CSM Program Review, Fall 2018 Submission Cycle: Student Success and Core Program Indicators Academic Years 2015/16 to 2017/18

Division: 4340 – Couns	seling COL	JN					
		Academic Yea	ır	STUDENT SUCCESS	Academic Year		
INDICATOR	15-16 16-17 17-18 INDICATORS	INDICATORS	15-16	16-17	17-18		
Enrollments (Dup. Headcnt)	995	1272	996	Success %	87.2%	86.5%	84.2%
WSCH	1287.8	1413.8	988.8	Retention %	94.5%	95.6%	93.9%
FTES	42.9	47.1	33.0	Withdraw %	5.5%	4.4%	6.1%
LOAD (WSCH/FTEF)*	458.3	451.3	400.9				
Classroom Teaching FTE	:				Ac	ademic Ye	ear
Full-time FTEF	0.1	1.2	1.1	Sections	15-16	16-17	17-18
Adjunct FTEF	0.6	0.2	0.4	Total	34	46	40
Overload FTEF (FT Faculty)	2.2	1.8	1.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	88.2%	87.0%	82.5%
Total FTEF	2.8	3.1	2.5	% Degree Applicable	5.9%	10.9%	7.5%
Percent Full-time	80.3%	94.7%	83.8%	% Basic Skills	0.0%	0.0%	10.0%

Division: 4340 – Counseling COUN												
Successful Course Completion Rates: 2015-16 to 2017-18												
Demographic	Enrollments emographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	317	478	405	31.9	37.6	40.7	92.7	91.4	92.3	4.1	2.9	4.0
Black	26	36	27	2.6	2.8	2.7	84.6	77.8	92.6	3.8	11.1	3.7
Filipino	40	50	30	4.0	3.9	3.0	90.0	94.0	83.3	5.0	4.0	3.3
Hispanic	317	398	313	31.9	31.3	31.4	81.4	80.9	77.0	6.9	5.8	7.3
Native Am	1	1	0	0.1	0.1	0.0	100.0	0.0	-	0.0	0.0	-
Pac Islander	10	19	16	1.0	1.5	1.6	80.0	84.2	75.0	0.0	15.8	6.3
White	197	211	157	19.8	16.6	15.8	86.8	86.7	81.5	5.1	3.8	8.3
Other	56	46	31	5.6	3.6	3.1	85.7	78.3	74.2	12.5	2.2	12.9
Unrecorded	31	33	17	3.1	2.6	1.7	96.8	93.9	64.7	0.0	3.0	11.8
Total	995	1272	996	100	100	100	87.2	86.5	84.2	5.5	4.4	6.1
Gender												
Female	488	596	477	49.0	46.9	47.9	89.3	86.6	84.7	4.7	4.4	5.0
Male	483	641	504	48.5	50.4	50.6	85.1	86.9	83.5	6.2	4.2	7.3
Unrecorded	24	35	15	2.4	2.8	1.5	87.5	77.1	93.3	8.3	8.6	0.0
Total	995	1272	996	100	100	100	87.2	86.5	84.2	5.5	4.4	6.1
Age												
19 or less	592	699	459	59.5	55.0	46.1	86.7	88.0	83.9	5.1	3.6	5.7
20-24	266	378	353	26.7	29.7	35.4	87.6	84.1	82.2	6.0	4.5	7.1
25-29	56	88	89	5.6	6.9	8.9	80.4	87.5	92.1	14.3	3.4	4.5
30-34	28	34	41	2.8	2.7	4.1	96.4	88.2	87.8	0.0	8.8	4.9
35-39	18	25	16	1.8	2.0	1.6	100.0	80.0	93.8	0.0	4.0	0.0
40-49	20	28	23	2.0	2.2	2.3	95.0	78.6	87.0	0.0	17.9	8.7
50+	15	20	15	1.5	1.6	1.5	86.7	90.0	73.3	6.7	10.0	13.3
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	_	-	-	_
Total	995	1272	996	100	100	100	87.2	86.5	84.2	5.5	4.4	6.1
Disability Status												
Has disability	116	166	148	11.7	13.1	14.9	84.5	83.7	83.1	5.2	4.8	7.4
No disability	879	1106	848	88.3	86.9	85.1	87.6	86.9	84.4	5.6	4.3	5.9
First Generation C												
First generation	418	501	367	42.0	39.4	36.8	81.1	83.0	80.9	8.4	6.6	6.5
Not first generation	225	263	197	22.6	20.7	19.8	90.2	86.3	85.8	5.3	3.0	6.6
Income Status												
Low income	305	367	306	30.7	28.9	30.7	82.3	80.4	76.5	5.9	6.5	9.2
Not low income	690	905	690	69.3	71.1	69.3	89.4	89.0	87.7	5.4	3.5	4.8

