
Electronics	Management	Veterinary Medicine
Technology	Manufacturing	(Pre-Veterinary)
Engineering	& Industrial	Welding
Engineering	Technology	Technology
Technology	Marine Biology	Wildlife Conservation
English	Marketing	(Management)
	Mathematics	Zoology
	Medical Services	
	Meteorology	
	Microbiology	

28 *california state universities* general education requirements

Graduation from the California State Universities requires the completion of a general education program (48 units) *with at least 39 units chosen under specific limitation from the areas of (A) Communications in the English Language and Critical Thinking, (B) Physical Universe and its Life Forms, (C) Arts, Literature, Philosophy, and Foreign Language, (D) social, Political, and Economic Institutions.* (At least nine of the 48 units shall be earned at the campus granting the baccalaureate degree.) In addition to the 39 units, the elective units may include any transferable courses outside the area of the major. College of San Mateo will certify completion of the General Education Requirement (39 units), or the completion of specific area requirements, if the student satisfies the following requirements.

AREA A: Communications in the English Language and Critical Thinking. Nine units required.

Select at least one course from each area.

A1—Oral Communication

Speech 100, 111, 112, 120, 130, 150
English 200

A2—Written Communication

English 100, 110, 120, 130, 140, 165
200, 400

A3—Critical Thinking

Computer/Info Science 115
English 165; **Soc. Science** 111

AREA B: Physical Universe and its Life Forms. Ten units required. One course each from Physical Science (B1)

Life Science (B2), and Math Concepts (B4). Must include one lab course (B3, marked with *).

B1—Physical Science

Astronomy 100, *101
Chemistry 100, *210, *224, *410
Geography 100, 110
Geology 100, *101, *210, *220
Humanities 127-128 (see course description)
Meteorology 100;
Oceanography 100, *101
Physical Science 100
Physics 100, *210, *250

B2—Life Science

Biology 100, 102, *110, *111, 125,
130, *131, 140, 145, *150, 184, *200,
*210, *220, *230, *250,
*265, *266
Paleontology 110
Psychology 105

B3—Math Concepts, Quantitative

Reasoning & Application
Computer/Info Science 240/241,
250/251
Economics 123
Mathematics 125, 130, 200, 222,
241, 242, 260, 261, 262, 268
Psychology 121
Psychology 121

AREA C: Arts, Literature, Philosophy, and Foreign Language. Nine units required. Select one course from three different subject areas.

Anthropology 180;

Architecture 100

Art 101, 102, 103, 106, 108

Chinese 111, 112, 121, 122

English 110, 120, 130, 140, 161, 162, 163

Ethnic Studies 267, 288, 350, 351, 510, 585

Film 451, 452, 461, 462

French 110, 111, 112, 120, 121, 122,

130, 131, 132, 140, 161, 162, 201

German 110, 111, 112, 120, 121, 122,

130, 131, 132, 140, 201, 202

Humanities 101, 102, 111, 112, 113, 114,

125, 127, 128, 131, 133, 136, 140

Japanese 110, 111, 112, 120, 121, 122

Latin 111, 112

Literature 101, 105, 111, 113, 115,

145, 151, 200, 201, 202, 231, 232,

251, 301, 302, 430

Music 100, 202, 275

Philosophy 100, 244

Spanish 110, 111, 112, 120, 121,

122, 130, 131, 132, 133, 140,

161, 162, 201, 202, 251

Speech 111, 112

AREA D: Social, Political and Economic Institutions. Nine units required from three different subject areas.

Anthropology 110, 180

Economics 100, 102

Ethnic Studies 101, 102, 150, 151, 152,

160, 261, 262, 425

Geography 110

History 100, 101, 102, 110, 201,

202, 242, 260, 270, 310, 315,

350, 360, 425

Humanities 125

Political Science 100, 110, 130, 150,

170, 200, 205, 210, 215, 220, 250,

255, 260, 310, 520

Psychology 100, 105, 108, 110, 201,

300, 330, 340, 410

Sociology 100, 105, 110, 141, 200,

300, 340, 391

AREA E: Lifelong Understanding and Self Development. Three units required.

Business 101

Career/Life Planning 132, 137, 138,

140, 141, 401, 402, 404, 410, 430

Consumer Arts/Science 310

Ethnic Studies 151, 160

Health Science 100, 101, 102, 103, 105,

106, 109, 111, 112, 113, 114, 160

Psychology 100, 108, 110, 300, 330, 340

Sociology 110, 300, 340, 391

Speech 120

In addition to the G.E. requirements listed above, the California State University system requires all graduates to satisfy a requirement in U.S. History and American Ideals, U.S. Constitution, and California State and Local Government. California State University campuses vary as to whether these courses may also satisfy Area D requirements. Please refer to the catalog of a specific CSU campus for details.

The following CSM courses satisfy one or more of these requirements:

U.S. History & American Ideals

History 102, 201, 202, 242,

260, 350, 360

U.S. Constitution

Political Science 200, 205,

210, 215, 220, 250,

255, 260

California State & Local Government

Ethnic Studies 101, 102

History 310, 315

Political Science 200, 205, 310

Sociology 200

NOTE: Political Science 200 and 205 each satisfy both the U.S. Constitution and California State and Local Government requirements.

college of san mateo courses transferable toward baccalaureate degree credit 1988-89 29

Courses which College of San Mateo designates as appropriate for baccalaureate credit are accepted by any of the California State Universities for credit toward a baccalaureate degree. Below are listed the courses given at College of San Mateo which are transferable toward a baccalaureate degree.

Accounting 100, 112, 121, 131, 641, 680-689, 690

Admin. of Justice 100, 102, 104, 106, 108, 120, 125, 142, 150, 153, 165, 170, 641, 680-689, 690

Aeronautics 100, 101, 102, 115, 126, 130, 300, 301, 310, 311, 320, 321, 330, 331, 340, 341, 350, 351, 360, 361, 370, 371, 641, 680-689, 690

Anthropology 110, 180, 680-689, 690

Architecture 100, 112, 120, 125, 130, 140, 145, 150, 160, 210, 220, 230, 240, 644, 666, 680-689, 690

Art 101, 102, 103, 106, 108, 141, 142, 145, 146, 147, 148, 149, 151, 152, 153, 155, 156, 157, 201, 202, 206, 207, 214, 220, 223, 224, 231, 232, 237, 238, 241, 242, 301, 305, 310, 328, 336, 350, 351, 352, 353, 354, 355, 405, 406, 411, 412, 641, 680-689, 690

Astronomy 100, 101, 110, 680-689, 690

Biology 100, 102, 110, 111, 125, 130, 131, 140, 145, 150, 160, 180, 184, 200, 210, 220, 230, 240, 250, 260, 265, 266, 641, 680-689, 690

Broadcasting Arts 110, 115, 131, 132, 135, 192, 194, 195, 231, 232, 241, 242, 243, 244, 301, 302, 641, 680-689, 690

Business 100, 101, 102, 115, 129, 131, 140, 150, 155, 156, 157, 160, 170, 175, 185, 190, 201, 202, 204, 270, 271, 274, 275, 276, 280, 281, 282, 283, 295, 300, 301, 302, 303, 304, 305, 307, 308, 309, 311, 312, 313, 321, 322, 323, 331, 332, 333, 340, 344, 345, 350, 360, 361, 365, 366, 367, 400, 401, 641, 680-689, 690, 701, 705, 720

Career and Life Planning 101, 102, 103, 112, 132, 137, 138, 140, 141, 401, 402, 404, 410, 430, 680-689

Chemistry 100, 192, 210, 220, 224, 225, 231, 232, 250, 260, 410, 420, 680-689, 690

Chinese 111, 112, 121, 122

Computer and Information Science 100, 110, 115/116, 120, 150, 160, 170, 171, 210/211, 212/213, 216, 218/219, 230/231, 232/233, 240/241, 250/251, 270/271, 290/291, 300/301, 306/307, 310/311, 320, 330/331, 350/351, 360/361, 641, 680-689, 690

Consumer Arts & Science 310

Cooperative Education 641-645 with a maximum of 12 units.

Dance 121, 130, 132, 141, 143, 148, 360, 380, 411, 412, 641, 680-689, 690

Drafting Technology 100, 102, 120, 201, 202, 301, 302, 400, 401, 402, 641, 680-689, 690

Economics 100, 102, 123, 680-689, 690

Education 100

Electronics 100, 110, 200, 201, 202, 210, 215, 230, 231, 232, 250, 252, 260, 270, 280, 300, 302, 310, 330, 350, 351, 360, 362, 641, 680-689, 690

Engineering 111, 210, 230, 260, 270, 641, 666, 680-689, 690, 700

English 100, 110, 120, 130, 140, 161, 162, 163, 165, 195, 200, 210, 400, 641, 680-689, 690

Ethnic Studies 101, 102, 150, 151, 152, 160, 261, 262, 267, 288, 290, 350, 351, 425, 510, 585, 680-689, 690

Fashion Merchandising 110, 113, 116, 117, 118, 151, 154, 155, 157, 641, 680-689, 690

Film 451, 452, 461, 462, 680-689, 690

Fire Science 641, 680-689, 690, 700, 705, 710, 712, 715, 716, 720, 725, 730, 732, 740, 745, 750, 755, 760, 771, 772, 783, 785

French 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 161, 162, 201, 620, 680-689, 690

Geography 100, 110, 680-689, 690

Geology 100, 101, 130, 210, 220, 680-689, 690

German 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 201, 202, 620, 680-689, 690

Health Science 100, 101, 102, 103, 105, 106, 109, 111, 112, 113, 114, 160, 641, 680-689, 690

History 100, 101, 102, 110, 201, 202, 242, 260, 270, 310, 315, 350, 360, 425, 680-689, 690

Horticulture 311, 312, 315, 320, 327, 330, 340, 341, 342, 411, 412, 413, 415, 416, 420, 641, 680-689, 690, 701, 702, 705, 706, 709, 711, 712, 721, 722, 731, 741, 742, 771, 772, 773, 774, 775, 776

Humanities 101, 102, 111, 112, 113, 114, 125, 127, 128, 131, 133, 136, 140, 680-689, 690

Japanese 110, 111, 112, 120, 121, 122

Journalism 110, 120, 300, 310, 641, 680-689, 690

Latin 111, 112

Library Studies 100

Literature 101, 105, 111, 113, 115, 143, 151, 153, 200, 201, 202, 231, 232, 251, 301, 302, 430, 641, 680-689, 690

Machine Tool Technology 110, 111, 120, 121, 200, 211, 220, 221, 701, 702, 703, 704, 705, 710, 720, 750, 755, 760

Management 100, 105, 110, 120, 130, 215, 220, 235, 641, 680-689, 690

Manufacturing & Industrial Technology 100, 101, 102, 120, 200, 641, 680-689, 690

Mathematics 125, 130, 200, 222, 231, 241, 242, 260, 261, 262, 263, 268, 270, 275, 413, 414, 415, 416, 417, 680-689, 690

Medical Assisting 110, 140

Meteorology 100, 680-689, 690

Military Science 1a-b, 12a-b.

Music 100, 101, 102, 103, 104, 131, 132, 133, 134, 150, 170, 202, 275, 301, 302, 303, 304, 320, 340, 360, 371, 372, 402, 403, 430, 440, 445, 451, 452, 453, 460, 470, 480, 490, 495, 496, 642, 680-689, 690

30 college of san mateo courses transferable toward baccalaureate degree credit 1988-89

Nursing 211, 212, 222, 223, 231, 232, 241, 242, 250, 641, 680-689, 690

Oceanography 100, 101

Paleontology 110

Philosophy 100, 244, 680-689, 690

Physical Education All classes in the following series: 100-199, 200-299, 300-399, 400-499, 600-699

Physical Science 100

Physics 100, 210, 220, 250, 260, 270, 680-689, 690

Political Science 100, 110, 130, 150, 170, 200, 205, 210, 215, 220, 250, 255, 260, 310, 520, 680-689, 690

Psychology 100, 105, 108, 110, 121, 201, 300, 330, 340, 410, 480, 680-689, 690

Reading 420

Real Estate 100, 105, 110, 121, 131, 141, 143, 145, 200, 210, 215, 220, 641

Social Science 111, 220, 221, 641, 680-689, 690

Sociology 100, 105, 110, 141, 200, 300, 340, 391, 680-689, 690

Spanish 110, 111, 112, 120, 121, 122, 130, 131, 132, 133, 140, 161, 162, 201, 202, 251, 620, 680-689, 690

Speech 100, 111, 112, 120, 130, 150, 184, 680-689, 690

Technical Art/Graphics 165, 166, 175, 201, 202, 210, 220, 300, 310, 351, 352, 400, 641, 680-689, 690

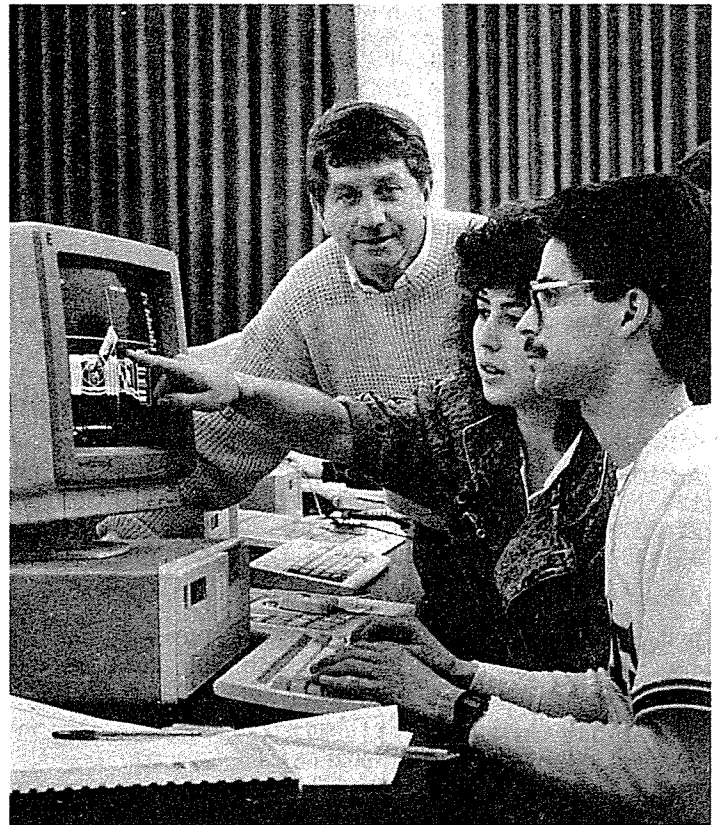
Welding Technology 110, 111, 120, 121, 210, 211, 220, 221, 250, 300, 641, 680-689, 690

Other Colleges and Universities

Requirements for junior standing at universities and colleges other than those of the California State public systems can be obtained from the catalog of the institution to which a student may intend to transfer. Catalogs for accredited universities and colleges to which College of San Mateo students most often transfer are available in the CSM Library and in the Career Development Center.

University of California

A student planning to transfer to one of the campuses of the University of California can usually complete the first two years of his or her work at College of San Mateo. In some cases, students may wish to make up high school course deficiencies or grade point average deficiencies. Using the general catalog of the University campus to which you plan to transfer, you should work with your counselor/advisor in planning your program. The current issue of the University publication "Prerequisites and Recommended Subjects" is a helpful planning guide. It lists the requirements for admission, breadth requirements and requirements for the major, all of which should be carefully considered in planning your program at CSM.



DENNIS STACK
Professor, Drafting

Education: B.S., California State Polytechnic University;
M.A., San Jose State University

Achievements: Past department chairman, Drafting Technology. Advisor, student chapter of the American Institute for Design and Drafting. Worked in private industry as a tool designer and engineering designer. Was instrumental in CSM Drafting Department's attaining a 100% placement in industry.

On Teaching: "When I first started teaching, my job was to educate students in technology. Through working with students to place them in industry, I have learned that my task is greater. My job is to teach students to learn how to learn. It is this goal that makes teaching exciting for me."

courses from college of san mateo acceptable at university of california (all campuses) 31

This information represents that most current at the time of publication of this catalog. The College of San Mateo recommends strongly that you discuss the transferability of courses to the University of California with your counselor/advisor, who may have more recent information and who can assist with the interpretation of the course applicability to various major programs.

NOTE: Courses enclosed in parentheses are transferable with limitation. See your counselor/advisor for details.

Accounting 112, 121, 131

Administration of Justice (100, 102), 104, 108

Anthropology 110, 180

Architecture (100, 112, 150, 160, 210, 220, 230, 240)

Art 101, 102, 103, 106, 108, (201, 202, 206, 207, 214, 220, 223, 224, 231, 232, 237, 238, 241, 242, 301, 305, 351, 352, 353, 405, 406, 411, 412)

Astronomy 100, 101, 110

Biology 100, 102, 110, 125, 140, (145), 150, 160, 180, 200, 210, 220, 230, 240, (250, 260, 265, 266)

Business (201, 202)

Chinese 111, 112, 121, 122

Chemistry (100), 192, 210, 220, (224, 225), 231, 232, 250, 260, (410, 420)

Computer/Information Science 110, 115/116, 210/211, 212/213, 230/231, 232/233, 240/241, 250/251, 270/271, 290/291, 300/301, 310/311, 330/331, 350/351

Consumer Arts & Science 310

Cooperative Education (641, 645) (1-4; maximum 6 units in otherwise transferable areas only.)

Dance (121, 130, 132, 141, 143, 148, 360, 380, 411, 412)

Economics 100, 102, (123)

Engineering (111), 210, 230, 260, 270, 666

English 100, 110, 120, 130, 140, (161, 162, 163), 165, 200, 210, 400

Ethnic Studies 101, 102, 150, (151), 152, 160, 261, 262, 267, 288, 290, 350, 351, 425, 510, 585

Fashion Merchandising (113, 118)

Film 451, 452, (461, 462)

French 110, (111, 112), 120, (121, 122), 130, (131, 132), 140, 161, 162, 201, 620

Geography 100, 110

Geology (100, 101), 130, (210), 220

German 110, (111, 112), 120, (121, 122), 130, (131, 132), 140, 201, 202, 620

Health Science (100, 102, 103, 105, 109, 111, 112)

History 100, 101, (102), 110, (201, 202), 230, 242, 260, 270, 290, 310, 350, 360

Horticulture – Environmental 311, 312, 320, 341

Humanities 101, 102, 111, 112, 113, 114, 125, 127, 128, 131, 133, 136

Japanese 110, (111, 112), 120, (121, 122)

Journalism 110, (120)

Latin 111, 112

Library Studies 100

Literature 101, 105, 111, 113, 115, 143, 151, (153), 200, 201, 202, 231, 232, 251, 301, 302, 430

Mathematics 125, (200), (222), 231, (241, 242), (260, 261), 262, 263, 268, 270, 275

Meteorology 100

Military Science 1a, 1b

Music 100, 101, 102, 103, 104, 131, 132, 133, 134, (150, 170), 202, 275, (301, 302, 303, 304, 320, 340, 360, 371, 372, 402, 403, 430, 440, 445, 451, 452, 453, 460, 470, 480, 490, 495)

Oceanography 100, 101

Paleontology 110

Philosophy 100, 244

Physical Education All classes in the following series: (100-199, 200-299, 300-399, 400-499, 600-699)

Physical Science (100)

Physics (100, 210, 220, 250, 260, 270)

Political Science 100, 110, 130, 150, 170, (200), (210), 215, 220, 250, 255, 260, 310, 520

Psychology 100, 105, 110, (121), 201, 300, 340, 410

Social Science 111

Sociology 100, 105, 110, 141, 200, 300, 340

Spanish 110, (111, 112), 120, (121, 122), 130, (131, 132), 133, 140, 161, 162, 201, 202, 251, 620

Speech 100, 111, 112, (120), 150, (184)

SPECIAL NOTE:

The following courses are also transferable, contingent upon a review of the course outline by a UC campus:

(641) Cooperative Education in Division

(680-689) Special Seminar in Department

(690) Individual Study in Department

Selected Topics, Special Projects, etc., maximum credit allowed is 3½ semester units per term; 6 units total, in any or all appropriate subject areas combined.

Occupational Programs

Specialized occupational programs are offered in more than fifty occupational fields (see tabular listing which follows) for students planning to prepare for gainful employment. All occupational programs are carefully developed by advisory committees composed of college staff and selected representatives from the business and industrial community.

These programs are designed to develop personal and technical competencies necessary for successful employment and job advancement.

Administration of Justice

Associate in Science Degree with a Major in Administration of Justice

This program is designed for both transfer and nontransfer students. Twenty-four units with an overall GPA of 2.0 or better in Administration of Justice courses are necessary for the major. It is recommended that the transfer student take the five core courses plus ADMJ 120 and Engl 825, and concentrate in the area of general education for transfer in junior standing to a four-year institution.

Requirements	Semester Units
ADMJ 100, 102, 104, 106, 108, 120; Engl. 825; and three elective units	24

Suggested Electives: ADMJ 165 is highly recommended for transfer students; ADMJ 125, 150, 153 are also desirable.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Programs

These programs, offered to police officer classification and qualified pre-service students, consist of the following pre-service courses: Introduction (3 units), Principles and Procedures of Justice System (3 units), Criminal Law (3 units), Criminal Evidence (3 units), Police Community Relations (3 units), Criminal Investigation (3 units), and Traffic Supervision and Control (3 units). Students who complete these courses receive a Certificate of Completion and college credit, which may be applied to the Associate in Science degree.

Verification of completion will be issued for the following special courses upon completion with a grade of C or better. Elective credit may be applied to the A.S. degree.

ADMJ 755 Advanced Officer Training	1-2 units
ADMJ 760 Peace Officer Orientation	1 unit
ADMJ 762 Security Baton	1 unit
ADMJ 766 Police Firearms, Chemical Agent	½-1 units
ADMJ 770 Advanced Dispatcher/Clerk	1-2 units
ADMJ 771 Reserve Officer Basic Training Module A	3 units
ADMJ 772 Reserve Officer Basic Training Module B	2 units
ADMJ 773 Reserve Officer Basic Training Module C	6 units

Aeronautics

Transfer programs are available for four-year degree curricula at San Jose and San Francisco State Universities and other institutions which provide Aeronautics or Design and Industry majors.

Aeronautics — Airframe and Powerplant Technology

Associate in Science Degree with a Major in Airframe and Powerplant Technology

Recommended High School Preparation: Elementary Algebra, Intermediate Algebra, Plane Geometry, Drafting, General Shop, Physics, or Physical Sciences. Students should check course descriptions and prerequisites and discuss recommended sequence with counselors/advisors.

Because of Federal Aviation Administration regulations regarding attendance and performance, the following special rules apply to all Maintenance courses Aero 300 through Aero 370: 1) Any time missed during one of these courses must be made up before the end of the semester. If more than three days or 18 hours are missed in any one course, the student will receive a "W," and the course must be repeated before he/she is eligible to enroll in an advanced course. 2) Anything less than 70% (letter grade of C) will be considered a failing grade. A final examination will be given at the end of each eight-week course. Failure to achieve a 70% on this final examination will require that the course be repeated before the student can enroll in an advanced course.

Career Opportunities: The student who completes courses and obtains a Federal Aviation Certificate and Associate in Science degree in Airframe and Powerplant Technology has excellent opportunities for steady employment by airlines as well as other aircraft operations.

Requirements	Semester Units
General: Aero 300, 301, 310, 311	13.0
Airframe: Aero 330, 331, 350, 351, 370, 371	19.5
Powerplant: Aero 320, 321, 340, 341, 360, 361	19.5
Total	52.0

If a student has an airframe or powerplant license, upon application to the Aeronautics Department, 7 units of credit may be granted. If a student wishes to have an A.S. degree in Airframe and Powerplant, a minimum of 6 units from the following list of technical electives is required, plus the airframe or powerplant curriculum lacking: Manu 100, E.T. 110, 280, Drafting 120, Welding 300, Phys. 100.

Requirements	Semester Units
Powerplant: Aero 320, 321, 340, 341, 360, 361	19.5
Airframe: Aero 330, 331, 350, 351, 370, 371	19.5
Technical Electives (6 units required) Manu 100; E.T. 110, 280; Drafting 120; Welding 300; Phys. 100	6.0
Total	45.0

If a student wishes to obtain an A.A. or A.S. degree in some other major, the 7 units may be used for elective credit. General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program

Students may apply for a Certificate in Airframe and Powerplant Technology upon completion of the following courses:

Requirements	Semester Units
Aero. 300, 301, 310, 311, 320, 321, 330, 331, 340, 341, 350, 351, 360, 361, 370, 371	52

Aeronautics — Aircraft Maintenance Technology

Associate in Science Degree with a Major in Aircraft Maintenance Technology

This major is designed especially for the student who already possesses both the airframe and powerplant licenses granted by the F.A.A. Upon application to the Aeronautics Department, a student may receive 13 units of credit toward an Associate in Science degree in Aircraft Maintenance Technology. Applicants must have completed 12 units at College of San Mateo with a 2.5 G.P.A. and be enrolled at the College at the time of application. In addition, a minimum of 12 units is required from the list of selected electives as indicated below:

34 course requirements for transfer majors

A.A./A.S. degrees, certificate career programs

F.A.A. Airframe and Powerplant licenses (equivalent) 13

Select 12 units from the following courses:

Drafting 120; E.T. 110, 280; Phys. 100; Manu 100;
Welding 300 12
Total 25

If a student wishes to obtain an A.A. or an A.S. degree in some other major, the 13 units may apply toward elective credit.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Aeronautics — Commercial Pilot

Associate in Science Degree with a Major in Commercial Pilot

Recommended High School Preparation: Intermediate Algebra, Plane Geometry, Drafting, Trigonometry, General Shop, and Physics or Physical Sciences or Business Administration. Students should check course descriptions and prerequisites, and discuss recommended sequence with counselors/advisors.

Designed for the student who plans to become a commercial pilot, flight instructor, airline pilot or fixed-base operator. This program may also be used as basic training for aviation business and entrance into air traffic control employment.

Requirements	Semester Units
Aero. 100, 101, 102, 115, 126, 137	18
Meteo. 100 or 110	3
	Total 21

General Education and other requirements for A.S. degree: (see Index: "General Education").

Certificate Program

Students may apply for a Certificate in Commercial Pilot upon completion of the A.S. degree major requirements listed above, with grades of C or better.

Aeronautics — Pilot Technology

Associate in Science with a Major in Pilot Technology

This major is designed especially for the student who already possesses a commercial pilot, instrument, and multi-engine license or an airline transport pilot license. Upon application to the Aeronautics Department, a student may receive eleven units of credit toward an Associate in Science degree in Pilot Technology. Applicants must have completed 12 units at College of San Mateo with a 2.5 G.P.A. and be enrolled at the College at the time of application. In addition, the student must take an additional twelve units from the selected electives listed below.

Requirements	Semester Units
Commercial, instrument, and multi-engine license or air transport license (equivalent)	11

Select 12 units from the following courses

Aero. 115, Bus. 101; CIS 110; E.T. 110; Bus. 100;
Manu 100; Phys. 100; Astr. 100 12
Total 23

If a student wishes to obtain an A.A. or A.S. degree in some other major, the eleven units may apply toward elective credit.

Agriculture

Transfer Program

Recommended High School Preparation: Chemistry, Physics, Elementary Algebra, Intermediate Algebra, Geometry, Trigonometry, Mechanical Drawing, two years in one foreign language.

The student who intends to transfer a major in Agriculture should plan a course at College of San Mateo to meet the general requirements for junior standing, as well as the lower division requirements of the specific college or university.

Apprenticeship Related Instruction

Classes of Related training are offered for apprentices in certain trades as indicated in the section on curriculum for Apprenticeship Training. These classes follow the course outlined by the appropriate Joint Apprenticeship Committee and the Division of Apprenticeship Standards, of the State of California.

Archaeology

(See Anthropology courses.)

Architecture — Architectural Engineering, Landscape, City and Regional Planning

Students who plan to transfer to a university or college offering a professional program in Architecture should consult the catalog of the advanced institution of their choice, and then arrange a schedule of suitable transfer courses.

Architecture

Associate in Science Degree with a Major in Architecture

Recommended High School Preparation: Academic program including Mathematics (4 years), Science (4 years), English (4 years), Art (1 year), Mechanical Drawing (1 semester). Students should check course descriptions and prerequisites, and discuss recommended sequence with an architectural counselor/advisor. Courses listed below are transfer requirements; those marked with an asterisk are A.S. degree requirements.

Requirements	Semester Units
Architecture 100, 120*, 130*, 140*, 145, 150, 160, 210*, 220*, 230*, 240*	34

Suggested Electives: Architecture 112, 114, 115, 117, 118, 125; Math 241, 242 and Phys. 210, 220 or Math 260, 261, 262, 263 and Phys. 250, 260, 270 as required by transfer institution.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Art

Associate in Arts Degree with a Major in Art

Requirements	Semester Units
Art 201, 202, 206, 207, 214, 301, plus 9 units from courses in the Art Department	27

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Art — Commercial

Associate in Arts Degree with a Major in Commercial Art

Recommended High School Preparation: Design, Drawing, Painting and Poster Service.

Career Opportunities: Commercial artists may be employed in advertising, manufacturing, public relations or communications. Experienced artists frequently specialize in a particular product or field such as fashion, industrial art, advertising, story illustration or interior design.

Requirements	Semester Units
Art 201, 202, 206, 207, 301, 310, 328; TA&G 351	23

Students should check course descriptions and prerequisites, and discuss recommended sequences with counselors/advisors.

Suggested Electives: Art 214, 223, 231, 241, 305; Bus. 175; CRER 410; Spch 100.

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Art—Interior Design

Associate in Arts Degree with a Major in Interior Design

Requirements	Semester Units
Art 145, 147, 148, 149, 151, 152, 153, 157	24

Suggested Electives: Nine units of Art courses, or six units of Art courses plus 3 units of floral design.

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Certificate Program I

Requirements	Semester Units
Art 145, 147, 148, 149, 151, 152, 153, 155, 156, 157	30

Suggested Elective: Art 152

Certificate Program II—ASID

An expanded program which stresses drawing skills, knowledge of materials and the esthetics of interior design principles. Meets ASID student chapter requirements.

Requirements	Semester Units
Art 101, 102, 145, 146, 147, 148, 149, 151, 152, 153, 155, 156, 157, 201, 301, 641 (3 units), FASH 113	51

Suggested electives:

Nine units of Art courses or six units of Art courses plus three units of floral design. 9

Total 60

Art—Painting

Associate in Arts Degree with a Major in Painting

Requirements	Semester Units
Art 201, 202, 207, 214, 223, 231, 237, 405	24

Students should check course descriptions and prerequisites and discuss recommended sequences with counselors/advisors.

Suggested Electives: Art 101, 102, 103, 406

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Art—Photography

Associate in Arts Degree with a Major in Photography

Requirements	Semester Units
Art 201 or 301 or 350, 351, 352, 353, 354, 355	18

Suggested Electives: Art 101, 214, 237; Film 461; Technical Art/Graphics 351, 352

General Education and other requirements for the A.A. degree: (see Index: "General Education".)

Broadcasting Arts

Career Opportunities: The CSM Broadcasting Arts programs—in Broadcasting Engineering, Radio Broadcasting, and Television Broadcasting—prepare graduates for many excellent positions throughout the industry. All branches of the communications industry need qualified, capable broadcasters and sound and video-control technicians. Although competition is very keen, the outlook for a future in the field is promising for the student who successfully completes any of five Broadcasting Arts programs.

Students who enroll in Broadcasting Arts programs receive instruction in the theoretical aspects of the field, and have an additional, important opportunity of working in and with live facilities. Through actual on-the-air broadcasts from the campus stations, KCSM-FM and KCSM-TV, students receive practical experience that provides excellent preparation for immediate employment—or, if they prefer, for transfer to a four-year program.

The following courses are suggested electives for Broadcasting Arts majors: Art 350; Bus. 101, 175; Film 451, 452, 461; E.T. 110, 200, 250, 260, 302; Speech 111, 120.

Broadcasting Arts— Broadcast Engineering

Associate in Arts Degree with a Major in Broadcast Engineering and Certificate Program

Requirements	Semester Units
E.T. 200; Bcst 110, 131, 231, 244, 301, 302, CIS 110	27

General Education and other requirements for the A.A. degree: (see Index: "General Education".)

Broadcasting Arts—Radio Broadcasting—General

Associate in Arts Degree with a major in Radio Broadcasting—General, and Certificate Program.

Requirements	Semester Units
Bcst 110, 115, 131, 132, 192, 231; CIS 110; plus six units from Bcst 194, 641, BUS. 305 or 307	28

General Education and other requirements for the A.A. degree: (see Index: "General Education".)

Broadcasting Arts—Radio Broadcasting—Operations

Associate in Arts Degree with a Major in Radio Broadcasting—Operations, and Certificate Program

Requirements	Semester Units
Bcst 110, 115, 131, 132, 231; CIS 110; BUS. 305 or 307 (1 unit); and six units from 135, 192, 194, 195, Spch. 111 or 130	26

General Education and other requirements for the A.S. degree: (see Index: "General Education".)

Broadcasting Arts—Television Broadcasting—General

Associate in Arts Degree with a major in Television Broadcasting—General, and Certificate Program.

36 course requirements for transfer majors A.A./A.S. degrees, certificate career programs

Requirements **Semester Units**
 Bcst 110, 131, 231, 232, 241; CIS 110; BUS. 305 or 307 (1 unit); plus six units from Bcst 115, 192, 194, 244, 641 28
 General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Broadcasting Arts — Television Broadcasting — Operations

Associate in Arts Degree with a Major in Television Broadcasting—Operations, and Certificate Program

Requirements **Semester Units**
 Bcst 110, 131, 231, 232, 241, 242, 244; CIS 110; BUS. 305 or 307 (1 unit) 29
 General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Building Inspection

Certificate Program
 Students may apply for a Certificate in Building Inspection upon completion of 24 units from the following courses:

Requirements **Semester Units**
 Bldg 700, 710, 720, 730, 740, and 3 units from Bldg 750, or 760, or 780 18
Select 6 units from the following courses: Bus. 101, 160, Mgmt. 110, 235 6
Total 24

Business Administration

Transfer Program
 Recommended High School Preparation: Elementary Algebra, Intermediate Algebra, Plane Geometry, Trigonometry, Chemistry or Physics, Foreign Language. If student has not completed Intermediate Algebra in high school, he/she should take Math 120.
 For information concerning the transfer requirements of other colleges and universities, students should consult the catalog of the colleges and universities concerned, or their College of San Mateo counselor/advisor.

Associate in Arts Degree with a Major in Business Administration
 The curriculum is for the student who wishes to major in general business. Students should check course descriptions and prerequisites, and discuss recommended sequence with counselors/advisors.

Requirements **Semester Units**
Option 1 — Actg. 121, 131; Bus. 201, 295; Econ. 123 or Math 200 21
Option 2 — Bus. 100, 101, 115; Actg. 100 or Actg. 121; Bus. 129; Bus. 201; Bus. 295 or CIS 110 or Bus. 300 series (3 units) . 20-22

Suggested Electives:
Option 1 — Econ. 100, 102, Bus. 401
Option 2 — Bus. 131, 140, 150, 170, 180, 270, 401
Courses listed in Option 1 are transfer requirements. Those listed in either Option 1 or Option 2 meet A.A. degree requirements.
 General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Business

Career Programs
 The following major programs are designed to qualify a student, upon completion of a curriculum, for employment in an area of specialization. The development of business skills which can be utilized for immediate employment is emphasized, with general

courses offered to provide a background for future promotion in the chosen occupational area.

Students graduating with a major in the field of Business must meet the following subject requirements:

Mathematics — A score of at least 26 on the Mathematics Test 1 entrance examination, or completion of Bus. 810 with a grade of C or better. It is recommended that Bus. 810 be completed by the end of the second semester. (See Real Estate Program for Exception.)

Business 100 — Introduction to Business.

Business — Accounting

Associate in Arts Degree with major in Accounting, Certificate Program
 Recommended Preparation: Typing, general office procedures, good command of English usage.
 Career Opportunities: Graduates may be employed in a position of paraprofessional accounting in accounting firms, government and private companies.

Requirements **Semester Units**
 Actg. 121, 131, 141; Bus 129, 201, 295 or 301, 311, 312, and 321 22

Suggested Electives: Bus 101, 115, 311; Econ 100, 102.
 General Education and other requirements for the A.A. degree: (see Index: "General Education").

Certificate Program
 Students may apply for an Accounting Certificate upon completion of the A.A. degree major requirements listed above, with grades of C or better.

Business — Business Information Processing

Associate in Arts Degree with a Business Information Processing major and Certificate Programs
 Recommended High School Preparation: Typing, Business Math, Microcomputer Skills, Accounting, Business English, and Office Work Experience.

Career Opportunities: Graduates will find a wide range of entry-level positions and mid-level office management opportunities in a rapidly expanding office environment of computers. Students will develop the ability to organize and manage work tasks and information through the use of computer/office technology. These programs offer training to achieve skills in decision-making and administrative duties that are required for job promotion.

Requirements **Semester Units**
Option 1 — Microcomputers/Word Processing Bus. 100, 115, 300, 301 and 302 or 303 and 304 or 308 and 309, 307, 311, 321, 325, 340, 344, 345, 350, 360, 361, 365 or 366 or 367, 400, 401 .. 27
Option 2 — Microcomputers/Data Base and Spreadsheet Functions Actg. 100, Bus. 100, 115, 129, 300, 301 and 302 or 303 and 304 or 308, 311, 312, 313, 321, 322, 323, 331, 332, 333, 340, 344, 345, 350 28

General Education and other requirements for the A.A. degree: (see Index: "General Education").

Certificate Program
 Students may apply for a Business Information Processing Certificate upon completion of the A.A. degree major requirements listed above, with grades of C or better.

Business — Escrow

Associate in Arts Degree with a Major in Escrow

The California Escrow Association recommends 24 units of required core courses and 12 units of suggested electives for the A.A. degree. See the Real Estate Department counselor/advisor for guidance regarding these courses and for information regarding the Escrow Certificate. See Escrow brochure for program details.

Requirements	Semester Units
R.E. 100*, 121, 131, 301*, 303, 305; Bus. 100, Bus. 115 (or Math. 120 or higher); Bus. 401	30

Select 12 units from following courses: Actg 100, 121; Bus. 101, 201, 305, 307; Econ 100 or 102; Psyc 100; R.E. 110, 141, 143, 210, 235; Spch 100 or 120

12

Total 42

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

If a person has already earned an A.A. degree in Real Estate and wishes to earn a second A.A. degree in Escrow, it may be done by completing the three Escrow courses, Bus. 401, and 6 additional units taken from Real Estate. Please refer to College catalog or contact a Real Estate counselor/advisor for additional information.

Professional Certificate Program

The Escrow Certificate requires completion of eight courses or 24 units of required courses and suggested electives. Units earned in the Certificate program will fulfill the major requirements for the A.A. degree with a major in Escrow. See Escrow brochure for program specifics.

Requirements	Semester Units
R.E. 301*, 303, 305, 100*; R.E. 121 and 131	18
Select 6 units from following courses (as recommended by California Escrow Association): Actg 100 or 121; Bus. 101, 115 or 810, 305 or 307, 401; Coop 641**;	6
R.E. 110, 141 or 143, 200, 210, 230	6
Total 24	

If the Escrow Certificate is earned following the Real Estate Certificate, the 6 units of selected electives must be taken from the category listed above, excluding any that have been utilized to earn the Real Estate Certificate.

*At recommendation of the Real Estate counselor/advisor and approval of Instructor of Real Estate 301, 303, may be bypassed; or at the recommendation of the counselor/advisor alone, Real Estate 100 may be by-passed, provided equivalent units of the suggested electives are completed.

**Verify with Real Estate Dept. counselor/advisor requirements for Work Experience Program.

NOTE: CSM's Escrow Certificate Program has been approved for official certification by CEA (California Escrow Association). Check with the Real Estate Department Counselor for further details.

Business — Legal Office Administration

Associate in Arts Degree with a Legal Office Administration Major

Recommended High School Preparation: Typing, Business English, Business Arithmetic, and Office Machines.

Career Opportunities: Legal office career opportunities are currently available in a wide range of entry-level positions. This program offers advanced-level training aiding the student in achieving skills in decision-making and administrative duties that are required for job promotion.

Requirements

Actg 100; Admj 102; Bus. 100, 115, 201, 300 or 305, 307, 301 and 302 or 303 and 304 or 308 and 309, 311, 321, 325, 365 or 366 or 367, 375, 376, 377, 400

Semester Units

38

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Requirements for the degree in excess of 18 units may be counted toward General Education requirements for graduation.

Certificate Program

Students may apply for a Business—Legal Office Administration Certificate upon completion of the A.A. degree major requirements. Courses must be completed with grade of C or better.

Business — Management

Associate in Arts Degree and Certificate Programs

The Certificate in Management can be earned in one of three areas: Business Management, Small Business Management, and Marketing Management. The Certificate will be awarded by College of San Mateo upon completion of the required courses, plus additional electives totaling a minimum of 24 units. The 24 units earned in the certificate program will fulfill the major requirements for an Associate in Arts degree.

The program is designed for persons working at the supervisory level or for those interested in supervisory positions. An advisory committee composed of representatives from various types of business and industrial organizations has assisted the College staff in the development of the program.

Under some circumstances, parallel courses completed at other institutions may be applied toward the Certificate upon submission of transcripts or official verification of records.

Business Management

Requirements	Semester Units
Bus. 100; Mgmt. 100, 235; Actg 100 or Bus. 300 series (3-4 units)	12-13
Select 12 units from the following: Bus. 101, Bus. 150 or Small Bus. Seminar Series (Bus. 701, 705, 720), Bus. 180; CIS 110; Mgmt. 105, 110, 120, 130, 215, 220, 641	12
Total 24-25	

Small Business Management

Requirements	Semester Units
Bus. 100, 150 or Small Bus. Seminar Series (Bus. 701, 705, 720); Actg 100 or Bus. 300 Series (3-4 units); Mgmt. 100	12-13
Select 12 units from the following: Bus. 101, 180, 190, Bus. 201; CIS 110; Mgmt. 105, 110, 120, 130, 215, 220, 235, 641	12
Total 24-25	

Marketing Management

Requirements	Semester Units
Mgmt. 100, 235; Bus. 100, 180	12
Select 12 units from the following: Bus. 175, 190, 185; CIS 110; Mgmt. 105, 110, 120, 215; Bus. 300 series (1-3 units)	12
Total 24	

Business — Merchandising

Certificate Programs

Merchandising — General

Students may apply for a Merchandising—General Certificate upon completion of Bus. 101, 100, 170, 175, 190, 180, 641 (6 units), 810 (if required by test).

38 course requirements for transfer majors A.A./A.S. degrees, certificate career programs

Merchandising — Fashion

(See Fashion Merchandising)

Merchandising — Management

Students may apply for a Merchandising—Management Certificate upon completion of Bus. 101, 100, 170, 175, 190 or 180, 641 (6 units), 810 (if required by test), Actg. 100 or 121.

Associate in Arts Degree with a Major in Merchandising

By completing the Certificate Program above, as well as the General Education and other requirements for the A.A. degree, (see index: "General Education"), the student is eligible for both the Certificate in Merchandising and the Associate in Arts degree.

Business — Real Estate

Associate in Arts Degree with a Major in Real Estate

Requirements	Semester Units
Bus. 100 or Mgmt. 100; R.E. 100 and 105, or license equivalent; R.E. 110, 121, 131, 200 (if not substituted by R.E. 100), R.E. 141 or 143	18-21

Contact Real Estate Department for recommended course sequence.

*Bus. 810 or 115 are waived as a requirement for the Real Estate sequences. R.E. 100 and 105 are not required for persons with real estate broker's or salesman's license. A photo copy of license must be filed with the Office of Registration and Admission.

Suggested Electives: Actg. 121 or 100, Econ. 100-102; Arch. 100; Bus. 101, 175, 150, 201, 401; Bus. 305 or 307; CIS 110; Psych. 100

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Professional Certificate Program

Basic Training Required: Real Estate 100, 105.

Professional Courses Required: Prerequisite: A Real Estate Broker's or Salesman's License, or completion of R.E. 100 and 105 or equivalent, R.E. 110, 121, 131, 200 or 100, 141 or 143.

Advanced Professional Elective Courses: Three of the following are required: 235, 122, 132, 225, 143, 145, 210, 215, 205, 220, 230. If licensed and R.E. 105 was not taken to meet a basic training requirement, it may be used as an elective.

Special Professional Courses: (These may be used for Certificate credit also.) R.E. 311, 301, 313, 303, 305.

Until June 30, 1986, a total of eight (8) Real Estate courses were required for a certificate. Commencing Fall, 1986, a total of ten (10) Real Estate courses are required in order to qualify for the Certificate Program and RECI affiliation. As of Spring, 1987, R.E. 230 may substitute for R.E. 110.

Business — Transportation

Associate in Arts Degree with a Transportation Major

Career Opportunities: Transportation offers an unlimited future in rail, motor, marine and air transportation, plus the field of traffic management. Numerous positions are offered in sales, public relations, trade development, promotional services and management.

Requirements	Semester Units
Bus. 100, 270, 271, 274, 275	15

Actg. 121 or 100	4-5
Econ. 102	3

Select three units from the following: Bus. 170, 201, 276, 280, 281, 282, 283; CIS 110 or Bus. 300 series (3 units)

3

Total 25-26

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Certificate Program

Requirements	Semester Units
Bus. 270, 271, 274, 275	12

Select nine units from the following: Bus. 201, 276, 280, 281, 282, 283, 641; CIS 110 or Bus. 300 series (3 units)

9

Total 21

Chemistry

Associate in Science Degree with a Major in Chemistry

Requirements	Semester Units
Chem 210, 220, 250, 231	19

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Computer and Information Science

For all of the course work described in the CIS program, fluency in the English language and keyboarding skills are essential. Testing for competence in the reading and writing of English is done regularly through the testing facilities of CSM Student Services. Students who wish to be tested should contact the Testing Office in Room 1-205. Keyboarding skills may be improved in the Business Skills Lab.

Associate in Science Degree with a Major in Computer and Information Science.

In order to receive an A.S. degree in CIS, students must complete 60 units of course work, including the units for the Certificate Program for Computer Support Specialist or the units for the transfer programs below.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program, Computer Support Specialist

This program is designed for those individuals who will be employed to develop systems in a microcomputer environment, or who will support such systems. Students may choose to concentrate study in the areas of applications or systems development. Graduates of this program will be able to support microcomputer systems of companies in numerous industries as those companies take advantage of microcomputer and networking technologies. The program will accommodate those who want to enhance their computer skills as well as those new to computers.

Job requirements vary among companies and your course selection for the Computer Support Specialist certificate and an A.S. degree in CIS should be guided by these requirements. Therefore, it is important to check these requirements with companies for which you plan to work. For this, the Career Center and the Cooperative Education Office may be able to help.

Requirements	Semester Units
CIS 110, 115-116, 150; ELEC 110, 210, 215; ENGL 100; MATH 110 OR 111 and 112 OR higher math class	24.5-25.5

Plus 3-4 units from the following: CIS 210-211, 212-213, 216, 218-219, 230-231, 240-241, 250-251, 270-271, 290-291 3-4
 Plus 6-8 units from the following: CIS 120, 306-307, 320, 350-351, 360-361, 641 6-8
 Plus 5 units from the following: CIS 160, 170, 171; Bus. 301, 302, 303, 304, 308, 309, 311, 312, 313, 321, 322, 360, 361; TA&G 165, 166, 175 5
 Total 38.5-42.5

Transfer Program for a Baccalaureate Degree in Computer Science.

Requirements for baccalaureate degrees in computer science vary substantially among the California colleges and universities; therefore, it is especially important to check degree requirements of the destination school as early as possible. Consult a CIS counselor for further details.

General Transfer Program, Computer and Information Science

The following courses may be used to earn an A.S. degree by those who do not obtain the Computer Support Specialist Certificate. These courses are recommended for students wishing to transfer into a baccalaureate computer science program.

Requirements	Semester Units
CIS 115-116, 250-251, 360-361	12
Plus 6 or more units from the following: any CIS course numbered higher than 110 (CIS 350-351 and 360-361 are strongly recommended)	6+
Math 260, 261, 268; Engl 100	15
	Total 33+

Transfer Program with Emphasis on Scientific Applications

Students interested in scientific applications programming should follow the course recommendations for the general transfer program above. In addition, CIS 240-241, 330-331, 350-351, and 360-361 are strongly recommended.

General interest in computers.

For students who do not plan to major in CIS but wish to learn about computers, CIS 100 or CIS 110 are recommended as beginning courses. Those who wish to learn some programming should complete CIS 115-116 and then a programming language.

Cooperative Education

Cooperative Work Experience Education enables students to earn college credit for work and learning done on his/her current job. The job must be major or career related. Cooperative Education involves: **a.**—students attending CSM full or part time and working full or part time; or, **b.**—students working full time one semester and attending CSM the next. These programs allow students to earn additional college credit while learning through an actual job experience. Cooperative Education gives the opportunity to use classroom theory in the job setting. Further information is available in the Cooperative Education Office, located in the Career Development Center in Building 5, telephone 574-6171.

Cosmetology — Cosmetologist

Completion of tenth grade or equivalent is required by State Law. Students must be 17 years of age to be eligible for State Examination.

The cosmetology program consists of 1600 hours training in theory and practical skills in all phases of beauty culture. Units are based on hours in attendance. Students may qualify for the Associate in Arts degree.

Note: High school students may enroll in cosmetology training at College of San Mateo in their junior or senior year by contacting their respective schools and the Cosmetology Department.

Priorities for Admission (1) San Mateo County residence. (2) High school graduation or equivalent; 18 years of age or older. (3) Applications will be reviewed according to date and time of receipt in Bldg. 21, Rm. 101. Contact the Cosmetology Department, 574-6363, for application information.

Advanced Standing Students with previous training may be eligible for admission to the Advanced Standing program in Cosmetology at College of San Mateo within a one-year period of withdrawal from a previous school and upon submission of State Board records to the Cosmetology Department, when space is available. No student who has completed more than 1,000 hours of approved training in another school will be admitted to the Advanced Training program.

Associate in Arts Degree with a Major in Cosmetology

Requirements	Semester Units
Cosmetology 712, 722, 732, 742	40
Bus. 810 or 115	3
	Total 43

Suggested Electives: CA&S 118; Bus. 101; Actg. 100; Psych. 100; Soci. 100; Spch. 120.

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

One-Year Certificate Program

This program prepares the student, upon satisfactory completion of 1600 hours (grades C or better) to write the California State Board of Cosmetology examination for licensure as a cosmetologist.

Requirements	Semester Units
Cosmetology 712, 722	Variable to 18
Cosmetology 732, 742	Variable to 30
	Total 40

Special Courses in Cosmetology

Cosm. 750—Brush-up, units to be determined: Refresher course—upgrading persons who have satisfactorily completed an approved course of training with a minimum of 1600 hours, or for out-of-state Cosmetologists in preparation for California State Board of Cosmetology Examination.

Cosm. 754—Manicurist, units to be determined: 350 hours prepares a special manicurist to take the California State Board of Cosmetology Examination and subsequent employment in this field only.

Cosm. 760—Cosmetology Instruction Prep., units to be determined. Preparation for California State Board of Cosmetology Instructor examination: 600 hours instructor training, plus up to 150 hours, if necessary, to correct deficiencies.

Cosm. 793—Current Hair Fashion Techniques (1.5)

Data Processing

(See Computer & Information Science)

Dental Assisting

Admission Requirements: To be eligible for enrollment in the Dental Assisting programs, the applicant must (1) be a high school graduate or equivalent; (2) have completed one year of high school Math or Algebra and one year of typing and English or their equivalent with a C grade or better; (3) attain placement in Engl. 801 or eligibility for Engl. 800; (4) be admitted to the college and have a C average in all completed college courses.

40 course requirements for transfer majors

A.A./A.S. degrees, certificate career programs

Associate in Science Degree with a Major in Dental Assisting

Requirements	Semester Units
D.A. 711, 712, 713, 721, 722, 731, 732, 735, 741, 742, 751, 752, 761, 762	31
Bus. 810; Psys. 108 or Soci. 100; Spch 120; Coop. 641 (1-4 units)	10-14
	Total 41-44

A grade of C or better is required for all Dental Assisting courses.
 General Education and other requirements for the A.A. degree: (see Index: "General Education.")

One-Year Certificate

First Semester	Semester Units
D.A. 711, 721, 731, 735, 741, 751, 761, Read. 812 or Engl 830	18-20
Second Semester	Semester Units
D.A. 712, 713, 722, 732, 742, 752, 762, Co-op 647, Spch 850	16.5-19.5
Total	34.5-39.5

The College of San Mateo Dental Assisting Certificate will be awarded to all students completing Dental Assisting required courses with a grade of C or better.

Upon successful completion of either program with a grade of C or better in all courses required for the certificate, the student is eligible to take the National Certification Examination to become a Certified Dental Assistant, and the California Registration Examination to become a Registered Dental Assistant.

Drafting Technology

Associate in Science Degree with a Major in Drafting Technology

Recommended High School Preparation: Elementary Algebra, Mechanical Drawing. Students should check course descriptions and prerequisites, and discuss recommended sequence with counselors/advisors.

Requirements	Semester Units
Draf 201-202, 301-302	28

Suggested Electives: See Certificate Requirements immediately below.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program-Day

Requirements: The same 28 units of drafting as required for the A.S. degree with no grade less than C. In addition, the following 20 units of required courses must be completed with no grade less than C, along with the recommendation of the Drafting Department.

Requirements	Semester Units
Draf 102, 400; E.T. 110; Manu. 100, 120, 200	20

Associate in Science Degree with a Major in Drafting Technology, Evening Program.

Requirements	Semester Units
Draf 120 or 721, 722, 731, 732, 740	15
M.T.T. 750 and one of the following:	
Math 416, 130, or 222; Draf 102	6-8
	Total 21-23

Suggested Electives: E.T. 110, Phys. 100.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program-Evening

A Certificate in Drafting Technology may be issued to those students who complete the following courses with no grade lower than C.

Requirements	Semester Units
Draf 120 or 721; 722, 731, 732, 740 E.T. 110; Phys. 100; Manu. 200, and one of the following:	
Math 130, 222	26-28

Computer-aided drafting (CAD) has been integrated into the day and evening drafting programs. For details, contact the Technology Division office at 574-6228.

Career Opportunities: Drafting is common to all manufacturing and construction activities. The draftsman interprets the engineers' ideas, presenting them in the language of manufacturing and construction. Graduates of the Drafting Technology Program have several opportunities available. They may go directly into industry as a draftsman with the potential to be a designer. They also have the option of continuing their education at one of the state colleges in pursuit of a Bachelor's degree in Industrial Technology.

Education

Transfer Program

Students who are planning for a career in teaching will concentrate on meeting the General Education requirements of the college they plan to attend. The program of courses recommended for a student who plans to teach will, to a considerable degree, depend upon the credential sought and the teacher education college the student plans to attend. However, Educ. 100 should be taken as an introduction to this profession.

Students seeking a teaching credential should carefully plan their program with the assistance of their counselor/advisor.

Electronics — Engineering Technology

Career Program

Associate in Science Degree with a Major in Electronics Technology

Requirements	Semester Units
E.T. 200* or 201 and 202*, 210, 250, 260, 280, 300, 302, 310, 330, 350, 360, 362, 666	41

Suggested Electives: Bus. 100, 301 or 303; CIS 150, 230/231; 250/251; Draf 120; E.T. 386; Phys. 100 or 210; Bus. 305 or 307.

The student will be required to purchase a set of personal tools and supplies for most laboratory classes.

*To meet math requirement, E.T. 230 or 231 and 232, or Math 120 or equivalent must be taken concurrently with E.T. 200 or 201 and 202. Students planning to transfer should begin with Math 120 or higher.

To obtain an A.S. degree in Electronics Technology, students must have a G.P.A. of 2.0 or better in the above courses required for the major.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program

Students may apply for a Certificate of Completion of the A.S. degree major requirements listed above (41 units), with a G.P.A. of 2.0 or better.

The Electronics Technology Department will issue a Certificate of Proficiency to those students who successfully complete the major requirements of 41 units with a G.P.A. of 2.5 or better and no grade lower than C.

Associate in Science Degree with a Major in Electronics Technology — Evening Program

Requirements **Semester Units**
E.T. 260, 310, 710*, or 201 and 202*, 720, 730, 740, 280 or 330, 360 28-30
Suggested Electives: Bus. 100, 301 or 303 or 308; CIS 150, 230/231, 250/251; Draf 120; E.T. 386; Bus. 305 or 307; Phys. 100
*To meet the math requirement, E.T. 230 or 231 and 232, or Math 120 or equivalent must be taken prior to or concurrently with E.T. 710, or 201 and 202.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program — Evening

A Certificate will be issued to those students who successfully complete the A.S. degree major requirements with a G.P.A. of 2.0 or better and no grade lower than C.

Advanced Placement — Day/Evening

Students with extensive background in electronics from military, industrial or other educational institutions, wishing to obtain advanced placement must complete a minimum of 19 units from specialization electives listed below, with a G.P.A. of 2.0 or better and no grade lower than C. To verify experience and/or course qualification, appropriate documents must be filed with the Office of Admissions and Records.

Specialization Electives: E.T. 260, 280, 300, 302, 310, 350, 360, 362, 380, 720, 730, 740, Math 120 or higher

Cooperative Education: A maximum of four units may be substituted.

Engineering

The basic Engineering program prepares for transfer to a four-year college or university in junior standing. Students should refer to the catalog of the college of their choice for special requirements; however, the following core subjects were approved unanimously by the Engineering Liaison Committee of the California Community Colleges, State Colleges and Universities, University of California and private institutions.

The following courses will satisfy the Engineering Liaison Committee core program requirements: Mathematics (beginning with Analytic Geometry and Calculus and completing a course in Ordinary Differential Equations, 16 units); Chemistry (for engineers and scientists, 8 units); Physics (for engineers and scientists, 12 units); Statics (3 units); Engineering Graphics (4 units) which includes instruction in Computer-Assisted Design; Computers, digital (2 units); Orientation and Motivation (1 unit); Materials Science (3 units); Circuits and Devices (4 units).

Transfer Program

Associate in Science Degree with a Major in Engineering

Recommended High School Preparation; Mathematics (four years); Chemistry (one year); Physics (one year); Mechanical Drawing (one year). Students should check course descriptions and prerequisites, and discuss recommended sequence with counselors/advisors. Courses listed below are suggested transfer requirements; those courses marked with an **asterisk** are A.S. degree requirements.

Requirements	Semester Units
Engineering 210*, 230*, 260*, 270*	14
Math 260, 261, 262, 263, 275	19

Chem 224, 225 or 210, 220	8-10
CIS 240-241	4
Phys. 250, 260, 270	12

*Plus 5 additional units from any of the above courses or from the following electives: Engr 111, 666; Chem 231; CIS 230-231, 250-251, 260-261; Econ 100, 102; Geol. 210; Math 200, 270.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Engineering Technology — General

Engineering Technology is that part of the engineering field which blends scientific and engineering knowledge with technical skills in research, development and production. The College offers the general education, mathematics, science, engineering, and many of the technical courses for the lower division requirements in Engineering Technology. An articulation agreement with the state colleges and universities assures the BSET degree within two years after transfer to the four-year school.

Transfer Program

Associate in Science Degree with a Major in Engineering Technology

Courses listed below are suggested transfer requirements; those courses marked with an **asterisk** are A.S. degree requirements.

Requirements	Semester Units
Draf 120, Architecture 150*, 160*; Engineering 210*	13
Math 241*, 242*	8
CIS 240-241	4
Chem 224	4
Phys 210-220	8
Technical Elective	6

*Plus 6 units from area of technology specialization.

Suggested Electives: Technical courses; Actg. 100; Engineering 666; CIS 230-231; Math. 200.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Engineering Technology — Electronics

Transfer Program (Cal Poly pattern)

Associate in Science Degree with a Major in Engineering Technology — Electronics

Courses listed below are suggested transfer requirements; those courses marked with an **asterisk** are A.S. degree requirements.

Requirements	Semester Units
E.T. 200*, or 201 and 202*, 210, 250*, 260*, 300*, 302*, 350*, 360*, 362*	35.5-36.5
(If evening courses E.T. 710, 720, 730, 740 are substituted for corresponding day courses, additional units of technical electives must be included to make a total of 40 units.)	
Math 241*-242*	8
Phys 210-220	8
Chem 224	4

Suggested Electives: Engineering 666; CIS 230-231, 240-241, 250-251; Math. 200; Bus. 301 or 303 or 308.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

42 course requirements for transfer majors

A.A./A.S. degrees, certificate career programs

English

Associate in Arts Degree with a Major in English

Requirements	Semester Units
18 units from English or Literature courses. Certain courses in Film, Humanities, and foreign languages may be substituted for up to 6 units of English or Literature with Language Arts Division approval	18
General Education and other requirements for the A.A. degree: (see Index: "General Education.")	

