Division: 4413 - : Reading READ

INDICATOR	Academic Year		
	12-13	13-14	14-15
Enrollments/Dup. Headcount	689	442	364
WSCH	2289.5	1461.3	1070.6
FTES	76.3	48.7	35.7
LOAD (WSCH/FTEF)*	528.4	405.9	369.2

STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15
Success %	69.8%	66.5%	60.7%
Retention %	79.0%	76.9%	76.9%
Withdraw %	21.0%	23.1%	23.1%

Classroom Teaching FTEF	12-13	13-14	14-15
Full-time FTEF	3.7	1.9	1.3
Adjunct FTEF	0.4	1.7	1.4
Overload FTEF (F-T Faculty)	0.2	0.0	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.3	3.6	2.9
Percent Full-time	90.8%	52.8%	51.7%

Sections	Academic Year		
	12-13	13-14	14-15
Total	45	28	27
% CTE	0.0%	0.0%	0.0%
% Transferable	31.1%	28.6%	22.2%
% Degree Applicable	15.6%	21.4%	18.5%
% Basic Skills	53.3%	50.0%	59.3%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	119	68	62	17.3	15.4	17.0	76.5	72.1	79.0	18.5	23.5	14.5
Black	49	24	16	7.1	5.4	4.4	67.3	54.2	37.5	24.5	12.5	37.5
Filipino	48	38	33	7.0	8.6	9.1	85.4	71.1	75.8	12.5	21.1	18.2
Hispanic	189	153	138	27.4	34.6	37.9	65.6	62.7	52.2	25.4	29.4	25.4
Native Am	1	0	0	0.1	0.0	0.0	100.0	---	---	0.0	---	---
Pac Islander	19	11	5	2.8	2.5	1.4	63.2	72.7	60.0	26.3	27.3	0.0
White	111	75	43	16.1	17.0	11.8	64.0	64.0	60.5	17.1	18.7	23.3
Other	70	63	50	10.2	14.3	13.7	57.1	68.3	56.0	31.4	20.6	32.0
Unrecorded	83	10	17	12.0	2.3	4.7	81.9	100.0	70.6	13.3	0.0	11.8
Total	689	442	364	100	100	100	69.8	66.5	60.7	21.0	23.1	23.1
Gender												
Female	428	229	204	62.1	51.8	56.0	76.9	69.4	66.2	15.2	21.8	18.6
Male	223	200	138	32.4	45.2	37.9	58.3	63.0	51.4	30.0	24.5	29.7
Unrecorded	38	13	22	5.5	2.9	6.0	57.9	69.2	68.2	34.2	23.1	22.7
Total	689	442	364	100	100	100	69.8	66.5	60.7	21.0	23.1	23.1
Age												
19 or less	217	194	163	31.5	43.9	44.8	60.8	66.5	51.5	24.4	23.2	27.6
20-24	132	112	83	19.2	25.3	22.8	64.4	64.3	56.6	25.8	20.5	26.5
25-29	85	42	33	12.3	9.5	9.1	67.1	69.0	75.8	27.1	23.8	21.2
30-34	95	24	20	13.8	5.4	5.5	78.9	83.3	70.0	16.8	12.5	20.0
35-39	53	22	20	7.7	5.0	5.5	81.1	68.2	70.0	11.3	22.7	15.0
40-49	69	32	31	10.0	7.2	8.5	82.6	62.5	77.4	11.6	31.3	9.7
50+	36	16	14	5.2	3.6	3.8	83.3	56.3	92.9	13.9	37.5	0.0
Unrecorded	2	0	0	0.3	0.0	0.0	100.0	---	---	0.0	---	---
Total	689	442	364	100	100	100	69.8	66.5	60.7	21.0	23.1	23.1

Division: 4413 : Reading READ

INDICATOR	Fall Term		
	2012	2013	2014
Enrollments/Dup.Headcount	378	262	250
WSCH	1242.3	884.6	716.9
FTES	41.4	29.5	23.9
LOAD (WSCH/FTEF)*	582.3	442.3	391.0
Success %	68.5%	65.6%	59.2%
Retention %	77.0%	78.2%	74.8%
Withdraw %	23.0%	21.8%	25.2%
Classroom Teaching FTEF			
Full-time FTEF	1.9	1.0	0.8
Adjunct FTEF	0.0	1.0	0.8
Overload FTEF (F-T Faculty)	0.2	0.0	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.1	2.0	1.8
Percent Full-time	100.0%	50.0%	56.4%
Sections			
Total Number of Sections	22	14	15
% CTE	0.0%	0.0%	0.0%
% Transferable	31.8%	21.4%	20.0%
% Degree Applicable	18.2%	28.6%	20.0%
% Basic Skills	50.0%	50.0%	60.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

Division: 4413 : Reading READ

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	311	180	114
WSCH	1047.2	576.7	353.7
FTES	34.9	19.2	11.8
LOAD (WSCH/FTEF)*	476.0	360.5	331.6
Success %	71.4%	67.8%	64.0%
Retention %	81.4%	75.0%	81.6%
Withdraw %	18.6%	25.0%	18.4%
Classroom Teaching FTEF			
Full-time FTEF	1.8	0.9	0.5
Adjunct FTEF	0.4	0.7	0.6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.2	1.6	1.1
Percent Full-time	81.8%	56.3%	43.8%
Sections			
Total Number of Sections	23	14	12
% CTE	0.0%	0.0%	0.0%
% Transferable	30.4%	35.7%	25.0%
% Degree Applicable	13.0%	14.3%	16.7%
% Basic Skills	56.5%	50.0%	58.3%

Division: 4413 : Reading READ

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	64	69	48
WSCH	151.7	158.1	102.3
FTES	5.1	5.3	3.4
LOAD (WSCH/FTEF)*	252.9	263.5	255.6
Success %	76.6%	55.1%	68.8%
Retention %	90.6%	76.8%	81.3%
Withdraw %	9.4%	23.2%	18.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.2
Overload FTEF (F-T Faculty)	0.5	0.5	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.4
Percent Full-time	83.3%	83.3%	50.0%
Sections			
Total Number of Sections	7	8	8
% CTE	0.0%	0.0%	0.0%
% Transferable	28.6%	37.5%	25.0%
% Degree Applicable	14.3%	12.5%	12.5%
% Basic Skills	57.1%	50.0%	62.5%

*Note: All data have been rounded. Academic Year = Fall + Spring only.