Division: 4340 – Counseling COUN

INDICATOR	2015	Fall Term 2016	2017	
Enrollments/Dup.Headcount	516	684	555	
WSCH	682.1	710.4	519.9	
FTES	22.7	23.7	17.3	
LOAD (WSCH/FTEF)*	499.1	435.0	389.9	
Success %	86.6%	88.9%	85.4%	
Retention %	95.3%	97.1%	93.5%	
Withdraw %	4.7%	2.9%	6.5%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.6	0.8	
Adjunct FTEF	0.3	0.1	0.1	
Overload FTEF (F-T Faculty)	1.1	0.9	0.4	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.4	1.6	1.3	
Percent Full-time	80.5%	93.9%	92.5%	
Sections				
Total Number of Sections	15	26	22	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	84.6%	77.3%	
% Degree Applicable	0.0%	11.5%	13.6%	
% Basic Skills	0.0%	0.0%	9.1%	

Division: 4340 – Counseling COUN

INDICATOR	2016	Spring Term 2017	2018	
Enrollments/Dup.Headcount	479	588	441	
WSCH	605.8	703.4	468.9	
FTES	20.2	23.4	15.6	
LOAD (WSCH/FTEF)*	419.7	469.0	413.8	
Success %	87.9%	83.7%	82.8%	
Retention %	93.5%	93.9%	94.3%	
Withdraw %	6.5%	6.1%	5.7%	
Classroom Teaching FTEF				
Full-time FTEF	0.1	0.6	0.3	
Adjunct FTEF	0.3	0.1	0.3	
Overload FTEF (F-T Faculty)	1.1	0.8	0.6	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.4	1.5	1.1	
Percent Full-time	80.0%	95.6%	73.5%	
Sections				
Total Number of Sections	19	20	18	
% CTE	0.0%	0.0%	0.0%	
% Transferable	78.9%	90.0%	88.9%	
% Degree Applicable	10.5%	10.0%	0.0%	
% Basic Skills	0.0%	0.0%	11.1%	

Division: 4340 – Counseling COUN

INDICATOR	2015	Summer Term 2016	2017	
Enrollments/Dup.Headcount	80	0	38	
WSCH	131.3	-	114.9	
FTES	4.4	-	3.8	
LOAD (WSCH/FTEF)*	358.1	-	574.3	
Success %	92.5%	-%	94.7%	
Retention %	95.0%	-%	97.4%	
Withdraw %	5.0%	-%	2.6%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	-	0.0	
Adjunct FTEF	0.1	-	0.0	
Overload FTEF (F-T Faculty)	0.3	-	0.2	
Retired FTEF	0.0	-	0.0	
Total FTEF	0.4	-	0.2	
Percent Full-time	81.8%	-%	100.0%	
Sections				
Total Number of Sections	5	-	1	
% CTE	0.0%	-%	0.0%	
% Transferable	100.0%	-%	100.0%	
% Degree Applicable	0.0%	-%	0.0%	
% Basic Skills	0.0%	-%	0.0%	