Ethnic Studies

Transfer Program

Associate in Arts Degree with a Major in Ethnic Studies

The Ethnic Studies program is structured for the student who plans to major in the Social Sciences, Social Welfare, Humanities, Ethnic Studies or related areas in either a two-year program or as transfer to a four-year institution. Ethnic Studies courses are transferable as Social Science, Humanities, Electives or Ethnic Studies, depending upon the respective institution. In addition, Ethnic Studies courses allow public school teachers the opportunity to meet California State requirements in ethnic education. The multicultural emphasis of the department has attracted many persons currently employed in public school systems, social services and human relations, and professionals whose jobs involve interpersonal situations with multiracial groups.

Requirements	Semester Units
Ethnic Studies 101 and 102 plus 12 units from the following: Ethn. 150, 151, 152, 160, 261, 262, 267, 288, 290, 350, 351, 425, 510, 585	18
General Education and other requirements for the A.A. degree: (see Index: "General Education.")	

Fashion Merchandising

Associate in Arts Degree with a Major in Fashion Merchandising

The Fashion Merchandising curriculum is a study of the ready-to-wear apparel industry with consideration of the various factors (economic, political and societal change) which affect the merchandising of fashion apparel.

Requirements	Semester Units
Fash 113, 117, 151, 154, 155, 157, CA&S 412	21
Bus. 170, 175, 641 (3 units)	9
	Total 30
General Education and other requirements for the A.A. degree: (see Index: "General Education.")	

Certificate Program — Fashion Merchandising

Students may apply for a Certificate in Fashion Merchandising upon completion of the A.A. degree major requirements listed above, with grades of C or better.

Filmmaking

Associate in Arts Degree with a Major in Filmmaking

Filmmaking majors should check requirements for transfer in junior standing to the college of their choice, or consult with their College of San Mateo counselor/advisor.

Requirements	Semester Units
Film 451, 452, 461, 462 and at least 6 units from Art 201, 301, 350, 351, 352, 353, 354, 355; Bus. 175, 180; Engl. 161, 162	20

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Fire Science Technology

Associate in Science Degree with a Major in Fire Science Technology

The Fire Science Technology program is designed to give the student an opportunity to prepare to meet the high standards necessary in pursuing a career in the fire service. It is recommended that the transfer student take the seven core courses and three units of Fire Science Technology electives only and concentrate in the area of general education for transfer to a junior standing in a four-year institution.

Students who wish to concentrate on meeting the basic requirements for entry level employment are advised to complete the Firefighter I Academy and the Emergency Medical Technician certificate programs. Many fire departments require the completion of these programs for eligibility for employment as a firefighter.

For the awarding of a degree or Certificate, a grade of C or better is required in all Fire Science Technology courses.

Requirements	Semester Units
Fire Science 700, 715*, 716, 720, 730, 755, English 835	21
Select course/s from Fire Science electives or related subjects	3
	Total 24

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program

Students may apply for a Fire Science Technology Certificate upon completion of the A.S. degree requirements listed above, with grades of C or better.

*In all Fire Science Technology programs, Fire Science 715, Introduction to Fire Technology, may not be required for those students who have three or more years of certified service as professional fire fighters. If Fire Science 715 is not required for this reason, another three units of Fire Science courses must be substituted. Six units of Emergency Medical Technician may be used to satisfy the Fire Science electives; ADMJ 120 may be substituted for Fire Science 760 as a Fire Science elective.

Fire Science Technology — Firefighter I Academy

Certificate Program

Requirements	Semester Units
Fire Science 781	8.5

Fire Science Technology — Emergency Medical Technician

Certificate Program

Requirements	Semester Units
Fire Science 785	6

Floristry

Certificate Program

See Horticulture Courses

Foreign Languages

Associate in Arts Degree with a Major in Foreign Languages

Requirements	Semester Units
Foreign languages courses	18

Option 1: See specific headings for majors in French, German and Spanish; **Option 2:** Completion of level 4 in one language plus completion of 15 units in one other language (transfer courses); **Option 3:** Completion of level 4 in one foreign language, completion of level 4 in a second foreign language and completion of level 3 in a third foreign language. Note: Certain courses in Art, English, History and Philosophy may be accepted as part of the 18 units, with Language Arts Division approval.

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

French

Associate in Arts Degree with a Major in French

Requirements	Semester Units
French language courses	18
Art 103 and History 101 may be accepted with Language Arts Division approval.	

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Geological Sciences

Associate in Science Degree with a Major in Geological Sciences

Requirements	Semester Units
Chem 210; Geol 130, 210, 220; Paln 110	20
Recommended: Oceanography 100 and 101.	

Additional requirements to complete lower division transfer program for B.A. degree in Geology*: Chem 220; Math 241-242 or 260-262; Phys 210-220 or 250, 260, 270.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

*The mathematics and physics requirements vary at different four-year institutions. Consult the appropriate college catalog or your counselor/advisor for specific requirements.

German

Associate in Arts Degree with a Major in German

Requirements	Semester Units
German language courses	18
Engl. 200 may be accepted with Language Arts Division approval.	

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Horticulture

Five programs in Horticulture are available to interested students, two during the day and three in the evening. These programs, though similar, afford specific training geared to meet the individual requirement of the Horticulture student. Although these programs are designed to provide certification in Horticulture, it is possible to enroll in individual classes without regard to the Certificate program. No prerequisites are required. Consult individual course listings under Horticulture. For the awarding of a degree or Certificate, a grade of C or better is required in all horticulture courses.

Horticulture — Environmental

Associate in Science Degree with a Major in Environmental Horticulture

Requirements	Semester Units
Option 1, 2, or 3 below	18

Suggested Electives: Hort. 411, 412, 320, 415, 341; Actg. 100; Bus. 170.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program (One-Year Day Program)

Requirements	Semester Units
Option 1 (Nursery)	
Hort. 311-312, 315, 327, 342, 330	18
Option 2 (Landscape)	
Hort. 311-312, 315, 342, 330, 340	18
Option 3 (General)	
Hort. 311-312, 315, 327, 330, 411	18

Horticulture — Floristry

Certificate Program (One-Year Day Program)

Requirements	Semester Units
Hort. 327, 411, 412, 413, 415, 416, 420	21

Horticulture — Ornamental

Associate in Science Degree with a Major in Ornamental Horticulture

Requirements	Semester Units
Hort. 711, 712, 705, 706 plus 3 units from 771, 772, 773, 774, 775, 776 plus 6 units from Hort. 701, 702, 709, 721, 722, 731, 741, 742	27

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program — Evening

Requirements	Semester Units
Hort. 701, 702, 705, 706, 711, 712, plus 3 units from 771, 772, 773, 774, 775, 776, plus 6 units from Hort. 709, 721, 722, 731, 741, 742	27

Horticulture — Pest Control

Certificate Program — Evening

Requirements	Semester Units
Hort. 711, 712, 771, 772, 773, 774, 775, 776	24

Humanities

Associate in Arts Degree with a Major in Humanities

Requirements	Semester Units
Hum. 111, 112, 113, 114	12
Electives chosen from the list of courses satisfying the Graduation General Education Humanities requirement. (see Index)	6
Total	18

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Journalism

Associate in Arts Degree with a Major in Journalism

Requirements	Semester Units
Jour. 110, 120, six units from Jour. 300 and 310 and six units from English or Literature courses	18

44 course requirements for transfer majors A.A./A.S. degrees, certificate career programs

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Liberal Studies

Associate in Arts Degree with a Major in Liberal Studies

Students should confer with a counselor/advisor and refer to the catalog of the college of their choice for special requirements in specific fields.

Requirements

Eighteen units selected from the lists provided under Graduation Requirements (See Index: "General Education") for Natural Sciences, Social Science, and Humanities, with at least 3 units in each area

Semester Units

18

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Life Sciences

Transfer Program

Recommended High School Preparation: Biology (1 year); Chemistry (1 year); Physics (1 year); Mathematics—(Algebra, 2 years; Geometry, 1 year; Trigonometry, 1 semester).

For those students wishing to major in Biological Science or Medical Science who have little or no high school preparation in one or more of the above subjects, the following courses should be completed prior to attempting courses in the major sequence: Biol. 110; Chem. 192; Math. 110 or other appropriate level of Math; Phys. 100.

The programs outlined below are typical of requirements to transfer in junior standing to a four-year college or university. In order to meet the requirements of specific institutions, the students should refer to the catalog of the college of their choice.

Life Sciences — Biological

Associate in Science Degree with a Major in Biological Sciences (Botany, Forestry, Marine Biology, Zoology, etc.)

Courses listed below are suggested transfer requirements; those courses marked with an **asterisk** are A.S. degree requirements.

Requirements

Biol. 210*, 220*, 230* 14
Chem. 210*, 220, 231, 232 16
Biology Electives (excluding Biol. 100 and 110). 12
Math. 120, 130 1-6
Science Electives (Phys. 210, 220) or Phys. 250, 260, 270 .. 8-12

Semester Units

1-6

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Life Sciences — General

Associate in Arts Degree with a Major in Life Sciences

For students who wish to receive a general life sciences degree but who do not necessarily plan on transferring to a four-year institution as biology majors. Those who plan on transferring as biology majors in various areas of life sciences should refer to the descriptions below.

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Requirements

One course from Biol. 110, 210, 220, 230 4-5

Semester Units

4-5

12-15 units from Biol. 102, 110, 111, 125, 130, 131, 140, 145, 150, 160, 180, 184, 200, 210, 220, 230 12-15
Physical Science 3

Students are encouraged to group courses to emphasize their major interests to meet personal or academic needs as follows:

Human Biology: Biol. 110, 125, 130, 131, 160, and either Chem 410 or 210

Marine Biology: Biol. 110, 111, 150, 200, and either Ocen 100 or Geol 100

Natural History: Biol. 110, 111, 150, 200, and one of the following: Geol 100, Mete 100, Geog 100

Wildlife/Forestry: Biol. 102, 110, 111, 200, 180 or 184, and either Geol 100 or Mete 100

Life Sciences — Medical

Associate in Science Degree with a Major in Medical Sciences (Pre-Med., Pre-Dental, Pre-Vet., Medicine, etc.)

Courses listed below are suggested transfer requirements; those courses marked with an **asterisk** are A.S. degree requirements.

Requirements

Biol. 210*, 230* 9
Biology Electives (Biol. 240, 250, 260) 4-12
Chem. 210*, 220*, 231, 232 15-20
Math. 241, 242 or 260, 261, 262 8-12
Phys. 210, 220 or 250, 260, 270 8-12

Semester Units

9

4-12

15-20

8-12

8-12

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Life Sciences — Pre-Nursing

Transfer Program

Associate in Science Degree with a Major in Pre-Nursing

Courses listed below are suggested transfer requirements; those courses marked with an **asterisk** are A.S. degree requirements.

Requirements

Biol. 250*, 260*, and 240* 14
Biology Elective (excluding Biol. 100 and 110) 4
Chem. 210, 220*, or 410, 420* 8-10
Science Electives (Phys. 210, 220 or 100) 3-8

Semester Units

14

4

8-10

3-8

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Students should refer to the catalog of the institution at which they plan to take their formal nursing training for other specific requirements.

Machine Tool Technology

Associate in Science Degree with a Major in Machine Tool Technology

This major focuses on a wide range of subject material and is less specialized than the single field major.

The Machine Tool Technology major will utilize knowledge and skills in drafting, machining, fabrication, applied mathematics, welding, industrial computer, power systems, and other related subjects. Classes will focus on the applied technology through a combination of theory and laboratory.

Graduates of the program will have a working knowledge in a wide range of manufacturing processes and may be qualified to work in the areas including machinist, engineering prototype, applied design, equipment modification, maintenance and repair, and related industrial activities.

Requirements	Semester Units
MTT 110*, 111*, 120*, 121*, 210*, 211*, 220*, 221*, 702*, 703*, 704*, 710*, 720*	25
Manu 101*, 102*	6
Draf 120; Weld 300*	5
	Total 36

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Certificate Program — Day

Students successfully completing the Machine Tool Technology courses listed above, marked with an **asterisk**, with a G.P.A. of 2.0 or better will be eligible to receive a Certificate in Machine Tool Technology.

Career Opportunities: The Machine Tool technician is a vital figure in any manufacturing industry. He or she must work from blueprints, understand manufacturing processes, and fabricate necessary parts through the use of lathes, mills, drills, grinding, numerical-control programming and many other processes.

Certificate Programs — Evening

Basic Machine Tool Training Certificate Program

This program for the general machinist includes machine tool operations for lathes, mills, drill, cutter design and grinding, and many more related topics. Students are required to supply safety glasses, texts, and basic classroom materials. MTT 750 may be substituted for Manu 200 to fulfill the drafting requirement.

Requirements	Semester Units
MTT 701, 750, 755, 760	10
Plus six units from MTT 702, 703; Draf 120; Elec 110; Weld 300	6
	Total 16

Computer Numerical Control Programming Certificate Program

This program includes work designed for upgrade of employed machinists or those with manufacturing experience or training. Instructional units include math, blueprint reading, manual and computer programming, production problems. Manu 102 may be substituted for MTT 701

Requirements	Semester Units
MTT 701, 702, 703, 704, 705	12

Students successfully completing the courses listed above with a G.P.A. of 2.0 or better will be eligible to receive a certificate in Machine Tool/CNC Technology.

Mathematics

Transfer Program

College of San Mateo offers a wide variety of courses for students who wish to major in Mathematics, enabling them to transfer to a university or four-year college at the end of the sophomore year. Students should consult the catalog of the college of their choice for special requirements.

Recommended High School Preparation: Four years of high school level Mathematics, Physics (one year), Mechanical Drawing (one year), two or more years of a Foreign Language (German, French, or Russian).

Associate in Arts Degree or Associate in Science Degree with a Major in Mathematics.

Requirements	Semester Units
Math 231, 260, 261, 262, 263 and 6 to 8 units from Math 200, 268, 270, 275; CIS 230-231, 240-241, 250-251	23-25

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Medical Assisting

Associate in Arts Degree with a Major in Medical Assisting

Recommended high school preparation: Written and oral communication skills, typing, biology, psychology, and basic mathematics.

Career Opportunities for persons trained as medical assistants occur primarily in physicians' offices and clinics. Related positions are found in hospitals, insurance companies, medical publishing firms, laboratories, and pharmaceutical firms.

Requirements	Semester Units
Actg 100; Biol 130; Coop 641 (Medical 3 units), Meda 100, 110, 115, 120, 140, 150, 160, 190	35

General Education and other requirements for the A.A./A.S. degree: (see Index: "General Education.")

Certificate Programs

Students may apply for the Medical Assisting Certificate upon completion of the above A.A. degree major requirements with grades of C or better.

Certificate in Medical Transcription

Requirements	Semester Units
Biol 130; Bus. 300, 307, 301 and 302 OR 303 and 304 OR 308 and 309, 321, 322, Meda 110, 115, 140, 141, 160, 190	27

Military Science

Military Science is offered to qualified students on a full-time basis at College of San Mateo. Classes and leadership laboratory are conducted at San Jose State University under the supervision of the Professor of Military Science, San Jose State University.

Students may complete the first two years of Army ROTC while enrolled at College of San Mateo and qualify for enrollment in the advanced course (third and fourth year) at degree granting colleges and universities. Completion of ROTC and a baccalaureate degree qualify students for a commission in the United States Army Reserve or Regular Army.

Students may obtain enrollment forms from their counselor/advisor or the Department of Military Science, San Jose State University (telephone (408) 277-2985/2986).

Naval ROTC

College of San Mateo students may enroll in Navy ROTC at the University of California, Berkeley. Interested students should contact the Department of Naval Science, University of California, Berkeley, (telephone 642-3551) for further information.

Music

Transfer Program

Associate in Arts Degree with a Major in Music

Music majors should check requirements for transfer in junior standing to a four-year college or university. Students should refer to the catalog of their choice for specific requirements, or consult with their College of San Mateo counselor/advisor.

46 course requirements for transfer majors

A.A./A.S. degrees, certificate career programs

Music classes are also available to the general student body and members of the community for personal enrichment and to apply toward general education requirements for transfer to four-year institutions. Auditions may be required. All qualified students are invited to join a performing organization. Majors must have three semesters of performance classes.

Requirements	Semester Units
9 units from Music 100, 101, 102, 103, 131, 132, 133, 150, 170;	
3 units from Music 202, 275;	
6 units from Music 170, 430, 440, 445, 451, 453, 460, 470, 480, 490	
3 units from Music 301, 302, 303, 304, 320, 340, 360, 371, 372, 402, 403	21
General Education and other requirements for the A.A. degree: (see Index: "General Education.")	

Nursing

Registered Nursing Program

Associate in Science Degree with a Major in Nursing

The College of San Mateo Associate in Science Nursing Program provides students with opportunities for learning at the College, local hospitals and related health agencies. Clinical practice begins early in the first semester.

A graduate of this program is prepared to care for patients in homes, hospitals, clinics and doctor's offices.

Upon graduation, the candidate receives an Associate in Science degree and is eligible to take the California Registered Nursing examination. The graduate is also eligible to transfer to a four-year nursing program.

Admission Requirements:

To be eligible for enrollment in the program, the applicant must:

1. Be a high school graduate or equivalent.
2. Have completed within the last five years high school intermediate algebra or Math 110 with C grade or above or passed the CSM Math Placement Test 2 with score of 21 or higher .
3. Have completed one year of high school chemistry with lab or Chem 410 or equivalent.
4. Have completed within the last five years Biol 250 or Biol 265 or equivalent with grade C or better.
5. Be eligible for Engl 100.
6. Have a cumulative GPA of 2.5 in all college courses taken.

Every course in the following program must be completed with a grade C or better before qualifying for the California State R.N. licensing examination:

Requirements	Semester Units
Nurs. 211, 212, 222, 223, 231, 232, 241, 242	38
Nursing Required Courses:	
Biol. 250, 260, or 265, 266; and Biol 240	13-14
Psych. 100, 201; Soci. 100	9
Speech 100 or 120; Engl. 100	6
Total 66-67	

General Education and other requirements for the A.S. degree: (see Index: General Education.)

Transfer Program

Students who intend to transfer to a major in Nursing should plan their course at College of San Mateo to meet the general requirements for junior standing, as well as the lower division departmental requirements, of the college or university to which they wish to transfer.

Please refer to Life Science Pre-Nursing Program in College of San Mateo catalog.

Physical Education

Transfer Program

Recommended High School Preparation; Elementary Algebra, Plane Geometry, Biology, Chemistry, competency in aquatics, rhythms and dance, individual sports and team sports.

Students who intend to transfer to a major in Physical Education should enroll and participate in two P.E. activity classes per semester. Participation on at least one varsity athletic team is also recommended. (The semester of varsity participation would satisfy the two activity classes recommended for that semester.)

Students should refer to the catalog of the college of their choice for specific requirements, or consult with their College of San Mateo counselor/advisor.

Suggested Electives: Biology, Chemistry, Anatomy, Physiology, Physics.

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Physical Science

Transfer Program

Associate in Science Degree with a Major in Physical Science

Recommended High School Preparation; Elementary Algebra, Plane Geometry, Intermediate Algebra, Trigonometry, Chemistry, Physics.

Students should refer to the catalog of the college of their choice for specific requirements, or consult with their College of San Mateo counselor/advisor.

Requirements	Semester Units
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At least one course in each of the following areas:
 Astr. 100, 101; Chem. 100, 410, 210;
 Geology 100, 210; Phys. 100, 210, 250

Suggested Electives: Chem. 231, 250; Hum. 113, 125, 127, 128; CIS 230-231, 240-241; Math. 260, 261, 262, 263, 275; Meteorology 100; Phys. 250, 260, 270; Phys. Science 100.

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Physics

Associate in Science Degree with a Major in Physics

Requirements	Semester Units
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Phys. 250, 260, 270

Plus 6 units from Chem 210, 220, 224, 225, 231, 232, 250, 260; CIS 230-231, 240-241, 250-251 ; Math. 200, 260, 261, 262, 263, 270, 275. (Note: A student completing both CHEM 210 and CHEM 224, will receive credit for CHEM 210 only; a student completing both CHEM 220 and CHEM 225, will receive credit for CHEM 220 only.

Total 18

General Education and other requirements for the A.S. degree: (see Index: "General Education.")

Plumbing

Associate in Science Degree with a Major in Plumbing

The courses required for this degree are administered by College of San Mateo in conjunction with the Joint Apprenticeship and Training Council. Registration is limited to those individuals fulfilling the related instruction requirements of the State of California as an indentured apprentice. For information, contact the Plumbers JATC or the Coordinator, Apprenticeship Related Training Instruction.

Recommended high school preparation: High school graduate or GED, one semester of algebra with grade C or better, and at least 18 years of age.

Requirements	Semester Units
Plum 701, 702, 703, 704, 705, 706, 707, 708, 709, 710	35
General Education and other requirements for the A.S. degree: (see Index: "General Education.")	

Plumbing/Refrigeration

Associate in Science Degree with a Major in Plumbing/Refrigeration

The courses required for this degree are administered by College of San Mateo in conjunction with the Joint Apprenticeship and Training Council. Registration is limited to those individuals fulfilling the related instruction requirements of the State of California as an indentured apprentice. For information, contact the Plumbers JATC or the Coordinator, Apprenticeship Related Training Instruction.

Recommended high school preparation: High school graduate or GED, one semester of algebra with grade C or better, and at least 18 years of age.

Requirements	Semester Units
Plum 741, 742, 743, 744, 745, 746, 747, 748, 749, 750	35
General Education and other requirements for the A.S. degree: (see Index: "General Education.")	

Recreation Education

Transfer Program

Recommended High School Preparation: See Physical Education Transfer Program.

Students who intend to transfer to a major in Recreation Education should enroll and participate in two P.E. activity classes per semester. Participation on at least one varsity athletic team is also recommended. (The semester of varsity participation would satisfy the two activity classes recommended for that semester.)

Suggested Electives: Biology, Chemistry, Anatomy, Physiology, Physics.

Social Science

Transfer Program

Associate in Arts Degree with a Major in Social Science

Social Science fields are many and varied, and include such areas as Cultural Anthropology, Economics, Ethnic Studies, Geography, History, International Relations, Philosophy, Political Science, Psychology, and Sociology.

Students should refer to the catalog of the college of their choice for special requirements.

Requirements	Semester Units
The requirements for a Social Science major will total 18 units selected from at least 3 of the following, with a minimum of 2 courses in one of the following:	

Anthropology; Economics (not including Econ 123); Ethnic Studies (not including Ethn. 350, 351, 510, 288, 585); Geography (not including Geog. 100); History; Political Science: Psychology (not including Psych. 121); Social Science (not including Soc. Sci. 111); Sociology	18
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English 195 must be taken concurrently with the student's second course in the Social Sciences.

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Spanish

The program is designed to give the student a functional proficiency in the language, while at the same time preparing him or her to transfer to a four-year institution with a minor or major in Spanish.

Associate in Arts Degree with a Major in Spanish

Requirements	Semester Units
Spanish language courses	18
Anthro. 110 may be accepted with Language Arts Division approval.	

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Certificate Program

Students who feel written proof of their proficiency would be beneficial to their careers may apply for a Certificate of Proficiency in Spanish after they have completed the advanced intermediate course (Span. 140), and a minimum of two additional units, and have passed the department tests on aural comprehensive and speaking fluency.

Speech

Associate in Arts Degree with a Major in Speech

Requirements	Semester Units
Spch 100, 111 or 112, 120, 130	12
English or Literature Courses	9
Total 21	

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Technical Art/Graphics

Associate in Arts Degree with a Major in Technical Art and Graphics

Requirements	Semester Units
Technical Art/Graphics 201-202, 210, 220, 300, 310, 351-352, 400 or TA/G 641	33
Art 202 or 328	3
Total 36	

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Certificate Program

Those students who successfully complete the above curriculum with grades of C or better will receive the Certificate of Proficiency in Technical Art/Graphics.

Career Opportunities: There are career opportunities for artists with technical art and graphics training in many areas, including research and development centers, technical publications, manufacturing plants, state and federal bureaus, educational institutions, and advertising agencies.

Technical Art/Graphics Industrial Design

Transfer Program

Students should refer to the catalog of the college of their choice for special requirements since the three California colleges approved by the Industrial Design Society of America vary considerably in their recommendations for undergraduate preparation.

48 course requirements for transfer majors

A.A./A.S. degrees, certificate career programs

Typical requirements for transfer include: Art 102, 103; Biol. 110; Econ. 100; Phys. 210, 220; Spch 100.

Requirements	Semester Units
TA/G 201, 210, 220, 310	18

Suggested Electives: TA/G 351; Manu 120.

Career Opportunities: Industrial designers work for manufacturing companies and independent design offices. Today, nearly every manufacturer of consumer hard goods, housewares, appliances, automobiles and electronic equipment has a design staff or retains a consultant.

Vocational Gardening

Certificate Program
See Horticulture Courses.

Welding Technology

Priorities for admission: high school graduation or equivalent; 18 years or older.

Associate in Science Degree with a Major in Welding Technology
Recommended High School preparation: Elementary Algebra, Physics, Mechanical Drawing.

Requirements	Semester Units
Welding Tech. 110, 111, 120, 121, 210, 211, 220, 221, 250; Manu 101, 200	39
Draf 120; Phys. 100 or Manu 100; E.T. 110	9
	Total 48

General Education and other requirements for the A.A. degree: (see Index: "General Education.")

Students will be required to purchase personal safety equipment and adhere to all safety rules.

Welding Technology, Welding Technician

Certificate Program
Those students who successfully complete the above curriculum with a G.P.A. of 2.0 or better will be eligible to receive the Certificate in Welding Technology.

Welding Technology, General Welder

Certificate Program
Recommended High School preparation: Elementary Algebra, Physics, Mechanical Drawing.

Requirements	Semester Units
Weld 110, 111; Manu 100 or Phys. 100; Manu 101;	13
Draf 120; Weld 120, 121, 250 ; Manu 200	14
	Total 27

T.I.G. Welder

Certificate Program

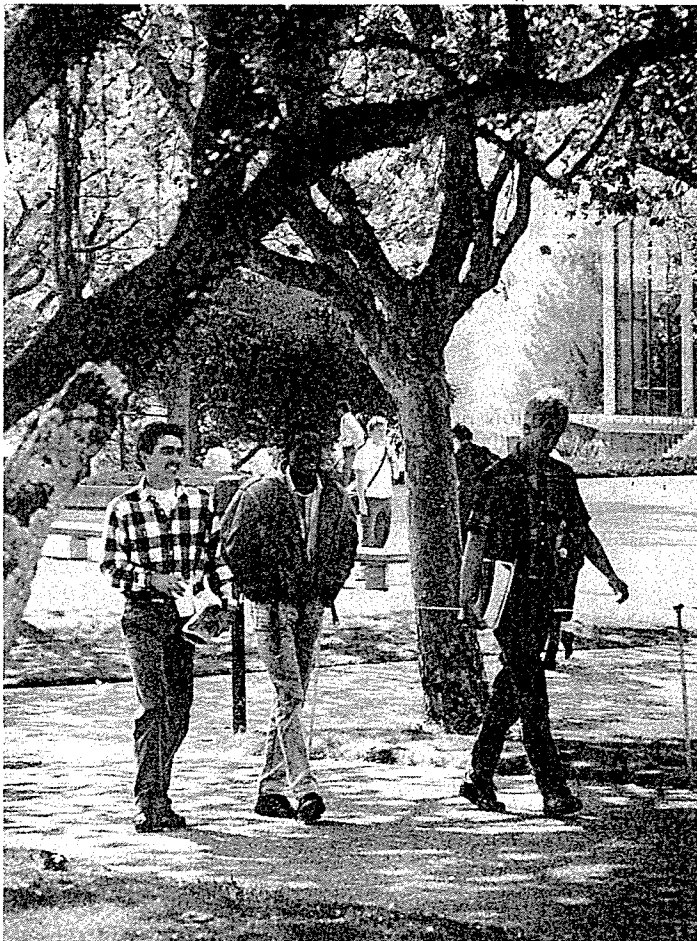
Requirements	Semester Units
Weld 300, 700; Draf 120; E.T. 110; MTT 750 or Manu 200, MTT 755, Weld 250	18

Career Opportunities: The field of welding offers employment in automobiles, aircraft, guided missiles, nuclear energy, railroads, radio, television, appliances, department stores and food processing plants. The welding technician can join, separate and remove excess metals with various techniques, and is able to work with ferrous, non-ferrous and exotic metals using TIG and MIG processes. The welding technician is the liaison between the welding engineer and the welder.

Women's Studies

College of San Mateo currently offers Women's Studies courses in various academic disciplines. These include History 260: Women in American History (3 units), which surveys the accomplishments of American women from colonial times to the present. The roles played by American women of different racial and local origins are explored in depth. Literature 251: Women and Literature (3 units) investigates the images of women in English and American literature and introduces students to important contemporary women writers. Pol. Sci. 255: Women, Politics & Power (3 units) examines the changing role of women in the American political process. Career & Personal Development 808 (1-3 units) analyzes the student's present abilities and interests, develops college-level study skills, examines career opportunities for women, and provides academic and career counseling in a milieu supportive of women.

An academic major in Women's Studies is now available at some four-year colleges and universities. Students interested in majoring in Women's Studies should consult the catalog of the college of their choice for detailed information. In addition, the College of San Mateo offers a College Re-Entry Program for students whose formal education has been interrupted or postponed. (see Index: "Re-entry Programs.")



Accounting

†100 ACCOUNTING PROCEDURES (4). Five lecture hours. Prerequisite: Completion of or concurrent enrollment in Bus. 810 or 115, or equivalent. Application of accounting procedures for both a service and a merchandising business, including a computerized practice set. Course is for students who wish to have a basic understanding of accounting procedures.

†112 ACCOUNTING PRINCIPLES II (4). Five lecture hours. Prerequisite: ACTG 111, or equivalent with grade of C or better. Applications of theory, concepts and principles to corporations. Introduction to departmental, cost and manufacturing accounting, budgeting, analysis and management decisions.

†121 FINANCIAL ACCOUNTING (5). Five lecture hours per week. Prerequisite: BUS. 311, MATH 110 or equivalent, and eligibility for ENGL 100. Sophomore standing recommended. Study of generally accepted accounting principles, procedures, and concepts which apply to sole proprietorships, partnerships, and corporations. Practice in applying theory to the accumulation and recording of accounting data leading to preparation of financial statements.

†131 MANAGERIAL ACCOUNTING (5). Five lecture hours per week. Prerequisite: ACTG 121, or equivalent, with grade of C or better. Introduction to uses of accounting information by management for analysis, planning, decision making and control. Topics include product cost accumulation, cost-volume-profit analysis, responsibility accounting, budgeting, long- and short-term decision analysis including capital budgeting.

141 ACCOUNTING MANAGEMENT APPLICATIONS (5). Five lecture hours per week. Prerequisite: ACTG 131 or equivalent with grade C or better. Management concepts of internal control; analysis, design and implementation of an accounting information system, with business ethics integrated.

171 FEDERAL INCOME TAX I (3). Three lecture hours per week. Prerequisite: ACTG 121 or equivalent. Study of the procedures for computing the income tax liability of individuals in accordance with the latest income tax laws and regulations. Practice in solving typical problems and in the preparation of tax returns.

172 FEDERAL INCOME TAX II (3). Three lecture hours per week. Prerequisite: ACTG 121 or equivalent. Study of the procedures for computing the income tax liability of partnerships, corporations, estates and trusts in accordance with the latest income tax laws and regulations. Practice and solving of typical problems in the preparation of tax returns.

†641 COOPERATIVE EDUCATION (1-4). (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 SELECTED TOPICS IN ACCOUNTING (1-3). Hours by arrangement. Selected topics in Accounting not covered by regular catalog offerings. Course content and unit credit to be determined by the Business Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 SPECIAL PROJECTS (1-2). Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN ACCOUNTING (1-3). Hours by arrangement. Nontransferable course. See Actg 680-689 for general course description and class schedule for specific course description.

Administration of Justice

(Law Enforcement)

†100 INTRODUCTION TO ADMINISTRATION OF JUSTICE (3).

Three lecture hours per week. Required of all Administration of Justice majors in the freshman year. History and philosophy of administration of justice in America; recapitulation of the system; identifying the various subsystems, role expectations, and their interrelationships; theories of crime, education and training for professionalism in the system. (This course is part of the core curriculum.)

†102 PRINCIPLES AND PROCEDURES OF THE JUSTICE SYSTEM

(3). Three lecture hours per week. An in-depth study of the role and responsibilities of each segment within the administration of justice system: law enforcement, judicial, corrections. A past, present and future exposure to each subsystem, procedures from initial entry to final disposition and the relationship each segment maintains with its system members. (This course is part of the core curriculum.)

†104 CONCEPTS IN CRIMINAL LAW (3). Three lecture hours per

week. Historical development, philosophy of law and constitutional provisions; definitions, classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology and concepts of law as a social force. (This course is part of core curriculum.)

†106 LEGAL ASPECTS OF EVIDENCE (3). Three lecture hours per

week. Origin, development, philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies. (This course is part of core curriculum.)

†108 COMMUNITY RELATIONS (3). Three lecture hours per week.

An in-depth exploration of roles of administration of justice practitioners and their agencies. Interrelationships and role expectations between agencies and the public. Emphasis is on professional image of system of justice administration and development of positive relationships between system and public. (This course is part of core curriculum.)

†120 CRIMINAL INVESTIGATION (3). Three lecture hours per

week. Study of basic principles of all types of investigations utilized in the justice system. Coverage will include human aspects in dealing with the public; specific knowledge necessary for handling crime scenes; interviews, evidence, surveillance, follow-up, technical resources and case preparation.

†125 JUVENILE PROCEDURES (3). Three lecture hours per week.

Study of extent, causation and prevention of juvenile delinquency; an analysis of juvenile courts, probation, institutional treatment, parole and prevention programs. The sociological and anthropological approaches to juvenile delinquency in terms of their relationship to the administration of justice systems.

†142 CRIMINAL IDENTIFICATION (1). One lecture hour per week.

Prerequisite: Admj. 120. Study of basic methods of identification: Portrait Parlé, Bertillon system and current identification systems and equipment available for development of composite images. Identification and field photography, camera and darkroom procedures and techniques.

†150 **TRAFFIC SUPERVISION AND CONTROL (3)**. *Three lecture hours per week. Prerequisite: Admj. 100.* Laws relating to the operation of motor vehicles: California vehicle code sections most often encountered and violated; regulation and traffic accident investigation; emphasis on causes and contributory aspects of driver behavior.

†153 **PATROL PROCEDURES (3)**. *Three lecture hours per week. Prerequisite: Completion of or concurrent enrollment in Admj. 100.* Methods, techniques and responsibilities of the patrol unit. The value of one-man car as opposed to two-man car; marked vs. unmarked patrol cars. Beat patrol and observation, police hazards and how to handle them.

†165 **POLICE ORGANIZATION AND ADMINISTRATION (3)**. *Three lecture hours per week. Prerequisites: Admj. 100 and 102 and sophomore standing.* Functions of the police organization. Concepts of chain of command, span of control, functional supervision, unity of command and the purpose of the police organization and administration.

†170 **POLICE DEFENSE TACTICS (1)**. *Two lecture hours per week.* Modern police techniques in self-defense. Use of techniques which subdue with least amount of violence; controls with least possibility of injury to both parties. Teaches the art of judo and jujitsu and baton training.

†641 **COOPERATIVE EDUCATION (1-4)**. (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 **SELECTED TOPICS IN ADMINISTRATION OF JUSTICE (1-3)**. *Hours by arrangement.* Selected topics in Administration of Justice not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology and Applied Sciences Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 **SPECIAL PROJECTS (1-2)**. *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

755 ADVANCED OFFICERS COURSE (1-2). *Twenty to forty lecture hours per semester by arrangement. Prerequisites: Satisfactory completion of a Peace Officer Standards and Training Commission (POST) approved Basic Law Enforcement course* New laws, recent court decisions, current enforcement procedures, new concepts in law enforcement technology, community human relations and other refresher training as may be necessary. Certified by the Commission on Peace Officer Standards and Training (POST). (To maintain competency, may be repeated for credit as required by the State Commission on Peace Officer Standards and Training.)

761 STATE SECURITY REQUIREMENTS: FIRE ARMS TRAINING (.5). *Eight lecture and six lab hours per semester.* Designed to train contract, private patrol and proprietary guards in handgun usage. Course requires lecture and range qualification. (Meets State of California requirements. College will certify student to Bureau of Collection and Investigation Services upon successful completion of exam and range firing.) (Note: Any person convicted of a felony may be in violation of the law by participating in this firearms course.)

762 SECURITY BATON TRAINING (.5). *Twelve hours (one week by arrangement).* A course in the legal and moral aspects as related to use of force. Familiarization with various baton procedures, defensive and offensive control and arrest techniques. Ability to demonstrate performance objectives. This course certified by Peace Officers Standards and Training (POST) and fulfills requirements of Consumer Affairs Division. Students should contact the Administration of Justice Office before the class meets.

766 CHEMICAL FIREARM INSTRUCTION (.5-1). *Offered for either four hours lecture and four hours lab per semester; or eight hours lecture and thirty-two hours lab per semester, by arrangement.* History and use in law enforcement of nonlethal chemical agents. Field application and exposure to various agents and first aid for exposure victims. Safety instruction for firing range operation; care, safety and use of various police weapons including range familiarization. (Conforms to peace officers standards and training (POST) for chemical agents training.) (Note: Any person convicted of a felony may be in violation of the law by participating in the firearms portion of this course.)

770 ADVANCED DISPATCHER/CLERK (1-2). *Twenty to forty lecture hours per semester.* Preparation for a position with a law enforcement agency in the position of dispatcher and/or complaint clerk. It will also serve to upgrade those presently employed in this field.

771 RESERVE OFFICERS BASIC TRAINING Module A (3). *Forty-four lecture and twelve lab hours per semester.* Arrest, search and seizure, law theory and practical application; firearms, legal aspects, safety standards and procedures. Range-firing of weapon and qualification by student. Student must be able to demonstrate performance objectives upon completion of course. Course is certified by Commission on Peace Officer Standards and Training (POST) as required under Penal Code Section 832.6 (a) (1). (Note: Any person convicted of a felony may be in violation of the law by participating in the firearms portion of this course.)

772 RESERVE OFFICERS BASIC TRAINING Module B. (5). *Eighty lecture and sixteen lab hours per semester. Prerequisite: ADMJ 771.* Role of the back-up officer, including law, communications, driver awareness, force and weaponry, patrol procedures, traffic, and custody and defense tactics. The student, upon completion of the course, must be able to satisfactorily complete the required performance objectives. Course certified by the Commission on Peace Officers Standards and Training (POST) to partially fulfill requirements for Reserve Peace Officers defined under Penal Code Section 822.6 (a). (Note: Any person convicted of a felony may be in violation of the law by participating in the firearms portion of this course.)

773 RESERVE OFFICERS BASIC TRAINING Module C (4). *Sixty-eight lecture hours. Prerequisite: Completion of Modules A and B Reserve Officers Basic Training as defined by POST.* Criminal Law, Criminal Evidence, Criminal Investigation, Introduction to Law Enforcement, Juvenile Procedures, Patrol Procedures, Police-Community Relations, Traffic Laws & Control. Certified by the California Commission on Peace Officer Standards and Training (POST) and when successfully completed with ADMJ 771 and 772 meets minimum classroom requirements for Non-designated Level 1 Reserve Officers.

880-889 SELECTED TOPICS IN ADMINISTRATION OF JUSTICE (1-3). *Hours by arrangement.* Nontransferable course. See ADMJ 680-689 for general course description and class schedule for specific course description.

Aeronautics

(Also see Meteorology 100 and 110)

Students in airframe and powerplant courses will be expected to pay a fee for airplane taxiing at the airport site, and other fees for supplies, in addition to providing personal tools.

- †**100 PRIVATE PILOT GROUND SCHOOL (3)**. Three lecture hours per week. Concurrent enrollment in Aero. 126 recommended (Aero. 126 not required for evening session). Preflight requirements, basic navigation, flight computer, use of basic flight manuals, aviation aeronautical chart reading, aviation weather, Federal Aviation Regulations and enroute emergency procedures.
- †**101 INSTRUMENT PILOT GROUND SCHOOL (3)**. Three lecture hours per week. Prerequisites: Aero. 100. Concurrent enrollment in Aero. 115, 137, Meteorology 110 or 100 recommended. (Private pilot license or Aero. 100 required for evening session.) Federal Aviation regulations, navigation and Meteorology, requirements for instrument flight. Preparation of flight logs and related flight planning.
- †**102 COMMERCIAL PILOT GROUND SCHOOL (3)**. Three lecture hours per week. Prerequisites: Aero. 100, 101 and 137. (Private pilot license or Aero. 100 required for evening session.) Aircraft weight and balance, performance charts, high performance aircraft systems and operation. F.A.A. Regulations parts 1, 61, 91 and 135, NTSB 830. Prepares students to take F.A.A. Commercial Pilot Airplane written examination.
- †**115 AIRCRAFT POWERPLANT FOR PILOTS (3)**. Three lecture hours per week. Theory, operation and nomenclature of reciprocating and turbine powerplants. Basic construction of induction, ignition, lubrication, propellers, systems and use of performance curves.
- †**126 INTRODUCTION TO AERONAUTICS FOR PILOTS (3)**. Three lecture hours per week. Study of subsonic, transonic and supersonic flight with emphasis on stability and control. Aircraft nomenclature, design features, systems components and construction, including fixed and rotary wing aircraft. Weight and balance, load factors calculations on aircraft and introduction to the federal aviation regulations systems.
- †**130 INTRODUCTION TO AERONAUTICS FOR MECHANICS (3)**. Three lecture hours per week. Prerequisite: One year of high school algebra with a grade of C or better. English 801 with a grade of C or better or eligibility for English 800 or higher recommended. An introduction to aeronautical technology including basic electricity, shop mathematics, history of flight, aerodynamics, and aircraft propulsion systems. Designed primarily for students planning to enter the F.A.A. approved maintenance curriculum.
- 137 FEDERAL AVIATION REGULATIONS (3)**. Three lecture hours per week. Prerequisite: Aero. 101 or concurrent enrollment. The study and practical application of Federal Aviation Regulations and the Airman's Information Manual as it pertains to general operating and flight rules, definitions, and abbreviations, pilot certification and National Transportation Safety Board accident reporting.
- †**300 GENERAL MAINTENANCE I (2.5)**. Five lecture hours per week for 8 weeks. Prerequisites: Concurrent enrollment in Aero 301 and completion of Aero 130 with a grade of C or better or at least one year of practical experience in the Aviation Maintenance industry. (Experience must be verified and approved by the aeronautics coordinator.) Blueprint reading, mechanical drawing, aircraft weight and balance procedures, and other maintenance functions as specified in Federal Aviation Regulation Part 147.
- †**301 GENERAL MAINTENANCE LAB I (4)**. Twenty-five lab hours per week for 8 weeks. Prerequisite: Concurrent enrollment in Aero. 300. Aircraft weighing, nondestructive testing, basic heat treating, use of technical manuals and other maintenance functions as specified in Federal Aviation Regulation Part 147.
- †**310 ADVANCED GENERAL MAINTENANCE II (2.5)**. Five lecture hours per week for 8 weeks. Prerequisites: Aero. 300, 301 and concurrent enrollment in Aero. 311. Fundamentals of direct and alternating current electricity, fundamentals of applied mathematics, fundamentals of applied physics as specified by Federal Aviation Regulation Part 147.
- †**311 ADVANCED GENERAL MAINTENANCE LAB II (4)**. Twenty-five lab hours per week for 8 weeks. Prerequisites: Aero. 300, 301, and concurrent enrollment in Aero. 310. Calculate and measure electrical power volts, amps, and resistance, start, ground operate, and move aircraft, overhaul piston and turbine engine ignition systems in accordance with Federal Aviation Regulation Part 147.
- †**320 POWERPLANT MAINTENANCE I (2.5)**. Five lecture hours per week for 8 weeks. Prerequisites: Aero 300, 301, 310, 311, and concurrent enrollment in 321. Fundamentals of piston engine construction and operation, basic powerplant indicating systems, as specified in Federal Aviation Regulation Part 147.
- †**321 BASIC POWERPLANT MAINTENANCE LAB I (4)**. Twenty-five lab hours per week for 8 weeks plus 1.25 lab hours per week by arrangement. Prerequisites: Aero. 300, 301, 310, 311, and concurrent enrollment in Aero. 320. Inspect and repair opposed and radial piston engines, perform powerplant inspections, inspect engine indicating systems as specified by Federal Aviation Regulation Part 147.
- †**330 AIRFRAME MAINTENANCE I (2.5)**. Five lecture hours per week for 8 weeks. Prerequisites: Aero. 300, 301, 310, 311, and concurrent enrollment in Aero. 331. Principles of aircraft sheet metal structures, identification of aircraft fasteners, aircraft sheet-metal layout and fabrication as specified in Federal Aviation Regulation Part 147.
- †**331 AIRFRAME MAINTENANCE LAB I (4)**. Twenty five lab hours per week for 8 weeks plus 1.25 lab hours per week by arrangement. Prerequisites: Aero. 300, 301, 310, 311, and concurrent enrollment in Aero. 330. Install special rivets and fasteners, inspect and repair sheet metal structures, fabricate tubular structures and other aircraft structural maintenance functions as specified by Federal Aviation Regulation Part 147.
- †**340 POWERPLANT MAINTENANCE II (2.5)**. Five lecture hours per week for 8 weeks: Prerequisites: Aero. 300, 301, 310, 311, 320, 321, and concurrent enrollment in Aero. 341. Fundamentals of turbine engine construction and operation, piston and turbine engine fuel metering systems as specified in Federal Aviation Regulation Part 147.
- †**341 POWERPLANT MAINTENANCE LAB II (4)**. Twenty-five lab hours per week for 8 weeks plus 1.25 lab hours per week by arrangement. Prerequisites: Aero. 300, 301, 310, 311, 320, 321 and concurrent enrollment in Aero. 340. Inspect and service turbine engines, repair engine fuel metering components as specified in Federal Aviation Regulation Part 147.
- †**350 AIRFRAME MAINTENANCE II (2.5)**. Five lecture hours per week for 8 weeks. Prerequisites: Aero. 300, 301, 310, 311, 330, 331, and concurrent enrollment in Aero. 351. Principles of construction of aircraft wooden structures, repair of aircraft synthetic material, principles of rigging fixed and rotary wing aircraft as specified in Federal Aviation Regulation Part 147.

(†) Transferable to California State Universities

†351 **AIRFRAME MAINTENANCE LAB II (4)**. *Twenty-five lab hours per week for 8 weeks plus 1.25 lab hours per week by arrangement. Prerequisites: Aero. 300, 301, 310, 311, 330, 331, and concurrent enrollment in Aero. 350.* Application of aircraft covering material, aircraft painting, rig rotary and fixed wing aircraft as specified in Federal Aviation Regulation Part 147.

†360 **POWERPLANT MAINTENANCE III (2.5)**. *Five lecture hours per week for 8 weeks. Prerequisites: Aero. 300, 301, 310, 311, 320, 321, 340, 341, and concurrent enrollment in Aero. 361.* Theory of operation of engine fire detection and control systems, theory of operation and construction of aircraft propellers, and related components as specified in Federal Aviation Regulation Part 147.

†361 **POWERPLANT MAINTENANCE LAB III (4)**. *Twenty-five hours per week for 8 weeks plus 1.25 lab hours per week by arrangement. Prerequisites: Aero. 300, 301, 310, 311, 320, 321, 340, 341, and concurrent enrollment in Aero. 360.* Inspect and repair engine exhaust and cooling systems, repair and balance propellers as specified in Federal Aviation Regulation Part 147.

†370 **AIRFRAME MAINTENANCE III (2.5)**. *Five lecture hours per week for 8 weeks. Prerequisites: Aero. 300, 301, 310, 311, 330, 331, 350, 351, and concurrent enrollment in Aero. 371.* Theory of operation of aircraft hydraulic pneumatic, oxygen, and auto-pilot systems, other aircraft systems and components as specified in Federal Aviation Regulation Part 147.

†371 **AIRFRAME MAINTENANCE LAB III (4)**. *Twenty-five lab hours per week for 8 weeks plus 1.25 lab hours per week by arrangement. Prerequisites: Aero. 300, 301, 310, 311, 330, 331, 350, 351, and concurrent enrollment in Aero. 370.* Inspect and repair aircraft hydraulic, fuel, pneumatic, and instrument systems and other aircraft components and systems as specified in Federal Aviation Regulation Part 147.

†641 **COOPERATIVE EDUCATION (1-4)**. (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 **SELECTED TOPICS IN AERONAUTICS (1-3)**. *Hours by arrangement.* Selected topics in Aeronautics not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology and Applied Sciences Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.

†690 **SPECIAL PROJECTS (1-2)**. *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 **SELECTED TOPICS IN AERONAUTICS (1-3)**. *Hours by arrangement.* Nontransferable course. See Aero. 680-689 for general course description and class schedule for specific course description.

Anthropology

(See Biology 125)

†110 **CULTURAL ANTHROPOLOGY (3)**. (Grade option.) *Three lecture hours per week.* Study of culture as the man-made environment of particular societies. Introduction to the anthropological point of view. Cross-cultural comparisons of cultural practices in specific societies and sub-cultures, including contemporary ethnic groups in the United States.

(†) Transferable to California State Universities

†180 **MAGIC, SCIENCE & RELIGION (3)**. (Grade option.) *Three lecture hours per week.* A cross-cultural study of preliterate societies' beliefs about the nature of reality, and their religious, scientific, and magical practices as a consequence of these beliefs. Primitive techniques for controlling both the natural and the supernatural.

†680-689 **SELECTED TOPICS IN ANTHROPOLOGY (1-3)**. *Hours by arrangement.* Selected topics in Anthropology not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.

†690 **SPECIAL PROJECTS IN ANTHROPOLOGY (1-2)**. *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 **SELECTED TOPICS IN ANTHROPOLOGY (1-3)**. *Hours by arrangement.* Nontransferable course. See ANTH. 680-689 for general course description and class schedule for specific course description.

Apprenticeship Training

The courses in this section are administered by College of San Mateo in conjunction with various trade and industry joint apprenticeship committees. Registration is limited to those individuals fulfilling the related instruction requirements of the State of California as an indentured apprentice. For more information contact the Technology Division Office.

†641 **COOPERATIVE EDUCATION (1-4)**. (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

880-889 **SELECTED TOPICS IN APPRENTICESHIP TRAINING (1-3)**. *Hours by arrangement.* Selected topics in apprenticeship related training not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.

ELECTRICAL APPRENTICESHIP (ELEL)

701 **ELECTRICAL APPRENTICESHIP I (3)**. *Two and one half lecture, two and one half lab hours per week. Prerequisites: Indenture in the Electrical Apprenticeship Program, approved by the California State Division of Apprenticeship Standards.* Topics include safety, wiring methods, tools, introduction to the code, structure of matter, wire, electron theory, resistance, Ohm's Law, electrical math, power, fastening devices, conduit, series and parallel circuits, combination circuits, and overcurrent protection devices.

702 **ELECTRICAL APPRENTICESHIP II (3)**. *Two and one half lecture, two and one half lab hours per week. Prerequisites: ELEL 701.* Safety, wiring methods, voltage drop, magnetism, grounding, principles of generation, electrical plans, circuit calculations, DC motors and generators, three-phase AC, resistive circuits, general lighting and first aid.

703 ELECTRICAL APPRENTICESHIP III (3). *Two and one half lecture, two and one half lab hours per week. Prerequisites: ELEL 702.* Safety, wiring methods, math of AC circuits, incandescent lamps, electrical testing, inductance, AC and DC meters, rectifiers, transformers, reactance, capacitance, capacitors, Wholt job, projection and isometric line sketching.

704 ELECTRICAL APPRENTICESHIP IV (3). *Two and one half lecture, two and one half lab hours per week. Prerequisites: ELEL 703.* Safety, wiring methods, series and parallel RC & RL circuits, rigging, motor drives, calculations, LC circuits, fire alarms, refrigeration cycle, basic air conditioning, short circuit calculations and T.I.

705 ELECTRICAL APPRENTICESHIP V (3). *Two and one half lecture, two and one half lab hours per week. Prerequisites: ELEL 704.* Safety, theory, wiring systems, distribution systems, basic principles of A/C motors, power in A/C circuits (power factor) capacitors, split phase motors, repulsion motors including pole shaded, universal and three-phase and electrical riser diagrams, service and feeders and three-phase transformers.

706 ELECTRICAL APPRENTICESHIP VI (3). *Two and one half lecture, two and one half lab hours per week. Prerequisites: ELEL 705.* Motor starting, protective controls, hazardous locations, starters and relays, developing simple circuits, sequence control circuits, current analysis, trouble shooting, fluorescent lamps, wiring and piping and circuit economics.

707 ELECTRICAL APPRENTICESHIP VII (3). *Two and one half lecture, two and one half lab hours per week. Prerequisites: ELEL 706.* Nuclear safety, foremanship, resonance (series & parallel), semiconductors, busways, transistors, wiring roughing, amplifiers, electric closets, coupling networks, and oscillators.

708 ELECTRICAL APPRENTICESHIP VIII (3). *Two and one half lecture, two and one half lab hours per week. Prerequisites: ELEL 707.* Application of electronics, measurement and control, emergency lighting, temperature, pressure and levels, metric system, static control, metrication, journeyman status, and code review.

FIRE-MEDIC APPRENTICESHIP (FIME)

701 FIRE COMMAND IA APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Indenture in the Fire-Medic Apprenticeship Program, approved by the Division of Apprenticeship Standards, of the state of California.* The role of the fireground officer, the emergency decision making process, basic tactics and strategies, fireground stress, operational standards, and command and control components.

702 FIRE COMMAND IB APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Indenture in the Fire-Medic Apprenticeship Program, approved by the Division Apprenticeship Standards, of the State of California.* Management of hazardous materials incidents, emergency response, D.O.T., CHEMTREC, protective clothing and decontamination, evacuation, containment and disposal.

703 FIRE INSTRUCTOR 1A APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Indenture in the Fire-Medic Apprenticeship Program, approved by the Division of Apprenticeship Standards, of the State of California.* Preparation of course outlines, job breakdowns, behavioral objectives and manipulative lesson plans. Instruction in the importance of the occupational analysis, terms of instruction, teaching methods and the psychology of learning .

704 FIRE INSTRUCTOR IB APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Indenture in the Fire-Medic Apprenticeship Program, approved by the Division of Apprenticeship Standards, of the State of California.* Preparation of technical lesson plans, supplementary instruction sheets, test planning sheets and written and oral examinations. Instruction in the importance of the fundamentals of evaluation, lesson plan formats and the principles of effective instruction.

705 FIRE INVESTIGATION IA APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Indenture in the Fire-Medic Apprenticeship Program, approved by the Division of Apprenticeship Standards, of the State of California.* Responsibilities of the investigator, cause and origin investigation, techniques and reports, and legal responsibilities.

706 FIRE MANAGEMENT I APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Indenture in the Fire-Medic Apprenticeship Program, approved by the Division of Apprenticeship Standards, of the State of California.* Management techniques, the concept of management by objective and participatory management, understanding human needs, decision making and team building, Equal Employment Opportunity, communications and disputes.

707 FIRE PREVENTION IA APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Indenture in the Fire-Medic Apprenticeship Program, approved by the Division of Apprenticeship Standards, of the State of California.* The duties and responsibilities of prevention personnel, relation of building and fire codes, type and classification of flammable liquids, regulatory identification and extinguishing systems.

708 FIRE PREVENTION IB APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Indenture in the Fire-Medic Apprenticeship Program, approved by the Division of Apprenticeship Standards, of the State of California.* Life safety requirements in building construction, exiting, sprinkler systems, hood and duct systems, and smoke and fire detection and alarm systems.

711 FIRE HEAVY RESCUE APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Indenture in the Fire-Medic Apprenticeship Program, approved by the California State Division of Apprenticeship Standards.* Heavy rescue method operations, basic building construction and collapse characteristics, organization, personnel limitations, environmental consideration, resource identification, ropes and application, vertical techniques, considerations and aerial hazards, damaged building operations, specialized situations, transportation emergencies, high-rise and elevator rescue.

771 EMERGENCY MEDICAL TECHNICIAN/NONAMBULATORY (6). (Credit/No credit.) *One hundred lecture and five lab hours per semester by arrangement. Prerequisites: Registration in the E.M.T. Apprenticeship Program, approved by the California State Division of Apprenticeship Standards.* An overview of the Emergency Medical Technician; his/her role and responsibilities in the primary and secondary survey and treatment of the patient.

775 EMERGENCY MEDICAL TECHNICIAN/NONAMBULATORY — RE-CERTIFICATION APPRENTICESHIP (2.5). (Credit/No credit.) *Forty lecture hours per semester by arrangement. Prerequisites: Registration in the E.M.T. Apprenticeship Program, approved by the California State Division of Apprenticeship Standards and possession of a valid E.M.T.-1 NA Certificate.* A refresher course for those persons in need of EMT/Fire Service re-certification. Designed to present updated and new technology in the areas of emergency pre-hospital care.

(†) Transferable to California State Universities

LITHOGRAPHER APPRENTICESHIP (LITH)

701 LITHOGRAPHER APPRENTICESHIP I (1.5). (Credit/No credit.) One lecture, two lab hours per week. Prerequisite: Indenture in the Lithographer Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Basic lithography. May include mechanical art assembly and color correction depending on the need of the individual apprentice.

702 LITHOGRAPHER APPRENTICESHIP II (1.5). (Credit/No credit.) One lecture, two lab hours per week. Prerequisite: LITH 701. Mechanical art assembly, densitometry/sensitometry, camera I, color correction, image assembly I, platemaking, basic offset press operation and ink technology. Specific topics will be adapted to needs of the individual apprentice.

703 LITHOGRAPHER APPRENTICESHIP III (1.5). (Credit/No credit.) One lecture, two lab hours per week. Prerequisite: LITH 702. Mechanical art assembly, densitometry/sensitometry, camera I, camera II, color correction, image assembly II, platemaking, basic offset press operation, advanced offset press operation and ink technology. Specific topics will be adapted to needs of the individual apprentice.

704 LITHOGRAPHER APPRENTICESHIP IV (1.5). (Credit/No credit.) One lecture, two lab hours per week. Prerequisite: LITH 703. Mechanical art assembly, densitometry/sensitometry, camera I, camera II, camera III, scanner operation, color correction, image assembly I, image assembly II, image assembly III, platemaking, basic offset press operation, advanced offset press operation and ink technology. Specific topics will be adapted to needs of the individual apprentice.

PLUMBING APPRENTICESHIP (PLUM)

701 PLUMBING APPRENTICESHIP I (3.5). Three lecture, two lab hours per week. Prerequisite: Indenture in the Plumbing Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Safety, first aid, use and care of tools, history of and materials used in the plumbing industry, and shop assembly.

702 PLUMBING APPRENTICESHIP II (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 701. Mathematics, science, and mechanics applying to plumbing.

703 PLUMBING APPRENTICESHIP III (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 702. Plumbing codes and water supply systems.

704 PLUMBING APPRENTICESHIP IV (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 703. Introduction to drawing and plumbing fixtures.

705 PLUMBING APPRENTICESHIP V (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 704. Advanced plumbing and piping layout, pipe fixtures and supports and drainage.

706 PLUMBING APPRENTICESHIP VI (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 705. Various aspects of plumbing service work.

707 PLUMBING APPRENTICESHIP VII (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 706. Cutting, gas and arc welding.

708 PLUMBING APPRENTICESHIP VIII (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 707. Hydronic and solar heating.

709 PLUMBING APPRENTICESHIP IX (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 708. Continuation of drawing and plan reading.

710 PLUMBING APPRENTICESHIP X (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 709. Continuation of plumbing codes, builders' transit levels, and basic heating.

721 STEAMFITTER, PIPEFITTER APPRENTICESHIP I (3.5). Three lecture, two lab hours per week. Prerequisite: Indenture in the Steamfitter, Pipefitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Safety and health, use and care of tools, soldering and brazing.

722 STEAMFITTER, PIPEFITTER APPRENTICESHIP II (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 721. Mathematics and pipe measurements.

723 STEAMFITTER, PIPEFITTER APPRENTICESHIP III (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 722. Oxy-acetylene cutting and burning, and basic shielded metal arc welding.

724 STEAMFITTER, PIPEFITTER APPRENTICESHIP IV (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 723. Drawing interpretation.

725 STEAMFITTER, PIPEFITTER APPRENTICESHIP V (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 724. Rigging and signaling, pipe materials, and basic science.

