

Division: 4418 - Creative Arts/Social Science/Social Science Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	458	486	478	494	504	514			
WSCH	1446.25	1557.7	1555.92	1629.63	1684.46	1739.3			
FTEs	48.2	51.9	51.9	54.3	56.1	58			
LOAD (WSCH/FTEF)*	368	408	499	556	622	688			
Retention %	93%	93%	89%	88%	86%	84%			
Success %	80%	79%	73%	71%	68%	64%			
Classroom Teaching FTEF									
Full-time FTEF	0	0.31	0.52	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	3.73	3.51	2.6						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0.2	0	0						
Total FTEF	3.93	3.82	3.12						
Percent Full-time	0%	8%	17%						
Reassigned FTEF	0.2	0.31	0.87						
Number of Sections									
% Vocational Education	32%	33%	27%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	68%	67%	73%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	12	3	9	3	1	75	25	8
Black	65	14	38	27	3	58	42	5
Filipino	11	2	8	3	2	73	27	18
Hispanic	101	21	78	23	5	77	23	5
Native Am	2	0	2	0	0	100	0	0
Pac Islander	4	1	2	2	0	50	50	0
White	219	47	165	54	34	75	25	16
Other	19	4	11	8	5	58	42	26
Multi-Racial	37	8	31	6	1	84	16	3
Total	470	100	344	126	51	73	27	11
Gender								
Female	266	57	215	51	22	81	19	8
Male	197	42	124	73	28	63	37	14
Unrecorded	7	1	5	2	1	71	29	14
Total	470	100	344	126	51	73	27	11
Age								
19 or less	37	8	28	9	4	76	24	11
20-24	79	17	55	24	12	70	30	15
25-29	47	10	37	10	3	79	21	6
30-34	37	8	31	6	4	84	16	11
35-39	48	10	31	17	8	65	35	17
40-49	97	21	74	23	3	76	24	3
50+	122	26	86	36	16	70	30	13
Unrecorded	3	1	2	1	1	67	33	33
Total	470	100	344	126	51	73	27	11

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	188	231	227	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	650.71	777.7	735.08	
FTES	21.7	25.9	24.5	
LOAD (WSCH/FTEF)*	375	385	487	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	92%	94%	90%	
Success %	81%	79%	74%	
Classroom Teaching FTEF				
Full-time FTEF	0	0.31	0.31	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.73	1.71	1.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.73	2.02	1.51	
Percent Full-time	0%	15%	21%	
Reassigned FTEF	0	0	0.58	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	8	9	7	
% Vocational Education	25%	22%	29%	
% Transferable	75%	78%	71%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle
Core Program and Student Success Indicators
Academic Years 2008/09 to 2010/11

Division: 4418 - Creative Arts/Social Science/Social Science Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	270	255	251	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	795.55	780	820.84	
FTES	26.5	26	27.4	
LOAD (WSCH/FTEF)*	362	433	511	
Retention %	94%	93%	88%	
Success %	79%	79%	73%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0.21	
Adjunct FTEF	2	1.8	1.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0.2	0	0	
Total FTEF	2.2	1.8	1.61	
Percent Full-time	0%	0%	13%	
Reassigned FTEF	0.2	0.31	0.29	
Number of Sections	11	9	8	
% Vocational Education	36%	44%	25%	
% Transferable	64%	56%	75%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.