Division: 4413 - Reading READ

INDICATOR	Academic Year		
	14-15	15-16	16-17
Enrollments/Dup. Headcount	364	268	73
WSCH	1070.6	910.5	208.2
FTES	35.7	30.4	6.9
LOAD (WSCH/FTEF)*	369.2	351.1	312.3

STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17
Success %	60.7%	66.8%	56.2%
Retention %	76.9%	78.7%	83.6%
Withdraw %	23.1%	21.3%	16.4%

Classroom Teaching FTEF	14-15	15-16	16-17
Full-time FTEF	1.3	1.9	0.0
Adjunct FTEF	1.4	0.7	0.6
Overload FTEF (F-T Faculty)	0.2	0.0	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.9	2.6	0.7
Percent Full-time	51.7%	74.5%	10.0%

Sections	Academic Year		
	14-15	15-16	16-17
Total	27	20	12
% CTE	0.0%	0.0%	0.0%
% Transferable	22.2%	20.0%	33.3%
% Degree Applicable	18.5%	20.0%	8.3%
% Basic Skills	59.3%	60.0%	58.3%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	62	52	20	17.0	19.4	27.4	79.0	76.9	80.0	14.5	17.3	15.0
Black	16	8	3	4.4	3.0	4.1	37.5	37.5	0.0	37.5	25.0	33.3
Filipino	33	15	2	9.1	5.6	2.7	75.8	66.7	100.0	18.2	26.7	0.0
Hispanic	135	100	27	37.1	37.3	37.0	53.3	68.0	40.7	24.4	21.0	14.8
Native Am	0	0	1	0.0	0.0	1.4	---	---	0.0	---	---	0.0
Pac Islander	5	7	1	1.4	2.6	1.4	60.0	57.1	0.0	0.0	14.3	0.0
White	44	38	6	12.1	14.2	8.2	61.4	68.4	83.3	22.7	21.1	16.7
Other	53	46	11	14.6	17.2	15.1	54.7	56.5	45.5	34.0	26.1	27.3
Unrecorded	16	2	2	4.4	0.7	2.7	62.5	100.0	100.0	12.5	0.0	0.0
Total	364	268	73	100	100	100	60.7	66.8	56.2	23.1	21.3	16.4
Gender												
Female	205	148	40	56.3	55.2	54.8	66.3	66.2	65.0	18.5	23.6	20.0
Male	138	112	31	37.9	41.8	42.5	51.4	66.1	41.9	29.7	18.8	12.9
Unrecorded	21	8	2	5.8	3.0	2.7	66.7	87.5	100.0	23.8	12.5	0.0
Total	364	268	73	100	100	100	60.7	66.8	56.2	23.1	21.3	16.4
Age												
19 or less	163	127	39	44.8	47.4	53.4	51.5	63.8	41.0	27.6	25.2	17.9
20-24	83	67	8	22.8	25.0	11.0	56.6	73.1	37.5	26.5	14.9	12.5
25-29	33	26	4	9.1	9.7	5.5	75.8	50.0	100.0	21.2	34.6	0.0
30-34	20	14	4	5.5	5.2	5.5	70.0	85.7	100.0	20.0	7.1	0.0
35-39	20	11	5	5.5	4.1	6.8	70.0	72.7	80.0	15.0	18.2	20.0
40-49	31	16	7	8.5	6.0	9.6	77.4	75.0	57.1	9.7	12.5	42.9
50+	14	7	6	3.8	2.6	8.2	92.9	57.1	100.0	0.0	14.3	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	364	268	73	100	100	100	60.7	66.8	56.2	23.1	21.3	16.4

Division: 4413 Reading READ

INDICATOR	Fall Term 2014	2015	2016
Enrollments/Dup.Headcount	250	191	49
WSCH	716.9	665.8	130.6
FTES	23.9	22.2	4.4
LOAD (WSCH/FTEF)*	391.0	371.3	391.8
Success %	59.2%	61.8%	53.1%
Retention %	74.8%	77.5%	87.8%
Withdraw %	25.2%	22.5%	12.2%
Classroom Teaching FTEF			
Full-time FTEF	0.8	1.1	0.0
Adjunct FTEF	0.8	0.7	0.3
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.8	1.8	0.3
Percent Full-time	56.4%	63.2%	0.0%
Sections			
Total Number of Sections	15	12	7
% CTE	0.0%	0.0%	0.0%
% Transferable	20.0%	16.7%	28.6%
% Degree Applicable	20.0%	25.0%	0.0%
% Basic Skills	60.0%	58.3%	71.4%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 Reading READ

INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	114	77	24
WSCH	353.7	244.7	77.6
FTES	11.8	8.2	2.6
LOAD (WSCH/FTEF)*	331.6	305.9	232.8
Success %	64.0%	79.2%	62.5%
Retention %	81.6%	81.8%	75.0%
Withdraw %	18.4%	18.2%	25.0%
Classroom Teaching FTEF			
Full-time FTEF	0.5	0.8	0.0
Adjunct FTEF	0.6	0.0	0.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	0.8	0.3
Percent Full-time	43.8%	100.0%	20.0%
Sections			
Total Number of Sections	12	8	5
% CTE	0.0%	0.0%	0.0%
% Transferable	25.0%	25.0%	40.0%
% Degree Applicable	16.7%	12.5%	20.0%
% Basic Skills	58.3%	62.5%	40.0%

Division: 4413 Reading READ

INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	69	48	0
WSCH	158.1	102.3	---
FTES	5.3	3.4	---
LOAD (WSCH/FTEF)*	263.5	255.6	---
Success %	55.1%	68.8%	---%
Retention %	76.8%	81.3%	---%
Withdraw %	23.2%	18.8%	---%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	---
Adjunct FTEF	0.1	0.2	---
Overload FTEF (F-T Faculty)	0.5	0.2	---
Retired FTEF	0.0	0.0	---
Total FTEF	0.6	0.4	---
Percent Full-time	83.3%	50.0%	---%
Sections			
Total Number of Sections	8	8	---
% CTE	0.0%	0.0%	---%
% Transferable	37.5%	25.0%	---%
% Degree Applicable	12.5%	12.5%	---%
% Basic Skills	50.0%	62.5%	---%