726 STEAMFITTER, PIPEFITTER APPRENTICESHIP VI (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 725. Pumps and steam systems.

727 STEAMFITTER, PIPEFITTER APPRENTICESHIP VII (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 726. Introduction to industrial pipe fitting and hydronic heating systems.

728 STEAMFITTER, PIPEFITTER APPRENTICESHIP VIII (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 727. Pipe drafting and blueprint reading.

729 STEAMFITTER, PIPEFITTER APPRENTICESHIP IX (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 728. Advanced welding.

730 STEAMFITTER, PIPEFITTER APPRENTICESHIP X (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 729. Gas tungsten arc welding.

741 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP I (3.5). Three lecture, two lab hours per week. Prerequisite: Indenture in the Refrigeration & Air Conditioning Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Basic refrigeration.

742 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP II (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 741. Basic electricity.

743 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP III (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 742. Refrigerant controls.

744 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP IV (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 743. Basic and pneumatic controls.

745 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP V (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 744. Brazing, piping and hydronics.

746 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP VI (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 745. Advanced electricity.

747 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP VII (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 746. Electrical controls and wiring diagrams.

748 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP VIII (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 747. Heat pumps.

749 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP IX (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 748. Supermarket installations and refrigerator box load.

750 REFRIGERATION & AIR CONDITIONING APPRENTICESHIP X (3.5). Three lecture, two lab hours per week. Prerequisite: PLUM 749. Start up testing and air balance.

SHEET METAL APPRENTICESHIP (SHMT)

701 SHEET METAL APPRENTICESHIP I (2.5). Two lecture, two lab hours per week. Prerequisite: Indenture in the Sheet Metal Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Introduction to sheet metal industry, opportunity and obligations, history, layout and pattern development, drafting and sketching, safety and first aid.

702 SHEET METAL APPRENTICESHIP II (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 701. Introduction to tools, handling of sheet metal, fastenings, types of materials, mathematics, service work, field installation, introduction to architectural sheet metal and parallel line development.

703 SHEET METAL APPRENTICESHIP III (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 702. Employee/employer relations, layout and pattern, fabrication and installation of architectural sheet metal.

704 SHEET METAL APPRENTICESHIP IV (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 703. Service work, field installations, introduction to blueprint reading, and radial line development.

705 SHEET METAL APPRENTICESHIP V (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 705. Use of time, layout and pattern development with introduction to triangulation, mathematics, and continuation of service.

706 SHEET METAL APPRENTICESHIP VI (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 705. Mechanical field installation, use of power actuated tools, continuation of blueprint reading, blow pipe, introduction to plastic and fibers, food service and beverage equipment and advanced triangulation.

707 SHEET METAL APPRENTICESHIP VII (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 706. Round pattern development, skylights, boiler breechings, lagging, rollation, short cut methods, and special problems.

708 SHEET METAL APPRENTICESHIP VIII (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 707. Duct design and assembly, calculation of airflow (CMF), and engineering of complete air conditioning systems.

721 SHEET METAL SERVICE APPRENTICESHIP I (2.5). Two lecture, two lab hours per week. Prerequisite: Indenture in the Sheet Metal Service Apprenticeship Program, approved by the California State Division of Apprenticeship Standards. Introduction to sheet metal service trade including basic electricity and electrical controls, cooling, heating and its controls, air movement and filtration and special emphasis on safety.

722 SHEET METAL SERVICE APPRENTICESHIP II (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 721. Continuation of heating and combination controls, advanced electrical theory, motors, heating pumps, and safety.

723 SHEET METAL SERVICE APPRENTICESHIP III (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 722. Review of Sheet Metal Service I & II, basic refrigeration, and safety.

724 SHEET METAL SERVICE APPRENTICESHIP IV (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 723. Compressor changeout, basic piping, multi-system control, basic heat pump application, and safety.

725 SHEET METAL SERVICE APPRENTICESHIP V (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 724. Theory of multi-system controls, air distribution and valves and safety.

726 SHEET METAL SERVICE APPRENTICESHIP VI (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 725. Theory of hydronic piping, hydronic and water pumps. Includes safety.

727 SHEET METAL SERVICE APPRENTICESHIP VII (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 726. Boilers, chillers, combination systems, and safety.

728 SHEET METAL SERVICE APPRENTICESHIP VIII (2.5). Two lecture, two lab hours per week. Prerequisite: SHMT 727. Airflow and control systems (MFG), cooling towers, evaporator condensers, energy and management systems and safety.

743 SHEET METAL WELDING APPRENTICESHIP I (2). One lecture, three lab hours per week. Prerequisite: SHMT 701. Introduction to and safety of welding sheet metal, oxy-fuel welding, and power sources.

744 SHEET METAL WELDING APPRENTICESHIP II (2). One lecture, three lab hours per week. Prerequisite: SHMT 743. Shielded metal arc welding, gas tungsten arc welding, and gas metal arc welding.

745 SHEET METAL BLUEPRINT READING APPRENTICESHIP I (2). Two lecture hours per week. Prerequisite: SHMT 701. Introduction to reading plans and specifications, architectural plans, and structural plans.

746 SHEET METAL BLUEPRINT READING APPRENTICESHIP II (2). Two lecture hours per week. Prerequisite: SHMT 745. Mechanical plans, electrical plans, and specialty plans.

747 SHEET METAL SOLAR APPRENTICESHIP I (2). Two lecture hours per week. Prerequisite: SHMT 721. Introduction to solar heating, theory of operation, operation of an active system, collectors, heat storage, control systems, typical configurations, building considerations, basic collectors, installing rocks, and sensors and thermostats.

748 SHEET METAL SOLAR APPRENTICESHIP II (2). Two lecture hours per week. Prerequisite: SHMT 747. Duct installation, fans and conventional heating devices, instrumentation, system check and start-up, leak temperature and pressure testing, hydronic systems, schematics, installing components, piping installation, and heat pump systems.

(†) Transferable to California State Universities

SPRINKLER FITTER APPRENTICESHIP (SPFI)

701 SPRINKLER FITTER APPRENTICESHIP I (3). *Three lecture, one lab hour per week. Prerequisite: Indenture in the Sprinkler Fitter Apprenticeship Program, approved by the California State Division of Apprenticeship Standards.* Introduction to fire protection, including safety, first aid and blueprint reading.

702 SPRINKLER FITTER APPRENTICESHIP II (3). *Three lecture, one lab hour per week. Prerequisite: SPFI 701.* Basic mathematics, introduction to National Fire Association #13 (N.F.P.A.), introduction to underground piping and overhead piping, learning to read underground plans.

703 SPRINKLER FITTER APPRENTICESHIP III (3). *Three lecture, one lab hour per week. Prerequisite: SPFI 702.* Related mathematics, continuation of N.F.P.A. #13, knowledge of sprinkler heads, occupancy classification, valves, hanging and bracing piping, and introduction to basic soldering and brazing.

704 SPRINKLER FITTER APPRENTICESHIP IV (3). *Three lecture, one lab hour per week. Prerequisite: SPFI 703.* Review of blueprint reading, knowledge of valve types and related devices, continuation of N.F.P.A. #13, introduction to various types of sprinkler systems, and math review.

705 SPRINKLER FITTER APPRENTICESHIP V (3). *Three lecture, one lab hour per week. Prerequisite: SPFI 704.* Math review with transit and level operations, underground installation review, N.F.P.A. #13 continued, introduction to water supply for sprinkler systems, introduction to fire pumps; N.F.P.A. #20 and #24.

706 SPRINKLER FITTER APPRENTICESHIP VI (3). *Three lecture, one lab hour per week. Prerequisite: SPFI 705.* N.F.P.A. #13 continued, introduction to hydraulics, knowledge of pre-action and dry pipe systems, continuation of fire pumps, introduction to principles of foremanship.

707 SPRINKLER FITTER APPRENTICESHIP VII (3). *Three lecture, one lab hour per week. Prerequisite: SPFI 706.* N.F.P.A. #13 continued, introduction to alarms for sprinkler systems, continuation of fire pumps, advanced soldering and brazing, use of gas and acetylene equipment; trouble shooting.

708 SPRINKLER FITTER APPRENTICESHIP VIII (3). *Three lecture, one lab hour per week. Prerequisite: SPFI 707.* Introduction to arc welding, emphasis on good foremanship, leadership, and the development of all-around techniques.

Architecture

Students intending to major in Architecture are advised to consult with the architectural counselor/advisor in the Math/Science Division before registering.

+100 SURVEY OF CONTEMPORARY ARCHITECTURE (3). *Three lecture hours per week.* Basic values in contemporary architecture; its relationship to the environment, the individual and society, the home, the neighborhood, and the urban structure in general. An overview of outstanding architects, engineers and planners, and their contributions to our society. Films, slides, lectures and individual research.

+112 SURVEYING (2). *Two lecture and 3 lab hours per week for 12 weeks. Prerequisite: Math 130 with grade C or better.* Theory of measurements in surveying: measurement of distance, differential leveling and measurements of angles and directions, stadia techniques and topographic mapping.

+120 BLACK AND WHITE GRAPHICS (2). *One lecture and three lab hours per week plus two hours per week by arrangement.* Representational freehand drawing. Involves composition, visual perspective, three-dimensional thinking. Includes an introduction to photography. A 35mm or larger format camera is desirable. Graphic supplies will be required. (To increase competency, may be repeated for a maximum of 4 units of credit.) (Fall only.)

+125 ARCHITECTURAL PHOTOGRAPHY (2). *One lecture plus two lab hours per week by arrangement. Prerequisite: Arch 120 or equivalent.* The use of photography as a visual process in the interpretation of architecture. Techniques of preparing a portfolio for transfer to professional schools of architecture. Extra supplies may be required. (Spring only.)

+130 COLOR GRAPHICS (1). *One lecture and two lab hours per week.* Representational freehand drawing involving water color and ink. Further development in composition, visual perspective, three-dimensional thinking related to form and space. Graphic supplies will be required. (To increase competency, may be repeated for a maximum of 2 units of credit.) (Spring only.)

+140 PERSPECTIVE DRAWING (3). *Two lecture and four lab hours per week. Prerequisite: Arch. 120, Math 115 or equivalent, Arch. 110 or equivalent.* Basic techniques in the graphic communication of architects: orthographic and isometric projection, descriptive geometry, mechanical perspective, and shades and shadows. Graphic supplies will be required. (Spring only.)

+145 DELINEATION (3). *Two lecture and four lab hours per week. Prerequisites: Arch 120, 130, 140.* Three-dimensional representations with various drawing media which will enable the student to express architectural ideas and designs. Graphic supplies will be required. (To increase competency, may be repeated for a maximum of 6 units of credit.) (Fall only.)

+150 STATICS (3). *Three lecture hours per week. Prerequisite: Concurrent enrollment in Math 241 or 260.* The analysis of forces and their effects on rigid body structures by both analytical and graphical methods in two and three dimensions. (Spring only.)

+160 STRENGTH OF MATERIALS (3). *Three lecture hours per week. Prerequisite: Arch. 150 with grade C or better.* Analysis of stresses and deformations caused by forces acting on simple structures; selection of beams, columns and joint configurations in the process of design. Introduction to statically indeterminate structures. (Fall only.)

+210 ARCHITECTURAL DESIGN (4). *Three lecture hours and three lab hours per week plus three hours per week by arrangement. Prerequisites: Concurrent enrollment in Arch. 120 and 666.* Investigation into how design affects the environment and human existence; research into related areas through the use of architecture related problems springing from this exposure. Introduction to graphic thinking and three-dimensional awareness. Problems in form, line, space and composition. Graphic supplies will be required. (Fall only.)

+210 ARCHITECTURAL DESIGN AND MATERIALS (4). *Three lecture and three lab hours per week plus three hours per week by arrangement. Prerequisites: Arch. 120, 210, concurrent enrollment in Arch. 130 and Arch. 150. Transfers admitted by portfolio evaluation only.* Basic studies in spacial relationships involving human and architectural criteria. Continuation of environmental design concepts on a more complex and higher plane. Problems in form, line space and composition. Introduction to the language and application of building materials. Graphic supplies will be required. (Spring only.)

- †230 **ARCHITECTURAL DESIGN AND PRACTICE I (4)**. *Three lecture and three lab hours per week plus three hours per week by arrangement. Prerequisite: Arch. 220 with grade C or better and concurrent enrollment in Arch. 160. Recommended: Arch. 112. Transfers admitted by portfolio evaluation only.* Advanced studies in spacial and visual relationships involving human and architectural criteria. Introduction to design determinants as they relate to architectural practice. Introduction to electrical, mechanical, plumbing, solar systems and structure as design determinants. Graphic supplies will be required. (Fall only.)
- †240 **ARCHITECTURAL DESIGN AND PRACTICE II (4)** *Three lecture hours and three lab hours per week, plus three hours per week by arrangement. Prerequisites: Arch. 230 with grade C or better and Arch. 160. Transfers admitted by portfolio evaluation only.* Advanced studies in the application of design determinants to architectural problems with an emphasis on integrated design solutions. Course brings into Basic introduction to the language of working drawings as a means of architectural communication. Graphic supplies will be required. (Spring only.)
- †641 **COOPERATIVE EDUCATION (1-4) (Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- †666 **INTRODUCTION TO ARCHITECTURE (1) (Credit/No credit.)** *Three lecture hours per week for first six weeks.* An intensive introduction to the problems faced by a beginning architecture student; academic and professional requirements, opportunities, available areas of specialization and alternatives. (Fall only.)
- †680-689 **SELECTED TOPICS IN ARCHITECTURE (1-3)**. *Hours by arrangement.* Selected topics in architecture not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- †690 **SPECIAL PROJECTS (1-2)** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: students normally may receive credit for only one special project per semester.)
- 880-889 SELECTED TOPICS IN ARCHITECTURE (1-3)**. *Hours by arrangement.* Nontransferable course. See Arch. 680-689 for general course description and class schedule for specific course description.
- Art**
- †101 **HISTORY OF ART I (3) (Grade Option.)** *Three lecture hours per week.* Ancient, Classic, Early Christian and Medieval art. A survey of artistic expression from prehistoric times to the late Middle Ages, with emphasis on architecture and sculpture.
- †102 **HISTORY OF ART II (3) (Grade Option.)** *Three lecture hours per week.* A survey of Gothic, Renaissance and Baroque art. Emphasis on the development of painting from the 14th to the 17th centuries.
- †103 **HISTORY OF ART III (3) (Grade Option.)** *Three lecture hours per week.* A survey of European and American art from 18th Century to the present. Emphasis on the development of modern painting as a reaction against earlier traditions.
- †106 **SURVEY OF CONTEMPORARY ART (3)** *Three lecture hours per week.* A survey of modern art with an emphasis on present works. Painting, sculpture, ceramics, glass, etc. Field trips to Bay Area galleries and museums are included.
- †108 **HISTORY OF AMERICAN ART (3)** *Three lecture hours per week.* A study of art in America, its native artists and its relations to the historical evolution of this country. Emphasis on portraiture, nature and genre painting, realism, fantasy and symbolism.
- †141 **INTERIOR DESIGN I (3)** *Three lecture hours per week.* A survey of the modern home site, design, furnishings and decoration.
- †142 **INTERIOR DESIGN II (3)** *Three lecture hours per week.* A survey of the history of furniture, with examination of "period styles," their influence on modern interior decoration, and their values in solving problems.
- †145 **BASIC CONCEPTS FOR INTERIOR DESIGN (3)** *Three lecture-critique hours and three lab hours per week.* Study and directed experiments utilizing the elements and principles of design. Lectures, demonstrations of techniques and design concepts specifically related to interior design practice.
- †146 **CONTRACT DRAWING FOR INTERIOR DESIGN (3)** *Three lecture and one lab hour per week. Prerequisites: Art 145, 147.* Instruction in the use of instrument drawings to create architectural contract drawings. Emphasis on practical detailing techniques employed to enable interior designers to communicate with architectural counterparts.
- †147 **SPACE PLANNING (3)** *Three lecture-critique hours and three lab hours.* Organization, creative design, planning and construction of open and closed architectural spaces. Investigation of techniques and styles of executing floor plans and elevations. The course includes the organization and drawing of both residential and commercial structures.
- †148 **COLOR APPLIED TO INTERIOR (3)**. *Three lecture hours per week.* The application of color theory to aesthetic, functional and psychological uses in textile design and interior decorating. The element of color is studied and applied to interiors with consideration to texture, scale, intensity and room arrangement.
- †149 **GRAPHIC INTERIOR DESIGN (3)** *Three lecture-critique hours and three lab hours. Prerequisite: Art 147.* Rendering and presentation techniques utilizing linear perspective drawing and color manipulation. Class problems involve one and two point perspective and rapid sketch exercises.
- †151 **HISTORY OF FURNITURE I (3)** *Three lecture hours per week.* A survey of the furniture and decoration of the Western world from ancient times to the 18th Century. Course content covers interior architectural detail of the Egyptian, Greek, Roman, Medieval, Renaissance and Oriental styles.
- †152 **HISTORY OF FURNITURE II (3)** *Three lecture hours per week. Prerequisite: Art 151.* A study of principal styles of furniture, accessories and architectural details of the 18th Century, through contemporary furniture and decoration of the 20th Century.
- †153 **MATERIALS AND APPLICATION (3)**. *Four lecture hours per week.* An analysis of the functional use and aesthetic effect of various materials, including synthetics, masonry, metal, wood, glass, leather, fabric, carpeting, paint, paper and plastics. (If students wish to repeat this course, they may petition to audit. See Index: "Audit Policy.")

- †155 **INTERIOR DESIGN WORKSHOP (3)** *Three lecture-critique hours and three lab hours per week. Prerequisites: Art 145, 147, 149.* Development of verbal and visual communication skills in preparation for use in dealing with domestic and commercial clients, sub-contractors and architects. Practical experience involving presentation, coordination and resolving all facets of design problems using sketches, models and sample boards.
- †156 **INTERIOR DESIGN PORTFOLIO (3)** *Three lecture hours per week. Prerequisite: Art 155.* An occupational course for the advanced student in interior design, emphasizing professional presentation of interior design projects to potential clients and potential employers.
- †157 **INTERIOR DESIGN MANAGEMENT (3)** *Three lecture hours per week. Prerequisites: Art 145, 147 and 149.* Instruction in setting up an interior design practice, residential and commercial. Merchandising, licensing, purchasing and pricing of furnishings. The communication of ideas: designer-client relations and business practices.
- †201 **FORM AND COMPOSITION I (3)** *Three lecture-critique hours and three lab hours per week. Drawing proficiency is not required.* Basic drawing course for college students. The study of two and three dimensional form and space relationships and the elements of design in pictorial composition. Sequence of problems based on still life. Drawing in various media from conte through pencil, pen and ink to wash.
- †202 **FORM AND COMPOSITION II (3)** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 201.* Advanced composition; further study of three-dimensional form, in black and white and color; advanced pictorial composition in illustration and the fine arts.
- †206 **FIGURE DRAWING AND PORTRAITURE (3)** *Three lecture-critique hours and three lab hours per week.* Drawing the human figure in the modern approach from both live models and plaster anatomical casts using charcoal, conte and ink. Emphasis is on gesture, line, texture, and expressiveness. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †207 **LIFE DRAWING (3)** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 202.* Drawing the human figure in traditional manner. Lecture and demonstration on the skeletal, musculature and surface forms. Drawing in conte and pastel from the nude model, as a basis for figure and portrait painting and sculpture. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †214 **COLOR (3)** *Three lecture-critique hours and three lab hours per week. Drawing proficiency is not required.* Course study is based on the physical and psychological properties of color. Stressed are the knowledge and skills needed to use color aesthetically.
- †220 **CREATIVITY WITH MATERIALS (3)** *Three lecture-critique and three lab hours per week. Basic drawing or design recommended.* Explores creative uses of art materials, form, and figure. Abstraction will be stressed. Large format work with a variety of wet & dry media. (To increase competency, may be repeated for a maximum of 12 units of credit.)
- †223 **OIL PAINTING I (3)** *Three lecture-critique hours and three lab hours per week. Prerequisite: 201 or 202; 214 recommended.* Introduction to basic oil painting techniques. Emphasis on the use of value, color and light to model forms and create the illusion of 3D objects in space.
- †224 **OIL PAINTING II (3)** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 223; Art 214 recommended.* Continuation of Art 223 with increased emphasis on technique, color and composition as a means of achieving personal expression. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †231 **WATERCOLOR I (3)** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 201; Art 214 recommended.* Through exercises and renderings, the student is made familiar with the various approaches and styles of watercolor; the importance of transparent washes, their effects and possibilities. Materials, color, moisture and the importance of light and dark to show form are studied.
- †232 **WATERCOLOR II (3)** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 231.* A continuation of Art 231, with emphasis on more painting experience in various styles and techniques in watercolor, such as an addition of opaque paints and the use of collage to extend the painting experience. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †237 **ETCHING I (3)** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 201.* An introduction to the intaglio etching process as a fine art, with emphasis on traditional methods in the practice of engraving, the timed etch in line and aquatint, soft ground, lift, drypoint, and mezzotint and their printing in value and color. Extra supplies may be required.
- †238 **ETCHING II (3)** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 237.* An advanced course in intaglio etching as a fine art, with emphasis on contemporary methods of color printing. Extra supplies may be required. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †241 **SILKSCREEN I (2-3)** *Two-three lecture-critique hours and two-three lab hours per week.* Introduction to serigraphy; making the frame, mixing the ink, developing the stencil processes of paper, glue, varnish and tusch methods, as well as the photo-emulsion process. Extra supplies may be required.
- †242 **SILKSCREEN II (2-3)** *Two-three lecture-critique hours and two-three lab hours per week. Prerequisite: Art 241.* Advanced silkscreening problems designed to encourage student experimentation in utilizing serigraphic techniques for visual presentation. Extra supplies may be required. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †301 **DESIGN (3)** *Three lecture-critique hours and three lab hours per week.* Development of problems dealing with two-dimensional design, such as repeat pattern, collage, shape, texture, and line studies. Exploration of media and techniques is encouraged.
- †305 **THREE-DIMENSIONAL DESIGN (3)** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 301.* Volume line and space studies using paper, wire, wood, string and plaster of paris construction. Mobiles, stabiles and similar objects are created.
- †310 **LETTERING (3)** *Three lecture-critique hours per week.* Development of proficiency in the freehand and mechanical lettering of the three main alphabetical types—Gothic, Roman, and Text—with variations of these types. Emphasis is on letter proportions, character of style and proper spacing of letters and words.

- † **328 RENDERING TECHNIQUES (3).** *Three lecture-critique hours and three lab hours per week. Prerequisites: Art 201, 202 and Art 301.* Illustration techniques and tools of the commercial artist; professional procedure in developing rendering; development of an illustration from a pencil rough to a finished comprehensive. (To increase competency, may be repeated for a maximum of 12 units of credit.)
- † **336 PORTFOLIO (1).** *Three lab hours per week. Prerequisite: Sophomore standing.* Preparation of art and course work for a portfolio. The instructor will analyze, evaluate and suggest to the student the quality of work necessary for portfolio presentation to art schools, colleges, universities and agencies. Instruction in portfolio organization, selection of work, matting, labeling and defining the objective of the art work.
- † **350 VISUAL PERCEPTION (3).** *Three lecture-critique hours per week.* A basic composition class using 35mm slide film as the medium. The course will cover the uses of the 35mm camera, different film types, metering, filtering, and other creative controls of color slide photography. Students will be required to produce a color slide portfolio. Extra supplies may be required.
- † **351 PHOTOGRAPHY I (3).** *Three lecture-critique hours and three lab hours per week. Recommended: Art 350, 201, or 301 or concurrent enrollment.* Introduction to basic black and white photographic skills and equipment. Precise methods of negative developing, printing, and finishing the fine photograph. Extensive darkroom work. Portfolio is produced. Extra supplies may be required.
- † **352 PHOTOGRAPHY II (3).** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 351.* For students who have basic black and white camera and darkroom skills. Refinement of visual and technical skills. Advanced exposure and development techniques applied to fine printmaking. Portfolio is produced. Extra supply charges may be required. (To increase competency, may be repeated for a maximum of 12 units of credit.)
- † **353 PHOTOGRAPHY III (3).** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 351.* The broader aspects of technical perfection and visual awareness. Contemporary and creative forms of photography presentations are explored, with emphasis on experimental techniques. Extra supplies may be required. (To increase competency, may be repeated for a maximum of 12 units of credit.)
- † **354 COLOR PHOTOGRAPHY I (3).** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 351.* Introduction to the use of color materials as an expressive media. Access to color processor. Mastery of the technical aspect of color balance and exposure will be emphasized. Extra supplies may be required.
- † **355 COLOR PHOTOGRAPHY II (3).** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 354.* Continuation of Art 354, with emphasis on more refined control of color materials and more cohesive portfolio. Extra supplies may be required. (To increase competency may be repeated for a maximum of 12 units of credit.)
- † **405 SCULPTURE I (3).** *Three lecture-critique hours and three lab hours per week.* Beginning clay modeling. Projects deal with both abstract and human forms. Nude models are used. Analysis of form for realistic expression is stressed in dealing with the human form. Extra supplies may be required. (To increase competency, may be repeated for a maximum of 12 units of credit.)
- † **406 SCULPTURE II (3).** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 405 or equivalent.* Introduction to armature building, construction, mold making, casting, removal process. Realistic and abstract approaches, abstract stressed. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- † **411 CERAMICS I (3).** *Three lecture-critique hours and three lab hours per week.* Elementary clay construction including pinch, coil and slab; methods of ornamentation, glazing and firing; introduction to the potter's wheel. Extra supplies are required.
- † **412 CERAMICS II (3).** *Three lecture-critique hours and three lab hours per week. Prerequisite: Art 411.* Continuation and advanced study of topics introduced in Art 411. Extra supplies are required. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- † **416 GLASS BLOWING (3).** *Three lecture-critique hours and three lab hours per week.* An introduction to the study of glass blowing. Extra supplies may be required. (To increase competency, may be repeated for a maximum of 12 units of credit.)
- † **641 COOPERATIVE EDUCATION (1-4).** **(Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- † **680-689 SELECTED TOPICS IN ART (1-3).** *Hours by arrangement.* Selected topics in Art not covered by regular catalog offerings. Course content and unit credit to be determined by the Creative Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.
- † **690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 880-889 SELECTED TOPICS IN ART (1-3).** *Hours by arrangement.* Nontransferable course. See Art 680-689 for general course description and class schedule for specific course description.

Astronomy

- † **100 INTRODUCTION TO ASTRONOMY (3).** *Two lecture and one recitation hour per week.* Survey of astronomy satisfying science requirements in state colleges and universities. Includes descriptive material on the solar system, stars, galaxies and life in the universe, together with an introduction to the methods employed by astronomers in gathering information.
- † **101 ASTRONOMY LABORATORY (1).** *Three lab hours per week. Prerequisite: Math. 110 or equivalent with grade C or better and completion of or concurrent enrollment in Astr. 100.* Use of planetarium for constellation identification, coordinate systems and basic astronomical measurements of planets, stars and spectra. Occasional telescopic observations and visits to observatories. With Astr. 100, satisfies lab science requirements for U.C. and California State Universities. Extra supplies may be required.

†**680-689 SELECTED TOPICS IN ASTRONOMY (1-3).** *Hours by arrangement.* Selected topics in Astronomy not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†**690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN ASTRONOMY (1-3). *Hours by arrangement.* Nontransferable course. See Astr. 680-689 for general course description and class schedule for specific course description.

Biology

†**100 INTRODUCTION TO THE LIFE SCIENCES (3).** *Three lecture hours per week.* Fundamental principles of life. The awareness of plant and animal interrelations and interdependencies. Man's role in the world of living things is examined in relation to contemporary problems. (This course is intended for non-science majors with no previous experience in the biological sciences.)

†**102 ENVIRONMENTAL CONSERVATION (3).** *Three lecture hours per week.* Study of relationships of humans to the immediate and global environments, including the conservation of renewable and non-renewable resources, dynamics of ecosystems and the interaction of plant and animal populations; alternative energy sources, and current problems caused by human interactions with the environment.

†**110 GENERAL PRINCIPLES OF BIOLOGY (4).** *Three lecture hours and three lab hours per week.* A study of the principles of the biological sciences. Topics include: origin and evolution of life, cellular nature of living things, genetics, ecology, life cycles, and natural history. One or two field trips may be required. Extra supplies may be required.

†**111 GENERAL NATURE STUDY (4).** *Two lecture and six lab/field hours per week.* Introduction to common flora and fauna of Bay Area biotic communities with emphasis upon methods of locating, identifying, preserving and displaying selected species. Basic principles of biology, ecology, conservation and nature photography will be applied as they relate to adaptation, life cycles, habits, habitats and interrelationships. Lab to include methods of interpretation and emphasis upon internship co-op experience with local groups with a nature study orientation applied to education and recreation programs.

†**125 PHYSICAL ANTHROPOLOGY (3).** *Three lecture hours per week.* Man's place in nature. Topics include man's evolution, genetics and racial variation. Evolutionary basis of man's behavior and social systems.

†**130 HUMAN BIOLOGY (3).** *Three lecture hours per week. Prerequisite: Biology 100 or 110.* An introductory study of human anatomy and physiology, including the functional relationships of cells to each body system. Recommended for students in the Medical Assisting program.

†**140 ANIMALS AND MAN (3).** *Three lecture hours per week.* Introduction to animals around us and their relationship to man. Major emphasis on animals as prey, servants, companions and bearers of disease. General education course for non-science majors.

†**145 PLANTS AND MAN (3).** *Three lecture hours per week.* Basic principles of the living state as seen in plants. Plant structure and function; plant genetics and evolution; economic and cultural importance of plants to man. One or two field trips may be required.

†**150 INTRODUCTION TO MARINE BIOLOGY (4).** *Three lecture and three lab/field hours per week. Recommended: One college-level biology course.* Introduction to physical oceanography, marine animals, marine plants and marine ecology. Major emphasis is given to the natural history of marine forms, including their taxonomy, morphology and physiology. Bays, estuaries and oceans are described as habitats. Extra supplies may be required.

†**160 HUMAN GENETICS (3).** *Three lecture hours per week. Prerequisite: One college-level biology course with grade C or better.* An overview of genetics with emphasis on human applications. The course includes such broad topics as the fundamentals of inheritance, regulation and expression of genes, mutations and metabolic disorders, evolution, new scientific developments, and medical applications.

†**180 INTRODUCTION TO FORESTRY (3).** *Three lecture hours per week.* Study of the forest as a biological community; scientific and economic basis of forestry, including topics from ecology, dendrology, entomology, pathology, silviculture, mensuration, utilization and economics. Careers in forestry. Field trip may be required.

†**184 WILDLIFE BIOLOGY (3).** *Three lecture hours per week plus one field trip.* Study of wildlife species, with emphasis on mammals of the Pacific states: their characteristics, life histories, ecology and economic importance. Introduction to basic wildlife management practices.

†**200 GENERAL ECOLOGY (4).** *Three lecture and three lab/field hours per week. Prerequisite: High school biology or equivalent with grade C or better.* Introduction to the principles of ecology and field methodology. Topics include diversity and distribution of flora and fauna, interrelationships of organisms and behavioral evolution, energy flow relationships to ecosystems and population dynamics. General emphasis upon global communities and specific emphasis upon local habitats and species.

†**210 GENERAL ZOOLOGY (5).** *Three lecture and six lab hours per week. Prerequisite: High school biology or equivalent with grade C or better.* Introduction to the principles of animal biology. Topics include: molecular basis of life, structure, function and behavior as seen in invertebrates and selected chordates, ecology, zoogeography, and animal evolution. Extra supplies may be required.

†**220 GENERAL BOTANY (5).** *Three lecture and six lab hours per week. Prerequisite: High school biology or equivalent with grade C or better.* Principles of biology as illustrated by plants with emphasis on structure, physiology and reproduction in green plants. Extra supplies may be required.

†**230 INTRODUCTORY CELL BIOLOGY (4).** *Three lecture and three lab hours per week. Prerequisite: Chemistry 210 or Chemistry 410-420.* Evaluation and analysis of the living cell and its component parts. The metabolism of the cell and bioenergetics involved are examined as they relate to cellular development, growth, and reproduction. (Recommended for all Life Science and Medical Science majors.) Extra supplies may be required.

†240 **GENERAL MICROBIOLOGY (5)**. *Three lecture and six lab hours per week. Prerequisite: One semester of college chemistry with grade C or better, and a college-level biology with lab course with grade C or better.* Introduction to the morphology, physiology, and genetics of microorganisms, with emphasis on bacteria and viruses, to include environmental and applied microbiology. Course also includes role of bacteria and viruses in health and disease. Laboratory work consists of isolation, cultivation, identification of bacteria and techniques used to demonstrate microbial properties. Recommended for students majoring in life science and health science.

†250 **ANATOMY (4)**. *Three lecture and three lab hours per week. Prerequisite: High school biology or equivalent with grade C or better.* Structure of the human body. Laboratory study and dissection of the human male and female. (Primarily intended for students of nursing, physiotherapy, physical education and other related fields. Elective for pre-dental, pre-medical and pre-veterinary students.) Extra supplies may be required.

†260 **INTRODUCTORY PHYSIOLOGY (5)**. *Three lecture and six lab hours per week. Prerequisite: One course selected from Biology 210, 250, or 230. A knowledge of elementary chemistry is recommended.* Functions of the organs and systems of the human body. Intended for students of nursing, physiotherapy, physical education, psychology and other related fields. Elective for pre-dental, pre-medical and pre-veterinary students. Extra supplies may be required.

†265-266 **ANATOMY/PHYSIOLOGY I-II (4-5)**. *Intended for students of biology, physiotherapy, exercise physiology, nursing and other related fields. Elective for pre-dental, pre-medical and pre-veterinary students.*

265— *Two lecture and six lab hours per week. Prerequisite: Biol 110 or 130 with grade of C, or one year of high school biology with grade B or better. Chem. 192, Chem. 410 or high school chemistry with grade C or better is recommended. Completion of or concurrent enrollment in MEDA 110 is also recommended.* Comprehensive study of structures and associated functions of the body's organ systems, including cell structure and function, epithelium, connective tissue, integumentary, skeletal, muscular, nervous, and endocrine systems. Extra supplies may be required. (Fall only.)

266— *Three lecture and six lab hours per week. Prerequisite: Biol 265 with grade C or better.* Continued study of structures and associated functions of the organ systems of the body, including lymphatic, cardiovascular, respiratory, urinary, and reproductive systems; pregnancy and human development. Extra supplies may be required. (Spring only.)

†641 **COOPERATIVE EDUCATION (1-4)**. **(Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 **SELECTED TOPICS IN BIOLOGY (1-3)**. *Hours by arrangement.* The topic of this course will be different each semester. It is intended to be a course covering a subject of relevance, but is not intended to be a permanent offering of the Division.

†690 **SPECIAL PROJECTS (1-2)**. *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN BIOLOGY (1-3). *Hours by arrangement.* Nontransferable course. See Biol. 680-689 for general course description and class schedule for specific course description.

Broadcasting Arts

†110 **INTRODUCTION TO BROADCASTING (3)**. *Three lecture hours per week.* Introduction to the radio and television broadcasting industry: its nature, organization, history, operation, regulation, programming and business procedure.

†115 **BROADCAST ANNOUNCING (3)**. *Three lecture hours per week.* Introduction to the basics of announcing skills, and development of interview techniques. Practice in reading typical radio copy, speaking ad lib, announcing and microphone techniques, developed through regular use of the studio facilities.

†131 **RADIO STUDIO TECHNIQUES I (4)**. *Two lecture hours and six lab hours per week.* Study of the basic practices and procedures in radio broadcasting. The proper use of microphones, operation of audio mixing consoles, tape recorders and other common broadcast equipment, with emphasis on combo- and engineering-announcer types of programs.

†132 **RADIO STUDIO TECHNIQUES II (3)**. *One lecture hour and six lab hours per week by arrangement. Prerequisite: minimum grade of B in Bcst. 131 plus demonstration of acceptable operational ability.* Continuation of Bcst. 131. Advanced students may operate the radio broadcast station KCSM-FM as part of their laboratory assignment.

†135 **ADVANCED RADIO OPERATIONS (3)**. *One lecture hour and six lab hours per week by arrangement. Prerequisite: minimum grade of B in Bcst. 132 plus demonstration of acceptable operational ability.* Instruction in the area of radio broadcast production/operations, including assuming responsibility for remote broadcasts, recording out-of-studio activities and events, compiling and producing weekly station promotional materials and assisting students in Bcst. 195 in producing weekly programs.

†192 **BROADCAST TIME SALES (3)**. *Three lecture hours per week.* Introductory course acquaints the student with fundamentals of time sales, its significance to the station and other departments, its relationship to clients and agencies. Knowledge of all promotional materials.

†194 **RADIO AND TELEVISION NEWS EDITING AND WRITING (3)**. *Three lecture hours per week. Prerequisites: OFAD 100 or equivalent.* Wire copy, rewriting, oral writing style, putting the newscast together for air, good taste in reporting, libel and slander laws, use of the tape recorder and the "beeper" telephone and writing for still pictures and films.

†195 **PROJECTS IN RADIO (3)**. *One lecture hour and six lab hours per week to be arranged. Prerequisite: minimum grade of B in Bcst. 115 plus demonstration of operational ability.* Instruction in the area of broadcast production, with major emphasis on researching a given subject or area, producing a series of half-hour or quarter-hour programs on the subject or area. Particular emphasis is placed on writing and the final vocal delivery involved in the series. Programs may be aired on KCSM-FM.

†231 **TELEVISION STUDIO TECHNIQUES I (3)**. *One lecture hour and six lab hours per week.* Study of the equipment used in a television studio, with emphasis on lighting, camera operation, audio control, video switching and production work.

• **232 TELEVISION STUDIO TECHNIQUES II (4).** *Two lecture hours and six lab hours per week. Prerequisite: Bcst. 231.* Operation of studio equipment with additional training in producing, directing and writing.

• **241 ELECTRONIC FIELD PRODUCTION (4).** *Two lecture hours and six lab hours per week. Prerequisites: Minimum grade of C in Bcst. 232 or 301 and 302; or Film 461 or 462 and Bcst. 231.* Introduction to remote video production equipment, techniques and principles. Includes applications of producing, directing, writing, videography, audio recording and editing. By end of semester, students must pass proficiency test on remote equipment and manipulative skills.

• **242 ADVANCED TELEVISION PRODUCTION I (4).** *Two lecture hours and six lab hours per week. Prerequisite: Minimum grade of C in Bcst. 241.* Designed to combine skills from studio production, field production and editing. All programs will be produced on 3/4" U-matic format. Programs may include public service announcements, short fillers and magazine style programs. Suitable program material may air on KCSM-TV.

• **243 ADVANCED TELEVISION PRODUCTION II (4).** *Two lecture hours and six lab hours per week. Prerequisite: Minimum grade of C in Bcst. 242.* Continued advanced activity in television operations and productions. Students are encouraged to create a video resume of their program material. Programs suitable for televising are aired on KCSM-TV.

• **244 INTERNSHIP IN BROADCASTING (3). (Grade Option.)** *One lecture hour and six lab hours per week. Prerequisite: Concurrent enrollment in Bcst 241 or equivalent.* Supervised experience in broadcasting operations at KCSM-TV. Students will be required to pass proficiency test on studio and remote equipment. (To increase competency, may be repeated for a maximum of nine units of credit.)

• **301 RADIO AND TELEVISION TECHNICAL OPERATIONS I (3).** *Two lecture hours and five lab hours per week by arrangement.* Construction, installation and maintenance of equipment used in KCSM-FM and KCSM-TV and related studio equipment, including lighting, audio and video console equipment.

• **302 RADIO AND TELEVISION TECHNICAL OPERATIONS II (3).** *Two lecture and five lab hours per week by arrangement. Prerequisite: Bcst. 301.* Advanced instruction in the subjects introduced in Bcst. 301, with additional emphasis on intercommunications equipment, video tape recorders, and FM and TV transmitters.

• **641 COOPERATIVE EDUCATION (1-4). (Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

† **680-689 SELECTED TOPICS IN BROADCASTING (1-3)** *Hours by arrangement.* Selected topics in Broadcasting not covered by regular catalog offerings. Course content and unit credit to be determined by the Creative Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

† **690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN BROADCASTING (1-3). *Hours by arrangement.* Nontransferable course. See Bcst. 680-689 for general course description and class schedule for specific course description.

Building Inspection

700 TECHNIQUES OF INSPECTION (3). *Three lecture hours per week.* Organization and methods of inspecting soils, excavations, foundations, wood framing, masonry, concrete and steel structures.

710 BUILDING CODE INTERPRETATION (3). *Three lecture hours per week.* Building regulations which pertain to types of construction, areas of construction, height and separation laws, exits of buildings, fire resistance, flame spread and sprinkler systems.

720 ELECTRICAL WIRING INSPECTION (3). *Three lecture hours per week.* Electrical wiring for building inspection, covering single-family dwellings, multifamily dwellings, commercial locations (Wiring plans for a store building), industrial locations (Power installations), specialized and hazardous locations.

730 PLUMBING INSPECTION (3). *Three lecture hours per week.* Building regulations which pertain to drainage systems, vents and venting, plumbing, water systems, building sewers and gas piping.

740 MECHANICAL CODE (3). *Three lecture hours per week.* Regulations and inspection methods pertaining to mechanical construction, heating equipment and cooling equipment, combustion air, floor furnaces, wall furnaces, unit heaters, venting, ducts, ventilation systems, refrigeration systems and equipment.

750 NON-STRUCTURAL PLAN CHECK (3). *Three lecture hours per week.* Study of occupancy requirements, types of construction, fire safety and State of California residential insulation requirements.

760 CALIFORNIA ENERGY REGULATIONS (3). *Three lecture hours per week.* Methods of compliance with energy regulations applicable to dwellings, apartments, condominiums, and hotels. Topics include: heat transfer, insulation, weather stripping, climate control systems, water heating, mandatory requirements, computer compliance, point system, component packages, appliance regulations, and solar systems.

770 CONTRACTOR'S LICENSE AND LAW (3). *Three lecture hours per week. Prerequisite: Experience in the construction field.* An introduction to the legal requirements for a contractor's license and a study of his/her obligations to clients.

780 NON-RESIDENTIAL ENERGY REGULATIONS (3). *Three lecture hours per week.* Methods of compliance with energy regulations applicable to non-residential buildings. First and second generation (offices, stores, grocery stores) regulation. Topics include: heat transfer, solar gain, mandatory requirements, heating and cooling design, ventilation and fan requirements, lighting load calculations, energy budgets, component packages, and appliance regulations.

† **880-889 SELECTED TOPICS IN BUILDING INSPECTION (1-3)** *Hours by arrangement.* Selected topics in Building Inspection not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

Business

Students graduating with a major in the field of business must meet the following subject requirements: *Mathematics* — A score of at least 26 on the CSM Math Placement Test One, or completion of Bus. 810 with a grade of C or better. It is recommended that Bus. 810 be completed by the end of the second semester. (Not required

for A.A. in Business Administration Option #1 or for A.A. or certificate in Accounting.) *Bus. 100*—Introduction to Business.

- † **100 INTRODUCTION TO BUSINESS (3)**. *Three lecture hours per week*. An introductory survey of the nature, organization, and structure of the American free enterprise system. A basic orientation course in business designed to develop a realization of the role of business in the economy and as an aid in selecting a field of vocational specialization. (Required of all students majoring in Career Business Programs.)
- † **101 HUMAN RELATIONS I (3)**. *Three lecture hours per week*. A skills-based course designed to increase competence in personal and interpersonal skills which are a critical prerequisite for a successful career in business. Topics include perception, self-management, self-image, communication, prejudice, conflict management, leadership, and resistance to change.
- † **102 HUMAN RELATIONS II (3)**. *Three lecture hours per week*. *Prerequisite: Bus. 101*. A course emphasizing self-directed learning of concepts and skills related to increased personal and professional effectiveness. Topics, generated from instructor and class interaction, focus on human relations issues of immediate concern to those taking the class. Requires student participation and involvement greater than that of the first semester course.
- † **115 BUSINESS MATHEMATICS (3)**. *Three lecture hours per week*. *Prerequisite: A score of at least 26 on the CSM Math Placement Test One, or completion of Bus. 810 with a grade of C or better*. A study of mathematics as applied to business, with emphasis on calculations involving interest, discount, negotiable instruments, financial statements and ratios, inventory pricing, depreciation, payroll, income tax, central tendency, and correlation.
- † **129 MACHINE CALCULATION (1)**. *Three lab plus two lab hours per week by arrangement for 11 weeks* *Prerequisite: Bus. 810 or a score of 26 on the CSM Math Placement Test One*. Instruction includes development of the touch system on the printing calculator, the electronic display calculator, and the microcomputer 10-key pad.
- † **131 MONEY MANAGEMENT (3)**. *Three lecture hours per week*. Develops understanding and skill in dealing with consumer financial planning, saving, and borrowing money, real estate and security investments, estate planning, and income tax preparation.
- † **140 SECURITY INVESTMENTS (3)**. *Three lecture hours per week*. *Prerequisite: Sophomore standing*. Stocks, bonds and investment trusts; investment policies, evaluation, charting—issues and industries.
- † **150 SMALL BUSINESS MANAGEMENT (3)**. *Three lecture hours per week*. *Prerequisite: Bus. 100 or equivalent*. Examination of the opportunities and hazards of small business operation; designed for business students who plan to establish or supervise a small business. Significant areas of vital interest to the prospective independent businessman are explored, including pre-opening requirements.
- † **155 SMALL BUSINESS PROBLEM SOLVING (.5)**. (Open entry/open exit.) *Hours by arrangement*. For individuals interested in starting a business and for small business owners who may be experiencing problems in marketing, management, finance, and related areas.
- † **156 CASE STUDY LAB I (1)**. *One lab hour per week by arrangement*. *Prerequisite: concurrent enrollment in day section of Bus. 150*. Students work with an assigned small business or an individual considering going into business to assist with problem solving. Semester report required at conclusion.
- † **157 CASE STUDY LAB II (1)**. *One lab hour per week by arrangement*. *Prerequisite: Bus. 100, 150, 156*. Students work independently with a small business or an individual considering a business venture to assist with problem solving and feasibility studies.
- † **160 PUBLIC RELATIONS (3)**. *Three lecture hours per week*. Role of public relations in business and industry. The fundamental principles, procedures, and tools used in public relations.
- † **170 SALESMANSHIP FUNDAMENTALS (3)**. *Three lecture hours per week*. Covers the role and impact of personal selling in the marketing process. Considers principles and techniques employed effectively in the direct sales process.
- † **175 ADVERTISING (3)**. *Three lecture hours per week*. The role of advertising in our economic life, with emphasis on advertising methods and media.
- † **180 MARKETING (3)**. *Three lecture hours per week*. *Prerequisite: Bus. 100 or Mgmt. 100*. Broad study of marketing principles and methods applicable to both consumer and industrial goods and services. Major topics include retailing and wholesaling consumers' goods, marketing industrial goods, marketing policies and practices, and government relationship to marketing.
- † **185 MARKETING RESEARCH (3)**. *Three lecture hours per week*. *Prerequisite: Business 180*. Survey of marketing research and application as a management tool. The approach is essentially practical rather than theoretical.
- † **190 RETAILING (3)**. *Three lecture hours per week*. *Prerequisite: Bus. 100, Bus. 810, or Bus. 115*. Retail process emphasized includes merchandise planning and control, buying and receiving, pricing, sale promotion and customer service.
- † **201 BUSINESS LAW I (3)**. *Three lecture hours per week*. Introduction to study of law, including sources, agencies, and enforcement procedures. Emphasis on ability to understand and review simple contracts and a basic understanding of contract law. Discussion of sales warranties and consumer protection legislation.
- † **202 BUSINESS LAW II (3)**. *Three lecture hours per week*. *Prerequisite: Bus. 201*. Continuation of 201 with business applications of laws of agency, partnerships, corporations, real property, mortgages and security transactions, trusts, wills, bankruptcy, and commercial paper.
- † **204 GOVERNMENTAL REGULATORY POWER (3)**. *Three lecture hours per week*. *Prerequisite: Enrollment in or completion of one college English course*. Legal environment of business. Evolution, trend, and implications of government regulation of business and the economy. Discussion of sources and constitutional limitations of power within the government, together with specific regulatory powers and their administration.
- † **270 PRINCIPLES OF TRANSPORTATION (3)**. *Three lecture hours per week*. Transportation in our economy; the transportation system including rail, air, water, motor, and pipeline. Development and regulation of the various modes of transportation, freight rates and government controls, selected carrier problems and transportation policies. Class includes field trips to carrier operations.
- † **271 TRAFFIC MANAGEMENT AND PHYSICAL DISTRIBUTION (3)**. *Three lecture hours per week*. *Prerequisite: Bus. 270 or equivalent*. Emphasis on management of physical distribution, including the total cost concept, planning and coordinating the functions of transportation, storage, packaging, handling, inventory control, and site selection.

- †274 FREIGHT LOSS, DAMAGE, AND CLAIMS LAW (3).** *Three lecture hours per week. Prerequisite: Bus. 270 or equivalent.* Basic principles, procedures, and laws involved in claims for freight loss, damage, and overcharge. Law of bailments, documentation, carrier liability, exceptions to carriers' liability, and informal complaints to I.C.C. and P.U.C.
- †275 INTRASTATE AND INTERSTATE MOTOR CARRIER RATES, RULES AND REGULATIONS (3).** *Three lecture hours per week. Prerequisite: Bus. 270 or equivalent.* Theory of rate making, classification, rules, rates, and regulations applicable to intrastate and interstate motor carriers as published in the P.U.C. Tariffs, Western Motor Tariffs, and Rocky Mountain Motor Tariff Bureaus.
- †276 AIR FREIGHT RATES, RULES, AND REGULATION (3).** *Three lecture hours per week. Prerequisite: Bus. 270 or equivalent.* Historical development of air transportation with special emphasis on air freight. Application of rates, rules, and regulations in domestic and international shipments.
- †280 PRINCIPLES OF EXPORTING (1).** *Three lecture hours per week for six weeks.* Course will outline significance of foreign trade; sources and opportunities for exporters; sales and distribution methods. Terms of sale, methods of payment, credits, and drafts will be studied as well as export commodity control, effect of foreign laws, licensing, documentation, and the role of regulatory agencies.
- †281 PRINCIPLES OF IMPORTING (1).** *Three lecture hours per week for six weeks.* Significance of importing into the U.S. Regulations with the U.S. Customs, import documentation, import regulation, application of the Tariff Schedule of the U.S., collection of duties and recovery of duties paid will be emphasized. Application of provisions of TSUS parts 806.30 and 807.00 will be addressed.
- †282 INTERNATIONAL TRANSPORTATION AND FORWARDING (1).** *Three lecture hours per week for six weeks.* The operation of principal international transport modes. Purchase of transport services, transportation cost factors, intermodal methods and economies, allied services, and the role and duties of the foreign freight forwarder.
- †283 TRANSPORTATION OF DANGEROUS GOODS (1).** *Three lecture hours per week for six weeks.* Regulation of transportation of dangerous or hazardous goods by all transport modes. Application of federal regulations, state and local laws, international regulations. Special emphasis on special packaging, labeling, marking, and container specifications.
- †295 COMPUTER SYSTEMS IN BUSINESS (4).** *Three lecture hours and two lab hours plus one lab hour by arrangement per week. Prerequisites: Concurrent enrollment in or completion of Actg 100 or 121; completion of Math 120 or equivalent; and completion of BUS. 311. or equivalent.* Introduction to business computers; principles of computer operations and system design. Flowcharting, writing, running, and debugging programs in BASIC for accounting and management using a mainframe computer. Use of microcomputer software applications of word processing, spreadsheet (Lotus 1-2-3), and database management.
- †300 INTRODUCTION TO MICROCOMPUTERS (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.)* Introduction to IBM-PC, includes components of a microcomputer system and disk operating system. Develops an understanding of business application software, including fundamentals of text editing, spreadsheets, and data base management software programs.
- †301 MICRO/WORD PROCESSING (WORDSTAR), BEGINNING (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.) Prerequisite: Bus. 305 or equivalent.* An introduction to WordStar software on the IBM-PC. Emphasis on preparing and editing business documents using insert, delete, copy and move functions, formatting and printing. May be repeated one time for credit.
- †302 MICRO/WORD PROCESSING (WORDSTAR), INTERMEDIATE (Formerly ADVANCED) (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.) Prerequisite: Bus. 301* Increased text editing proficiency using WordStar software on the IBM-PC. Emphasis on advanced text manipulation, page formatting, printing features, merging files, and spelling checker. May be repeated one time for credit.
- †303 MICRO/WORD PROCESSING (WORDPERFECT), BEGINNING (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.) Prerequisite: Bus. 305 or equivalent.* An introduction to WordPerfect software on the IBM-PC. Emphasis on preparing and editing business documents using insert, delete, copy and move functions, formatting, and printing. May be repeated one time for credit.
- †304 MICRO/WORD PROCESSING (WORDPERFECT), INTERMEDIATE (Formerly ADVANCED) (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.) Prerequisite: Bus. 303.* Increased text editing proficiency using WordPerfect software on the IBM-PC. Emphasis on advanced text manipulation, page formatting, printing features, merging files, and spelling checker. May be repeated one time for credit.
- †305 MICRO/KEYBOARDING, BEGINNING (2).** *Three lecture hours plus two lab hours per week by arrangement for eleven weeks.* A beginning course to develop keyboard skills by touch and to develop correct keyboarding/typing techniques for microcomputers and electronic typewriters.
- †306 MICRO/KEYBOARDING, SKILLBUILDING (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.) Prerequisite: Knowledge of the keyboard.* Speed and accuracy development for all levels of competency. May be repeated one time for credit.
- †307 MICRO/KEYBOARDING, FORMATTING (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.) Prerequisite: Bus. 305 or ability to type 30 wpm.* Skill development in formatting letters, memos, reports, and tabulated material from a variety of source documents on microcomputers and electronic typewriters.
- †308 MICRO/WORD PROCESSING (MULTIMATE), BEGINNING (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.) Prerequisite: Bus. 305 or equivalent.* An introduction to using MultiMate software on the IBM-PC. Emphasis on preparing and editing business documents using insert, delete, copy and move functions, formatting, and printing. May be repeated one time for credit.
- †309 MICRO/WORD PROCESSING (MULTIMATE), INTERMEDIATE (formerly ADVANCED) (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.) Prerequisite: Bus. 308 or equivalent.* Increased text editing proficiency using MultiMate software on the IBM-PC. Emphasis on advanced text manipulation, page formatting, printing features, merging files, and spelling checker. May be repeated one time for credit.

- †311 **MICRO/SPREADSHEET, BEGINNING (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Fundamentals of Lotus 1-2-3 on the IBM-PC. Emphasis on building a worksheet using basic commands which include copying, formatting, identifying ranges, formula functions, and printing. Keyboarding recommended. May be repeated one time for credit.
- †312 **MICRO/SPREADSHEET, ADVANCED (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Bus. 311. Advanced Lotus 1-2-3 applications on the IBM-PC using increasingly complex models, utilizing database functions, data query, macros and graph applications. May be repeated one time for credit.
- †313 **MICRO/SPREADSHEET MACROS (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Bus. 312. Writing and using macros to automate spreadsheet keystrokes; naming and invoking techniques. Prepare macro menus using Lotus 1-2-3. May be repeated one time for credit.
- †321 **MICRO/DATABASE MANAGEMENT, BEGINNING (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Introduction to database creation and applications for business using dBase III Plus. Students create forms, edit data, search for specific information, and print reports. Includes basic personal computer operations and essential disk operating system commands. Keyboarding recommended. May be repeated one time for credit.
- †322 **MICRO/DATABASE MANAGEMENT, ADVANCED (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Bus. 321. Advanced database applications using dBase III Plus to include data checking, processing and sorting, and producing reports. Keyboarding recommended. May be repeated one time for credit.
- †323 **AUTOMATED BUSINESS DATABASES (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Bus. 322 or experience in dBase III Plus; ability to create and modify databases and their reports and to use filters for conditions and indexes. Using a computerized database as a tool for reaching business objectives and solving identified problems (accounts receivable, payroll, inventory control), the student will create an automated business database; identify design issues; create and test design; document the program; evaluate it for effectiveness; and develop implementation strategies.
- †325 **ELECTRONIC FILING AND RECORDS MANAGEMENT (2)**. One lecture and two lab hours plus one lab hour per week by arrangement. A course to develop record management skills: creating, maintaining, and managing data records using alphabetic, numeric, geographic, and subject filing. Microcomputer filing applications and data management experience are included.
- †331 **MICRO/ACCOUNTS RECEIVABLE (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Knowledge of the accounting cycle essential. Using accounting software on the IBM-PC, students enter transactions, generate financial statements, and analyze accounts receivable. Keyboarding recommended.
- †332 **MICRO/ACCOUNTS PAYABLE, PAYROLL (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Knowledge of the accounting cycle essential. Using accounting software on the IBM-PC, students learn computerized payroll procedures, plus integrating the accounts payable to generate financial reports. Keyboarding recommended.
- †333 **MICRO/INVENTORY CONTROL (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Knowledge of the accounting cycle essential. Students learn microcomputer procedures for maintaining and controlling inventory. Keyboarding recommended.
- †340 **MICRO/INTEGRATED INFORMATION TECHNOLOGY (2)**. Three lecture hours plus two lab hours per week by arrangement for 11 weeks. Explore the many aspects of an integrated program on the IBM-PC. General topics may include spreadsheet, database, graphics, text editing, and telecommunications. Keyboarding recommended. May be repeated one time for credit.
- †344 **MICRO/DOS, BEGINNING (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) An introduction to the IBM-PC disk operating system (DOS). Includes DOS commands, the editing function, processing files, and procedures for directing information. Students will develop a basic understanding of the IBM-PC microcomputer system. May be repeated one time for credit.
- †345 **MICRO/DOS, ADVANCED (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Bus. 344 or equivalent microcomputer experience. Use of DOS in fixed disk and floppy disk management. Creation and uses of batch and autoexec files. Use of Edlin and other DOS utilities.
- †350 **MICRO/TELECOMMUNICATIONS (1)**. Three lecture hours plus three lab hours per week by arrangement for 5½ weeks. Using word processing and telecommunications software to transmit and receive data using a modem and telephone lines. Electronic mail, networking, protocols, and information sources will be included.
- †360 **MICRO/DESKTOP PUBLISHING, BEGINNING (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Bus. 301 or equivalent. An introduction to the basic capabilities and terminology of desktop publishing. Text will be entered, edited, saved, and printed using an IBM-PC and a desktop publishing program. Simple documents such as a newsletter will be created. May be repeated one time for credit.
- †361 **MICRO/DESKTOP PUBLISHING, ADVANCED (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: Bus. 360. This course provides continued information and equipment training in the use of a desktop publishing program. Business documents will be planned, designed, created, edited, and printed. Emphasis on page makeup and formatting for producing final copy printouts. Transferring information and graphs from other programs will be included. May be repeated one time for credit.
- †365 **MICRO/WORDPROCESSING (WORDSTAR), ADVANCED (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: BUS. 302 or equivalent. A course to develop skill in using WordStar software advanced features such as sub-directories, macros, desktop publishing, and conversions.
- †366 **MICRO/WORDPROCESSING (WORDPERFECT), ADVANCED (1)**. Three lecture hours plus two lab hours per week by arrangement for 5½ weeks. (Three 5½-week modules per semester.) Prerequisite: BUS. 304 or equivalent. A course to develop skill in using WordPerfect software advanced features such as sub-directories, macros, desktop publishing, and conversions.

