

Annual Program Review Update

Approved 9/2/08 Governing Council (Form Correlated with Student Services '07 PR Template)

This Annual update is due on March 25th of each year that your three year Program review and planning document is not due. Please email a copy of this to you Division dean, the VP of Instruction and the Academic Senate President.

1. What is the name of your Department and/or Division?

Student Services/Health Center

2. List the names of everyone who participated in developing this annual update.

Sharon Bartels, RN FNP, Gloria D'Ambra, Zhan Llusha, MinFeng Xu

3. Based on the elements in your Annual Update Data Sheet (Provided by IRP to your dean) and goals stated in your most recent Program Review, please identify any key successes and challenges.

nic Visits:	1963	<u>Lab:</u>	409
Physicals	72	HIV	53
PAP	41	GC/CHL	91
Prescription Meds.	176	RPR	30
Birth Control	214	HSV	5
Over-the-counter	233	Lipids	32
Γreatment	198	CBC	42
Immunizations	79	TSH	29
TB Tests	135	MET	30
ГВ Tests Follow-up	115	Misc.	97
Blood Pressure Screening	131		
Flu Vaccines	334		
Campus Emergencies	35		
911 Transport	11		
Referred -	189		

3. Accomplishments

Held a very successful Health Fair each semester. Approximately 1800 students and staff attended the fairs. We had to rent a tent each time.

Successfully met the program goals of Project EAGLE. Students were recruited and trained as Peer Educators, for ATOD issues. Several outreach activities were held.

Have been successful in enrolling students in the Family Planning, Access, Care & Treatment (FPACT) program. Since the program was started we have provided free services to 176 students, and have been reimbursed \$8567.75/\$4727.62 pending.

Fiesta de La Salud was held on September 22^{nd} . The event was targeting diabetes in the Latino community.

We are offering Gardasil (HPV) vaccine.

A presentation was given to the parents at the Child Development Center entitled, "Infection Control for Parents".

Free flu shots and cholesterol tests were given at the Health Fairs. Offered free HIV/STD testing during Sexual Responsibility month.

We continue to provide valuable health services to students.

We were chosen to receive a grant from Nuesoft, to implement a computerized office management system. We turned the offer down due to the monetary commitment that would be required after the first three years.

We will be conducting the National Health Assessment Survey, from the American College Health Association. We will be surveying about 400 students. This will give us some valuable information about the health of students, as well as the intricacies of conducting the survey.

Challenges

We continue to be a well kept secret

We are busy giving direct service to students, and do not have the resources necessary to do more campus outreach.

The EAGLE project's Peer Educator program proved that students cannot be retained in this capacity for more than 1 semester. Other incentives are needed, such as a salary or college credit.

The part-time educator did not have enough hours to do more than facilitate the EAGLE project.

We still need to find a system to assist us with data collecting and scheduling.

Turning Point has not yet been put to use. The learning curve on this product is steeper than anticipated.

Measuring SLO's in the clinic environment is very difficult. SLO's are better measured in the classroom and at Health Fairs.

Accommodating disabled students in Health Center.

4. Are you on track for meeting the goals/targets that your program identified in its most recent Program Review? If not, please explain possible reasons why. If needed, update your goal/targets based on these reason. Yes

5. Have you identified any new goals or projects for the program to focus on during this next year? Please explain (grants, stipends, initiatives, etc.)

Similar to #H

Goals/Projects for 2009-2010

Conduct a 3-unit Sexual Health class. The students will learn about: Contraception, STD's, Domestic Violence, Interpersonal Relationships etc. At the end of the class, the students will hold a Sexual Health Fair to share their information with peers.

Have the Health Educator conduct a 3-unit AOD Peer Education & Prevention Strategies class. This will train students on the appropriate AOD issues and then involve them in providing campus outreach and education

Organize and conduct QPR classes for staff, faculty and students. This is a great program to empower each person to intervene if they suspect that someone has thoughts of suicide.

To conduct the National Health Assessment Survey in the spring of 2010. We will need to survey approximately 800 students at that time.

Hope to double schedule the nurses during the high volume hours, Monday-Thursdays.

Participate in the establishment of a Behavioral Intervention Team.

Increase awareness and sensitivity to the needs and challenges of students with mobility issues. Consider having people use a wheelchair for a day.

6. Are there any critical issues you expect to face in the coming year? How will you address those challenges?

Critical Issues:

The Health Center facility and location, does not adequately meet the needs of our students. The Health Center is not ADA compliant. Wheelchairs can only gain access to an exam room if the furniture is rearranged. Our bathroom does not accommodate a wheelchair, and in fact there is not a wheelchair accessible bathroom on this floor.

Privacy and confidentiality are major concerns for students who use the Health Center. The physical limitations of our Health Center make it a constant challenge to protect their privacy. Students have often commented on the lack of space and privacy.

We know that there are an increasing number of students with disabilities (physical and mental) attending our campus. Failure to provide appropriate accommodations for these students is unacceptable.

7. Student Learning Outcome and Assessme	lent Learning Outcome and Assessment focus for this year:		
a. Student services areas	S:		
See attached for 2008-2009			
For 2009-2010, we hope to impact student AOD Peer Education and Prevention stra	t learning through offering of courses: (1) Sexual Health and (tegies.		
Currently, the Health Center is fully fund equipment expenses have had to be covered	D TO REACH PROGRAM ACTION STEPS led by the Student Health Fee. All personnel, supplies and led by that revenue. At some time in the future we may need to educator. At that point we may need to appeal to the general		
Primary faculty contact	Date		
Additional faculty	Date		
Additional faculty	Date		