DEFINITIONS:

Division: 4418 - Creative Arts/Social Science/Sociology Department

		Academic Year				Projections	
INDICATOR	2006-07	2007-08	2008-09		2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	934	954	1071	_	1123	1192	1260
WSCH	3075.9	3231.9	3676.4		3928.57	4228.82	4529.07
FTES	102.5	107.7	122.5		131	141	151
LOAD (WSCH/FTEF)*	546	557	694		747	820	894
Retention %	85%	81%	79%		76%	73%	70%
Success %	61%	59%	56%		54%	52%	50%
Classroom Teaching FTEF							
Full-time FTEF	2	2	2.4		Projection Methodology		
Adjunct FTEF	2.53	2.6	2.4	1 -			
Overload FTEF (F-T Faculty)	0.7	8.0	0.5			ions based upon	
Retired FTEF	0.4	0.4	0			nple linear regres	
Total FTEF	5.63	5.8	5.3		target.	<u>ΓΕ</u> : Not intended	as a goal or
Percent Full-time	36%	34%	45%		target.		
Reassigned FTEF	0	0.2	0				
Number of Sections	30	30	28		Notes: Aca	idemic Year = Fall -	+ Spring only.
% Vocational Education	0%	0%	0%				
% Transferable	100%	100%	100%	L			
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2008-09

Demographic				Non-		%	% Non-	%
Variable	Count	Col%	Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity								
Asian	124	12	79	45	24	64	36	19
Black	71	7	35	36	10	49	51	14
Filipino	120	11	64	56	27	53	47	23
Hispanic	243	23	124	119	58	51	49	24
Native Am	8	1	2	6	3	25	75	38
Pac	48	5	20	28	12	42	58	25
Islander								
White	300	29	182	118	59	61	39	20
Other	133	13	83	50	22	62	38	17
Unrecorded	0	0	0	0	0	0	0	0
Total	1047	100	589	458	215	56	44	21
Gender								
Female	637	61	369	268	134	58	42	21
Male	372	36	198	174	73	53	47	20
Unrecorded	38	4	22	16	8	58	42	21
Total	1047	100	589	458	215	56	44	21
Age								
19 or less	413	39	202	211	94	49	51	23
20-24	376	36	216	160	72	57	43	19
25-29	85	8	55	30	16	65	35	19
30-34	49	5	28	21	16	57	43	33
35-39	30	3	23	7	3	77	23	10
40-49	48	5	32	16	7	67	33	15
50+	23	2	20	3	2	87	13	9
Unrecorded	23	2	13	10	5	57	43	22
Total	1047	100	589	458	215	56	44	21

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Sociology Department

Division: 4418 - Creative Arts/Socia		Fall Term		DEFINITIONS:
INDICATOR	2006	2007	2008	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	530	510	584	Sum of end-of-term enrollments.
WSCH	1863.9	1699.9	1964.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	62.1	56.7	65.5	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	595	515	614	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	87%	80%	82%	NC, I, at end-of-term. (Only excludes W's.)
Success %	62%	57%	58%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1	1	1.2	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.53	1.6	1.7	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.4	0.5	0.3	the course.
Retired FTEF	0.2	0.2	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	3.13	3.3	3.2	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	32%	30%	38%	WSCH/FTEF.
Reassigned FTEF	0	0.2	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	17	17	17	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Sociology Department

INDICATOR	2027	Spring Term	2000	DEFINITIONS:	
INDICATOR	2007	2008	2009	Enrollments/Dup.Headcount:	
Enrollments/Dup. Headcount	404	444	487	Sum of end-of-term enrollments. WSCH:	
WSCH	1212	1532	1711.6	"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	40.4	51.1	57.1	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	485	613	815	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	83%	82%	76%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	59%	59%	54%	Success%: The percentage of enrollments with a grade of A, B, C, CR at	
Classroom Teaching FTEF				end-of-term.	
Full-time FTEF	1	1	1.2	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	1	1	0.7	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0.3	0.3	0.2	the course.	
Retired FTEF	0.2	0.2	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	2.5	2.5	2.1	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	40%	40%	57%	WSCH/FTEF.	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	13	13	11	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%	Dominion to be supplied.	
% Transferable	100%	100%	100%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

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	Summer Term			DEFINITIONS:	
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:	
Enrollments/Dup.Headcount	172	172	200	Sum of end-of-term enrollments.	
WSCH	517.97	537.55	625.83	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	17.3	17.9	20.9	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	576	597	695	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	93%	92%	90%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	72%	81%	78%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0.2	0.8	0.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0.5	0.1	0.5	the course.	
Retired FTEF	0.2	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	0.9	0.9	0.9	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:	
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	5	5	5	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%		
% Transferable	100%	100%	100%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.