(†) Transferable to California State Universities

- †367 **MICRO/WORDPROCESSING (MULTIMATE), ADVANCED (1).** *Three lecture hours plus two lab hours per week by arrangement for 5 1/3 weeks. (Three 5 1/3-week modules per semester.) Prerequisite: BUS. 309 or equivalent.* A course to develop skill in using MultiMate software advanced features such as sub-directories, macros, desktop publishing, and conversions.
- †375 **LEGAL WORDPROCESSING (3).** *Three lecture hours plus two lab hours per week by arrangement. Prerequisite: Ability to type 40 wpm and Bus. 302 or 304 or 306 or equivalent.* Designed to develop working knowledge of legal office typing through training in production typing of legal documents.
- †376 **LEGAL OFFICE TRAINING, BEGINNING (3).** *Three lecture hours plus two lab hours per week by arrangement. Prerequisite: Ability to type 45 wpm; and Bus. 302 or 304 or 309; and an English 800 level competency.* Duties and responsibilities of a legal secretary. Introduction to terminology and transcription of legal documents. (Fall only.)
- †377 **LEGAL OFFICE TRAINING, ADVANCED (3).** *Three lecture hours plus two lab hours per week by arrangement. Prerequisite: Bus. 302 or 304 or 309; and Bus. 375 and Bus. 376.* Intensive course in specialized procedures applicable to the secretarial duties in law offices. General reference to legal duties per se; specific instruction in legal secretarial routines and documents in California. (Spring only.)
- †400 **BUSINESS ENGLISH (3).** *Three lecture hours per week. Bus. 305 recommended.* Comprehensive review of grammar, punctuation, and vocabulary used in business communications. Includes reinforcement exercises using microcomputers.
- †401 **BUSINESS COMMUNICATIONS (3).** *Three lecture hours per week. Prerequisite: Eligibility for Engl. 800. Ability to type recommended.* The focus of this course is to identify, explain, and develop the communications skills and tools that contribute to effective verbal and written communications.
- †641 **COOPERATIVE EDUCATION (1-4). (Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- †680-689 **SELECTED TOPICS IN BUSINESS (1-3).** *Hours by arrangement.* Selected topics in Business not covered by regular catalog offerings. Course content and unit credit to be determined by the Business Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- †690 **SPECIAL PROJECTS IN BUSINESS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- †701 **HOW TO BEGIN/FINANCE A SMALL BUSINESS (1). (Grade Option.)** *Three lecture hours per week for six weeks.* For individuals considering opening a small business as well as for individuals currently in small business. Entrepreneurial qualities and fundamentals of opening and operating a successful small business. Developing a business plan; legal aspects; sources of capital; loan packages; and financing a small business.
- †705 **MARKETING AND SALES/SMALL BUSINESS (1). (Grade Option)** *Three lecture hours per week for six weeks.* For individuals considering or currently operating a small business. Marketing and promotion techniques, sales strategies and techniques for small businesses are examined.
- †720 **MANAGEMENT/MOTIVATION/CURRENT ISSUES IN SMALL BUSINESS (1). (Grade Option)** *Three lecture hours per week for six weeks.* Examination of management techniques, motivation guidelines, and current issues relevant to opening/operating a small business: franchising, family owned and home business, computer selection. Topics added as pertinent.
- 810 BUSINESS ARITHMETIC (3).** *Three lecture hours per week. Prerequisite: A score below 26 on the CSM Math Placement Test One. (See Business Division requirement for Business Mathematics.)* Fundamental arithmetic operations including the basic processes, fractions, decimals, and percentages as applied to ordinary problems of business.
- 850 BEGINNING MICROCOMPUTERS (.5). (Credit/No credit)** *Two lecture hours per week for eight weeks. Knowledge of microcomputer keyboard recommended.* Introduction to the IBM-PC for the microcomputer novice. Includes components of a microcomputer and disk operation system. Develops an understanding of business application software including basics of text editing, spreadsheets and database management systems. A course designed primarily for the Emeritus Institute.
- 851 ELEMENTARY WORDSTAR (.5). (Credit/No credit)** *Two lecture hours per week for eight weeks. Knowledge of keyboard recommended.* Introduction to WordStar software using an IBM-PC. The novice student will develop a basic foundation in the use of WordStar through hands-on experience and will learn to create, file, edit, and print documents. Special features and functions will be explored. A course designed primarily for the Emeritus Institute.
- 853 ELEMENTARY WORDPERFECT, LEVEL I (.5). (Credit/No credit)** *Two lecture hours per week for eight weeks. Knowledge of keyboard recommended.* Introduction to WordPerfect program using an IBM-PC. The novice student will learn to edit, save, retrieve, and print documents. Special features and functions will be studied. A course designed primarily for the Emeritus Institute.
- 854 ELEMENTARY WORDPERFECT, LEVEL II (.5). (Credit/No credit)** *Two lecture hours per week for eight weeks. Prerequisite: BUS. 853.* Continued study of the WordPerfect 5.0 program using an IBM-PC. The student will learn to format business correspondence including letters and tables. In addition, special functions such as bolding text, changing font type and save and creating macros will be emphasized. A course designed primarily for the Emeritus Institute.
- 855 ELEMENTARY LOTUS, LEVEL I (.5). (Credit/No credit)** *Two lecture hours per week for eight weeks. Knowledge of keyboard recommended.* Introduction to Lotus 1-2-3 spreadsheet program using an IBM-PC. The fundamental formats, functions, and features will be studied. The student will learn to edit, save, retrieve, and print files. A course designed primarily for the Emeritus Institute.
- 856 ELEMENTARY LOTUS, LEVEL II (.5). (Credit/No credit)** *Two lecture hours per week for eight weeks. Prerequisite: BUS. 855.* The course will review the basic spreadsheet functions and features. Emphasis will be placed on creating and printing graphs. Data functions will be studied and will include sorting. An application exercise for spreadsheets will be performed. A course designed primarily for the Emeritus Institute.

860 ELEMENTARY DESKTOP PUBLISHING (.5). (Credit/No credit) Two lecture hours per week for eight weeks. Knowledge of the IBM-PC keyboard is strongly recommended, and knowledge of a word processing program is necessary. Study of the basic capabilities of the Xerox Desktop Publishing program including the program functions of loading, saving, printing, and creating short text files. The course will provide the student with an understanding of the complexities of utilizing a desktop publishing program. A course designed primarily for the Emeritus Institute.

880-889 SELECTED TOPICS IN BUSINESS (1-3). Hours by arrangement. Nontransferable course. See Bus. 680-689 for general course description and class schedule for specific course description.

Career and Life Planning

+101-102-103 COLLEGE RE-ENTRY I, II, III (1-1-1). (Credit/No credit.) Three lecture hours per week for six weeks. Designed for adults whose education has been interrupted. Areas covered include analysis of present abilities and interests; investigation of new directions and objectives; investigation of career opportunities; development of college-level study skills; and guidance and counseling for meeting new goals.

+112 CAREER AND LIFE PLANNING VOYAGE (2). (Credit/No credit.) (Telecourse) Completion of or eligibility for English 800 recommended. For those who are undecided about career goals or changing their career direction. Stresses the significance of clearly defined values and the development of strategies and goals for life work.

+132 JOB SEARCH STRATEGY (1). (Credit/No credit.) Two lecture hours per week for 8 weeks. A defined job objective recommended. Designed to develop practical job search skills. Emphasis on the knowledge and skills required to write a resumé, and develop successful employment interview techniques. A plan of action will be created as a means of becoming a successful job applicant.

133 CAREER CHOICES (1). (Credit/No credit.) Eighteen lecture plus 6 lab hours by arrangement. An open-entry, individualized career exploration course designed for the student who prefers to work independently. Emphasis is on collecting career information which will assist in making career decisions. Course work may be completed at the student's own pace, may include a variety of tests to appraise aptitudes, interests, and values.

+137 LIFE AND CAREER PLANNING (3). Three lecture hours per week. English 800 eligibility recommended. To provide students with a comprehensive approach life and career planning. Self-assessment, goal and value clarification, decision-making, and techniques for dealing with change are emphasized. Career options are researched, and job search techniques are developed.

+138 SKILL DEVELOPMENT FOR CAREER GROWTH (3). (Grade Option.) Three lecture hours per week. Introduction to a practical, contemporary, and diversified approach to maintaining a healthy, purposeful, well-balanced life. The importance of developing effective personal skills for career growth will be emphasized.

+140 PEER COUNSELING (3). Three lecture hours per week. English 800 eligibility recommended. An orientation and training course to develop peer counseling skills which emphasizes the experiential process of interpersonal communication as well as the theoretical explanation of the counseling process and behavior. Selected topics involving interpersonal relationships will give students an opportunity to explore and communicate feelings while learning the principles of personal counseling.

+141 PEER RELATIONS AND COMMUNITY SERVICE (1). (Credit/No credit.) Three lecture hours per week for six weeks. English 800 eligibility recommended. An orientation and training course to develop counseling skills which emphasizes the experiential process of interpersonal communication as well as the theoretical explanation of the counseling process and behavior. Selected topics involving interpersonal relationships will give students an opportunity to explore and communicate feelings while learning the principles of personal counseling.

+401 INTRODUCTION TO COLLEGE (1). (Grade Option.) Two lecture hours per week for eight weeks. Designed to instruct and assist students in the areas of skill assessment, educational planning, and career development.

+402 HONORS SEMINAR "A" (1). One lecture hour per week. Prerequisite: Admission to Honors Program. Introduction to college. The process and tradition of academic scholarship. The techniques of learning, research, and student skills. (Fall only.)

+404 HONORS SEMINAR "B" (1). Two lecture hours per week. Prerequisite: Admission to Honors Program. Introduction to scholarship. An interdisciplinary course which introduces students to contemporary research and scholarship in various fields of study. Taught by college faculty from various departments. Interconnectedness of scholarship emphasized. (Spring only.)

+410 COLLEGE AND CAREER AWARENESS (2). Two lecture hours a week. Open to all students but strongly recommended for entering freshmen enrolled in general courses with an "undecided" major, or for students who wish to verify their career and educational choice. Acquaintance with campus facilities and activities, improvement of study habits and skills, educational planning toward a realistic, meaningful goal. Career planning to discover potential talents by means of tests measuring new interests and aptitudes.

+430 CAREER EXPLORATION (1). (Credit/No credit.) Three lecture hours plus 1 lab hour per week for 6 weeks by arrangement. Designed for those who wish to decide a college major, set career goals, or change careers. Self-assessment of interests, values, skills, and personality characteristics using a variety of tests and exercises. Assistance in exploration of majors and careers, effective decision making and career planning.

+680-689 SELECTED TOPICS IN CAREER & PERSONAL DEVELOPMENT (1-3). Hours by arrangement. Selected topics in Career/Personal Development not covered by regular catalog offerings. Course content and unit credit to be determined in relation to community-student need, and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

810 BASIC SKILLS (1-3). (Open entry). Hours by arrangement. Students will be administered a series of diagnostic inventories. After completion of assigned inventories, students receive individualized self-paced program plans which assist them in improving their basic skills in areas such as spelling, vocabulary development, basic math functions, grammar, reading comprehension and study skills.

880-889 SELECTED TOPICS IN CAREER AND PERSONAL DEVELOPMENT (1-3). Hours by arrangement. Nontransferable course. See CRER 680-689 for general course description and class schedule for specific course description.

Chemistry

+100 SURVEY OF CHEMISTRY (3). Three lecture hours per week. Prerequisite: the equivalent of at least one semester of high school level algebra is recommended. (This course is designed for non-science majors and is not open to students who have had or are taking Chem. 210.) Chemistry, the study of matter, is a study of

organization, chaos and wonder. This is a general survey course of the chemical concepts and phenomena you encounter every day.

†192 **ELEMENTARY CHEMISTRY (4)**. Three lecture and three lab hours per week. Prerequisites: Math. 110 or one year of high school algebra. Concurrent enrollment in geometry or intermediate algebra strongly recommended. Chemical nomenclature and formula writing, and mathematical review, including logarithms and exercises in calculation relating to chemistry. (Provides preparation for students who do not have adequate preparation for Chem. 210.) Extra supplies may be required.

†210-220 **GENERAL CHEMISTRY I AND II (5-5)**. Three lecture and six lab hours per week. Prerequisites: 210—Chem. 192 or high school chemistry with lab with grade C or better and two years of high school mathematics; high school physics recommended; 220—Chem. 210 with grade C or better. Intended for students majoring in science fields and chemical engineering. If a student completes CHEM 210-220 and CHEM 224-225, student will receive credit for CHEM 210-220 only.

210—Basic principles of atomic and molecular structure and bonding. Chemical reactions and equations, solutions, gas laws, stoichiometry and related calculations. Extra supplies may be required.

220—Descriptive chemistry of the elements and qualitative analysis. Introduction to nuclear chemistry and detailed treatment of electrochemistry, thermodynamics, coordination compounds, equilibrium and kinetics. Extra supplies may be required.

†224-225 **ENGINEERING CHEMISTRY I AND II (4-4)**. Three lecture and three lab hours per week. Prerequisites: Chem. 192 or high school chemistry with lab with grade C or better and high school mathematics through trigonometry (Concurrent enrollment in trigonometry acceptable); high school physics recommended. 225—Chem. 224 with grade C or better. If a student completes CHEM 210-220 and CHEM 224-225, student will receive credit for CHEM 210-220 only.

224—Mole concept and stoichiometry, solutions, gas laws, phase changes, thermo-chemistry, and related calculations. Extensive coverage of atomic theory, intermolecular and intramolecular bonding, with emphasis on applications to materials science. Extra supplies may be required.

225—Detailed treatment of thermodynamics, equilibrium, electrochemistry, kinetics, chemistry of complexes and introduction to nuclear chemistry. Extra supplies may be required.

†231 **ORGANIC CHEMISTRY I (5)**. Three lecture, one recitation, and five lab hours per week. Prerequisite: Chem. 220 or Chem. 225 with grade C or better. Introduction to basic concepts of structure and reactivity of organic compounds; reactions of major functional groups; reaction mechanisms; synthesis. Principles and practice of laboratory techniques; methods of separation, purification and synthesis. Theory and practice of instrumental methods including spectroscopy. Designed as first semester of one-year organic course, or one-semester overview. Extra supplies may be required.

†232 **ORGANIC CHEMISTRY II (5)**. Three lecture, one recitation and five lab hours per week. Prerequisite: Chem. 231 with grade C or better. More rigorous treatment of mechanisms, reactions, and synthesis; structure determination using classical and spectroscopic methods. Laboratory will be implementation of techniques and skills taught in Chem. 231, including identification of unknown compounds and mixtures. Extra supplies may be required.

†250 **QUANTITATIVE ANALYSIS (4)**. Two lecture and six lab hours per week. Prerequisite: Chem. 220 with grade C or better. Theory, calculations and practice of common analytical procedures. Includes gravimetric, volumetric methods; also colorimetric, potentiometric and other instrumental procedures. Extra supplies may be required. (Spring only.)

†410-420 **HEALTH SCIENCE CHEMISTRY I AND II (4-4)**. Three lecture and three lab hours per week. Prerequisites: 410—Math 110 or high school algebra with grade C or better; 420—410 with grade C or better.

†410—An introduction to chemistry for the applied sciences, beginning with scientific measurement and metric system, followed by chemical bonding, solution chemistry, acids and bases, redox reactions, and general aspects of organic chemistry. Students who have received credit for Chem. 210 prior to completing Chem. 410 cannot receive credit for Chem. 410. Extra supplies may be required.

†420—Completes the sequences, concentrating on organic and biochemistry with special emphasis on the chemistry of carbohydrates, lipids, proteins, vitamins and their respective metabolism. Students who have received credit for Chem. 220 cannot receive credit for Chem. 420. Extra supplies may be required.

†680-689 **SELECTED TOPICS IN CHEMISTRY (1-3)**. Hours by arrangement. Selected topics in Chemistry not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class. Extra supplies may be required.

†690 **SPECIAL PROJECTS (1-2)**. Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN CHEMISTRY (1-3). Hours by arrangement. Nontransferable course. See Chem. 680-689 for general course description and class schedule for specific course description.

Chinese

Language Laboratory and Listening Requirement—Students enrolled in certain courses in foreign language are required to make use of the language laboratory as prescribed by each department. Imitation, response and independent practice are integral features of the study of a foreign language at the College.

†111 **ELEMENTARY CHINESE I (3)**. Three lecture hours and one lab hour per week. A beginning course in Mandarin Chinese with instruction and practice in understanding, speaking, reading, and writing.

†112 **ELEMENTARY CHINESE II (3)**. Three lecture hours and one lab hour per week. Prerequisite: Chinese 111 or equivalent. A continuation of Chinese 111 with special focus on the vocabulary of business, industry, and international trade.

†121 **ADVANCED ELEMENTARY CHINESE I (3)**. Three lecture hours and one lab hour per week. Prerequisite: Chinese 112 or equivalent. The third course in a four-level sequence in introductory Mandarin. Increased emphasis on grammar and the spoken language of business, industry, and international trade.

†122 **ADVANCED ELEMENTARY CHINESE II (3).** *Three lecture hours and one lab hour per week. A continuation of Chinese 121.*

Computer and Information Science

†100 **COMPUTERS AND SOCIETY (2) (Telecourse).** *Two 30-minute television programs per week for 13 weeks plus three 2-hour on-campus meetings. "The New Literacy" is an up-to-date survey of electronic data processing and computer hardware and software systems. Introduction to the terminology of computer science, surveys the applications of computers, and prepares students to understand and utilize computers in both their personal and professional lives.*

†110 **INTRODUCTION TO COMPUTER AND INFORMATION SCIENCE (3).** *Three lecture hours per week plus one lab hour per week by arrangement. Introduction to computer terminology, concepts, hardware, software, and applications, to programming in BASIC.*

†115 **INTRODUCTION TO PROGRAM DESIGN (3).** *Three lecture hours per week. Prerequisite: Concurrent enrollment in CIS 116. An introduction to design of computer programs. Emphasis is on top-down design, structured programming, and modularity. Topics include: algorithm development, tools for program design (pseudo-code, structure charts, HIPO charts, flowcharts, decision tables), data and control structures, functions and procedures, documentation, and program checkout. Pascal will be used in classroom examples and laboratory exercises.*

†116 **OPEN COMPUTER LAB (1). (Credit/No credit.)** *Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 115. Use of microcomputers to complete lab assignments for CIS 115.*

†120 **BUSINESS COMPUTER SYSTEMS AND APPLICATIONS (3).** *Three lecture hours per week. Prerequisite: CIS 110 or CIS 115/116 with grade C or better. A survey of typical business applications as done on mainframe computer equipment. Includes each application's general and detailed objectives, flow and control of data from source transaction through file/database updating and reporting, and managerial implications.*

†150 **NETWORKS AND DATA COMMUNICATIONS (3).** *Three lecture hours per week plus one lab hour per week by arrangement. Prerequisite: CIS 110 or 115/116 with grade C or better. Basic principles of data communications and network concepts. Overview of common protocols and key elements needed to configure network systems including local area networks. Discussions also include the use of data codes and their implications.*

†160 **INTRODUCTION TO MACINTOSH (1). (Letter grade or Credit/No credit grade option.)** *Total of twelve lecture and twelve lab hours. Introduction to Macintosh operating system and user interface with a survey of common applications including word processing, graphics, and spreadsheet.*

†170 **HYPERCARD ON THE MACINTOSH I (1). (Letter grade or Credit/No credit grade option.)** *Total of twelve lecture and twelve lab hours. Prerequisite: CIS 160 with grade C or better or familiarity with Macintosh computer. Introduction to typical applications of HyperCard and authoring of HyperCard stacks.*

†171 **HYPERCARD ON THE MACINTOSH II (1). (Letter grade or Credit/No credit grade option.)** *Total of twelve lecture and twelve lab hours. Prerequisite: CIS 170 with grade C or better or equivalent. Continuation of CIS 170. Design and creation of HyperCard stacks and introduction to scripting with HyperTalk.*

†210 **COBOL PROGRAMMING I (3).** *Three lecture hours per week. Prerequisites: Concurrent enrollment in CIS 211; CIS 115/116 with grade C or better. Emphasis is on structured programming techniques and on basic language elements and syntax used for typical business applications. Also included are debugging techniques, use of reference manuals, and program documentation standards. Students design, code, test, and run COBOL programs.*

†211 **OPEN COMPUTER LAB (1). (Credit/No credit.)** *Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 210. Students use microcomputers to complete lab assignments for CIS 210.*

†212 **COBOL PROGRAMMING II (3).** *Three lecture hours per week. Prerequisites: Concurrent enrollment in CIS 213; CIS 210 with grade C or better. Emphasis is on processing magnetic disk and tape files. Students write integrated sets of programs for typical business systems using the team project approach.*

†213 **OPEN COMPUTER LAB (1). (Credit/No credit.)** *Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 212. Students use microcomputers to complete lab assignments for CIS 212.*

†216 **PROGRAMMING FOR CICS (3).** *Three lecture hours per week plus one lab hour per week by arrangement. Prerequisite: CIS 212/213 with grade C or better. CIS 150 is recommended. Topics include: Customer Information and Communication Systems (CICS) architecture, program design and development, screen and file design, use of CICS facilities, error handling and problem diagnosis.*

†218 **PROGRAMMING FOR CICS II (3).** *Three lecture hours per week. Prerequisites: CIS 216 and 212/213 with grade C or better, or equivalent knowledge of CICS and COBOL, and concurrent enrollment in CIS 219. Topics include multifile and database access; use of the screen painting facility; and advanced debugging, programming, and performance techniques.*

†219 **OPEN COMPUTER LAB (1). (Credit/No credit.)** *Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 218. Students use microcomputers to complete lab assignments for CIS 218.*

†230 **BASIC PROGRAMMING (3).** *Three lecture hours per week. Prerequisites: Concurrent enrollment in CIS 231; Math. 120 or CIS 115/116 with grade C or better. Topics include introduction to programming; BASIC syntax for I/O, assignment and transfer of control statements; techniques for writing interactive programs; program documentation; file processing; string manipulation; use of functions and subroutines; matrix operations; and a variety of elementary applications. Students design, code, test and run BASIC programs.*

†231 **OPEN COMPUTER LAB (1). (Credit/No credit.)** *Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 230. Students use microcomputers to complete lab assignments for CIS 230.*

†240 **FORTRAN PROGRAMMING (3).** *Three lecture hours per week. Prerequisites: Concurrent enrollment in CIS 241; Math 130 with grade C or better, or high school preparation including one semester of Trigonometry with grade C or better. An introduction to FORTRAN and its use in the solution of problems which can be modeled algebraically. Topics include introduction to programming; algorithm development; representation of data; the syntax of specification, assignment, control and I/O statements; arrays; and subprograms. Students design, code, test and run FORTRAN programs.*

241 OPEN COMPUTER LAB (1). (Credit/No credit.) Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 240. Students use microcomputers to complete lab assignments for CIS 240.

250 PASCAL PROGRAMMING (3). Three lecture hours per week. Prerequisites: Concurrent enrollment in CIS 251; Math 120 and CIS 115/116; or Math 120 and knowledge of a programming language; or Math 222. An introduction to Pascal, a language which emphasizes the concepts of structured programming. Topics include data types, input/output, control structures, functions and procedures, recursion, arrays, records and pointers. Students design, code, test, and run Pascal programs.

251 OPEN COMPUTER LAB (1). (Credit/No credit.) Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 250. Students use microcomputers to complete lab assignments for CIS 250.

270 PROGRAMMING IN C LANGUAGE (3). Three lecture hours per week. Prerequisites: Math 120 and CIS 115/116 with grade C or better or knowledge of a programming language; concurrent enrollment in CIS 271. Introduction to C. Topics include data types, input/output, control structure functions, recursion, arrays, records and pointers.

271 OPEN COMPUTER LAB (1). (Credit/No credit.) Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 270. Students use microcomputers to complete lab assignments for CIS 270.

290 MICROCOMPUTER ASSEMBLY LANGUAGE PROGRAMMING (3). Three lecture hours per week. Prerequisites: Concurrent enrollment in CIS 291; knowledge of a programming language. Topics include computer organization, data representation, data structures, machine and assembly language programming, addressing techniques, subroutine linkage, assembly process, assembly directives, and macro definition and use. Students design, code, test, and run assembly language programs.

291 OPEN COMPUTER LAB (1). (Credit/No credit.) Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 290. Students use microcomputers to complete lab assignments for CIS 290.

306 OPERATING SYSTEMS CONCEPTS (3). Three lecture hours per week. Prerequisite: CIS 290/291 with grade C or better; concurrent enrollment in CIS 307. The operating system as a manager of resources on personal, mini and mainframe computers. Topics include file systems, memory management, resource allocation, virtual machines, protection, and process communication. Lab assignments will use commands and utility programs from common operating systems, such as CP/M, MS-DOS, UNIX, OS, DOS, and CMS.

307 OPEN COMPUTER LAB (1). (Credit/No credit.) Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 306. Students use microcomputers to complete lab assignments for CIS 306.

310 OPERATING SYSTEMS CONCEPTS, JCL, AND UTILITIES (3). Three lecture hours per week. Prerequisites: Concurrent enrollment in CIS 311; CIS 110 with grade C or better. Emphasis is on OS, with survey of DOS/VSE. Topics include job/task/data management, control flow, and virtual storage. Students will write and test JCL for various I/O devices, file-to-file utility programs, and sort/merge.

†311 OPEN COMPUTER LAB (1). (Credit/No credit.) Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 310. Students use microcomputers to complete lab assignments for CIS 310.

†320 SYSTEMS ANALYSIS AND DESIGN (3). Three lecture hours per week. Prerequisite: Knowledge of a programming language. Completion of or concurrent enrollment in CIS 212 is strongly recommended. The analysis of manual and computer-based systems, and design of computer-based systems from inception to implementation and evaluation. Topics include: data gathering, problem definition, cost/benefit analysis, I/O design, oral and written management presentations, and hardware and software alternatives. Also included is an introduction to database concepts. Students will analyze and design a system for a typical business application.

†330 NUMERICAL METHODS (3). Three lecture hours per week. Prerequisites: Concurrent enrollment in CIS 331; CIS 240, and completion of or concurrent enrollment in Math. 242 or Math. 261. Study of numerical methods, using FORTRAN. Topics include solutions of equations and of systems of equations, errors and instabilities, numerical differentiation and integration, and interpolation. Students will write and test FORTRAN programs as part of the assigned work.

†331 OPEN COMPUTER LAB (1). (Credit/No credit.) Three lab hours per week. Prerequisites: Concurrent enrollment in CIS 330. Students use microcomputers to complete lab assignments for CIS 330.

†350 FUNDAMENTALS OF DATA STRUCTURES (3). Three lecture hours per week. Prerequisite: CIS 115/116 and CIS 250/251 with grades C or better; concurrent enrollment in CIS 351. Topics include arrays, stacks, queues, linked lists, trees and tree traversals, graphs, internal sorting, file structures, and application of these techniques. Pascal will be used in classroom examples and for laboratory exercises.

†351 OPEN COMPUTER LAB (1). (Credit/No credit.) Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 350. Students use microcomputers to complete lab assignments for CIS 350.

†360 INTRODUCTION TO DATABASE MANAGEMENT (3). Three lecture hours per week. Prerequisites: CIS 115/116 and a CIS 200- or 300- level course, or two CIS 200- or 300-level courses, with grade C or better; concurrent enrollment in CIS 361. Database management concepts focusing on the relational model. Topics include data manipulation techniques based on the SQL standard, database design methodologies to handle any set of data requirements, and database administration issues with regard to control of centralized and distributed databases. Course includes extensive use of a microcomputer DBMS to apply the theory to practical examples of database design, implementation and manipulation.

†361 OPEN COMPUTER LAB (1). (Credit/No credit.) Three lab hours per week. Prerequisite: Concurrent enrollment in CIS 360. Students use microcomputers to complete lab assignments for CIS 360.

†641 COOPERATIVE EDUCATION (1-4). (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 SELECTED TOPICS IN COMPUTER AND INFORMATION SCIENCE (1-3). Hours by arrangement. Selected topics in Computer and Information Science not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†**690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN COMPUTER AND INFORMATION SCIENCE (1-3). *Hours by arrangement.* Nontransferable course. See CIS 680-689 for general course description and class schedule for specific course description.

Consumer Arts & Science

FASHION MERCHANDISING

(See Fashion Merchandising)

NUTRITION

†**310 NUTRITION (3).** *Three lecture hours per week.* Carbohydrates, proteins, fats, vitamins and minerals as related to optimal health. Personalized nutritional assessment based on food intake records. (May be used to waive Hsci 113.)

†**412 CONSUMER BUYING PROBLEMS (3).** *Three lecture hours per week.* Study of problems facing the consumer; relationship of quality and cost to food, clothing, housing; resource management, legislation and agencies protecting the consumer.

†**641 COOPERATIVE EDUCATION (1-4). (Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†**680-689 SELECTED TOPICS IN CONSUMER ARTS & SCIENCE (1-3).** *Hours by arrangement.* Selected topics in Consumer Arts & Science not covered by regular catalog offerings. Course content and unit credit to be determined by the Creative Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†**690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN CONSUMER ARTS AND SCIENCE (1-3). *Hours by arrangement.* Nontransferable course. See CA&S 680-689 for general course description and class schedule for specific course description.

Cooperative Education

Cooperative work experience education is offered in two basic programs: (1) the *parallel plan*, in which the student works and attends college classes during the same semester; and (2) the *alternate semester plan*, wherein the student can alternate between semesters of work and study. Under the parallel plan, students can earn up to four units of Cooperative Education credit per semester. Alternate semester students can earn up to eight units of Cooperative Education credit per semester of work. Students may choose between letter grading and Credit/No credit grading. Cooperative Education is offered in the following fields: administration of justice, aeronautics, apprenticeship, architecture, business, banking & finance, broadcasting arts, building inspection, cosmetology, dental assisting, drafting technology, early childhood education, fashion merchandising, filmmaking, floristry, fire science, govern-

ment, horticulture, medical assisting, nursing, physical education, real estate, technical arts & graphics, transportation, as well as each major field of study.

†**641 COOPERATIVE EDUCATION (1-4) (Grade option.)** Work must be in a field related to a career goal or major, supplemented by individual counseling from an instructor/coordinator. Students may be eligible for up to 4 units of credit per semester and the course may be repeated up to 4 semesters to earn up to 16 units. The student must have new learning opportunities in order to repeat the course. Seventy-five hours of work (approximately 5 hours per week) is equivalent to one unit of credit. Enrollment in 7 units (of which Cooperative Education may be four of the seven) is mandatory.

†**645 COOPERATIVE EDUCATION/ALTERNATE SEMESTER (1-8) (Grade option.)** Work must be in a field related to a career goal or major, supplemented by individual counseling from an instructor/coordinator. Students in the alternate semester program may earn up to 8 units of Cooperative Education credit per semester. The program may be repeated for credit up to a total of 16 units. Students must have earned at least 7 units of credit in other course work before re-enrolling in the alternate plan. The student must have new learning opportunities in order to re-enroll.

†**647 DENTAL ASSISTING COOPERATIVE EDUCATION (2.5).** *Open to dental assisting students only.* Supervised work experience. A practical application of skills learned in the academic classroom as applied to the areas of specialization to be selected by the student. Offered during spring semesters only.

For Veterans Only: The parallel plan qualifies for "institutional course" pay rates; the alternate plan qualifies for "Cooperative course" pay rates, as designated by the Veterans Administration. Students who are interested should contact the Cooperative Education Office, 574-6171, Building 5, Room 128.

Real Estate Internship: See catalog Real Estate listings.

Honors Internship: Check with the Co-op Office or the Honors Program to see if you are eligible to earn transferable honors credit for your Co-op Internship.

Cosmetology

The courses described below are open only to those students accepted in the Cosmetology Program. A grade of C or better is necessary for progression in sequence. Upon successful completion of the program with a C or better, including satisfactory performance on a comprehensive "mock board" examination including both theory and practical performance, the candidate receives a Certificate in Cosmetology and is eligible to write the California Board of Cosmetology examination.

641 COOPERATIVE EDUCATION (1-4) (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

712 FUNDAMENTALS OF COSMETOLOGY I. (.5 to 10).

722 FUNDAMENTALS OF COSMETOLOGY II. (.5 to 10). *Twenty hours per week. Five lecture hours and 15 lab hours per week. Cosm. 712 and 722 must be taken concurrently. Prerequisite: Completion of the twelfth grade recommended. Tenth grade completion or equivalent required by California Board of Cosmetology. Admission to and registration in the Cosmetology program. All subjects covered in Cosm. 712 and 722 are required for licensing as a Cosmetologist by the California State Board of Cosmetology. (May be repeated for a maximum of 18 units.)*

732 ADVANCED COSMETOLOGY I. (.5 to 10).

742 ADVANCED COSMETOLOGY II. (.5 to 10). Twenty hours per week. Five lecture hours and 15 lab hours per week for a maximum of 9 units. Prerequisite: A minimum of 10 units with a grade C or better in Cosmetology 712 and 722. Cosm. 732 and 742 must be taken concurrently. Continuation of Cosmetology 712-722. Cosm. 732 and 742 are required for licensing as a Cosmetologist. (May be repeated for a maximum of 30 units.)

750 BRUSH-UP (.5 to 10). Lecture and lab hours per week by arrangement for a total of 400 hours per year. Prerequisite: Cosmetology license, or Cosmetology 732 and 742 with a grade C or better. For supplemental training requirements or out-of-state requirements. Course requirements must be met satisfactorily prior to state examination. (May be repeated for credit.)

754 MANICURING (.5 to 10). Five lecture hours and 15 lab hours per week. Prerequisite: Enrollment in Cosmetology curriculum. Training in theory and practice in the art of manicuring and pedicuring in preparation for a licensure by the California State Board of Cosmetology, in that field only. (May be repeated to meet State requirement of total of 350 hours training.)

760 COSMETOLOGY INSTRUCTION PREP (.5 to 18). Lecture and lab hours per week by arrangement for a total of 600 hours. Prerequisite: Satisfactory completion of an approved program of Cosmetology training with a minimum of 1600 hours. California Cosmetologist license and approval of department chairman required. A preparatory course of teaching techniques designed to qualify the student for the California State Board of Cosmetology Instructor examination. Requires the student to complete a 600-hour instructor training certificate program. Up to 150 hours may be added to the training, if necessary, to correct deficiencies.

793 CURRENT HAIR FASHION AND TECHNIQUES (1.5). Two lecture and three lab hours per week for nine weeks. Prerequisite: California Cosmetologist license or completion of 600 hours of Cosmetology with grade C or better. Study of current hair fashions as provided by the National Hair Fashion Committee. Provides the cosmetologist with the skills to create the latest hair styles. (To increase competency, may be repeated for a maximum of 4.5 units of credit.)

880-889 SELECTED TOPICS IN COSMETOLOGY (1-3). Hours by arrangement. Selected topics in Cosmetology not covered by regular catalog offerings. Course content and unit credit to be determined by the Creative Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

Dance

The classes listed below are identical to Physical Education classes with the same title. Dance classes may be used to satisfy the P.E. requirement for graduation.

121 CONTEMPORARY MODERN DANCE I (1.5). Three lab hours per week. Fundamentals of contemporary dance technique, body alignment, and basic locomotive movements. Modern dance styles are studied in relation to the significance of a dancer's training.

130 JAZZ DANCE I (1.5). Three lab hours per week. Beginning techniques in jazz-stage, jazz movements, fast jazz, jazz rock and blues, plus various jazz combinations.

132 JAZZ DANCE II (1.5). Three lab hours per week. Prerequisite:

Dance 130. Continuation of Dance 130 with more complex routines and refining of basic skills.

†141 BEGINNING BALLET I (1.5). Three lab hours per week. Beginning study of ballet techniques and style, barre, center floor and dance variations. Modern ballet works are explored.

†143 INTERMEDIATE BALLET II (1.5). Three lab hours per week. Prerequisite: Dance 141. Continuation of Dance 141, concentrating on barre, center floor and dance variations. Classic ballet works are explored.

†148 BEGINNING BALLET AND MODERN DANCE (1). Two lab hours per week. Movement skills, rhythmic structure of dance, qualities of movement, special design and appreciation of dance. Modern ballet and modern dance styles are emphasized in the creation of individual compositions.

†360 MOVEMENT AND BODY AWARENESS (1). Two lab hours per week. A course designed to build a concept of movement for modern daily living; to become aware and perceive the body as an instrument of self-image on purposive movements; and to recognize individual capabilities and limitations.

†380 DANCE AND MOVEMENT FOR THEATRE (2). Four lab hours per week. Movement and body awareness activities for the theatre environment. Dance technique, locomotor movements and various improvisation experiences resulting in choreographic movement studies.

†411 DANCE PRODUCTION I (1). Two lab hours plus two hours of individual practice by arrangement per week. Prerequisite: Dance 148. Choreographic principles of dance composition and stage presentation. Types of dance include primitive medieval, expressionism, cerebralism, jazz, improvisation, impressionism, formal ballet, modern ballet, Broadway musical, Americana and folk dances. If students wish to repeat this course, they may petition to audit. See Index: "Audit Policy."

†412 DANCE PRODUCTION II (2). Two lab hours per week, two hours by arrangement including concerts, and individual practice hours. Prerequisite: Dance 411. A public stage dance performance, with the creation of new works by students directed toward large groups, trios, duets and solos. Participation in the technical and business aspects of student production.

†641 COOPERATIVE EDUCATION (1-4). (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 SELECTED TOPICS IN DANCE (1-3). Hours by arrangement. Selected topics in dance not covered by regular catalog offerings. Course content and unit credit to be determined by the Creative Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.

†690 SPECIAL PROJECTS (1-2). Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN DANCE (1-3). Hours by arrangement. Nontransferable course. See Dance 680-689 for general course description and class schedule for specific course description.

Dental Assisting

(One-Year Certificate Program)

647 COOPERATIVE EDUCATION (1-4). (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

680-689 SELECTED TOPICS IN DENTAL ASSISTING (1-3). *Hours by arrangement.* Selected topics in Dental Assisting not covered by regular catalog offering. Course content and unit credit to be determined by the Business Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

The courses described below are open only to those students accepted in the Dental Assisting Program. A grade C or better is necessary for progression in sequence. Upon completion of the program, the candidate receives a Certificate in Dental Assisting and is eligible to write the National Certification Examination and the Registered Dental Assistant Examination. The program is open to part-time students.

711 OFFICE PROCEDURES I (3). *Two lecture hours and three lab hours per week. Prerequisite: None.* Dental patient records and history. Patient psychology, public relations, office management responsibilities, telephone and written communications, office manual, recall system, office billing, dental jurisprudence and malpractice. (Fall only.)

712 OFFICE PROCEDURES II (2). *Two lecture hours and three lab hours for nine weeks.* Appointment control, daily production records and bookkeeping systems, case presentation. Collection methods, pre-paid dental insurance, expenses and disbursements, office machines, payroll and banking procedures. Employment. (Spring only.)

713 OFFICE PROCEDURES III (1). *Two lecture hours per week for eight weeks.* Continuation of Dental Assisting 712. (Spring only.)

721 DENTAL MATERIALS I (3). *Two lecture hours and 3 lab hours per week.* A presentation of equipment and safety procedures necessary in the dental laboratory and operator. Physical properties, with study in dental cements, restoratives, impression materials and gypsum products; designed to develop skills necessary for manipulation both for the dental operator and laboratory. The study of the principles of prosthodontics. (Fall only.)

722 DENTAL MATERIALS II (2). *One lecture hour and 3 lab hours per week.* A continuation of Dental Assisting 721 with a study in dental casting and prosthetic procedures. (Spring only.)

731 DENTAL SCIENCE I (3). *Three lecture hours per week.* Basic introduction to the hard and soft tissues of the oral cavity, tooth morphology, oral embryology, oral histology. Pathological disturbances, pharmacology, with introduction to oral health principles including nutrition.

732 DENTAL SCIENCE II (3). *Three lecture hours per week.* Further study in the hard and soft tissues of the oral cavity, anatomy of the head and neck. Introduction to the body systems, blood supply of the head and neck, and innervation of the teeth. (Spring only.)

735 COMMUNICATION IN ALLIED HEALTH PROFESSIONS (1). *One lecture hour per week.* To prepare allied health students to work and communicate effectively with patients, other auxiliaries, practitioners and other health professionals. (Fall only.)

741 CHAIRSIDE PROCEDURES I (3.5). *Two lecture hours and three lab hours, plus seven lab hours per week in preparation for D.A. 751.* Introduction to clinical chairside procedures to be performed at the University of California and the University of the Pacific Schools of Dentistry. Beginning clinical application of chairside assisting techniques. Preparation of the patient and operator area. Study of instrumentation, dental armamentarium, operative and fixed prosthodontic procedures, microbiology, sterilization procedures, dental office emergencies and public health dentistry. (Fall only.)

742 CHAIRSIDE PROCEDURES II (3). *Two lecture hours and three lab hours per week for duration of D.A. 752; two lecture and one and one-half lab hours per week for duration of Cooperative Education enrollment, plus 6 hours lecture and 6 hours lab by arrangement.* Further study in chairside procedures. Emphasis is placed on the student's individual development. Study of dental specialties; instrumentation, application, procedure and patient instruction. Introduction to intra-oral functions. DA and RDA levels. Coronal Polish by arrangement. (Spring only.)

751 DENTAL CLINIC I (1.5). (Credit/No credit.) *Seven lab hours per week for twelve weeks. Prerequisite: Completion of or concurrent enrollment in 721, 731, and 741.* The introduction and application of chairside skills, manipulation of dental materials, and care of the dental patient; held at local dental schools. (Fall only.)

752 DENTAL CLINIC II (1). (Credit/No credit.) *Seven lab hours per week for nine weeks. Prerequisites: Successful completion of D.A. 711, 721, 731, 741, 751; and completion of or concurrent enrollment in D.A. 712, 713, 722, 732, 742, 762.* Continuation of applying chairside theory to practical experience at local dental schools and community health centers. (Spring only.)

761 DENTAL RADIOLOGY I (2). *One lecture hour and three lab hours per week. Extra supplies may be required.* Study of radiation: history, terminology, legislation, characteristics, effects of exposure, protection and monitoring, types of dental film, developing and processing procedures. Exposing techniques using the parallel technology; mounting and filing of X-ray and identification, and correction of faulty films. (Fall only.)

762 DENTAL RADIOLOGY II (2). *One lecture hour and three lab hours per week. Prerequisite: D.A. 761.* Continuation of D.A. 761. Designed to provide further depth in the areas of dental radiography. Emphasis is placed on the student's individual development. Study of pedodontic, occlusal and edentulous exposures. The bisection of the angle technique, normal structures, anatomical landmarks, and extra oral films. Continued practice in exposing, developing and processing, mounting, and evaluation of films. (Spring only.)

880-889 SELECTED TOPICS IN DENTAL ASSISTING (1-3). *Hours by arrangement.* Nontransferable course. See D.A. 680-689 for general course description and class schedule for specific course description.

Developmental Skills

811 SPECIFIC LEARNING SKILLS ASSESSMENT (.5). (Credit/No credit.) *Eight hours by arrangement.* Use of an assessment battery to determine specific learning capacity as well as academic skill levels in reading, spelling, and mathematics. Following assessment the student will, with the assistance of instructors, design and implement individual learning programs.

817 ADAPTIVE COMPUTER-ASSISTED INSTRUCTION (.5-3). (Credit/No credit.) One to six lab hours per week. Prerequisite: Eligible for Disabled Student Program & Services. Adaptive computer access and specialized computer-assisted instruction for students with visual, physical, or language impairments, learning disabilities, acquired brain injuries or deafness. This course provides disabled students with the opportunity to maximize their learning potential and increase academic efficiency. No previous computer experience required.

Drafting Technology

(Also see **Manufacturing & Machine Tool Technology.**)

Equipment required in all Drafting Technology courses.

†100 INTRODUCTION TO COMPUTER AIDED DRAFTING (2) One lecture hour and three lab hours per week. Prerequisite: One semester of college drafting (Drafting, Engineering, Graphic, or TA&G). Introduction to computer aided drafting for students majoring in technical arts and graphics, architecture, engineering, and related majors. Covers the basics of the operations of a personal computer and the application of CAD software.

†102 APPLIED DRAFTING MATHEMATICS (3) Three lecture hours per week. Prerequisite: *Manu 101 or Math 110 or equivalent.* Includes geometry review, applied trigonometry, strength of materials, gears, and use of electronic calculators.

†120 PRINCIPLES OF TECHNICAL DRAWING (3). Two lecture and four lab hours per week. Basic mechanical drawing with instruction surveying the field of graphic communications; technical sketching, visualization, descriptive geometry, orthographic projection, geometric construction, pictorial drawing methods, sectional views, electromechanical, piping, tooling, structural, architectural draft principles and computer aided drafting.

†201-202 TECHNICAL DRAFTING/CAD I AND II (7-7). Four lecture and nine lab hours per week plus one lab hour per week by arrangement. Prerequisites: 201—Concurrent enrollment in *Manu 101*. 202—Concurrent enrollment in *Draf. 102* and a grade of C or better in *Draf. 201*.

201—Multi-view drawing, lettering, geometric shape description, sections, descriptive geometry, sketching, dimensioning, reproduction processes, charts, graphs, and an introduction to computer-aided drafting.

202—Working drawings, detail and assembly drawings, threads and fasteners, gears, tolerancing, pictorial, projections, intersections, developments and basic CAD.

†301-302 ADVANCED TECHNICAL DRAFTING I AND II (7-7). Four lecture and nine lab hours per week plus one lab hour per week by arrangement. Prerequisite: grade C or better in *Draf. 201, 202*.

301—Electrical and electronic drafting, logic diagrams, P.C. designs, pipings, and computer aided drafting applications.

302—Geometric and true positioning tolerancing, cams, hydraulics, assembly drawings, jigs and fixture design, welding, structural drawings, and computer aided drafting applications.

†400 BASIC TECHNICAL DESIGN (3). Three lecture hours per week. Prerequisites: *Manu. 120, concurrent enrollment in Draf. 301.* Application of the materials covered in *Manu. 120* to the solution of design problems. Topics include principles of design, mechanics statics, producibility, value engineering, computer aided drafting and resumes.

†401 COMPUTER AIDED DRAFTING FOR MECHANICAL DRAFTING (3) Two lecture hours and four lab hours per week. Prerequisite: One semester of college drafting. A beginning computer aided drafting course for students who have completed one year of college drafting. Covers computer hardware configurations, disk operating systems (DOS), and computer aided drafting features such as basic entities, edit commands, display controls, layering, text, dimensioning, isometric drawing and wire frame modeling.

†402 COMPUTER AIDED DRAFTING—ADVANCED TOPICS (3) Two lecture hours and four lab hours per week. Prerequisite: A computer aided drafting course at College of San Mateo. An advanced computer aided drafting course for students who have completed a basic course in AutoCad. Includes plotting, printing, digitizing and advanced applications in computer aided drafting.

†641 COOPERATIVE EDUCATION (1-4) (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 SELECTED TOPICS IN DRAFTING TECHNOLOGY (1-3). Hours by arrangement. Selected topics in Drafting Technology not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology and Applied Sciences Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 SPECIAL PROJECTS (1-2). Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

722 BASIC TECHNICAL DRAFTING II (3). Two lecture and four lab hours per week. Prerequisite: *Draf. 120*. Basic drawing and dimensioning techniques. Preparation of working drawings including detail and assembly drawings, tolerancing, revisions and pictorials.

731-732 TECHNICAL DRAFTING I AND II (3-3). Two lecture and four lab hours week. Prerequisites: *Draf. 731—Draf. 120; Draf. 732—Draf. 722, 731.*

731—Projections, points, lines, planes, revolutions, intersections, surfaces and sheet metal practices.

732—Weldments gearing, geometric/true position tolerancing, tool design.

740 ELECTRONICS DRAFTING (3). Two lecture and four lab hours per week. Prerequisites: *Draf. 120 or equivalent. Elec. 110 or equivalent.* Techniques of preparing the various types of electronic drawings used in industry, including P.C. layout and design.

880-889 SELECTED TOPICS IN DRAFTING TECHNOLOGY (1-3). Hours by arrangement. Nontransferable course. See *Draf. 680-689* for general course description and class schedule for specific course description.

Economics

†100 PRINCIPLES OF MACRO ECONOMICS (3). Three lecture hours per week. The American economy; the price system; the role of business, labor and government; the money and banking system; trends of national income and factors in its determination; problems and policies for stabilization and growth.

- †102 **PRINCIPLES OF MICRO ECONOMICS (3)**. Three lecture hours per week. Supply, demand and price determination in a market economy; business firm's costs, revenues and price policies under conditions of competition through monopoly; role of government in cases of market failure; determination of wages, rent, interest and profits; international trade and finance; comparative economic systems of other nations.
- †123 **BUSINESS-ECONOMIC STATISTICS (4)**. Four lecture hours per week. Prerequisite: Math 120 or equivalent with grade C or better, or high school preparation including 1.5 years of algebra with grades of C or better. Graphic presentation, measures of central tendency, dispersion, index numbers, time series, seasonal indexes, probability, hypotheses testing, type I and type II error, Chi-square goodness of fit test, contingency tables, regression and correlation analysis.
- †680-689 **SELECTED TOPICS IN ECONOMICS (1-3)**. Hours by arrangement. Selected topics in Economics, not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- †690 **SPECIAL PROJECTS IN ECONOMICS (1-2)**. Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 880-889 **SELECTED TOPICS IN ECONOMICS (1-3)**. Hours by arrangement. Nontransferable course. See Econ. 680-689 for general course description and class schedule for specific course description.

Education

- †100 **INTRODUCTION TO EDUCATION (3)**. Three lecture hours per week. Integrates psychological, sociological and philosophical foundations of education. Exploration of career opportunities in education. Includes planning of effective classroom environments. Exploration of new directions in education.
- †680-689 **SELECTED TOPICS IN EDUCATION (1-3)**. Hours by arrangement. Selected topics in Education, not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- †880-889 **SELECTED TOPICS IN EDUCATION (1-3)**. Hours by arrangement. Nontransferable course. See Educ. 680-689 for general course description and class schedule for specific course description.

Electronics Technology

Extra supplies/lab fee may be required in all Electronics Technology courses.

- †110 **INTRODUCTION TO ELECTRONICS (3)**. Three lecture hours per week. Open to all students except those who are currently enrolled in or have completed a college electronics course. Study of basic electronics with a descriptive presentation and a non-mathematical approach. The influence of electronics in all phases of business, science and daily life is stressed.
- †111 **INTRODUCTION TO FUNDAMENTALS OF ELECTRONICS (3)**. Two lecture and three lab hours per week plus one lab hour per week by arrangement. Introduction to reading simple schematic diagrams and construction of elementary electrical/electronics circuits; making measurements with multimeter and oscilloscopes; using DC power supplies and AC power sources; basic digital principles. Emphasizes laboratory experiments and techniques.
- 115 **ELECTRONICS SOLDERING TECHNIQUES (1)**. One lecture hour and three lab hours per week for eight weeks. Soldering techniques and skills are applied to wire, components and printed circuits. Proper choice, use and care of hand tools will be covered. Emphasis on neatness as well as workmanship will be stressed.
- †200 **PASSIVE CIRCUITS AND ANALYSIS (5)**. Three lecture and six lab hours per week plus one lab hour per week by arrangement. Prerequisite: One year of high school algebra with grade of C or better. Study of the circuit behavior of various combinations of resistance, capacitance, and inductance. Experiments and procedures parallel the lecture material presented. The use of basic electronic measuring equipment is emphasized.
- †201 **D.C. ELECTRONICS (3)**. Two lecture and three lab hours per week. Prerequisite: One year of high school algebra with grade C or better. A study of direct current and its effect on resistors, inductors, and capacitors. Topics include the nature of electricity, resistance, basic circuit laws, Ohm's Law, magnetism, inductance, capacitance, and the use of power supplies, multimeters, and oscilloscopes.
- †202 **A.C. ELECTRONICS (3)**. Two lecture and three lab hours per week. Prerequisite: ELEC. 201 or equivalent with grade C or better. A study of alternating current and its effect on resistors, inductors, and capacitors. Topics covered include the nature of AC, AC and resistance, inductive and capacitive reactance, transformers, resonance, and the use of power supplies, multimeters, and oscilloscopes.
- †210 **INTRODUCTION TO DIGITAL ELECTRONICS (1.5)**. Two lecture and three lab hours per week for eight weeks plus one lab hour per week by arrangement. Prerequisite: Concurrent enrollment in ELEC 110 or equivalent. A study of the theory and operation of basic digital logic gates and combinational logic circuits. The analysis techniques will include the use of truth tables, Karnaugh maps, and basic Boolean algebra. Older as well as state-of-the-art hardware techniques will be emphasized. Hands-on lab experience will use common TTL, CMOS, and ECL IC devices. Included is a study of common number systems and arithmetic methods with an emphasis on decimal, hexadecimal and binary.
- †215 **INTRODUCTION TO PC HARDWARE AND TROUBLESHOOTING (2)**. Three lecture and three lab hours per week for eight weeks. Prerequisite: Completion of ELEC 110 and 210 with a grade C or better. A study of the installation, configuration, troubleshooting, and maintenance of the board-level electronic systems that make up an IBM compatible personal computer. Topics include motherboard geography, power supplies, single- and multi-function peripheral cards, floppy and hard disk systems, BIOS, keyboards and mice, and monochrome and color video systems.
- †230 **APPLIED ELECTRONICS MATHEMATICS (3)**. Three lecture hours per week. Prerequisite: one year of high school algebra with a grade of C or better. Basic applications of algebra to the solution of problems involving direct-current circuits; elements of trigonometry, logarithms, complex numbers and vector methods as applied to alternating current circuits and high-transmission lines.

- 231 BASIC APPLIED ELECTRONICS MATHEMATICS (2).** *Two lecture hours per week. Prerequisite: one year of high school mathematics within the past three years with grade C or better. Basic principles: algebra, trigonometry functions, logarithms, graphing, and scientific calculator use as applied to DC/AC circuits. This course will transfer to CSU upon successful completion of Elec. 232.*
- 232 ADVANCED ELECTRONICS MATHEMATICS (1).** *One lecture hour per week. Prerequisite: Elec. 231 with grade C or better. In-depth applications of algebra, trigonometry, logarithms, graphing, as applied to amplifier, oscillator, and microwave circuits.*
- 250 ACTIVE ELECTRONIC DEVICES & CIRCUITS (5).** *Three lecture and six lab hours per week plus one lab hour per week by arrangement. Prerequisite: Elec. 200 with grade C or better. Analysis and testing of the characteristics and simple circuit applications of active solid state electronic devices such as diodes, bi-polar and field-effect transistors and thyristors.*
- 252 INSTRUMENTS AND SYSTEMS MEASUREMENTS (2).** *One lecture and three lab hours per week. Prerequisite: Elec. 200 or equivalent qualification, concurrent enrollment in Elec. 250. A study of measuring equipment and techniques as applied to electronic devices, linear circuits, audio, telecommunications and other electronic systems.*
- 260 DIGITAL LOGIC CIRCUITS I (3).** *Two lecture and three lab hours per week plus one lab hour per week by arrangement. Prerequisites: Elec. 110 with grade C or better, or equivalent qualification. A study of theory and operation of basic gate, flip-flop, counter, and memory ICs using both TTL and CMOS hardware. These devices are then used to implement common digital applications circuits.*
- 270 INTRODUCTION TO ELECTRONICS SOLDER ASSEMBLY (1).** *One lecture and three lab hours per week for eight weeks. Familiarization and development of skills in solder assembly techniques.*
- 280 ELECTRICAL/MECHANICAL ASSEMBLY TECHNOLOGY I (3).** *Two lecture and three lab hours per week plus one lab hour per week by arrangement. Prerequisite: Concurrent enrollment in Elec. 250 or 720, or equivalent background. Basic hand skills required of electronics technicians. Familiarization with fabrication and assembly techniques typical of the electronics industry, with emphasis on industrial standards.*
- 300 ANALYSIS LINEAR CIRCUITS (4).** *Two lecture and six lab hours per week plus one lab hour per week by arrangement. Prerequisite: Elec. 250 with grade C or better. Review of single stage bi-polar and fet wideband amplifier performance; discrete low and high power amplifier circuits with negative feedback; monolithic operational amplifiers and active filters.*
- †302 MODULATION/DEMODULATION AND SIGNAL PROCESSING SYSTEMS (3).** *Two lecture and three lab hours per week plus one lab hour per week by arrangement. Prerequisites: Elec. 250 with grade C or better or equivalent qualifications. Study of the signal processing functions relative to modulation and demodulation of intelligence signals as used in audio and video communications systems.*
- †310 INTRODUCTION TO MICROPROCESSORS (3).** *Two lecture and three lab hours per week plus one lab hour per week by arrangement. Prerequisite: Elec. 260 with grade C or better or equivalent qualification. A study of the 8-bit microprocessor. The CPU instructional set, basic system hardware, chip select systems, memory, and direct I/O are the topics covered. Assembly language programming and software control of hardware are stressed.*
- †330 ELEC/MECH ASSEMBLY TECH II (3).** *Two lecture and three lab hours per week plus one lab hour per week by arrangement. Prerequisite: Successful completion of Elec. 280, 250 or 720 with grade C or better or equivalent industrial experience. Designed to teach students to identify electronics symbols, designations, and hardware; to research, identify and utilize industrial sources and literature; to design, to develop master artwork, and to process printed circuit boards; to prototype a project and support with documentation.*
- †350 ADVANCED CIRCUIT APPLICATIONS (4).** *Two lecture and six lab hours per week plus one lab hour per week by arrangement. Prerequisite: Elec. 300 with grade C or better or equivalent qualifications. Discrete and monolithic applications of fixed and variable regulated power supplies, sine and non-sine wave RC oscillators, phase locked loop circuits, RF amplifiers and oscillators, and AM-FM modulation circuits.*
- †351 ADVANCED RF CIRCUITS (2).** *One lecture and three lab hours per week. Prerequisites: Completion of ELEC 350/740 and ELEC 232 with grade C or better or equivalent qualifications. Application of RF circuits with emphasis in impedance matching networks, class C amplifiers/multipliers, crystal oscillators, AM/FM modulators/demodulators.*
- †360 MICROCOMPUTER INTERFACING (3).** *Two lecture and three lab hours per week plus one lab hour per week by arrangement. Prerequisite: Elec. 260 and 310 with grade C or better or equivalent qualification. Study of programmable microprocessor compatible support chips. Interrupts, parallel data transfer techniques, serial data communications, A-to-D and D-to-A conversion, and software diagnostics will be covered.*
- †362 RADIO-FREQUENCY COMMUNICATION (4).** *Three lecture and three lab hours per week plus one lab hour per week by arrangement. Prerequisite: Elec. 302 with grade C or better, or equivalent qualification. Study of radio frequency/ microwave transmission and reception principles and techniques, including transmission lines and antennas.*
- †386 ADVANCED DIGITAL SYSTEMS (3).** *Two lecture and three lab hours per week. Prerequisite: Elec. 360 or equivalent with grade C or better. A study of 16- and 32-bit microcomputer systems with an emphasis on hardware/software interrelationships. Typical CPU architecture, system design, and peripheral interfacing are the major topics covered. A typical instruction set, at the assembly language level, is investigated and used to write diagnostic programs to test various types of hardware.*
- †641 COOPERATIVE EDUCATION (1-4) (Grade option.)** *Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")*
- 666 CAREER EXPLORATION (1).** *Two lecture hours per week for the first 8 weeks of the semester. Introduces students to the industrial field of electronics technology and provides guidance for academic planning in the preparation for future electronics employment.*
- †680-689 SELECTED TOPICS IN ELECTRONICS TECHNOLOGY (1-3).** *Hours by arrangement. Selected topics in Electronics Technology not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.*

- †**690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 710 DC AND AC ELECTRONICS FUNDAMENTALS (4).** *Three lecture and three lab hours per week. Prerequisites: One year of high school algebra with grade C or better.* Theory and practice in study of DC and AC circuit behavior of various combinations of resistance, capacitance and inductance.
- 720 ACTIVE CIRCUITS AND DEVICES (4).** *Three lecture and three lab hours per week. Prerequisite: Elec. 710 or 200 with grade C or better.* Analysis and testing of the characteristics and simple circuit applications of active solid state electronic devices such as diodes, bi-polar and field-effect transistors and thyristors.
- 730 APPLIED LINEAR AMPLIFIER ANALYSIS (4).** *Three lecture and three lab hours per week. Prerequisite: Elec. 720 or 250 with grade C or better.* Review of single stage bi-polar and fet wideband amplifier performance; discrete low and high power amplifier circuits with negative feedback; monolithic operational amplifiers and active filters.
- 740 APPLIED ELECTRONICS CIRCUIT ANALYSIS (4).** *Three lecture and three lab hours per week. Prerequisite: Elec. 730 with grade C or better.* Discrete and monolithic applications of fixed and variable regulated power supplies, sine and non-sine wave RC oscillators, phase locked loop circuits, RF amplifiers and oscillators, and AM-FM modulation circuits.
- 760 MICROWAVE PRINCIPLES (3).** *Three lecture hours per week. Prerequisites: Elec. 730, or equivalent.* Study of transmission lines, active and passive microwave devices and their applications that operate in the microwave region.
- 880-889 SELECTED TOPICS IN ELECTRONICS TECHNOLOGY (1-3).** *Hours by arrangement.* Nontransferable course. See Elec. 680-689 for general course description and class schedule for specific course description.
- †**260 CIRCUITS AND DEVICES (4).** *Three lecture hours and three lab hours per week. Prerequisites: Completion with grade C or better or concurrent enrollment in Math 263, and Physics 260 with grade C or better.* Introduction to circuits, natural and forced response, network theorems; characteristics and circuit models of electronic devices and transistor amplifiers. Laboratory assignments will include both standard bench techniques and computer aided analysis.
- †**270 MATERIALS SCIENCE (3).** *Two lecture and three lab hours per week. Prerequisites: Math 260 or 241 and Chem. 210 or 224 both with grade C or better. Recommended: Physics 250 with grade C or better.* Introduction to mechanics of solids with theory and ASTM standard tests; atomic and crystal structure, imperfections, resulting physical and chemical properties, phase transformations, microstructures and heat treating. Structure and properties of metals, ceramics, polymers, semiconductors, and composites. Crystal modeling including interstitial sites and slip systems using CAD. Computer treatment of lab data and microstructural analysis.
- †**641 COOPERATIVE EDUCATION (1-4).** **(Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- †**666 CAREERS IN ENGINEERING (1).** **(Credit/No credit.)** *Two lecture hours per week for eight weeks.* An intensive introduction to the problems faced by a beginning engineering student; academic and professional requirements, opportunities, available areas of specialization, alternatives.
- †**680-689 SELECTED TOPICS IN ENGINEERING (1-3).** *Hours by arrangement.* Selected topics in Engineering not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar lecture, or lecture/laboratory class.
- †**690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 880-889 SELECTED TOPICS IN ENGINEERING (1-3).** *Hours by arrangement.* Nontransferable course. See Engr. 680-689 for general course description and class schedule for specific course description.

