	Academic Year			Projections			
INDICATOR	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	
Enrollments/Dup. Headcount	836	667	464	284	98	-88	
WSCH	2709.6	2165.4	1459.3	861.13	235.98	-389.17	
FTES	90.3	72.2	48.6	28.7	7.9	-13	
LOAD (WSCH/FTEF)*	713	637	486	386	272	159	
Retention %	92%	88%	92%	91%	92%	92%	
Success %	89%	87%	88%	87%	87%	87%	
Classroom Teaching FTEF							
Full-time FTEF	0	0	0	Proj	Projection Methodology		
Adjunct FTEF	3.8	3.4	3				
Overload FTEF (F-T Faculty)	0	0	0		ions based upon		
Retired FTEF	0	0	0		data, using simple linear regression trend		
Total FTEF	3.8	3.4	3	target.	analysis. <u>NOTE</u> : Not intended as a goal or		
Percent Full-time	0%	0%	0%	target.			
Reassigned FTEF	0	0	0				
Number of Sections	19	17	15	Notes: Ac	ademic Year = Fall	+ Spring only.	
% Vocational Education	100%	100%	100%				
% Transferable	0%	0%	0%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2008-09

Demographic				Non-		%	% Non-	%
Variable	Count	Col%	Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity	-			-	-		_	
Asian	75	16	67	8	6	89	11	8
Black	6	1	4	2	2	67	33	33
Filipino	15	3	12	3	2	80	20	13
Hispanic	78	17	61	17	11	78	22	14
Native Am	0	0	0	0	0	0	0	0
Pac	8	2	8	0	0	100	0	0
Islander								
White	207	45	185	22	12	89	11	6
Other	73	16	70	3	2	96	4	3
Unrecorded	0	0	0	0	0	0	0	0
Total	462	100	407	55	35	88	12	8
Gender								
Female	187	40	165	22	11	88	12	6
Male	261	56	229	32	23	88	12	9
Unrecorded	14	3	13	1	1	93	7	9 7
Total	462	100	407	55	35	88	12	8
Age								
19 or less	37	8	31	6	5	84	16	14
20-24	81	18	58	23	18	72	28	22
25-29	58	13	52	6	4	90	10	7
30-34	54	12	50	4	2	93	7	4
35-39	39	8	38	1	0	97	3	0
40-49	91	20	81	10	6	89	11	7
50+	97	21	92	5	0	95	5	0
Unrecorded	5	1	5	0	0	100	0	0
Total	462	100	407	55	35	88	12	8

are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTFS:

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division. 4411 Business/recimolo	<u> </u>	Fall Term		DEFINITIONS:
INDICATOR	2006	2007	2008	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	450	361	248	Sum of end-of-term enrollments.
WSCH	1485	1191.3	768.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	49.5	39.7	25.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	825	745	480	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	90%	87%	96%	NC, I, at end-of-term. (Only excludes W's.)
Success %	88%	86%	94%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.8	1.6	1.6	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.8	1.6	1.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF: Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	9	8	8	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

INDICATOR	2007	Spring Term	2000	DEFINITIONS:	
INDICATOR	2007	2008	2009	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.	
Enrollments/Dup. Headcount	386	306	216	WSCH:	
WSCH	1224.6	974.1	690.7	"Weekly Student Contact Hours" = total hours per week a student	
FTES	40.8	32.5	23	attends a specific class. WSCH are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	612	541	493	Retention%:	
,				The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only	
Retention %	93%	90%	88%	excludes W's.)	
Success %	90%	88%	82%	Success%: The percentage of enrollments	
Classroom Teaching FTEF				with a grade of A, B, C, CR at end-of-term.	
·		•	•	FTEF: "Full-Time Equivalent Faculty" is	
Full-time FTEF	0	0	0	calculated at the course level as a proportion of a full-time	
Adjunct FTEF	2	1.8	1.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0	0	0	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours	
Total FTEF	2	1.8	1.4	of enrolled students and a faculty's hours of instruction per week = faculty load. The State's	
Percent Full-time	0%	0%	0%	productivity measure is 525 WSCH/FTEF.	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to	
· ·	· ·			which there is no course/CRN.	
Number of Sections	10	9	7	Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	100%	100%	100%		
% Transferable	0%	0%	0%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technolog	, j / · · · · · · · · · · · · · · · · · ·	DEFINITIONS:		
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	100	85	72	Sum of end-of-term enrollments.
WSCH	240.59	208	176.47	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	8	6.9	5.9	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	481	416	353	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	98%	98%	94%	NC, I, at end-of-term. (Only excludes W's.)
Success %	98%	98%	94%	The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.5	0.5	0.5	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.5	0.5	0.5	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTÉF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.