CSM Program Review: Fall 2009 Cycle Core Program and Student Success Indicators Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Social Science Department

		Academic			Droiostions		
INDICATOR	2006-07	Year 2007-08	2008-09	2009-10	Projections 2010-11	2011-12	
Enrollments/Dup. Headcount	456	414	458	523	607	692	
WSCH	1457.31	1340.86	1446.25	1686.26	1963.87	2241.47	
FTES	48.6	44.7	48.2	56.2	65.5	74.7	
LOAD (WSCH/FTEF)*	405	419	368	375	394	414	
Retention %	89%	93%	93%	92%	92%	91%	
Success %	80%	77%	79%	82%	81%	81%	
Classroom Teaching FTEF							
Full-time FTEF	0.2	0.2	0	Pro	Projection Methodology		
Adjunct FTEF	3.4	3	3.73		-		
Overload FTEF (F-T Faculty)	0	0	0		Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE</u> : Not intended as a goal or target		
Retired FTEF	0	0	0.2				
Total FTEF	3.6	3.2	3.93	target.			
Percent Full-time	6%	6%	0%	target.			
Reassigned FTEF	0	0	0				
Number of Sections	18	16	19		Notes: Academic Year = Fall + Spring only. Summer courses not offered		
% Vocational Education	28%	38%	32%	Summer co			
% Transferable	72%	63%	68%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2008-09

		•							DEFINITIONS:
Demographic	_		_	Non-		%	% Non-	%	Enrollments/Dup.Headco
Variable	Count	Col%	Success	Success	Withdraw	Success	Success	Withdraw	Sum of end-of-term enrolli
Ethnicity									WSCH:
Asian	11	2	8	3	1	73	27	9	"Weekly Student Contact I
Black	67	15	49	18	6	73	27	9	week a student attends as are used to report apportion
Filipino	6	1	6	0	0	100	0	0	FTES.
Hispanic	117	26	90	27	7	77	23	6	Retention%:
Native Am	9	2	9	0	0	100	0	0	The percentage of enrollm
Pac Islander	9	2	7	2	0	78	22	0	B, C, D, F, CR, NC, I, at e excludes W's.)
White	190	42	151	39	11	79	21	6	Success%:
Other	41	9	34	7	5	83	17	12	The percentage of enrollm
Unrecorded	0	Ő	0	0	0	0	0	0	B, C, CR at end-of-term.
Total	450	100	354	96	30	79	21	7	FTEF: "Full-Time Equivalent Fac
Gender									course level as a proportio
Female	235	52	192	43	12	82	18	5	teaching load. FTEF is ca Faculty Load Credit (FLC)
Male	200	44	149	51	16	75	26	8	course.
Unrecorded	15	3	13	2	2	87	13	13	LOAD (Productivity) WS
Total	450	100	354	96	30	79	21	7	Ratio of the weekly contact
Age									students and a faculty's ho week = faculty load. The
19 or less	23	5	21	2	1	91	9	4	measure is 525 WSCH/FT
20-24	72	16	55	17	6	76	24	8	Reassigned FTEF:
25-29	40	9	34	6	0	85	15	0	Faculty assigned to project
30-34	31	7	21	10	2	68	32	6	course/CRN.
35-39	26	6	21	5	1	81	19	4	FTES:
40-49	134	30	103	31	12	77	23	9	Full-Time Equivalent Stude
50+	119	26	94	25	8	79	21	7	supplied.
Unrecorded	5	1	5	0	0	100	0	0	
Total	450	100	354	96	30	79	21	7	

count:

Ilments.

Hours" = total hours per specific class. WSCH tionment attendance and

ments with a grade of A, end-of-term. (Only

ments with a grade of A,

culty" is calculated at the ion of a full-time alculated by using the C) assigned to the

SCH/FTEF:

act hours of enrolled hours of instruction per State's productivity TEF.

ects to which there is no

dents. Definition to be

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS:			
Enrollments/Dup.Headcount	203	209	188	- Enrollments/Dup.Headcount: Sum of end-of-term enrollments.			
WSCH	669.9	689.16	650.71	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH			
FTES	22.3	23	21.7	are used to report apportionment attendance and FTES.			
LOAD (WSCH/FTEF)*	419	431	375	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, Cl			
Retention %	87%	95%	92%	NC, I, at end-of-term. (Only excludes W's.)			
Success %	81%	78%	79%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.			
Classroom Teaching FTEF				FTEF:			
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" calculated at the course level a proportion of a full-time			
Adjunct FTEF	1.6	1.6	1.73	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to			
Overload FTEF (F-T Faculty)	0	0	0	the course.			
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hou of enrolled students and a			
Total FTEF	1.6	1.6	1.73	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525			
Percent Full-time	0%	0%	0%	WSCH/FTEF.			
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.			
Number of Sections	8	8	8	FTES: Full-Time Equivalent Students. Definition to be supplied.			
% Vocational Education	38%	38%	25%	Dominion to be supplied.			
% Transferable	63%	63%	75%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

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Division: 4418 - Creative Arts/Social	DEFINITIONS:			
INDICATOR	2007	Spring Term 2008	2009	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	253	205	270	Sum of end-of-term enrollments.
WSCH	787.41	651.7	795.55	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	26.2	21.7	26.5	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	394	407	362	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	91%	92%	94%	NC, I, at end-of-term. (Only excludes W's.)
Success %	78%	78%	78%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0.2	0.2	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.8	1.4	2	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	2	1.6	2.2	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	10%	13%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	10	8	11	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	20%	38%	36%	
% Transferable	80%	63%	64%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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