Engineering

- †**111 PLANE SURVEYING (3).** *Two lecture and three lab hours per week. Prerequisite: Math. 130 with grade C or better.* Theory of measurements in surveying, measurement of distance, differential leveling and measurements of angles and directions, stadia techniques and topographic mapping; field astronomy, and theory of state plane coordinate systems. Extra supplies may be required.
- †**210 ENGINEERING GRAPHICS (4).** *Three lecture and four lab hours per week. Prerequisites: One year of high school mechanical drawing or Draf. 120 with grade C or better; completion with grade C or better or concurrent enrollment in Math 241 or Math 260.* Fundamental principles of descriptive geometry with applications. Graphic mathematics, nomography, graphical calculus. Introduction to Computer Aided Design (CAD) hardware and software utilizing IBM-PC/AT type computers and CADKEY software.
- †**230 ENGINEERING STATICS (3).** *Three lecture hours per week. Prerequisites: Phys. 250 and Engr 210 both with grade C or better; completion with grade C or better or concurrent enrollment in Math 262.* Plane and space force-moment systems, equivalent systems and couples; equilibrium problems covering structures, machines, distributed force systems, friction, free body diagrams and design concepts analyzed on CAD.

English

(Also see Film, Literature, Reading, and Speech.)

English Placement Test—Required of all entering freshmen. Students transferring to College of San Mateo with credit in College English (a course equivalent to English 100, Composition and Reading) will not be required to take the test. It is designed to determine the entrant's ability in reading, the mechanics of writing, and composition. It is used (in addition to other information) to determine placement of students in English 100 and other college transfer courses in English.

The English Program

The English program consists of transfer and nontransfer courses in composition, film, language, literature, reading, and speech. Entering students should enroll first in one of the following courses in composition:

(†) Transferable to California State Universities

Transfer Courses

English 100
English 400

Non-Transfer Courses

English 800 or 801
English 841, 842, 843, or 844

The English requirement for the A.A./A.S. may be completed with additional units chosen from the following courses:

Transfer courses

English 110, 120,
130, or 140
English 400
Speech 100 or 120

Non-Transfer Courses

English 875
Speech 801
Speech 844

Note that English 100 with grade C or better is prerequisite for English 110, 120, 130, and 140. English 800 with grade C or better is prerequisite for English 100 except for students who placed in English 100 on the placement test. Reading courses may be taken concurrently with any of the other courses in the English/Literature program.

Other English/Literature transfer courses are those numbered below 800; other English/Literature non-transfer courses are those numbered 800 or above.

The following English courses are credit-bearing but not degree-applicable, which means that they count for the purposes of financial aid and veterans' benefits but not toward the A.A. or A.S. degree: 801, 830, 841, 842, 843, 844, 850, 853, 855, 856, 860.

100 COMPOSITION AND READING (3). *Three lecture hours per week. Prerequisite: Engl. 800 or 400 with grade C or better, or appropriate score on placement test. (All Engl. 100 students who received grade C in Engl. 800 or 400 are strongly advised to enroll concurrently in Engl. 850.)* Intensive reading and writing based on a study of primarily nonfiction materials. Students will write a minimum of 8,000 words; writing will emphasize the expository form.

110 COMPOSITION AND LITERATURE (3). *Three lecture hours per week. Prerequisite: Engl. 100 with grade C or better.* Study of at least three literary types (short story, drama, poetry or novel) with extensive critical writing.

120 COMPOSITION AND POETRY (3). *Three lecture hours per week. Prerequisite: Engl. 100 with grade C or better.* Study of selected poetry with extensive critical writing.

130 COMPOSITION AND FICTION (3). *Three lecture hours per week. Prerequisite: Engl. 100 with grade C or better.* Study of the short story and the novel with extensive critical writing.

140 COMPOSITION AND DRAMA (3). *Three lecture hours per week. Prerequisite: Engl. 100 with grade C or better.* Study of selected dramatic works with extensive critical writing.

161 CREATIVE WRITING I (3). *Three lecture hours per week. Prerequisite: Engl. 110, 120, 130 or 140.* The craft of writing short stories, sketches, and poetry. Members of the class may contribute to College of San Mateo's literary magazine.

162 CREATIVE WRITING II (3). *Three lecture hours per week. Prerequisite: Engl. 161.* Further instruction in the craft of writing short stories, sketches, and poetry. Members of the class may contribute to College of San Mateo's literary magazine.

163 CREATIVE WRITING III (3). *Three lecture hours per week. Prerequisite: Engl. 162.* Further instruction in the craft of fiction, with emphasis on writing the novel. (To increase competency, may be repeated for a maximum of 12 units of credit.)

†165 ADVANCED COMPOSITION (3). *Three lecture hours per week. Prerequisite: Completion of Engl. 100 with grade C or better.* Designed for students who already have some experience with writing both formal and informal essays and want to go further into the techniques of essay and article writing, with particular emphasis on critical thinking, persuasive strategies, and the attendant concerns of style and audience. Fulfills critical thinking requirement for transfer students.

†195 TERM PAPER (1). **(Credit/No credit.)** *Two lecture hours per week for eight weeks. Prerequisite: Completion of Engl. 800 with grade C or better or eligibility for Engl. 100.* A short course designed to assist the student who has never had the experience of writing a documented or "research" paper. Emphasizes the process and techniques involved in the actual production of a term paper.

†200 ENGLISH LANGUAGE AND LINGUISTICS (3). *Three lecture hours per week. Prerequisite: Engl. 100.* Study of historical changes in language from the view of traditional and modern grammatical systems, including an analysis of linguistic concepts. (Spring only)

†210 WORD STUDY (3). *Three lecture hours per week. Prerequisite: Eligibility for Engl. 100 or successful completion of Engl. 860.* Vocabulary course including principles of semantics. Some specific topics covered include etymology, dialects, roots, and combining forms.

†400 COMPOSITION FOR NON-NATIVE SPEAKERS (5). *Five lecture hours per week. Prerequisite: 66-75 on the C.E.L.T. Test, or Engl. 844 with grade C or better, or demonstrated competency determined by 400 instructor and concurrent enrollment in Read. 802 or 420 and in a transfer level speech course. Also Engl. 850 is recommended.* Practice in writing expository essays organized around a central thesis supported by adequate details in well organized body paragraphs; to understand complex fiction and non-fiction by identifying the thesis, details, and methods of development; to analyze a short story in terms of characters, themes, and word choice; to conform to the conventions of standard English by demonstrating an ability to use a variety of sentence patterns and proper punctuation, mechanics, structures, and grammar; and to meet the competency standards required for the AA degree and entrance into English 100.

411 INTERMEDIATE COMPOSITION (4). *Three lecture hours and two hours of writing practicum per week. Prerequisite: Engl. 801 with grade B or better or appropriate score on placement test.* Practice in writing based on the reading and study of essays short stories, and poems. Note: The student will receive one unit of credit for the practicum work; the other three units will appear on the transcript as credit for either English 100 or English 800, depending upon the level of achievement as a writer at the end of the semester.

†641 COOPERATIVE EDUCATION (1-4). **(Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index "Cooperative Education.")

†680-689 SELECTED TOPICS IN ENGLISH (1-3). *Hours by arrangement.* Selected topics in English not covered by regular catalog offerings. Course content and unit credit to be determined by the Language Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 SPECIAL PROJECTS (1-2). *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

800 WRITING DEVELOPMENT (3). *Three lecture hours per week. Prerequisites: English 801 with grade C or better or appropriate score on placement test.* Intensive review of basic skills necessary for college-level composition. Practice in writing to develop and refine specific, overall composition skills. Development of specific reading skills to reinforce the process of writing expository essays. Designed mainly to prepare students to meet competency standards required for entrance into English 100.

801 BASIC WRITING SKILLS (3). *Five lecture hours per week. Prerequisite: Appropriate score on the English Placement Test and at least 10th grade comprehension on the Nelson-Denny Reading Test or concurrent enrollment in a reading class.* A course dealing with sentence structure, punctuation, paragraph development, and short essay organization. Practice in writing based on the study of essays and other reading material.

811 INTERMEDIATE READING, INTERPRETING, AND COMPOSITION (4). *Three lecture hours and two hours of writing practicum per week. Prerequisite: Appropriate score on placement test.* Practice in writing based on the reading and study of essays, short stories and poems. Note: The student will receive one unit of credit for the practicum work; the other three units will appear on the transcript as credit for either English 800 or English 801, depending upon the level of achievement as a writer at the end of the semester.

820 TECHNICAL REPORT WRITING (3). *Three lecture hours per week. Prerequisite: English 801 with grade C or better or eligibility for English 800 or higher on basis of English placement test.* Training in writing for students in Aeronautics, Electronics Technology, Computer & Information Science, Drafting, Engineering, Welding Technology, Nursing, Machine Tool Technology and other occupational fields. (Course may be substituted for English 800 to meet competency requirement for A.A. or A.S. degree.)

825 WRITING FOR CAREERS: LAW ENFORCEMENT PERSONNEL (3). *Three lecture hours per week. Prerequisite: English 801 with grade C or better or eligibility for English 800 or higher on basis of English placement test.* Training in writing for students in Administration of Justice program. (Course may be substituted for English 800 to meet competency requirement for A.A. or A.S. degree.)

830 WRITING FOR DENTAL ASSISTANTS (1.5). *One and one half lecture hours per week.* Training of dental assistants in the basic principles of technical/business writing while providing a general review of grammar, usage, and composition skills.

835 WRITING FOR CAREERS: FIRE SCIENCE (3). *Three lecture hours per week. Prerequisite: English 801 with grade C or better or eligibility for English 800 or higher on basis of English placement test.* Training in writing for fire science students and personnel. (Course may be substituted for English 800 to meet competency requirement for A.A. or A.S. degree.)

841 WRITING FOR NON-NATIVE SPEAKERS I (2.5-5). (Grade option.) (Open entry until mid-term with consent of instructor.) *Five lecture hours per week. Prerequisite: 15-22 on the C.E.L.T. Test and concurrent enrollment in Spch. 841 or higher course and Read. 841 or higher course and Read. 807 (Phonics).* Designed to initiate the study of written academic English. The course will introduce, explain, and practice the following: simple present, past, future, and the progressive tenses in statement/question formats; adverbs of frequency; SOME and ANY; articles; count and noncount nouns; quantity expressions; demonstratives; possessives; OTHER and ANOTHER; object pronouns; prepositional phrases; contractions; and punctuation.

842 WRITING FOR NON-NATIVE SPEAKERS II (2.5-5). (Grade option.) (Open entry until mid-term with consent of instructor.) *Five lecture hours per week. Prerequisite: 23-37 on the C.E.L.T. Test or five units of Engl. 841 with grade C or better and concurrent enrollment in Read. 841 or higher course and Spch. 841 or higher course.* Designed to introduce beginning rhetoric in the form of a connected series of simple sentences on topics of daily life and to continue the study of English sentence types, imperatives, four basic tenses (past, present, future and progressive), modals, expletives, contractions, special verbs, count/noncount nouns, plurals (reg./irreg.), articles, pronouns, prepositions, adjectives, adverbs, of correct word order, punctuation, and spelling.

843 WRITING FOR NON-NATIVE SPEAKERS III (5). *Five lecture hours per week. Prerequisites: 38-51 on the C.E.L.T. Test or five units of Engl. 842 with grade C or better and concurrent enrollment in Read. 843, 800, 801 or 802 and Spch. 842 or higher course. Also Engl. 850 is recommended.* Designed to continue the study and practice of structural elements such as sentence types, tenses (past, present, future, perfect), modals, count/noncount nouns, idiomatic verbs, pronouns, prepositions, adverbs, subordinating-coordinating conjunctions, compound-complex sentences, punctuation, spelling, and rhetorical elements such as expository paragraphs.

844 WRITING FOR NON-NATIVE SPEAKERS IV (5). *Five lecture hours per week. Prerequisites: 52-65 on the C.E.L.T. Test or Engl. 843 with grade C or better, or demonstrated competency determined by 844 instructor and concurrent enrollment in Read. 801, 802 or 420 and Spch. 843 or 844. Also Engl. 850 is recommended.* Work with mechanical operations such as spelling, punctuation, sentence structure, and grammatical structures in the context of the student's own writing. Practice in writing paragraphs and essays to develop composition skills.

850 WRITING WORKSHOP (.5-3). (Credit/No credit) *One to six lab hours per week.* For students having difficulty with their writing. Includes individual appointments with a faculty member who will help the student identify writing defects and correct writing errors. Some writing topics that might receive attention are organization, development, and mechanics, although help will be tailored to the specific needs of the student.

853 COMPUTER-ASSISTED INSTRUCTION IN COMPOSITION (.5-3). (Credit/No credit) *One to six lab hours per week. Prerequisite: Concurrent enrollment in an English class.* Theory and practice of composition on the microcomputer. Incidental computerized study of grammar, vocabulary, and sentence structure. Emphasis on using the computer and suitable software in all phases of the composing process: generating, organizing, and developing ideas; drafting and revising large and small structures, including sentences, paragraphs, essays, stories, poems, etc.; proofreading, editing, and styling final drafts. No previous computer experience required; includes individual appointments with faculty.

855 INTRODUCTION TO CREATIVE WRITING (1). (Credit/No credit) *Two lecture hours per week for eight weeks.* Writing short stories, novels, poetry, and essays. A course designed primarily for the Emeritus Institute.

856 MEMOIRS AND ORAL HISTORY (1). (Credit/No credit) *Two lecture hours per week for eight weeks.* For students who are interested in writing or tape recording their autobiographies, this course covers techniques of presentation and documentation of oral histories and effective methods of transforming oral histories into autobiographies of personal and county-wide historical significance. Designed primarily for the Emeritus Institute.

860 VOCABULARY (3). *Three lecture hours per week.* The use of the dictionary with emphasis on contemporary usage and practical application of vocabulary skills in the mastery of other subjects. Designed to increase and improve the student's word stock.

875 ENGLISH GRAMMAR (3). *Three lecture hours per week.* Study of basic grammar, including such topics as sentence structure, diction, agreement, punctuation, and troublesome verbs.

880-889 SELECTED TOPICS IN ENGLISH (1-3). *Hours by arrangement.* Nontransferable course. See English 680-689 for general course description and class schedule for specific course description.

Ethnic Studies

†101 INTRODUCTION TO ETHNIC STUDIES I (3). *Three lecture hours per week.* A study of the historical and cultural presence of Native Americans and La Raza in the United States, with special emphasis on their contributions to California's social, political and economic institutions. The roots of these groups studied from California and nationwide perspectives. Provides the student with a general background on two of California's oldest ethnic groups, and stimulates dialogue related to contemporary issues in California's institutional processes. (Satisfies State and Local Government requirement.)

†102 INTRODUCTION TO ETHNIC STUDIES II (3). *Three lecture hours per week.* A study of the historical and cultural presence of Blacks and Asians in the United States, with special emphasis on their contributions to California's social, political, and economic institutions. Their roots in California will be studied and compared from a national perspective. Provides the student with a general background on these two California groups and stimulates dialogue related to contemporary issues in California's institutional processes. (Satisfies State and Local Government requirement.)

†150 SOCIAL DYNAMICS OF PEOPLE OF COLOR (3). *Three lecture hours per week.* Social structure and dynamics of Third World institutions, with emphasis upon development and effectiveness of these institutions among Third World communities in the United States. Concentrations include the family, education, religion and business.

†151 PATTERNS OF PREJUDICE AND RACISM I (3). *Three lecture hours per week.* Patterns of prejudice and racism analyzed from a social-psychological perspective. A primary focus is the prejudiced personality and how it develops, functions and affects both the prejudiced individual and the victim. Both external and internal dynamics of prejudice as well as its manifestation in discriminatory behavior will be examined.

†152 PATTERNS OF PREJUDICE AND RACISM II (3). *Three lecture hours per week.* A sociological analysis of how major American institutions create, facilitate, support, and systematically reinforce patterns of racism and discrimination. Specifically, how these institutions function, are organized, and operate against Asians, African Americans, Hispanics, Native Americans, women, and other oppressed groups in the U.S. and how they can be modified to structurally and functionally eliminate instead of foster racism.

†160 PSYCHOLOGY OF PEOPLE OF COLOR (3). (Grade Option.) *Three lecture hours per week.* The development of psychological theories that provide viable alternative methods of analyzing the ideational and behavioral mechanisms operative among Third World persons. Exploration of methods of treatment of the major mental illnesses affecting each culture.

†261 AFRICAN-AMERICAN CULTURE I (3). *Three lecture hours per week.* Discusses the relevance of African culture to the study of African-American life, including the African diaspora and its impact on contemporary African-American cultural institutions.

†262 AFRICAN-AMERICAN CULTURE II (3). *Three lecture hours per week.* Explores the emergence of modern Black social movements in the United States, their leaders and philosophies, and contemporary issues including the Black consciousness movement, Pan-Africanism, counter-cultural forms of expression, and social problems.

†267 AFRO-AMERICAN LANGUAGE (3). *Three lecture hours per week.* Examination of the development of African-American language as a product of cultural contact. Linguistic roots of the language spoken by Black Americans. Innovative teaching methods for Black children and adults are utilized.

†288 AFRICAN AMERICAN CINEMA (3). *Three lecture hours per week.* Contributions of Blacks in the film industry and their historical relationship to the industry. Extensive use of films, supplemented by lecture and presentations by Black persons involved in the film industry.

†290 LAW AND THE BLACK COMMUNITY (3). *Three lecture hours per week.* Explores nature and extent of crime among Blacks in the U.S. Seeks to understand crime, suggest methods of control, and predict criminality within the Black community. Topics covered: crimes against person, property, conviction rates among Blacks, and application of penal codes.

†350 NATIVE AMERICAN WAY OF LIFE (3). *Three lecture hours per week.* A study of Native American philosophy, customs and spiritual practices based on the works of Dr. Carlos Castaneda. Introduction to the mystical knowledge of the Yaqui Indians and comparative study of Hindu vedas, Buddhism, Heraclitus and Sufism.

†351 THE PRIMAL MIND OF THE AMERICAN INDIAN (3). *Three lecture hours per week.* Advanced study of ancient religious philosophy among Native Americans that flourished before the Conquest and is still practiced; comparative analysis of the development of the magical mind of the early American people and the evolution of the logical European mind. Psychological evaluation of consciousness in the primal mind compared to the child.

†425 THE HISTORY OF ASIAN PEOPLE IN THE UNITED STATES (3). *Three lecture hours per week.* Asian-American history from 1840 to the present, with special attention to the contemporary issues and problems that are prevalent in Asian-American communities.

†510 AFRICAN LITERATURE (3). *Three lecture hours per week.* Survey of works of contemporary African writers. An introduction course about the peoples and cultures of Africa through their literature, myths, legends, proverbs, and oral tradition as expressed by contemporary authors.

†585 THIRD WORLD CINEMA (3). *Three lecture hours per week for six weeks.* An overview of the history of film by and about third world peoples and their contributions to the development of cinema. Focus on films by and about third world people in Africa, Asia, the Caribbean and the Americas.

†680-689 SELECTED TOPICS IN ETHNIC STUDIES (1-3). *Hours by arrangement.* Selected topics in Ethnic Studies not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 SPECIAL PROJECTS IN ETHNIC STUDIES (1-2). *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN ETHNIC STUDIES (1-3). *Hours by arrangement.* Nontransferable course. See Ethnic Studies 680-689 for general course description and class schedule for specific course description.

Fashion Merchandising

†110 BEGINNING FASHION CONSTRUCTION (3). *Two lecture and three lab hours per week.* Selection and alteration of patterns for individual figure problems; fabric preparation and care properties, with emphasis on various construction techniques for specialized fabrics.

†113 TEXTILES (3). *Three lecture hours per week.* Study of natural and chemical fibers; yarns, fabric construction and finishes. Care, cost and labeling as related to consumer use.

†116 ADVANCED CONSTRUCTION TAILORING (3). *Two lecture and three lab hours per week.* The use of custom details, couturier and tailoring techniques in construction of suit or coat. Consideration also given to organization and speed techniques.

†117 FASHION IMAGE (3). *Three lecture hours per week.* Analysis of figure types and problems, coordination of fashionable styles, colors, textures and accessories; individualized assistance for developing a creative wardrobe on a budget.

†118 FASHION DESIGN (3). *Three lecture hours per week.* The construction and use of flat pattern as a method of creating a design for the individual with consideration to fabric performance.

†151 FASHION MERCHANDISING (3). *Three lecture hours per week.* Structure of ready-to-wear apparel industry, including the functions and policies of the various types of retail stores as they relate to the promotion of fashion merchandising; consideration of the various factors which affect the merchandising of fashion apparel.

†154 FASHION PROMOTION (3). *Three lecture hours per week.* Principles of fashion promotion including: the psychology of fashion; function of the public relations office. The techniques for presenting special events, exhibits and retail store promotion.

†155 FASHION BUYING AND MANAGEMENT (3). *Three lecture hours per week. Prerequisite: Fash 151.* A study of the principles of buying for resale in stores. Selection, planning, trade regulations, pricing, management and control.

†157 VISUAL MERCHANDISING (3). *Three lecture hours per week.* A study of the principles of display, use of equipment, and planning for window, showcase and other display.

†641 COOPERATIVE EDUCATION (1-4). (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 SELECTED TOPICS IN FASHION MERCHANDISING (1-3). *Hours by arrangement.* Selected topics in Fashion Merchandising not covered by regular catalog offerings. Course content and unit credit to be determined by the Creative Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 SPECIAL PROJECTS (1-2). *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN FASHION MERCHANDISING (1-3). *Hours by arrangement.* Nontransferable course. See Fash 680-689 for general course description and class schedule for specific course description.

Film

†451 FILM HISTORY I (3). *Three lecture hours per week.* A survey of the evolution of the motion picture from the earliest efforts of European and American filmmakers through post-World War II productions. Emphasis on film appreciation, on the language of film, and on analysis for full film enjoyment.

†452 FILM HISTORY II (3). *Three lecture hours per week. Prerequisite: Film 451.* Further study of the evolution of the motion picture. Emphasis on film appreciation, on the language of film, and on analysis for full film enjoyment.

†461 FILMMAKING I (4). *Three lecture and six lab hours per week.* Introduction of film theory, aesthetics, and 8mm production; includes screenplay writing and pre-production as well as crew work on super-8mm motion picture productions.

†462 FILMMAKING II (4). *Three lecture and six lab hours per week. Prerequisite: Film 461.* Advanced theory, aesthetics, critical writing and 8mm production. Students will work on a production crew as well as writing and producing their own motion pictures. (To increase competency, may be repeated for a maximum of 16 units of credit, after which students may petition to audit. See Index: "Audit Policy.")

†680-689 SELECTED TOPICS IN FILMMAKING (1-3). *Hours by arrangement.* Selected topics in Filmmaking not covered by regular catalog offerings. Course content and unit credit to be determined by the Language Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 SPECIAL PROJECTS IN FILMMAKING (1-2). *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

850 FILM APPRECIATION (1). (Credit/No credit) *Two lecture hours per week for 8 weeks.* Study and discussion of the language of film, the function of film in cultural life, and what to look for in a film. Class explores a variety of genres and directors. A course designed primarily for the Emeritus Institute.

880-889 SELECTED TOPICS IN FILMMAKING (1-3). *Hours by arrangement.* Nontransferable course. See Film 680-689 for general course description.

Fire Science Technology

†641 COOPERATIVE EDUCATION (1-4) (Grade option.) Work experience in the field of fire protection and suppression, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

- †680-689 **SELECTED TOPICS IN FIRE SCIENCE (1-3)**. Selected topics in Fire Science not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology and Applied Sciences Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- †690 **SPECIAL PROJECTS (1-2)**. *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally receive credit for only one special project per semester.)
- †700 **FIRE FIGHTING TACTICS (3)**. *Three lecture hours per week.* Study of facts and probabilities, the firefighter's own situation, decision and plan of operation in combating a variety of emergency fire problems.
- †705 **FIRE SCIENCE HYDRAULICS (3)**. *Three lecture hours per week.* Basic mathematics, principles of hydraulics, calculations of engine and nozzle pressures, discharge, fire streams, friction loss and pump operation and characteristics. Application of formulas to hydraulics and water supply problems.
- †710 **COMPANY ADMINISTRATION (3)**. *Three lecture hours per week.* Introduction to fire service organization, with emphasis on company officers in relation to planning, responsibility, organizing and supervision necessary to meet the needs of the fire service agency.
- †712 **PERSONNEL ADMINISTRATION (3)**. *Three lecture hours per week.* Organization and administration of fire service personnel; analysis, classification and description of jobs; incentives; evaluation; placement activities; training, safety, medical, grievances, discipline and employee benefits.
- †715 **INTRODUCTION TO FIRE TECHNOLOGY (3)**. *Three lecture hours per week.* Introduction to and history of fire protection, as well as specific fire protection functions; basic fire chemistry and physics. Career opportunities in fire protection and related fields.
- †716 **FUNDAMENTALS OF FIRE PROTECTION (3)**. *Three lecture hours per week.* Introduction to the theory and fundamentals of fire protection laws, water systems, elementary hydraulics, fire protection in structures and open areas, and fire protection in specialized occupancies.
- †720 **FUNDAMENTALS OF FIRE PREVENTION (3)**. *Three lecture hours per week.* Fundamentals of fire prevention techniques, procedures, regulation and enforcement; discussions of hazards in ordinary and special occupancies; organization and functions of fire prevention bureaus.
- †725 **FIRE DEPARTMENT APPARATUS AND EQUIPMENT (3)**. *Three lecture hours per week.* Operation, care and maintenance, specifications, capabilities and effective utilization of fire service apparatus and related equipment.
- †730 **FIRE BEHAVIOR AND CONTROL (3)**. *Three lecture hours per week.* Designed to give a comprehensive understanding of the fundamentals of fire behavior and methods of control. Subject material includes an in-depth study of fire chemistry and physics of fire; fire characteristics of materials; extinguishing agents and fire control techniques.
- †732 **HAZARDOUS MATERIALS (3)**. *Three lecture hours per week.* Handling, identification and fire fighting practices involving explosive and radioactive materials in storage and transit.
- †740 **BUILDING CONSTRUCTION FOR FIRE PROTECTION (3)**. *Three lecture hours per week.* Fundamentals of building construction as it relates to fire protection, with emphasis on code requirements, utilization of building materials and their fire resistive qualities.
- †745 **FIRE PROTECTION EQUIPMENT AND SYSTEMS (3)**. *Three lecture hours per week.* A study of water supply systems, portable and fixed fire extinguishing equipment, sprinkler systems, protection systems for special hazards, and fire detection and alarm systems.
- †750 **RELATED CODES AND ORDINANCES (3)**. *Three lecture hours per week.* Familiarization and interpretation of national, state, and local laws and ordinances which influence the field of fire prevention and safety.
- †755 **RESCUE PRACTICES (3)**. *Three lecture hours per week.* Fundamentals of rescue practices, use of emergency tools and equipment, vehicle extrication, emergency care of accident victims, cardiopulmonary resuscitation, and emergency first aid.
- 756 CLIFF RESCUE (1)**. **(Credit/No credit.)** *Sixteen lecture hours per semester by arrangement.* Rescue Problems and techniques involving cliffside emergencies. Utilization of specialized emergency rescue tools and equipment under a wide variety of conditions, with practical application.
- 757 AUTO EXTRICATION (1)**. **(Credit/No credit.)** *Sixteen lecture hours per semester by arrangement.* Instruction in the basic knowledge and skills needed to extricate a victim safely from a vehicle involved in an accident, with practical application.
- 758 CONFINED FLAMMABLE LIQUIDS (1)**. **(Credit/No credit.)** *Sixteen lecture hours per semester by arrangement.* To provide basic knowledge and practical experience in extinguishing confined flammable liquid fires and use of special agent extinguishing systems, with practical application.
- †760 **FIRE INVESTIGATION (3)**. *Three lecture hours per week.* Introduction to arson and incendiarism, arson laws and types of incendiary fires, methods of determining fire cause, recognizing and preserving evidence, interviewing and detaining witnesses; procedures in handling juveniles; court procedure and giving court testimony.
- †771 **FIRE SERVICE TRAINING I (3)**. *Three lecture hours per week. Prerequisites: F.S. 710, 712, 715.* Designed for fire company officers who conduct in-service training programs. Identification of training needs, use of occupational analysis, identifying course objectives and content, establishing levels of instruction, constructing student performance goals, constructing manipulative lesson plans, preparing supplementary instruction sheets, and teaching manipulative skills.
- †772 **FIRE SERVICE TRAINING II (3)**. *Three lecture hours per week.* Fundamentals of establishing levels of technical instruction, constructing student performance goals, constructing technical lesson plans, teaching technical subjects, and use of visual teaching aids.
- 783 FIRE FIGHTER I ACADEMY (7)**. *Four lecture and eight lab hours per week plus sixteen lab hours per semester by arrangement.* Designed for pre-service instruction in basic fire fighting knowledge and skills. Lecture and manipulative instruction in all areas of responsibility for a fire fighter.

†785 **EMERGENCY MEDICAL TECHNICIAN INA/FS (6)**. Five lecture and three lab hours per week. Designed to prepare the student to render pre-hospital basic life support services under field emergency conditions. Includes cardiopulmonary resuscitation and preparation of victims for transport to an acute care hospital. (To increase competency, may be repeated for a maximum of 12 units of credit.)

880-889 SELECTED TOPICS IN FIRE SCIENCE (1-3). Hours by arrangement. Nontransferable course. See Fire Science 680-689 for general course description and class schedule for specific course description.

Foreign Language

Students who expect to transfer to a four-year institution are strongly advised to study a foreign language at the College. Please see individual listing for offerings in Chinese, French, German, Japanese, Latin, and Spanish.

French

Language Laboratory and Listening Requirement— Students enrolled in certain courses in foreign language are required to make use of the language laboratory as prescribed by each department. Imitation, response and independent practice are integral features of the study of a foreign language at the College.

†110 **ELEMENTARY FRENCH (5)**. Five lecture hours and two lab hours per week. Prerequisite: eligibility for Engl. 800 or equivalent. Conversation in the language, dictation, reading, study of the fundamentals of grammar, and the writing of simple French exercises.

†111 **ELEMENTARY FRENCH I (3)**. Three lecture hours and one lab hour per week. Approximately half of the semester's work in French 110 is covered in this course.

†112 **ELEMENTARY FRENCH II (3)**. Three lecture hours and one lab hour per week. Prerequisite: French 111 or equivalent. Approximately the second half of the semester's work in French 110 is covered. French 111 and 112 are equivalent to French 110.

†115 **BEGINNING FRENCH I (3)**. (Telecourse) (Grade option.) Prerequisite: English 800 proficiency desirable. Introduction to basic, idiomatic conversation and fundamentals of grammar. Stresses oral proficiency; requires written assignments and work with tapes.

†116 **BEGINNING FRENCH II (3)**. (Telecourse) (Grade option.) Prerequisite: Successful completion of FREN 115 or its equivalent highly recommended. English 800 proficiency desirable. Continuation of French 115. Further study of conversation and grammar with stress on oral proficiency; written assignments and work with tapes required. Completion of FREN 115/116 is equivalent to completion of FREN 111/112.

†120 **ADVANCED ELEMENTARY FRENCH (5)**. Five lecture hours and two lab hours per week. Prerequisite: Completion of French 110 or French 112, with a passing grade, or assignment by the Foreign Language Department on the basis of the Foreign Language Placement Test in French. Conversation, dictation, further study of grammar and sentence structure; study of cognates, derivatives and idioms; reading of short studies.

†121 **ADVANCED ELEMENTARY FRENCH I (3)**. Three lecture hours and one lab hour per week. Prerequisite: French 110 or 112. Approximately the first half of the semester's work in French 120 is covered.

†122 **ADVANCED ELEMENTARY FRENCH II (3)**. Three lecture hours and one lab hour per week. Prerequisite: French 121 or equivalent. Approximately the second half of the semester's work in French 120 is covered. French 121 and 122 are equivalent to French 120.

†130 **INTERMEDIATE FRENCH (5)**. Five lecture hours and one lab hour per week. Prerequisite: Completion of French 110 and 120 with a passing grade, or assignment by the Foreign Language Department on the basis of the Foreign Language Placement Test in French. Concurrent enrollment in French 201 is recommended. Reading of short stories, plays or novels; review of grammar, conversation, composition, dictation.

†131 **INTERMEDIATE FRENCH I (3)**. Three lecture hours and one-half hour lab per week. Prerequisite: French 120 or 122. Approximately the first half of the semester's work in French 130 is covered.

†132 **INTERMEDIATE FRENCH II (3)**. Three lecture hours and one-half hour lab per week. Prerequisite: French 131 or equivalent. Approximately the second half of the semester's work in French 130 is covered. French 131 and French 132 are equivalent to French 130.

†140 **ADVANCED INTERMEDIATE FRENCH (3)**. Three lecture hours per week. Prerequisite: Completion of French 130 with a passing grade, or assignment by the Foreign Language Department on the basis of the Foreign Language Placement Test in French. Concurrent enrollment in French 201 or 202 recommended. Reading of selections from French literature and reading of a contemporary novel; further practice of conversation and composition; continued review of principles of grammar; analysis of idioms.

†161 **READING IN FRENCH LITERATURE I (3)**. Three lecture hours per week. Prerequisite: Completion of French 140 with a passing grade, or assignment by the Foreign Language Department on the basis of the Foreign Language Placement Test in French. Concurrent enrollment in French 202 recommended. Reading and discussion of works of French literature. Continued review of principles of grammar.

†162 **READING IN FRENCH LITERATURE II (3)**. Three lecture hours per week. Prerequisite: French 161. Further reading and discussion of works of French literature. Continued review of principles of grammar.

†201 **FRENCH CONVERSATION I (2)**. Two lecture hours and one lab hour per week. Prerequisite: French 130 or French 140, or concurrent enrollment in French 130 or equivalent. (Native speakers not eligible.) Practice in conversation based on French customs and culture. (To increase competency, may be repeated for a maximum of 8 units of credit.) (Fall only.)

†620 **INDIVIDUAL READING IN FRENCH (1-2)**. Conference periods for oral reports. Time to be arranged. A minimum of three hours of reading per unit of credit is required weekly. Prerequisites: Current enrollment in or completion of French 162. Reading of French classics, contemporary literature or recent periodicals. (To increase competency, may be repeated for a maximum of 8 units of credit, after which students may petition to audit. See Index: "Audit Policy.")

†680-689 **SELECTED TOPICS IN FRENCH (1-3)**. Hours by arrangement. Selected topics in French not covered by regular catalog offering. Course content and unit credit to be determined by the director of the Language Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.

†690 **SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in specific field or topic, directed by an instructor and supervised by the Language Arts Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

801 CONVERSATIONAL FRENCH I, ELEMENTARY (2). (Credit/No credit.) *Three lecture hours per week.* A practical course in the French language approached by way of conversation. Intensive drill in the patterns and idioms of daily speech is supported with sufficient grammar to give flexibility in the spoken language. May be considered an excellent preparatory course for students who have not taken a foreign language before. (This course will not fulfill language requirements at California State Universities or at the University of California.) (To increase competency, may be repeated for a maximum of 8 units of credit.)

When student demand is light, French 802, 803 and 804 may be offered as 1.5 hour modules.

802 CONVERSATIONAL FRENCH II, ADVANCED ELEMENTARY (2). (Credit/No credit.) *Three lecture hours per week. Prerequisite: French 801 or equivalent.* Further work in conversation following the model of French 801. (This course will not fulfill language requirements at California State Universities or at the University of California.) (To increase competency, may be repeated for a maximum of 8 units of credit.)

803 CONVERSATIONAL FRENCH III, INTERMEDIATE (2). (Credit/No credit.) *Three lecture hours per week. Prerequisite: French 802 or equivalent.* More advanced work in conversation following the model of French 802. (This course will not fulfill language requirements at California State Universities or at the University of California.) (To increase competency, may be repeated for a maximum of 8 units of credit.)

804 CONVERSATIONAL FRENCH IV, ADVANCED INTERMEDIATE (2). (Credit/No credit.) *Three lecture hours per week. Prerequisite: French 803 or equivalent.* Further advanced work in conversation following the model of French 803. (This course will not fulfill language requirements at California State Universities or at the University of California.) (To increase competency, may be repeated for a maximum of 8 units of credit, after which students may petition to audit. See Index: "Audit Policy.")

880-889 SELECTED TOPICS IN FRENCH (1-3). *Hours by arrangement.* Nontransferable course. See French 680-689 for general course description and class schedule for specific course description.

Geography

†100 **PHYSICAL GEOGRAPHY (3).** (Grade Option.) *Three lecture hours per week plus field trips.* Basic characteristics of physical features and their interrelationships; environmental systems and their interactions with man. Maps, photos, and the regional concept are the primary tools for this study. (Satisfies the General Education requirement for Physical Science.)

†110 **CULTURAL GEOGRAPHY (3).** (Grade Option) *Three lecture hours per week.* Aerial distribution of the most important parts of man's culture. Emphasis on the way he makes a living resulting from the interaction between man and his environment in various parts of the world. (Satisfies Social Science requirement.)

(†) Transferable to California State Universities

†680-689 **SELECTED TOPICS IN GEOGRAPHY (1-3).** *Hours by arrangement.* Selected topics in Geography not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 **SPECIAL PROJECTS IN GEOGRAPHY (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN GEOGRAPHY (1-3). *Hours by arrangement.* Nontransferable course. See Geography 680-689 for general course description and class schedule for specific course description.

Geology

†100 **SURVEY OF GEOLOGY (3).** *Day: Three lecture hours per week plus two field trips. Evening: Three lecture hours per week plus two Saturday field trips. Not open to students who have taken or are taking Geology 210.* Earthquakes, volcanoes, drifting continents and plate tectonics; erosion of the land by water and glaciers. A sketch of the earth's history and the origin and evolution of life.

†101 **GEOLOGY LABORATORY (1).** *Three lab hours per week. Prerequisite: Completion of or concurrent enrollment in Geol. 100.* An optional introductory geology laboratory course designed to be taken concurrently with or following Geol. 100. Identification of minerals, rocks, and fossils; seismographs; geologic interpretation of maps and aerial photographs. With Geol. 100, satisfies laboratory science requirement for U.C. and CSU. Extra supplies may be required.

†130 **ELEMENTARY MINERALOGY (4).** *Two lecture and six lab hours per week, plus one four-day field trip, two one-day field trips and one half-day field trip. Recommended: Elementary chemistry.* Basic principles of crystallography, and mineral formation. Laboratory includes mineral identification, work on crystal models and the crystal projections. Extra supplies may be required. (Offered alternate Spring semesters.)

†210 **GENERAL GEOLOGY (4).** *Three lecture and three lab hours per week plus two field trips.* The work of wind, water, gravity and glaciers; earthquakes, the earth's interior, drifting continents and plate tectonics. Rocks and minerals, and their identification. Interpretation of maps and aerial photographs. Extra supplies may be required.

†220 **HISTORICAL GEOLOGY (4).** *Three lecture hours and three lab hours per week, plus one week-end field trip and one day-long field trip. Prerequisite: Geology 210 or Geology 100.* Geological history of the earth and the evolution of its animal and plant inhabitants within the framework of plate tectonics. Geologic map interpretation and use of fossils in dating rocks. Extra supplies may be required.

†680-689 **SELECTED TOPICS IN GEOLOGY (1-3).** *Hours by arrangement.* Selected topics in Geology not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

† **690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN GEOLOGY (1-3). *Hours by arrangement.* Nontransferable course. See Geology 680-689 for general course description and class schedule for specific course description.

German

Language Laboratory and Listening Requirement— Students enrolled in certain courses in foreign language are required to make use of the language laboratory as prescribed by each department. Imitation, response and independent practice are integral features of the study of a foreign language at the College.

† **110 ELEMENTARY GERMAN (5).** *Five lecture hours and 2 lab hours per week. Prerequisite: eligibility for Engl. 800 or equivalent.* Study and practice (both oral and written) of basic forms and patterns of German, development of a satisfactory pronunciation, the learning and using of vocabulary of high frequency and the reading of simple German text. The student is required to make extensive use of the listening facilities in the College library and of the language laboratory.

† **111 ELEMENTARY GERMAN I (3).** *Three lecture hours and one lab hour per week.* Approximately half of the semester's work in German 110 covered in this course. Recommended for those students without any background in foreign language study.

† **112 ELEMENTARY GERMAN II (3).** *Three lecture hours and one lab hour per week. Prerequisite: German 111 or equivalent with grade C or higher.* Approximately the second half of the semester's work in German 110 is covered. German 111 and 112 are equivalent to German 110.

† **120 ADVANCED ELEMENTARY GERMAN (5).** *Five lecture hours and two lab hours per week. Prerequisite: German 110 or German 112 with a grade C or higher; or assignment by the Foreign Language Department on the basis of the Foreign Language Placement Test in German.* Continuation of work begun in German 110 with continued practice in listening, speaking, reading (of more difficult textual material), and writing. (See "Language Laboratory Requirement" above.)

† **121 ADVANCED ELEMENTARY GERMAN I (3).** *Three lecture hours and one lab hour per week. Prerequisite: German 110 or 112 with grade C or higher.* Approximately the first half of the semester's work in German 120 is covered.

† **122 ADVANCED ELEMENTARY GERMAN II (3).** *Three lecture hours and one lab hour per week. Prerequisite: German 121 or equivalent with grade C or higher.* Approximately the second half of the semester's work in German 120 is covered. German 121 and 122 are equivalent to German 120.

† **130 INTERMEDIATE GERMAN (5).** *Five lecture hours and one lab hour per week. Prerequisite: German 120 or German 122 with grade C or higher, or assignment by the Foreign Language Department on the basis of the Foreign Language Placement Test in German.* Reading of modern writers, advanced grammar and syntax; study of idioms; study of vocabulary through cognates, derivatives, and word building.

† **131 INTERMEDIATE GERMAN I (3).** *Three lecture hours and one lab hour per week. Prerequisite: German 120 or 122 with grade C or higher.* Approximately the first half of the semester's work in German 130 is covered.

† **132 INTERMEDIATE GERMAN II (3).** *Three lecture hours and one lab hour per week. Prerequisite: German 131 or equivalent with grade C or higher.* Approximately the second half of the semester's work in German 130 is covered. German 131 and 132 are equivalent to German 130.

† **140 ADVANCED INTERMEDIATE GERMAN (3).** *Three lecture hours per week. Prerequisite: German 130 with grade C or higher, or assignment by the Foreign Language Department on the basis of the Foreign Language Placement Test in German.* More time and attention are devoted to reading; texts are by German authors, beginning with Goethe to recent times. Study of word families, derivatives, compounds, idioms; practice of patterns; aural practice.

† **201 GERMAN CONVERSATION I (2).** *Two lecture hours and one lab hour per week. Prerequisite: Successful completion of two semesters of college-level work in German. Native speakers not eligible.* Conversation based upon German customs, manners, mores, history, newspapers, periodicals, plays, and short stories. (To increase competency, may be repeated for a maximum of 8 units of credit.)

† **202 GERMAN CONVERSATION II (2).** *Two lecture hours and one lab hour per week. Prerequisite: Successful completion of three semesters of college-level work in German. Native speakers not eligible.* Further conversation based upon German customs, manners, mores, history, newspapers, periodicals, plays and short stories. (To increase competency, may be repeated for a maximum of 8 units of credit.)

† **620 INDIVIDUAL READINGS—GERMAN (1-2).** *One conference period per week or oral report. Prerequisite: Evaluation of previous preparation, usually at least German 140. Minimum requirements: 54 hours of reading for each unit granted. Credits are based on the reading accomplished by each student.* Modern books or recent periodicals. The student's preference largely determines the choice of the reading material. (To increase competency, may be repeated for a maximum of 8 units of credit, after which students may petition to audit. See Index: "Audit Policy.")

† **680-689 SELECTED TOPICS IN GERMAN (1-3).** *Hours by arrangement.* Selected topics in German not covered by regular catalog offerings. Course content and unit credit to be determined by the Director of the Language Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

† **690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

801 CONVERSATIONAL GERMAN I, ELEMENTARY (2). (Credit/No credit.) *Three lecture hours per week.* A practical course in the German language approached by way of conversation. Intensive drill in the patterns and idioms of daily speech is supported with sufficient grammar to give flexibility in the spoken language. May be considered an excellent preparatory course for students who have not taken a foreign language before. (This course will not fulfill language requirement at California State Universities or at the University of California.) (To increase competency, may be repeated for a maximum of 8 units of credit.)

When student demand is light, German 802, 803 and 804 may be offered as 1.5 hour modules.

802 CONVERSATIONAL GERMAN II, ADVANCED ELEMENTARY (2). (Credit/No credit.) Three lecture hours per week. Prerequisite: German 801 or equivalent. Further work in conversation following the model of German 801. (This course will not fulfill language requirement at California State Universities or at the University of California.) (To increase competency, may be repeated for a maximum of 8 units of credit.)

803 CONVERSATIONAL GERMAN III, INTERMEDIATE (2). (Credit/No credit.) Three lecture hours per week. Prerequisite: German 802 or equivalent. More advanced work in German following the model of German 802. (This course will not fulfill language requirement at California State Universities or at the University of California.) (To increase competency, may be repeated for a maximum of 8 units of credit.)

804 CONVERSATIONAL GERMAN IV, ADVANCED INTERMEDIATE (2). (Credit/No credit.) Three lecture hours per week. Prerequisite: German 803 or equivalent. Further advanced work in conversation following the model of German 803. (This course will not fulfill requirement at California State Universities or at the University of California.) (To increase competency, may be repeated for a maximum of 8 units of credit, after which students may petition to audit. See Index: "Audit Policy.")

880-889 SELECTED TOPICS IN GERMAN (1-3). Hours by arrangement. Nontransferable course. See German 680-689 for general course description and class schedule for specific course description.

Health Science

† **100 GENERAL HEALTH SCIENCE (2).** Two lecture hours per week. Health Science 100 or equivalent required for A.A./A.S. Degree (minimum 2 units.) Two units of Health Science 101-114 are equivalent to Health Science 100. A survey of today's most prevalent health problems, including such topics as heart disease, cancer, venereal disease, birth control, drug abuse, emotional disorders, etc. Discussions focus primarily on prevention, detection, and treatment of personal health problems and their social implications.

† **101 HEREDITY AND BIRTH DEFECTS (1).** Two lecture hours per week for eight weeks. (Two units of Health Science 101-114 are equivalent to Health Science 100.) A study of the principles of human genetics, cell division, and prenatal development, with emphasis on the causes, prevention, and treatment of the most common hereditary and environment-induced birth defects.

† **102 HUMAN REPRODUCTION (1).** Two lecture hours per week for eight weeks. (Two units of Health Science 101-114 are equivalent to Health Science 100.) Emphasis is on the biological aspects of human reproduction and birth control. Also includes such topics as predetermination of sex, ethical and legal aspects of abortion, and population dynamics.

† **103 DRUGS: USE AND MISUSE (1).** Two lecture hours per week for eight weeks. (Two units of Health Science 101-114 are equivalent to Health Science 100.) Study of the general categories of drugs; discussion of the beneficial and harmful effects that various drugs have upon the individual and society.

† **105 COMMUNICABLE DISEASE (1).** Two lecture hours per week for eight weeks. (Two units of Health Science 101-114 are equivalent to Health Science 100.) Study of some of the most prevalent and debilitating communicable diseases. Causes, social implications, methods of detection, treatment and prevention are emphasized.

† **106 EMOTIONAL HEALTH (1).** Two lecture hours per week for eight weeks. (Two units of Health Science 101-114 are equivalent to Health Science 100.) Concepts of personality development, emotional health and emotional disorders, with emphasis on the positive aspects of developing and maintaining emotional stability.

† **109 ENVIRONMENTAL HEALTH (1).** Two lecture hours per week for eight weeks. (Two units of Health Science 101-114 are equivalent to Health Science 100.) Principles of ecology and critical appraisal of man's effect on the environment. Discussion of many types of environmental hazards and pollutants, with emphasis on how they affect man's health.

† **111 HEART DISEASE AND CANCER (1).** Two lecture hours per week for eight weeks. (Two units of Health Science 101-114 are equivalent to Health Science 100.) Study of the two leading causes of death in the U.S. today, taking into account their causes, danger signals, methods of prevention, detection and treatment.

† **112 CURRENT HEALTH ISSUES (1).** Two lecture hours per week for eight weeks. (Two units of Health Science 101-114 are equivalent to Health Science 100.) An objective look at the medical, legal, and ethical aspects of the most provocative, controversial health issues making today's news headlines.

† **113 SELECTED TOPICS IN NUTRITION (1).** Two lecture hours per week for eight weeks. (Two units of Hsci 101-114 are equivalent to Hsci 100.) A practical study of the principles of nutrition that promote positive aspects of total well-being. A major focus will deal with the concept of nutritional understanding with emphasis on the following: role of essential nutrients; identification of affordable sources of essential nutrients; selection of diet; evaluation of nutritional claims; responding to new information; role of nutrition in weight control.

† **114 FITNESS (1).** Two lecture hours per week for eight weeks. (Two units of Hsci. 101-114 are equivalent to Hsci. 100.) Recommended: Hsci. 113. A practical study of the principles of exercises as a contributing factor to total fitness. The course provides tools for the student to effect positive changes in his/her understanding and performance of fitness.

† **160 HOLISTIC HEALTH (2).** Two lecture hours per week. A practical survey course designed to elevate the student's personal awareness of those forces within and around him which variously enhance or undermine the experience of well-being. Includes direct experience of a variety of health-promoting techniques (yoga, massage, breathing exercises, visualization, etc.) as well as information regarding such healing practices as acupuncture, biofeedback, and chiropractic. (Will satisfy 1 unit of the Health Science General Education requirement for an A.A./A.S. Degree.)

† **641 COOPERATIVE EDUCATION (1-4).** (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

† **680-689 SELECTED TOPICS IN HEALTH SCIENCE (1-3)** Hours by arrangement. Selected topics in Health Science not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.

† **690 SPECIAL PROJECTS (1-2).** Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN HEALTH SCIENCE (1-3). *Hours by arrangement.* Nontransferable course. See Health Science 680-689 for general course description and class schedule for specific course description.

History

(See also Humanities)

† **100 HISTORY OF WESTERN CIVILIZATION I (3).** *Three lecture hours per week.* The rise and decline of the civilization of the ancient world, the rise of Christianity, the growth and decline of Medieval society, the Renaissance, the Reformation and the opening of the modern world. (Hist. 100-102 (6 units) fulfills American Institutions requirement.)

† **101 HISTORY OF WESTERN CIVILIZATION II (3).** *Three lecture hours per week. Prerequisite: None.* The rise of modern Europe: the Enlightenment, the French Revolution and the growth of Liberalism. The emergence of modern society, economic problems of industrialization, development of modern ideologies, the World Wars, and international experiments of the 20th Century. (History 101-102 (six units) fulfills American Institutions requirement.)

† **102 HISTORY OF AMERICAN CIVILIZATION (3).** *Three lecture hours per week.* The colonial settlement of North America, the Enlightenment, the age of revolution and the growth of democracy, the problems of industrialization, the emergence of modern society, the effects of the expansion of the 19th and 20th Centuries upon the culture of America, and the role of the United States in the modern world. (History 100 or 101 plus 102 (six units) fulfills American Institutions requirement.)

† **110 HISTORY OF ENGLAND (3).** **(Grade Option.)** *Three lecture hours per week.* A survey course, including in its scope the more important political, constitutional, economic, social and cultural phases of the history of the English people.

† **201 UNITED STATES HISTORY I (3).** *Three lecture hours per week.* A survey of European expansionism in America, Indian-White encounters, colonial culture and institutions, the revolution, the implementation of the Constitution, the Federalist and Jeffersonian eras, the age of Jackson, the slavery issue and the Civil War. Economic, political, social and cultural developments of the period are included. (Hist. 201-202 (6 units) fulfills American Institutions requirement.)

† **202 UNITED STATES HISTORY II (3).** *Three lecture hours per week.* Continues the work of Hist. 201; explores the Reconstruction period, industrial expansion, social and economic development, and the foreign policies of the U.S. to the present. (History 201-202 (6 units) fulfills American Institutions requirement.)

† **242 THE AFRICAN-AMERICAN IN U.S. HISTORY (3).** *Three lecture hours per week. Recommended: History 201.* Social, economic and political facts as they relate to the African-American. Race relations are analyzed, with special emphasis on the History of the African-American. (With History 201 or 202, fulfills American Institutions requirement.)

† **260 WOMEN IN AMERICAN HISTORY (3).** **(Grade option.)** *Three lecture per week.* A survey of the role played by American women from colonial times to the present. The part played by American women of different racial and local origins is explored in depth. Attitudes of women, as well as attitudes about women in America. (With History 201 or 202, fulfills American Institutions requirement.)

† **270 CIVIL WAR AND RECONSTRUCTION (3).** *Three lecture hours per week. Recommended: History 201 or 202.* Survey and analysis of the political, social and economic problems of the North and South during the antebellum, Civil War and Reconstruction eras. (With History 201 or 202, fulfills American Institutions requirement.)

† **310 CALIFORNIA HISTORY (3).** *Three lecture hours per week.* A survey of major topics in California's rapid growth, including the Indian culture; discovery and Spanish colonization; the mission-ranchero era; the American take-over; the Gold Rush and the vigilante eras; the constitutional, political, and economic growth of the State; and contemporary social and economic problems as the most populous state in the Union. (Satisfies the requirement in California State and Local Government.)

† **315 HISTORY OF SAN MATEO COUNTY (3).** **(Grade Option.)** *Three lecture hours per week.* Survey of the county's development to the present. The natural setting; discovery and exploration; mission-ranchero era; establishment of county government; advent of railroads; lumbering; industry; growth of Bayside and Coastside communities; and the Peninsula's relation to the state and the nation. (Satisfies the requirement in California State and Local Government.)

† **350 THE AMERICAN WEST (3).** *Three lecture hours per week.* The movement of Americans west of the Mississippi River, with an emphasis on fur trading, cattle raising, farming, mining, railroads, community buildings, Indian problems, and the character and image of the West and Westerners. (With History 201 or 202, fulfills American Institutions requirement.)

† **360 THE SOUTH IN AMERICAN HISTORY (3).** *Three lecture hours per week.* A survey course designed to acquaint the student with the 15 former slave states. Introduces the student to history from the Colonial period through the National period, the Civil War and Reconstruction; Populism and the "New South"; the 20th Century; Southern industrialization; the New Deal; the revolution of the Civil Rights Movement; and the election of Jimmy Carter. (With History 201 or 202, fulfills American Institutions requirement.)

† **425 HISTORY OF MEXICO (3).** **(Telecourse.)** Beginning with human origins in Mexico 10,000 years ago, traces the rise of Mexican Pre-Colombian civilizations. Covers the violence of the conquest, the merging of traditions in colonial times, and the struggles of the years since independence.

† **680-689 SELECTED TOPICS IN HISTORY (1-3).** *Hours by arrangement.* Selected topics in History not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.

† **690 SPECIAL PROJECTS IN HISTORY (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

810 AMERICAN HISTORY AND WORLD AFFAIRS (3). *Three lecture hours per week.* A study of current issues, events and institutional changes in the United States through the analysis of their geographic and historical context, and their relation to events and people at home and abroad. Lecture, films, library, and small discussion groups. (Fulfills American Institutions requirement for students working toward the Associate in Arts degree and not planning to transfer to a four-year institution.) (May be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")

880-889 SELECTED TOPICS IN HISTORY (1-3). *Hours by arrangement.* Nontransferable course. See History 680-689 for general course description and class schedule for specific course description.

Horticulture

†**641 COOPERATIVE EDUCATION (1-4).** (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†**680-689 SELECTED TOPICS IN HORTICULTURE (1-3).** *Hours by arrangement.* Selected topics in Horticulture not covered by regular catalog offerings. Course content and unit credit to be determined by the Creative Arts Division in relation to community-student need and/or available staff. May be offered as seminar, lecture or lecture/laboratory class.

†**690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN HORTICULTURE (1-3). *Hours by arrangement.* Nontransferable course. See Horticulture 680-689 for general course description and class schedule for specific course description.

Horticulture — Environmental

†**311 PLANT AND LANDSCAPE I (3).** *Two lecture and three lab hours per week.* Growth habits, cultural requirements and landscape uses of ornamental trees adapted to the climates of California. Proper plant and maintenance techniques. (Fall only.)

†**312 PLANT AND LANDSCAPE II (3).** *Two lecture and three lab hours per week.* Growth habits, cultural requirements and landscape; uses of ornamental shrubs and ground covers adapted to the climates of California. Proper planting and maintenance technique. (Spring only.)

†**315 LANDSCAPE MANAGEMENT (3).** *Two lecture and three lab hours per week.* Maintenance and management of turf areas, including golf courses, athletic fields, parks and residential areas. Cultural requirements of trees, shrubs, vines, annuals and ground cover. Operation of landscape maintenance equipment. (Fall only.)

†**320 INTRODUCTORY PLANT SCIENCE (3).** *Two lecture and three lab hours per week.* Introduction to scientific principles of higher plant structure, function, and reproduction to serve as a basis for further practical course work in the field of Horticulture.

†**327 PLANT GROWING (3).** *Two lecture and three lab hours per week.* The study of plant propagation, nursery practice and greenhouses. Soil, plant and fertilizer relationships. Practical experience in growing plants in the greenhouse.

†**330 INSECTS, WEEDS AND DISEASES CONTROL (3).** *Two lecture and three lab hours per week.* Symptoms, identification and methods of control of the principal diseases, pests and weeds important in California landscape industry. Chemical, biological and cultural control and prevention. (Spring only.)

†**340 RESIDENTIAL LANDSCAPE DESIGN (4).** *Two lecture and six lab hours per week.* Graphics, drafting, perspective, surveying, environmental planning, history and design for the residential landscape. (Fall only.)

†**341 LANDSCAPE DESIGN (3).** *Two lecture and three lab hours per week. Prerequisite: Horticulture 340 or equivalent.* Advanced graphics techniques, environmental planning and design, planting, structures, engineering, materials, and history of the landscape. (Spring only.)

†**342 LANDSCAPE CONSTRUCTION (3).** *Two lecture and three lab hours per week.* Planting and construction techniques; design, installation and maintenance of sprinkler systems; cost finding and estimating for the landscape trades, including legal aspects of contracting. (Assists students in preparing for Landscape Contractor's License Examination — C27.) (Spring only.)

†**411 BASIC FLORISTRY (3).** *Two lecture and three lab hours per week. Extra supplies required.* Introduction and study of care, identification and techniques of basic floral design. Historical and modern methods will be studied.

†**413 INTERMEDIATE FLORISTRY (3).** *Two lecture and three lab hours per week. Prerequisite: Hort. 411 or equivalent. Extra supplies required.* A continuation of the study of floral design with focus on commercial floristry, historical and contemporary periods. Speed and proficiency will be emphasized.

†**414 ADVANCED FLORISTRY (Formerly HORT 412.)(3).** *Two lecture and three lab hours per week. Prerequisite: Hort. 413 or equivalent. Extra supplies required.* Advanced study of commercial floral design focusing on wedding, funeral, and party design. Emphasis on the development of individual design skills.

†**415 RETAIL FLORISTRY MANAGEMENT (3).** *Two lecture and three lab hours per week.* Study of procedures used in operating a florist shop. Includes merchandising, accounting, advertising, and employee relations. Planning, buying and marketing.

†**416 COMMERCIAL FLORISTRY DISPLAY (3).** *Two lecture and three lab hours per week. Prerequisite: Hort. 411. Extra supplies required.* Introduction to visual merchandising. Includes window display, interior shop displays and party displays.

