

**Division: 4418 - Creative Arts/Social Science/Sociology Department**

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	1071	1158	1090	1125	1135	1144
WSCH	3676.4	3866.5	3270	3197.9	2994.7	2791.5
FTEs	122.5	128.9	109	106.6	99.8	93
LOAD (WSCH/FTEF)*	694	744	629	624	591	559
Retention %	79%	82%	83%	84%	86%	88%
Success %	56%	59%	59%	61%	62%	64%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	2.4	2	2	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	2.4	2.3	2.4			
Overload FTEF (F-T Faculty)	0.5	0.9	0.8			
Retired FTEF	0	0	0			
Total FTEF	5.3	5.2	5.2			
Percent Full-time	45%	38%	38%			
Reassigned FTEF	0.2	0.1	0.2			
<b>Number of Sections</b>	28	27	26			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

**Successful Course Completion Rates: 2010-11**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	139	13	97	42	15	70	30	11
Black	61	6	29	32	11	48	52	18
Filipino	93	9	59	34	15	63	37	16
Hispanic	193	18	107	86	40	55	45	21
Native Am	2	0	1	1	1	50	50	50
Pac Islander	59	6	32	27	11	54	46	19
White	310	29	180	130	54	58	42	17
Other	71	7	51	20	9	72	28	13
Multi-Racial	144	13	79	65	30	55	45	21
<b>Total</b>	1072	100	635	437	186	59	41	17
<b>Gender</b>								
Female	535	50	329	206	98	61	39	18
Male	500	47	280	220	83	56	44	17
Unrecorded	37	3	26	11	5	70	30	14
<b>Total</b>	1072	100	635	437	186	59	41	17
<b>Age</b>								
19 or less	466	43	274	192	73	59	41	16
20-24	406	38	234	172	72	58	42	18
25-29	87	8	53	34	21	61	39	24
30-34	31	3	19	12	6	61	39	19
35-39	13	1	9	4	4	69	31	31
40-49	25	2	17	8	3	68	32	12
50+	26	2	16	10	5	62	38	19
Unrecorded	18	2	13	5	2	72	28	11
<b>Total</b>	1072	100	635	437	186	59	41	17

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4418 - Creative Arts/Social Science/Sociology Department**

<b>INDICATOR</b>	<b>2008</b>	<b>Fall Term 2009</b>	<b>2010</b>	<b>DEFINITIONS:</b>
Enrollments/Dup.Headcount	584	633	537	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1964.8	2189.1	1611	
FTES	65.5	73	53.7	
LOAD (WSCH/FTEF)*	614	755	671	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	82%	83%	87%	
Success %	58%	60%	59%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1.2	1	1	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.7	1.5	1	
Overload FTEF (F-T Faculty)	0.3	0.4	0.4	
Retired FTEF	0	0	0	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.2	2.9	2.4	
Percent Full-time	38%	34%	42%	
Reassigned FTEF	0.2	0.1	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
<b>Number of Sections</b>	17	15	12	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	487	525	553	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	1711.6	1677.4	1659	
FTES	57.1	55.9	55.3	
LOAD (WSCH/FTEF)*	815	729	593	
Retention %	76%	80%	78%	
Success %	54%	58%	59%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1.2	1	1	
Adjunct FTEF	0.7	0.8	1.4	
Overload FTEF (F-T Faculty)	0.2	0.5	0.4	
Retired FTEF	0	0	0	
Total FTEF	2.1	2.3	2.8	
Percent Full-time	57%	43%	36%	
Reassigned FTEF	0	0	0.2	
<b>Number of Sections</b>	11	12	14	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	200	192	176	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	625.83	554.59	507.93	
FTES	20.9	18.5	16.9	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	695	555	508	
Retention %	90%	94%	95%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	79%	80%	85%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.4	0.4	0.4	
Overload FTEF (F-T Faculty)	0.5	0.6	0.6	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.9	1	1	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.1	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	5	5	5	
% Vocational Education	0%	0%	0%	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.