

CSM Program Review: Fall 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2013/14 to 2015/16

**Division: 4413 - : Reading READ**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	442	364	268	Success %	66.5%	60.7%	66.8%
WSCH	1461.3	1070.6	910.5	Retention %	76.9%	76.9%	78.7%
FTES	48.7	35.7	30.4	Withdraw %	23.1%	23.1%	21.3%
LOAD (WSCH/FTEF)*	405.9	369.2	351.1				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	1.9	1.3	1.9	<b>Sections</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>
Adjunct FTEF	1.7	1.4	0.7	Total	28	27	20
Overload FTEF (F-T Faculty)	0.0	0.2	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	28.6%	22.2%	20.0%
Total FTEF	3.6	2.9	2.6	% Degree Applicable	21.4%	18.5%	20.0%
Percent Full-time	52.8%	51.7%	74.5%	% Basic Skills	50.0%	59.3%	60.0%

**Successful Course Completion Rates: 2013-14 to 2015-16**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
<b>Ethnicity</b>												
Asian	68	62	52	15.4	17.0	19.4	72.1	79.0	76.9	23.5	14.5	17.3
Black	24	16	8	5.4	4.4	3.0	54.2	37.5	37.5	12.5	37.5	25.0
Filipino	38	33	15	8.6	9.1	5.6	71.1	75.8	66.7	21.1	18.2	26.7
Hispanic	153	138	100	34.6	37.9	37.3	62.7	52.2	68.0	29.4	25.4	21.0
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	11	5	7	2.5	1.4	2.6	72.7	60.0	57.1	27.3	0.0	14.3
White	75	43	38	17.0	11.8	14.2	64.0	60.5	68.4	18.7	23.3	21.1
Other	63	50	46	14.3	13.7	17.2	68.3	56.0	56.5	20.6	32.0	26.1
Unrecorded	10	17	2	2.3	4.7	0.7	100.0	70.6	100.0	0.0	11.8	0.0
<b>Total</b>	<b>442</b>	<b>364</b>	<b>268</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>66.5</b>	<b>60.7</b>	<b>66.8</b>	<b>23.1</b>	<b>23.1</b>	<b>21.3</b>
<b>Gender</b>												
Female	229	203	148	51.8	55.8	55.2	69.4	66.5	66.2	21.8	18.2	23.6
Male	200	138	112	45.2	37.9	41.8	63.0	51.4	66.1	24.5	29.7	18.8
Unrecorded	13	23	8	2.9	6.3	3.0	69.2	65.2	87.5	23.1	26.1	12.5
<b>Total</b>	<b>442</b>	<b>364</b>	<b>268</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>66.5</b>	<b>60.7</b>	<b>66.8</b>	<b>23.1</b>	<b>23.1</b>	<b>21.3</b>
<b>Age</b>												
19 or less	194	163	127	43.9	44.8	47.4	66.5	51.5	63.8	23.2	27.6	25.2
20-24	112	83	67	25.3	22.8	25.0	64.3	56.6	73.1	20.5	26.5	14.9
25-29	42	33	26	9.5	9.1	9.7	69.0	75.8	50.0	23.8	21.2	34.6
30-34	24	20	14	5.4	5.5	5.2	83.3	70.0	85.7	12.5	20.0	7.1
35-39	22	20	11	5.0	5.5	4.1	68.2	70.0	72.7	22.7	15.0	18.2
40-49	32	31	16	7.2	8.5	6.0	62.5	77.4	75.0	31.3	9.7	12.5
50+	16	14	7	3.6	3.8	2.6	56.3	92.9	57.1	37.5	0.0	14.3
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<b>Total</b>	<b>442</b>	<b>364</b>	<b>268</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>66.5</b>	<b>60.7</b>	<b>66.8</b>	<b>23.1</b>	<b>23.1</b>	<b>21.3</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<b>INDICATOR</b>	<b>2013</b>	<b>Fall Term 2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	262	250	191
WSCH	884.6	716.9	665.8
FTES	29.5	23.9	22.2
LOAD (WSCH/FTEF)*	442.3	391.0	371.3
Success %	65.6%	59.2%	61.8%
Retention %	78.2%	74.8%	77.5%
Withdraw %	21.8%	25.2%	22.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	1.0	0.8	1.1
Adjunct FTEF	1.0	0.8	0.7
Overload FTEF (F-T Faculty)	0.0	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.0	1.8	1.8
Percent Full-time	50.0%	56.4%	63.2%
<b>Sections</b>			
Total Number of Sections	14	15	12
% CTE	0.0%	0.0%	0.0%
% Transferable	21.4%	20.0%	16.7%
% Degree Applicable	28.6%	20.0%	25.0%
% Basic Skills	50.0%	60.0%	58.3%

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<b>INDICATOR</b>	<b>Spring Term</b>		
	<b>2014</b>	<b>2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	180	114	77
WSCH	576.7	353.7	244.7
FTES	19.2	11.8	8.2
LOAD (WSCH/FTEF)*	360.5	331.6	305.9
Success %	67.8%	64.0%	79.2%
Retention %	75.0%	81.6%	81.8%
Withdraw %	25.0%	18.4%	18.2%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.9	0.5	0.8
Adjunct FTEF	0.7	0.6	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.6	1.1	0.8
Percent Full-time	56.3%	43.8%	100.0%
<b>Sections</b>			
Total Number of Sections	14	12	8
% CTE	0.0%	0.0%	0.0%
% Transferable	35.7%	25.0%	25.0%
% Degree Applicable	14.3%	16.7%	12.5%
% Basic Skills	50.0%	58.3%	62.5%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2013</b>	<b>2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	64	69	48
WSCH	151.7	158.1	102.3
FTES	5.1	5.3	3.4
LOAD (WSCH/FTEF)*	252.9	263.5	255.6
Success %	76.6%	55.1%	68.8%
Retention %	90.6%	76.8%	81.3%
Withdraw %	9.4%	23.2%	18.8%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.2
Overload FTEF (F-T Faculty)	0.5	0.5	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.4
Percent Full-time	83.3%	83.3%	50.0%
<b>Sections</b>			
Total Number of Sections	7	8	8
% CTE	0.0%	0.0%	0.0%
% Transferable	28.6%	37.5%	25.0%
% Degree Applicable	14.3%	12.5%	12.5%
% Basic Skills	57.1%	50.0%	62.5%