†**420 DRY AND SILK FLOWER DESIGNS (3).** *Two lecture and three lab hours per week. Prerequisite: Hort. 411. Extra supplies required.* Study and practice of floral design using dried and silk materials. Identification and their uses are emphasized. Study and practice in commercial methods of flower arranging with special emphasis on the development of original design skills, and in the use of dry and silk flowers in various combinations.

Horticulture — Ornamental

†**701 ORNAMENTAL HORTICULTURE I (3).** *Three lecture hours per week.* Soils, manures and fertilizers, lawn establishment and management.

†**702 ORNAMENTAL HORTICULTURE II (3).** *Three lecture hours per week.* Landscape management—pruning training of trees and shrubs, garden color using annuals, perennials and bulbs. Basic pest control—safety and storage of pesticides.

†**705 SOILS AND PLANT GROWING (3).** *Three lecture hours per week.* Fundamental principles and soils, soil management, fertility and plant nutrition. Soil types, origins, characteristics; biological relationships. Commercial and natural fertilizers; soil conditioners; growing media, crop rotation, and watering.

- †706 **PLANT PROPAGATION (3)**. *Three lecture hours per week.* Principles and practices of propagating plants for sale for landscape use, including laboratory work in making cuttings, grafting and budding, potting, canning. Visits to wholesale and retail nurseries. Seedage, cuttage, layerage, plant breeding and improvement.
- †709 **PRINCIPLES OF LANDSCAPING (3)**. *Three lecture hours per week.* Introduction to principles of residential landscaping with emphasis on fundamental design and construction considerations.
- †711 **LANDSCAPE: TREES (3)**. *Three lecture hours per week.* Tree classification, description, nomenclature, morphology. The study in class of trees commonly used in California parks and gardens. Emphasis on plant identification.
- †712 **LANDSCAPE: SHRUBS (3)**. *Three lecture hours per week.* The study of shrubs and ground covers commonly used in California.
- †721 **LANDSCAPE CONSTRUCTION I (3)**. *Three lecture hours per week.* Study of irrigation systems. Emphasis on piping, fittings, equipment, design, installation and maintenance.
- †722 **LANDSCAPE CONSTRUCTION II (3)**. *Three lecture hours per week.* Emphasis on installation of lawns, decks, patios, paths, etc. Includes contractors' license requirements and estimating.
- †731 **ARBORICULTURE: SHRUBS AND FRUIT (3)**. *Three lecture hours per week.* Principles and practices of arboriculture emphasizing care and maintenance of landscape trees. The study of the training and management of fruit trees, bush fruits and ornamental shrubs.
- †741 **GLASSHOUSE MANAGEMENT I (3)**. *Three lecture hours per week.* Study of greenhouses, lathhouses and nurseries and the materials used in their construction. Interior layouts. Ventilation, humidity and temperature control.
- †742 **GLASSHOUSE MANAGEMENT II (3)**. *Three lecture hours per week.* The propagation and culture of roses, carnations, chrysanthemums, orchids, potted plants and other glasshouse crops. Pest and disease control.
- †771 **PEST CONTROL: ENTOMOLOGY I (3)**. *Three lecture hours per week.* Study of the common insect and mite pests which attack horticultural plants in the Bay Area. Identification, classification, life cycles and the latest methods of control.
- †772 **PEST CONTROL: ENTOMOLOGY II (3)**. *Three lecture hours per week.* Prerequisite: HORT 771. Continuation of Horticulture 771.
- †773 **PEST CONTROL: PLANT DISEASES I (3)**. *Three lecture hours per week.* Study of the common disease-causing fungi, bacteria, physiological, nematode and virus pests which attack horticultural plants in the Bay Area. Identification, classification, life cycle and the latest methods of control.
- †774 **PEST CONTROL: PLANT DISEASES II (3)**. *Three lecture hours per week.* Continuation of Horticulture 773.
- †775 **PEST CONTROL: AGRICULTURAL CHEMICALS AND BIOLOGICAL CONTROLS (3)**. *Three lecture hours per week.* History and development of pesticides, and biological controls. Study of insecticides, fungicides, herbicides, and nematocides in the context of integrated pest management. Testing and application equipment will be demonstrated.
- †776 **PEST CONTROL: WEEDS AND VERTEBRATE PESTS (3)**. *Three lecture hours per week.* Study of the principal garden weeds and their control, including selective and non-selective control methods. Study of the principal vertebrate pests and their control, including rodents, birds, reptiles, and other animal pests in the home garden.

(†) Transferable to California State Universities

Humanities

(See also History and Philosophy)

- †101 **INTRODUCTION TO HUMANITIES: GREECE THROUGH REFORMATION (3)**. (Grade Option.) *Three lecture hours per week.* The History and Philosophy Departments explore the major cultural and intellectual movements of Western Civilization from Greece through the Reformation. The development of literature, art, architecture, and music are considered, along with their relationship to mythological, religious, and scientific attitudes toward man, nature and God.
- †102 **INTRODUCTION TO HUMANITIES: SINCE THE REFORMATION TO PRESENT (3)**. (Grade Option.) *Three lecture hours per week.* The History and Philosophy Departments explore the major cultural and intellectual movements of Western Civilization from the Reformation to the present. The development of literature, art, architecture, and music are considered, along with their relationship to mythological, religious, and scientific attitudes toward man, nature and God.
- †111 **RELIGION, LITERATURE AND PHILOSOPHY IN ANCIENT GREECE (3)**. (Grade Option.) *Three lecture hours per week.* Examples drawn from Greek tragedy and philosophy will focus on changing attitudes toward the gods, the hero, nature, society and personal development. Concepts of justice, the significance of suffering, and attitudes toward fate, human freedom and responsibility will be explored.
- †112 **ART AND ARCHITECTURE—MIDDLE AGES TO RENAISSANCE (3)**. *Three lecture hours per week.* The development of art and architecture from the early centuries to the end of the Middle Ages. Course includes: rise of Christianity, church vs. state, Medievalism, the Renaissance, and Counter-Reformation.
- †113 **THE SOCIAL AND CULTURAL IMPACT OF THE SCIENTIFIC REVOLUTION—17th THROUGH 19th CENTURIES (3)**. (Grade Option.) *Three lecture hours per week.* The development of modern science and the impact of the New Science on life and culture in the 17th through 19th Centuries are examined from a humanistic perspective. Specific topics include new conceptions of human destiny; the new scientific method and "reality"; the social and ecological effects of industrialization; the impact of technologically advanced Europe on the rest of the world; literary, artistic, philosophical, and political reactions to the new scientific culture; and the limitations of the scientific values and world view.
- †114 **FILM AND LITERATURE AS COMMUNICATION IN THE 20th CENTURY (3)**. (Grade Option.) *Three lecture hours per week.* Human communication through literature and film in the 20th Century. The impact of literature and film on contemporary life. The 20th Century has seen major changes in human perception, consciousness, and thought. The course will trace the part played by literature and film in reflecting and in bringing about these changes, and it will deal with some of the problems consequent to them.
- †125 **TECHNOLOGY AND HUMAN VALUES (3)**. *Three lecture hours per week.* A humanistic and critical analysis of the impact of contemporary technology on the environment, economic and political systems, warfare, education, medicine, philosophy, behavior control, and human relations. Reasons for the rise of technological civilization in the West, the phenomenology of modern technology, and the problem of control are examined.

†127 **SCIENCE AND ART I: PREHISTORY TO RENAISSANCE (3).** (Grade Option.) *Three lecture hours per week.* Changing ideas of nature and the cosmos, from prehistory to the age of Newton. The development of scientific concepts of nature and their effect on man's perceptions of the world, as reflected in changing styles of art, music, literature, and philosophy. Social and cultural values which influenced and were influenced by scientific and artistic events of the time. Completion of Hum. 127 and 128 will satisfy 3 units of Physical Science and 3 units of Humanities credit. Either course taken alone will satisfy 3 units of Humanities credit only.

†128 **SCIENCE AND ART II: RENAISSANCE TO 20TH CENTURY (3).** (Grade Option.) *Three lecture hours per week.* Changing ideas of nature and the cosmos, from the Scientific Revolution to the 20th Century. The development of scientific concepts of nature and their effect on man's perceptions of the world, as reflected in changing styles of art, music, literature, and philosophy. Social and cultural values which influenced and were influenced by scientific and artistic events of the time. Completion of Hum. 127 and 128 will satisfy 3 units of Physical Science and 3 units of Humanities credit. Either course taken alone will satisfy 3 units of Humanities credit only.

†131 **CULTURAL ACHIEVEMENTS OF AFRICAN AMERICANS (3).** *Three lecture hours per week.* Introduction to Black aesthetics with concentration on the religious, philosophical, literary, musical and art forms of Africa and African-America. Explores the relationship that philosophy, myth, religion and socio-political traditions have had on each other by examining the arts, literature, film, music and other creative forces.

†133 **CULTURAL ACHIEVEMENTS OF ASIAN AMERICANS (3).** *Three lecture hours per week. Recommended: Previous Ethnic Studies courses.* To develop an awareness and understanding of Asian cultures through study of the heritage in religion, family, literature, music, arts, crafts and foods. Will include guest lecturers, tours, demonstrations and hands-on experiences.

†136 **CREATIVE WOMEN IN MODERN TIMES (3).** *Three lecture hours per week.* Explores the works and projects created by women in the western world from the Renaissance to the present. The achievements of women in statecraft, philosophy, the visual arts, music, photography and film making with major emphasis on the 19th and 20th Centuries.

†140 **CULTURAL HERITAGE OF SAN FRANCISCO AND ITS ENVIRONS (3).** *Three lecture hours per week.* Survey of the history, art, architecture, music, literature, and geography of San Francisco and its environs. Course covers early California as well as the present, but the major emphasis is upon the decades from the Gold Rush to the end of the 19th Century. San Francisco tours are part of the course.

†680-689 **SELECTED TOPICS IN HUMANITIES (1-3).** *Hours by arrangement.* Selected topics in humanities not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 **SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN HUMANITIES (1-3). *Hours by arrangement.* Nontransferable course. See Humanities 680-689 for general course description and class schedule for specific course description.

Japanese

Language Laboratory and Listening Requirements—Students enrolled in certain courses in foreign language are required to make use of the language laboratory as prescribed by each department. Imitation, response and independent practice are integral features of a foreign language at the College.

†110 **ELEMENTARY JAPANESE (5).** *Five lecture hours and one lab hour per week.* Principles of basic patterns of study of the writing system. Emphasis is given to oral expression, reading, and written forms of Japanese.

†111 **ELEMENTARY JAPANESE I (3).** *Three lecture hours plus one lab hour per week.* Approximately half of the semester's work in Japanese 110 is covered in this course.

†112 **ELEMENTARY JAPANESE II (3).** *Three lecture hours plus one lab hour per week. Prerequisite: Japanese 111 or equivalent.* Approximately the second half of the semester's work in Japanese 110 is covered. Japanese 111 and 112 are equivalent to Japanese 110.

†120 **ADVANCED ELEMENTARY JAPANESE (5).** *Five lecture hours plus one lab hour per week. Prerequisite: Japanese 110 or 112 or equivalent.* Further study of basic patterns of Japanese.

†121 **ADVANCED ELEMENTARY JAPANESE (3).** *Three lecture hours plus one lab hour per week. Prerequisite: Japanese 110 or 112.* Approximately half of the semester's work in Japanese 120 is covered in this course.

†122 **ADVANCED ELEMENTARY JAPANESE II (3).** *Three lecture hours plus one lab hour per week. Prerequisite: Japanese 121 or equivalent.* Approximately the second half of the semester's work in Japanese 120 is covered. (Japanese 121 and 122 are equivalent to Japanese 120.) (If students wish to repeat this course, they may petition to audit. See Index: "Audit Policy.")

Journalism

†110 **INTRODUCTION TO JOURNALISM (3).** *Three lecture hours per week.* A study of the historical background and modern functioning of the press (newspaper, radio, magazine, television) in a democratic society, and the values and shortcomings of each. The rights and duties of journalists, and the legal limits of the liberty of the press are studied.

†120 **NEWSWRITING (4).** *Three lecture and two lab hours per week. Prerequisite: Eligibility for English 800.* Techniques of news gathering, judging news values, and writing the news story. For practical experience, the students write for the college paper, **The San Matean**, thus preparing them for future newspaper work.

†300 **NEWSPAPER PRODUCTION (2).** *Six lab hours per week.* Production of the student newspaper, **The San Matean**. Discussion and criticism of staff organization and newspaper content. (To increase competency, may be repeated for a maximum of 8 units of credit.)

†310 **MAGAZINE PRODUCTION (2).** *Four lecture hours per week.* Production of the student literary magazine. Discussion of techniques of editing, publishing and production. (To increase competency, may be repeated for a maximum of nine units of credit.)

- †**641 COOPERATIVE EDUCATION (1-4) (Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- †**680-689 SELECTED TOPICS IN JOURNALISM (1-3)** *Hours by arrangement.* Selected topics in Journalism not covered by regular catalog offerings. Course content and unit credit to be determined by the Language Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory.
- †**690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field (Note: Students normally may receive credit for only one special project per semester.)
- 880-889 SELECTED TOPICS IN JOURNALISM (1-3).** *Hours by arrangement.* Nontransferable course. See Journalism 680-689 for general course description and class schedule for specific course description.

Latin

- †**111 ELEMENTARY LATIN I (3).** *Three lecture hours per week. Prerequisite: Eligibility for English 100.* An introductory course in Latin dealing with pronunciation, reading, and writing. Study of English cognates and derivatives.
- †**112 ELEMENTARY LATIN II (3).** *Three lecture hours per week. Prerequisite: Latin 111 or equivalent.* Continued study of basic Latin vocabulary, grammar and syntax. Reading of short prose selections.

Library Studies

- †**100 INTRODUCTION TO LIBRARY STUDIES (1).** *(Open entry/open exit) Three lab hours per week.* A self-paced course in the use and mastery of standard library tools and resources. Provides practical "hands-on" introduction to library organization, access tools (card catalogs and indexes), reference materials; outlines research strategies.

Life Science

(See Biology)

Literature

- †**101 TWENTIETH CENTURY LITERATURE (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of selected fiction, poetry and drama of the 20th Century. Lectures, discussions, related reading, writing of critical papers.
- †**105 THE BIBLE AS LITERATURE. (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of the significant writings of the Old and New Testaments and of the Apocrypha.
- †**111 THE SHORT STORY (2).** *Two lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of short stories. Class discussion and reports, lectures.
- †**113 THE NOVEL (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of novels of late 19th and 20th Centuries and of various aspects of literary criticism. Reading, discussion, and critical papers.
- †**115 INTRODUCTION TO POETRY (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Lectures concerning the various elements of and approaches to poetry. Intensive and extensive reading, discussion, critical papers, tests.
- †**143 MODERN DRAMA (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study, from a theatrical as well as a literary point of view, of the outstanding masterpieces of the modern theatre. Lectures; discussion; recordings by professional actors.
- †**151 SHAKESPEARE (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Emphasis upon Shakespeare's poetic and dramatic growth as a writer through a study of representative plays and poems. Reading, discussion, critical papers, tests.
- †**153 SHAKESPEARE (1-3) (Credit/No credit.)** *Prerequisite: Engl 110, 120, 130, or 140, or equivalent.* Offered in three 1.0 unit modules per semester. Emphasis on Shakespeare's poetic and dramatic skills and techniques through a study of representative plays and poems. Reading, discussion, critical papers, tests.
- †**200 MAJOR FIGURES IN AMERICAN LITERATURE (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of the writings of some of the major figures in American literature. Intensive reading, lectures, discussion, papers. (To increase competency, may be repeated for a maximum of 12 units of credit.)
- †**201 AMERICAN LITERATURE I (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of American literature from the beginning through the period of Mark Twain. Lectures reading, analysis and discussion of selected works, papers.
- †**202 AMERICAN LITERATURE II (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of American literature since Mark Twain. Lectures, reading, analysis and discussion of selected works, papers.
- †**231 SURVEY OF ENGLISH LITERATURE I (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of the typical works of major English writers from Chaucer to the end of the 18th Century. Lectures, discussions, records. (Recommended for English majors.)
- †**232 SURVEY OF ENGLISH LITERATURE II (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of the typical works of major English writers of the 19th and 20th Centuries. Lectures, discussions, recordings. (Recommended for English majors.)
- †**251 WOMEN IN LITERATURE (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Survey of images of women in literature from 1600 to present. Study of selected women writers. Reading, discussion, and critical papers.
- †**301 WORLD LITERATURE MASTERPIECES I (3).** *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of various works of world literature from Oriental and Occidental classical periods to the 17th Century. Reading, analysis and discussion of selected works; written reports; lectures.

(†) Transferable to California State Universities

- †302 **WORLD LITERATURE MASTERPIECES II (3)**. *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* Study of various works of world literature from African, Asian, European, and South American authors writing in periods from the 18th Century to the present. Readings, analysis and discussion of selected works; critical papers; lectures.
- †430 **MYTHOLOGY AND FOLKLORE (3)**. *Three lecture hours per week. Prerequisite: Engl 110, 120, 130, or 140 or equivalent.* A survey of major gods and heroes, recurring mythological themes, and relationships between man and his gods, primarily in the Greek and Roman cultures.
- †641 **COOPERATIVE EDUCATION (1-4)**. **(Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- †680-689 **SELECTED TOPICS IN LITERATURE (1-3)**. *Hours by arrangement.* Selected topics in English not covered by regular catalog offerings. Course content and unit credit to be determined by the Language Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- †690 **SPECIAL PROJECTS (1-2)**. *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 840 POETRY APPRECIATION (1)**. **(Credit/No credit)** *Two lecture hours per week for eight weeks.* Reading, discussing, analyzing traditional as well as contemporary poetry. A course designed primarily for the Emeritus Institute.
- 880-889 SELECTED TOPICS IN LITERATURE (1-3)**. *Hours by arrangement.* Nontransferable course. See Literature 680-689 for general course description and class schedule for specific course description.
- ## Machine Tool Technology
- †110 **(Formerly Manu 510) INTRODUCTION TO MACHINE TOOL THEORY FOR THE LATHE (1.5)**. *Three lecture hours per week for eight weeks. Prerequisite: concurrent enrollment in MTT 111 and Manu 101 or 102.* Basic theory of metal removal with emphasis on lathe operation, measurement, cutting tools, safety and other related subjects.
- †111 **(Formerly Manu 511) INTRODUCTION TO MACHINE TOOL PRACTICE FOR THE LATHE (1.5)**. *Nine lab hours per week for eight weeks. Prerequisite: concurrent enrollment in MTT 110 and Manu 101 or 102.* Lab experience in lathe set-ups, tool grinding, surface finish and precision measurement, cutting tools, safety and other related subjects.
- †120 **(Formerly Manu 510) ADVANCED MACHINE TOOL THEORY FOR THE LATHE (1.5)**. *Three lecture hours per week for eight weeks. Prerequisites: MTT 110/111 and concurrent enrollment in MTT 121 and Manu 101 or 102.* Advanced machining processes with emphasis on thread specification, surface finishes, metric measurements, tapers and applied math problems.
- †121 **(Formerly Manu 511) ADVANCED MACHINE TOOL PRACTICE FOR THE LATHE (1.5)**. *Nine lab hours per week for eight weeks. Prerequisites: MTT 110/111 and concurrent enrollment in MTT 120 and Manu 101 or 102.* Emphasis on the use of various lathe operations to cut threads, tapers, and perform advance work in surface finish and measurement. Lab supplies required.
- †210 **(Formerly Manu 610) INTRODUCTION TO MACHINE TOOL THEORY FOR THE MILL (1.5)**. *Three lecture hours per week for eight weeks. Prerequisite: concurrent enrollment in MTT 211 and Manu 101 or 102.* Basic theory of metal removal with emphasis on milling operation, cutter applications, and measurement.
- †211 **(Formerly Manu 611) INTRODUCTION TO MACHINE TOOL PRACTICE FOR THE MILL (1.5)**. *Nine lab hours per week for eight weeks. Prerequisites: concurrent enrollment in MTT 210 and Manu 101 or 102.* Milling machine operations with emphasis on set-up, layout, and precision measurements. Lab supplies required.
- †220 **(Formerly Manu 610) ADVANCED MACHINE TOOL THEORY FOR THE MILL (1.5)**. *Three lecture hours per week for eight weeks. Prerequisites: MTT 210/211 and concurrent enrollment in MTT 221 and Manu 101 or 102.* Advanced milling machine processes are discussed with emphasis on indexing, boring, measuring, precision machining, and metallurgy.
- †221 **(Formerly Manu 611) ADVANCED MACHINE TOOL PRACTICE FOR THE MILL (1.5)**. *Nine lab hours per week for eight weeks. Prerequisites: MTT 210/211 and concurrent enrollment in MTT 220 and Manu 101 or 102.* Advanced milling machine set-ups including indexing, timing measurement, coordinate calculations and other related processes. Lab supplies required.
- †641 **COOPERATIVE EDUCATION (1-4)**. **(Grade Option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- †680-689 **SELECTED TOPICS IN MACHINE TOOL TECHNOLOGY (1-3)**. *Hours by arrangement.* Selected topics in Machine Tool Technology not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology and Applied Sciences Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/ laboratory class.
- †690 **SPECIAL PROJECTS (1-2)**. *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- †701 **(Formerly Manu 701) APPLIED CNC MATHEMATICS (3)**. *Six lecture hours per week for eight weeks plus one lab hour per week by arrangement. Prerequisite: Basic machine tool training or equivalent industrial experience.* Combination of blueprint reading and applied technical mathematics presented as integrated subjects. First in a series of four courses to train machinists or technologists in numerical control programming for machine tools. Includes: blueprint reading, dimensions, general mathematics review, technical geometry, trigonometry, and algebra.
- †702 **(Formerly Manu 702) INTRODUCTION TO NUMERICAL CONTROL PROGRAMMING (3)**. *Six lecture hours per week for eight weeks plus one lab hour per week by arrangement. Prerequisite: MTT 701.* Designed for experienced machinists or advanced technical students. Continuation of MTT 701. Includes manual programming, especially as applied to computer numerical control. Manual programming is the basis for more advanced methods and

will provide experience in cutter path generation and program functions.

†703 (Formerly Manu 703) **INTRODUCTION TO COMPUTER ASSISTED PROGRAMMING (3)**. Six lecture hours per week for eight weeks plus one lab hour per week by arrangement. Prerequisite: MTT 702. Computer processing of manufacturing processing information. Includes the processes used to describe product geometry in computer terms, keyboarding and interpreting hard copy, and defining the machine modes.

†704 (Formerly Manu 704) **ADVANCED COMPUTER CONTROL PROGRAMMING FOR PRODUCTION (3)**. Six lecture hours per week for eight weeks plus one lab hour per week by arrangement. Prerequisite: MTT 703. Combines the full use of all programming methods with job planning, machine operation and set-ups. Problem solving and operational sequence are emphasized along with program management at the machine tool. Students will be responsible for developing the complete sequence of processes from planning to completed project.

†705 **ADVANCED COMPUTER NUMERICAL CONTROL PROGRAMMING (2)**. One lecture and three lab hours per week plus one lab hour per week by arrangement. Prerequisite: MTT 701, 702, 703, 704, or equivalent experience. Advanced techniques of programming computer numerical controls. Topics include computer assisted programming, computer operating systems, MACRO routines, mirror imaging, utilizing special effects of the control, advanced set-ups, custom code generation, communication, CAD/CAM links.

†710 (Formerly Manu 710) **GRINDING PROCESSES (2)**. Two lecture and six lab hours per week for eight weeks. Basic principles of grinding, including wheel nomenclature, abrasives applications, and grinding machines. Geometry of cutters and other tool grinding applications. Surface finishes and inspection techniques. Recommended for those with prior machining experience or students enrolled in the machine tool program.

†720 (Formerly Manu 720) **TOOL AND DIE THEORY AND PRACTICE (2)**. Two lecture and six lab hours per week for eight weeks. Fundamentals of tool and die manufacturing with emphasis on nomenclature, die design for the basic processes: i.e., punches, blanking, piercing, and bending. Recommended for those with prior machining experience or students enrolled in the machine tool program.

†750 (Formerly Manu 750) **MACHINE TOOL THEORY AND PRACTICE I (3)**. Two lecture and four lab hours per week plus two lab hours per week by arrangement. Survey of machine tool processes. Recommended for the engineer, draftsman, technician and machinist trainee. Subjects covered: bench work, measurement, threads, cutting tools, lathe, mills, grinding, saws and others. Lab supplies required.

†755 (Formerly Manu 755) **MACHINE TOOL THEORY AND PRACTICE II (2)** One lecture and three lab hours per week. Prerequisite: MTT 750. Intermediate studies in machine tool. Allows skill development in individual areas of interest—tool and cutter grinding, E.D.M., tool design, numerical control programming, thread cutting and others. Lab supplies required.

†760 (Formerly Manu 760) **MACHINE TOOL THEORY AND PRACTICE III (2)** One lecture and three lab hours per week. Prerequisite: MTT 760. Advanced studies in machine tool. Allows skill development in individual areas of interest—tool and cutter grinding, E.D.M., tool design, numerical control programming, thread cutting and others. Lab supplies required.

†765 (Formerly Manu 765) **INTRODUCTION TO FLEXIBLE MANUFACTURING SYSTEMS (2)**. Two lecture and six lab hours per week. Prerequisites: MTT 760, or study in a compatible major. The application of computer technology to the control of automated parts production and assembly systems.

880-889 SELECTED TOPICS IN MACHINE TOOL TECHNOLOGY (1-3). Hours by arrangement. Nontransferable course. See MTT 680-689 for general course description and class schedule for specific course description.

Management

†100 **INTRODUCTION TO BUSINESS MANAGEMENT (3)**. Three lecture hours per week. Study of the principal functions of modern management including planning, organizing, staffing, actuating, controlling, and decision making.

†105 **FINANCIAL MANAGEMENT (3)**. Three lecture hours per week. Prerequisite: Actg 111 or equivalent. A survey course designed to acquaint the management student with many of the concepts of financial management.

†110 **REPORT WRITING (3)**. Three lecture hours per week. A study of the principles of effective communication in a variety of business and industrial applications; clarity, accuracy, and logic are emphasized in the presentation of written, verbal, and statistical materials.

†120 **MANAGEMENT COMMUNICATIONS (3)**. Three lecture hours per week. The communication process—both oral and written. Lectures, discussion, case studies, and oral presentations on such topics as the relationship between communication and organizational climate, perception, motivation, and the causes and patterns of mis-communication.

†130 **LABOR RELATIONS FOR MANAGEMENT (3)**. Three lecture hours per week. Employer and union policies affecting the labor market, emphasizing wage systems, living conditions, productivity, unemployment, union organizations, and collective bargaining. Industrial conflicts from the point of view of wage earner, employer, and government.

†215 **MANAGEMENT OF HUMAN RESOURCES (3)**. Three lecture hours per week. An introductory course designed for line supervision to develop understanding of the personnel function as it relates to industry; selection and placement; wage and salary procedures; training and evaluation.

†220 **ORGANIZATIONAL BEHAVIOR (3)**. Three lecture hours per week. Individual motivation, interpersonal communication, organizational influence, group dynamics, and decision-making in the organization; the relationship between culture, structure and technology; leadership and the managing of organization conflict.

†235 **TECHNIQUES OF SUPERVISION (3)**. Three lecture hours per week. Role of the manager: understanding and motivating employees, leadership, communications, problem solving and decision making, employee training, performance evaluation, labor relations, supervising different types of workers, delegation, improving work methods and reducing costs, planning and managing time.

†641 **COOPERATIVE EDUCATION (1-4) (Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 **SELECTED TOPICS IN MANAGEMENT (1-3)**. Hours by arrangement. Selected topics in management not covered by regular catalog offerings. Course content and unit credit to be determined by the Business Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 SPECIAL PROJECTS (1-2). *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN MANAGEMENT (1-3). *Hours by arrangement.* Nontransferable course. See Mgmt. 680-689 for general course description and class schedule for specific course description.

Manufacturing and Industrial Technology

†100 SCIENCE FOR TECHNOLOGY (3). *Three lecture hours per week.* Study of applied physics phenomena as related to simple devices including forces, stress, moments acceleration, velocity, friction, energy and basic thermodynamics.

†101 APPLIED TECHNICAL MATHEMATICS I (3). *Three lecture hours per week. Prerequisites: Math 811 with grade C or better. Satisfactory score in Math Placement Test One.* Required of all Machine Tool Technology, Drafting, and Welding Technology students. Students will develop skills in algebra and geometry to solve technical problems related to these disciplines.

†102 ADVANCED APPLIED TECHNICAL MATHEMATICS (3). *Three lecture hours per week. Prerequisites: Manu 101.* Continuation of Manu 101. Application of more advanced techniques in technical mathematics. Students will develop skills in geometry, trigonometry problem analyses, especially as applied to programming computer numerical-control machines.

†120 INDUSTRIAL MATERIALS AND PROCESSES (3). *Three lecture hours per week.* The study of metals common to industry and related industrial manufacturing processes. This includes the removing, shaping and joining of metals as well as the processing of plastics, rubber, glass and some exotic materials currently used in local industries.

†200 INTRODUCTION TO MACHINE TOOL TECHNOLOGY (2). *One lecture and three lab hours per week.* A survey course for the manufacturing technology student who requires a generalized experience in machine tools. Subjects covered: bench work, measurement, threads, cutting tools, lathe, mill, grinding, saws and others. (Lab supplies required.)

210 INTRODUCTION TO TECHNOLOGY (1). *Two lecture hours per week for eight weeks.* A survey course for technology students. Will define various employment classifications and discuss training requirements. Will focus on the changes in the industrial environment, job possibilities, educational demands and career choices. Objective is to give students an ability to act on career options.

310 INDUSTRIAL POWER SYSTEMS (3). *Three lecture hours per week. Prerequisites: Manu 101, 120, 210; Elec 110; Engl 820.* Principles of various control and power transmission systems used in manufacturing processes and machines. Topics include mechanical, electrical, pneumatic, hydraulic, regulation and feedback systems, installation, feedback.

†641 COOPERATIVE EDUCATION (1-4). (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 SELECTED TOPICS IN MANUFACTURING AND INDUSTRIAL TECHNOLOGY (1-3). *Hours by arrangement.* Selected topics in Manufacturing and Industrial Technology not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology and Applied Sciences Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/ laboratory class.

†690 SPECIAL PROJECTS (1-2). *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN MANUFACTURING AND INDUSTRIAL TECHNOLOGY (1-3). *Hours by arrangement.* Non-transferable course. See Manu 680-689 for general course description and class schedule for specific course description.

Mathematics

(See also Business 810, 115)

The normal sequence of mathematics courses at CSM is 110, 115, 120, 130, 222, 260, 261, 262, 263, 275. A student who qualifies for a particular mathematics course is eligible for any course lower in sequence. If the student has not taken a mathematics course during the previous two years, it is strongly recommended that the student enroll in a course below the one for which he/she would normally be eligible.

†110 ELEMENTARY ALGEBRA (5). *Day—Five lecture hours per week. Evening—Six lecture hours per week. Prerequisite: Completion of 3 units of Math 811 with grade C or better at one of the SMCCCD Colleges (Math 810 at Skyline College); OR satisfactory score on Math Placement Test One.* Study of elementary algebra through quadratic equations.

†111 ELEMENTARY ALGEBRA I (FIRST HALF) (3). *Three lecture hours per week. Prerequisite: Completion of 3 units of Math 811 with grade C or better at one of the SMCCCD colleges (Math 810 at Skyline College); OR satisfactory score on the Math Placement Test One.* Math 111-112 provides a two-semester study of Math 110 (Elementary Algebra), a study of elementary algebra through quadratic equations.

†112 ELEMENTARY ALGEBRA II (SECOND HALF) (3). *Three lecture hours per week. Prerequisite: Completion of Math 111 with grade C or better.* A continuation of Math 111.

†115 GEOMETRY (5). *Day—Five lecture hours per week. Evening—Six lecture hours per week. Prerequisite: EITHER (1) Math 110 with grade C or better at one of the SMCCCD colleges, OR (2) Completion of a course equivalent to Math 110 with grade C or better AND a satisfactory score on Math Placement Test Two.* Study of the properties of plane and solid figures, using formal logic and the real number system. Some non-Euclidean, projective and topological elements are included.

†120 INTERMEDIATE ALGEBRA WITH REVIEW (5). *Day—Five lecture hours per week. Evening—Six lecture hours per week. Prerequisite: EITHER (1) Math 110 with grade C or better at one of the SMCCCD colleges, OR (2) Completion of a course equivalent to Math 110 with grade C or better AND a satisfactory score on Math Placement Test Two. Recommended: Math 115 with grade C or better, or one year of high school geometry with grade C or better.* A comprehensive review of elementary algebra with certain topics studied in greater depth. Extension of fundamental algebraic concepts and operations, equations in two variables, graphs, systems of equations, exponential and log functions, sequences and series.

- †122 **INTERMEDIATE ALGEBRA I (FIRST HALF) (3)**. Three lecture hours per week. Prerequisite: EITHER (1) Math 110 with grade C or better at one of the SMCCCD colleges, OR (2) Completion of a course equivalent to Math 110 with grade C or better AND a satisfactory score on Math Placement Test Two. Math 122-123 provides a two-semester study of the material in Math 120; a comprehensive review of elementary algebra with certain topics studied in greater depth. Extension of fundamental algebraic concepts and operations, equations in two variables, graphs, systems of equations, exponential and log functions, sequences and series.
- †123 **INTERMEDIATE ALGEBRA II (SECOND HALF) (3)**. Three lecture hours per week. Prerequisite: Math 122 with grade C or better. A continuation of Math 122.
- †125 **ELEMENTARY FINITE MATHEMATICS (3)**. Three lecture hours per week. Prerequisite: EITHER (1) Math 120 with grade C or better at one of the SMCCCD colleges, OR (2) Completion of a course equivalent to Math 120 with grade C or better AND a satisfactory score on Math Placement Test Three. An introduction to finite mathematics. The topics include systems of linear equations and inequalities, matrices, set theory, logic, combinatorial techniques, elementary probability, linear programming, and mathematics of finance. Particular emphasis will be placed on applications.
- †130 **ANALYTIC TRIGONOMETRY (3)**. Three lecture hours per week. Prerequisites: EITHER (1) Math 115 and 120 with grade C or better at one of the SMCCCD colleges, OR (2) Completion of courses equivalent to Math 115 and 120 with grades C or better AND a satisfactory score on Math Placement Test Three. Trigonometric functions of real numbers and angles, their graphs and periodicity; reduction formulas; function of multiple angles; identities and equations; radian measure; inverse functions; logarithms; solution of triangles.
- †200 **ELEMENTARY PROBABILITY AND STATISTICS (4)**. Day—four lecture hours per week. Evening—five lecture hours per week. Prerequisite: EITHER (1) Math 120 with grade C or better at one of the SMCCCD colleges, OR (2) Completion of a course equivalent to Math 120 with grade C or better AND a satisfactory score on Math Placement Test Three. Treatment of use/misuse of data, measures of central tendency and dispersion, probability, sampling distributions, statistical inference, regression and correlation, contingency tables, nonparametric methods.
- †222 **PRECALCULUS (5)**. Day—five lecture hours per week. Evening—six lecture hours per week. Prerequisite: EITHER (1) Math 130 with grade C or better at one of the SMCCCD colleges, OR (2) Completion of a course equivalent to Math 130 with grade C or better AND a satisfactory score on Math Placement Test Three. Study of more advanced algebra including the study of theory of equations, complex numbers, logarithmic and exponential functions, matrices, determinant function, binomial theorem, sequences, mathematical induction, review of trigonometry.
- †231 **SYMBOLIC LOGIC AND MATHEMATICAL PROOF (1)**. (Letter grade or Credit/No credit grade option. Two lecture hours per week for eight weeks. Prerequisite: MATH 222 with grade C or better, OR concurrent enrollment in MATH 222. Strongly recommended for students enrolled in or planning to take MATH 260 and math courses with numbers higher than 260. Propositions, arguments and validity, truth-functional equivalence, axiomatic systems, quantifiers, direct and indirect proof, and proof strategy.
- †241-242 **APPLIED CALCULUS I AND II (5-3)**. Day—five lecture hours per week. Evening—six lecture hours per week. Prerequisites: Math 241—EITHER (1) Math 120 with grade C or better at one of the SMCCCD colleges, OR (2) Completion of a course equivalent to Math 120 with grade C or better AND a satisfactory score on Math Placement Test Three. Recommended for Business Majors: Math. 200 with grade C or better. Math 242—three lecture hours per week. Prerequisite: Math 130 and Math. 241 both with grade C or better.
- 241—Selected topics from analytic geometry, plus basic techniques of both differential and integral calculus. (This sequence may not be substituted for the Math. 260 sequence for Mathematics, Physics or Engineering majors.)
- 242—Further work in differentiation and integration, trigonometric functions, calculus of functions of several variables, and selected topics from differential equations.
- †260 **CALCULUS WITH ANALYTIC GEOMETRY I (4)**. Day—four lecture hours per week. Evening—five lecture hours per week. Prerequisites: EITHER (1) Completion of Precalculus/College Algebra with grade C or better at one of the SMCCCD colleges, OR (2) Completion of a course equivalent to Precalculus/College Algebra with grade C or better AND a satisfactory score on Math Placement Test Four. Limits of functions, derivatives and their applications, vectors.
- †261 **CALCULUS WITH ANALYTIC GEOMETRY II (4)**. Day—four lecture hours per week. Evening—five lecture hours per week. Prerequisites: MATH 260 with grade C or better. Introduction to differential equations, the definite integral and its applications; logarithmic, exponential, trigonometric and inverse trigonometric functions.
- †262 **CALCULUS WITH ANALYTIC GEOMETRY III (4)**. Day—four lecture hours per week. Evening—five lecture hours per week. Prerequisites: MATH 261 with grade C or better. Techniques of integration, polynomials and infinite series, power series, conic sections and polar coordinates.
- †263 **CALCULUS WITH ANALYTIC GEOMETRY IV (4)**. Day—four lecture hours per week. Evening—five lecture hours per week. Prerequisites: MATH 262 with grade C or better. Vector-valued functions, differentiation for functions of several variables, double and triple integrals and vector analysis.
- †268 **DISCRETE MATHEMATICS (4)**. Day—four lecture hours per week. Evening—five lecture hours per week. Prerequisite: Math 260 with grade C or better. Topics in discrete mathematics with particular emphasis on applications to computer science. Topics include logic, sets, Boolean algebra, switching circuits, recursion, induction, graphs, trees, counting, and combinatorics.
- †270 **LINEAR ALGEBRA (3)**. Three lecture hours per week. Prerequisite: Math. 261. Vectors and matrices applied to linear equations and linear transformations; real and inner product spaces.
- †275 **ORDINARY DIFFERENTIAL EQUATIONS (3)**. Three lecture hours per week. Prerequisite: Math. 263 with grade C or better. When approved by the instructor, may be taken concurrently with Math. 263. Differential equations of first, second and higher order; simultaneous, linear, homogeneous equations; solutions by power series; numerical methods, Fourier series, Laplace transforms, and applications.
- †413 **METRICS (1)**. (Credit/No credit.) Three hours per week of individualized instruction. The metric system and its relationship to the English system.
- †414 **TECHNICAL ALGEBRA I (1-3)**. (Credit/No credit.) Three hours per week of individualized instruction. An informal, intuitive, numerical approach to understanding algebra. Content chosen on the basis of its relevance to basic science and technology. Topics include signed numbers, fractions, equations, graphing, formula rearrangement and system of equations.

†415 TECHNICAL ALGEBRA II (1-3). (Credit/No credit.) Three hours per week of individualized instruction. Prerequisite: Math. 414 or equivalent. Includes radicals, radical equations, quadratic equations, fractional exponents, logarithmic and exponential formulae and semilog and log-log graphs.

†416 TECHNICAL TRIGONOMETRY (1-3). (Credit/No credit.) Three hours per week of individualized instruction. Prerequisite: Math. 415 or equivalent. Study of right triangles and trigonometric ratios; vectors, trigonometric ratios of standard-position angles; oblique triangles; applied geometric problems; identities and interpolation; sine wave analysis; complex numbers.

†417 CALCULATOR USAGE (1-3). (Credit/No credit.) Three hours per week of individualized instruction. Prerequisites: for 1 unit — None; for 2 or 3 units, Math. 130 or equivalent. Hands-on course in calculator usage, principally the pocket-calculator type. Calculators are available or a student may use his own. Designed to cover the capabilities of the machines available. Among the tasks to be mastered are the fundamental operations of real numbers, evaluating selected algebraic, trigonometric, logarithmic and exponential function values and programming techniques.

†680-689 SELECTED TOPICS IN MATHEMATICS (1-3). Hours by arrangement. Selected topics in Mathematics not covered by regular catalog offerings. Course content and unit credit to be determined by Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 SPECIAL PROJECTS (1-2). Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

811 ARITHMETIC REVIEW (1-3). (Credit/No credit.) Three hours per week of individualized instruction. Basic arithmetic facts and operations of whole numbers, fractions and decimals with applications. (To increase competency, may be repeated for a total of 3 semester units.)

812 ELEMENTARY ALGEBRA REVIEW (1). (Credit/no credit.) Three hours per week of individualized instruction. Prerequisite: Elementary algebra. A review of elementary algebra.

880-889 SELECTED TOPICS IN MATHEMATICS (1-3). Hours by arrangement. Nontransferable course. See Math. 680-689 for general course description and class schedule for specific course description.

Medical Assisting

100 INTRODUCTION TO MEDICAL OFFICE TRAINING (3). Three lecture hours per week. Duties and responsibilities of a medical assistant in a physician's office, clinic, hospital, or other medical facility. Emphasis on desirable personality traits and human relationships as well as on medical ethics, specialties in the medical field, and office maintenance.

†110 BASIC MEDICAL TERMINOLOGY (3). Three lecture hours per week. Prerequisite: Eligibility for English 800 minimum level of competency. Development of a medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. Medical abbreviations and symbols.

111 ADVANCED MEDICAL TERMINOLOGY (3). Three lecture hours per week. Prerequisite: Meda 110 or equivalent. Terminology in medical specialties as it relates to body structure, pathological conditions and diseases; operative terms and techniques, laboratory and radiological diagnostic procedures.

115 MEDICAL TYPEWRITING (3). Three lecture and two lab hours by arrangement per week. Prerequisite: Knowledge of keyboard. Designed to develop working knowledge of medical office typing through training in production typing of medical letters, reports, and forms using the microcomputer.

120 CLINICAL PROCEDURES (4). Three lecture hours and three lab hours per week. Prerequisite: Biol. 130 and Meda 110. Extra supplies may be required. Examination room techniques; sterilization procedures; medical emergencies; laboratory procedures; injections, venipuncture, electrocardiograms, and surgical asepsis. (Spring only.)

130 MEDICAL ASSISTING REVIEW, CLINICAL (3). Three lecture hours per week. Prerequisites: Meda 100, 110 and 120 or employment as a medical assistant and/or medical secretary. Medical terminology and clinical procedures. Comprehensive review of medical terminology and the anatomical systems. Review of the clinical duties peculiar to a medical office, including sterilization techniques, laboratory and X-ray studies and physical examinations. Medical ethics.

†140 MEDICAL TRANSCRIPTION (BASIC) (3). Three lecture plus two lab hours by arrangement per week. Prerequisites: Meda 110, Meda 115, eligibility for English 800. (Biology 130 recommended.) Machine transcription of medical reports.

141 MEDICAL TRANSCRIPTION (ADVANCED) (3). Three lecture and two lab hours by arrangement per week. Prerequisites: Meda 110, 140. Meda 190 and Biology 130 are recommended. Intensive transcription of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports.

150 MEDICAL OFFICE PROCEDURES (3). Three lecture hours plus two lab hours by arrangement per week. Prerequisites: Meda 100, 110, 115. Fundamental office procedures applied to the medical field. Medical office simulations require decision-making in setting priorities, finding information, coping with interruptions, producing under pressure.

160 MEDICAL INSURANCE PROCEDURES (3). Three lecture plus two lab hours by arrangement per week. Prerequisites: Meda 100, 115. Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs are presented. Coding resources utilized in claims preparation. Billing and bookkeeping methods using the microcomputer.

170 MEDICAL ASSISTING EXTERNSHIP (4). Two lecture hours per week plus 10 hours per week of supervised training in medical office. Prerequisites: Meda 120. Meda 140, 150, 160 recommended. Practical experience, under supervision, in a physician's office or clinic and/or hospital, with weekly seminar.

180 MEDICAL ASSISTING REVIEW, ADMINISTRATIVE (3). Three lecture hours per week. Prerequisites: Meda 100, 110, 150, 160 or employment as a medical assistant and/or medical secretary. Clerical office procedures. General review of administrative office duties performed in a medical office, including correspondence, transcription, insurance, telephone, basic bookkeeping, medical ethics and legal aspects.

190 INTRODUCTION TO PHARMACOLOGY (3). *Three lecture hours per week.* Designed for medical assistants, medical transcribers, and other allied health personnel. Instruction will include recognition and identification of commonly used drugs, classification of drugs according to action, modes of administration of drugs and care and storage of drugs according to regulations of the Food and Drug Administration. (Fall only.)

880-889 SELECTED TOPICS IN MEDICAL ASSISTING (1-3). *Hours by arrangement. Nontransferable course.* Selected topics in Medical Assisting not covered by regular catalog offering. Course content and unit credit to be determined by the Business Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

Meteorology

†100 ELEMENTARY METEOROLOGY (3). *Three lecture hours per week.* A basic course in descriptive meteorology. It includes the atmosphere's structure, the earth's heat budget, cloud forms and precipitation, pressure systems and wind, and air mass and frontal weather. This course leads to a better understanding of the obvious and subtle ways of the weather.

†680-689 SELECTED TOPICS IN METEOROLOGY (1-3). *Hours by arrangement.* Selected topics in Meteorology not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 SPECIAL PROJECTS IN METEOROLOGY (1-2). *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN METEOROLOGY (1-3). *Hours by arrangement. Nontransferable course.* See Meteorology 680-689 for general course description and class schedule for specific course description.

Military Science

(Army ROTC classes held at San Jose State University.)

†1a-1b FUNDAMENTALS OF LEADERSHIP; THE U.S. DEFENSE ESTABLISHMENT (2-2). *One lecture hour and one leadership lab bi-weekly.* First year basic course. Provides orientation concerning organization, management, and leadership fundamentals in formal organizations. Role of the citizen-soldier; foundations of national power, and causes of conflict are examined. Oral reports and written requirements enhance communicative abilities.

†12a-12b MAP AND AERIAL PHOTOGRAPH READING; APPLIED LEADERSHIP AND MANAGEMENT (2-2). *One lecture hour and one leadership lab bi-weekly. Prerequisite: Military Science 1a-1b.* Second year basic course. The functions, duties, and responsibilities of junior leaders; mission, organization, and composition of the basic military team; study of the basic principles of map and aerial photograph reading to include military geography, map symbols, military grid systems, resection techniques, and use of compass. Instruction in military operations and basic tactics; continuing development of leadership through practical exercises.

(†) Transferable to California State Universities

Music

†100 FUNDAMENTALS OF MUSIC (3). *Three lecture hours per week.* Designed for the student who wishes to learn how to read music and perform it at sight. Recommended for students with limited musical background who wish to begin the formal study of music theory. Also recommended for education majors.

†101 MUSICIANSHIP I (3). *Three lecture hours per week. Prerequisite: Music 100 or equivalent; concurrent enrollment in Music 131.* Study of notations, keys and intervals. Performance at sight of melodic and rhythmic examples. Dictation of melodic, harmonic and rhythmic examples. Fundamentals of keyboard harmony.

†102 MUSICIANSHIP II (3). *Three lecture hours per week. Prerequisite: Music 101; concurrent enrollment in Music 132.* Continuation and advanced study of topics introduced in Music 101. (Nine units of Musicianship are recommended for students majoring in Music.)

†103 MUSICIANSHIP III (3). *Three lecture hours per week. Prerequisite: Music 102 or equivalent; concurrent enrollment in Music 133.* Continuation of Music 101-102.

†104 MUSICIANSHIP IV (3). *Three lecture hours per week. Prerequisite: Music 103; concurrent enrollment in Music 134.* Continuation of Music 103.

†131 HARMONY I (3). *Three lecture hours per week. Prerequisite: Music 100 or equivalent and concurrent enrollment in Mus. 101.* Principles of scale, mode and interval construction; triads in first, second and third inversions; melodic and harmonic rhythm; root progressions and voice leading; seventh chords and secondary dominants; introduction to common harmonic practice through exercises, analysis and creative work.

†132 HARMONY II (3). *Three lecture hours per week. Prerequisite: Music 131 and concurrent enrollment in Mus. 102.* Continuation and advanced study of topics introduced in Music 131.

†133 HARMONY III (3). *Three lecture hours per week. Prerequisite: Music 132; concurrent enrollment in Music 103.* Continuation of the study of tonal and formal procedures; the contextual investigations of diminished seventh, neopolitan sixth and augmented sixth chords; tonicization, modulation and sequence; introduction to Impressionism and to 20th Century melody, harmony and form.

†134 HARMONY IV (3). *Three lecture hours per week. Prerequisite: Music 133; concurrent enrollment in Music 104.* Continuation and advanced study of topics introduced in Music 133.

†150 COMPOSERS WORKSHOP (3). *Three lecture hours per week. Prerequisite: Music 131 and 132 or equivalent.* Comprehensive study of the techniques of composing and arranging music in both the serious and popular idioms. Performances of student works. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.")

†170 IMPROVISATION (3). *Three lecture hours per week. Prerequisite: Music 131 or equivalent.* Study of improvisatory styles and techniques and the historical perspective of the practices; rhythmic, harmonic and melodic foundations; and improvisatory ensemble. (To increase competency, may be repeated for a maximum of 12 units of credit, after which students may petition to audit. See Index: "Audit Policy.") Applicable to a major in music.

†202 MUSIC LISTENING AND ENJOYMENT (3). *Three lecture hours per week plus selected listening. No musical experience required.* Course enhances enjoyment and understanding of the world's great music, both past and present. A survey of the music of Western Civilization. Develops an understanding of today's concert music in a historical context. Listening requirements.

- †275 **HISTORY OF JAZZ (3)**. *Three lecture hours per week.* Study of jazz since 1900, with emphasis on instrumental styles; the development of jazz since 1940 and contemporary trends. Required attendance at four jazz performances.
- †301 **PIANO I (1)**. *Three lab hours plus two individual practice hours per week.* Study in the techniques of piano playing. Individual attention, assignments and performance in a class situation.
- †302 **PIANO II (1)**. *Three lab hours plus two individual practice hours per week. Prerequisite: Music 301 or equivalent.* Continuation of study in the techniques of piano playing. Individual attention, assignments and performance in a class situation.
- †303 **PIANO III (1)**. *Three lab hours plus two individual practice hours per week. Prerequisite: Music 302 or equivalent.* Continuation of study in the techniques of piano playing. Individual attention, assignments and performance in a class situation.
- †304 **PIANO IV (1)**. *Three lab hours plus two individual practice hours per week. Prerequisite: Music 303 or equivalent.* Continuation of study in the techniques of piano playing. Individual attention, assignments and performance in a class situation. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †320 **STUDY OF BRASS INSTRUMENTS (1)**. *Three lab hours plus two individual practice hours per week.* Techniques of playing the instrument of the student's choice, with individual and class instruction. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †340 **STUDY OF WOODWIND INSTRUMENTS (1)**. *Three lab hours plus two individual practice hours per week.* Techniques of playing the instrument of the student's choice, with individual and class instruction. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †360 **STRINGED INSTRUMENTS (1)**. *Three lab hours plus two individual practice hours per week. Demonstration of proficiency may be required.* Techniques of playing the violin, viola, cello or string bass, with individual and class instruction. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †371 **CLASSICAL GUITAR I (1)**. *Three lab hours plus two individual practice hours per week.* Study in the techniques of guitar performance and reading music to a degree which will enable the student to play accompaniments to compositions written for the guitar. Students must supply their own instruments.
- †372 **CLASSICAL GUITAR II (1)**. *Three lab hours plus two individual practice hours per week. Prerequisite: Music 371.* Continuation of Music 371 with emphasis on solo performances. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †402 **VOCAL TECHNIQUES I (1)**. *Three lab hours plus two individual practice hours per week.* Elementary vocal problems analyzed and corrected through exercises and songs. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †403 **VOCAL TECHNIQUES II (1)**. *Three lab hours plus two individual practice hours per week. Prerequisite: Music 402 or equivalent.* Advanced songs and recital performance as ability merits. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †430 **SYMPHONIC BAND (1)**. *Three lecture-critique hours per week. Prerequisite: Music 320, 340, 360 as applicable, or equivalent. Demonstration of proficiency.* Study and performance of music for concert band. Performance is required. Band does not perform at athletic events. (To increase competency, may be repeated for a maximum of 4 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †440 **SYMPHONY ORCHESTRA (1)**. *Three lecture-critique hours per week. Prerequisite: Music 320, 340, 360 as applicable, or equivalent. Demonstration of proficiency.* The study and performance of orchestral literature appropriate for a large orchestra. Each semester is concerned with works differing from the previous semesters, providing a succession of new curriculum. (To increase competency, may be repeated for a maximum of 4 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †445 **CHAMBER ORCHESTRA (1)**. *Three lecture-critique hours per week. Prerequisite: Music 320, 340, 360 as applicable, or equivalent. Demonstration of proficiency.* Study and performance of standard and contemporary literature for string and chamber ensembles. Performance is required. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †451 **JAZZ WORKSHOP (1)**. *Three lecture-critique hours per week.* A workshop for the musician who wishes to learn jazz interpretation and styles. Ensemble experience from "blues" to present-day jazz. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †452 **REPERTORY JAZZ BAND (1)**. *Three lecture-critique hours per week. Demonstration of proficiency.* An evening jazz ensemble for the experienced musician. Provides a creative situation for big band playing and improvisation. Performance is required. (To increase competency, may be repeated for a maximum of 4 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †453 **JAZZ BAND (2)**. *Five lecture-critique hours per week. Demonstration of proficiency.* All phases of Big Band Jazz (no vocals). Performance is required. (To increase competency, may be repeated for a maximum of 8 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †460 **INSTRUMENTAL ENSEMBLE (1)**. *Three lecture-critique hours per week. Prerequisite: Demonstration of proficiency.* An ensemble class to provide group experience for various kinds of instruments in a variety of combinations. (To increase competency, may be repeated for a maximum of 4 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †470 **CHOIR (1)**. *Three lecture-critique hours per week. Prerequisite: Music 402 or the equivalent. Demonstration of proficiency.* Study of performance of choral literature for accompanied and unaccompanied choir. Performance is required. (To increase competency, may be repeated for a maximum of 4 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †480 **CHAMBER CHOIR (1)**. *Three lecture-critique hours per week. Prerequisite: concurrent enrollment in Music 470. Demonstration of proficiency.* An advanced ensemble which specializes in the performance of choral literature appropriate for small choir. Members are selected by audition from the enrollment of the Music 470 Choir. Performance is part of the course. (To increase competency, may be repeated for a maximum of 4 units of credit.)
- †490 **MASTERWORKS CHORALE (1)**. **(Credit/No credit.)** *Three lecture-critique hours per week plus two hours by arrangement. Prerequisite: Music 470 or equivalent. Demonstration of proficiency.* The study and performance of chorale literature appropriate for a large chorus. Each semester is concerned with works differing from the previous semesters, providing a succession of new curriculum. (To increase competency, may be repeated for a maximum of 4 units of credit, after which students may petition to audit. See Index: "Audit Policy.")

- † **495 MUSICAL THEATRE (1-3).** *Hours by arrangement. Prerequisite: Demonstration of proficiency. Must not be currently enrolled in Drama 300.* Training in solo and chorus work for staging a musical production. (To increase competency, may be repeated for a maximum of 4 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- † **496 MUSICAL RECITALS (.5).** *One lecture hour per week.* A performing and listening course to provide recital experience and acquaintance with performance practices and musical styles. (Music majors are required to complete three semesters.)
- † **641 COOPERATIVE EDUCATION (1-4).** (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- † **680-689 SELECTED TOPICS IN MUSIC (1-3).** *Hours by arrangement.* Selected topics in music not covered by regular catalog offerings. Course content and unit credit to be determined by the Creative Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- † **690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 880-889 SELECTED TOPICS IN MUSIC (1-3).** *Hours by arrangement.* Nontransferable course. See Music 680-689 for general course description and class schedule for specific course description.

Nursing

NURSING—REGISTERED (A. S. DEGREE)

The courses described are open only to those students accepted in the Associate Degree Nursing Program (see Index: "Nursing, A. S. Degree" for admission requirements). A grade of C or higher is necessary for progression in the sequence. Upon graduation, the candidate receives an Associate in Science degree and is eligible to write the California Board of Registered Nursing Licensing examination. Satisfactory completion of Nurs. 211, 212, 222, and 223 will satisfy the 2 units of Health Science General Education requirement for an A.A./A.S. degree.

- † **211 INTRODUCTION TO NURSING (4.5).** *Four lecture and 15 lab hours per week for eight-nine weeks. Prerequisite: Admission to the A.S. Degree Nursing Program.* Course is designed to help students identify human health needs and the principles, facts, concepts and skills basic to nursing care. Guided learning experiences in various health care facilities are correlated with classroom instruction.
- † **212 CONCEPTS OF HOMEOSTASIS IN NURSING (4.5).** *Four lecture and 15 lab hours per week for eight-nine weeks. Prerequisite: Completion of Nursing 211 with grade C or better.* Course is designed to help students continue to identify human health needs and the principles, facts, concepts, and skills basic to nursing care using the nursing process to promote homeostasis. Guided learning experiences in various health care facilities are correlated with classroom instruction.
- † **222 MATERNITY NURSING (4.5).** *Five lecture hours and 12.5 lab hours per week for eight-nine weeks. Prerequisites: Nurs. 211, 212, Biol 266 or 260, and Psych. 100, each with grade C or better, and concurrent enrollment in or satisfactory completion of Psych. 201, with grade C or better.* Course is designed to help students identify needs/problems of the family during the maternity cycle along with identifying needs and problems of male and female reproduction. Guided learning experiences in various health care facilities are correlated with classroom instruction.
- † **223 PEDIATRIC NURSING (4.5).** *Five lecture hours and 12.5 lab hours per week for eight-nine weeks. Prerequisites: Nursing 211, 212, Biology 266 or 260, and Psychology 100, each with grade C or better, and concurrent enrollment in or satisfactory completion of Psychology 201 with grade C or better.* Course is designed to help students identify the developmental levels and common health needs/problems from infancy to young adult. Guided learning experiences in various health care facilities are correlated with classroom instruction.
- † **231 PSYCHIATRIC NURSING (5).** *Five lecture hours and 15 lab hours per week for eight-nine weeks. Prerequisites: Nursing 223, Biology 240, Psychology 201, each with grade C or better.* Course is designed to help students identify effective and non-effective communication, equilibrium and disequilibrium in life styles and functioning in the adolescent to adult patient. Guided learning experiences in various health care facilities are correlated with classroom instruction.
- † **232 MEDICAL/SURGICAL NURSING (5).** *Five lecture and 15.5 lab hours per week for eight-nine weeks. Prerequisite: Nursing 231 with grade C or better.* Course is designed to help the student identify more complex health needs/problems in the adult, and special needs of the surgical patient. Guided learning experiences in various health care facilities are correlated with classroom instruction.
- † **241 ADVANCED MEDICAL/SURGICAL NURSING (5).** *Five lecture hours and 16.5 lab hours per week for eight-nine weeks. Prerequisite: Nursing 231 and 232, each with grade C or better.* Course is designed to help students meet the overt and covert needs of adult patients undergoing threats to homeostasis in a variety of complex situations. Guided learning experiences in various health care facilities are correlated with classroom instruction.
- † **242 LEADERSHIP/MANAGEMENT IN NURSING (5).** *Five lecture hours and 16 lab hours per week for eight-nine weeks. Prerequisite: Nursing 241 with grade C or better.* Course is designed to help students in the transition to the graduate role. The student initiates the nursing process with emphasis on the determination of priorities, on decision-making responsibilities, and on personal accountability. Guided learning experiences in various health care facilities are correlated with classroom instruction.
- † **250 OPERATING ROOM NURSING (8).** *Six lecture hours and thirty-two lab hours per week for twelve weeks. Prerequisite: A current California R.N. license or acceptance into the course by the Nursing Department; one year of recent medical/surgical nursing experience preferred.* Course is designed to provide theory and clinical experience in the basic knowledge and skills of perioperative nursing practice.
- † **641 COOPERATIVE EDUCATION (1-4).** (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor/coordinator. (See Index: "Cooperative Education.")

+680-689 SELECTED TOPICS IN NURSING (1-3). *Hours by arrangement.* Selected topics in Nursing not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

+690 SPECIAL PROJECTS (1-2). *Hours by arrangement.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

811 REVIEW—INTRODUCTION TO NURSING (2). (Credit/No credit.) *Four lecture hours per week for eight-nine weeks. Prerequisite: Completion of Nursing 242 or equivalent.* Review for nurses of principles, facts, concepts and skills basic to nursing care.

812 REVIEW—CONCEPTS OF HOMEOSTASIS IN NURSING (2). (Credit/No credit.) *Four lecture hours per week for eight-nine weeks. Prerequisites: Completion of Nursing 242 or equivalent.* Review for nurses of principles, facts, concepts, and skills basic to nursing care. Human needs are identified and nursing process is used to promote homeostasis.

822 REVIEW—MATERNITY NURSING (2.5). (Credit/No credit.) *Five lecture hours per week for eight-nine weeks. Prerequisites: Completion of Nursing 242 or equivalent.* Review for nurses of needs/problems of the family during the maternity cycle along with identifying needs and problems of male and female reproduction.

823 REVIEW—PEDIATRIC NURSING (2.5). (Credit/No credit.) *Five lecture hours per week for eight-nine weeks. Prerequisites: Completion of Nursing 242 or equivalent.* Review for nurses of developmental levels and common health needs/problems from infancy to young adult.

831 REVIEW—PSYCHIATRIC NURSING (2.5). (Credit/No credit.) *Five lecture hours per week for eight-nine weeks. Prerequisites: completion of Nursing 242 or equivalent.* Review for nurses of effective and non-effective communication, equilibrium and disequilibrium in life styles and functioning in the adolescent to adult patient.

832 REVIEW—MEDICAL/SURGICAL NURSING (2.5). (Credit/No credit.) *Five lecture hours per week for eight-nine weeks. Prerequisites: Completion of Nursing 242 or equivalent.* Review for nurses of more complex health needs/problems in the adult.

841 REVIEW—ADVANCED MEDICAL/SURGICAL NURSING (2.5) (Credit/No credit.) *Five lecture hours per week for eight-nine weeks. Prerequisite: Completion of Nursing 242 or equivalent.* Review for nurses of overt and covert needs of adult patients undergoing threats to homeostasis in a variety of complex situations.

842 REVIEW—LEADERSHIP/MANAGEMENT IN NURSING (2.5) (Credit/No credit) *Five lecture hours per week for eight-nine weeks. Prerequisites: Satisfactory completion of Nurs 242 or equivalent.* Review for nurses of meeting overt and covert needs of adult patients undergoing threats to homeostasis in a variety of complex situations. The nursing process is used with emphasis on determination of priorities, decision making responsibilities, and personal accountability.

845 REVIEW FOR REGISTERED NURSE EXAM (.5) (Credit/No credit.) *One-half hour lecture and one and one-half hours lab per week for eight weeks. Prerequisite: Concurrent enrollment in Nurs 242, or equivalent, OR eligibility to take the State Board exam.* This course is designed to assist senior level nursing students to prepare for Nursing State Board examination through the use of a computer program and audio and video tapes which provide content review and test taking skills.

880-889 SELECTED TOPICS IN NURSING (1-3). *Hours by arrangement.* Nontransferable course. See Nursing 680-689 for general course description and class schedule for specific course description.

Nutrition

(See Consumer Arts and Science)

Oceanography

+100 OCEANOGRAPHY (3). *Two lecture and one recitation hour per week plus two field trips.* Introduction to marine geology, chemistry and biology. Includes the hydrologic cycle, properties of sea water and marine organisms; currents, waves, tides, coastal processes and ecology of the ocean; continental drift and sea floor spreading.

+101 OCEANOGRAPHY LABORATORY/FIELD STUDY (1). *Three lab hours per week. Prerequisites: Completion of or concurrent enrollment in Ocen. 100.* Laboratory exercises in ocean currents, sedimentation, marine life forms, materials of the oceanic crust and sea floor, physical and chemical properties of sea water, and plate tectonics. Field trips included.

Office Administration

(See Business)

Paleontology

+110 GENERAL PALEONTOLOGY (3). *Two lecture and two recitation hours per week, plus two one-half day field trips.* Evolution of life with emphasis on fossil apes, men and dinosaurs. Fossils as evidence of the history of life. Animals and plants related to modern and ancient environments. Methods of interpreting the fossil record. The impact of drifting continents on the extinctions and origins of major groups of organisms.

Philosophy

(See also Humanities.)

+100 INTRODUCTION TO PHILOSOPHY (3). *Three lecture hours per week.* An introductory survey of philosophical questions and points of view. Problems about the nature of the world and human life are discussed, including contemporary moral and political issues. Intended to help students clarify their own thinking about such questions, through learning and discussing how philosophers have dealt with them.

+244 CONTEMPORARY SOCIAL AND MORAL ISSUES (3). (Grade Option.) *Three lecture hours per week.* Discussion and analysis of contemporary controversial issues in the fields of medical, business and professional ethics, law enforcement, and politics. Issues will include abortion, euthanasia, truth-telling in advertising, corporate responsibilities, capital punishment, victimless crimes, freedom of the press, the uses of war and terrorism as instruments of national policy, animal rights and world hunger.

†680-689 **SELECTED TOPICS IN PHILOSOPHY (1-3)**. Hours by arrangement. Selected topics in Philosophy not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

†690 **SPECIAL PROJECTS IN PHILOSOPHY (1-2)**. Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

880-889 SELECTED TOPICS IN PHILOSOPHY (1-3). Hours by arrangement. Nontransferable course. See Phil. 680-689 for general course description and class schedule for specific course description.

Photography

(See Art)

Physical Education

The Physical Education Division offers a wide variety of physical activities in which individual students can choose to participate in accordance with their interest and needs, and which have carry-over value for the students' leisure time, now and in future years. Instruction is provided in progressive levels of competency, offering the opportunity for specialization in a given activity. (See Index: "Physical Education Requirement.")

Courses will normally be offered for the number of units specified in this catalog. However, units allowed for a given Physical Education class may be adjusted to conform with an increase or a decrease in the number of hours for which the class will be offered. Units are earned on the basis of .5 unit per class hour per semester. Courses involving Varsity Athletics may not count for activity credit unless the number of units is at least one per semester. To increase competency, all Physical Education activity classes may be repeated a maximum of three times. = 4 X

ADAPTIVE (ADAP)

†100 **ADAPTIVE AQUATICS (.5-1-1.5)**. (Credit/No credit.) Two-three lab hours per week. (Open entry/open exit within semester). Prerequisite: Physician's verification of physical limitation. Designed for all physically limiting conditions. Students will practice techniques to increase range-of-motion and strengthen weakened extremities through water-oriented exercises and swim instruction.

†110 **ADAPTIVE GENERAL CONDITIONING (.5-1-1.5)**. (Credit/No credit.) Two-three lab hours per week. (Open entry/open exit within semester). Prerequisite: Physician's verification of physical limitation. Prescription and implementation of adaptive exercises for a multiple of limiting conditions, ranging from stroke injured students to students with orthopedic problems.

†140 **ADAPTIVE CIRCUIT WEIGHT TRAINING (.5-1.5)**. (Credit/No credit.) (Open entry/open exit within semester.) Two-three lab hours per week. Prerequisite: Physician's verification of physical limitation. Designed for individuals with medically verified disability. Through a circuit weight training program, students will develop muscular endurance utilizing universal weight training machines.

AQUATICS (AQUA)

†105 **INTERMEDIATE/ADVANCED SWIMMING (1)**. Two lab hours per week. Prerequisites: Ability to demonstrate the basic components of the front crawl, back crawl and breaststroke. Individualized instruction in the stroke mechanics of: front and back crawl, elementary backstroke, sidestroke, breaststroke, and butterfly; also techniques of the grab and flip turns. (After course has been repeated for the maximum number of times allowed, students may petition to audit. See Index: "Audit Policy.")

†109 **INTERMEDIATE SWIMMING AND BEGINNING WATER POLO (1.5)**. Three lab hours per week. Prerequisite: Ability to swim comfortably in deep water. Instruction in the basic swimming strokes plus basic water polo fundamentals and actual competition. Progressive skill development in picking up the ball in water; passing, receiving, shooting, dribbling and playing the game of water polo. Introduction to water polo rules.

†120 **AQUATIC FITNESS (1-1.5)**. Two to three lab hours per week. Prerequisite: Demonstration of ability to swim the front crawl for 100 yards continuously. Aerobic activity involving monitored heart rate. Individualized instruction in the front crawl stroke mechanics as well as turning techniques.

†127 **SWIM FOR CONDITIONING (.5-1.5)**. Two or three lab hours per week or Saturday short course of eight weeks. Prerequisite: Ability to swim. Program for all swimmers. Endurance swimming for all levels of fitness. Interval training using all strokes.

**American Red Cross Certificate is granted upon successful completion of course requirements.

COMBATIVES (COMB)

†101 **BEGINNING SELF DEFENSE (1)**. Two lab hours per week. Orientation in philosophy and physical methods of self defense. Basic kicks, block, punches and escape techniques. Home, car, and outside security precautions. Rape prevention.

†103 **INTERMEDIATE SELF DEFENSE (1)**. Two lab hours per week. Prerequisite: Comb 101. Review of skills learned in Beginning Self Defense. Advanced skills, including controlled sparring, leading to next rank in Self Defense. Home, car, and outside security precautions. Rape prevention.

†104 **INTERMEDIATE/ADVANCED SELF DEFENSE (1-2)**. (Open entry/open exit.) Four lab hours per week. Prerequisite: Comb 101, 103. Advanced skills in all phases of self defense. Individual work in sparring, throws, and attack techniques. Working for red or black belt rank. (After course has been repeated for the maximum number of times allowed, students may petition to audit. See Index: "Audit Policy.")

†110 **INTRODUCTION TO SELF DEFENSE (1-2)**. (Open entry/open exit.) One lecture, two lab hours per week. Orientation in philosophy and physical methods of self defense. Basic kicks, block, punches and escape techniques. Home, car, and outside security precautions. Lectures will include guest speakers and a more in-depth look at home security and rape prevention.

DANCE

Descriptions of the following courses are identical to those listed under the **DANCE** designation found previously in this catalog.

360	Movement and Body Awareness (1)
148	Beginning Ballet & Modern Dance (1)
380	Theatre Dance and Movement (2)

- 141 Beginning Ballet I (1)
- 143 Intermediate Ballet II (1)
- 121 Contemporary Modern Dance II (1)
- 130 Jazz Dance I (1)
- 132 Jazz Dance II (1)
- 411 Dance Production I (1)
- 412 Dance Production II (2)

FITNESS (FITN)

- †100 **ADULT FITNESS (1)**. *Two lab hours per week.* A course designed to re-acquaint the adult with exercise and to increase cardiovascular fitness. Exercise for flexibility, strength and agility; running for conditioning of the vascular and respiratory systems. Emphasis on working at own pace. (After course has been repeated for the maximum number of times allowed, students may petition to audit. See Index: "Audit Policy.")
- †110 **ADULT CONDITIONING ACTIVITIES (1)**. *Two lab hours per week.* A series of coordinated exercises designed for the stretching and flexibility components of fitness, accompanied by a period of running. Designed to allow each student to progress at his/her own level. (Summer class meets two nights per week for one unit, and includes volleyball and badminton.) (After course has been repeated for the maximum number of times allowed, students may petition to audit. See Index: "Audit Policy.")
- †116 **BODY CONDITIONING (1)**. *Two lab hours per week.* Individual flexibility, agility, strength, aerobic fitness, and relaxation.
- †127 **AEROBIC DANCE (.5-1.5)**. *Two to three lab hours per week or Saturday short course of eight weeks.* Designed for adults. Includes low impact exercises to increase cardiovascular efficiency, provide improved flexibility, and aid in the development of coordination. Includes the use of music as the vehicle to accomplish the desired results.
- †201 **BEGINNING WEIGHT CONDITIONING (1.5)**. *Two or three lab hours per week.* A basic course of weight conditioning designed to build and strengthen the body, to increase flexibility, and to add agility; instruction in various exercises and associated safety procedures utilizing free weights, Universal and/or Nautilus machines.
- †203 **INTERMEDIATE WEIGHT CONDITIONING (1-1.5)**. *Two to three lab hours per week.* Prerequisite: Successful completion of *Beginning Weight Conditioning* or equivalent. Progressive skill and weight development in various weight conditioning exercises; opportunities to specialize in different areas of the body; development of individual programs. Free weights and weight machines are used.
- †212 **CIRCUIT WEIGHT CONDITIONING (.5-1.5)**. *One to three lab hours per week.* Use of UNIVERSAL weight training equipment in a multi-station exercise circuit. Designed to develop strength, improvement in muscle tone and flexibility. Lifting activity is preceded by stretching calisthenics. (After course has been repeated for the maximum number of times allowed, students may petition to audit. See Index: "Audit Policy.")
- †215 **WEIGHT CONDITIONING FOR VARSITY TRACK (1-2)**. *Two to four lab hours per week.* Prerequisite for student athletes who will be participating as members of the Varsity Track team. A weight conditioning course designed for the individual development of the 18 different events in Track and Field.
- †220 **WEIGHT CONDITIONING FOR VARSITY FOOTBALL (1-3)**. *Two to six lab hours per week.* Prerequisite: Varsity Football candidate. Course is designed to teach students to use overload weight training to build bulk and strength. Students will work on major muscle groups, with emphasis on legs and upper body development.

INDIVIDUAL SPORTS (INDV)

- †120 **BADMINTON (1-1.5)**. *Two to three lab hours per week.* Emphasis on skill techniques, proper footwork, rules of play, strategies, doubles and singles play for various skill levels. Tournaments in singles and doubles. (After course has been repeated for the maximum number of times allowed, students may petition to audit. See Index: "Audit Policy.")
- †121 **BEGINNING BADMINTON (1-1.5)**. *Two to three lab hours per week.* Rules and strategies of badminton, as well as fundamentals of grip, strokes, footwork, and course coverage through drills and competition; and testing program in the various techniques taught. Tournaments in singles and doubles.
- †123 **INTERMEDIATE BADMINTON (1-1.5)**. *Two to three lab hours per week.* Prerequisite: *Beginning badminton* or demonstration of ability. Emphasis on strategy, tactics, footwork, doubles teamwork, and the singles game. Tournaments in singles and doubles.
- †125 **ADVANCED BADMINTON (1-1.5)**. *Two to three lab hours per week.* Prerequisite: *Completion of the beginning OR intermediate course in the top ability group.* Advanced techniques of strategy and tournament play. Tournaments of different types will be played in class. Students are encouraged to enter outside tournaments.
- †150 **BEGINNING/INTERMEDIATE/ADVANCED FENCING (1-1.5)**. *Two to three lab hours per week.* Techniques and practice in form, attacks, parries, counterattacks, bouting, timing, strategy, history, safety, etiquette, rules, terminology, judging, directing, scorekeeping, and tournaments, and appropriate warmup/stretching.
- †161 **BEGINNING GOLF (1)**. *Two lab hours per week.* Instruction in techniques, rules, etiquette and philosophy for the beginning golfer; stance, grip, swing as associated with iron and wood shots. (After course has been repeated for the maximum number of times allowed, students may petition to audit. See Index: "Audit Policy.")
- †251 **BEGINNING TENNIS (1-1.5)**. *Two to three lab hours per week.* Instruction in the fundamental skills of the service, forehand and backhand strokes; court strategy and the rules of play; testing program in all tennis skills and rules.
- †252 **BEGINNING/INTERMEDIATE TENNIS (.5-1.5)**. *Two to three lab hours per week.* (Course will usually be offered on Saturday for eight weeks.) Emphasis on service, forehand, and backhand strokes. Rules of play, net play, and doubles and singles strategy.
- †253 **INTERMEDIATE TENNIS (1-1.5)**. *Two to three lab hours per week.* Prerequisite: *beginning tennis* or demonstration of ability in forehand, backhand and service. Emphasis on net play and doubles and singles strategy. Includes volley, lob, and smash. Singles and doubles tournaments are included. Testing in skills, techniques, and rules.
- †254 **INTERMEDIATE/ADVANCED TENNIS (.5-1.5)**. *Two to three lab hours per week.* Prerequisite: *Beginning Tennis* or comparable skill ability. Techniques and skills of basic tennis strokes used in playing doubles and singles. Also includes philosophy and strategy used in playing doubles and singles. (After course has been repeated for the maximum number of times allowed, students may petition to audit. See Index: "Audit Policy.")
- †255 **ADVANCED TENNIS (1-1.5)**. *Two or three lab hours per week.* Prerequisites: *Beginning and intermediate tennis, or equivalent.* Advanced aspects of tennis plan. Instruction in advanced strategy, philosophy, and techniques; tournament play in singles and doubles.

TEAM SPORTS (TEAM)

- †105 **ADVANCED BASEBALL (.5-5)**. Four to fourteen lab hours per week. Prerequisite: High school baseball or equivalent. Designed as a training class for students seeking to participate in Varsity Baseball. Practice in fundamental as well as advanced skills and techniques in baseball. Written and practical testing.
- †115 **ADVANCED BASKETBALL (.5-1.5)**. One to three lab hours per week. Prerequisite: Demonstration of competency. Advanced skills of basketball play; some continuation of basketball play; some continuation of elementary skills; advanced techniques of offensive and defensive play; Round Robin team play.
- †118 **ADVANCED BASKETBALL FOR WOMEN (1-2)**. Open entry/open exit. Six lab hours per week. Required class for women wishing to compete on Women's Varsity Basketball Team. Advanced skills of basketball play; development of team play.
- †135 **ADVANCED FOOTBALL AND CONDITIONING (.5-3)**. Three or four lab hours per week. Prerequisite: Varsity football experience in high school or college, or equivalent. Review of basic skills and introduction to advanced techniques and strategies in offensive and defensive football. Stresses conditioning necessary to play the game and for life-long health goals. Weight training included.
- †151 **BEGINNING SOFTBALL (1-1.5)**. Two or three lab hours per week. Activity in the basic skills, strategy and practice in softball. Skills include batting, catching and throwing. Also included are the rules of play and team strategy through Round Robin competition.
- †158 **ADVANCED SOFTBALL FOR WOMEN (2)**. Four lab hours per week. Prerequisite to Women's Varsity Softball. Designed as a training class for women interested in participating on the Women's Varsity Softball team. Advanced skills of softball play. Emphasis on team play, offense and defense.
- †165 **ADVANCED TRACK AND FIELD (1-3)**. Two to six hours per week. Co-ed. Designed to increase conditioning through weight training, with emphasis on individual needs in specific track events. Running and instruction in all aspects of track and field are included. Designed for athletes planning to participate in Varsity Track & Field in the spring semester.
- †171 **BEGINNING VOLLEYBALL (.5-1.5)**. One to three lab hours per week. Fundamentals of serving, passing, setting and spiking; team competition under national rules of play. Strong emphasis on knowledge of rules.
- †173 **INTERMEDIATE VOLLEYBALL (.5-1.5)**. One to three lab hours per week. Prerequisite: Beginning Volleyball. Continuation of fundamental skills in tournament play. Team competition.
- †175 **ADVANCED VOLLEYBALL (.5-1.5)**. One to three lab hours per week. Prerequisite: Demonstration of competency. Volleyball play for advanced volleyball students of superior ability; continuation of the fundamental skills; emphasis on team play and advanced strategy. Tournament play is offered.
- †179 **TOURNAMENT VOLLEYBALL (1)**. Two lab hours per week. Designed for the advanced beginner to intermediate student in volleyball. Will include participation in organized league tournaments preceded by a brief period of stretching calisthenics and appropriate warm-up activities.

INTERCOLLEGIATE SPORTS (VARS)

These courses are designed for those students who wish to compete in intercollegiate athletics and may be limited to those who demonstrate the necessary physical and mental fitness. Students must pass a physical exam. Sufficient skill to reduce the likelihood of injury is also required.

Most varsity sports entail practice from 2-5 p.m. daily.

- †100 **VARSITY BASEBALL (.5-2)**. Fifteen hours per week by arrangement. Prerequisite: Demonstration of competency. Intercollegiate varsity baseball competition in the Golden Gate Conference tournament and with other community colleges in the area.
- †110 **VARSITY MEN'S BASKETBALL** Offered at Cañada or Skyline Colleges only. Students interested in participating in intercollegiate men's basketball may attend CSM and enroll in varsity basketball at either Cañada or Skyline College. Must be enrolled in 12 units at CSM.
- †120 **VARSITY CROSS COUNTRY (.5-2)**. Fifteen hours per week by arrangement. Prerequisite: High school track or cross country experience, or equivalent. Men—Cross country and distance running competition on an intercollegiate level in the Golden Gate Conference, participation in conference meets, invitational meets, Northern California meets and State championship for those who qualify. Racing distance is 4 miles.
- †130 **VARSITY FOOTBALL (.5-2)**. Fifteen hours per week by arrangement. Prerequisite: demonstration of competency. Intercollegiate Varsity Football competition in the Golden Gate Conference. Student athlete must be ready to start practice in late August before the Fall semester begins. Student can also participate if enrolled in 12 or more units at either Skyline or Cañada College. Participation in pre-Fall practice is a prerequisite for playing in the first and second games of the season.
- †140 **VARSITY MEN'S GOLF** Offered at Cañada College only. Students interested in participating in intercollegiate men's golf may attend CSM and enroll in varsity golf at Cañada College. Must be enrolled in 12 units at CSM.
- †150 **VARSITY SOCCER** Offered at Skyline College only. Students interested in participating in intercollegiate soccer may attend CSM and enroll in varsity soccer at Skyline College. Must be enrolled in 12 units at CSM.
- †185 **VARSITY TRACK AND FIELD: MEN & WOMEN (.5-2)**. Fifteen hours per week by arrangement. Prerequisite: Participation in high school track and field, or equivalent. Track and field competition in the Golden Gate Conference on an intercollegiate basis; participation in conference meets, Northern California Finals and the State meets for those who qualify. Candidates should also enroll in Fitn 215, Weight Conditioning for Track.
- †200 **VARSITY WRESTLING** Offered at Skyline College only. Students interested in participating in intercollegiate wrestling may attend CSM and enroll in varsity wrestling at Skyline College. Must be enrolled in 12 units at CSM.
- †300 **VARSITY WOMEN'S BASKETBALL (.5-2)**. Fifteen hours per week minimum. (Must complete at least 32 hours to earn 1 unit of credit.) Prerequisite: Demonstration of competency. Intercollegiate competition in the Golden Gate Conference, Northern California Championships.
- †310 **VARSITY WOMEN'S CROSS COUNTRY (.5-2)**. Fifteen hours per week by arrangement. Prerequisite: high school track or cross country experience, or equivalent. Cross-country and distance running competition on an intercollegiate level in the Golden Gate Conference; participating in conference meets, invitational meets, and State Championship meets for those who qualify. Racing distance is 3 miles.

† **320 VARSITY WOMEN'S SOFTBALL (.5-2).** Fifteen hours per week minimum. Prerequisite: Demonstration of competency. Intercollegiate competition in the Golden Gate Conference and State championships.

† **330 VARSITY WOMEN'S TENNIS (.5-2).** Fifteen hours per week minimum. Prerequisite: Demonstration of competency. Intercollegiate competition in the Golden Gate Conference, Northern California, and State championships.

† **340 VARSITY WOMEN'S VOLLEYBALL** Offered at Skyline College only. Students interested in participating in intercollegiate women's volleyball may attend CSM and enroll in varsity women's volleyball at Skyline College. Must be enrolled in 12 units at CSM.

THEORY (P.E.)

† **115 THEORY OF ADAPTIVE PHYSICAL EDUCATION (4.5).** Three lecture, three lab hours per week. Involves the training of students to assist persons with various physically limiting conditions. Designed to provide hands-on experience, as well as a formal training for pre-therapy students.

† **140 CARE AND PREVENTION OF ATHLETIC INJURIES (3).** Two lecture, two lab hours per week. Prerequisites: None. Anatomy, Physiology and Adv. First Aid recommended. To give a basic knowledge of prevention, immediate treatment and rehabilitation of athletic injuries. Course will deal with specific injuries, running injuries, protective taping, types of therapy, nutrition for athletes and legal aspects of athletic training.

† **641 COOPERATIVE EDUCATION (1-4). (Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

† **680-689 SELECTED TOPICS IN PHYSICAL EDUCATION (1-3).** Hours by arrangement. Selected topics in Physical Education not covered by regular catalog offerings. Course content and unit credit to be determined by the Physical Education Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

† **690 SPECIAL PROJECTS (1-2).** Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

810 ADAPTIVE P.E. ASSISTANT LAB (1.5-4.5). (Open entry/open exit.) Three to nine lab hours per week. Designed to provide hands-on experience for pre-therapy students. Students will gain experience working with disabled students in the Adaptive Physical Education Program.

880-889 SELECTED TOPICS IN PHYSICAL EDUCATION (1-3). Hours by arrangement. Nontransferable course. See P.E. 680-689 for general course description and class schedule for specific course description.

Physical Science

(See Humanities 127 and 128)

† **100 INTRODUCTION TO THE PHYSICAL SCIENCES (3).** Three lecture hours per week. Open to all students except those who are currently enrolled in or have completed a college course in physics, astronomy or chemistry. Survey of topics in physics, astronomy and chemistry. Interdisciplinary aspects of science are emphasized. (Intended for non-science majors.)

(†) Transferable to California State Universities

Physics

† **100 DESCRIPTIVE INTRODUCTION TO PHYSICS (3).** Three lecture hours per week. Prerequisite: None; the equivalent of at least one semester of high school-level Algebra is recommended. Open to all students except those who have had or are taking Physics 210 or 250. A description with experimental demonstrations of the more important phenomena of physics.

† **210-220 GENERAL PHYSICS I AND II (4-4).** Three lecture and three lab hours per week. Prerequisite: 210—Elementary Algebra and Plane Geometry; 220—Physics 210.

† **210**—Mechanics, heat and sound.

† **220**—Magnetism, electricity, light and modern physics. (The 210-220 sequence is designed for students majoring in some field of letters and science; required for those planning to enter Medicine, Dentistry, Pharmacy, Optometry, Agriculture or Forestry.)

† **250-260-270 PHYSICS WITH CALCULUS I, II AND III (4-4-4).** Three lecture and three lab hours per week. Prerequisite: 250—Either Math 260 with grade C or better and concurrent enrollment in Math 261; or Math 241 with grade C or better and concurrent enrollment in Math 242; 260 and 270—Physics 250 with grade C or better and either Math 261 with grade C or better and concurrent enrollment in Math 262; or Math 242 with grade C or better. Extra supplies may be required.

250—Mechanics, wave motion and special relativity.

260—Electricity and magnetism.

270—Heat, light and modern physics. (250-260-270 constitute a three-semester program designed to give the student majoring in Engineering, Physics or Chemistry a thorough foundation in the fundamentals of physics.)

† **680-689 SELECTED TOPICS IN PHYSICS (1-3).** Hours by arrangement. Selected topics in Physics not covered by regular catalog offerings. Course content and unit credit to be determined by the Math/Science Division in relation to community-student need and/or available staff. May be offered as a seminar/lecture, or lecture/laboratory class.

† **690 SPECIAL PROJECTS (1-2).** Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the study field. (Note: Students normally may receive credit for one special project per semester.)

880-889 SELECTED TOPICS IN PHYSICS (1-3). Hours by arrangement. Nontransferable course. See Physics 680-689 for general course description and class schedule for specific course description.

Political Science

† **100 INTRODUCTION TO POLITICAL SCIENCE (3).** Three lecture hours per week. An introductory survey designed to introduce the student to the nature of politics and to Political Science as a field of study. The scope of the course includes examination of the nature of the state, forms of government and political institutions, political theory and ideology, public law and administration, and international relations. (Fall only.)

† **110 CONTEMPORARY FOREIGN GOVERNMENTS (3). (Grade Option.)** Three lecture hours per week. Prerequisite: One of the following: Pol. Sc. 100, 150, 200, 210, or 220. An introduction to representative foreign political systems. A comparative analysis of how varied governments reconcile stability and change, power and responsibility, freedom and efficiency. The course stresses interrelationships of social patterns, ideology, and political institutions.

- † **130 INTERNATIONAL RELATIONS (3).** *Three lecture hours per week.* An introductory survey of the nature of relations among states, focusing on the analysis of the basic forces affecting the formulation of foreign policy and the dynamics of international politics. The scope of the course includes examination of the nation-state system, sources of national power, instruments of national policy, and the attempt to resolve international conflict by peaceful methods. (Spring only.)
- † **150 INTRODUCTION TO POLITICAL THEORY (3).** *Three lecture hours per week.* A study of classical and modern political thought designed to develop student understanding of various theoretical approaches to politics, basic political problems and proposed solutions to these problems.
- † **170 INTRODUCTION TO PUBLIC ADMINISTRATION (3).** *Three lecture hours per week.* Study of structures of Federal government organizations, the decision-making process and actual focus of power within our bureaucratic system of government. Relationships among government branches, history and growth of administration in U.S., organizational theory, administrative and management theories, including leadership, personnel and budgetary concepts, planning and evaluation of public policies for both current and future issues.
- † **200 NATIONAL, STATE AND LOCAL GOVERNMENTS (5).** *Five lecture hours per week. Not open to students who have had Pol. Sci. 210 or 310, or a comparable course in American or state institutions. Established primarily for students whose majors are Political Science, PreLaw, Criminology and allied behavioral and social sciences.* Introduction to the principles and problems of American government at the national, state and local levels. Intergovernmental relationships examined from a functional point of view. Major areas of emphasis are American federalism, judicial review, the political process in nation and state, civil liberties, foreign policy and the role of the citizen at all levels of government. (Satisfies the American Institutions and California State and Local Government requirements.)
- † **205-AMERICAN SOCIETY (5).** *Five lecture hours per week. Offered primarily for foreign students or recent immigrants.* An orientation course in American society and culture, encompassing social, political and economic institutions as well as history. Particular emphasis on aspects of American life and historical development that are unique—ethnic history, patterns of voluntary association, political and non-political, educational trends, cultural characteristics. (Satisfies American Institutions and California State and Local Government requirements.)
- † **210 AMERICAN POLITICS (3).** *Three lecture hours per week.* Thorough study of the Constitution, a survey of the organization and functions of the branches of the Federal government, and an examination of the dynamics of the American political process. (Satisfies the American Institutions requirement.)
- † **215 CONTEMPORARY ISSUES IN AMERICAN POLITICS (3).** **(Grade Option.)** *Three lecture hours per week.* An exploration, within the institutional framework, of current issues of import to well-informed citizens in a democracy—for example, goals and tactics of American foreign policy; nuclear weapons; civil rights; the economy; executive power and its abuses; politics and the media; etc. (Satisfies the American Institutions requirement.)
- † **220 THE AMERICAN PRESIDENCY (3).** *Three lecture hours per week.* A comparative critical analysis of the executive branch of American government from Franklin Roosevelt's administration to the present. Variations in policy-making, political activity, administrative leadership, and Executive-Legislative branch relationships are scrutinized. (Satisfies the American Institutions requirement.)
- † **250 CIVIL LIBERTIES AND CIVIL RIGHTS (3).** **(Grade Option.)** *Three lecture hours per week.* A survey and analysis of the issues and problems considered by the U.S. Supreme Court in the area of civil liberties and civil rights. The rights of racial, political and religious minorities, and of criminal defendants; the concepts of due process and equal protection of the laws; the interaction of the Supreme Court with the President, Congress, political parties and interest groups. (Satisfies the American Institutions requirement.)
- † **255 WOMEN, POLITICS AND POWER (3).** *Three lecture hours per week.* An examination of the changing roles of women in the political process. Emphasis is on methodology, rationale and effect on women's participation on several levels of political activity. (Satisfies the American Institutions requirement.)
- † **260 CONTEMPORARY ETHNIC POLITICS (3).** *Three lecture hours per week.* A survey of the political perspectives, goals, and strategies of Black, Asian, Hispanic and Native American minorities within the context of American politics. Includes analysis of traditional and alternative approaches to political ascendancy, with particular emphasis on the movements of the 1960s and 1970s. (Satisfies the American Institutions requirement.)
- † **310 CALIFORNIA STATE AND LOCAL GOVERNMENT (2).** **(Grade Option.)** *Two lecture hours per week.* Designed to acquaint the student with the institutions and problems of state and local government in California. (Satisfies the California State and Local Government requirement.)
- † **520 THE GOVERNMENTS AND POLITICS OF AFRICA (3).** *Three lecture hours per week.* An introduction to the study of the emergent African states, examining the political factors impinging on their decision-making processes and their geopolitical consequences. A comparative analysis of non-Western institutional structures; differences in ideological orientation; and economic interdependence in the context of contemporary world politics.
- † **680-689 SELECTED TOPICS IN POLITICAL SCIENCE (1-3).** *Hours by arrangement.* Selected topics in Political Science not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- † **690 SPECIAL PROJECTS IN POLITICAL SCIENCE (3).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 880-889 SELECTED TOPICS IN POLITICAL SCIENCE (1-3).** *Hours by arrangement.* Nontransferable course. See Pol. Sc. 680-689 for general course description and class schedule for specific course description.

Psychology

(See also Sociology)

- † **100 GENERAL PSYCHOLOGY (3).** *Three lecture hours per week.* Survey of major topics, theories and research results of contemporary psychology. Among topics covered are personality, social behavior, memory, motivation, emotion, perception, learning and physiological basis of behavior.

- †105 **EXPERIMENTAL PSYCHOLOGY (3). (Grade Option.)** Three lecture hours per week. Prerequisite: Psych 100 with a minimum grade of C. Recommended: Psych 121. Philosophy and aims of scientific inquiry and how it can be applied to answer questions in psychology. Students carry out experiments to familiarize themselves with the methods discussed.
- †108 **PSYCHOLOGY IN PRACTICE (3). (Grade Option.)** Three lecture hours per week. Application of psychological principles to problems of everyday living rather than the technical-scientific approach of Psych. 100. Intended for those who wish a general picture of human psychology. (May not be taken for credit following Psych. 100.)
- †110 **COURTSHIP, MARRIAGE AND THE FAMILY (3). (Grade Option.)** Three lecture hours per week. History and development of marriage; dating; courtship; personality adjustment in marriage; parenthood; the problem of divorce, mate-selection; love; the family; anatomic, physiologic, psychologic and sociologic aspects of sex; children; religious factors; marriage as a social institution. (May not be taken for credit following Soci 110.)
- †121 **BASIC STATISTICAL CONCEPTS (3).** Three lecture hours per week. Prerequisite: Math 120 or four semesters of high school level Algebra with a C average; Psych 100 or Soci 100 or Anth 110. Introduction to the basic descriptive techniques and statistical inferences used in the behavioral sciences. (Spring only.)
- †201 **CHILD DEVELOPMENT (3).** Three lecture hours per week. Prerequisite: Psych. 100. Study of the physical, perceptual, cognitive, linguistic, social, and emotional development of children. Emphasis is on current methods, findings, and theory.
- †300 **SOCIAL PSYCHOLOGY (3).** Three lecture hours per week. The study of human interaction, with emphasis on social patterning and process of perception, identity, roles and attitudes. (May not be taken for credit following Soci 300.)
- †330 **SPORTS PSYCHOLOGY (3).** Three lecture hours per week. Analysis of psychological and sociological concepts relating to participation in sports. Examination of mental factors which help produce optimum performance. The personal and collective meaning of sports in our society.
- †340 **HUMAN SEXUALITY (3). (Grade Option.)** Three lecture hours per week. Human sexuality considered from a psychological, physiological and cultural perspective, with a review of sex research. Topics include: reproductive process; dimensions of sexuality; sexual arousal and response; sexual inadequacies and deviations; drugs and sexuality. (May not be taken for credit following Soci 340.)
- †410 **ABNORMAL PSYCHOLOGY (3). (Grade Option.)** Three lecture hours per week. Elaboration on the study of abnormal behavior and personality introduced in previous courses. Topics include neuroses, psychoses and other psychological problems, along with their etiology, dynamics, principal symptoms and treatments. The relationship between theory of personality and psychotherapy is explored.
- †480 **INTRODUCTION TO PARAPSYCHOLOGY (3). (Grade Option.)** Three lecture hours per week. Traces the emergence of scientific thought from the plough to the microchip, and explores possible future developments in the realm of phenomena now regarded as paranormal, such as E.S.P. and psychokinesis.
- †680-689 **SELECTED TOPICS IN PSYCHOLOGY (1-3).** Hours by arrangement. Selected topics in Psychology not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- †690 **SPECIAL PROJECTS IN PSYCHOLOGY (1-2).** Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 880-889 SELECTED TOPICS IN PSYCHOLOGY (1-3).** Hours by arrangement. Nontransferable course. See Psych 680-689 for general course description and class schedule for specific course description.

Reading

The following reading courses are credit-bearing but not degree-applicable, which means that they count for the purpose of financial aid and veterans' benefits but not toward the A.A. or A.S. degree: 800, 801, 802, 807, 808, 809, 812, 841, 842, 843.

- †420 **SPEED AND EFFECTIVE READING (.5-3). (Grade Option.) (Open entry/open exit.)** Three lecture hours and one lab hour per week. Prerequisite: 11th grade comprehension and above on the Nelson-Denny Reading Test or 3 units of Read 802 with grade C or better. For advanced students who want to increase reading speed, study more efficiently, and improve comprehension and critical reading skills. Recommended for transfer students. (To increase competency, may be repeated for a maximum of 6 units of credit.)

800 DEVELOPMENTAL READING (1-3). (Grade Option.) (Open entry/open exit.) Three lecture hours and one lab hour per week. Prerequisite: 5.0-6.9 grade level comprehension on the Nelson-Denny Reading Test or 3 units of Read 843 with grade C or better. Reading techniques designed to improve word analysis, vocabulary, comprehension, study skills, and reading rate. Each student's personal needs determine individual and small group practice. (To increase competency, may be repeated for a maximum of 6 units of credit.)

801 READING IMPROVEMENT (1-3). (Grade Option.) (Open entry/open exit.) Three lecture hours and one lab hour per week. Prerequisite: Between 7.0-8.9 grade level comprehension on the Nelson-Denny Reading Test or 3 units of Read 800 or 843 with grade C or better. Efficient reading and study techniques using a variety of programs to improve word analysis, vocabulary, comprehension, study skills and reading rate. (To increase competency, may be repeated for a maximum of 6 units of credit.)

802 ACADEMIC READING STRATEGIES (1-3). (Grade Option.) (Open entry/open exit.) Three lecture hours and one lab hour per week. Prerequisite: At least 9.0 grade level comprehension on the Nelson-Denny Reading Test or 3 units of Read 801 with grade C or higher. Efficient reading and study techniques using a variety of materials to improve vocabulary (word parts), comprehension, study skills, critical interpretation, test-taking strategies, and reading rate. (To increase competency, may be repeated for a maximum of 6 units of credit.)

807 BASIC PHONIC SKILLS FOR NON-NATIVE SPEAKERS (1-3). (Grade Option.) (Open entry/exit.) Three lecture hours and one lab hour per week. Prerequisite: EXESL Reading Placement Test (15-90) and concurrent enrollment in Engl. 841 or higher courses, Read. 841 or higher course, ESL reading and Spch. 841 or higher course. Introduction to the study of basic speech sounds and practice in techniques for pronouncing unknown words. Group and individual review of dictionary symbols, diacritical marks, syllabication, and fundamental phonic generalizations. (To increase competency, may be repeated for a maximum of 6 units of credit.)

808 BASIC PHONIC SKILLS (1-3). (Grade Option.) (Open entry/exit.) Three lecture hours and one lab hour per week. Introduction to basic speech sounds and practice in techniques for pronouncing unknown words. Group and individual review of dictionary symbols, diacritical marks, syllabication, and fundamental phonic generalizations. (To increase competency, may be repeated for a maximum of 6 units of credit.)

809 SPELLING/WORD ATTACK STRATEGIES (.5-3). (Credit/No credit.) (Open entry/open exit.) Prerequisite: 5.0 vocabulary grade level or higher on the Nelson-Denny Reading Test or 91-100 on the EXESL Reading Placement Test, or 3 units of Read 807 or 808 with grade C or better. Individual spelling and/or word attack skill assistance. Self-paced programs based on individual diagnostic assessment results. Emphasis on computer-assisted and audio-visual instruction. Spelling segment stresses spelling generalizations, approaches to confusing words, and visual memory techniques. Word attack strategies include techniques for pronouncing unknown words, analysis of word parts, and development of dictionary skills. Students may enroll any time through the 10th week of the semester. (To increase competency, may be repeated for a maximum of 6 units of credit.)

812 INDIVIDUALIZED READING IMPROVEMENT (.5-3). (Credit/No credit.) (Open entry/open exit.) One to six lab hours per week. Improvement of reading skills. Practice with methods of increasing speed, comprehension, and vocabulary. Emphasis on computer-assisted and audio-visual instruction. Self-paced programs are based on individual diagnostic test results to meet specific student needs. Open to all students. Students may enroll any time through the 10th week of the semester. (To increase competency, may be repeated for a maximum of 6 units of credit.)

841 READING FOR NON-NATIVE SPEAKERS I (1-3). (Grade Option.) (Open entry/open exit.) Three lecture hours and one lab hour per week. Prerequisite: 15 to 60 on the EXESL Reading Placement Test and concurrent enrollment in Engl 841 or higher course, Spch. 841 or higher course, and Read. 807 (Phonics). Designed to improve understanding of directions for filling out forms, reading for specific purposes from prose and non-prose items, vocabulary, recognition of content words, and reading for main ideas and details in simple and long passages. (To increase competency, may be repeated for a maximum of 6 units of credit.)

842 READING FOR NON-NATIVE SPEAKERS II (1-3). (Grade Option.) (Open entry/exit.) Three lecture hours and one lab hour per week. Prerequisite: 61 to 90 on the EXESL Reading Placement Test or three units of Read. 841 with a grade C or better and concurrent enrollment in Engl. 841 or higher course and Spch. 841 or higher course. Reading 807 (Phonics) is recommended. Designed to improve vocabulary, general reading skills (e.g. inference, recognition of main ideas and details), outlining, and dictionary skills. Relating personal experiences to readings. (To increase competency, may be repeated for a maximum of 6 units of credit.)

843 READING FOR NON-NATIVE SPEAKERS III (1-3). (Grade Option.) (Open entry/exit.) Three lecture hours and one lab hour per week. Prerequisite: 91 to 100 on the EXESL Reading Placement Test or 5.0-6.9 on the Nelson-Denny Reading Test, or 3 units of Read. 842 with a grade C or better and concurrent enrollment in Engl. 841 or higher course and Spch. 841 or higher course. Designed to develop and expand vocabulary (idioms, words in text, and word parts), improve general reading skills (e.g. anticipation of concepts, recognition of main ideas and details, making inferences, drawing conclusions, using context clues, making judgments, and understanding sequences), develop reading skills for specific purposes (skimming and scanning), and increase basic reading speed. (To increase competency, may be repeated for a maximum of 6 units of credit.)

Real Estate

For licensed real estate agents, R.E. 100 and 105 may be waived as prerequisites for all R.E. courses. A photo copy of license must be filed with the Office of Admissions and Records.

+100 REAL ESTATE PRINCIPLES (3). Three lecture hours per week. Property, contracts, agency, financing, recordation, liens and encumbrances, taxes, escrows, land description and real estate math. (Meets State requirements for the salesman's and the broker's licenses.)

+105 REAL ESTATE VALUATION (3). Three lecture hours per week. Recommended: Concurrent enrollment in R.E. 100. Development of California real estate principles, measuring changing value of money. Estimating: costs, depreciation, taxes, maintenance, return on investment. Accounting: rules—capital gains and losses, accelerated methods of calculating depreciation charges. (Meets the State requirements for the salesman's and the broker's licenses.)

+110 REAL ESTATE PRACTICE (3). Three lecture hours per week. Prerequisite: R.E. 100 and R.E. 105 or equivalent. Comprehensive presentation of real estate brokerage skills in the state of California with emphasis on the daily activities of salesmen and brokers. (Meets the State requirements for the broker's license.)

+121 LEGAL ASPECTS OF REAL ESTATE I (3). Three lecture hours per week. Prerequisite: R.E. 100 and R.E. 105 and R.E. 110, or concurrent enrollment, or equivalent. The legal aspects of real estate brokerage, real estate sales, property management, real estate ownership, the management of the building of an estate and related topics, along with a study of the facts and principles of California Real Estate Law. (Meets the State requirements for the salesman's and the broker's licenses.)

122 LEGAL ASPECTS OF REAL ESTATE II (3). Three lecture hours per week. Prerequisite: R.E. 121 or equivalent. An in-depth study of contracts, security transactions and current developments in law. Course materials will be edited selections of California appellate court decisions. This course is for the serious student who will devote the required time of approximately six hours of study each week. (Meets the State requirements for the broker's license.)

+131 REAL ESTATE FINANCE I (3). Three lecture hours per week. Prerequisite: Salesman's or broker's license, or completion of R.E. 100 and 105. Completion of R.E. 110, or may be taken concurrently. Practices, customs and laws relating to mortgage lending and the financing of real estate, with emphasis on financing private houses. (Meets the State requirements for the salesman's and the broker's licenses.)

132 REAL ESTATE FINANCE II (3). Three lecture hours per week. Prerequisite: R.E. 131, or equivalent. Financing of commercial, industrial, and special-purpose properties. Financing mathematics, financial analysis, construction financing, feasibility through social action programs. (Meets the State requirements studies, creative financing, and government participation for the broker's license.)

+141 REAL ESTATE APPRAISAL (BASIC) (3). Three lecture hours per week. Prerequisites: R.E. 100 and R.E. 105, or equivalent. Basic real estate appraisal which considers the analysis of residential and commercial properties. Techniques for determination of loan, market and insurance values. (Meets the State requirements for the broker's license.)

+143 REAL ESTATE APPRAISAL (URBAN) (3). Three lecture hours per week. Prerequisite: R.E. 141 or equivalent. Advanced real estate appraisal of multi-family dwellings, apartment houses, commercial and special purpose property. (Meets the State requirements for the broker's license.)

- † **145 REAL ESTATE APPRAISAL (RURAL) (3)** *Three lecture hours per week. Prerequisites: R.E. 141 or 143, or equivalent.* Advanced course in real estate appraisal of rural properties, covering three types: row crop, orchard and livestock properties. (Meets the State requirements for the broker's license.)
- † **200 REAL ESTATE ECONOMICS (3)** *Three lecture hours per week. Prerequisites: R.E. 100 and R.E. 105, or equivalent.* Study of the economic aspects of real estate designed to provide a grasp of the dynamic economic conditions and related factors underlying the real estate business. (Meets the State requirements for the broker's license.)
- 205 REAL ESTATE MATHEMATICS (3)** *Three lecture hours per week.* Review of the fundamentals of mathematics as they apply to real estate practice, with problems in the area of amortization, appraising, broker's trust fund accounts, interest calculations and capitalization techniques.
- † **210 REAL ESTATE EXCHANGES AND TAXATION (3)** *Three lecture hours per week. Prerequisites: R.E. 100, R.E. 105, R.E. 110, R.E. 121, R.E. 131, and R.E. 141, or equivalent.* Advanced course for real estate brokers and investors with experience in residential and commercial transactions. Primary emphasis on developing and analyzing exchange transactions, practical and technical aspects of completion, the correlation of exchanges and tax matters. (Meets the State requirements for the broker's license.)
- † **215 COMMERCIAL AND INVESTMENT PROPERTY (3)** *Three lecture hours per week. Prerequisites: R.E. 100, R.E. 105, R.E. 110, R.E. 121, R.E. 131, and R.E. 141, or equivalent.* For licensed real estate brokers and salesmen, financing officials and investors. Emphasizes the process of selecting various properties for investment, including analyzing income, operating expenses and income tax implications. (Meets the State requirements for the broker's license.)
- † **220 REAL ESTATE PROPERTY MANAGEMENT (3)** *Three lecture hours per week. Prerequisites: R.E. 100, R.E. 105, R.E. 110, R.E. 121, R.E. 131, and R.E. 141 or license equivalent.* Survey course on the basic elements of investment property management. Topics include cash flow projection and valuation, merchandising, maintenance and evictions. Emphasis on apartment property.
- 225 REAL ESTATE OFFICE ADMINISTRATION (3)** *Three lecture hours per week. Prerequisites: R.E. 100, 105, 110, 121, 131, and 141, or equivalent.* An introduction to management; research, personnel and market management decisions; transition from sales associate to manager; personnel training, counseling and compensation; future trends in the industry and their implications for management. (Meets the State requirements for the broker's license.)
- 230 REAL ESTATE INTERNSHIP (4)** *Two lecture hours and ten laboratory hours per week. Prerequisite: Completion of or concurrent enrollment in R.E. 100.* Supervised work experience and seminar. A practical application of skills and understandings learned in the academic classroom as applied to areas of specialization to be selected by the student. Intended to assist the student enrolled in the Work Experience Education program. (As of Spring 1987, will be accepted by the State Department of Real Estate as a qualification for salesman's license and as a substitution for R.E. 110.)
- 235 REAL ESTATE SALESMANSHIP (3)** *Three lecture hours per week. Prerequisites: R.E. 100 and R.E. 105, or equivalent.* Specialized techniques required to promote an effective sales record. Coordinates the theoretical background required for State examinations into the area of property merchandising.
- 301 ESCROW PROCEDURES (BASIC) (3)** *Three lecture hours per week.* A basic course in the methods and techniques of escrow procedure for various types of business transactions with emphasis on real estate. (Meets the State requirements for the broker's license.)
- 303 ESCROW PRACTICES (INTERMEDIATE) (3)** *Three lecture hours per week. Prerequisites: R.E. 301, or equivalent.* An advanced course covering more unusual and different types of escrow and evaluating possible solutions. (Meets the State requirements for the broker's license.)
- 305 ESCROW PROBLEMS (ADVANCED) (3)** *Three lecture hours per week. Prerequisite: R.E. 303, or equivalent.* Further study of more unusual and difficult types of escrows. Actual case problems are presented and discussed. Conflicts and disputes in escrow are studied. (Meets the State requirements for the broker's license.)
- 311 TITLE EXAMINING PROCEDURES I (3)** *Three lecture hours per week. Prerequisite: R.E. 100.* Preliminary study of documents comprising a chain of title and evaluation of said documents as to their validity. Field trips required.
- 313 TITLE EXAMINING PROCEDURES II (3)** *Three lecture hours per week. Prerequisite: R.E. 311.* Designed to supplement R.E. 311. A practical and advanced comprehensive study of title examining problems. Field trips required.
- † **641 COOPERATIVE EDUCATION (1-4) (Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

Secretarial Science

(See Business)

Sign Language

821 ELEMENTARY AMERICAN SIGN LANGUAGE (3) *Three lecture hours per week.* Basic skills course in American sign language taught as a second language using dialogue drills, commands, creative ideas.

822 INTERMEDIATE AMERICAN SIGN LANGUAGE (3) *Three lecture hours per week. Prerequisite: Sign 821 or equivalent.* Language skills course for skilled hearing signers and deaf people using encoding, decoding, interaction, and acquisition techniques.

Social Science

† **111 CRITICAL THINKING (3)** *Three lecture hours per week.* Designed to develop critical thinking skills and techniques for evaluating political rhetoric, advertising claims, editorials, scientific claims, social commentary. Topics include deductive and inductive arguments, questions of validity and consistency and the relationship between evidence and conclusions.

† **220 BRITISH LIFE AND CULTURE (3)** *(Grade Option) One and one-half lecture hours and five lab hours per week.* An introduction to British society and civilization by various lectures and field trips offered by the London Semester program of the SMCCCD. Course takes a social, historical, and cultural approach to the study of contemporary British society. Required for enrollees in the London Semester.

- † **221 FRENCH LIFE AND CULTURE (3). (Grade Option)** *One and one-half lecture hours and five lab hours per week.* An introduction to French society and civilization by various lecturers in the Paris Semester program of the SMCCCD. Lectures will be combined with visits to and briefings at several cultural and political centers. Required for enrollees in the Paris Semester.
- † **641 COOPERATIVE EDUCATION (1-4). (Grade option.)** Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- † **680-689 SELECTED TOPICS IN SOCIAL SCIENCE (1-3).** *Hours by arrangement.* Selected topics in social science not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- † **690 SPECIAL PROJECTS IN SOCIAL SCIENCE (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 820 CURRENT WORLD AFFAIRS (1). (Credit/No credit.)** *Two lecture hours per week.* Study of current issues, events and institutional changes in the U.S. Through the analysis of their geographic and historical context and their relation to events and people at home and abroad. (To increase competency, may be repeated for a maximum of 4.00 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- 880-889 SELECTED TOPICS IN SOCIAL SCIENCE (1-3).** *Hours by arrangement.* Nontransferable course. See Soc. Sci. 680-689 for general course description and class schedule for specific course description.

Sociology

- † **100 INTRODUCTION TO SOCIOLOGY (3). (Grade Option.)** *Three lecture hours per week.* Analysis of processes of group behavior and interaction involving the individual and society; personality development in different cultures as shaped by learned customs, attitudes and values. Study of family, politico-economic and religious behavior; social movements; "mass society" and communications; community structure; social class and status, ethnic and racial minorities, work and leisure.
- † **105 SOCIAL PROBLEMS (3). (Grade Option.)** *Three lecture hours per week.* Theories of social problems involving sociological and psychological approaches. Theoretical and descriptive studies of specific problem areas of crime and delinquency, mental illness, drug use and suicide, and the social problem areas of mass society.
- † **110 COURTSHIP, MARRIAGE AND THE FAMILY (3). (Grade Option.)** *Three lecture hours per week.* History and development of marriage; dating; courtship; personality adjustment in marriage; parenthood; the problem of divorce; mate selection; love; the family; anatomic, physiologic, psychologic and sociologic aspects of sex; children; religious factors; marriage as a social institution. (May not be taken for credit following Psyc 110.)
- † **141 RACE AND ETHNIC RELATIONS (3).** *Three lecture hours per week.* A sociological analysis of ethnic relations within the United States, with a concentration on the roles, statuses, and efficacy of major ethnic groups. A brief socio-historical sketch of their backgrounds presented with processes of ethnic group contacts, competition, conflict, acculturation, assimilation, and discrimination.
- † **200 URBAN SOCIOLOGY (3).** *Three lecture hours per week.* Cities, suburbs and metropolitan areas, ecology and growth, social class and racial trends, education, crime, local government and politics, planning and experimental solutions, county history and social patterns. (Satisfies the California State and Local Government requirement.)
- † **300 SOCIAL PSYCHOLOGY (3). (Grade Option.)** *Three lecture hours per week. Prerequisite: Sociology 100 or Psychology 100.* The study of human interaction, with emphasis on social patterning and processes of perception, identity, roles and attitudes. (May not be taken for credit following Psyc 300.)
- † **340 HUMAN SEXUALITY (3). (Grade Option.)** *Three lecture hours per week.* A look at human sexuality from a psychological, physiological and cultural point of view. Sex research will be discussed; emphasis will be placed on the need for affiliation, commitment, and intimacy. (May not be taken for credit following Psyc 340.)
- † **391 PARENT-CHILD RELATIONS (3) (Telecourse.) (Grade Option.)** Confronts many problems faced by new and prospective parents. Study of parent-child interaction and perception of attitudes, roles, and identity. Alternative solutions and coping strategies are explored in an effort to assist parents in the process of guiding their child's growth and development. Partial focus on Black and Latino families.
- † **680-689 SELECTED TOPICS IN SOCIOLOGY (1-3).** *Hours by arrangement.* Selected topics in Sociology not covered by regular catalog offerings. Course content and unit credit to be determined by the Social Science Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- † **690 SPECIAL PROJECTS IN SOCIOLOGY (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two College-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 880-889 SELECTED TOPICS IN SOCIOLOGY (1-3).** *Hours by arrangement.* Nontransferable course. See Sociology 680-689 for general course description and class schedule for specific course description.

Spanish

Language Laboratory and Listening Requirement — Students enrolled in certain courses in foreign language are required to make use of the language laboratory as prescribed by each department. Imitation, response and independent practice are integral features of the study of a foreign language at the College.

- † **110 ELEMENTARY SPANISH (5).** *Five lecture hours and two lab hours per week.* Spanish structures and active vocabulary based on oral and written pattern drills. Conversation based on short readings containing only structures already practiced.

- †111 **ELEMENTARY SPANISH I (3)**. Three lecture hours and one lab hour per week. Approximately half of the semester's work in Spanish 110 is covered in this course.
- †112 **ELEMENTARY SPANISH II (3)**. Three lecture hours and one lab hour per week. Prerequisite: Spanish 111 or assignment on the basis of a Foreign Language Placement Test in Spanish. Approximately the second half of the semester's work in Spanish 110 is covered. (Spanish 111 and 112 are equivalent to Spanish 110.)
- †120 **ADVANCED ELEMENTARY SPANISH (5)**. Five lecture hours and two lab hours per week. Prerequisite: Completion of Spanish 111, 112 with a passing grade; or assignment by the Foreign Language Department on the basis of Foreign Language Placement Test in Spanish. Continuation of Spanish 110. Reading of Spanish short stories to serve as a basis for classroom conversation.
- †121 **ADVANCED ELEMENTARY SPANISH I (3)**. Three lecture hours and one lab hour per week. Prerequisite: Spanish 110 or 112 or assignment on the basis of Foreign Language Placement Test in Spanish. Approximately half of the semester's work in Spanish 120 is covered.
- †122 **ADVANCED ELEMENTARY SPANISH II (3)**. Three lecture hours and one lab hour per week. Prerequisite: Spanish 121 or assignment on the basis of Foreign Language Placement Test in Spanish. Approximately the second half of the semester's work in Spanish 120 is covered. (Spanish 121 and 122 are equivalent to Spanish 120.)
- †130 **INTERMEDIATE SPANISH (5)**. Five lecture hours and one lab hour per week. Prerequisite: Spanish 120 or 122 with a passing grade or assignment on the basis of Foreign Language Placement Test in Spanish. Practice of conversation and composition; review of grammar; class and collateral reading of Spanish and Spanish-American literature.
- †131 **INTERMEDIATE SPANISH I (3)**. Three lecture hours and one lab hour per week. Prerequisite: Spanish 120 or 122 with a passing grade or assignment on the basis of Foreign Language Placement Test in Spanish. Approximately half of the semester's work in Spanish 130 is covered.
- †132 **INTERMEDIATE SPANISH II (3)**. Three lecture hours and one lab hour per week. Prerequisite: Spanish 131 with a passing grade or assignment on the basis of Foreign Language Placement Test in Spanish. Approximately the second half of the Semester's work in Spanish 130 is covered.
- †133 **SPANISH FOR NATIVE SPEAKERS (3)**. Three lecture hours per week. Prerequisites: Spanish-speaking background and ability to converse in Spanish. Geared to the special needs of the Spanish-speaking student who has not had formal training in Spanish. Includes vocabulary building, spelling practice and training in grammatical principles of Standard Spanish for improved oral and written communication; class and collateral readings from Hispanic plays and short stories.
- †140 **ADVANCED INTERMEDIATE SPANISH (3)**. Three lecture hours per week. Prerequisite: Spanish 130 or 132 with passing grade or assignment on basis of Foreign Language Placement Test in Spanish. Further practice of conversation and composition based on class reading of works of modern Spanish and Latin-American authors; review of grammar; collateral reading of Spanish and Spanish-American literature.
- †161 **READING IN SPANISH LITERATURE I (3)**. Three lecture hours per week. Prerequisite: Spanish 140. Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading of varied types of Spanish and Spanish-American literature, and review of grammar.
- †162 **READING IN SPANISH LITERATURE II (3)**. Three lecture hours per week. Prerequisite: Spanish 161. Further oral and written composition, class reading of works of Spanish and Spanish American literature, extensive collateral reading of varied types of Spanish and Spanish-American literature, and review of grammar.
- †201 **SPANISH CONVERSATION I (2)**. Two lecture hours and one lab hour per week. Prerequisite: Successful completion of Spanish 130 or higher. May be taken concurrently with Spanish 130 with permission of the instructor. Practice in conversation based on Spanish customs and culture.
- †202 **SPANISH CONVERSATION II (2)**. Two lecture hours and one lab hour per week. Prerequisite: Successful completion of Spanish 201. Further practice in conversation based on Spanish customs and culture.
- †251 **HISPANOAMERICA CONTEMPORANEA (3)**. Three lecture hours per week. Prerequisites: Spanish 140 or Spanish-speaking background. A study of contemporary Latin-American culture, its problems and concerns, as revealed in contemporary literature; short story, drama and novel. Conducted in Spanish.
- †620 **INDIVIDUAL READINGS (1-2)**. Conferences for oral reports. Time to be arranged. A minimum of three hours of reading per unit per week is required. Prerequisite: Spanish 162. Reading of Spanish and Latin-American representative 19th and 20th Century literature. (To increase competency, may be repeated for a maximum of 6 units of credit, after which students may petition to audit. See Index: "Audit Policy.")
- †680-689 **SELECTED TOPICS IN SPANISH (1-3)**. Hours by arrangement. Selected topics in Spanish not covered by regular catalog offerings. Course content and unit credit to be determined by the Director of the Language Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.
- †690 **SPECIAL PROJECTS (1-2)**. Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Director of the Language Arts Division. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 801 CONVERSATIONAL SPANISH I, ELEMENTARY (2). (Credit/No credit.)** Three lecture hours per week. Intensive drill in the patterns and idioms of daily speech is supported with sufficient grammar to give flexibility in the spoken language. May be considered an excellent preparatory course for students who have not taken a foreign language before. (To increase competency, may be repeated for a maximum of 8 units of credit.) (This course will not fulfill language requirements at California State Universities or at the University of California.)
- When student demand is light, Spanish 802, 803, and 804 may be offered as 1.5 hour modules.
- 802 CONVERSATIONAL SPANISH II, ADVANCED ELEMENTARY (2). (Credit/No credit.)** Three lecture hours per week. Prerequisite: Spanish 801 or equivalent. Further work in conversation following the model of Spanish 801. (To increase competency, may be repeated for a maximum of 8 units of credit.) (This course will not fulfill language requirements at California State Universities or at the University of California.)

803 CONVERSATIONAL SPANISH III, INTERMEDIATE (2). (Credit/No credit.) Three lecture hours per week. Prerequisite: Spanish 803 or equivalent. More advanced work in conversation following the model of Spanish 802. (To increase competency, may be repeated for a maximum of 8 units of credit.) (This course will not fulfill the language requirements at California State Universities or at the University of California.)

804 CONVERSATIONAL SPANISH IV, ADVANCED INTERMEDIATE (2). (Credit/No credit.) Three lecture hours per week. Prerequisite: Spanish 803 or equivalent. Further advanced work in conversation following the model of Spanish 803. (To increase competency, may be repeated for a maximum of 8 units of credit, after which students may petition to audit. See Index: "Audit Policy.") (This course will not fulfill the language requirements at California State Universities or at the University of California.)

880-889 SELECTED TOPICS IN SPANISH (1-3). Hours by arrangement. Nontransferable course. See Spanish 680-689 for general course description and class schedule for specific course description.

Speech

The Speech program includes courses in public speaking, interpersonal communication, communicating across cultures, voice and articulation, and oral interpretation of literature. The English requirement may be partially satisfied by 3 units of Speech 100 or Speech 120. The following Speech courses are credit-bearing but not degree-applicable, which means that they count for the purposes of financial aid and veterans' benefits but not toward the A.A. or A.S. degree: 841, 842, 843.

† **100 FUNDAMENTALS OF SPEECH AND PERSUASION (3).** Three lecture hours per week. Practice in delivering extemporaneous speeches; study of basic principles of effective communication; techniques of organizing and outlining; structure and content of basic speech types; development of critical listening; analysis and evaluation of speeches.

† **111 ORAL INTERPRETATION I (3).** Three lecture hours per week. Oral reading of different forms of literature (poetry, short story, drama); analysis of meaning; analysis of voice quality; enunciation, pronunciation and expressiveness; performances for audiences and recording.

† **112 ORAL INTERPRETATION II (3).** Three lecture hours per week. Prerequisite: Speech 111. Continuation of oral reading of different forms of literature (poetry, short story, drama); analysis of meaning; analysis of voice quality; enunciation, pronunciation and expressiveness; performances for audiences and recording.

† **120 INTERPERSONAL COMMUNICATION (3).** Three lecture hours per week. Interpersonal communication, rational dialogue and cooperative analysis of communicative events. Provides for study of communicative interactions, the symbolic process, reasoning and advocacy, and the effects of communication on man and society.

† **130 VOICE AND ARTICULATION (3).** Three lecture hours per week. Exploration of various modes of communicating ideas, emotions and values through a meaningful use of the voice. Lessons in vocal variety, expressiveness, resonance, articulation and pronunciation.

† **150 COMMUNICATING ACROSS CULTURES (3).** Three lecture hours per week. Prerequisites: Completion of Speech 844 or demonstrated equivalent oral communication skills determined by the speech instructor and concurrent enrollment in or completion of an English course no lower than English 400 for students whose native language is other than English; eligibility for English 800 for students whose native language is English. Designed for students of all cultural backgrounds. Study of basic theory and skills or round

table discussion, panel discussion, and public speaking in an intercultural context, with a focus on the nature of communication in American society. Emphasis given to the sensitivity and empathy required for communicating with those from other cultures.

† **184 IMPROVING GROUP COMMUNICATION (3).** Three lecture hours per week. Gathering material, writing outlines and composing questions for classroom debate-discussions. Discussion of current problems pertaining to ageism, sexism, racism as well as problems pertaining to business, labor, industry, and government.

† **680-689 SELECTED TOPICS IN SPEECH (1-3).** Hours by arrangement. Selected topics in Speech not covered by regular catalog offerings. Course content and unit credit to be determined by the Language Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture, or lecture/laboratory class.

† **690 SPECIAL PROJECTS (1-2).** Hours by arrangement. Prerequisite: 3.0 GPA in subject field. Independent study in a specific field or topic, directed by an instructor and supervised by the Language Arts Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

801 SPEECH IMPROVEMENT (.5-3) (Credit/No credit.) One to three lecture hours per week. Prerequisites: Diagnosed speech or hearing handicap. Individual and small group training is provided for problems of articulation, voice, fluency and language. Assessment of individual communicative skills will result in a program designed for the individual student's needs. (Not designed for foreign accent modification.) (To increase competency, may be repeated for a maximum of 6 units of credit.)

830 LANGUAGE SKILLS FOR THE HEARING IMPAIRED (2). Two lecture hours per week. Prerequisites: Diagnosed severe to profound hearing loss and assignment by the speech pathologist with assistance of the instructor. For hearing-impaired students who wish to improve their English writing and reading skills. Program will be developed to meet individual student's needs. Interaction between hearing-impaired and hearing students. (To increase competency, may be repeated for a maximum of 6 units of credit.)

841 CONVERSATION FOR NON-NATIVE SPEAKERS I (1-3). (Grade Option.) (Open entry/Open exit.) Three lecture hours and one lab hour per week. Prerequisites: ESL Placement Test and concurrent enrollment in Engl. 841 or higher course and Read. 841 or higher course and Read. 807 (Phonics). Introduction, comprehension, and practice of listening and speaking skills: listening skills in discrimination, recognition, and understanding of consonants, intonation, and questions-statements-requests respectively; speaking skills in the appropriate language for specific functions, in consonant and vowel production in all positions, and in the imitation of stress and intonation patterns of native English speakers. (To increase competency, may be repeated for a maximum of 6 units of credit.)

842 CONVERSATION FOR NON-NATIVE SPEAKERS II (1-3). (Grade Option.) (Open entry/Open exit.) Three lecture hours and one lab hour per week. Prerequisites: ESL Placement Test or three units of Spch. 841 with grade C or better and concurrent enrollment in Engl. 841 or higher course and Read. 841 or higher course. Read. 807 (Phonics) is recommended. Continued introduction, comprehension, and practice in listening and speaking skills: listening skills in discrimination of vowels, in recognition of English sentence rhythm, in extraction of information of articulated speech, and identification of a variety of intonation patterns; speaking skills in appropriate language for specific functions, in practicing vowel contrasts and consonant clusters, in articulation of grammatical suffixes, and in correct usage of stress and intonation patterns. (To

increase competency, may be repeated for a maximum of 6 units of credit.)

843 SPEECH FOR NON-NATIVE SPEAKERS I (3). (Grade Option.) *Three lecture hours per week. Prerequisites: Three units of Spch. 842 with grade C or better or comparable oral skills determined by the instructor and concurrent enrollment in Engl. 843 or higher course and Read. 843, 800, 801, or 802.* Practice in using pitch, rate, volume, and vocal quality to convey accurate meaning and emotion; practice in discussion, interviewing, and extemporaneous public speaking; listening skills appropriate for discussions, interviews, and public speaking.

844 SPEECH FOR NON-NATIVE SPEAKERS II (3). *Three lecture hours per week. Prerequisites: Spch. 843 with grade C or better or higher course or comparable oral skills determined by the instructor and concurrent enrollment in Engl. 843 or higher course and Read. 801, 802, or 420.* Study of the effect of values, perception, language, and nonverbal behavior on communication with Americans; practical application of effective communication skills through practice in class discussions and small group discussions.

850 SPEECH FOR DENTAL ASSISTANTS (1.5). *One and one half lecture hours per week.* Principles of oral communication: reasoning and proper use of evidence; constructive criticism. To help dental assisting students organize ideas and speak with clarity, directness, and accuracy.

880-889 SELECTED TOPICS IN SPEECH (1-3). *Hours by arrangement.* Nontransferable course. See Speech 680-689 for general course description and class schedule for specific course description.

Technical Art/Graphics

Extra supplies may be required in all Technical Art/Graphics courses.

†165 PAGEMAKER ON THE MACINTOSH I (1). *Total of twelve lecture and twelve lab hours. Prerequisite: CIS 160 with grade C or better or familiarity with Macintosh computer.* Use of PageMaker software for design and printing of documents. Course includes use of typical hardware, such as laser printer and optical scanner, and desktop publishing software.

†166 PAGEMAKER ON THE MACINTOSH II (1). *Total of twelve lecture and twelve lab hours. Prerequisite: TA&G 165 with grade C or better or experience with desktop publishing on the Macintosh in the field.* Continuation of TA&G 165. Course will cover advanced desktop publishing, design principles and graphics.

†175 PRESENTATION GRAPHICS ON THE MACINTOSH I (1). *Total of twelve lecture and twelve lab hours. Prerequisite: CIS 160 with grade C or better or familiarity with Macintosh computer.* Introduction to presentation graphics including typical hardware and presentation software to produce slides and other visual materials.

†201 TECHNICAL ILLUSTRATION I (6). *Three lecture and nine lab hours per week. Prerequisite: None. Concurrent enrollment in TA&G 210 recommended. Extra supplies required.* Instruction in theory and studio drafting experience with multi-view visualization, sketching, basic C.A.D., to enable conversion of orthographic views to pictorial technical illustrations. Emphasis on inked line illustrations for technical publications.

†202 TECHNICAL ILLUSTRATION II (6). *Three lecture and nine lab hours per week. Extra supplies required.* Study of systems of pictorial illustrations created from technical orthographic source. Studies will develop a set of original illustrations using varied rendering methods to compile a professional portfolio.

†210 TYPOGRAPHY (4). *Two lecture and six lab hours per week. Extra supplies required.* Anatomy of type, typographic measurement, specifying type, copyfitting. Designing with type: choosing the correct voice, creating emphasis and interest, visual hierarchy, developing and using grids. Theory applied to practical typographic problems, working from concept through presentation. The creative problem solving process.

†220 GRAPHIC DESIGN (4). *Two lecture and six lab hours per week. Prerequisites: None. TA&G 210 strongly recommended. Extra supplies required.* Principles of design, typography, symbolism. Stylized abstracted drawing, trademark, logo, and identity development. Evolution of a design, the graphic problem solving process from concept through presentation. Compiling techniques.

†300 BASIC REPRODUCTION PROCESSES (2). *One lecture and three lab hours per week. Prerequisite: Basic drafting skills.* Introductory survey to processes of graphic reproduction ranging from office convenience duplicating to engineering reprographics, to pre-press skills for commercial technical publications. Lab experience with basic photo offset lithography.

†310 VISUALIZATION TECHNIQUES IN INDUSTRIAL DESIGN (4) *Two lecture and six lab hours per week. Prerequisite: TA&G 202.* Introduction to the design sequence. Execution of concept drawings and models involved in producing an industrial design. Laboratory experience in idea interpretation and finished presentation drawings.

†351 OFFSET PRODUCTION TECHNIQUES I (2). *One lecture and three lab hours per week. Extra supplies required.* Designing multi-color original camera-ready art work, including line and continuous tone copy, and reproducing the artwork on an offset press.

†352 OFFSET PRODUCTION TECHNIQUES II (4). *Two lecture and six lab hours per week. Prerequisites: TA/G. 351. Extra supplies required.* Students learn and perform each skill in the production sequence for the printing of an original booklet, from concept through bindery

†400 ADVANCED PROJECT (1). *Three lab hours per week. Prerequisites: Completion of three semesters of TA&G curriculum.* Students will initiate, develop and complete substantial individual projects in consultation and under the direction of the instructor. Emphasis on development of a marketable portfolio.

†641 COOPERATIVE EDUCATION (1-4) (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")

†680-689 SELECTED TOPICS IN TECHNICAL ART/GRAPHICS (1-3). *Hours by arrangement.* Selected topics in Technical Art/Graphics not covered by regular catalog offerings. Course content and unit credit to be determined by the Fine and Performing Arts Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.

†690 SPECIAL PROJECTS (1-2). *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)

715 GRAPHIC ARTS FOR BUSINESS (1.5). *Three lecture hours per week for eight weeks.* A study of the concepts needed by business persons to communicate with graphic arts professionals. Topics covered show the graphic arts process, from concept to printed material; lettering, typography, photography, illustration, color separation, plate making, paper, printing and bindery operations.

880-889 SELECTED TOPICS IN TECHNICAL ART/GRAPHICS (1-3). *Hours by arrangement.* Nontransferable course. See TA&G 680-689 for general course description and class schedule for specific course description.

Welding Technology

(Also see Machine Tool Technology and Manufacturing and Industrial Technology)

- † **110 ELEMENTARY WELDING THEORY I (4).** *Four lecture hours per week. Prerequisite: Concurrent enrollment in Weld. 111.* Introduction to gas welding of ferrous and non-ferrous metals, brazing and soldering. Instruction on the theory of flamecutting, nondestructive testing, introduction to metallurgy, and blueprint reading for welding. Extra supplies required.
- † **111 ELEMENTARY WELDING PRACTICE I (3).** *Nine lab hours per week. Prerequisite: Concurrent enrollment in Weld. 110.* Practical experience in gas and conventional arc welding of ferrous metals, brazing and soldering. Extra supplies may be required.
- † **120 ELEMENTARY WELDING THEORY II (4).** *Four lecture hours per week. Prerequisite: Weld. 110/111 and concurrent enrollment in Weld. 121.* Introduction to conventional arc welding of steel, stainless steel and TIG (GTAW) welding of aluminum. Study of metallurgy and blueprint reading for welders. Extra supplies required.
- † **121 ELEMENTARY WELDING PRACTICE II (3).** *Nine lab hours per week. Prerequisite: Weld. 110/111.* Advanced experience in conventional arc welding of steel in the flat, vertical and overhead positions. Introduction to manual TIG (GTAW) welding of aluminum. Inspection of welded assemblies. Extra supplies may be required.
- † **210 ADVANCED WELDING THEORY I (4).** *Four lecture hours per week. Prerequisites: Weld. 110/111 and 120/121; Draf. 120; Manu 101 and 200; Manu 100 or Physics 100, all with grade C or better; and concurrent enrollment in Weld. 211.* TIG (GTAW), MIG (GMAW) welding with all emphasis on carbon steel, alloy steel, and stainless steel. Advanced problems in all phases of welding. Study in the theory of metallurgy and heat treating as it applies to welding technology. Extra supplies required.
- † **211 ADVANCED WELDING PRACTICE I (5).** *Fifteen lab hours per week. Prerequisite: Weld. 111 and 121, concurrent enrollment in Weld. 210.* Practical experience in TIG (GTAW), MIG (GMAW), and low hydrogen arc welding with emphasis on steel, stainless steel and aluminum. Extra supplies may be required.
- † **220 ADVANCED WELDING THEORY II (4).** *Four lecture hours per week. Prerequisite: Weld. 210 and concurrent enrollment in Weld. 221.* Theory of MIG (GMAW) welding, pulsed MIG (GMAW) and TIG (GTAW) welding, electron beam welding, sub-arc welding, electro-slag/gas welding, pipe welding study, of the A.W.S. Structural Code D1.1 and A.S.M.E. Boiler Code and Pressure Vessel Code Section IX. Study of the fundamentals of robotics, nondestructive testing and welding symbols as they apply to blueprints. Extra supplies required.
- † **221 ADVANCED WELDING PRACTICE II (5).** *Fifteen lab hours per week. Prerequisite: Weld. 211.* Practical experience in the welding of exotic metals, flame spraying, pulsed TIG (GTAW), pipe and MIG (GMAW) welding. Practical experience in job estimation and production welding techniques as well as maintenance welding techniques. Instruction in the application of manipulative skills required in metal fabrication processes: hand and power shearing, punching, forming, mechanical fastening and sheet metal layout. Extra supplies required.
- † **250 FUNDAMENTALS OF NON-DESTRUCTIVE TESTING (2).** *Two lecture hours per week.* An introductory course in nondestructive testing designed to assist the student in the study of factors in selecting an NDT method; cost considerations, limitations, personal requirements.
- † **300 WELDING FOR TECHNOLOGY (2).** *One lecture and one three-hour lab per week. Prerequisite: None.* A related course of instruction designed to assist the student who is not a welding major in understanding the theories of oxyacetylene welding, bronze brazing, conventional shielded metal arc, low hydrogen shielded metal arc, resistance welding and silver brazing with emphasis on associated equipment and supplies. (Extra supplies may be required.)
- † **641 COOPERATIVE EDUCATION (1-4).** (Grade option.) Work experience in a field related to a career goal, supplemented by individual counseling from an instructor-coordinator. (See Index: "Cooperative Education.")
- † **680-689 SELECTED TOPICS IN WELDING TECHNOLOGY (1-3).** *Hours by arrangement.* Selected topics in Welding Technology not covered by regular catalog offerings. Course content and unit credit to be determined by the Technology and Applied Sciences Division in relation to community-student need and/or available staff. May be offered as a seminar, lecture or lecture/laboratory class.
- † **690 SPECIAL PROJECTS (1-2).** *Hours by arrangement. Prerequisite: 3.0 GPA in subject field.* Independent study in a specific field or topic, directed by an instructor and supervised by the Division Director. Students are eligible to request approval of a special project only after successfully completing at least two college-level courses in the subject field. (Note: Students normally may receive credit for only one special project per semester.)
- 700 TIG WELDING TECHNOLOGY (4).** *Two lecture and six lab hours per week.* Practical experience in welding of aluminum, steel, and stainless steel. The types of weldments made are corner, fillet and butt. Study of TIG (GTAW) welding aluminum, steel and stainless steel, basic metallurgy and welding symbols as they apply to blueprints. Extra supplies required.
- 880-889 SELECTED TOPICS IN WELDING TECHNOLOGY (1-3).** *Hours by arrangement.* Nontransferable course. See Weld. 680-689 for general course description and class schedule for specific course description.

114 *other educational opportunities at san mateo county community colleges*

College of San Mateo is part of the San Mateo County Community College District, which also operates Cañada College in Redwood City and Skyline College in San Bruno. In addition to offering comprehensive general education, vocational, transfer and remedial programs, Cañada College and Skyline College offer a number of special programs not available at College of San Mateo. Following is a list of these special programs:

CAÑADA COLLEGE

Programs

Drama
Early Childhood Education
Home Economics/Fashion Design
Italian
Microcomputer Technician
Ophthalmic Dispensing
Paralegal
Radiologic Technology
Tourism

Athletics

Men's Basketball
Men's Golf
Men's Tennis

CAÑADA COLLEGE

4200 Farm Hill Boulevard
Redwood City, CA 94061
(415) 364-1212 (day)
(415) 364-0262 (evening)

SKYLINE COLLEGE

Programs

Automotive Mechanic Technology
Automotive Apprenticeship Program
Emergency Medical Technology — I
General Studies
Home Economics
Hotel/Motel Management
Italian
National Executive Housekeeper
Certificate
Paralegal
Recreation Education
Respiratory Therapy
Tagalog
Telecommunications Technology

Athletics

Men's Basketball
Men's Soccer
Men's Wrestling
Women's Volleyball

SKYLINE COLLEGE

3300 College Drive
San Bruno, CA 94066
(415) 355-7000 (day)
(415) 355-6580 (evening)

President

Lois A. Callahan

Vice President, Instruction

Jared B. Sharon

Vice President, Student Services

To be announced

ACADEMIC DIVISIONS

Director, Business

Lora B. Todesco

Director, Creative Arts

Leo N. Bardes

Director, Industry Relations

Sandra L. Mellor

Director, Language Arts

Larry R. Williams

Director, Mathematics and Science

Ardash Ozsogomonyan

Director, Physical Education/Athletics

Gary M. Dilley

Director, Social Science

Michael J. Clemens

Acting Director, Technology

George E. Bramlett

STUDENT SERVICES

**Director of Admissions
and Records**

John F. Mullen

**Director of Counseling/
Advising & Matriculation**

Steven N. Morehouse

**Director of Special Programs
and Services**

To be announced

LEARNING RESOURCES

Director

To be announced

OPERATIONS

Director

Nancy Morrissette

(Date of original appointment follows name.)

Acena, Albert A. (1966)

Professor, History
B.A., Seattle University
M.A., Ph.D., University of Washington

Ambrose, Rickey (1985)

Assistant Professor,
Business Administration
B.A., Western Kentucky
University
M.B.A., Golden Gate University

Anderson, Robert D. (1959)

Professor, Physics
A.B., University of Calif., Berkeley
M.S., Purdue University

Angier, Jeanne (1965)

Professor, English
B.A., M.A., Washington University,
St. Louis

Arnold, Marlene C. (1965)

Professor, Nursing
B.S., College of St.
Scholastica
M.S., University of Calif.,
San Francisco

Atkins, Gregg T. (1975)

Coordinator, Library Services
A.A., College of San Mateo
B.A., M.L.S., University of
California, Berkeley

Avakian, John S. (1980)

Professor, Electronics
B.A., M.A., California State Univ.,
Los Angeles

Banghart, Scott B. (1986)

Assistant Professor, Aeronautics
A.A., Santa Rosa Junior College
A.A., Shasta Community College
B.A., Calif. State University,
Chico

Bardes, Leo N. (1965)

Director, Creative Arts
Division
B.A., M.A., San Francisco State
University

Beaty, Donald E. (1967)

Professor, Physics
B.A., M.A., Whittier College
M.A., Colorado College

Bell, James K. (1963)

Professor, English
B.A., University of Calif., Santa
Barbara
M.A., University of Calif., Berkeley

Bennett, Robert (1967)

Counselor
B.S., Montana State
M.A., Eastern Montana State
Ed.D., University of California
Berkeley

Berensmeier, Barbara Jean (1956)

Professor, Physical Education
A.B., San Francisco State
University

Berry, Daniel A. (1958)

Professor,
Business Administration
B.S., Armstrong College
A.B., M.A., University of Calif.,
Berkeley

Berry, Fredrick J. (1968)

Professor, Music
B.M., M.M., Southern Illinois
University

Bitton, Lou S. (1983)

Assistant Professor, Electronics

Black, Janet (1988)

Assistant Professor, Art
B.S., M.S. Miami University
M.A., Ohio State University
Ph.D., Boston University

Bowman, Don (1981)

Professor, Interior Design
B.A., M.A., San Jose State
University

Bramlett, George E. (1969)

Professor, Electronics, Counselor
B.A., Calif. State Univ., Fresno
M.A., San Jose State University

Brannock, Patricia A. (1983)

Professor, Business
B.A., M.A., San Francisco State
University

Brixen, Roy E. (1980)

Professor, Electronics
B.A., M.A., San Jose State
University

Brown, Kathryn (1977)

Counselor
A.A., College of San Mateo
B.A., San Francisco State
University
M.S., San Diego State University

Brusin, Michael J. (1964)

Professor, History, Economics
B.A., M.A., San Jose State
University

Bucher, Michael C. (1969)

Professor, Biology
B.A., M.A., University of
California, Los Angeles

Burdash, Elizabeth A. (1965)

Professor, Psychology
B.A., Boston University
M.S., M.I.T.

Burke, Michael C. (1976)

Professor, Mathematics
B.A., University of California,
Santa Barbara
M.A., Stanford University
M.A., University of Oregon

Callahan, Lois A. (1968)

President
B.S., Southwest Missouri State
University
M.A., California State University,
Chico
Ed.D., University of Southern
California

Cameron, D. Bruce (1968)

Professor, English
A.A., Santa Rosa Junior College
B.A., Hunter College
M.A., Columbia University

Camps, Albert (1967)

Professor, Electronics
A.A., City College of San Francisco

Candamil, Blanca M. (1988)

Assistant Professor, Spanish
B.A., San Francisco State
University
M.A., University of Calif.,
Berkeley

Castillo, Richard P. (1969)

Professor, Spanish
B.A., University of Calif., Berkeley
M.A., Middlebury College,
Vermont

Cate, Donald F. (1964)

Professor, Political Science
B.A., Pacific University
M.A., Oregon State University
Ph.D., Stanford University

Chaw, Gladys (1973)

Librarian
A.A., City College of San Francisco
B.A., Calif. State University,
Sacramento
M.L.S., University of California,
Berkeley

Chowenhill, Dean F. (1967)

Professor, Drafting, Counselor
A.A., Los Angeles Harbor College
B.A., M.A., San Jose State
University

Chriss, Michael (1966)

Professor, Astronomy,
Humanities,
Honors Program Coordinator
B.S., M.S., University of Arizona

Chroman, Peter (1969)

Professor, Sociology,
Anthropology
A.B., University of Illinois
M.A., San Francisco State
University

Claire, Michael E. (1988)

Assistant Professor,
Business
B.S., M.B.A., California State
University, Hayward

- Clarke, Rosalee** (1980)
Associate Professor,
Mathematics
A.B., Stanford University
M.S., San Jose State University
- Clay, Michael E.** (1983)
Associate Professor,
Chemistry
B.A., University of West
Virginia
Ph.D., Arizona State
University
- Clemens, Michael J.** (1967)
Director,
Social Science Division
A.B., M.A., Columbia University
- Cons, Jean M.** (1976)
Professor, Anatomy,
Physiology
B.A., San Francisco State
University
M.A., Ph.D., University of
California, San Francisco
- Cooke, Stuart T.** (1964)
Professor, History,
Humanities
A.B., Lafayette College
M.A., University of Pennsylvania
Ph.D., University of Denver
- Cooney, Steven D.** (1988)
Assistant Professor,
Aeronautics
A.A., Shasta College
B.A., San Francisco State
University
- Crawford, Douglas B.** (1960)
Professor, Mathematics,
Counselor
A.B., A.M., Stanford University
- Crawford, Zelte** (1969)
Professor, Ethnic Studies
B.S., M.A., Western Michigan
University
Ph.D., Stanford University
- Cron, John A.** (1968)
Professor, Business
A.B., M.A., San Francisco State
University
- Cullen, James A.** (1985)
Associate Professor,
Manufacturing and
Industrial Technology
- Curren, Terence B.** (1962)
Professor, Zoology,
Physical Anthropology
B.A., University of Calif., Berkeley
M.A., San Francisco State
University
- Datson, Brad** (1983)
Coordinator, Apprenticeship
Related Training Instruction
B.A., Sonoma State University
- Davis, Gregory** (1966)
Professor, Political
Science, Humanities
A.B., A.M., Stanford University
- Davis, W. Lloyd** (1981)
Professor, Mathematics
B.A., Harvard College
M.S., Stanford University
- De Freitas, Louis** (1966)
Professor, Welding
B.V.E., M.A., San Francisco State
University
- De Gregorio, Michael L.** (1957)
Professor, Chemistry, Physics
A.B., A.M., San Francisco State
University
- Denney, Clifford O.** (1975)
Professor, Chemistry
B.S., Portland State University
M.Ed., M.S., Ph.D., Oregon State
University
- Dickey, William J.** (1966)
Professor,
Physical Education/Athletics
B.S., Utah State
M.A., St. Mary's
- Dilley, Gary** (1988)
Director, Physical
Education/Athletics
B.A., University of California,
Santa Barbara
M.P.A., College of Notre Dame
- Diskin, Thomas R.** (1983)
Professor, Electronics
B.S., California Polytechnic State
University, San Luis Obispo
M.S., Oregon State University
- Donner, Richard C.** (1963)
Professor, Physical Education
B.A., M.A., San Jose State
- Dorsett, Darrel** (1984)
Associate Professor, Business
B.S., Illinois State University
M.B.A., College of Notre Dame
- DuRant-Papp, Patricia** (1981)
Associate Professor,
Engineering
B.S., Georgia Institute of Technology
M.S., Arizona State University
- Estes, Susan J.** (1988)
Assistant Professor, Speech
A.B., Monmouth College
M.A., Ph.D., University of Missouri
- Fark, Roland H.** (1969)
Professor, Ecology; Marine
Natural History, Counselor
B.A., B.S., M.A., Bowling Green
State University
- Faure, Emile L.** (1970)
Professor, Mathematics
B.A., San Diego State University
M.A., Claremont Graduate School
- Fiedler, John C.** (1975)
Professor, English, Counselor
A.B., Kansas State Teachers
College
M.A., University of Missouri
Ph.D., University of
California, Berkeley
- Fisher, Anita** (1969)
Professor, Psychology
B.A., University of Southern Calif.
Ph.D., Stanford University
- Fitzgerald, Maurice J.** (1964)
Professor, English
B.S., University of San Francisco
A.M., Stanford University
Ed.D., University of Southern
California
- Frasseti, Gerald J.** (1967)
Professor, English,
Foreign Student Advisor
B.A., St. Mary's College
M.A., San Francisco State
University
- Freeman, Ann** (1985)
Associate Professor, English
B.A., Smith College
M.A., University of Wisconsin
Ph.D., University of California,
Berkeley
- Gattmann, Eric** (1964)
Professor, Education,
Emeritus Institute
A.B., University of Calif., Berkeley
M.A., San Francisco State
University
- Garcia, Modesta** (1987)
Counselor
B.A., Santa Clara University
Ed. M., Harvard University
- Gershenson, Bernard M.** (1984)
Associate Professor, English
A.B., University of Illinois
M.A., University of Kentucky
M.A., San Francisco State
University
- Gibson, Ellen Ross** (1970)
Professor, Photography, Art
B.F.A., Virginia Commonwealth
University
M.A., San Francisco State
University

- Giniere, Ann** (1981)
Associate Professor,
Cosmetology
- Glen, William** (1957)
Professor, Geology,
Paleontology, Counselor
B.S., Brooklyn College
M.A., University of Calif.,
Berkeley
Ph.D., Union Graduate School
- Gomes, Lyle** (1984)
Associate Professor, Art,
Photography
B.A., M.A., San Francisco State
University
- Gonzales, Andres A.** (1987)
Associate Professor, English
B.A., California State University,
Long Beach
B.A., California State University,
Dominguez Hills
M.A., Middlebury College
M.A., University of Chicago
M.Ed., University of Massachusetts
- Graham, Alexander** (1966)
Professor, Horticulture
Scottish Diploma Horticulture,
West Scotland, College of
Agriculture
Diploma Horticulture, Royal
Botanic Garden, Edinburgh,
Scotland
National Diploma Horticulture,
Royal Horticulture Society
- Griffiths, William S.** (1982)
Professor, Computer &
Information Science
B.A., University of Calif., Los Angeles
M.A., University of Calif., Irvine
- Gustavson, Charles F.** (1966)
Professor, Music
A.B., M.A., San Francisco State
University
- Halualani, Jennie** (1963)
College Nurse
R.N., St. Francis Hospital School
of Nursing
B.S.N.Ed., St. Mary's College
M.S., University of California,
San Francisco
- Hancock, John C.** (1965)
Professor, Music
A.B., San Francisco State
University
M.A., San Jose State University
- Harris, Richard V.** (1965)
Professor,
Physical Education
A.B., M.A., Humboldt State
College
- Harrison, Kenneth W.** (1969)
Professor, Music
B.M., University of Southern Calif.
M.A., San Francisco State
College
- Hasson, Robert L.** (1984)
Associate Professor, Mathematics
B.A., University of California,
Berkeley
M.S., Stanford University
- Heyeck, Robin R.** (1965)
Professor, English
A.B., A.M., Stanford University
- Hills, Dorothy** (1968)
Coordinator, Child Care Center
B.S., University of Oregon
M.A., San Francisco State
University
- Hogan, John H.** (1981)
Associate Professor,
Adaptive Physical Education
B.S., M.A., San Jose State
University
- Howe, Robert S.** (1965)
Professor, Career & Life
Planning, Counselor
A.B., San Jose State University
A.M., Stanford University
- Innis, James E.** (1967)
Professor, Biology,
Health Science
A.B., M.A., University of Northern
Colorado
- Isaacson, Brian** (1980)
Associate Professor,
Aeronautics
- Jackson, James L.** (1959)
Professor, Mathematics
B.A., Beloit College
M.A., University of Calif.
Berkeley
- Janatpour, Mohsen** (1983)
Professor,
Mathematics, Physics
B.A., M.S., San Jose State
University
- Janssen, William A.** (1965)
Professor, Business
A.B., M.A., San Jose State
University
- Jeffers, Mary Lloyd** (1963)
Professor, Political Science
A.B., M.A., Tennessee State Univ.
- Johnson, Joseph R.** (1979)
Associate Professor, Welding
A.S., College of San Mateo
- Joslin, Rex J.** (1964)
Professor, Biology
B.S., Wisconsin State College
M.S., University of Illinois
- Karl, John E., Jr.** (1962)
Professor, Anatomy,
Physiology
B.A., Allegheny College
M.S., University of Kentucky
Ph.D., Louisiana State University
- Kaufmann, Walter M.** (1966)
Professor, Sociology,
Psychology
B.A., J.D., University of Calif.,
Berkeley
M.A., San Francisco State
University
- Kellejian, Robert** (1962)
Professor, Electronics
A.B., M.A., San Francisco State
University
- Keller, Robert M.** (1958)
Professor, Chemistry
A.B., M.A., San Jose State
University
- Kennedy, Kenneth D.** (1967)
Professor, Political Science
A.A., College of San Mateo
B.A., M.A., San Francisco State
University
- Kennedy, Vance A.** (1976)
Professor, Business
A.A., San Jose City College
B.S., M.B.A., San Jose State
University
- Keys, Noel W.** (1966)
Psychological Services
B.S., Denison University
M.A., Duke University
Ph.D., University of North
Carolina
- Kimball, Michael B.** (1968)
Professor, English
B.A., Stanford University
M.A., San Francisco State
University
- Kirk, John R.** (1970)
Professor, Economics
B.A., University of California,
Berkeley
M.A., San Jose State University
- Kirsch, Theodore** (1984)
Professor, Electronics
B.A., San Jose State University
M.A., San Francisco State
University
Ed.D., Oregon State University

Kowerski, Robert C. (1980)
Professor, Chemistry
B.S., Illinois Institute of
Technology
Ph.D., Stanford University

Kroencke, Mikael (1987)
Assistant Professor, Engineering
B.S., M.S., University of
California, Davis

Layman, N. Katie (1986)
Associate Professor, Business
B.S., James Madison University
M.A., San Jose State
University

Leroi, Frank B. (1968)
Professor, Economics
B.A., University of California,
Los Angeles
M.A., San Jose State University

MacDonald, Lorne (1968)
Professor, Electronics
B.S., Pacific State University

Mahood, Marcia (1960)
Professor, Business, Counselor
B.A., M.A., Michigan State
University
M.S., Calif. State Univ., Hayward

Mangan, George A. (1982)
Professor, Broadcasting Arts,
Counselor
A.A., College of San Mateo
B.A., Calif. State Univ., Chico
M.A., Macquarie Univ., Sydney,
Australia

Marks, Jacqueline (1979)
Professor, Business
Administration
A.A., Pensacola Junior College
B.A., Pacific College
M.B.A., Golden Gate University

Markus, Jack (1988)
Assistant Professor,
Aeronautics
A.A. College of San Mateo
B.V.E. San Francisco State

Marshall, R. Galen (1964)
Professor, Music
A.B., M.A., San Francisco State
University

Martinez, Thomas A. (1976)
Professor, Physical Education,
Athletics
B.A., San Francisco State
University
M.A., Azusa Pacific College,
California

McAteer, Jane (1987)
Associate Professor, Nursing
B.S.N., Georgetown University
M.N., University of California,
Los Angeles

McConnell-Tuite, Milla L. (1987)
Associate Professor, English
B.A., M.A., San Francisco State
University

McCracken, Ruth (1980)
Coordinator, Nursing Program
B.S.N., Michigan State University
M.S.N.Ed., Wayne State University

McCue, Mary J. (1955)
Professor, English
B.A., Marygrove College
M.A., University of Michigan

McDonough, Joseph M. (1966)
Professor, Psychology
A.B., Princeton University
M.S., University of Miami
Ph.D., Michigan State University

Mellor, Sandra L. (1974)
Director, Industry Relations
B.A., M.A., San Jose State
University

Monroe, Howard C. (1961)
Professor, Botany,
Marine Biology
B.S., University of Toledo
M.A., University of Calif.,
Los Angeles

Morehouse, Steven N. (1977)
Director, Counseling/Advising
& Matriculation
A.A., College of San Mateo
B.A., San Francisco State
University
M.S., Calif. State Univ., Hayward

Morley, Judy (1987)
Associate Professor, Art
B.A., University of California,
Berkeley
M.F.A., San Jose State
University

Mullen, John F. (1966)
Director of Admissions & Records
B.S., Stanford University
M.A., University of California,
Riverside

Multhaup, Ernest L. (1964)
Professor, Engineering, Counselor
B.S., M.S., University of North
Dakota

Multhaup, Jean B. (1973)
Professor, Dental Assisting
A.A., College of San Mateo
B.V.E., San Jose State
University

Musgrave, Diane W. (1970)
Professor, German
A.B., M.A., Stanford University

Newell, Robert C. (1980)
Professor, Electronics
B.A., B.Ed., M.A., Washington
State University

Noce, John L. (1961)
Professor, Physical Education
A.B., University of Pacific
M.A., San Francisco State
University

Norman, Colette J. (1974)
Librarian
B.A., Southern Univ., Baton Rouge
M.A., San Jose State University

O'Mahony, Rosalie M. (1965)
Professor, Mathematics
B.S., Loyola University
M.S., University of Notre Dame
Ph.D., Univ. of Southern Calif.

Orozco, Adrian (1969)
Coordinator, EOPS/Multicultural
Center, Counselor
S.T.B., St. Alexis College, Rome,
Italy
M.Ed., Loyola University, Chicago

Owen, William H. (1963)
Professor, Manufacturing &
Industrial Technology
A.B., M.A., San Francisco
State University

Owens, Peter H. (1971)
Professor, Chemistry
B.S., Mass. Institute of Technology
M.S., Oregon State University
Ph.D., University of Calif., Berkeley

Ozogomonyan, Ardash (1968)
Director, Math/Science Division
B.S., Robert College, Istanbul
M.S., University of California,
Los Angeles
Ph.D., Univ. of Calif., Berkeley

Paoli, Patricia J. (1979)
Associate Professor, Speech
A.B., University of Calif., Berkeley
M.A., California State University,
Hayward

Paolini, Nancy M. (1988)
Assistant Professor, Reading
B.A., California State University,
Sacramento
M.S.Ed., University of Southern
California

Paresa, Robert F. (1988)
Assistant Professor, Administration
of Justice
B.S., San Jose State University

Petit, Susan Y. (1968)
Professor, English
B.A., Knox College
M.A., Purdue University
M.A., College of Notre Dame

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- Petromilli, James** (1973)
Director, Technology
Division
A.A., College of San Mateo
B.A., M.A., San Francisco State
University
- Pex, Betty C.** (1960)
Professor, English
Ph.B., A.M., University of Chicago
- Phipps, Linda M.** (1985)
Associate Professor, Mathematics
B.A., Barnard College
M.A., Columbia University
- Piserchio, Rosemary** (1973)
Professor, Business, Counselor
B.A., M.A., San Francisco State
University
M.S., California State
University, Hayward
- Polansky, Stephen H.** (1968)
Professor, Political Science
B.A., Princeton University
J.D., Harvard Law School
- Porter, Donald T.** (1963)
Professor, Philosophy,
Humanities
B.S., M.A., University of Calif.,
Berkeley
- Pounds, Robert D.** (1970)
Professor, Physical Education
B.S., University of California,
Los Angeles
- Price, Joe A.** (1970)
Professor, Art
B.S., Northwestern University
M.A., Stanford University
- Prindle, Philip G.** (1958)
Professor, Speech, Communication
B.A., Concordia College,
Minnesota
M.A., Washington State University
Ph.D., Stanford University
- Psomas, Merle Cutler** (1981)
Associate Professor, English
B.A., San Francisco State
University
M.A., San Francisco State
University
- Pumphrey, Jean** (1967)
Professor, English
B.A., Denison University
M.A., San Francisco State
University
- Ramsey, Carolyn Ogletree** (1974)
Professor, Career & Life,
Planning, Counselor
B.A., M.S., San Francisco State
University
- Rategan, Edward H.** (1968)
Professor, Computer &
Information Science
B.A., J.D., Marquette University
- Rawlings, Betty R.** (1973)
Professor, Cosmetology
- Reynolds, Roberta M.** (1985)
Associate Professor, English
A.A., College of San Mateo
B.A., College of Notre Dame
M.A., D.A., Ph.D., University of
Oregon
- Richmond, Kern** (1955)
Professor, Political Science,
Counselor
A.B., M.A., University of Calif.,
Berkeley
- Roach, James** (1970)
Professor, Psychology
B.A., M.A., San Francisco State
University
- Robinson, David G.** (1985)
Associate Professor, Mathematics
B.S., M.S., San Jose State
University
- Rock, Jo Ann C.** (1964)
Professor, Cooperative
Education
B.S., Pacific University
M.A., San Francisco State
University
- Rose, Jacquelyn** (1977)
College Specialist
A.A., College of San Mateo
B.A., San Francisco State
University
- Ross, Hugh** (1961)
Professor, Accounting
B.A., M.A., University of Virginia
Ph.D., Stanford University
- Rubler, Selma** (1964)
Professor, Nursing
R.N., Beth Israel Hospital
B.S., M.S., University of Calif.,
San Francisco
- Rundberg, William B.** (1967)
Professor, Mathematics
B.A., San Jose State University
M.A., Bowdoin College
- Rush, Robert D.** (1969)
Professor, Physical Education
B.A., M.A., San Jose State
University
- Schoenstein, Edward G.** (1967)
Professor, Technical Art/
Graphics
B.A., M.A., California State
University, Chico
- Scholer, Linda K.** (1984)
Associate Professor, English
B.A., North Central College
M.Ed., University of Illinois
- Schwartz, Edwin A.** (1957)
Professor, Psychology
B.A., New York University
M.A., New Mexico Highlands
University
- Searle, John B.** (1973)
Professor, Chemistry, Biology
B.S., Ph.D., Bristol University
- Seubert, Edwin A.** (1980)
Associate Professor, Technical
Art/Graphics
A.A., College of San Mateo
- Sharon, Jared B.** (1986)
Vice President, Instruction
B.S., University of Richmond
M.S., Ph.D., University of
Southern California
- Silva, Caroline R.** (1962)
Professor, Physical Education
A.B., M.A., San Francisco State
University
- Singh, Balbir** (1964)
Professor, Mathematics
B.S., St. John's College, Agra
University, India
M.A., Stanford University
Ph.D., University of Southern
California
- Smith, Elizabeth M.** (1988)
Assistant Professor, Nursing
B.S.N., University of Missouri
M.S.N., Yale University
- Smith, Robert W.** (1965)
Professor, Mathematics, Engineering
Humanities, Architecture
B.C.E., Clarkston College of
Technology
M.E., University of Calif., Berkeley
- Sonner, Grace Y.** (1970)
Professor, Fashion Merchandising,
Counselor
B.A., San Jose University
M.S., Texas Woman's University
- Stack, Dennis M.** (1968)
Professor, Drafting
B.S., Calif. State Polytechnic
University
M.A., San Jose State University
- Statler, Richard G.** (1972)
Professor, Physical Education,
Health Science
B.S., M.S., California State
University, Hayward

Stock, Nancy J. (1974)
Professor, Cosmetology
B.S., University of San Francisco

Stocker, Angela R. (1964)
Professor, Dance, Physical
Education
B.A., Miami University
M.A., San Francisco State
University

Stringari, Lawrence T. (1969)
Psychological Services
B.A., M.A., San Francisco State
University

Svanevik, Michael (1969)
Professor, History
B.S., M.A., University of
San Francisco

Tarleton, Leah (1977)
College Nurse
B.S., University of Iowa
M.A., San Francisco State
University

Thur, Jack (1981)
Professor, Physical Education
B.S., Michigan State University
M.A., Azusa Pacific College

Todesco, Lora B. (1974)
Director, Business Division
B.A., San Jose State University
M.B.A., San Francisco State
University

Tollefson, Patricia A. (1984)
Associate Professor, English
B.A., M.A., San Francisco State
University
M.A., University of California,
Davis

Trouse, Ronald R. (1963)
Professor, English
B.A., University of Calif., Berkeley
M.A., San Francisco State
University

Upshaw, D. Aisha (1975)
Counselor
B.S., Central State University
M.Ed., University of Cincinnati

Weintraub, Alan L. (1962)
Professor, Geography
B.S., De Paul University, Ill.
M.S., University of Chicago
Ph.D., Michigan State University

Weissman, Andrew (1984)
Associate Professor,
Manufacturing Technology
A.E.E.T. Heald Institute of
Technology

West, David (1973)
Professor, Sociology
B.A., San Francisco State Univ.
M.S.W., Univ. of California,
Berkeley
M.A., Ph.D., Stanford University

Williams, Agnes (1969)
Professor, Cosmetology

Williams, Larry R. (1969)
Director, Language Arts Division
B.A., Xavier University
M.A., Fordham University
Diplômé de l'Université de Paris

Williamson, Richard A. (1963)
Professor, English, Film
B.A., M.A., San Francisco State
University

Williamson, Stuart (1965)
Professor, Biology
A.B., Harvard University
M.A., San Francisco State
University

Willis, Janice M. (1977)
Professor, Business
B.S., Pennsylvania State University
M.A., San Francisco State
University

Wills, Carol R. T. (1982)
Assistant Professor, Reading
B.A., M.A., San Francisco State
University

Witt, Irving M. (1963)
Professor, Sociology
B.A., Ph.D., University of Calif.,
Berkeley
M.A., University of Chicago

Wittwer, Betty J. (1965)
Professor, Business, Counselor
B.A., M.A., San Jose State
University

Witzel, Elizabeth L. (1966)
Professor, Dental Assisting
A.A., City College of San Francisco
B.A., San Francisco State University

Yoshimura, Yoneo (1978)
Counselor
B.A., M.S., San Francisco
State University

Young, Frank H. (1969)
Professor, Mathematics
A.B., M.A., San Francisco
State University
Ed.D., University of Southern
California

Zempel, William H. (1964)
Professor, Meteorology, Physics
B.A., San Jose State University
M.N.S., Arizona State University

Zimmerman, Paul C. (1967)
Professor, Architecture
B.Arch, M.Arch, University of
California, Berkeley
A.I.A.

Zones, Christe P. (1968)
Professor, Geology
A.B., University of Pennsylvania
M.S., University of Nevada

(Date of retirement follows name)

Roland K. Abercrombie (1963)

Business

Marvin Alexander (1975)

Chairperson, Social Sciences
Division

Alvin A. Alexandre (1988)

English, Journalism

David H. Allende (1987)

Art

Edgar H. Andrews (1987)

History, Humanities

Garlan Andrews (1989)

Music

Marian R. Anenson (1984)

Nursing

George Angerbauer (1984)

Electronics Technology, Counselor

Raymond I. Balsley (1980)

Physical Education

Dr. Rex J. Bartges (1977)

Biology

Paul Beale (1985)

Accounting

John J. Berglund (1984)

Aeronautics

John B. Bestall (1978)

Engineering

Rose Marie P. Beuttler (1989)

French

Ralph H. Bierce (1980)

English

Jeanne Blanchette (1977)

Nursing

George A. Blitz (1989)

Biology, Landscape Design

Dale W. Blust (1987)

Aeronautics

Kenneth E. Blust (1982)

Aeronautics

Carol E. Boyd (1963)

Home Economics

Robert A. Brauns (1979)

Play Production

Leonora Y. Brem (1960)

Health Education

Dr. Allan R. Brown (1989)

Vice President, Student Services

Virginia Burton (1981)

Physical Education

Lorraine Bush (1975)

Cosmetology

Raymonde M. Cadol (1979)

French

Stuart R. Carter (1983)

Physical Education

Jewell Casstevens (1982)

Cosmetology

Amerigo T. Ciani (1975)

Librarian

Fred J. Clark (1974)

Physics

Roger W. C. Clemens (1981)

Life Science

J. Kyle Clinkscales (1981)

Chemistry, Counselor

Harry F. Clinton (1977)

Business

Dr. Adrian Cohn (1986)

English

Dr. Barton Cooper (1985)

Philosophy

Dr. Henry Cordes (1988)

German

Robert N. Coulson (1984)

Machine Tool Technology

Richard L. Crest (1982)

Music

Dr. Dorothy J. Crouch (1983)

Biology

Jack Daniels (1980)

Art, Counselor

Alice W. Danielson (1968)

Home Economics

William R. DeHart (1974)

Technical Illustration

Dr. George S. Dehnel (1987)

Biology, Health Science

Charles M. Devonshire (1983)

Psychology

John B. Dooley (1979)

Librarian

Dr. James S. Edmundson (1988)

French

Dr. Frank M. Fahey (1985)

History

Ward J. Fellows (1980)

Philosophy

Dr. Albert K. Fine (1979)

Technical Drafting

Dell M. Fishback (1972)

Health Education, Counselor

Aline Fountain (1983)

Director of Counseling Services

Wilson P. Fraker (1988)

Business

Herbert W. Free (1978)

Real Estate

Donald V. Galindo (1987)

Art

Dr. Thomas W. George (1984)

Business

Cliff G. Giffin (1986)

Director, Physical Education/
Athletics Division

Dr. John M. Gill (1987)

English

John H. Goehler (1982)

Political Science

William A. Goss (1974)

History, Counselor

Gilbert B. Gossett (1985)

Dean of Instruction

Dr. Karl Grossenbacher (1976)

Biology

Anne M. Grubbs (1974)

Chairperson, Health Occupations
Division

Dr. H. Sanford Gum (1984)

Drafting

Joe C. Hagerty (1983)

Director, Health & Service
Careers Division

Jane E. Hanigan (1984)

English, Re-Entry Program

Dr. Merrill C. Hansen (1980)

Speech

Dr. William Harriman (1983)

English

Edward M. Harris (1985)

Mathematics

Louise B. Hazelton (1981)

English, History

Carol Rhodabarger Heitz (1985)

Career & Personal Development,
Counselor

Mary M. Herman (1989)

Speech Pathologist

Dorothy F. Herrington (1962)

French

- Yolande S. Hilpisch** (1977)
College Nurse
- Woodson F. Hocker** (1972)
Spanish
- Paul C. Holmes** (1987)
English
- Roy H. Holmgren** (1989)
Mathematics
- Dr. Cecilia A. Hopkins** (1986)
Director, Business Division
- Clifford V. Horn** (1976)
Business
- Herbert H. Hudson** (1979)
Physical Education, Counselor
- Margreta S. Husted** (1976)
Chemistry
- James A. Ice** (1974)
Chemistry
- Joeann J. Ingraham** (1986)
Physical Education
- Amy G. Ireson** (1985)
Consumer Arts & Science,
Counselor
- James J. Jacques** (1988)
Physical Education
- Wallace H. Jorgenson** (1988)
Aeronautics
- Dr. William J. Justice** (1975)
Business Administration,
Counselor
- Maureen E. Kennelly** (1984)
Nursing
- Marvin A. Kolber** (1977)
Biology, Zoology
- Edward A. Kusich** (1977)
Engineering, Mathematics
- Eva M. Landmann** (1987)
Nursing
- Claire B. Langston** (1974)
Dental Assisting, Counselor
- Dr. Rudolph M. Lapp** (1983)
History
- Dr. D. Richmond Le Gallais** (1979)
Chemistry
- Walter J. Leach, Jr.** (1985)
Psychology, Sociology
- Anita J. Lehman** (1983)
English
- Ralph W. Likens** (1971)
Data Processing
- Dr. Doris H. Linder** (1989)
History
- Arlys K. Lokken** (1988)
Nursing
- Raymond Lorenzato** (1984)
Art
- Chauncey J. Martin** (1979)
Machine Tool, Welding
Technology
- Jeanette J. Mathers** (1979)
Speech, English
- Virginia A. McMillin** (1984)
Nursing
- Valdemer A. Mendenhall** (1982)
Aeronautics
- Robert E. Michael** (1986)
Business Administration, Counselor
- Douglas B. Montgomery** (1989)
Broadcasting Arts
- Dr. John A. Montgomery** (1977)
Business Administration
- Philip D. Morse** (1981)
Director, Special Services
- Ellentine M. Mullaney** (1979)
English
- Edward C. Mullen** (1987)
English
- Daniel C. Odum** (1989)
Broadcasting Arts
- Robert A. Olson** (1988)
Speech
- Zoia V. Petelin** (1974)
Cosmetology
- Raymond J. Pflug** (1982)
English
- Richard S. Phipps** (1984)
Political Science, Career &
Personal Development, Counselor
- Wilson G. Pinney** (1986)
Director, Language Arts
- Dolores I. Price** (1985)
Physical Education
- Harry W. Prochaska** (1977)
Art
- Theodore L. Rankin** (1987)
Administration of Justice
- Vincent P. Rascon** (1988)
Art
- Dr. David G. Rempel** (1964)
History, Political Science
- Elizabeth K. Rempel** (1977)
Art
- Dr. William L. Roach** (1963)
Psychology
- Fredric A. Roehr** (1968)
Music
- Richard W. Rohrbacher** (1987)
Speech, English, Broadcasting Arts
- Samuel S. Rolph** (1979)
Play Production
- Dr. Rosa I. Sausjord** (1983)
Spanish
- David Savidge** (1983)
English
- Dr. Lloyd O. Saxton** (1987)
Psychology
- Stanley R. Scott** (1988)
Drafting Technology
- Dr. Robert L. Shapiro** (1983)
Electronics Technology
- Dr. Stanley L. Sharp** (1970)
German, English, Speech
- Edmond O. Shinn** (1976)
Guidance, Testing, Counselor
- Dr. Francis A. Smart** (1975)
Business Administration
- Win Smith** (1989)
Coordinator, Media Center
- Lee W. Speer** (1989)
English
- Winifred P. Stetson** (1978)
Business, Counselor
- Mildred H. Stickney** (1968)
Business
- Russell M. Stoker** (1979)
Psychology
- Daniel Sullivan** (1985)
Business
- Ruth R. Teel** (1975)
English
- Allen Tracy** (1982)
Chemistry
- John Turner** (1985)
English
- Carl A. Wagner** (1980)
History, Political Science,
Permanent Resident Immigrant
Student Advisor
- Duane A. Wakeham** (1986)
Art

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John D. Walsh (1979)
Administration of Justice

Edla R. Walter (1959)
Librarian

Herbert R. Warne (1983)
Director of Admissions & Records

Barlow Weaver (1987)
Librarian

Ruth H. Weston (1973)
Assistant Dean of Students

Marjorie M. Wheeler (1974)
Early Childhood Education

David D. White (1980)
English

Gladys L. White (1960)
Business

Myrtle T. Williams (1981)
Cosmetology

Alice P. Wilson (1977)
English

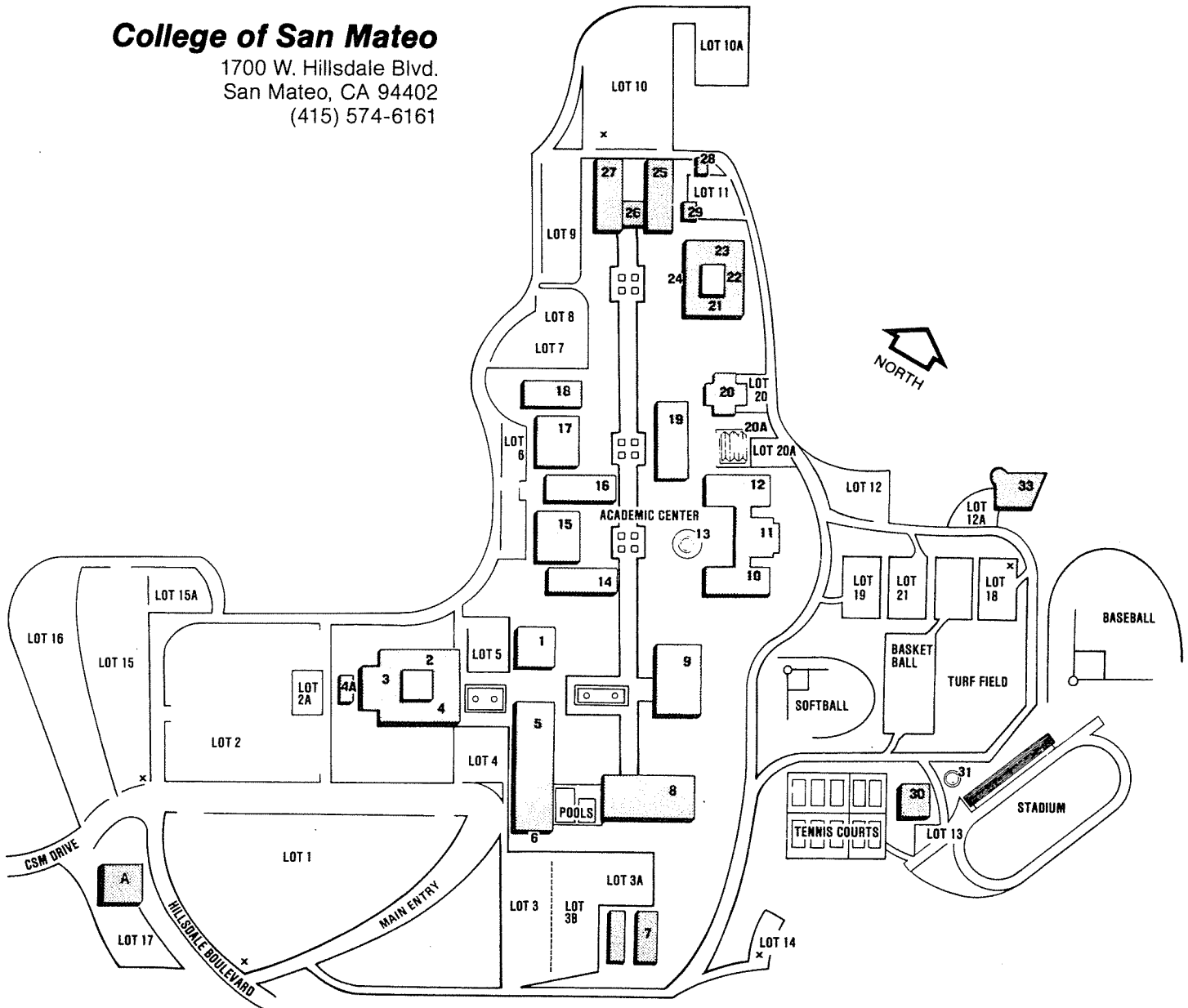
Bernard F. Woods (1979)
Business Administration

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College of San Mateo

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San Mateo, CA 94402
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HANDICAPPED PARKING: By special permit only

VISITOR PARKING: Lot 3

MOTORCYCLE PARKING: Lots 3, 7, 11, 20A

ONE-DAY PERMITS: 75¢ per day – Indicated by x
Lots 1, 10, 14, 15, 18

* Evening Hours Only (Except as indicated on posted signs)

PLEASE NOTE SPECIAL RESTRICTIONS ON PARKING LOT SIGNS.

BLDG.

1. Administration
2. Music
3. Theater
4. Art
- 4A. Ceramics/Sculpture
5. Student Center
Cafeteria
Bookstore
Career Development Center
Cooperative Education
Student Employment
Security
6. Museum
7. Maintenance
8. Gymnasium
9. Library, Media Center, KCSM, KCSM-FM
10. Life Science
11. Science Lecture
12. Physical Science
13. Planetarium
14. South Hall

BLDG.

15. Faculty Offices
16. Central Hall
17. Faculty Offices
18. North Hall
19. Engineering & Electronics
20. EOPS, Multicultural Center
- 20A. Horticulture
21. Cosmetology
22. Dental Assisting
23. Consumer Arts & Sciences, Nursing Lab
24. Locker Rooms
25. Aeronautics
26. Technical Lecture
27. Trades & Industry, Central Duplicating
28. Test Cell
29. Canteen
30. Team House
31. Ticket Booth
33. Lazarus Child Care Center
- A. District Administrative Offices
3401 CSM Drive

128 routes to campus



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